



The New York State Report Card 2011–12

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #23**
Principal **JONATHAN DILL**
Telephone **(718) 495-7793**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#23**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	52	
Kindergarten	60	64	52
Grade 1	48	59	52
Grade 2	39	48	50
Grade 3	57	41	53
Grade 4	62	53	36
Grade 5	57	53	42
Grade 6	68	69	50
Ungraded Elementary	2	3	5
Grade 7	64	68	61
Grade 8	54	64	60
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	512	522	461

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	23	23
Grade 8			
English	29	40	40
Mathematics		40	
Science	40	40	40
Social Studies	29	40	40
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	442	86%	416	80%	398	86%
Reduced Price Lunch	25	5%	12	2%	11	2%
Limited English Proficient	19	4%	23	4%	22	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	430	84%	417	80%	364	79%
Hispanic or Latino	74	14%	93	18%	85	18%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	4	1%	3	1%
White	2	0%	6	1%	5	1%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		89%		89%
Student Suspensions	65	13%	37	7%	50	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	45	43	40
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	13%	12%	0%
Percent with Fewer than Three Years of Experience	9%	7%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	40%	48%
Total Number of Core Classes	64	69	59
Percent Not Taught by Highly Qualified Teachers in This School*	11%	10%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	11%	10%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	80	78	71
Percent Taught by Teachers Without Appropriate Certification	14%	9%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	43%	40%
Turnover Rate of All Teachers	16%	22%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#23

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

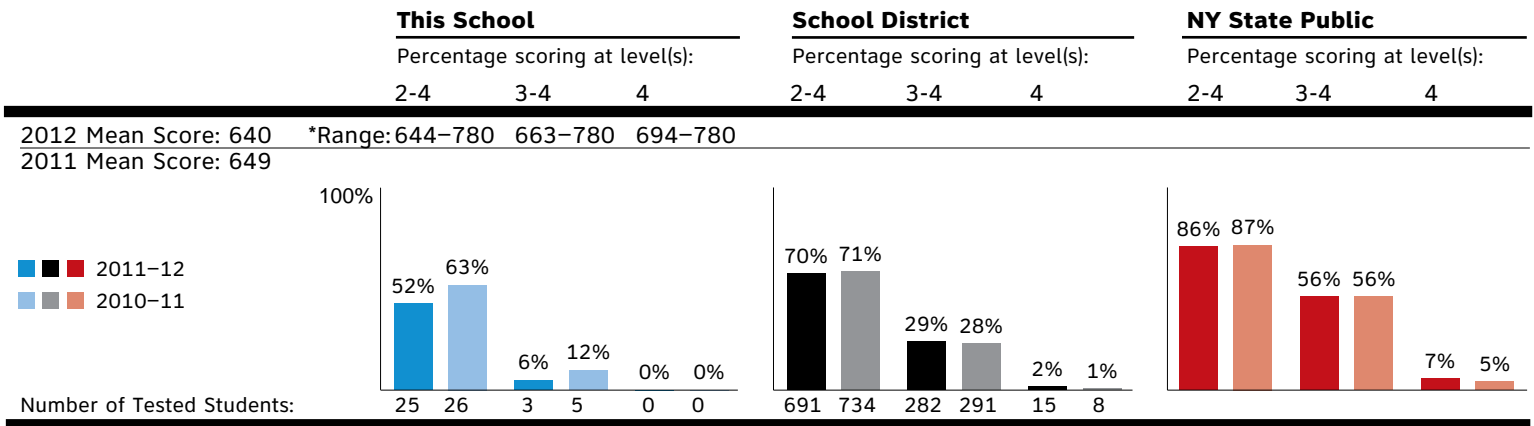
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	48	52%	6%	0%	41	63%	12%	0%
Female	24	54%	8%	0%	21	67%	14%	0%
Male	24	50%	4%	0%	20	60%	10%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	36	47%	6%	0%	33	58%	9%	0%
Hispanic or Latino	10	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	12	67%	8%	0%	8	88%	25%	0%
General-Education Students	36	67%	8%	0%	36	67%	14%	0%
Students with Disabilities	12	8%	0%	0%	5	40%	0%	0%
English Proficient	47	–	–	–	40	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	46	–	–	–	36	61%	8%	0%
Not Disadvantaged	2	–	–	–	5	80%	40%	0%
Migrant								
Not Migrant	48	52%	6%	0%	41	63%	12%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

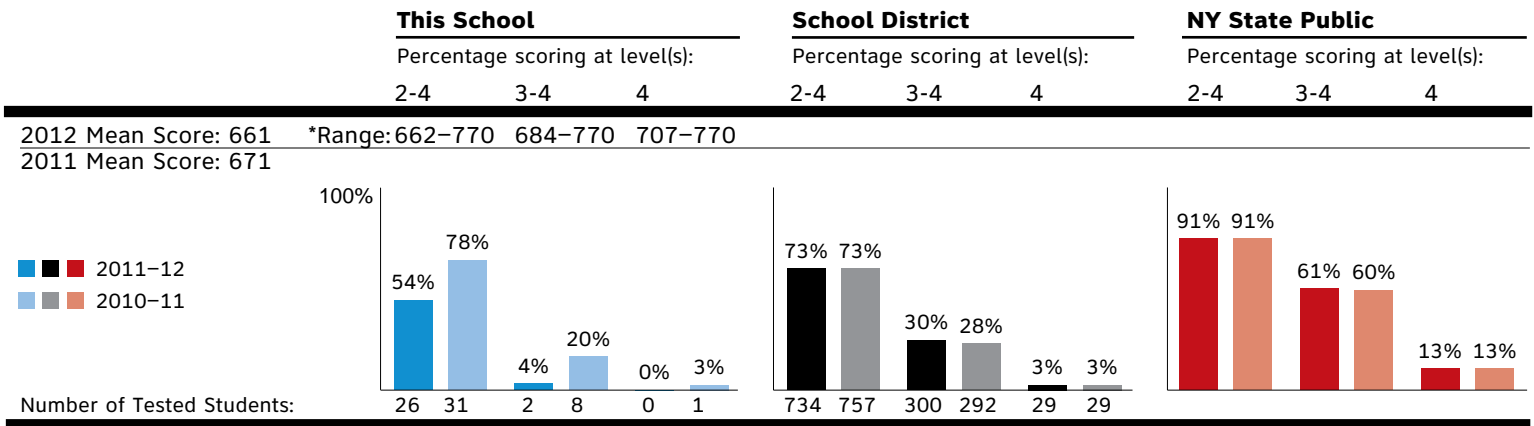
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	48	54%	4%	0%	40	78%	20%	3%
Female	24	58%	4%	0%	20	80%	20%	0%
Male	24	50%	4%	0%	20	75%	20%	5%
American Indian or Alaska Native					1	–	–	–
Black or African American	36	53%	3%	0%	33	79%	18%	3%
Hispanic or Latino	10	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	12	58%	8%	0%	7	71%	29%	0%
General-Education Students	36	61%	6%	0%	35	77%	23%	3%
Students with Disabilities	12	33%	0%	0%	5	80%	0%	0%
English Proficient	47	–	–	–	40	78%	20%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	46	–	–	–	35	74%	17%	3%
Not Disadvantaged	2	–	–	–	5	100%	40%	0%
Migrant								
Not Migrant	48	54%	4%	0%	40	78%	20%	3%

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Other

Assessments

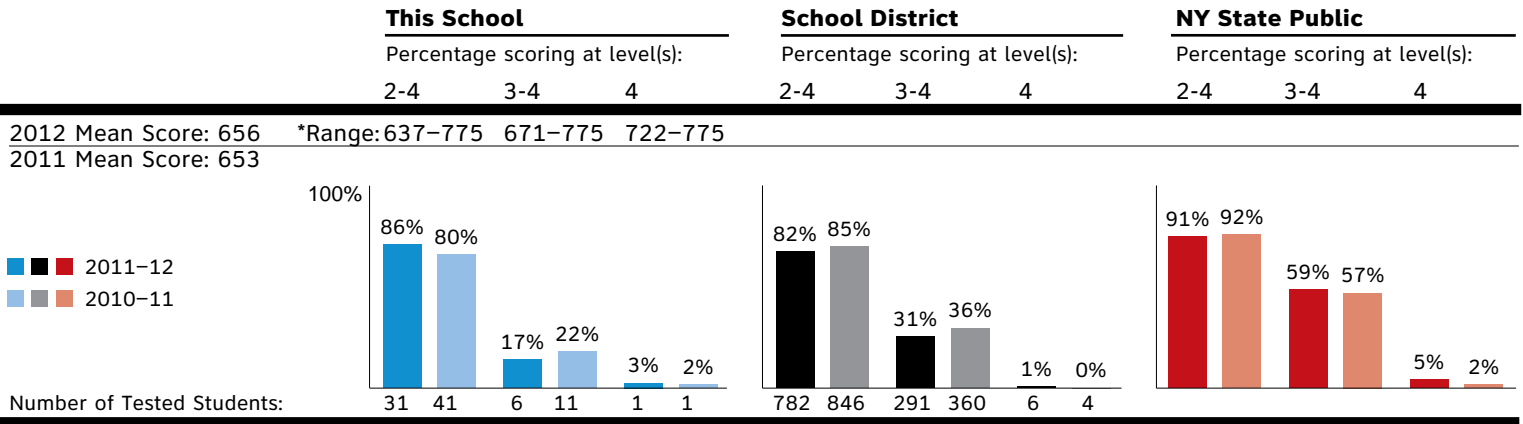
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	36	86%	17%	3%	51	80%	22%	2%
Female	19	95%	11%	0%	31	87%	26%	3%
Male	17	76%	24%	6%	20	70%	15%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	28	86%	14%	0%	37	81%	19%	3%
Hispanic or Latino	7	–	–	–	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals	8	88%	25%	13%	14	79%	29%	0%
General-Education Students	32	–	–	–	41	90%	24%	2%
Students with Disabilities	4	–	–	–	10	40%	10%	0%
English Proficient	33	–	–	–	47	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	33	–	–	–	45	78%	22%	2%
Not Disadvantaged	3	–	–	–	6	100%	17%	0%
Migrant								
Not Migrant	36	86%	17%	3%	51	80%	22%	2%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

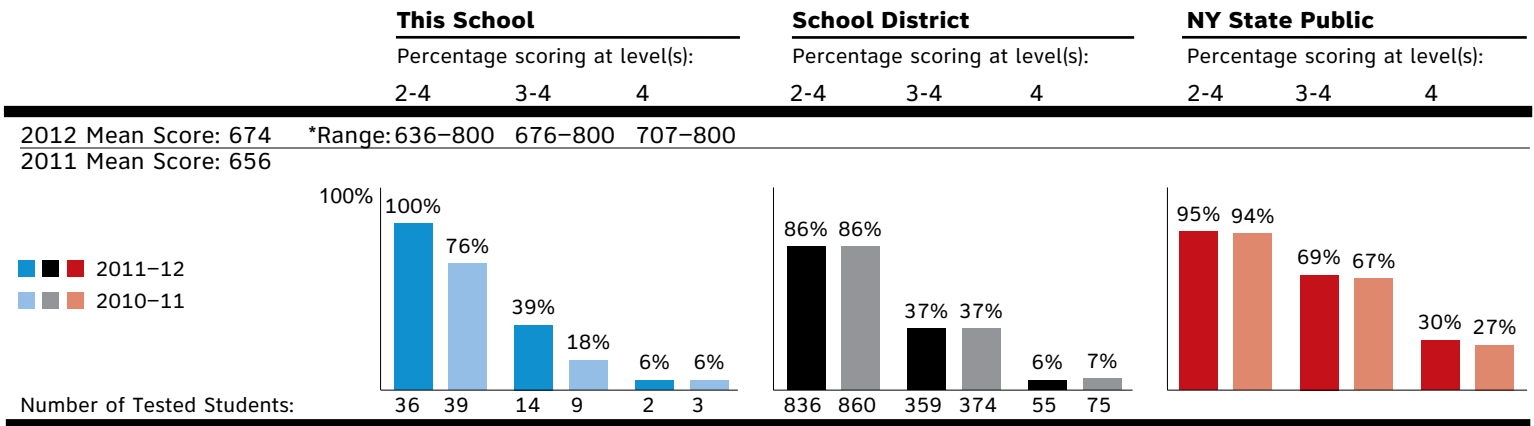
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	36	100%	39%	6%	51	76%	18%	6%
Female	19	100%	32%	0%	31	77%	19%	6%
Male	17	100%	47%	12%	20	75%	15%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	28	100%	43%	4%	37	81%	16%	8%
Hispanic or Latino	7	–	–	–	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals	8	100%	25%	13%	14	64%	21%	0%
General-Education Students	32	–	–	–	41	88%	22%	7%
Students with Disabilities	4	–	–	–	10	30%	0%	0%
English Proficient	33	–	–	–	47	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	33	–	–	–	45	73%	20%	7%
Not Disadvantaged	3	–	–	–	6	100%	0%	0%
Migrant								
Not Migrant	36	100%	39%	6%	51	76%	18%	6%

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Other

Assessments

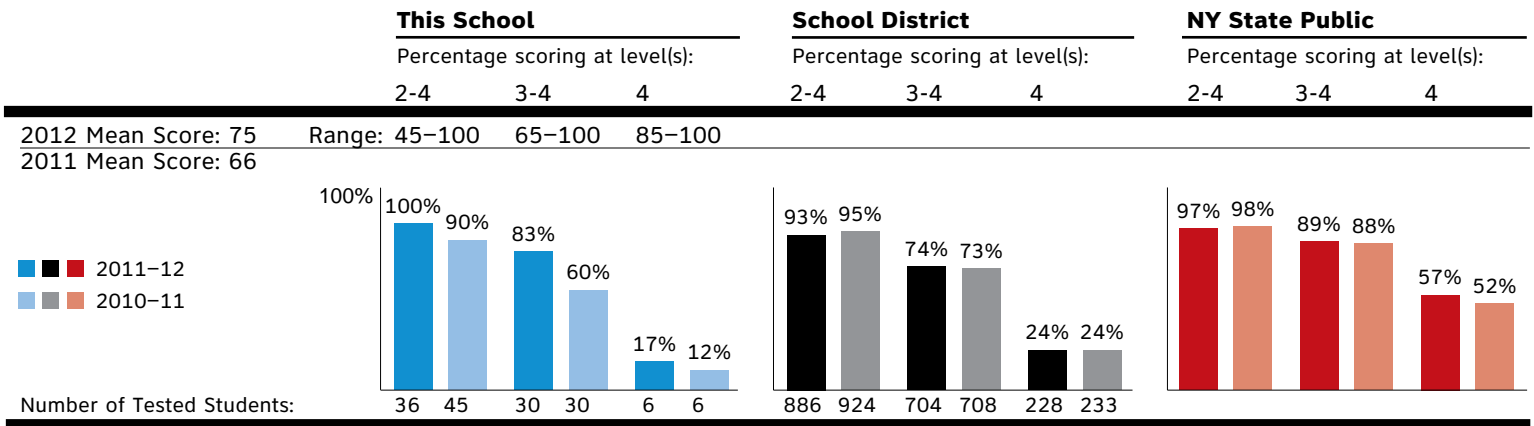
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	36	100%	83%	17%	50	90%	60%	12%
Female	19	100%	84%	5%	30	97%	60%	13%
Male	17	100%	82%	29%	20	80%	60%	10%
American Indian or Alaska Native	1	—	—	—				
Black or African American	28	100%	86%	18%	36	89%	64%	11%
Hispanic or Latino	7	—	—	—	13	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White								
Multiracial								
Small Group Totals	8	100%	75%	13%	14	93%	50%	14%
General-Education Students	32	—	—	—	40	95%	65%	15%
Students with Disabilities	4	—	—	—	10	70%	40%	0%
English Proficient	33	—	—	—	46	—	—	—
Limited English Proficient	3	—	—	—	4	—	—	—
Economically Disadvantaged	33	—	—	—	44	89%	61%	14%
Not Disadvantaged	3	—	—	—	6	100%	50%	0%
Migrant								
Not Migrant	36	100%	83%	17%	50	90%	60%	12%

NOTES

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Other Assessments

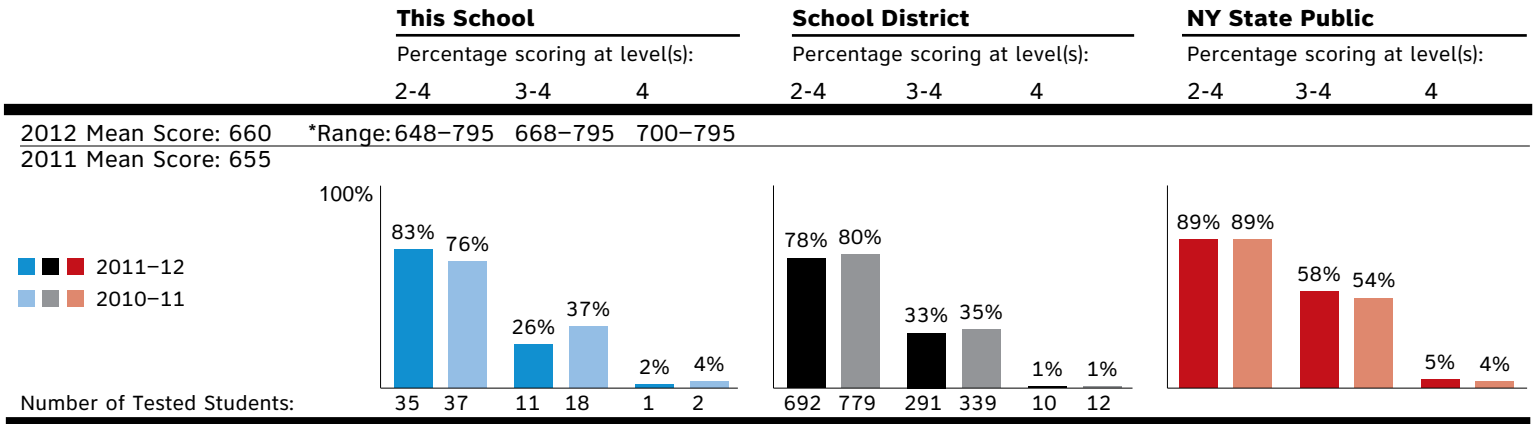
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	42	83%	26%	2%	49	76%	37%	4%
Female	26	88%	27%	4%	26	73%	46%	4%
Male	16	75%	25%	0%	23	78%	26%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	30	90%	27%	3%	39	72%	31%	3%
Hispanic or Latino	10	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					2	–	–	–
Multiracial								
Small Group Totals	12	67%	25%	0%	10	90%	60%	10%
General-Education Students	31	90%	26%	3%	35	91%	51%	6%
Students with Disabilities	11	64%	27%	0%	14	36%	0%	0%
English Proficient	39	–	–	–	47	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	40	–	–	–	44	73%	39%	5%
Not Disadvantaged	2	–	–	–	5	100%	20%	0%
Migrant								
Not Migrant	42	83%	26%	2%	49	76%	37%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

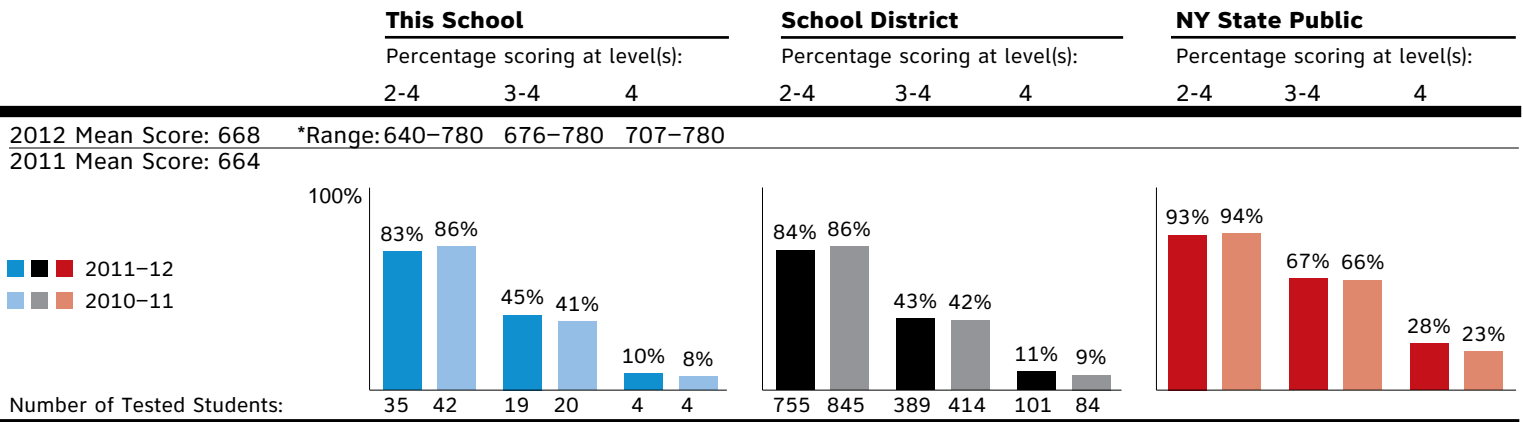
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	42	83%	45%	10%	49	86%	41%	8%
Female	26	85%	46%	8%	26	88%	50%	12%
Male	16	81%	44%	13%	23	83%	30%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	30	87%	50%	10%	39	85%	33%	10%
Hispanic or Latino	10	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					2	–	–	–
Multiracial								
Small Group Totals	12	75%	33%	8%	10	90%	70%	0%
General-Education Students	31	97%	58%	10%	35	97%	54%	11%
Students with Disabilities	11	45%	9%	9%	14	57%	7%	0%
English Proficient	39	–	–	–	47	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	40	–	–	–	44	86%	41%	9%
Not Disadvantaged	2	–	–	–	5	80%	40%	0%
Migrant								
Not Migrant	42	83%	45%	10%	49	86%	41%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

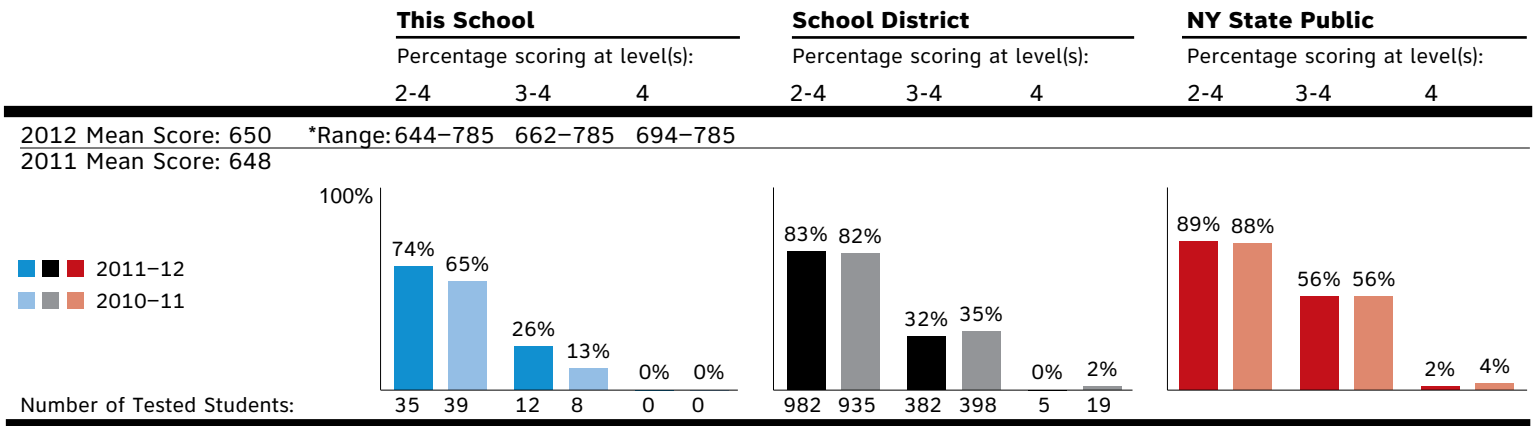
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	47	74%	26%	0%	60	65%	13%	0%
Female	24	79%	38%	0%	36	61%	17%	0%
Male	23	70%	13%	0%	24	71%	8%	0%
American Indian or Alaska Native								
Black or African American	36	72%	22%	0%	54	67%	15%	0%
Hispanic or Latino	9	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	11	82%	36%	0%	6	50%	0%	0%
General-Education Students	37	81%	32%	0%	46	74%	17%	0%
Students with Disabilities	10	50%	0%	0%	14	36%	0%	0%
English Proficient	45	–	–	–	58	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	45	–	–	–	54	65%	13%	0%
Not Disadvantaged	2	–	–	–	6	67%	17%	0%
Migrant								
Not Migrant	47	74%	26%	0%	60	65%	13%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

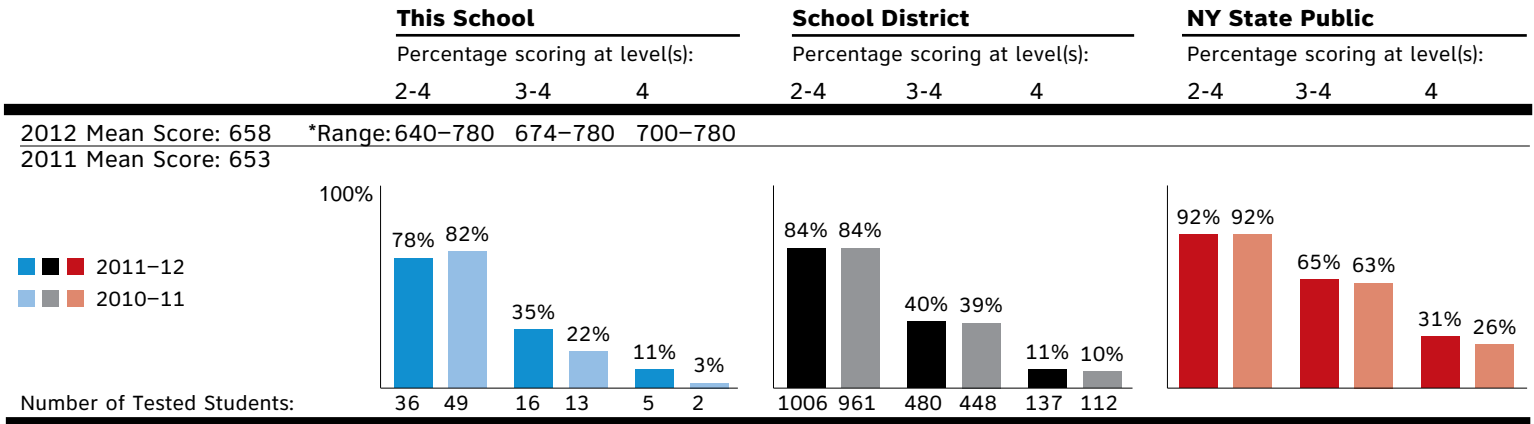
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	46	78%	35%	11%	60	82%	22%	3%
Female	23	83%	43%	17%	36	78%	19%	3%
Male	23	74%	26%	4%	24	88%	25%	4%
American Indian or Alaska Native								
Black or African American	35	74%	29%	9%	54	80%	24%	4%
Hispanic or Latino	9	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	11	91%	55%	18%	6	100%	0%	0%
General-Education Students	36	86%	42%	14%	46	87%	28%	4%
Students with Disabilities	10	50%	10%	0%	14	64%	0%	0%
English Proficient	44	–	–	–	58	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	44	–	–	–	54	81%	20%	4%
Not Disadvantaged	2	–	–	–	6	83%	33%	0%
Migrant								
Not Migrant	46	78%	35%	11%	60	82%	22%	3%

NOTES

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Other

Assessments

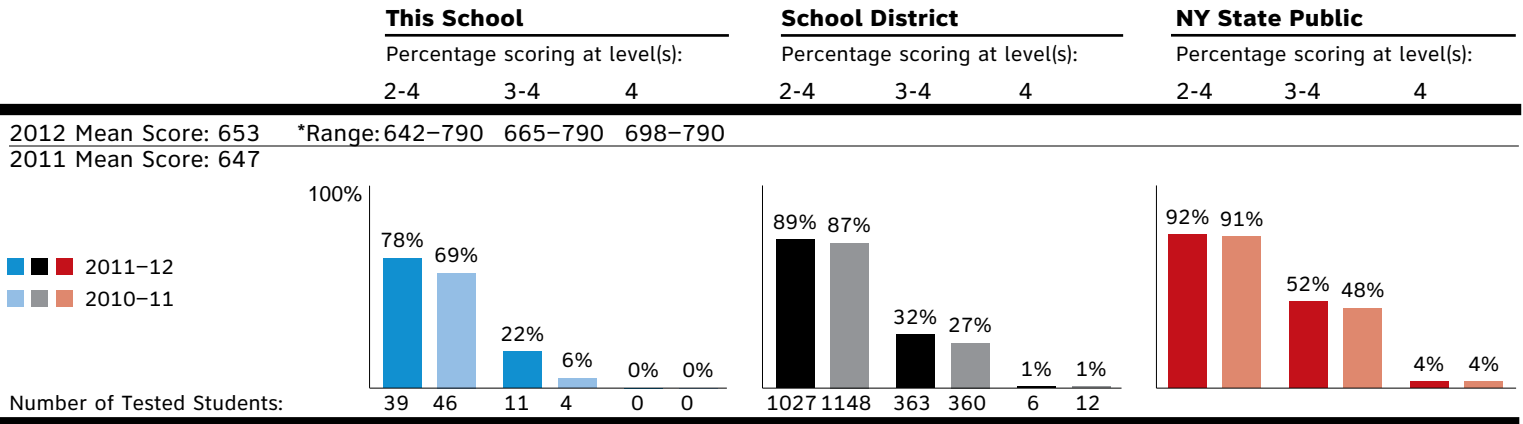
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	78%	22%	0%	67	69%	6%	0%
Female	28	82%	29%	0%	24	79%	4%	0%
Male	22	73%	14%	0%	43	63%	7%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	44	75%	25%	0%	57	68%	7%	0%
Hispanic or Latino	5	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	6	100%	0%	0%	10	70%	0%	0%
General-Education Students	35	89%	29%	0%	52	81%	8%	0%
Students with Disabilities	15	53%	7%	0%	15	27%	0%	0%
English Proficient	49	–	–	–	65	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	44	80%	20%	0%	51	67%	2%	0%
Not Disadvantaged	6	67%	33%	0%	16	75%	19%	0%
Migrant								
Not Migrant	50	78%	22%	0%	67	69%	6%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

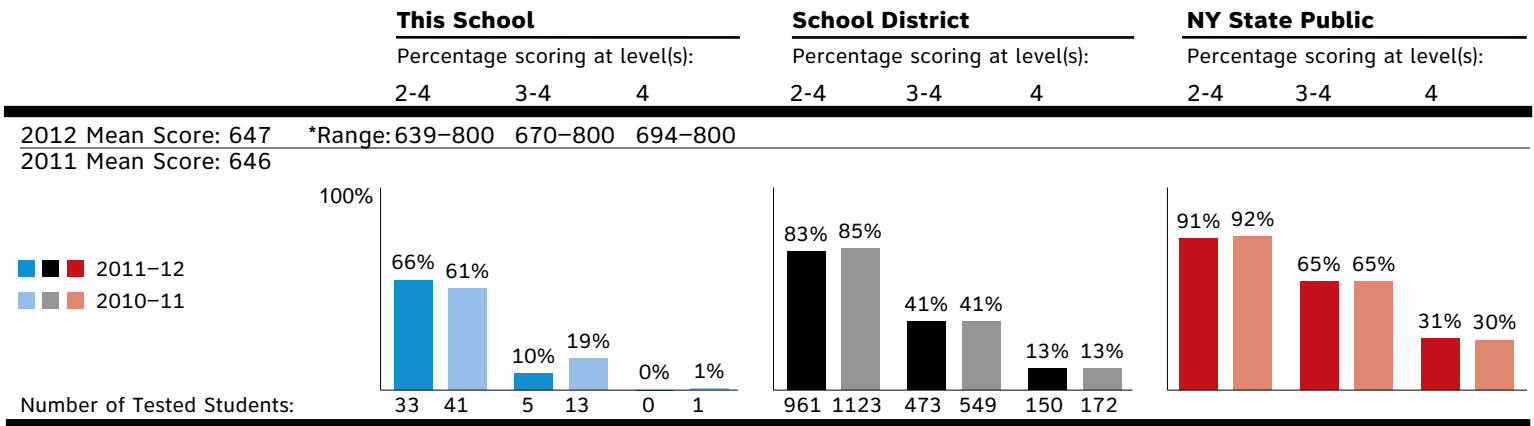
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	50	66%	10%	0%	67	61%	19%	1%
Female	28	71%	11%	0%	24	67%	29%	4%
Male	22	59%	9%	0%	43	58%	14%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	44	61%	11%	0%	57	61%	18%	2%
Hispanic or Latino	5	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	6	100%	0%	0%	10	60%	30%	0%
General-Education Students	35	80%	14%	0%	52	67%	23%	2%
Students with Disabilities	15	33%	0%	0%	15	40%	7%	0%
English Proficient	49	–	–	–	65	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	44	64%	11%	0%	51	59%	16%	0%
Not Disadvantaged	6	83%	0%	0%	16	69%	31%	6%
Migrant								
Not Migrant	50	66%	10%	0%	67	61%	19%	1%

NOTES

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Other

Assessments

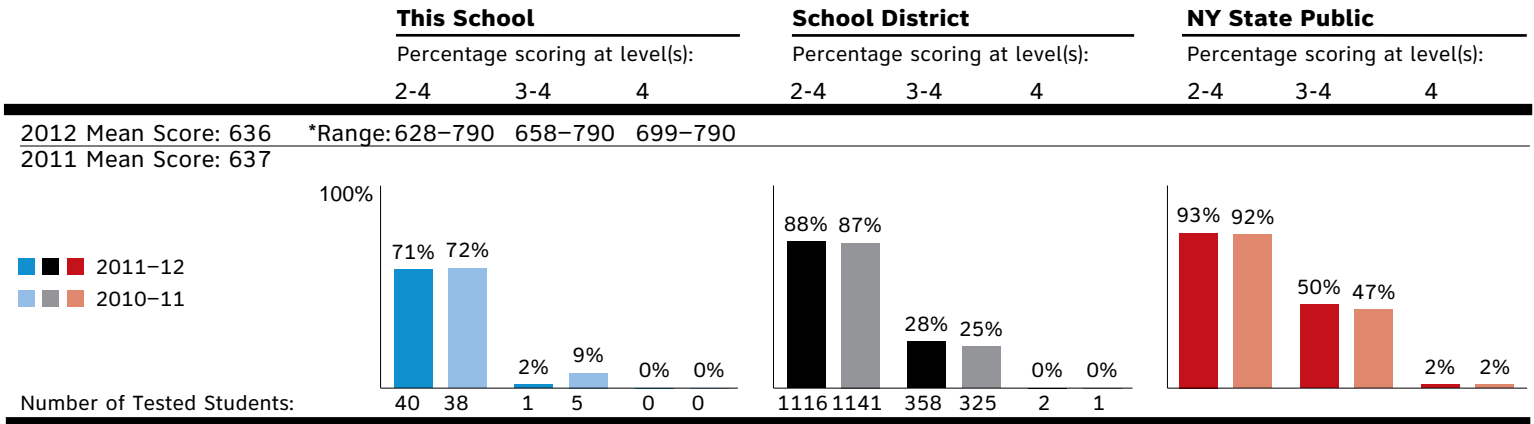
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	56	71%	2%	0%	53	72%	9%	0%
Female	20	85%	0%	0%	25	88%	16%	0%
Male	36	64%	3%	0%	28	57%	4%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	42	71%	2%	0%	44	70%	9%	0%
Hispanic or Latino	13	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals	14	71%	0%	0%	9	78%	11%	0%
General-Education Students	43	77%	2%	0%	35	80%	14%	0%
Students with Disabilities	13	54%	0%	0%	18	56%	0%	0%
English Proficient	53	–	–	–	50	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	47	68%	0%	0%	40	73%	10%	0%
Not Disadvantaged	9	89%	11%	0%	13	69%	8%	0%
Migrant								
Not Migrant	56	71%	2%	0%	53	72%	9%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 8 Mathematics

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

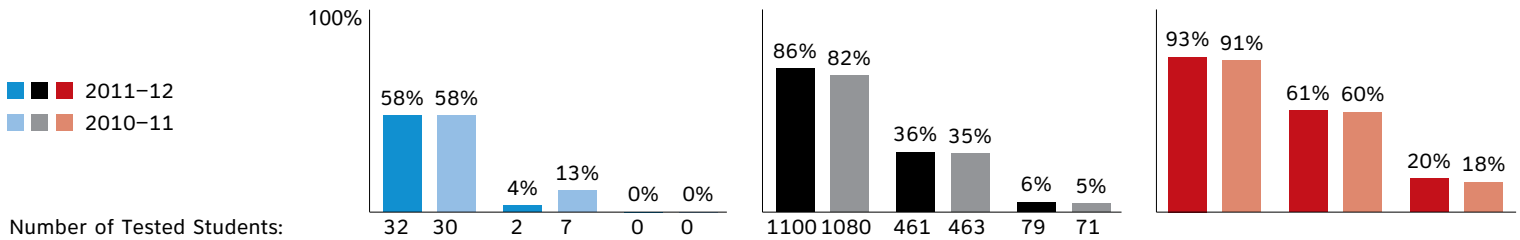
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 641 *Range: 639–775 674–775 704–775
2011 Mean Score: 642



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	55	58%	4%	0%	52	58%	13%	0%
Female	19	63%	5%	0%	25	64%	12%	0%
Male	36	56%	3%	0%	27	52%	15%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	42	62%	5%	0%	43	51%	16%	0%
Hispanic or Latino	12	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals	13	46%	0%	0%	9	89%	0%	0%
General-Education Students	43	58%	5%	0%	35	69%	17%	0%
Students with Disabilities	12	58%	0%	0%	17	35%	6%	0%
English Proficient	52	–	–	–	49	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	46	57%	2%	0%	39	54%	13%	0%
Not Disadvantaged	9	67%	11%	0%	13	69%	15%	0%
Migrant								
Not Migrant	55	58%	4%	0%	52	58%	13%	0%

NOTES

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Other

Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
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2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

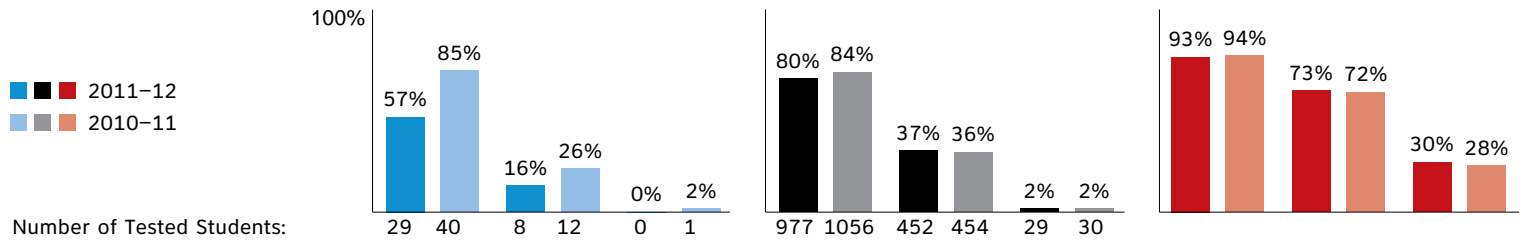
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	51	57%	16%	0%	47	85%	26%	2%
Female	17	65%	12%	0%	22	91%	27%	0%
Male	34	53%	18%	0%	25	80%	24%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	39	54%	15%	0%	39	82%	26%	0%
Hispanic or Latino	11	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals	12	67%	17%	0%	8	100%	25%	13%
General-Education Students	42	62%	17%	0%	33	88%	27%	0%
Students with Disabilities	9	33%	11%	0%	14	79%	21%	7%
English Proficient	47	–	–	–	44	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	42	55%	12%	0%	35	83%	31%	3%
Not Disadvantaged	9	67%	33%	0%	12	92%	8%	0%
Migrant								
Not Migrant	51	57%	16%	0%	47	85%	26%	2%

NOTES

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Other Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#23

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	12	8%	25%	67%	0%	7	0%	14%	86%	0%	5	20%	40%	40%	0%
	2010-11	8	0%	63%	13%	25%	6	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	12	67%	33%	0%	0%	7	57%	43%	0%	0%	5	80%	20%	0%	0%
	2010-11	8	63%	13%	13%	13%	6	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	0%	0%	60%	40%	4	—	—	—	—	1	—	—	—	—
	2009-10	10	10%	10%	40%	40%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	6	33%	17%	50%	0%	4	—	—	—	—	2	—	—	—	—
	2010-11	5	40%	40%	20%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	10	20%	40%	30%	10%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
	2010-11	5	0%	0%	60%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0	—	—	—	—
	2010-11	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **PS 298 DR BETTY SHABAZZ**
School ID **33-23-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#23**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	1	3%	1	3%	0	
	2009–10	1	4%	0		1	6%
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
Total Non-completers	2011–12	0		0		0	
	2010–11	1	3%	1	3%	0	
	2009–10	1	4%	0		1	6%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	