



# The New York State Report Card 2011–12

School **PS 332 CHARLES H HOUSTON  
SCHOOL**  
School ID **33-23-00-01-0332**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #23**  
Principal **MICKISHA GOSS**  
Telephone **(718) 495-7805**  
Grades **3-5, 7-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#23**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	20	18	
Kindergarten	46	24	0
Grade 1	72	50	0
Grade 2	57	55	0
Grade 3	59	54	60
Grade 4	51	61	48
Grade 5	43	36	40
Grade 6	40	34	0
Ungraded Elementary	7	7	1
Grade 7	43	38	28
Grade 8	58	36	30
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	0	0
<b>Total K-12</b>	<b>480</b>	<b>395</b>	<b>207</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	23	20
<b>Grade 8</b>			
English	40	32	
Mathematics	40	40	
Science	40		30
Social Studies	40	38	
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	401	84%	334	85%	192	93%
Reduced Price Lunch	21	4%	9	2%	9	4%
Limited English Proficient	19	4%	24	6%	18	9%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	0	0%	1	0%
Black or African American	329	69%	250	63%	136	66%
Hispanic or Latino	146	30%	139	35%	65	31%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	3	1%	1	0%
White	0	0%	3	1%	4	2%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		86%		85%
Student Suspensions	69	13%	68	14%	40	10%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	44	34	19
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	21%	5%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	53%	53%
<b>Total Number of Core Classes</b>	98	61	31
Percent Not Taught by Highly Qualified Teachers in This School*	7%	20%	10%
Percent Not Taught by Highly Qualified Teachers in This District**	11%	10%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	142	95	43
Percent Taught by Teachers Without Appropriate Certification	15%	15%	12%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	20%	N/A
Turnover Rate of All Teachers	9%	25%	44%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	0
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#23**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

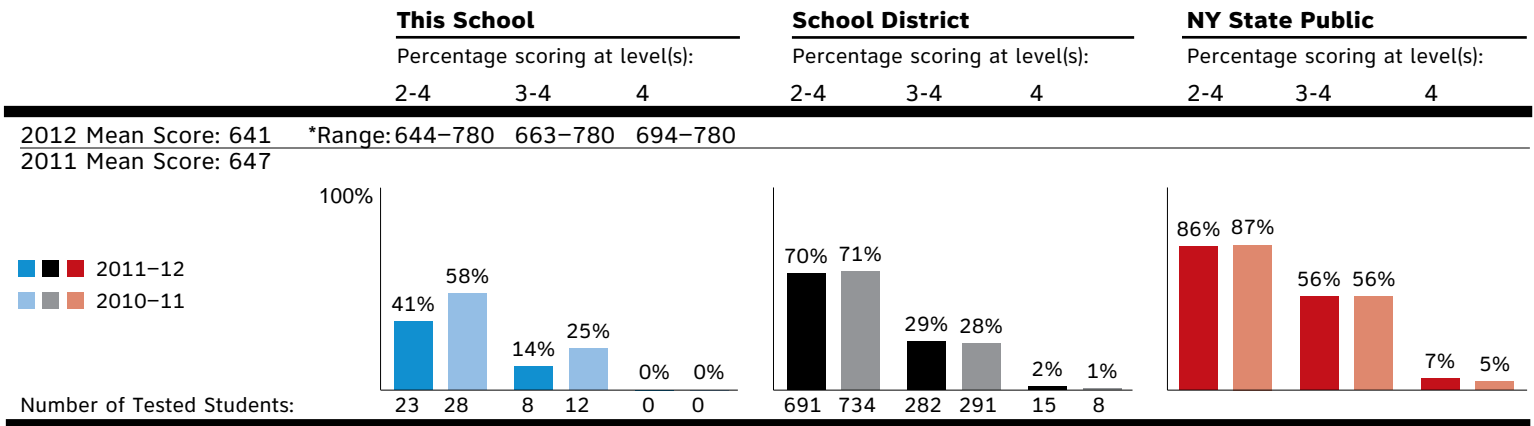
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 3 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	56	41%	14%	0%	48	58%	25%	0%
Female	28	54%	21%	0%	24	54%	21%	0%
Male	28	29%	7%	0%	24	63%	29%	0%
American Indian or Alaska Native								
Black or African American	40	38%	13%	0%	31	61%	23%	0%
Hispanic or Latino	15	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	16	50%	19%	0%	17	53%	29%	0%
General-Education Students	44	45%	16%	0%	36	67%	31%	0%
Students with Disabilities	12	25%	8%	0%	12	33%	8%	0%
English Proficient	53	–	–	–	45	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	55	–	–	–	43	58%	26%	0%
Not Disadvantaged	1	–	–	–	5	60%	20%	0%
Migrant								
Not Migrant	56	41%	14%	0%	48	58%	25%	0%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 3 Mathematics

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

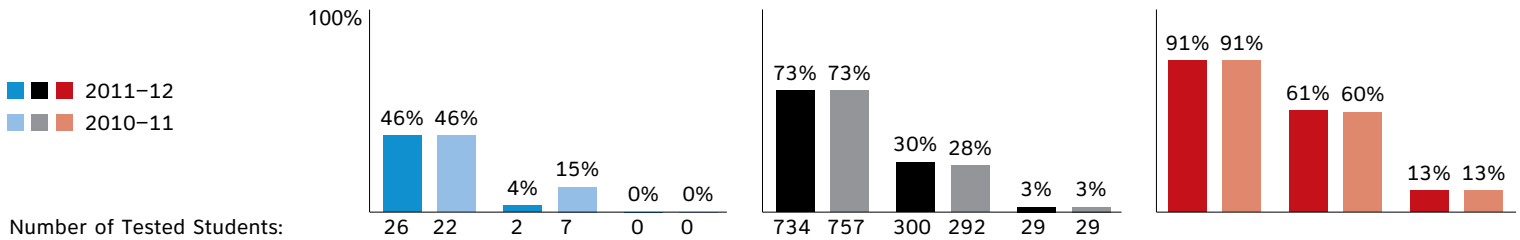
2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 661 \*Range: 662–770 684–770 707–770  
2011 Mean Score: 663



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	57	46%	4%	0%	48	46%	15%	0%
Female	28	50%	4%	0%	24	38%	21%	0%
Male	29	41%	3%	0%	24	54%	8%	0%
American Indian or Alaska Native								
Black or African American	40	45%	3%	0%	31	42%	13%	0%
Hispanic or Latino	16	–	–	–	16	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	17	47%	6%	0%	17	53%	18%	0%
General-Education Students	45	49%	4%	0%	36	53%	19%	0%
Students with Disabilities	12	33%	0%	0%	12	25%	0%	0%
English Proficient	53	–	–	–	45	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	56	–	–	–	43	44%	12%	0%
Not Disadvantaged	1	–	–	–	5	60%	40%	0%
Migrant								
Not Migrant	57	46%	4%	0%	48	46%	15%	0%

### NOTES

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### Other

### Assessments

#### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

#### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
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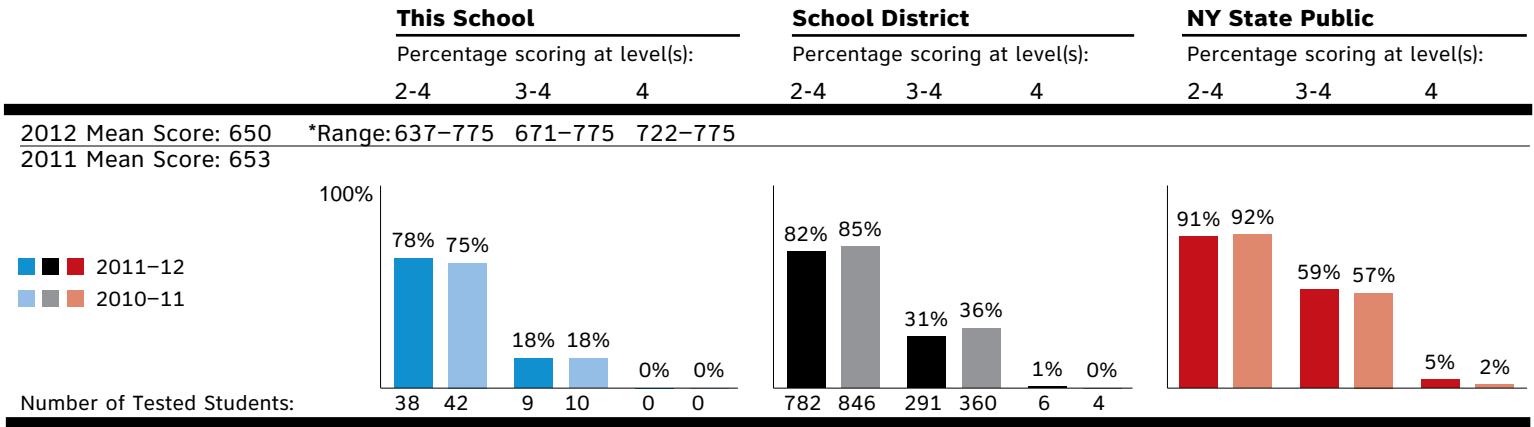


# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	49	78%	18%	0%	56	75%	18%	0%
Female	20	95%	25%	0%	23	78%	26%	0%
Male	29	66%	14%	0%	33	73%	12%	0%
American Indian or Alaska Native								
Black or African American	29	79%	14%	0%	32	69%	19%	0%
Hispanic or Latino	19	–	–	–	22	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	20	75%	25%	0%	24	83%	17%	0%
General-Education Students	33	88%	24%	0%	38	87%	21%	0%
Students with Disabilities	16	56%	6%	0%	18	50%	11%	0%
English Proficient	43	79%	21%	0%	51	76%	20%	0%
Limited English Proficient	6	67%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	49	78%	18%	0%	53	–	–	–
Not Disadvantaged					3	–	–	–
Migrant								
Not Migrant	49	78%	18%	0%	56	75%	18%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

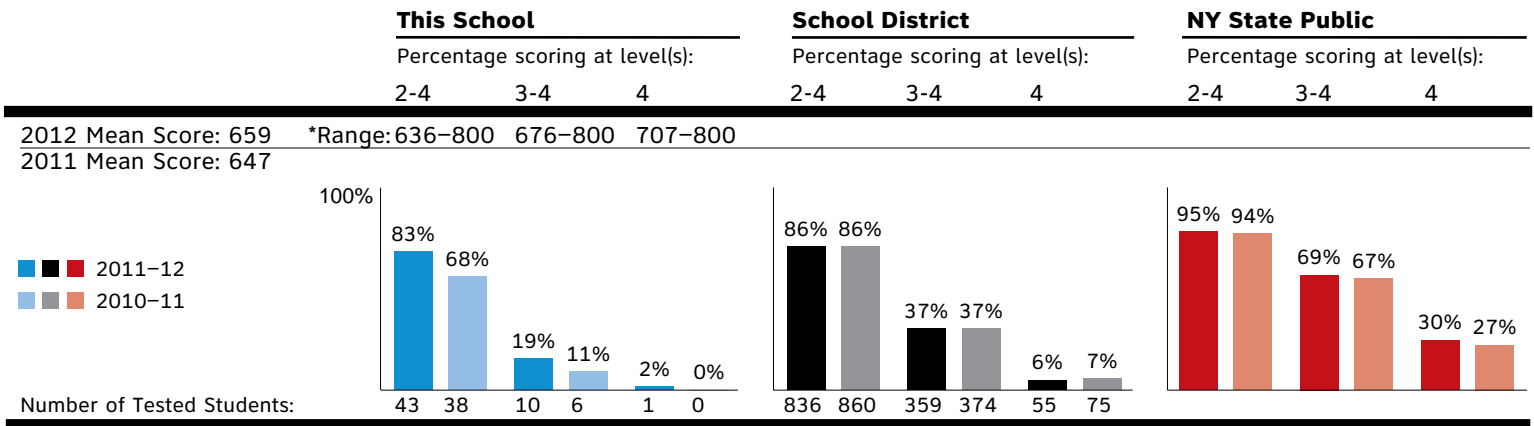


## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Results in Grade 4 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	52	83%	19%	2%	56	68%	11%	0%
Female	22	95%	27%	5%	23	65%	4%	0%
Male	30	73%	13%	0%	33	70%	15%	0%
American Indian or Alaska Native								
Black or African American	29	90%	21%	3%	32	53%	6%	0%
Hispanic or Latino	22	–	–	–	22	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	23	74%	17%	0%	24	88%	17%	0%
General-Education Students	36	86%	25%	3%	37	78%	16%	0%
Students with Disabilities	16	75%	6%	0%	19	47%	0%	0%
English Proficient	43	88%	23%	2%	51	65%	8%	0%
Limited English Proficient	9	56%	0%	0%	5	100%	40%	0%
Economically Disadvantaged	52	83%	19%	2%	53	–	–	–
Not Disadvantaged					3	–	–	–
Migrant								
Not Migrant	52	83%	19%	2%	56	68%	11%	0%

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#### Other

#### Assessments

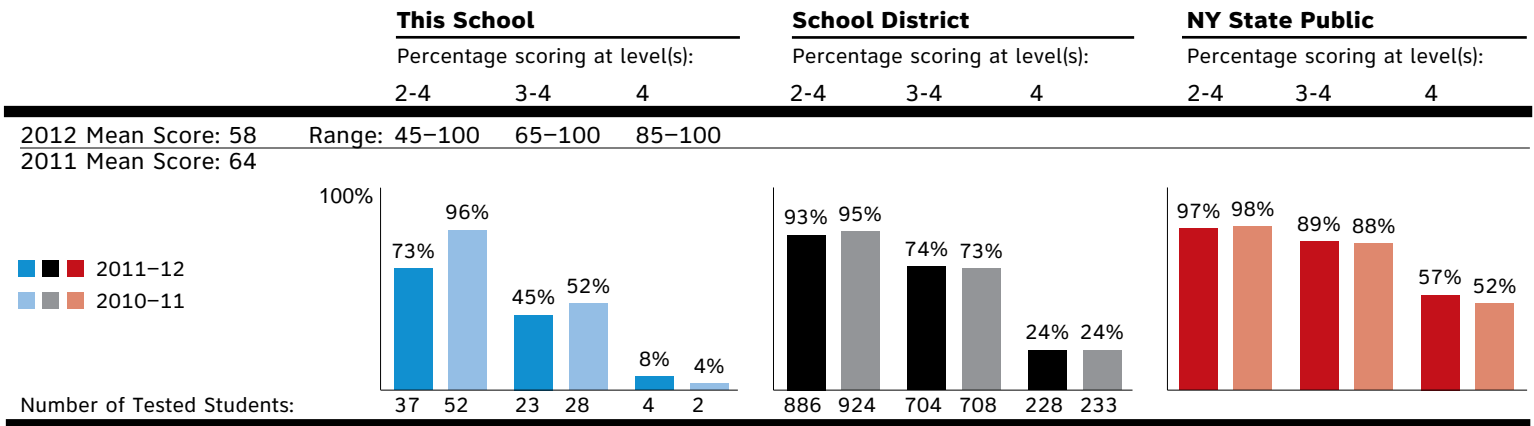
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	73%	45%	8%	54	96%	52%	4%
Female	22	86%	55%	14%	21	100%	48%	5%
Male	29	62%	38%	3%	33	94%	55%	3%
American Indian or Alaska Native								
Black or African American	29	76%	41%	3%	30	93%	43%	0%
Hispanic or Latino	21	—	—	—	22	—	—	—
Asian or Native Hawaiian/Other Pacific Islander					1	—	—	—
White	1	—	—	—	1	—	—	—
Multiracial								
Small Group Totals	22	68%	50%	14%	24	100%	63%	8%
General-Education Students	36	83%	61%	11%	36	100%	67%	3%
Students with Disabilities	15	47%	7%	0%	18	89%	22%	6%
English Proficient	43	77%	44%	9%	49	96%	53%	2%
Limited English Proficient	8	50%	50%	0%	5	100%	40%	20%
Economically Disadvantaged	50	—	—	—	51	—	—	—
Not Disadvantaged	1	—	—	—	3	—	—	—
Migrant								
Not Migrant	51	73%	45%	8%	54	96%	52%	4%

#### NOTES

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### Other Assessments

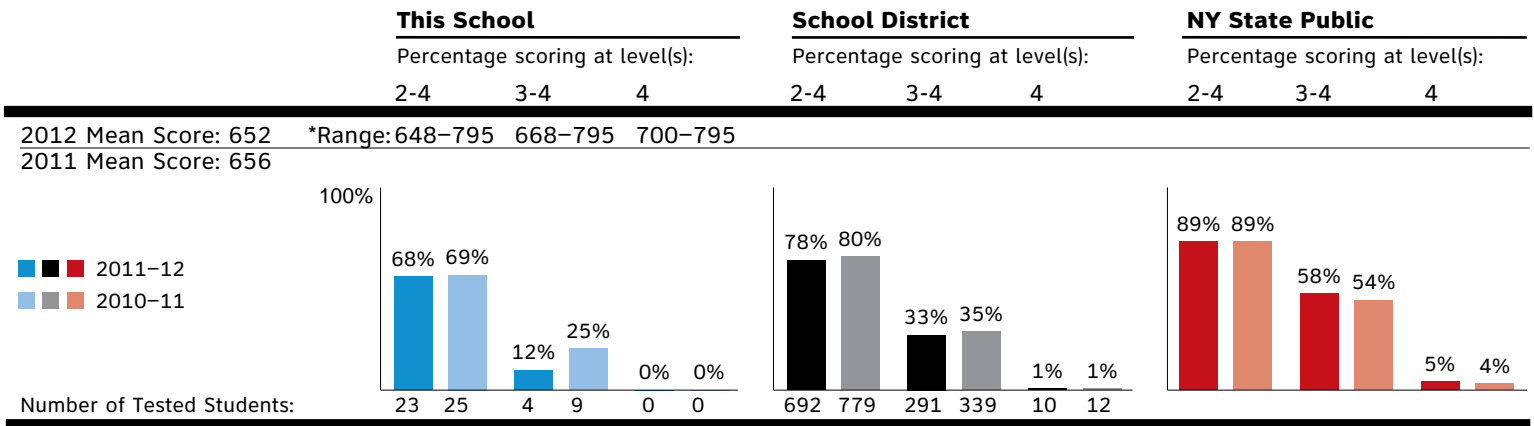
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	—	—	—

# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 5 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	34	68%	12%	0%	36	69%	25%	0%
Female	13	92%	23%	0%	18	67%	17%	0%
Male	21	52%	5%	0%	18	72%	33%	0%
American Indian or Alaska Native								
Black or African American	23	61%	13%	0%	27	78%	22%	0%
Hispanic or Latino	10	–	–	–	9	44%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	11	82%	9%	0%				
General-Education Students	23	87%	17%	0%	30	73%	27%	0%
Students with Disabilities	11	27%	0%	0%	6	50%	17%	0%
English Proficient	33	–	–	–	33	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	34	68%	12%	0%	34	–	–	–
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant	34	68%	12%	0%	36	69%	25%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

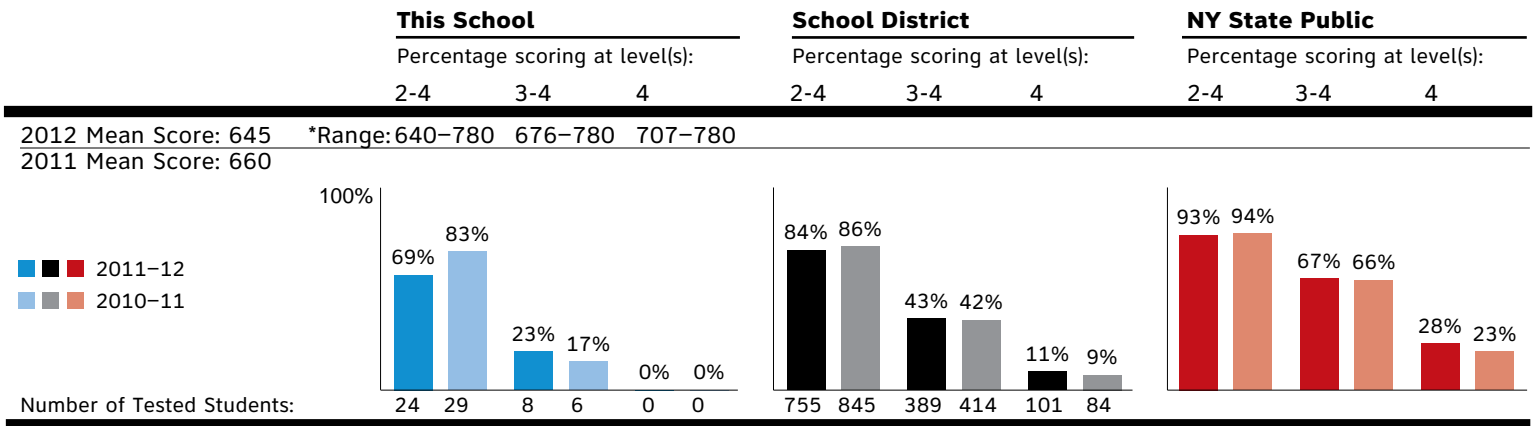
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 5 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	35	69%	23%	0%	35	83%	17%	0%
Female	14	64%	29%	0%	17	76%	12%	0%
Male	21	71%	19%	0%	18	89%	22%	0%
American Indian or Alaska Native								
Black or African American	23	70%	26%	0%	27	85%	15%	0%
Hispanic or Latino	11	–	–	–	8	75%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	12	67%	17%	0%				
General-Education Students	24	75%	33%	0%	29	83%	17%	0%
Students with Disabilities	11	55%	0%	0%	6	83%	17%	0%
English Proficient	33	–	–	–	32	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	35	69%	23%	0%	34	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	35	69%	23%	0%	35	83%	17%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 6 English Language Arts

### This School

Percentage scoring at level(s):

2-4 3-4 4

### School District

Percentage scoring at level(s):

2-4 3-4 4

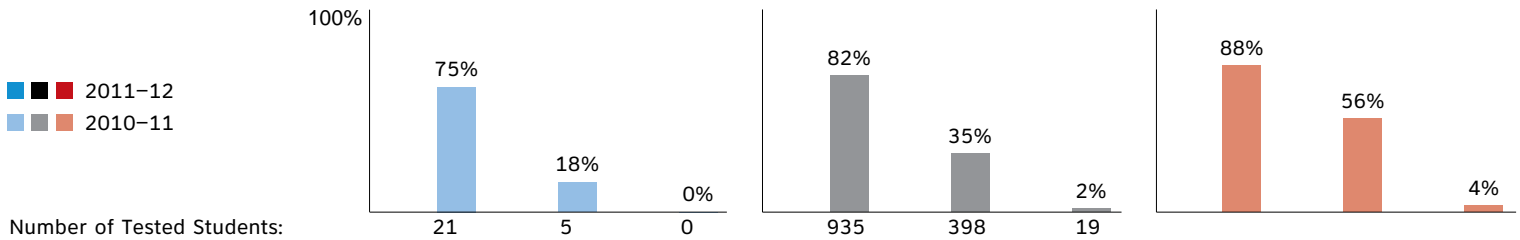
### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

\*Range: 644–785 662–785 694–785

2011 Mean Score: 650



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students			28	75% 18% 0%
Female	15		15	73% 27% 0%
Male	13		13	77% 8% 0%
American Indian or Alaska Native				
Black or African American	17		17	76% 12% 0%
Hispanic or Latino	10		10	- - -
Asian or Native Hawaiian/Other Pacific Islander				
White	1		1	- - -
Multiracial				
Small Group Totals	11		11	73% 27% 0%
General-Education Students	26		26	- - -
Students with Disabilities	2		2	- - -
English Proficient	25		25	- - -
Limited English Proficient	3		3	- - -
Economically Disadvantaged	27		27	- - -
Not Disadvantaged	1		1	- - -
Migrant				
Not Migrant	28		28	75% 18% 0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

### Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

New York State Alternate Assessment (NYSA): Grade 6 Equivalent	0			0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A
Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Results in Grade 6 Mathematics

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

Percentage scoring at level(s):

2-4 3-4 4

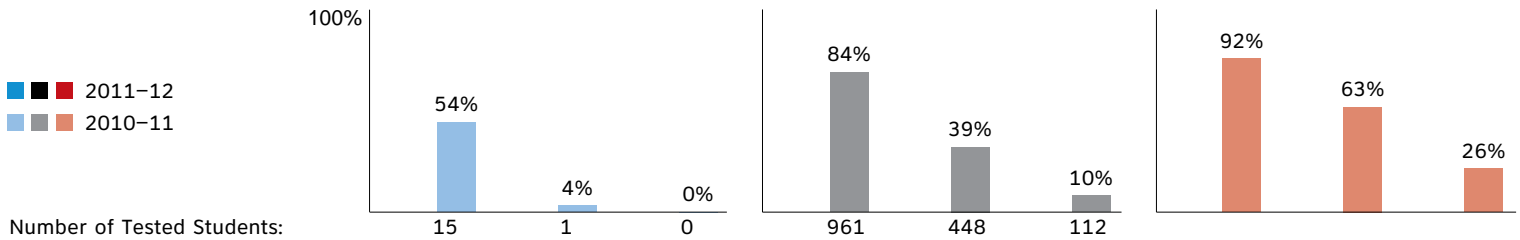
#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

\*Range: 640–780 674–780 700–780

2011 Mean Score: 643



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4 3-4 4	Total Tested	Percentage scoring at level(s): 2-4 3-4 4
All Students			<b>28</b>	<b>54% 4% 0%</b>
Female	15		15	47% 7% 0%
Male	13		13	62% 0% 0%
American Indian or Alaska Native				
Black or African American	17		17	47% 0% 0%
Hispanic or Latino	10		10	– – –
Asian or Native Hawaiian/Other Pacific Islander				
White	1		1	– – –
Multiracial				
Small Group Totals	11		11	64% 9% 0%
General-Education Students	26		26	– – –
Students with Disabilities	2		2	– – –
English Proficient	25		25	– – –
Limited English Proficient	3		3	– – –
Economically Disadvantaged	27		27	– – –
Not Disadvantaged	1		1	– – –
Migrant				
Not Migrant	28		28	54% 4% 0%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

#### Other

#### Assessments

##### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

##### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

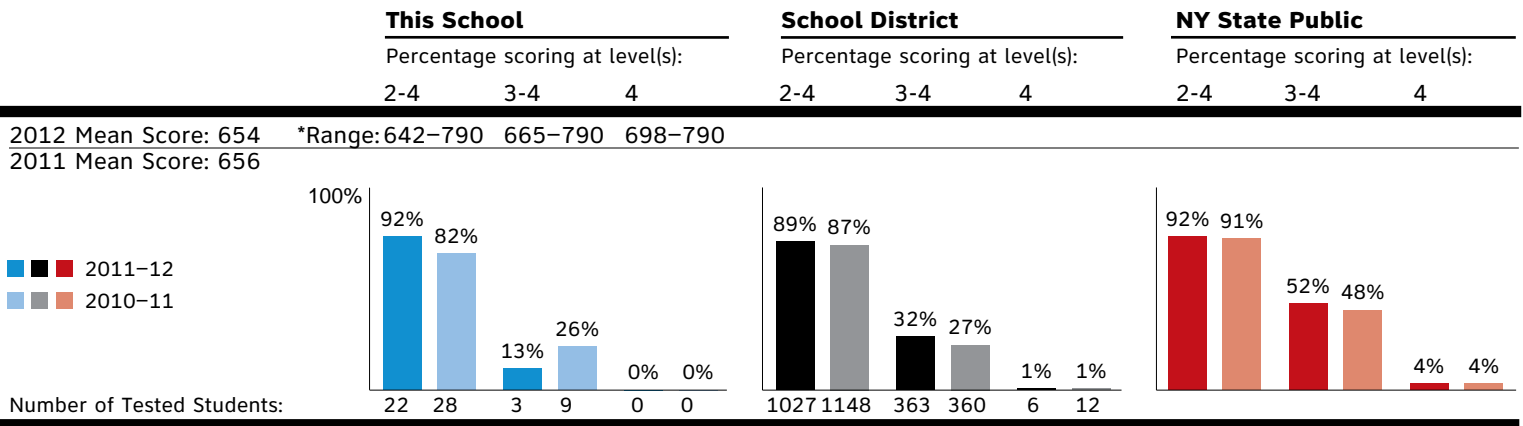
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0		0	
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# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	24	92%	13%	0%	34	82%	26%	0%
Female	11	91%	27%	0%	15	73%	27%	0%
Male	13	92%	0%	0%	19	89%	26%	0%
American Indian or Alaska Native								
Black or African American	16	94%	13%	0%	26	77%	23%	0%
Hispanic or Latino	8	88%	13%	0%	8	100%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	23	–	–	–	31	–	–	–
Students with Disabilities	1	–	–	–	3	–	–	–
English Proficient	23	–	–	–	32	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	22	–	–	–	31	–	–	–
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant								
Not Migrant	24	92%	13%	0%	34	82%	26%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

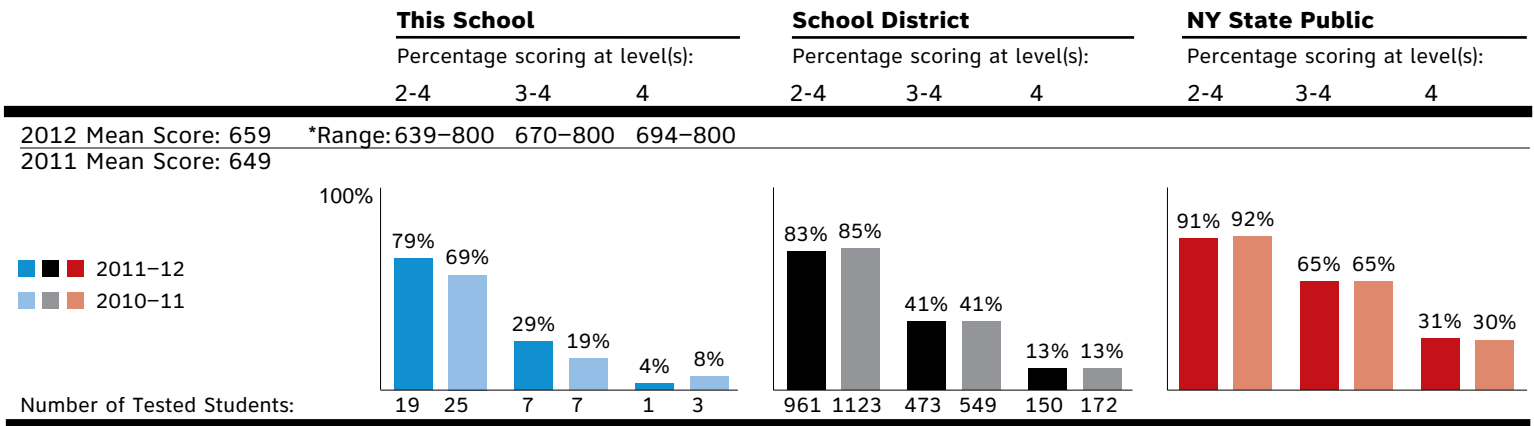


## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Results in Grade 7 Mathematics



#### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	24	79%	29%	4%	36	69%	19%	8%
Female	10	80%	30%	10%	15	67%	20%	7%
Male	14	79%	29%	0%	21	71%	19%	10%
American Indian or Alaska Native								
Black or African American	15	80%	13%	7%	27	67%	15%	7%
Hispanic or Latino	9	78%	56%	0%	9	78%	33%	11%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	23	–	–	–	33	–	–	–
Students with Disabilities	1	–	–	–	3	–	–	–
English Proficient	22	–	–	–	33	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	22	–	–	–	33	–	–	–
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant								
Not Migrant	24	79%	29%	4%	36	69%	19%	8%

#### NOTES

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#### Other

#### Assessments

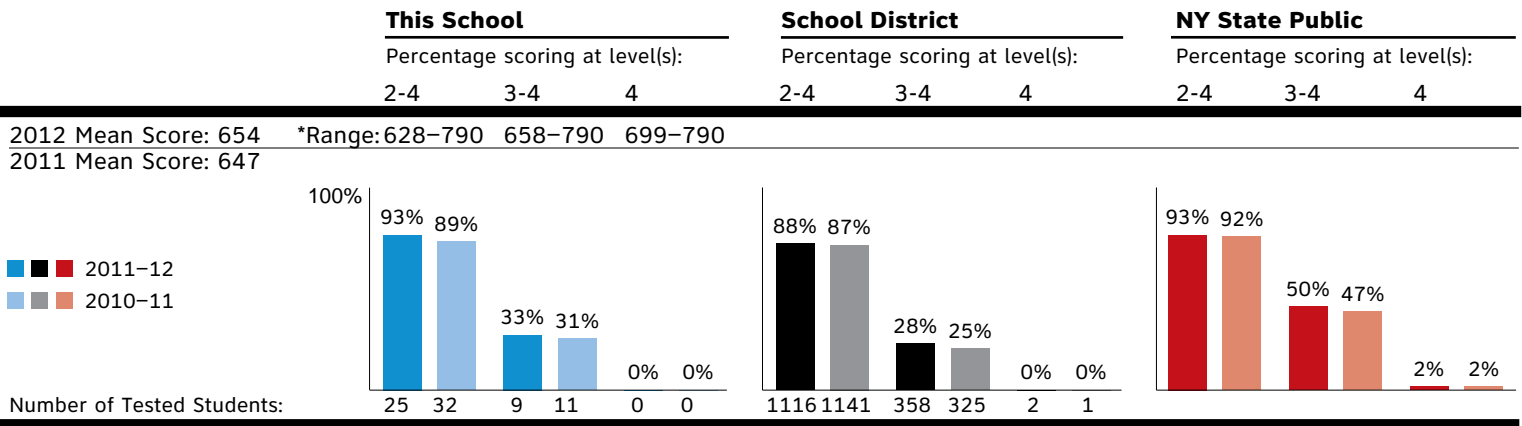
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	27	93%	33%	0%	36	89%	31%	0%
Female	9	100%	33%	0%	20	95%	40%	0%
Male	18	89%	33%	0%	16	81%	19%	0%
American Indian or Alaska Native								
Black or African American	17	94%	35%	0%	23	87%	17%	0%
Hispanic or Latino	8	–	–	–	13	92%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	10	90%	30%	0%				
General-Education Students	23	–	–	–	34	–	–	–
Students with Disabilities	4	–	–	–	2	–	–	–
English Proficient	25	–	–	–	36	89%	31%	0%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	27	93%	33%	0%	30	87%	33%	0%
Not Disadvantaged					6	100%	17%	0%
Migrant								
Not Migrant	27	93%	33%	0%	36	89%	31%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

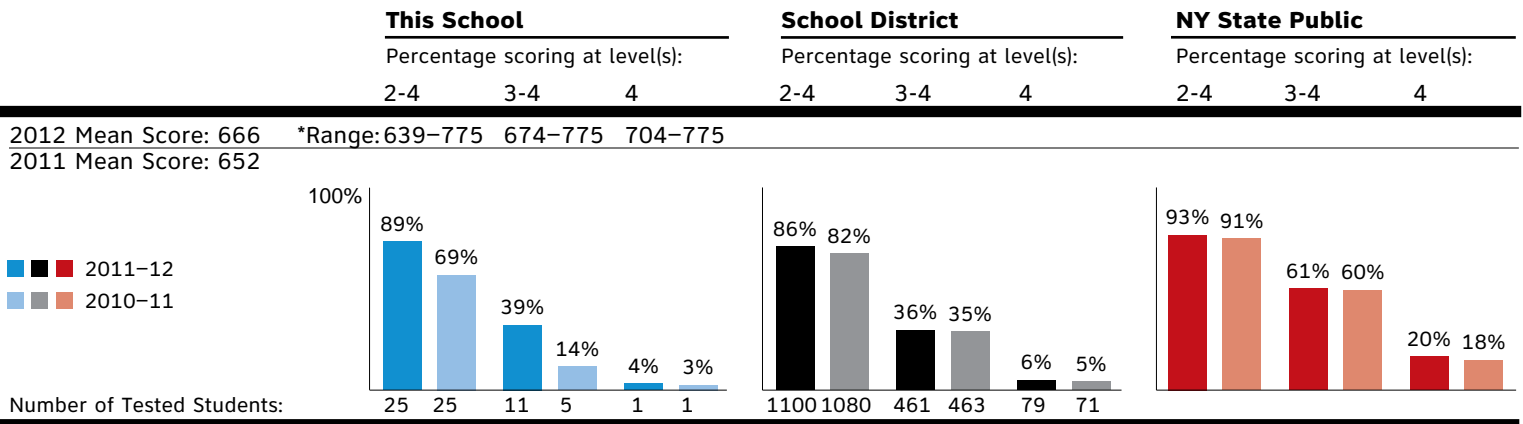
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	28	89%	39%	4%	36	69%	14%	3%
Female	10	80%	40%	0%	20	85%	25%	5%
Male	18	94%	39%	6%	16	50%	0%	0%
American Indian or Alaska Native								
Black or African American	17	94%	35%	0%	23	65%	4%	0%
Hispanic or Latino	9	–	–	–	13	77%	31%	8%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	11	82%	45%	9%				
General-Education Students	24	–	–	–	34	–	–	–
Students with Disabilities	4	–	–	–	2	–	–	–
English Proficient	25	–	–	–	36	69%	14%	3%
Limited English Proficient	3	–	–	–				
Economically Disadvantaged	28	89%	39%	4%	30	63%	13%	3%
Not Disadvantaged					6	100%	17%	0%
Migrant								
Not Migrant	28	89%	39%	4%	36	69%	14%	3%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

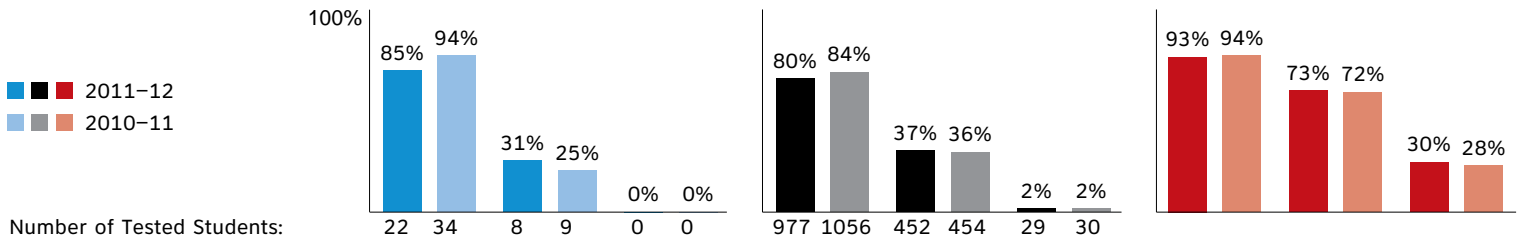
## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	26	85%	31%	0%	36	94%	25%	0%
Female	9	100%	22%	0%	20	100%	25%	0%
Male	17	76%	35%	0%	16	88%	25%	0%
American Indian or Alaska Native								
Black or African American	15	87%	27%	0%	23	91%	30%	0%
Hispanic or Latino	9	–	–	–	13	100%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	11	82%	36%	0%				
General-Education Students	22	–	–	–	34	–	–	–
Students with Disabilities	4	–	–	–	2	–	–	–
English Proficient	24	–	–	–	36	94%	25%	0%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	26	85%	31%	0%	30	93%	23%	0%
Not Disadvantaged					6	100%	33%	0%
Migrant								
Not Migrant	26	85%	31%	0%	36	94%	25%	0%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient								
Limited English Proficient					1	–	–	–
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<b>This School</b>			<b>School District</b>			<b>NY State Public</b>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort  
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female								
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students								
Students with Disabilities					1	–	–	–
English Proficient								
Limited English Proficient					1	–	–	–
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#23**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2–4)	2011–12	13	8%	15%	23%	54%	11	—	—	—	—	2	—	—	—	—
	2010–11	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—
	2009–10	11	0%	18%	9%	73%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	13	23%	38%	31%	8%	11	—	—	—	—	2	—	—	—	—
	2010–11	8	0%	63%	13%	25%	5	—	—	—	—	3	—	—	—	—
	2009–10	11	36%	36%	27%	0%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010–11	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	5	20%	20%	0%	60%	4	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	5	60%	20%	0%	20%	4	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 3 Student Outcomes

School **PS 332 CHARLES H HOUSTON SCHOOL**  
School ID **33-23-00-01-0332**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	2	9%	2	6%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	2	9%	2	6%	0	
	2009-10	0		0		0	

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	