



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #23**

District ID **33-23-00-01-0000**

Superintendent **DONALD CONYERS**

Telephone **(718) 240-3677**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	437	433	0
Kindergarten	900	785	805
Grade 1	1010	951	867
Grade 2	972	976	911
Grade 3	965	1004	987
Grade 4	995	971	907
Grade 5	907	938	856
Grade 6	1239	1157	1235
Ungraded Elementary	92	81	56
Grade 7	1343	1315	1180
Grade 8	1300	1312	1280
Grade 9	544	531	613
Grade 10	601	527	511
Grade 11	528	412	333
Grade 12	385	463	420
Ungraded Secondary	35	58	43
Total K-12	11816	11481	11004

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	24	24
Grade 8			
English	26	28	30
Mathematics	28	28	29
Science	24	31	29
Social Studies	24	29	30
Grade 10			
English	29	24	23
Mathematics	27	21	24
Science	28	23	23
Social Studies	31	23	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	9482	80%	9050	79%	8299	75%
Reduced Price Lunch	631	5%	524	5%	469	4%
Limited English Proficient	430	4%	449	4%	507	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	57	0%	49	0%	47	0%
Black or African American	9569	81%	9186	80%	8752	80%
Hispanic or Latino	1988	17%	2045	18%	1998	18%
Asian or Native Hawaiian/Other Pacific Islander	114	1%	119	1%	108	1%
White	88	1%	82	1%	91	1%
Multiracial	0	0%	0	0%	8	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	809	7%	788	7%	705	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	883	821	802
Percent with No Valid Teaching Certificate	3%	2%	1%
Percent Teaching Out of Certification	11%	11%	5%
Percent with Fewer than Three Years of Experience	12%	6%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	39%	40%
Total Number of Core Classes	1865	1517	1540
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	11%	10%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2319	1856	1868
Percent Taught by Teachers Without Appropriate Certification	13%	10%	12%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	28%	29%
Turnover Rate of All Teachers	17%	18%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

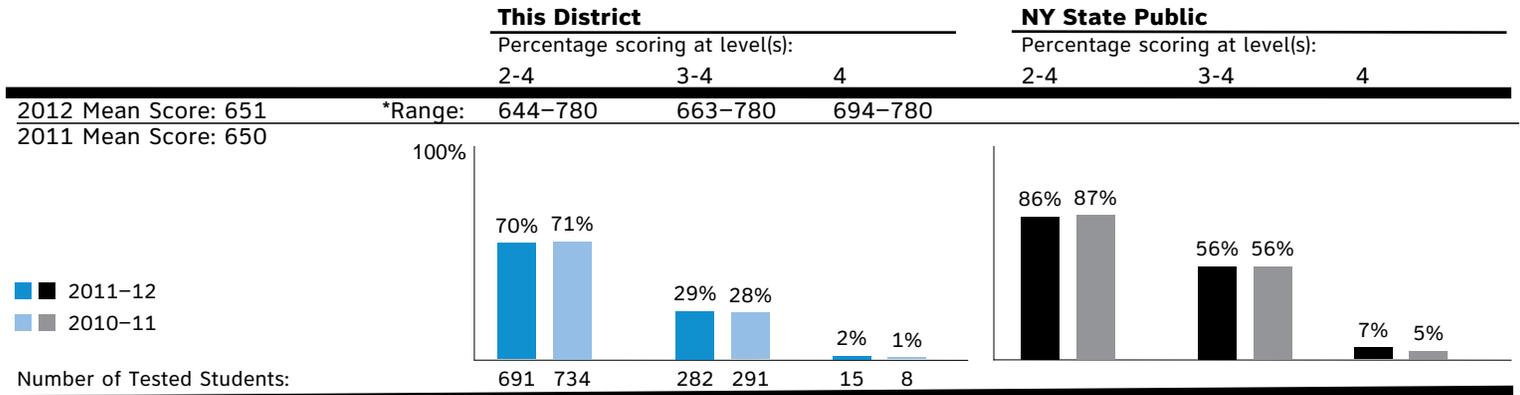
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	986	70%	29%	2%	1028	71%	28%	1%
Female	461	74%	31%	2%	491	77%	32%	1%
Male	525	66%	26%	1%	537	66%	25%	1%
American Indian or Alaska Native	1	–	–	–	5	60%	20%	0%
Black or African American	763	71%	28%	1%	811	72%	28%	1%
Hispanic or Latino	196	71%	29%	2%	195	70%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	9	67%	33%	0%
White	13	38%	31%	8%	8	50%	25%	0%
Multiracial	3	–	–	–				
Small Group Totals	14	57%	43%	7%				
General-Education Students	773	79%	34%	2%	796	81%	34%	1%
Students with Disabilities	213	38%	9%	0%	232	39%	10%	0%
English Proficient	934	71%	30%	2%	972	72%	29%	1%
Limited English Proficient	52	48%	12%	0%	56	66%	20%	0%
Economically Disadvantaged	950	70%	28%	1%	1009	71%	28%	1%
Not Disadvantaged	36	75%	36%	3%	19	74%	32%	0%
Migrant								
Not Migrant	986	70%	29%	2%	1028	71%	28%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	26	24	22	22	21	20	19	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	9	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	9	N/A	N/A	N/A	8	N/A	N/A	N/A

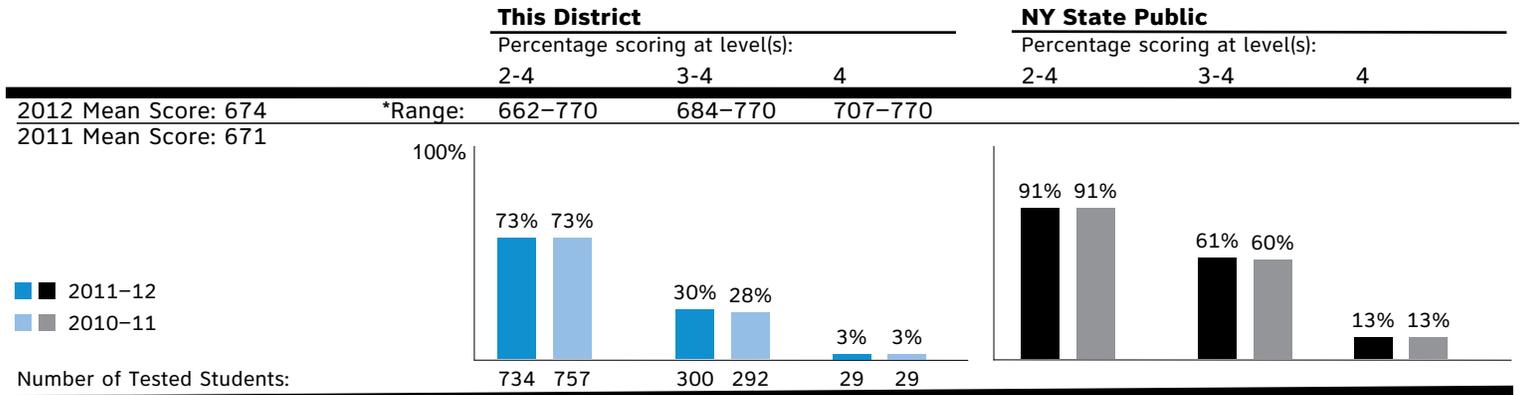
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1002	73%	30%	3%	1038	73%	28%	3%
Female	466	75%	30%	3%	491	74%	28%	2%
Male	536	72%	29%	3%	547	72%	28%	3%
American Indian or Alaska Native	1	–	–	–	5	80%	40%	0%
Black or African American	770	73%	29%	3%	815	73%	28%	3%
Hispanic or Latino	204	76%	31%	3%	199	71%	29%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	10	80%	50%	0%
White	13	54%	31%	8%	9	44%	11%	0%
Multiracial	3	–	–	–				
Small Group Totals	15	73%	47%	13%				
General-Education Students	787	78%	35%	3%	805	79%	33%	3%
Students with Disabilities	215	54%	11%	2%	233	52%	12%	1%
English Proficient	939	74%	31%	3%	975	73%	28%	3%
Limited English Proficient	63	59%	21%	0%	63	67%	24%	0%
Economically Disadvantaged	965	73%	30%	3%	1019	73%	28%	3%
Not Disadvantaged	37	81%	38%	0%	19	74%	37%	0%
Migrant								
Not Migrant	1002	73%	30%	3%	1038	73%	28%	3%

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Other Assessments

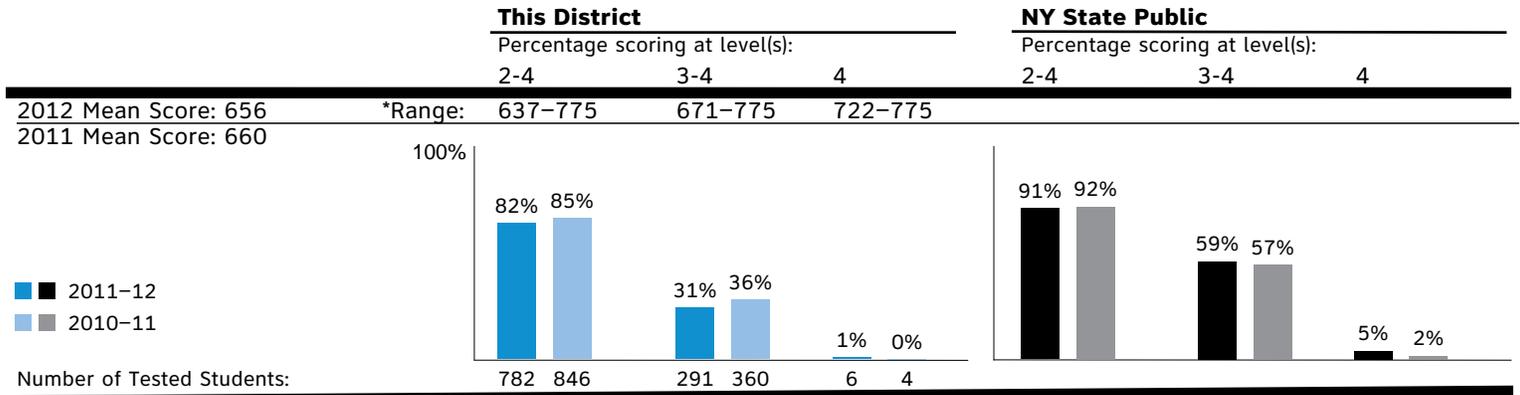
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	26	25	20	17	21	20	18	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	951	82%	31%	1%	992	85%	36%	0%
Female	458	89%	37%	1%	482	88%	42%	1%
Male	493	76%	25%	0%	510	83%	31%	0%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	738	83%	31%	1%	770	86%	37%	1%
Hispanic or Latino	194	79%	30%	0%	200	82%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	14	86%	43%	0%
White	8	63%	25%	0%	7	–	–	–
Multiracial								
Small Group Totals	11	73%	27%	9%	8	88%	50%	0%
General-Education Students	698	92%	37%	1%	781	94%	43%	1%
Students with Disabilities	253	55%	12%	0%	211	55%	11%	0%
English Proficient	893	83%	32%	1%	940	86%	38%	0%
Limited English Proficient	58	67%	12%	0%	52	67%	8%	0%
Economically Disadvantaged	915	82%	30%	1%	970	85%	36%	0%
Not Disadvantaged	36	78%	39%	0%	22	91%	32%	0%
Migrant								
Not Migrant	951	82%	31%	1%	992	85%	36%	0%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	27	24	23	36	35	33	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	10	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	10	N/A	N/A	N/A	6	N/A	N/A	N/A

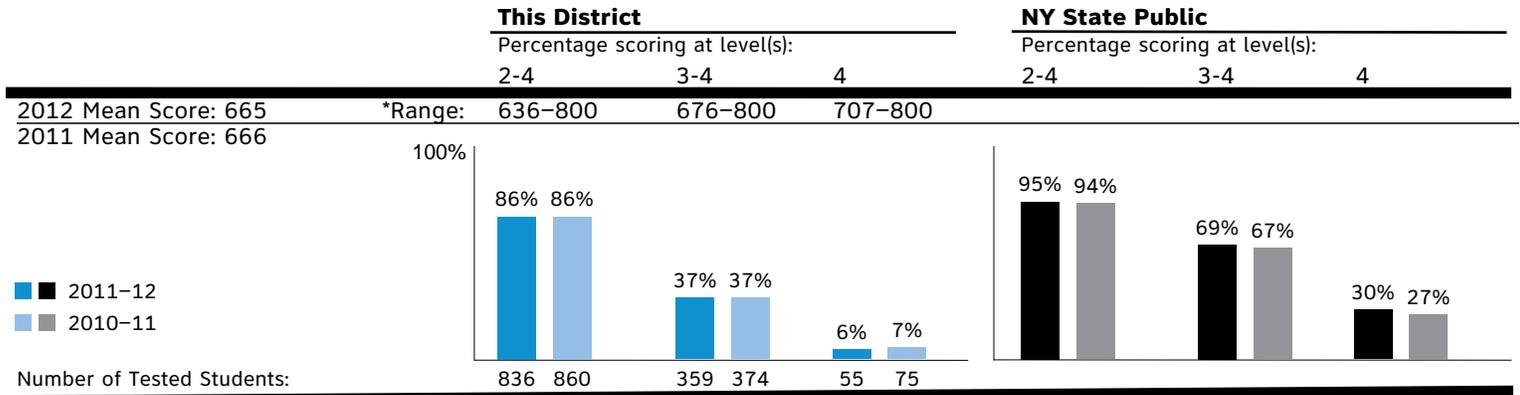
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	968	86%	37%	6%	1002	86%	37%	7%
Female	467	88%	38%	6%	486	86%	38%	9%
Male	501	85%	36%	5%	516	85%	37%	6%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	746	87%	37%	6%	773	86%	38%	8%
Hispanic or Latino	202	84%	37%	5%	206	83%	35%	5%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	33%	0%	14	93%	50%	21%
White	8	–	–	–	8	–	–	–
Multiracial								
Small Group Totals	11	82%	36%	9%	9	89%	56%	33%
General-Education Students	712	92%	45%	7%	790	93%	45%	9%
Students with Disabilities	256	70%	16%	3%	212	58%	10%	1%
English Proficient	899	88%	38%	6%	941	87%	38%	8%
Limited English Proficient	69	71%	20%	0%	61	70%	21%	2%
Economically Disadvantaged	930	86%	37%	5%	979	86%	37%	7%
Not Disadvantaged	38	89%	45%	11%	23	87%	39%	13%
Migrant								
Not Migrant	968	86%	37%	6%	1002	86%	37%	7%

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Other Assessments

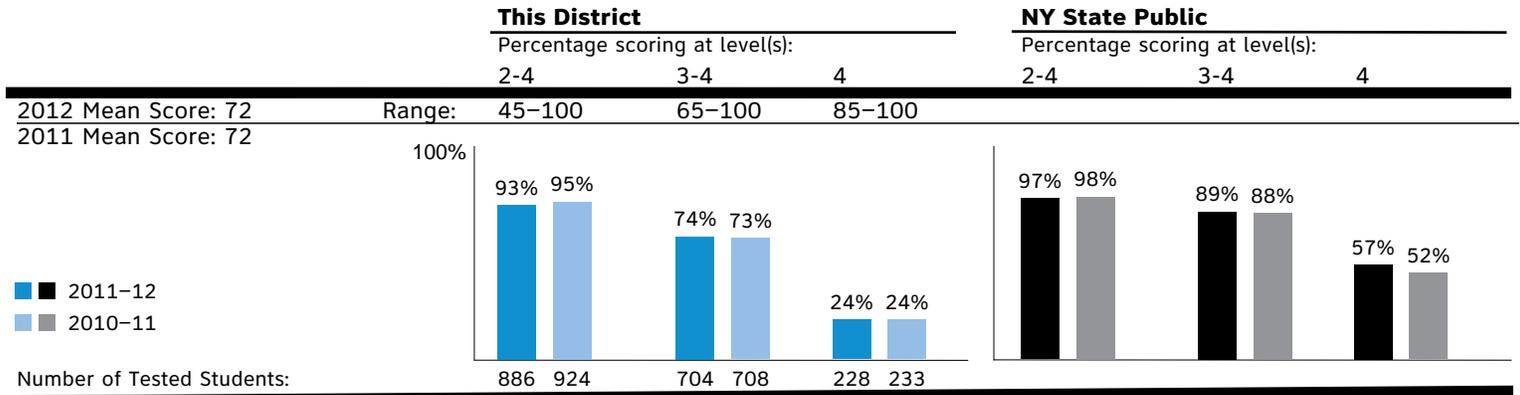
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	30	27	26	36	35	32	26

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	954	93%	74%	24%	971	95%	73%	24%
Female	463	95%	75%	25%	467	95%	74%	27%
Male	491	91%	73%	23%	504	95%	72%	21%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	736	94%	76%	25%	745	95%	73%	24%
Hispanic or Latino	198	87%	66%	21%	202	94%	72%	24%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	22%	14	93%	93%	21%
White	8	-	-	-	9	-	-	-
Multiracial								
Small Group Totals	11	100%	82%	27%	10	100%	80%	50%
General-Education Students	708	97%	80%	29%	770	98%	78%	28%
Students with Disabilities	246	82%	56%	9%	201	84%	53%	7%
English Proficient	887	94%	75%	25%	911	96%	74%	25%
Limited English Proficient	67	75%	55%	7%	60	88%	52%	12%
Economically Disadvantaged	913	93%	74%	24%	949	95%	73%	24%
Not Disadvantaged	41	90%	78%	24%	22	95%	68%	18%
Migrant								
Not Migrant	954	93%	74%	24%	971	95%	73%	24%

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Other Assessments

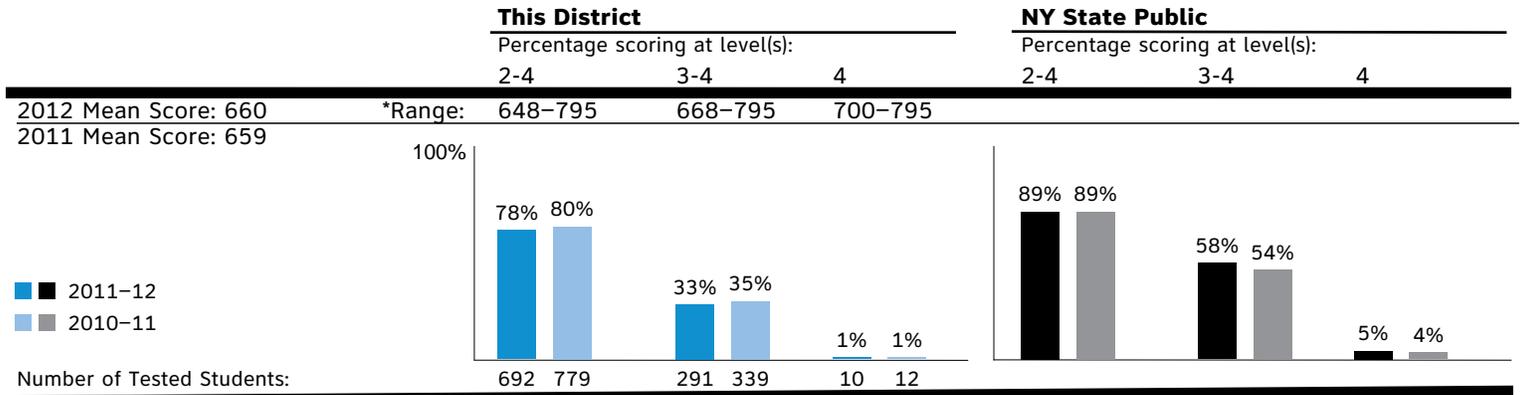
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	30	30	28	36	35	35	30

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	888	78%	33%	1%	976	80%	35%	1%
Female	422	81%	40%	2%	472	83%	39%	1%
Male	466	75%	26%	1%	504	76%	31%	1%
American Indian or Alaska Native	3	–	–	–	8	–	–	–
Black or African American	680	79%	33%	1%	754	81%	34%	1%
Hispanic or Latino	186	74%	32%	1%	192	72%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	31%	0%	11	100%	45%	9%
White	6	–	–	–	10	80%	10%	0%
Multiracial					1	–	–	–
Small Group Totals	9	89%	44%	0%	9	78%	33%	0%
General-Education Students	674	86%	40%	1%	741	89%	42%	2%
Students with Disabilities	214	51%	10%	0%	235	51%	12%	0%
English Proficient	839	80%	34%	1%	923	82%	36%	1%
Limited English Proficient	49	43%	10%	0%	53	45%	8%	0%
Economically Disadvantaged	860	78%	33%	1%	950	79%	35%	1%
Not Disadvantaged	28	79%	39%	0%	26	96%	31%	4%
Migrant								
Not Migrant	888	78%	33%	1%	976	80%	35%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	46	39	39	35	37	33	33	27
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	4	N/A	N/A	N/A

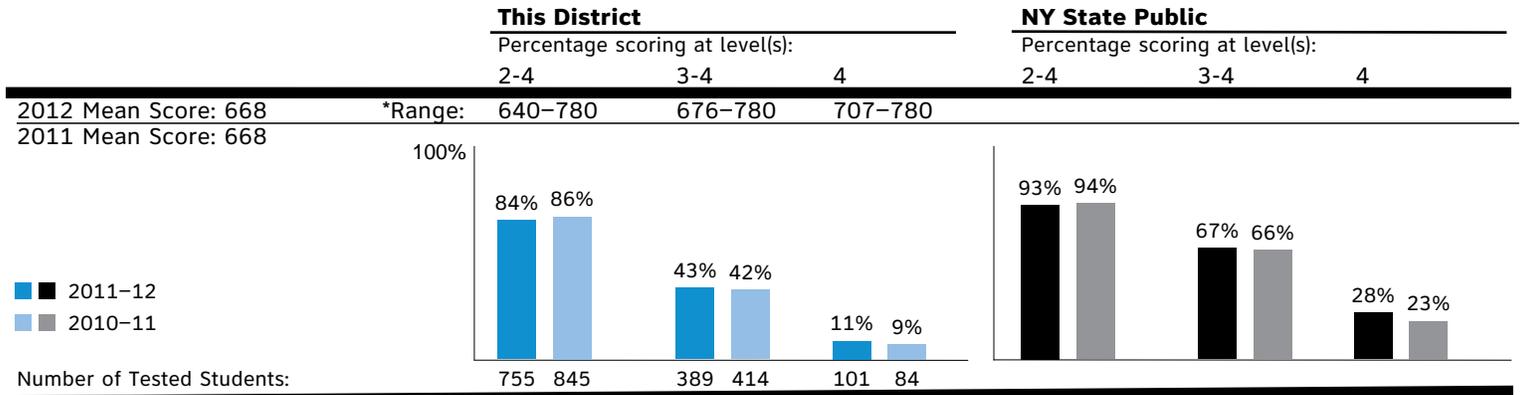
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	895	84%	43%	11%	984	86%	42%	9%
Female	429	83%	46%	13%	475	87%	47%	9%
Male	466	85%	41%	10%	509	85%	38%	8%
American Indian or Alaska Native	3	–	–	–	8	–	–	–
Black or African American	681	84%	42%	11%	757	86%	41%	7%
Hispanic or Latino	190	84%	46%	11%	194	84%	45%	11%
Asian or Native Hawaiian/Other Pacific Islander	14	86%	57%	29%	13	92%	85%	31%
White	7	–	–	–	11	82%	36%	18%
Multiracial					1	–	–	–
Small Group Totals	10	90%	60%	10%	9	78%	44%	0%
General-Education Students	682	91%	52%	14%	746	93%	50%	11%
Students with Disabilities	213	62%	15%	2%	238	65%	17%	2%
English Proficient	840	85%	45%	12%	924	87%	44%	9%
Limited English Proficient	55	71%	18%	0%	60	70%	18%	2%
Economically Disadvantaged	867	84%	43%	11%	958	86%	41%	9%
Not Disadvantaged	28	89%	46%	11%	26	92%	65%	8%
Migrant								
Not Migrant	895	84%	43%	11%	984	86%	42%	9%

NOTES

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Other Assessments

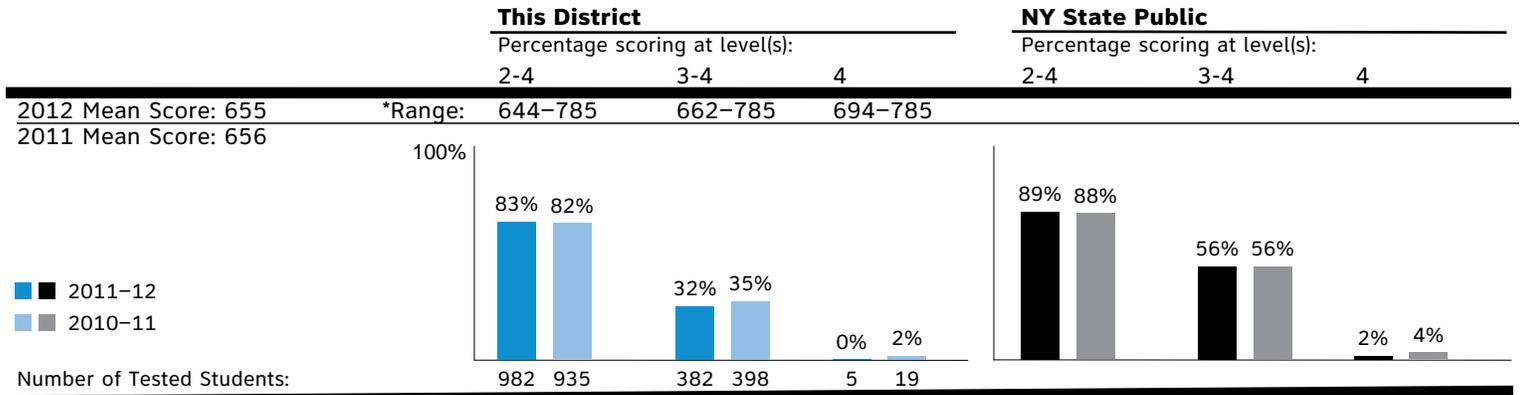
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	46	45	45	40	37	36	36	27

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1187	83%	32%	0%	1135	82%	35%	2%
Female	559	87%	37%	1%	549	85%	41%	2%
Male	628	79%	28%	0%	586	80%	30%	1%
American Indian or Alaska Native	11	91%	27%	0%	-	-	-	-
Black or African American	945	83%	33%	0%	927	84%	36%	2%
Hispanic or Latino	208	80%	29%	0%	192	73%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	33%	8%	12	-	-	-
White	10	-	-	-	4	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	64%	27%	0%	16	81%	63%	19%
General-Education Students	936	91%	39%	1%	920	90%	41%	2%
Students with Disabilities	251	53%	6%	0%	215	51%	9%	0%
English Proficient	1141	84%	33%	0%	1093	83%	36%	2%
Limited English Proficient	46	41%	2%	0%	42	57%	5%	0%
Economically Disadvantaged	1106	83%	32%	0%	1077	82%	35%	2%
Not Disadvantaged	81	83%	28%	0%	58	83%	36%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	1187	83%	32%	0%	1135	82%	35%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	38	34	32	26	31	28	26	21
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	7	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	7	N/A	N/A	N/A	5	N/A	N/A	N/A

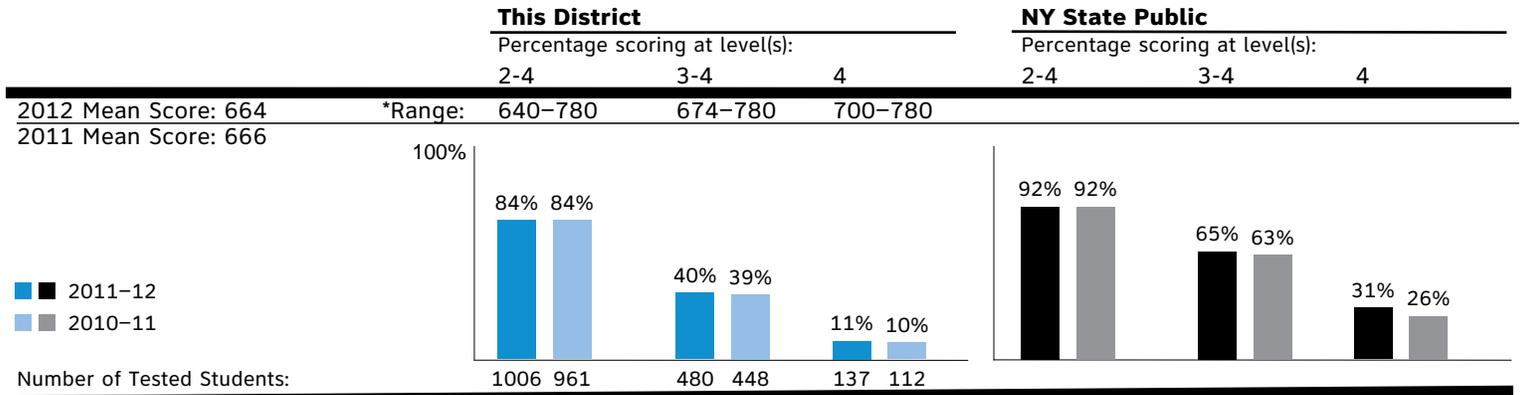
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1196	84%	40%	11%	1144	84%	39%	10%
Female	563	89%	43%	14%	554	86%	42%	10%
Male	633	80%	38%	9%	590	82%	37%	9%
American Indian or Alaska Native	11	–	–	–				
Black or African American	945	84%	40%	11%	927	85%	39%	10%
Hispanic or Latino	215	84%	38%	10%	199	79%	39%	7%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	54%	46%	13	77%	69%	54%
White	11	55%	36%	9%	5	80%	40%	40%
Multiracial	1	–	–	–				
Small Group Totals	12	58%	33%	8%				
General-Education Students	944	90%	49%	14%	930	89%	45%	12%
Students with Disabilities	252	61%	8%	1%	214	63%	15%	2%
English Proficient	1142	85%	42%	12%	1093	85%	41%	10%
Limited English Proficient	54	59%	7%	2%	51	61%	10%	0%
Economically Disadvantaged	1113	84%	40%	12%	1085	84%	39%	10%
Not Disadvantaged	83	84%	36%	7%	59	83%	46%	8%
Migrant								
Not Migrant	1196	84%	40%	11%	1144	84%	39%	10%

NOTES

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Other Assessments

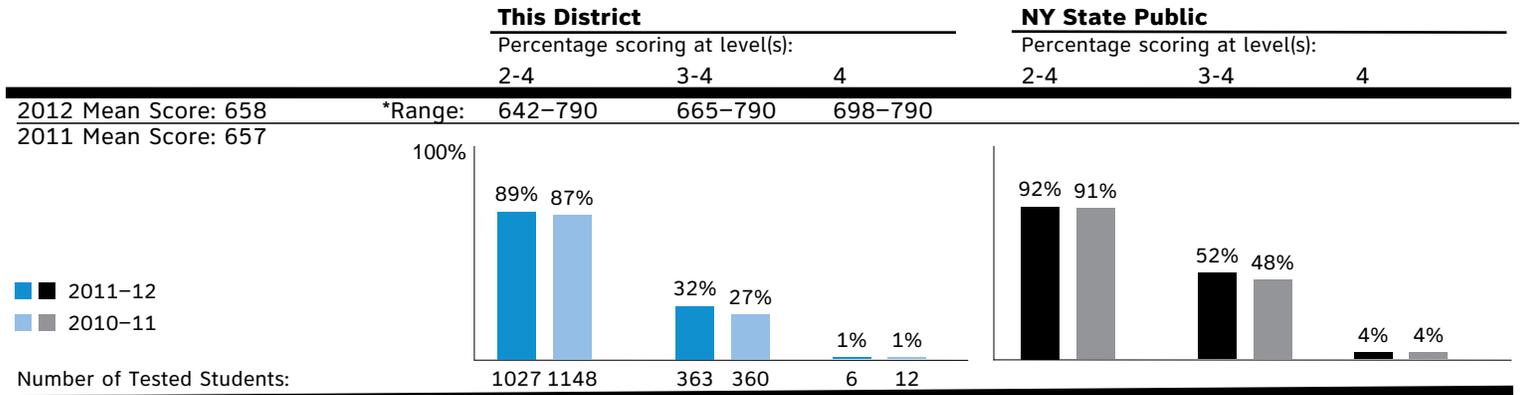
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	38	38	36	34	30	30	28	26

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1150	89%	32%	1%	1316	87%	27%	1%
Female	554	95%	38%	1%	635	91%	34%	2%
Male	596	84%	26%	0%	681	84%	21%	0%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	936	90%	32%	0%	1086	88%	27%	1%
Hispanic or Latino	197	86%	28%	1%	207	84%	27%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	82%	64%	18%	11	100%	73%	0%
White	5	–	–	–	7	86%	29%	0%
Multiracial					2	–	–	–
Small Group Totals	6	100%	67%	17%	5	100%	40%	0%
General-Education Students	918	96%	38%	1%	1091	93%	32%	1%
Students with Disabilities	232	65%	6%	0%	225	57%	4%	0%
English Proficient	1107	90%	32%	1%	1283	88%	28%	1%
Limited English Proficient	43	67%	12%	0%	33	61%	0%	0%
Economically Disadvantaged	1064	89%	32%	1%	1229	87%	28%	1%
Not Disadvantaged	86	90%	29%	0%	87	87%	22%	0%
Migrant								
Not Migrant	1150	89%	32%	1%	1316	87%	27%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	34	32	28	40	39	36	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	2	N/A	N/A	N/A

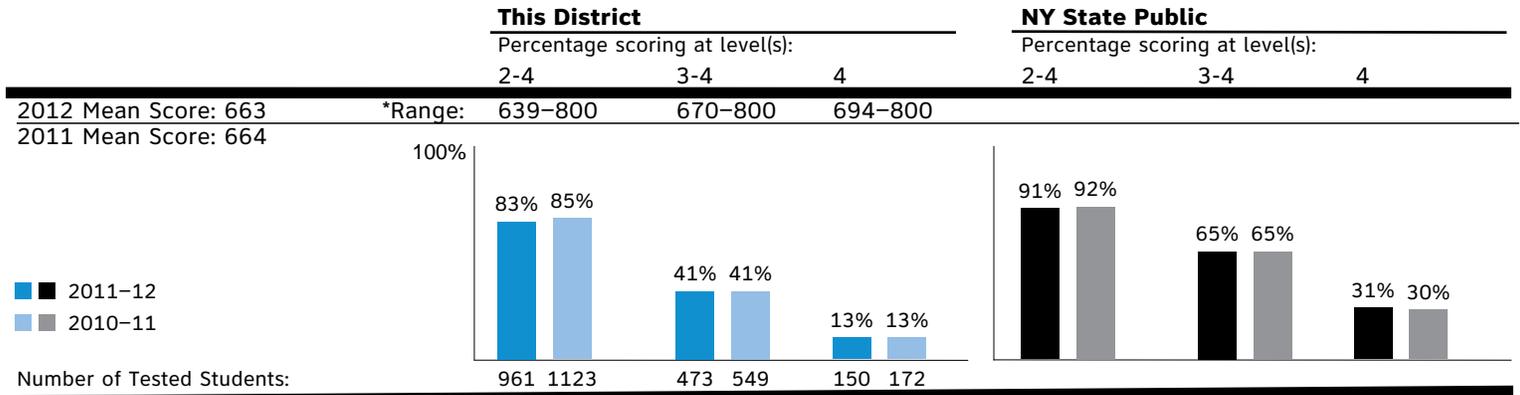
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1154	83%	41%	13%	1323	85%	41%	13%
Female	557	84%	43%	15%	638	86%	46%	16%
Male	597	83%	39%	11%	685	84%	38%	11%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	935	84%	40%	13%	1090	86%	41%	12%
Hispanic or Latino	202	81%	43%	10%	209	81%	43%	15%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	73%	64%	12	100%	75%	33%
White	5	-	-	-	7	71%	43%	14%
Multiracial					2	-	-	-
Small Group Totals	6	83%	50%	17%	5	80%	60%	20%
General-Education Students	923	90%	47%	15%	1096	91%	48%	15%
Students with Disabilities	231	57%	17%	3%	227	56%	11%	1%
English Proficient	1104	84%	42%	13%	1282	86%	43%	13%
Limited English Proficient	50	60%	20%	6%	41	54%	5%	0%
Economically Disadvantaged	1066	83%	41%	13%	1235	85%	42%	13%
Not Disadvantaged	88	81%	38%	11%	88	84%	38%	7%
Migrant								
Not Migrant	1154	83%	41%	13%	1323	85%	41%	13%

NOTES

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Other Assessments

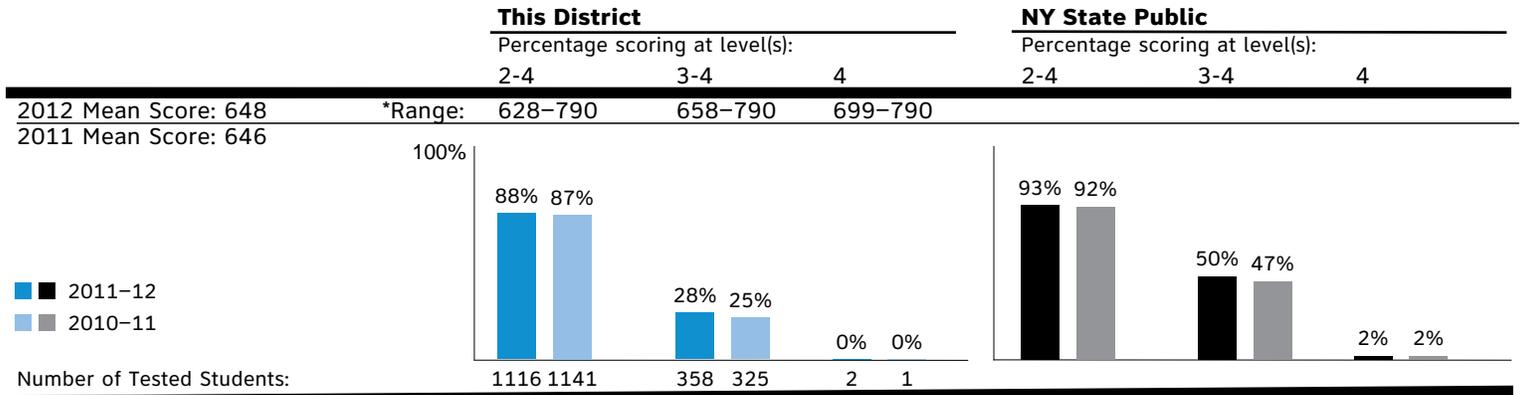
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	34	34	32	23	40	35	32	27

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1272	88%	28%	0%	1318	87%	25%	0%
Female	596	93%	36%	0%	671	91%	30%	0%
Male	676	83%	21%	0%	647	82%	19%	0%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	1041	89%	27%	0%	1075	87%	25%	0%
Hispanic or Latino	200	85%	30%	0%	221	84%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	54%	0%	14	79%	29%	0%
White	12	58%	17%	0%	7	–	–	–
Multiracial	3	–	–	–				
Small Group Totals	6	100%	50%	0%	8	75%	38%	0%
General-Education Students	1045	93%	33%	0%	1057	93%	30%	0%
Students with Disabilities	227	64%	6%	0%	261	61%	3%	0%
English Proficient	1231	89%	29%	0%	1275	88%	25%	0%
Limited English Proficient	41	44%	2%	0%	43	51%	0%	0%
Economically Disadvantaged	1154	87%	28%	0%	1224	87%	24%	0%
Not Disadvantaged	118	92%	30%	0%	94	84%	29%	0%
Migrant								
Not Migrant	1272	88%	28%	0%	1318	87%	25%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	36	36	36	33	20	19	19	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	3	N/A	N/A	N/A

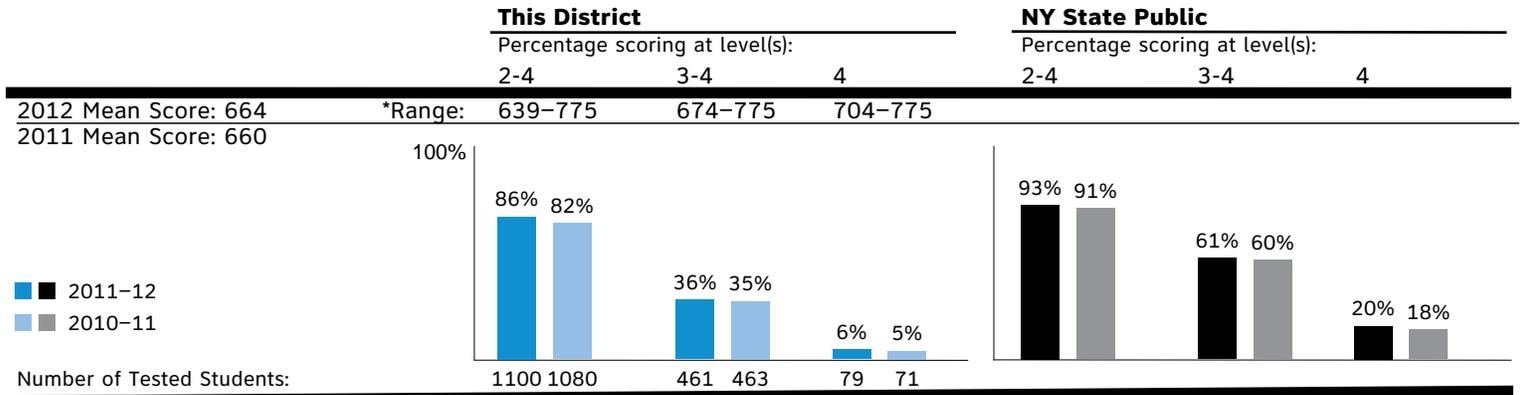
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1273	86%	36%	6%	1322	82%	35%	5%
Female	596	90%	41%	8%	676	84%	37%	5%
Male	677	83%	32%	5%	646	79%	33%	5%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	1043	87%	35%	6%	1075	81%	35%	5%
Hispanic or Latino	199	83%	41%	7%	224	83%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	54%	15%	14	86%	57%	7%
White	12	83%	25%	0%	7	-	-	-
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	6	100%	17%	17%	9	78%	33%	0%
General-Education Students	1045	91%	41%	7%	1062	88%	41%	7%
Students with Disabilities	228	66%	13%	1%	260	58%	12%	0%
English Proficient	1230	88%	37%	6%	1274	83%	36%	6%
Limited English Proficient	43	49%	5%	0%	48	52%	13%	0%
Economically Disadvantaged	1154	86%	37%	7%	1228	82%	35%	5%
Not Disadvantaged	119	90%	30%	1%	94	80%	32%	4%
Migrant								
Not Migrant	1273	86%	36%	6%	1322	82%	35%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	38	35	35	26	19	18	18	11

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

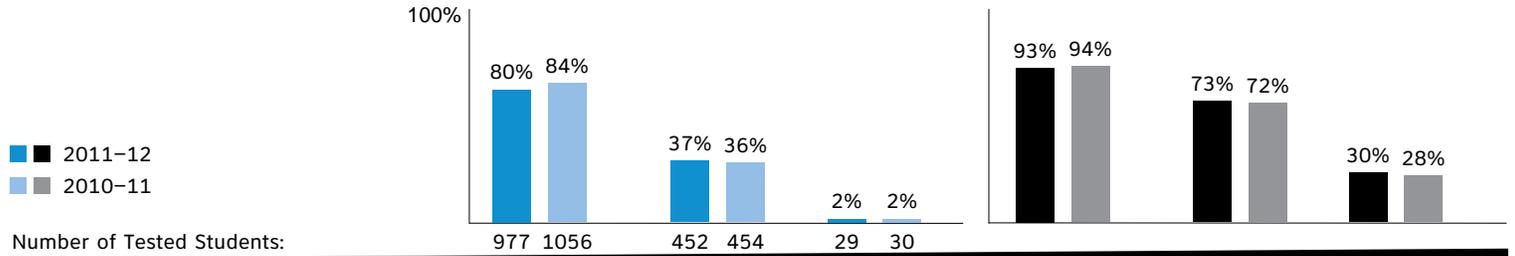
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1164	81%	37%	2%	1218	85%	37%	2%
Female	540	86%	42%	3%	618	87%	36%	2%
Male	624	77%	33%	2%	600	83%	38%	3%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	954	81%	37%	2%	987	85%	37%	2%
Hispanic or Latino	182	80%	38%	4%	211	85%	32%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	64%	9%	13	92%	69%	8%
White	11	73%	18%	9%	6	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	6	67%	33%	33%	7	71%	43%	0%
General-Education Students	951	87%	43%	3%	983	90%	43%	3%
Students with Disabilities	213	56%	10%	0%	235	63%	11%	2%
English Proficient	1128	82%	38%	3%	1174	86%	37%	3%
Limited English Proficient	36	56%	8%	0%	44	64%	11%	0%
Economically Disadvantaged	1048	81%	37%	2%	1128	85%	36%	2%
Not Disadvantaged	116	83%	36%	3%	90	88%	47%	4%
Migrant								
Not Migrant	1164	81%	37%	2%	1218	85%	37%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	38	38	38	35	19	18	16	14
Regents Science	61	33	20	0	44	21	9	0

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

District ID 33-23-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

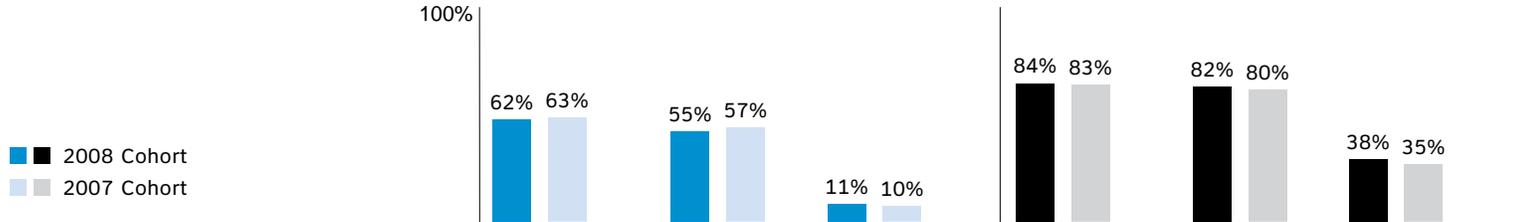
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	635	62%	55%	11%	712	63%	57%	10%
Female	338	67%	60%	14%	403	66%	60%	13%
Male	297	57%	49%	9%	309	60%	52%	7%
American Indian or Alaska Native	3	–	–	–	6	–	–	–
Black or African American	517	65%	57%	11%	582	62%	56%	10%
Hispanic or Latino	105	49%	44%	13%	112	65%	60%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	75%	50%	13%
White	5	80%	80%	40%	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	8	50%	38%	0%	10	70%	60%	10%
General-Education Students	483	73%	66%	14%	558	74%	68%	13%
Students with Disabilities	152	28%	19%	3%	154	21%	16%	1%
English Proficient	623	63%	56%	12%	689	64%	58%	10%
Limited English Proficient	12	0%	0%	0%	23	35%	30%	9%
Economically Disadvantaged	531	66%	59%	13%	573	66%	60%	11%
Not Disadvantaged	104	41%	36%	6%	139	49%	44%	6%
Migrant								
Not Migrant	635	62%	55%	11%	712	63%	57%	10%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

District ID 33-23-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

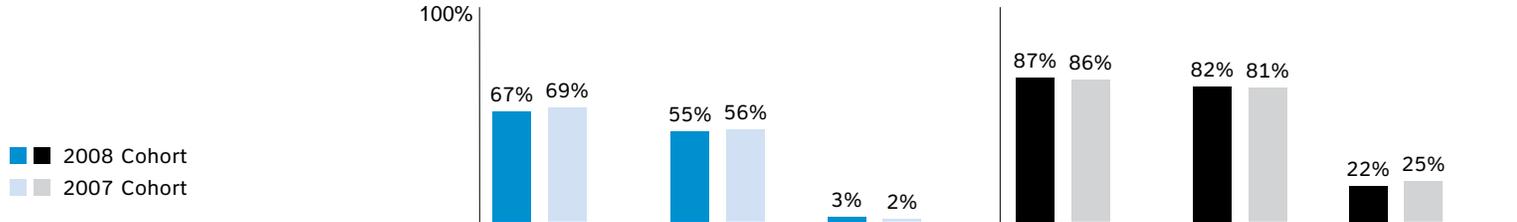
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	635	67%	55%	3%	712	69%	56%	2%
Female	338	71%	59%	4%	403	71%	58%	3%
Male	297	62%	50%	1%	309	66%	54%	0%
American Indian or Alaska Native	3	-	-	-	6	-	-	-
Black or African American	517	69%	56%	2%	582	69%	55%	2%
Hispanic or Latino	105	59%	51%	5%	112	70%	63%	1%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	75%	63%	13%
White	5	60%	40%	20%	4	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	8	25%	25%	0%	10	60%	50%	0%
General-Education Students	483	79%	68%	3%	558	80%	68%	2%
Students with Disabilities	152	26%	14%	0%	154	29%	14%	0%
English Proficient	623	67%	55%	3%	689	69%	57%	2%
Limited English Proficient	12	25%	25%	0%	23	61%	48%	0%
Economically Disadvantaged	531	71%	59%	3%	573	72%	60%	2%
Not Disadvantaged	104	46%	34%	0%	139	58%	42%	1%
Migrant								
Not Migrant	635	67%	55%	3%	712	69%	56%	2%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	635	10%	35%	10%	483	11%	42%	13%	152	7%	11%	1%
U.S. History and Government	635	7%	36%	10%	483	7%	44%	13%	152	7%	12%	1%
Science	635	10%	46%	3%	483	8%	58%	5%	152	13%	9%	0%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	22	3	1	1	17
Mathematics	22	0	3	1	18
Social Studies	22	2	1	1	18
Science	22	0	0	1	21

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	621	78%	65%	12%	519	83%	71%	13%	102	54%	37%	5%
	2010-11	630	82%	70%	17%	543	86%	76%	19%	87	59%	36%	5%
	2009-10	603	76%	62%	7%	535	80%	67%	8%	68	46%	28%	0%
Integrated Algebra	2011-12	957	83%	59%	1%	813	88%	64%	1%	144	56%	31%	1%
	2010-11	726	81%	56%	3%	636	85%	61%	3%	90	52%	21%	2%
	2009-10	672	76%	55%	2%	605	79%	59%	2%	67	46%	24%	0%
Geometry	2011-12	204	76%	53%	0%	193	76%	55%	0%	11	82%	27%	0%
	2010-11	184	83%	56%	3%	175	85%	58%	3%	9	44%	22%	0%
	2009-10	191	64%	42%	2%	182	65%	42%	2%	9	56%	33%	0%
Algebra 2/Trigonometry	2011-12	90	48%	28%	2%	87	—	—	—	3	—	—	—
	2010-11	117	51%	37%	7%	114	—	—	—	3	—	—	—
	2009-10	54	54%	37%	7%	54	54%	37%	7%	0	—	—	—
Global History and Geography	2011-12	642	71%	47%	7%	539	76%	52%	8%	103	49%	22%	4%
	2010-11	594	65%	46%	6%	500	69%	50%	7%	94	45%	24%	2%
	2009-10	627	67%	51%	11%	557	70%	54%	12%	70	36%	26%	0%
U.S. History and Government	2011-12	579	68%	51%	10%	480	73%	56%	12%	99	47%	27%	4%
	2010-11	643	73%	60%	14%	561	79%	65%	15%	82	37%	23%	5%
	2009-10	582	71%	56%	7%	502	75%	61%	8%	80	46%	26%	1%
Living Environment	2011-12	564	79%	56%	6%	455	85%	63%	6%	109	55%	29%	4%
	2010-11	528	89%	67%	4%	471	91%	71%	4%	57	72%	39%	2%
	2009-10	508	82%	62%	8%	450	85%	66%	9%	58	62%	33%	0%
Physical Setting/Earth Science	2011-12	446	54%	31%	2%	399	57%	32%	2%	47	32%	21%	2%
	2010-11	241	65%	46%	2%	227	67%	47%	2%	14	43%	21%	0%
	2009-10	257	81%	63%	5%	234	82%	64%	6%	23	70%	52%	0%
Physical Setting/Chemistry	2011-12	24	33%	4%	0%	23	—	—	—	1	—	—	—
	2010-11	82	88%	52%	1%	76	89%	55%	1%	6	67%	17%	0%
	2009-10	58	86%	60%	0%	58	86%	60%	0%	0	—	—	—
Physical Setting/Physics	2011-12	51	39%	24%	8%	49	—	—	—	2	—	—	—
	2010-11	34	88%	74%	6%	34	88%	74%	6%	0	—	—	—
	2009-10	35	77%	57%	6%	34	—	—	—	1	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	64	33%	7	43%	57	32%
	2010-11	102	45%	5	40%	97	45%
	2009-10	77	35%	2	—	75	—
Science	2011-12	86	30%	10	40%	76	29%
	2010-11	93	30%	6	83%	87	26%
	2009-10	95	32%	1	—	94	—
Reading	2011-12	76	26%	8	50%	68	24%
	2010-11	70	23%	6	0%	64	25%
	2009-10	78	35%	2	—	76	—
Writing	2011-12	48	77%	7	71%	41	78%
	2010-11	47	87%	3	—	44	—
	2009-10	62	81%	2	—	60	—
Global Studies	2011-12	71	41%	12	42%	59	41%
	2010-11	96	32%	6	50%	90	31%
	2009-10	88	26%	4	—	84	—
U.S. History and Government	2011-12	63	37%	8	25%	55	38%
	2010-11	79	37%	3	—	76	—
	2009-10	69	20%	1	—	68	—

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

District ID 33-23-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	105	5%	30%	30%	35%	87	3%	31%	30%	36%	18	11%	22%	33%	33%
	2010-11	109	6%	25%	39%	31%	87	7%	26%	38%	29%	22	0%	18%	41%	41%
	2009-10	101	5%	26%	32%	38%	80	5%	26%	29%	40%	21	5%	24%	43%	29%
Reading and Writing (Grades K-1)	2011-12	105	35%	31%	9%	25%	87	32%	32%	9%	26%	18	50%	28%	6%	17%
	2010-11	109	43%	21%	22%	14%	87	43%	20%	22%	16%	22	45%	27%	23%	5%
	2009-10	101	37%	38%	7%	19%	80	34%	39%	9%	19%	21	48%	33%	0%	19%
Listening and Speaking (Grades 2-4)	2011-12	198	5%	18%	30%	47%	144	6%	17%	26%	51%	54	2%	19%	41%	39%
	2010-11	186	4%	11%	35%	49%	137	6%	12%	27%	55%	49	0%	10%	59%	31%
	2009-10	182	4%	10%	27%	58%	129	5%	13%	21%	60%	53	0%	4%	43%	53%
Reading and Writing (Grades 2-4)	2011-12	198	28%	29%	30%	13%	144	26%	26%	32%	15%	54	31%	37%	26%	6%
	2010-11	186	27%	33%	27%	13%	137	24%	30%	30%	16%	49	35%	41%	20%	4%
	2009-10	182	24%	33%	29%	14%	129	21%	29%	33%	17%	53	32%	42%	21%	6%
Listening and Speaking (Grades 5-6)	2011-12	111	10%	19%	41%	31%	76	12%	20%	38%	30%	35	6%	17%	46%	31%
	2010-11	113	4%	13%	42%	41%	75	7%	16%	37%	40%	38	0%	8%	50%	42%
	2009-10	96	6%	9%	38%	47%	54	9%	11%	26%	54%	42	2%	7%	52%	38%
Reading and Writing (Grades 5-6)	2011-12	111	19%	33%	23%	25%	76	20%	32%	18%	30%	35	17%	37%	31%	14%
	2010-11	113	22%	23%	30%	25%	75	25%	15%	28%	32%	38	16%	39%	34%	11%
	2009-10	96	20%	22%	40%	19%	54	15%	24%	39%	22%	42	26%	19%	40%	14%
Listening and Speaking (Grades 7-8)	2011-12	97	4%	20%	34%	42%	70	6%	26%	36%	33%	27	0%	4%	30%	67%
	2010-11	95	7%	11%	35%	47%	61	11%	11%	33%	44%	34	0%	9%	38%	53%
	2009-10	94	10%	16%	24%	50%	66	14%	20%	21%	45%	28	0%	7%	32%	61%
Reading and Writing (Grades 7-8)	2011-12	97	30%	35%	25%	10%	70	34%	33%	24%	9%	27	19%	41%	26%	15%
	2010-11	95	32%	29%	23%	16%	61	33%	25%	25%	18%	34	29%	38%	21%	12%
	2009-10	94	33%	37%	19%	11%	66	38%	33%	18%	11%	28	21%	46%	21%	11%
Listening and Speaking (Grades 9-12)	2011-12	30	13%	20%	23%	43%	16	0%	25%	31%	44%	14	29%	14%	14%	43%
	2010-11	34	6%	35%	38%	21%	22	0%	36%	41%	23%	12	17%	33%	33%	17%
	2009-10	43	2%	16%	33%	49%	25	0%	12%	28%	60%	18	6%	22%	39%	33%
Reading and Writing (Grades 9-12)	2011-12	30	27%	43%	23%	7%	16	6%	50%	31%	13%	14	50%	36%	14%	0%
	2010-11	34	24%	50%	12%	15%	22	14%	59%	9%	18%	12	42%	33%	17%	8%
	2009-10	43	16%	53%	19%	12%	25	4%	48%	28%	20%	18	33%	61%	6%	0%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

District ID 33-23-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	360		318		42	
	2010-11	422		372		50	
	2009-10	410		370		40	
Receiving a Regents Diploma	2011-12	249	69%	238	75%	11	26%
	2010-11	265	63%	257	69%	8	16%
	2009-10	225	55%	213	58%	12	30%
Receiving a Regents Diploma with Advanced Designation	2011-12	30	8%	29	9%	1	2%
	2010-11	38	9%	38	10%	0	0%
	2009-10	26	6%	25	7%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	23	N/A	0		23	N/A
	2010-11	45	N/A	2	N/A	43	N/A
	2009-10	37	N/A	1	N/A	36	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	252	12%	202	13%	50	9%
	2010-11	293	8%	217	8%	76	9%
	2009-10	246	7%	180	6%	66	8%
Entered Approved High School Equivalency Preparation Program	2011-12	12	1%	8	1%	4	1%
	2010-11	42	1%	28	1%	14	2%
	2009-10	42	1%	27	1%	15	2%
Total Non-completers	2011-12	264	13%	210	14%	54	10%
	2010-11	335	10%	245	9%	90	11%
	2009-10	288	8%	207	7%	81	10%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	126	33%	120	38%	6	9%
To 2-year College	144	38%	121	38%	23	35%
To Other Post-secondary	11	3%	5	2%	6	9%
To the Military	3	1%	3	1%	0	0%
To Employment	14	4%	13	4%	1	2%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	84	22%	55	17%	29	45%