



The New York State Report Card 2011–12

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #23**
Principal **STEPHEN APPEA**
Telephone **(718) 495-7801**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#23

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	
Kindergarten	73	60	59
Grade 1	83	82	82
Grade 2	77	90	81
Grade 3	91	91	80
Grade 4	95	87	83
Grade 5	70	85	83
Grade 6	63	62	73
Ungraded Elementary	2	2	2
Grade 7	85	77	74
Grade 8	101	83	73
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	3	1
Total K-12	743	722	691

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	27	25
Grade 8			
English	27		40
Mathematics	27	23	40
Science	27	25	40
Social Studies	27		
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PS 327 DR ROSE B ENGLISH**
 School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #23**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	354	48%	343	48%	328	47%
Reduced Price Lunch	0	0%	0	0%	0	0%
Limited English Proficient	36	5%	28	4%	34	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	588	79%	588	81%	544	79%
Hispanic or Latino	133	18%	123	17%	127	18%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	10	1%	10	1%
White	11	1%	1	0%	9	1%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		89%		88%
Student Suspensions	52	7%	58	8%	48	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	49	50	48
Percent with No Valid Teaching Certificate	10%	0%	0%
Percent Teaching Out of Certification	12%	16%	2%
Percent with Fewer than Three Years of Experience	8%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	40%	46%
Total Number of Core Classes	119	47	46
Percent Not Taught by Highly Qualified Teachers in This School*	13%	13%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	11%	10%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	140	53	54
Percent Taught by Teachers Without Appropriate Certification	11%	15%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	33%	20%
Turnover Rate of All Teachers	8%	18%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#23

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

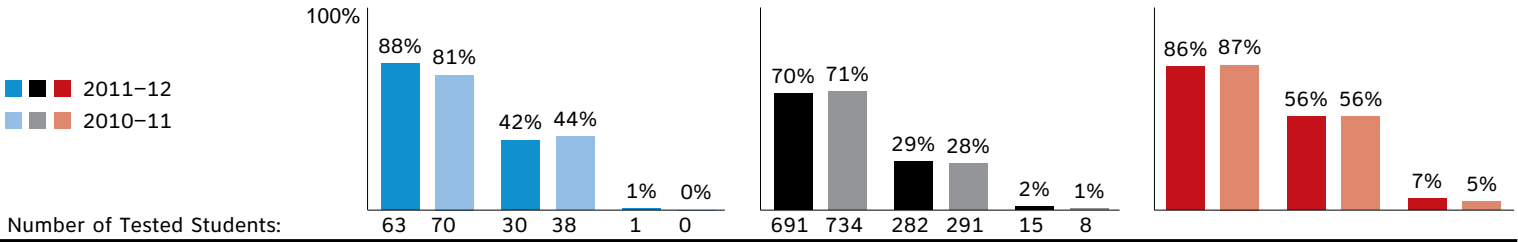
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 659 *Range: 644-780 663-780 694-780
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	88%	42%	1%	86	81%	44%	0%
Female	35	86%	46%	0%	45	82%	44%	0%
Male	37	89%	38%	3%	41	80%	44%	0%
American Indian or Alaska Native								
Black or African American	55	87%	42%	2%	70	83%	46%	0%
Hispanic or Latino	16	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	17	88%	41%	0%	16	75%	38%	0%
General-Education Students	64	92%	47%	2%	70	87%	50%	0%
Students with Disabilities	8	50%	0%	0%	16	56%	19%	0%
English Proficient	70	-	-	-	79	84%	47%	0%
Limited English Proficient	2	-	-	-	7	57%	14%	0%
Economically Disadvantaged	72	88%	42%	1%	86	81%	44%	0%
Not Disadvantaged								
Migrant								
Not Migrant	72	88%	42%	1%	86	81%	44%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

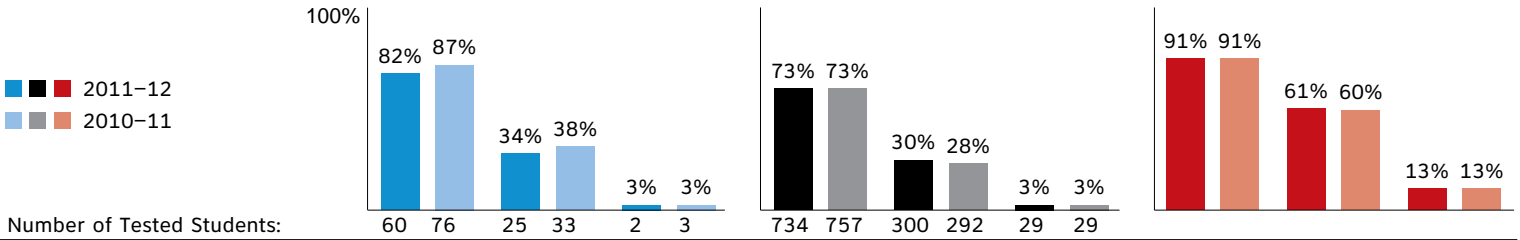
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 662-770 684-770 707-770
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	73	82%	34%	3%	87	87%	38%	3%
Female	35	77%	34%	3%	45	91%	36%	2%
Male	38	87%	34%	3%	42	83%	40%	5%
American Indian or Alaska Native								
Black or African American	55	85%	33%	4%	71	87%	37%	4%
Hispanic or Latino	17	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	18	72%	39%	0%	16	88%	44%	0%
General-Education Students	65	91%	38%	3%	71	93%	41%	3%
Students with Disabilities	8	13%	0%	0%	16	63%	25%	6%
English Proficient	70	-	-	-	80	89%	40%	4%
Limited English Proficient	3	-	-	-	7	71%	14%	0%
Economically Disadvantaged	73	82%	34%	3%	87	87%	38%	3%
Not Disadvantaged								
Migrant								
Not Migrant	73	82%	34%	3%	87	87%	38%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

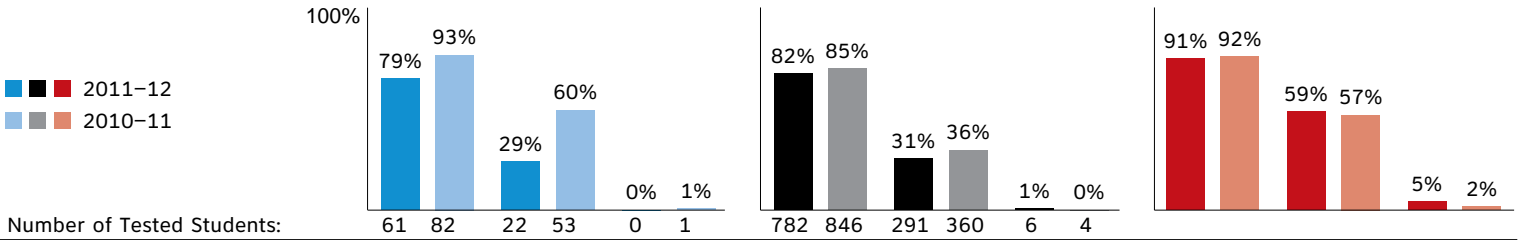
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 *Range: 637-775 671-775 722-775
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	79%	29%	0%	88	93%	60%	1%
Female	47	81%	34%	0%	47	96%	70%	2%
Male	30	77%	20%	0%	41	90%	49%	0%
American Indian or Alaska Native								
Black or African American	58	81%	31%	0%	73	95%	60%	1%
Hispanic or Latino	16	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	19	74%	21%	0%	15	87%	60%	0%
General-Education Students	61	89%	33%	0%	75	96%	68%	1%
Students with Disabilities	16	44%	13%	0%	13	77%	15%	0%
English Proficient	70	81%	31%	0%	85	-	-	-
Limited English Proficient	7	57%	0%	0%	3	-	-	-
Economically Disadvantaged	77	79%	29%	0%	88	93%	60%	1%
Not Disadvantaged								
Migrant								
Not Migrant	77	79%	29%	0%	88	93%	60%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

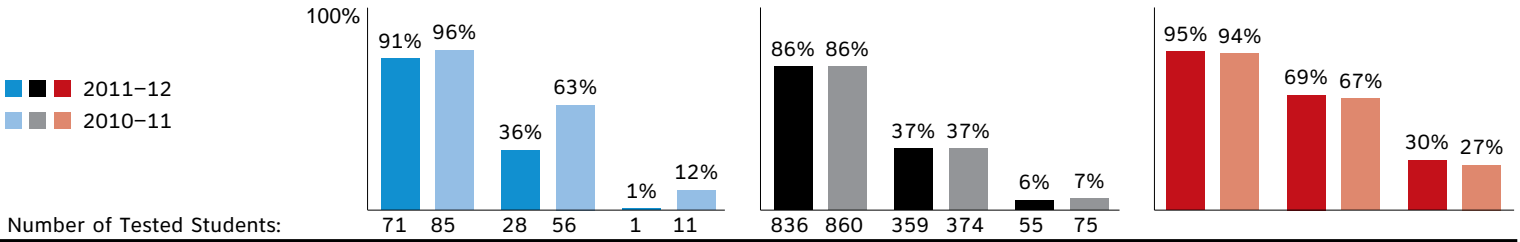
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 664 *Range: 636-800 676-800 707-800
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	78	91%	36%	1%	89	96%	63%	12%
Female	48	92%	29%	0%	48	96%	71%	19%
Male	30	90%	47%	3%	41	95%	54%	5%
American Indian or Alaska Native								
Black or African American	58	93%	36%	2%	73	99%	63%	12%
Hispanic or Latino	17	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	20	85%	35%	0%	16	81%	63%	13%
General-Education Students	62	92%	40%	2%	76	97%	70%	14%
Students with Disabilities	16	88%	19%	0%	13	85%	23%	0%
English Proficient	70	94%	39%	1%	85	-	-	-
Limited English Proficient	8	63%	13%	0%	4	-	-	-
Economically Disadvantaged	78	91%	36%	1%	89	96%	63%	12%
Not Disadvantaged								
Migrant								
Not Migrant	78	91%	36%	1%	89	96%	63%	12%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

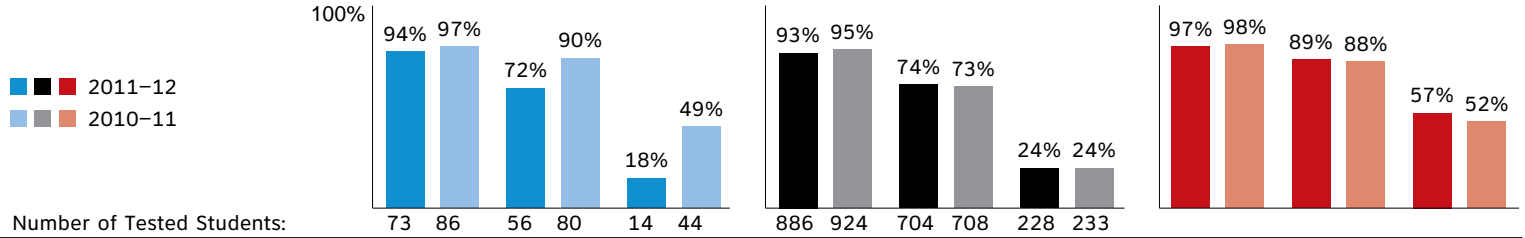
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 72 Range: 45–100 65–100 85–100
2011 Mean Score: 81



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	78	94%	72%	18%	89	97%	90%	49%
Female	48	94%	65%	10%	48	96%	92%	52%
Male	30	93%	83%	30%	41	98%	88%	46%
American Indian or Alaska Native								
Black or African American	58	93%	76%	21%	73	99%	93%	48%
Hispanic or Latino	17	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	20	95%	60%	10%	16	88%	75%	56%
General-Education Students	62	97%	74%	23%	76	97%	92%	54%
Students with Disabilities	16	81%	63%	0%	13	92%	77%	23%
English Proficient	70	94%	76%	20%	85	–	–	–
Limited English Proficient	8	88%	38%	0%	4	–	–	–
Economically Disadvantaged	78	94%	72%	18%	89	97%	90%	49%
Not Disadvantaged								
Migrant								
Not Migrant	78	94%	72%	18%	89	97%	90%	49%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

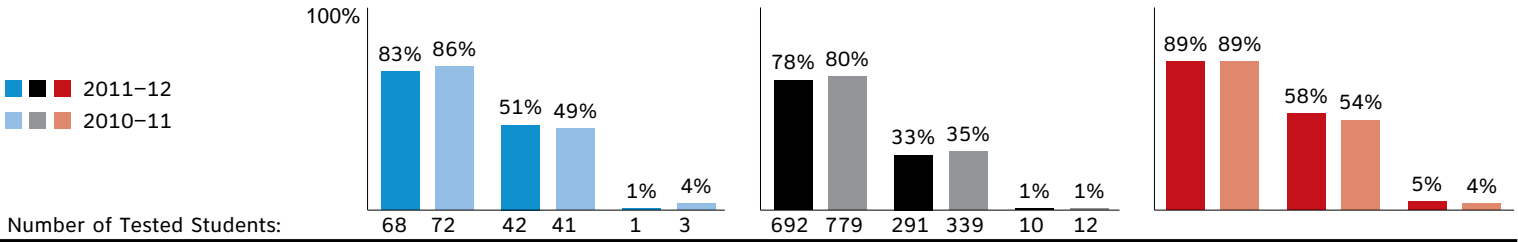
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 648-795 668-795 700-795
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	82	83%	51%	1%	84	86%	49%	4%
Female	41	83%	59%	2%	40	85%	58%	3%
Male	41	83%	44%	0%	44	86%	41%	5%
American Indian or Alaska Native								
Black or African American	71	86%	51%	1%	68	85%	43%	4%
Hispanic or Latino	9	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White								
Multiracial								
Small Group Totals	11	64%	55%	0%	16	88%	75%	0%
General-Education Students	70	89%	57%	1%	68	88%	53%	4%
Students with Disabilities	12	50%	17%	0%	16	75%	31%	0%
English Proficient	77	87%	55%	1%	82	-	-	-
Limited English Proficient	5	20%	0%	0%	2	-	-	-
Economically Disadvantaged	82	83%	51%	1%	84	86%	49%	4%
Not Disadvantaged								
Migrant								
Not Migrant	82	83%	51%	1%	84	86%	49%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

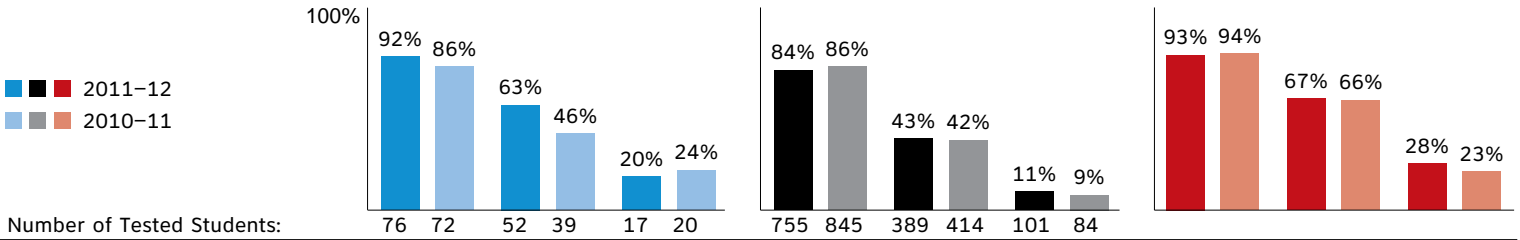
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 640-780 676-780 707-780
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	92%	63%	20%	84	86%	46%	24%
Female	42	93%	71%	33%	40	85%	50%	28%
Male	41	90%	54%	7%	44	86%	43%	20%
American Indian or Alaska Native								
Black or African American	71	97%	65%	18%	68	84%	40%	15%
Hispanic or Latino	9	-	-	-	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	12	58%	50%	33%	16	94%	75%	63%
General-Education Students	71	94%	73%	24%	68	90%	51%	29%
Students with Disabilities	12	75%	0%	0%	16	69%	25%	0%
English Proficient	77	97%	68%	22%	82	-	-	-
Limited English Proficient	6	17%	0%	0%	2	-	-	-
Economically Disadvantaged	83	92%	63%	20%	84	86%	46%	24%
Not Disadvantaged								
Migrant								
Not Migrant	83	92%	63%	20%	84	86%	46%	24%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			

2 Student Performance

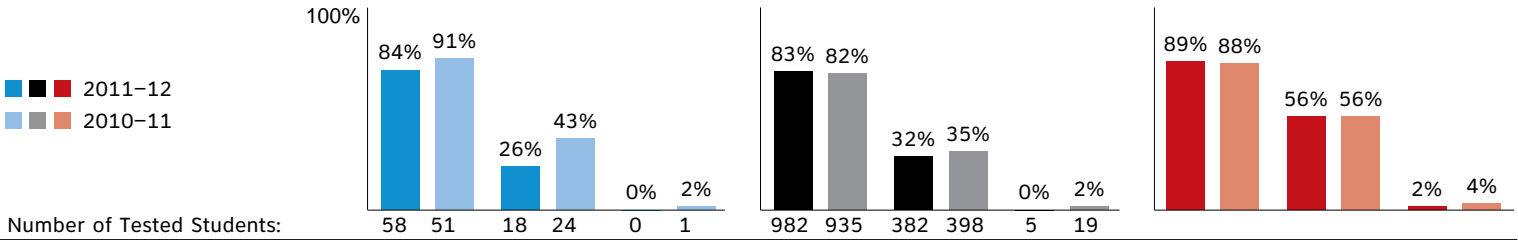
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 653 *Range: 644-785 662-785 694-785
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	84%	26%	0%	56	91%	43%	2%
Female	26	88%	42%	0%	28	96%	39%	0%
Male	43	81%	16%	0%	28	86%	46%	4%
American Indian or Alaska Native								
Black or African American	55	82%	20%	0%	43	91%	47%	2%
Hispanic or Latino	11	-	-	-	13	92%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White								
Multiracial								
Small Group Totals	14	93%	50%	0%				
General-Education Students	54	87%	31%	0%	49	96%	47%	2%
Students with Disabilities	15	73%	7%	0%	7	57%	14%	0%
English Proficient	68	-	-	-	55	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	69	84%	26%	0%	56	91%	43%	2%
Not Disadvantaged								
Migrant								
Not Migrant	69	84%	26%	0%	56	91%	43%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

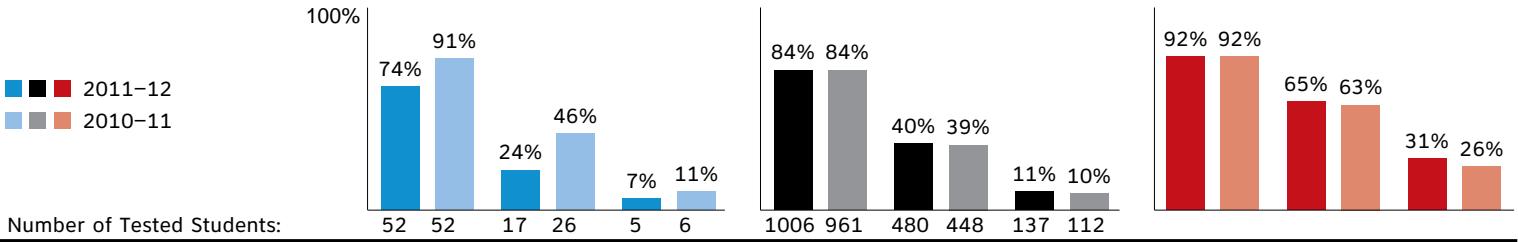
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 640-780 674-780 700-780
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	74%	24%	7%	57	91%	46%	11%
Female	27	78%	41%	19%	29	93%	48%	7%
Male	43	72%	14%	0%	28	89%	43%	14%
American Indian or Alaska Native								
Black or African American	55	73%	18%	2%	44	93%	43%	9%
Hispanic or Latino	12	-	-	-	13	85%	54%	15%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White								
Multiracial								
Small Group Totals	15	80%	47%	27%				
General-Education Students	55	80%	31%	9%	50	94%	48%	12%
Students with Disabilities	15	53%	0%	0%	7	71%	29%	0%
English Proficient	68	-	-	-	56	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	70	74%	24%	7%	57	91%	46%	11%
Not Disadvantaged								
Migrant								
Not Migrant	70	74%	24%	7%	57	91%	46%	11%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

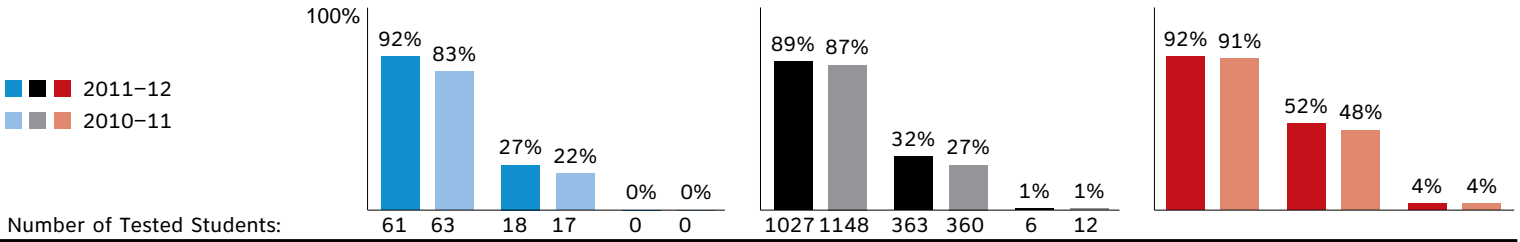
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 642-790 665-790 698-790
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	92%	27%	0%	76	83%	22%	0%
Female	36	97%	31%	0%	54	89%	30%	0%
Male	30	87%	23%	0%	22	68%	5%	0%
American Indian or Alaska Native								
Black or African American	51	92%	31%	0%	65	82%	23%	0%
Hispanic or Latino	14	-	-	-	11	91%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White								
Multiracial								
Small Group Totals	15	93%	13%	0%				
General-Education Students	57	96%	32%	0%	65	85%	25%	0%
Students with Disabilities	9	67%	0%	0%	11	73%	9%	0%
English Proficient	64	-	-	-	74	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	66	92%	27%	0%	76	83%	22%	0%
Not Disadvantaged								
Migrant								
Not Migrant	66	92%	27%	0%	76	83%	22%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

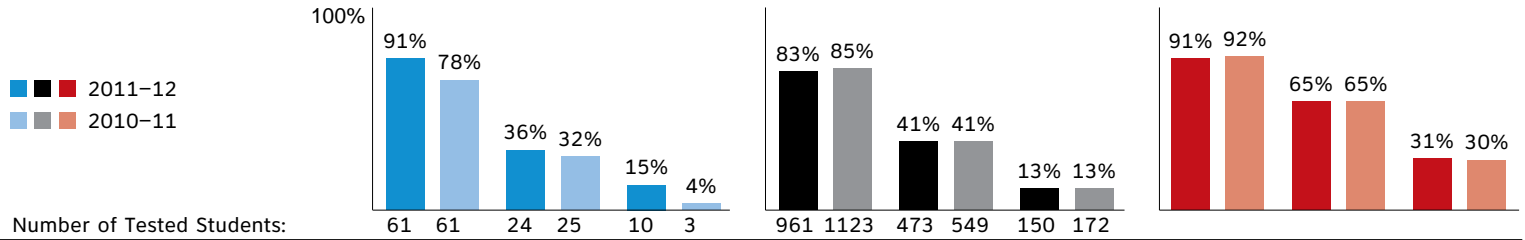
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 639-800 670-800 694-800
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	67	91%	36%	15%	78	78%	32%	4%
Female	36	94%	44%	17%	55	78%	33%	5%
Male	31	87%	26%	13%	23	78%	30%	0%
American Indian or Alaska Native								
Black or African American	51	92%	39%	14%	66	82%	35%	5%
Hispanic or Latino	15	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	16	88%	25%	19%	12	58%	17%	0%
General-Education Students	58	95%	41%	17%	67	79%	36%	4%
Students with Disabilities	9	67%	0%	0%	11	73%	9%	0%
English Proficient	64	-	-	-	74	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	67	91%	36%	15%	78	78%	32%	4%
Not Disadvantaged								
Migrant								
Not Migrant	67	91%	36%	15%	78	78%	32%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

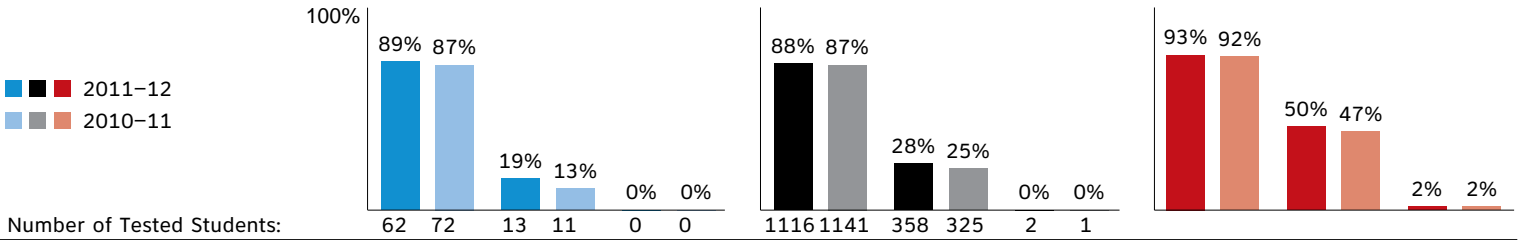
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 647 *Range: 628-790 658-790 699-790
2011 Mean Score: 642



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	89%	19%	0%	83	87%	13%	0%
Female	49	92%	27%	0%	54	93%	11%	0%
Male	21	81%	0%	0%	29	76%	17%	0%
American Indian or Alaska Native								
Black or African American	59	88%	19%	0%	71	87%	13%	0%
Hispanic or Latino	9	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	11	91%	18%	0%	12	83%	17%	0%
General-Education Students	57	91%	23%	0%	66	91%	15%	0%
Students with Disabilities	13	77%	0%	0%	17	71%	6%	0%
English Proficient	69	-	-	-	80	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	70	89%	19%	0%	83	87%	13%	0%
Not Disadvantaged								
Migrant								
Not Migrant	70	89%	19%	0%	83	87%	13%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

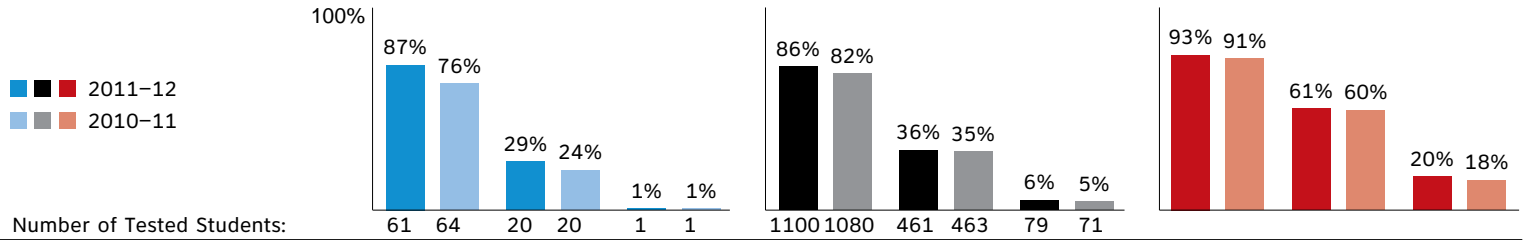
School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 639-775 674-775 704-775
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	87%	29%	1%	84	76%	24%	1%
Female	49	88%	37%	2%	55	75%	20%	2%
Male	21	86%	10%	0%	29	79%	31%	0%
American Indian or Alaska Native								
Black or African American	59	90%	31%	2%	71	76%	21%	1%
Hispanic or Latino	9	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	11	73%	18%	0%	13	77%	38%	0%
General-Education Students	57	88%	32%	2%	67	78%	24%	1%
Students with Disabilities	13	85%	15%	0%	17	71%	24%	0%
English Proficient	69	-	-	-	80	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	70	87%	29%	1%	84	76%	24%	1%
Not Disadvantaged								
Migrant								
Not Migrant	70	87%	29%	1%	84	76%	24%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

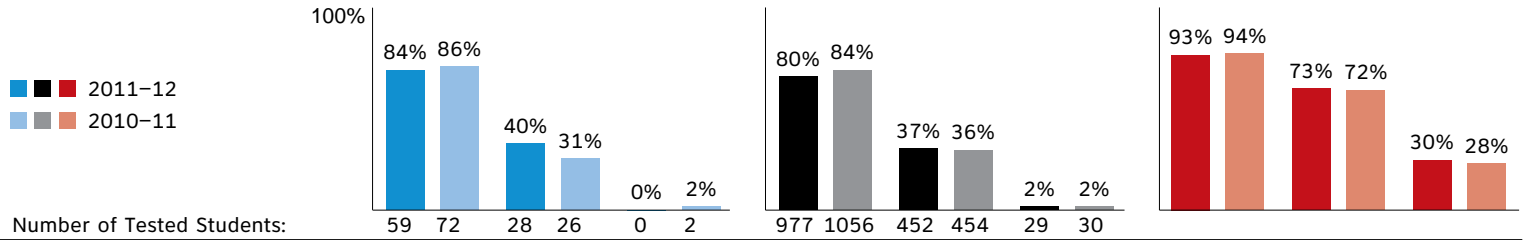
2 Student Performance

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	84%	40%	0%	84	86%	31%	2%
Female	49	86%	45%	0%	55	87%	27%	4%
Male	21	81%	29%	0%	29	83%	38%	0%
American Indian or Alaska Native								
Black or African American	59	81%	39%	0%	71	85%	30%	3%
Hispanic or Latino	9	-	-	-	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	11	100%	45%	0%	13	92%	38%	0%
General-Education Students	57	88%	46%	0%	67	94%	36%	3%
Students with Disabilities	13	69%	15%	0%	17	53%	12%	0%
English Proficient	69	-	-	-	80	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	70	84%	40%	0%	84	86%	31%	2%
Not Disadvantaged								
Migrant								
Not Migrant	70	84%	40%	0%	84	86%	31%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

2 Student Performance

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#23

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	6	0%	17%	50%	33%	5	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	6	50%	0%	33%	17%	5	-	-	-	-	1	-	-	-	-
	2009-10	6	33%	33%	17%	17%	6	33%	33%	17%	17%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	19	11%	11%	16%	63%	15	-	-	-	-	4	-	-	-	-
	2010-11	15	7%	0%	13%	80%	12	-	-	-	-	3	-	-	-	-
	2009-10	15	7%	27%	7%	60%	12	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	19	37%	26%	37%	0%	15	-	-	-	-	4	-	-	-	-
	2010-11	15	33%	20%	40%	7%	12	-	-	-	-	3	-	-	-	-
	2009-10	15	33%	27%	20%	20%	12	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	8	13%	38%	13%	38%	6	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	5	40%	0%	20%	40%	5	40%	0%	20%	40%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	8	50%	38%	13%	0%	6	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	5	60%	0%	40%	0%	5	60%	0%	40%	0%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	9	11%	11%	44%	33%	8	-	-	-	-	1	-	-	-	-
	2009-10	10	40%	30%	10%	20%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2010-11	9	44%	22%	11%	22%	8	-	-	-	-	1	-	-	-	-
	2009-10	10	70%	20%	10%	0%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **PS 327 DR ROSE B ENGLISH**
School ID **33-23-00-01-0327**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#23

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	2	2%	2	3%	0	
	2009-10	5	11%	5	7%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	2	2%	2	3%	0	
	2009-10	5	11%	5	7%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	