



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #32**

District ID **33-32-00-01-0000**

Superintendent **LILLIAN DRUCK**

Telephone **(718) 574-1100**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	371	377	0
Kindergarten	1254	1207	1295
Grade 1	1393	1331	1308
Grade 2	1330	1342	1270
Grade 3	1288	1230	1263
Grade 4	1254	1297	1213
Grade 5	1332	1273	1287
Grade 6	1328	1340	1316
Ungraded Elementary	79	54	53
Grade 7	1533	1343	1320
Grade 8	1596	1552	1293
Grade 9	904	651	757
Grade 10	1235	1056	1089
Grade 11	636	632	659
Grade 12	637	636	734
Ungraded Secondary	25	50	35
<b>Total K-12</b>	<b>15824</b>	<b>14994</b>	<b>14892</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	22	23	24
<b>Grade 8</b>			
English	26	28	26
Mathematics	26	28	27
Science	26	28	27
Social Studies	27	28	27
<b>Grade 10</b>			
English	26	25	25
Mathematics	26	24	26
Science	25	26	28
Social Studies	27	26	27

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	13393	85%	12853	86%	12205	82%
Reduced Price Lunch	710	4%	555	4%	434	3%
Limited English Proficient	3043	19%	3027	20%	3015	20%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	63	0%	72	0%	71	0%
Black or African American	3899	25%	3459	23%	3121	21%
Hispanic or Latino	11388	72%	11023	74%	10816	73%
Asian or Native Hawaiian/Other Pacific Islander	270	2%	254	2%	255	2%
White	204	1%	186	1%	199	1%
Multiracial	0	0%	0	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1039	7%	830	5%	799	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1212	1082	1028
Percent with No Valid Teaching Certificate	2%	1%	1%
Percent Teaching Out of Certification	7%	6%	6%
Percent with Fewer than Three Years of Experience	8%	3%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	40%	43%
<b>Total Number of Core Classes</b>	2635	2250	2183
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	3244	2737	2608
Percent Taught by Teachers Without Appropriate Certification	9%	5%	9%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	25%	25%
Turnover Rate of All Teachers	13%	16%	17%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

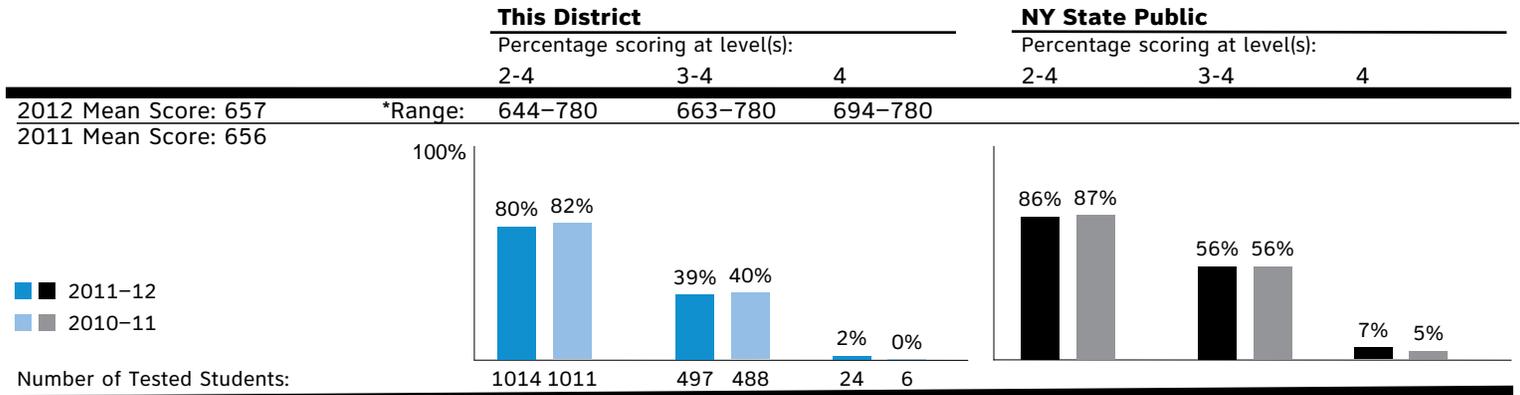
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1267</b>	<b>80%</b>	<b>39%</b>	<b>2%</b>	<b>1235</b>	<b>82%</b>	<b>40%</b>	<b>0%</b>
Female	645	83%	44%	2%	609	84%	41%	1%
Male	622	77%	34%	2%	626	80%	38%	0%
American Indian or Alaska Native	8	88%	38%	0%	3	–	–	–
Black or African American	210	79%	40%	3%	247	76%	37%	2%
Hispanic or Latino	1010	80%	39%	2%	941	83%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	85%	65%	0%	25	88%	56%	4%
White	19	84%	37%	0%	19	–	–	–
Multiracial								
Small Group Totals					22	73%	32%	0%
General-Education Students	1013	87%	44%	2%	1042	87%	44%	1%
Students with Disabilities	254	51%	19%	0%	193	53%	16%	0%
English Proficient	985	86%	44%	2%	983	86%	44%	1%
Limited English Proficient	282	61%	21%	1%	252	67%	21%	0%
Economically Disadvantaged	1237	80%	39%	2%	1206	82%	39%	0%
Not Disadvantaged	30	87%	53%	3%	29	83%	41%	0%
Migrant								
Not Migrant	1267	80%	39%	2%	1235	82%	40%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	17	16	16	14	20	19	18	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	19	N/A	N/A	N/A	24	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	19	N/A	N/A	N/A	24	N/A	N/A	N/A

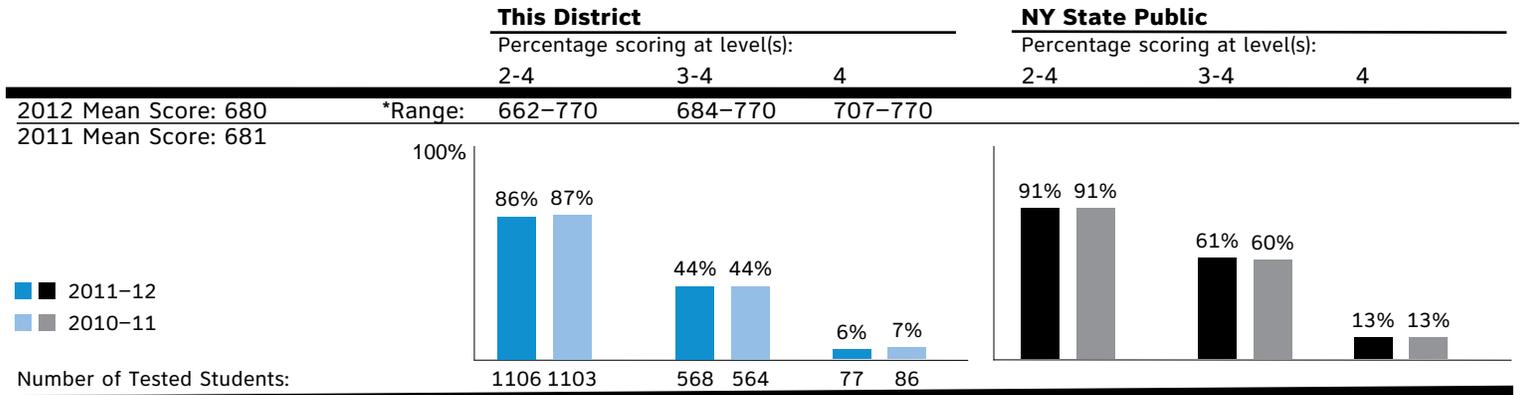
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1283</b>	<b>86%</b>	<b>44%</b>	<b>6%</b>	<b>1268</b>	<b>87%</b>	<b>44%</b>	<b>7%</b>
Female	650	86%	42%	6%	623	88%	42%	5%
Male	633	87%	46%	6%	645	86%	47%	8%
American Indian or Alaska Native	8	75%	25%	0%	3	–	–	–
Black or African American	212	80%	40%	6%	249	86%	39%	4%
Hispanic or Latino	1022	87%	45%	6%	971	87%	45%	7%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	67%	24%	26	96%	77%	23%
White	20	80%	35%	0%	19	–	–	–
Multiracial								
Small Group Totals					22	82%	59%	5%
General-Education Students	1030	90%	47%	7%	1074	89%	47%	8%
Students with Disabilities	253	70%	32%	3%	194	73%	29%	2%
English Proficient	981	90%	48%	7%	987	90%	48%	8%
Limited English Proficient	302	75%	31%	4%	281	77%	32%	2%
Economically Disadvantaged	1252	86%	44%	6%	1238	87%	45%	7%
Not Disadvantaged	31	87%	55%	16%	30	90%	43%	7%
Migrant								
Not Migrant	1283	86%	44%	6%	1268	87%	44%	7%

#### NOTES

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### Other Assessments

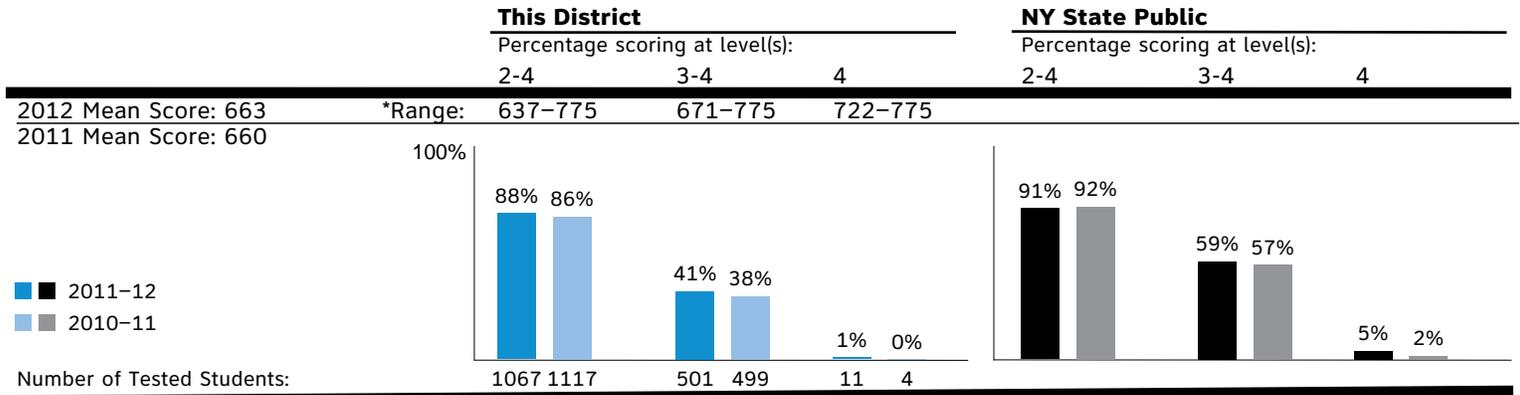
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	18	18	18	16	20	20	19	17

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1210</b>	<b>88%</b>	<b>41%</b>	<b>1%</b>	<b>1299</b>	<b>86%</b>	<b>38%</b>	<b>0%</b>
Female	587	92%	45%	1%	657	90%	44%	0%
Male	623	85%	38%	1%	642	82%	33%	0%
American Indian or Alaska Native	2	–	–	–	6	100%	50%	0%
Black or African American	232	87%	41%	0%	256	88%	42%	0%
Hispanic or Latino	934	88%	41%	1%	980	85%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	58%	0%	19	100%	58%	0%
White	16	–	–	–	38	92%	58%	3%
Multiracial								
Small Group Totals	18	89%	39%	0%				
General-Education Students	1002	93%	48%	1%	1054	92%	45%	0%
Students with Disabilities	208	63%	12%	0%	245	60%	12%	0%
English Proficient	986	93%	47%	1%	1036	91%	45%	0%
Limited English Proficient	224	69%	16%	0%	263	65%	11%	0%
Economically Disadvantaged	1167	88%	41%	1%	1270	86%	38%	0%
Not Disadvantaged	43	91%	49%	0%	29	66%	38%	3%
Migrant								
Not Migrant	1210	88%	41%	1%	1299	86%	38%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	18	16	16	16	22	21	19	19
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	28	N/A	N/A	N/A	29	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	28	N/A	N/A	N/A	29	N/A	N/A	N/A

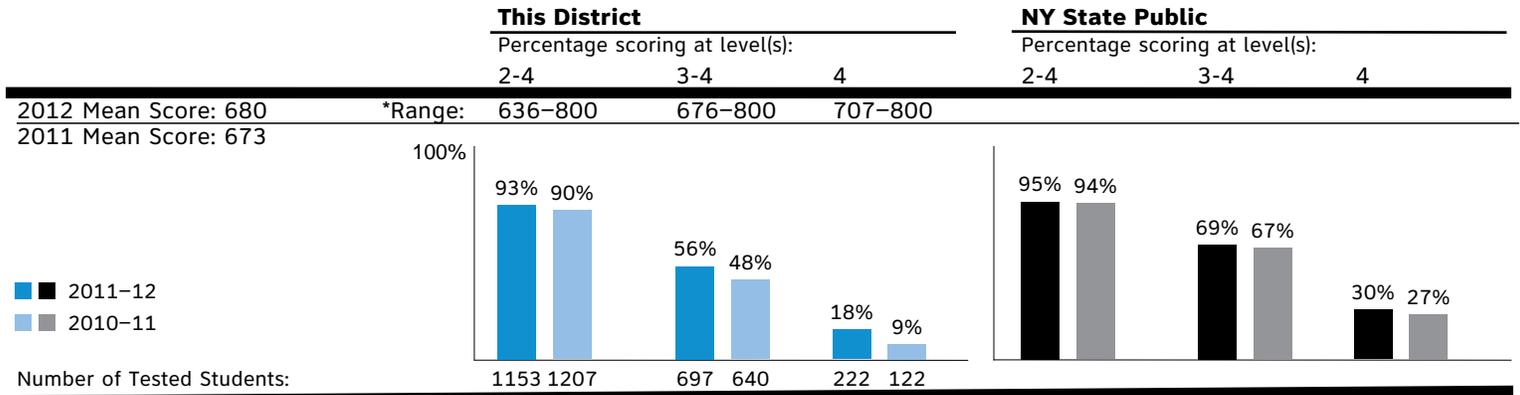
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1237</b>	<b>93%</b>	<b>56%</b>	<b>18%</b>	<b>1334</b>	<b>90%</b>	<b>48%</b>	<b>9%</b>
Female	597	94%	56%	16%	672	92%	50%	9%
Male	640	92%	56%	20%	662	89%	46%	9%
American Indian or Alaska Native	3	–	–	–	6	100%	50%	0%
Black or African American	234	93%	53%	13%	259	86%	46%	9%
Hispanic or Latino	957	93%	56%	19%	1009	91%	48%	9%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	89%	43%	21	100%	67%	24%
White	15	–	–	–	39	90%	54%	21%
Multiracial								
Small Group Totals	18	100%	50%	11%				
General-Education Students	1028	96%	62%	21%	1088	94%	54%	11%
Students with Disabilities	209	82%	30%	5%	246	73%	21%	1%
English Proficient	984	96%	62%	21%	1040	93%	55%	11%
Limited English Proficient	253	81%	35%	5%	294	81%	23%	2%
Economically Disadvantaged	1193	93%	56%	18%	1305	91%	48%	9%
Not Disadvantaged	44	98%	66%	16%	29	79%	52%	10%
Migrant								
Not Migrant	1237	93%	56%	18%	1334	90%	48%	9%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

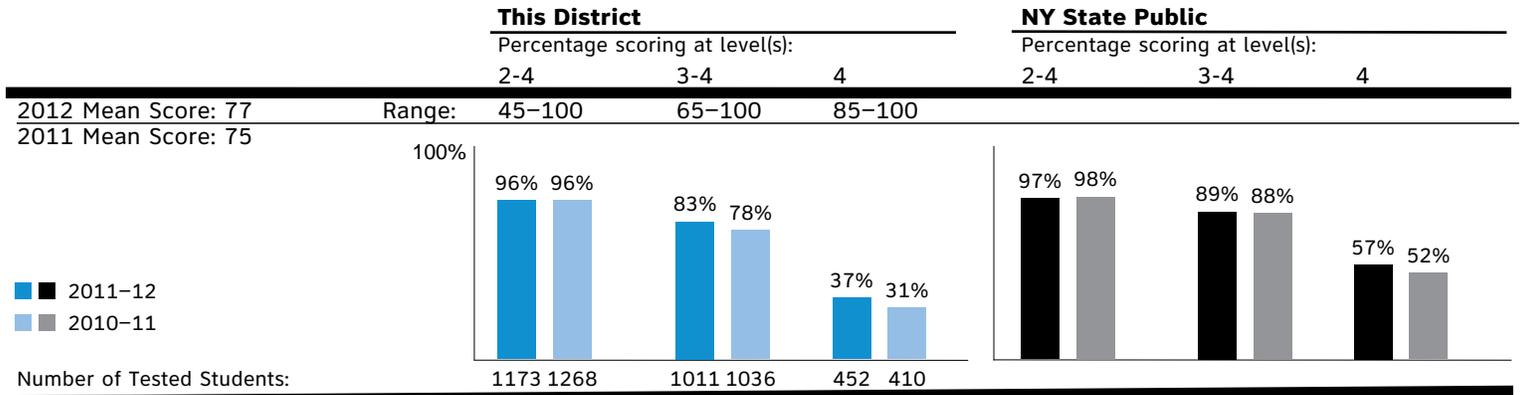
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	19	19	19	16	22	22	20	20

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1224</b>	<b>96%</b>	<b>83%</b>	<b>37%</b>	<b>1322</b>	<b>96%</b>	<b>78%</b>	<b>31%</b>
Female	592	97%	82%	35%	666	96%	80%	32%
Male	632	95%	83%	39%	656	96%	77%	30%
American Indian or Alaska Native	3	-	-	-	6	100%	100%	50%
Black or African American	227	96%	86%	41%	257	96%	80%	36%
Hispanic or Latino	951	96%	81%	35%	1000	96%	78%	29%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	89%	57%	21	95%	90%	38%
White	15	-	-	-	38	97%	82%	45%
Multiracial								
Small Group Totals	18	100%	94%	33%				
General-Education Students	1019	97%	86%	41%	1076	97%	82%	36%
Students with Disabilities	205	92%	66%	17%	246	91%	63%	11%
English Proficient	973	98%	88%	43%	1030	97%	85%	37%
Limited English Proficient	251	86%	60%	12%	292	91%	54%	9%
Economically Disadvantaged	1180	96%	82%	37%	1293	96%	78%	31%
Not Disadvantaged	44	91%	86%	39%	29	93%	79%	31%
Migrant								
Not Migrant	1224	96%	83%	37%	1322	96%	78%	31%

#### NOTES

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### Other Assessments

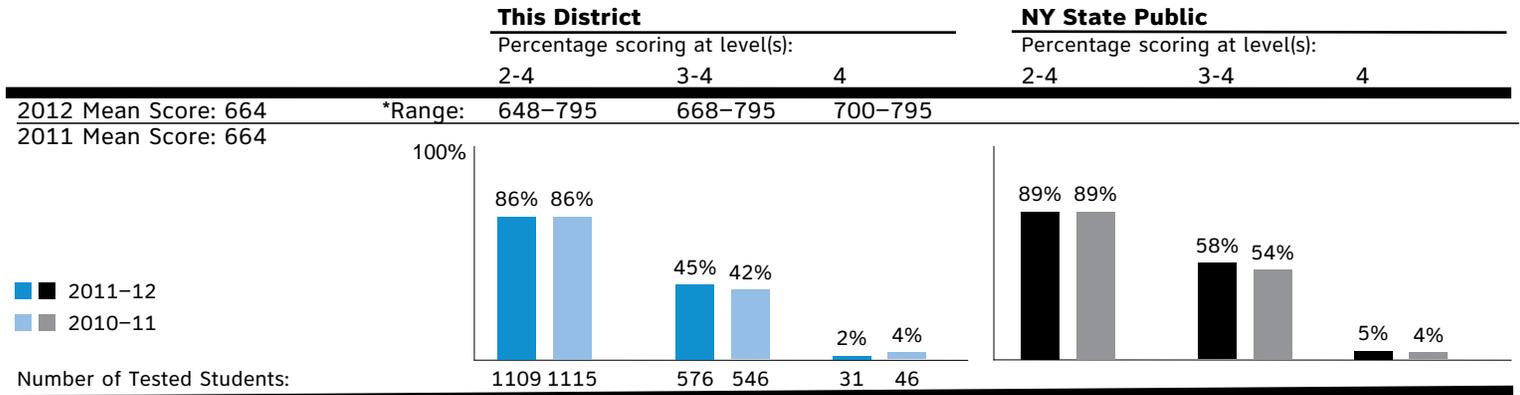
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	19	18	18	18	22	18	17	17

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1294</b>	<b>86%</b>	<b>45%</b>	<b>2%</b>	<b>1294</b>	<b>86%</b>	<b>42%</b>	<b>4%</b>
Female	661	90%	50%	3%	619	90%	47%	5%
Male	633	81%	39%	2%	675	82%	38%	2%
American Indian or Alaska Native	8	100%	50%	13%	5	–	–	–
Black or African American	278	86%	46%	3%	324	87%	46%	5%
Hispanic or Latino	949	85%	43%	2%	916	86%	40%	3%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	73%	0%	34	97%	68%	12%
White	37	97%	62%	3%	13	69%	31%	0%
Multiracial					2	–	–	–
Small Group Totals					7	100%	71%	29%
General-Education Students	1050	92%	52%	3%	1050	92%	49%	4%
Students with Disabilities	244	57%	14%	0%	244	62%	15%	0%
English Proficient	1067	90%	52%	3%	1058	90%	49%	4%
Limited English Proficient	227	65%	11%	0%	236	68%	12%	0%
Economically Disadvantaged	1253	86%	44%	2%	1269	86%	42%	4%
Not Disadvantaged	41	88%	49%	5%	25	80%	36%	4%
Migrant								
Not Migrant	1294	86%	45%	2%	1294	86%	42%	4%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	30	25	24	22	32	28	28	21
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	24	N/A	N/A	N/A	21	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	26	N/A	N/A	N/A	21	N/A	N/A	N/A

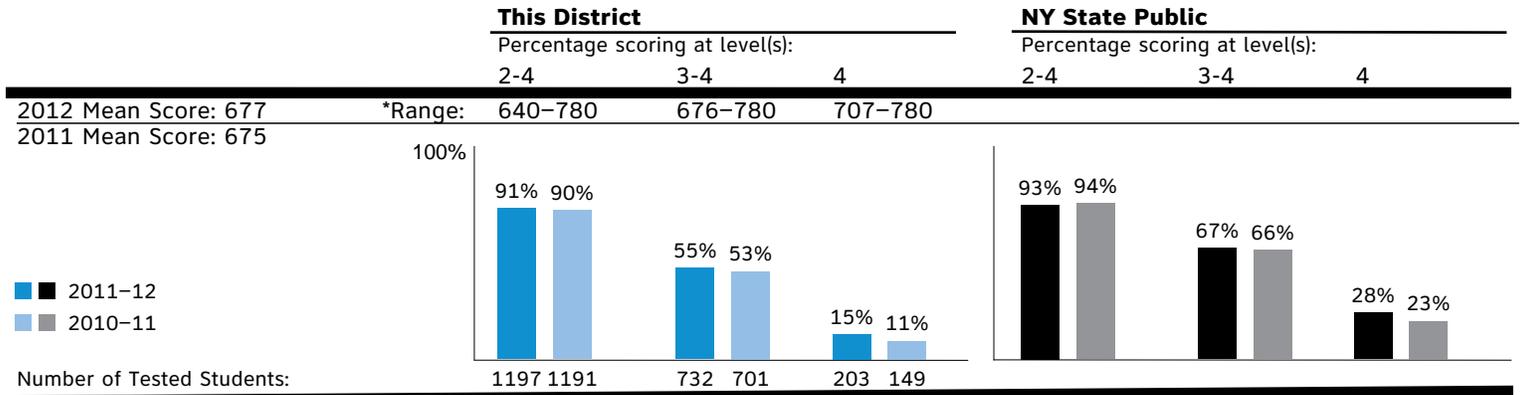
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1321</b>	<b>91%</b>	<b>55%</b>	<b>15%</b>	<b>1322</b>	<b>90%</b>	<b>53%</b>	<b>11%</b>
Female	678	92%	57%	16%	636	92%	56%	13%
Male	643	89%	53%	14%	686	88%	50%	10%
American Indian or Alaska Native	8	100%	50%	13%	5	–	–	–
Black or African American	279	89%	52%	10%	327	91%	52%	8%
Hispanic or Latino	971	91%	56%	16%	941	89%	52%	12%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	83%	38%	34	97%	82%	35%
White	39	95%	64%	26%	13	85%	38%	0%
Multiracial					2	–	–	–
Small Group Totals					7	100%	71%	14%
General-Education Students	1077	95%	62%	18%	1077	95%	58%	13%
Students with Disabilities	244	73%	28%	3%	245	70%	29%	2%
English Proficient	1066	93%	61%	18%	1063	93%	59%	13%
Limited English Proficient	255	81%	34%	4%	259	80%	30%	3%
Economically Disadvantaged	1279	91%	55%	15%	1297	90%	53%	11%
Not Disadvantaged	42	83%	60%	14%	25	80%	52%	12%
Migrant								
Not Migrant	1321	91%	55%	15%	1322	90%	53%	11%

#### NOTES

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### Other Assessments

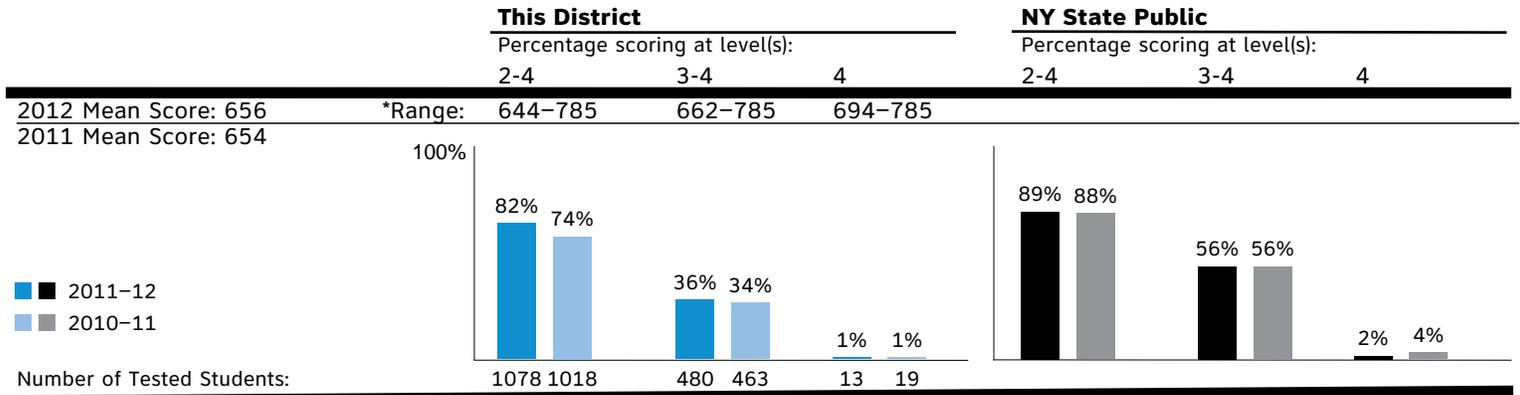
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	30	30	29	24	32	27	27	20

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1321</b>	<b>82%</b>	<b>36%</b>	<b>1%</b>	<b>1375</b>	<b>74%</b>	<b>34%</b>	<b>1%</b>
Female	651	87%	42%	2%	679	77%	37%	2%
Male	670	77%	31%	0%	696	71%	30%	1%
American Indian or Alaska Native	8	–	–	–	11	64%	27%	0%
Black or African American	352	88%	49%	2%	416	82%	48%	3%
Hispanic or Latino	899	78%	30%	1%	901	70%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	43	95%	53%	2%	30	83%	63%	0%
White	18	83%	72%	0%	17	88%	53%	0%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	44%	0%				
General-Education Students	1075	88%	43%	1%	1151	80%	39%	2%
Students with Disabilities	246	52%	9%	0%	224	43%	8%	0%
English Proficient	1130	88%	42%	1%	1154	82%	40%	2%
Limited English Proficient	191	45%	2%	0%	221	33%	2%	0%
Economically Disadvantaged	1282	82%	36%	1%	1335	74%	34%	1%
Not Disadvantaged	39	85%	38%	0%	40	63%	28%	0%
Migrant								
Not Migrant	1321	82%	36%	1%	1375	74%	34%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	28	27	25	21	18	18	17	14
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	20	N/A	N/A	N/A	20	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	20	N/A	N/A	N/A	20	N/A	N/A	N/A

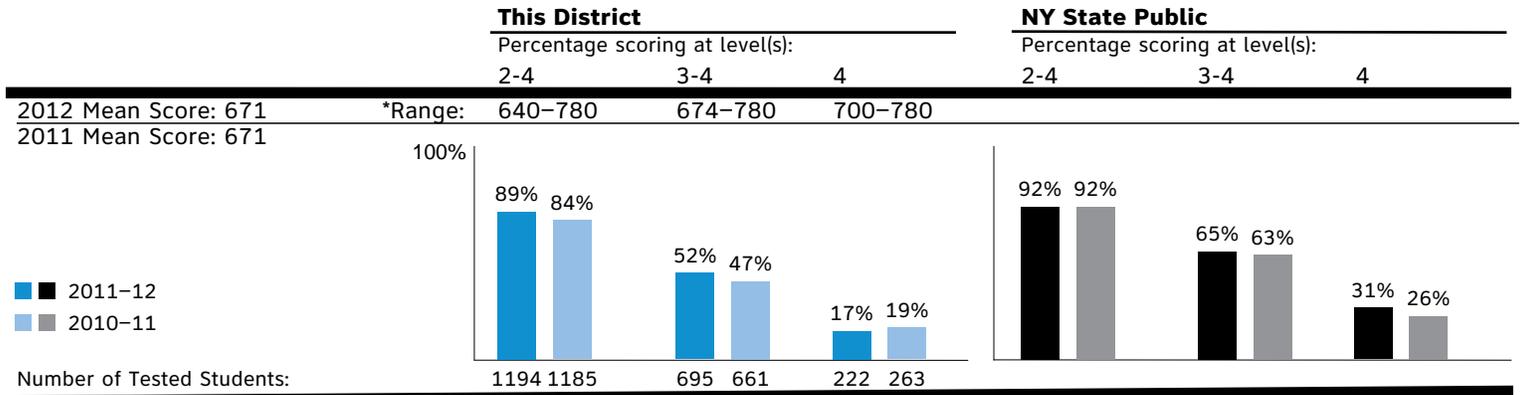
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1341</b>	<b>89%</b>	<b>52%</b>	<b>17%</b>	<b>1403</b>	<b>84%</b>	<b>47%</b>	<b>19%</b>
Female	659	91%	56%	19%	698	86%	49%	19%
Male	682	88%	48%	14%	705	83%	46%	18%
American Indian or Alaska Native	8	–	–	–	11	73%	27%	18%
Black or African American	348	89%	56%	19%	418	86%	53%	28%
Hispanic or Latino	922	89%	49%	14%	924	83%	44%	14%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	70%	39%	32	97%	69%	47%
White	18	94%	78%	44%	18	89%	50%	28%
Multiracial	1	–	–	–				
Small Group Totals	9	89%	78%	44%				
General-Education Students	1096	94%	59%	20%	1179	89%	53%	21%
Students with Disabilities	245	68%	19%	3%	224	63%	17%	5%
English Proficient	1126	92%	57%	19%	1159	87%	53%	22%
Limited English Proficient	215	76%	22%	4%	244	70%	20%	4%
Economically Disadvantaged	1302	89%	52%	17%	1364	85%	48%	19%
Not Disadvantaged	39	85%	59%	18%	39	72%	28%	3%
Migrant								
Not Migrant	1341	89%	52%	17%	1403	84%	47%	19%

#### NOTES

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### Other Assessments

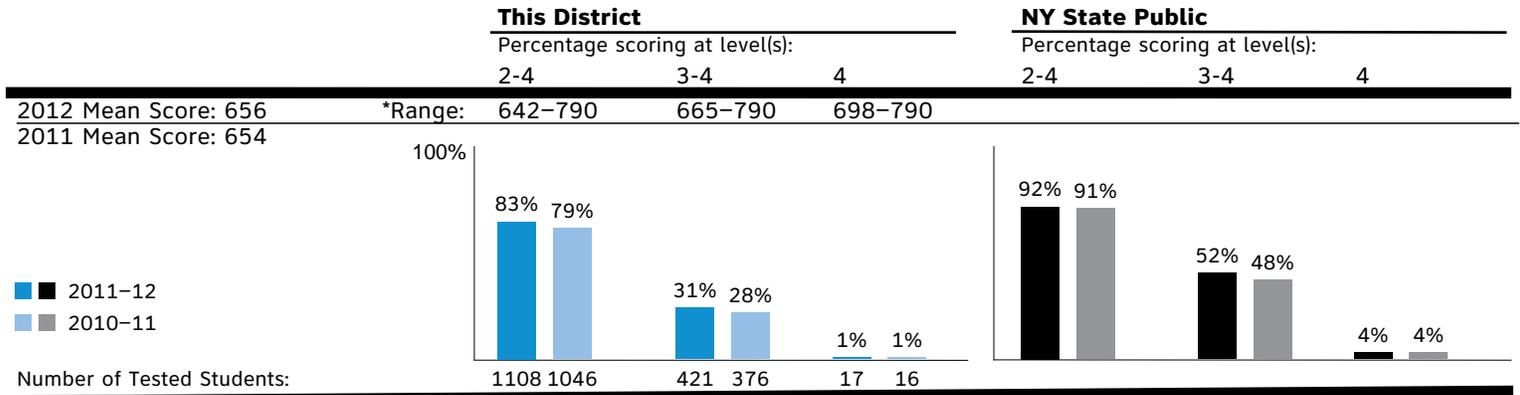
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	30	30	28	27	18	18	17	16

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>1343</b>	<b>83%</b>	<b>31%</b>	<b>1%</b>	<b>1326</b>	<b>79%</b>	<b>28%</b>	<b>1%</b>
Female	677	86%	34%	1%	644	84%	35%	2%
Male	666	79%	28%	1%	682	74%	22%	0%
American Indian or Alaska Native	9	–	–	–	4	–	–	–
Black or African American	385	89%	44%	2%	382	89%	44%	2%
Hispanic or Latino	903	80%	25%	1%	900	74%	21%	1%
Asian or Native Hawaiian/Other Pacific Islander	27	96%	67%	7%	30	87%	47%	7%
White	18	78%	44%	11%	9	67%	22%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	80%	30%	0%	5	80%	0%	0%
General-Education Students	1106	89%	37%	2%	1109	85%	33%	1%
Students with Disabilities	237	54%	6%	0%	217	50%	4%	0%
English Proficient	1123	89%	37%	2%	1128	87%	33%	1%
Limited English Proficient	220	50%	3%	0%	198	32%	1%	0%
Economically Disadvantaged	1310	83%	32%	1%	1288	79%	28%	1%
Not Disadvantaged	33	73%	21%	0%	38	71%	24%	0%
Migrant								
Not Migrant	1343	83%	31%	1%	1326	79%	28%	1%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	16	13	13	25	24	23	21
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	19	N/A	N/A	N/A	25	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	20	N/A	N/A	N/A	26	N/A	N/A	N/A

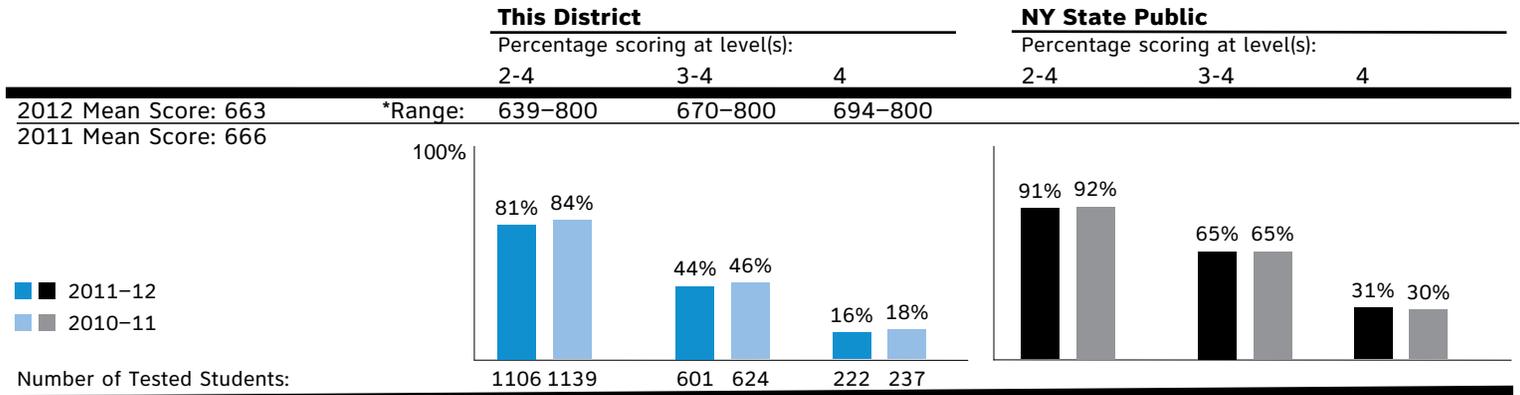
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1364</b>	<b>81%</b>	<b>44%</b>	<b>16%</b>	<b>1351</b>	<b>84%</b>	<b>46%</b>	<b>18%</b>
Female	697	81%	44%	16%	656	87%	47%	19%
Male	667	81%	44%	16%	695	82%	45%	16%
American Indian or Alaska Native	9	–	–	–	4	–	–	–
Black or African American	389	84%	53%	23%	380	88%	58%	25%
Hispanic or Latino	919	80%	39%	12%	926	82%	41%	14%
Asian or Native Hawaiian/Other Pacific Islander	28	96%	82%	61%	31	94%	71%	23%
White	18	83%	50%	28%	9	78%	33%	11%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	50%	20%	20%	5	80%	40%	20%
General-Education Students	1129	87%	50%	19%	1136	89%	53%	21%
Students with Disabilities	235	53%	15%	5%	215	59%	13%	1%
English Proficient	1123	85%	51%	20%	1119	89%	54%	21%
Limited English Proficient	241	61%	12%	1%	232	59%	11%	0%
Economically Disadvantaged	1332	81%	44%	16%	1310	85%	47%	18%
Not Disadvantaged	32	75%	34%	13%	41	71%	32%	10%
Migrant								
Not Migrant	1364	81%	44%	16%	1351	84%	46%	18%

#### NOTES

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### Other Assessments

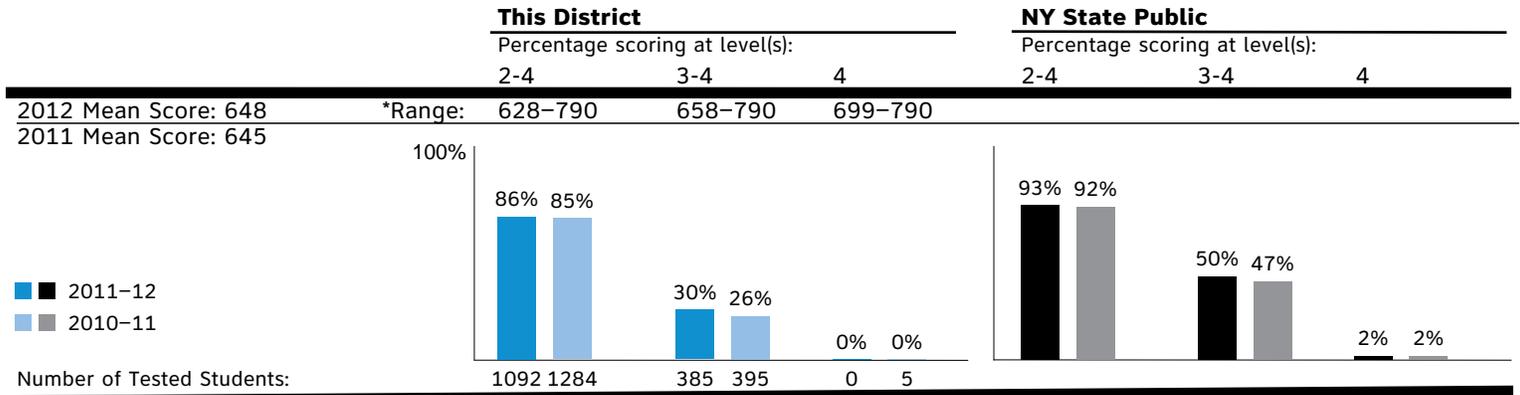
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	17	16	16	15	25	24	24	19

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1264</b>	<b>86%</b>	<b>30%</b>	<b>0%</b>	<b>1510</b>	<b>85%</b>	<b>26%</b>	<b>0%</b>
Female	605	90%	36%	0%	740	88%	32%	1%
Male	659	83%	26%	0%	770	82%	20%	0%
American Indian or Alaska Native	3	-	-	-	7	86%	14%	0%
Black or African American	366	94%	44%	0%	477	92%	41%	1%
Hispanic or Latino	851	83%	24%	0%	982	82%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	93%	47%	0%	34	91%	41%	0%
White	13	-	-	-	10	70%	10%	0%
Multiracial	1	-	-	-				
Small Group Totals	17	76%	18%	0%				
General-Education Students	1048	92%	36%	0%	1317	89%	29%	0%
Students with Disabilities	216	60%	4%	0%	193	59%	4%	0%
English Proficient	1068	93%	36%	0%	1299	92%	30%	0%
Limited English Proficient	196	48%	0%	0%	211	40%	0%	0%
Economically Disadvantaged	1214	86%	31%	0%	1456	85%	26%	0%
Not Disadvantaged	50	84%	14%	0%	54	85%	22%	0%
Migrant								
Not Migrant	1264	86%	30%	0%	1510	85%	26%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	29	29	26	24	27	27	26	22
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	25	N/A	N/A	N/A	25	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	26	N/A	N/A	N/A	28	N/A	N/A	N/A

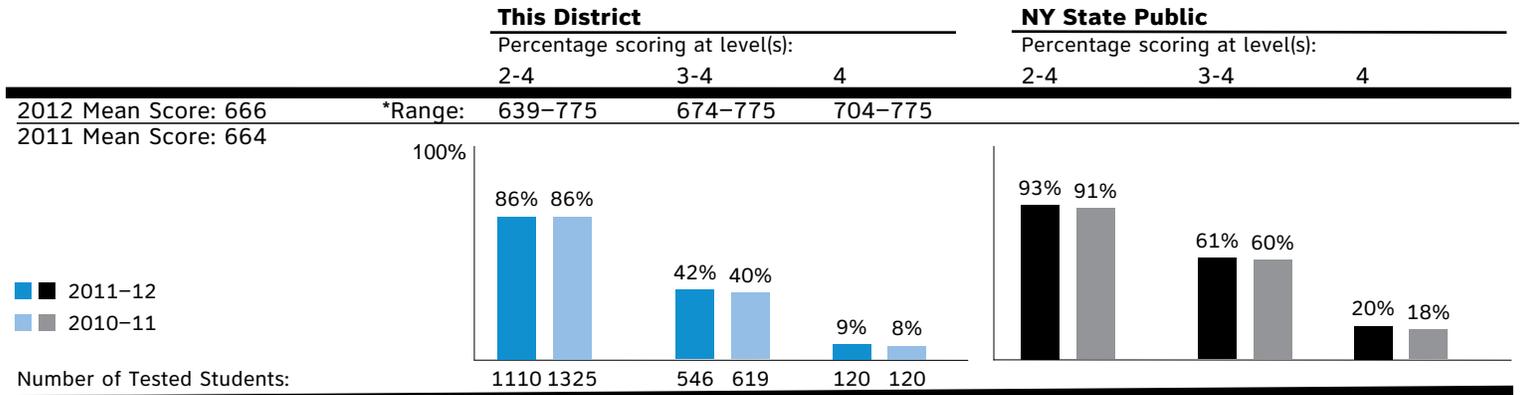
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1293</b>	<b>86%</b>	<b>42%</b>	<b>9%</b>	<b>1537</b>	<b>86%</b>	<b>40%</b>	<b>8%</b>
Female	621	88%	46%	11%	756	86%	43%	10%
Male	672	84%	39%	8%	781	86%	38%	6%
American Indian or Alaska Native	4	–	–	–	6	83%	33%	0%
Black or African American	367	88%	48%	11%	475	89%	44%	9%
Hispanic or Latino	877	85%	39%	8%	1007	85%	38%	7%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	65%	26%	37	100%	70%	27%
White	13	85%	38%	8%	12	67%	33%	0%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	40%	0%				
General-Education Students	1076	91%	48%	11%	1348	90%	44%	9%
Students with Disabilities	217	59%	12%	0%	189	60%	14%	2%
English Proficient	1068	90%	48%	11%	1298	90%	45%	9%
Limited English Proficient	225	65%	15%	1%	239	67%	14%	0%
Economically Disadvantaged	1244	86%	43%	9%	1480	87%	41%	8%
Not Disadvantaged	49	76%	20%	10%	57	75%	25%	5%
Migrant								
Not Migrant	1293	86%	42%	9%	1537	86%	40%	8%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	29	28	27	21	27	27	27	13

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Results in Grade 8 Science

### This District

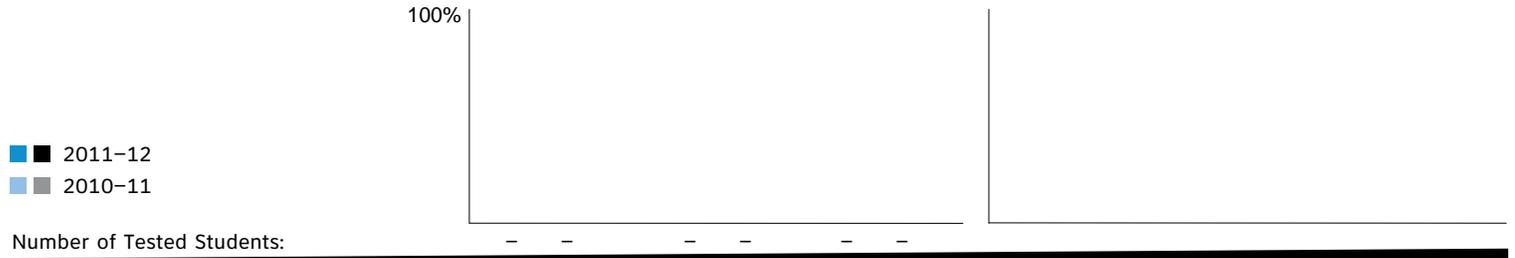
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1238</b>	<b>81%</b>	<b>48%</b>	<b>12%</b>	<b>1459</b>	<b>86%</b>	<b>46%</b>	<b>7%</b>
Female	596	84%	50%	13%	725	88%	46%	7%
Male	642	79%	45%	11%	734	84%	46%	6%
American Indian or Alaska Native	4	-	-	-	6	67%	33%	0%
Black or African American	347	90%	63%	18%	455	91%	61%	11%
Hispanic or Latino	843	78%	41%	9%	952	84%	38%	4%
Asian or Native Hawaiian/Other Pacific Islander	31	84%	55%	29%	36	100%	64%	25%
White	12	58%	33%	8%	10	70%	40%	10%
Multiracial	1	-	-	-				
Small Group Totals	5	80%	80%	0%				
General-Education Students	1040	87%	55%	15%	1285	89%	50%	7%
Students with Disabilities	198	54%	10%	0%	174	65%	15%	1%
English Proficient	1026	87%	54%	15%	1236	91%	53%	8%
Limited English Proficient	212	56%	15%	0%	223	59%	10%	0%
Economically Disadvantaged	1191	82%	49%	12%	1403	86%	46%	7%
Not Disadvantaged	47	72%	23%	9%	56	79%	36%	4%
Migrant								
Not Migrant	1238	81%	48%	12%	1459	86%	46%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	29	22	21	19	27	21	21	18
Regents Science	2	-	-	-	1	-	-	-

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

District ID 33-32-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

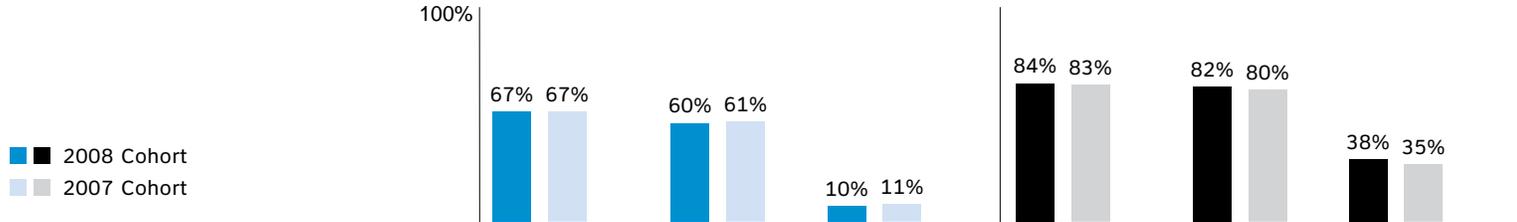
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>850</b>	<b>67%</b>	<b>60%</b>	<b>10%</b>	<b>870</b>	<b>67%</b>	<b>61%</b>	<b>11%</b>
Female	408	72%	66%	13%	435	72%	66%	14%
Male	442	63%	56%	7%	435	62%	56%	8%
American Indian or Alaska Native	4	–	–	–	6	–	–	–
Black or African American	219	64%	58%	7%	212	57%	52%	9%
Hispanic or Latino	610	68%	61%	11%	640	70%	64%	12%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	90%	20%	4	–	–	–
White	7	–	–	–	8	63%	50%	0%
Multiracial								
Small Group Totals	11	45%	36%	9%	10	70%	60%	10%
General-Education Students	696	75%	69%	12%	734	75%	69%	13%
Students with Disabilities	154	33%	22%	1%	136	24%	18%	1%
English Proficient	733	69%	64%	11%	742	69%	63%	13%
Limited English Proficient	117	56%	39%	3%	128	58%	46%	0%
Economically Disadvantaged	791	69%	62%	10%	776	70%	63%	11%
Not Disadvantaged	59	44%	39%	3%	94	47%	43%	9%
Migrant								
Not Migrant	850	67%	60%	10%	870	67%	61%	11%

#### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

District ID 33-32-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

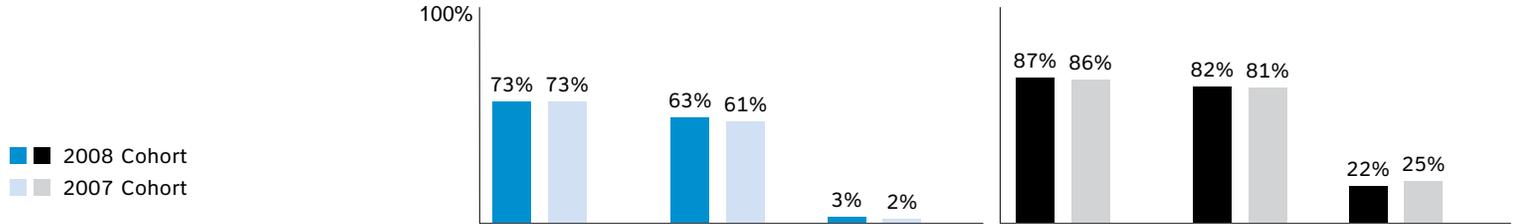
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>850</b>	<b>73%</b>	<b>63%</b>	<b>3%</b>	<b>870</b>	<b>73%</b>	<b>61%</b>	<b>2%</b>
Female	408	76%	66%	2%	435	74%	64%	2%
Male	442	70%	61%	4%	435	72%	57%	2%
American Indian or Alaska Native	4	–	–	–	6	–	–	–
Black or African American	219	69%	56%	1%	212	64%	53%	1%
Hispanic or Latino	610	74%	66%	4%	640	76%	63%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	10%	4	–	–	–
White	7	–	–	–	8	75%	50%	0%
Multiracial								
Small Group Totals	11	55%	45%	0%	10	60%	50%	10%
General-Education Students	696	82%	73%	4%	734	80%	69%	3%
Students with Disabilities	154	31%	20%	0%	136	32%	18%	0%
English Proficient	733	73%	65%	4%	742	73%	61%	3%
Limited English Proficient	117	73%	55%	0%	128	71%	57%	0%
Economically Disadvantaged	791	75%	65%	3%	776	75%	63%	2%
Not Disadvantaged	59	44%	39%	0%	94	56%	46%	1%
Migrant								
Not Migrant	850	73%	63%	3%	870	73%	61%	2%

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	850	8%	45%	6%	696	8%	52%	7%	154	9%	15%	1%
<b>U.S. History and Government</b>	850	6%	42%	8%	696	6%	49%	10%	154	8%	12%	1%
<b>Science</b>	850	8%	56%	5%	696	6%	64%	6%	154	14%	21%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	16	1	0	0	15
Mathematics	16	0	0	0	16
Social Studies	16	0	0	2	14
Science	16	0	0	2	14

#### NOTES

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	955	77%	65%	10%	802	82%	69%	12%	153	55%	44%	2%
	2010-11	1046	79%	64%	9%	911	83%	68%	10%	135	56%	33%	3%
	2009-10	1118	84%	72%	12%	978	88%	77%	14%	140	57%	39%	2%
Integrated Algebra	2011-12	1489	81%	56%	4%	1260	87%	62%	5%	229	52%	21%	0%
	2010-11	1404	78%	55%	3%	1201	83%	60%	4%	203	46%	25%	0%
	2009-10	1556	74%	55%	3%	1343	79%	60%	3%	213	43%	23%	0%
Geometry	2011-12	462	54%	36%	4%	422	57%	39%	4%	40	23%	13%	0%
	2010-11	371	66%	43%	3%	341	68%	46%	3%	30	40%	13%	0%
	2009-10	666	57%	36%	3%	617	59%	38%	3%	49	37%	12%	0%
Algebra 2/Trigonometry	2011-12	180	29%	18%	2%	175	29%	18%	2%	5	40%	0%	0%
	2010-11	198	50%	36%	8%	196	—	—	—	2	—	—	—
	2009-10	108	26%	16%	2%	105	—	—	—	3	—	—	—
Global History and Geography	2011-12	1156	61%	41%	3%	991	64%	44%	4%	165	41%	22%	0%
	2010-11	1080	54%	35%	3%	917	57%	37%	3%	163	36%	22%	2%
	2009-10	1320	62%	44%	6%	1152	66%	48%	6%	168	39%	22%	1%
U.S. History and Government	2011-12	1176	63%	49%	7%	1000	67%	53%	8%	176	40%	26%	2%
	2010-11	795	64%	50%	9%	705	68%	54%	10%	90	30%	19%	0%
	2009-10	959	76%	61%	13%	839	79%	65%	14%	120	54%	38%	2%
Living Environment	2011-12	942	76%	57%	10%	756	82%	65%	13%	186	49%	24%	1%
	2010-11	1131	74%	55%	7%	969	78%	59%	8%	162	49%	29%	0%
	2009-10	1194	67%	46%	6%	1019	70%	50%	7%	175	47%	23%	1%
Physical Setting/Earth Science	2011-12	588	65%	43%	7%	519	68%	46%	8%	69	39%	26%	0%
	2010-11	488	65%	47%	5%	442	68%	49%	5%	46	35%	22%	0%
	2009-10	624	58%	43%	7%	556	61%	46%	7%	68	38%	22%	0%
Physical Setting/Chemistry	2011-12	34	91%	71%	6%	34	91%	71%	6%	0	—	—	—
	2010-11	70	87%	64%	3%	69	—	—	—	1	—	—	—
	2009-10	127	64%	32%	0%	123	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	50	76%	54%	8%	50	76%	54%	8%	0	—	—	—
	2010-11	27	52%	44%	11%	25	—	—	—	2	—	—	—
	2009-10	35	23%	20%	6%	32	—	—	—	3	—	—	—

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

District ID 33-32-00-01-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	84	45%	0	—	84	45%
	2010-11	79	30%	1	—	78	—
	2009-10	122	30%	4	—	118	—
Science	2011-12	120	26%	3	—	117	—
	2010-11	70	16%	0	—	70	16%
	2009-10	94	28%	1	—	93	—
Reading	2011-12	67	25%	2	—	65	—
	2010-11	22	14%	1	—	21	—
	2009-10	105	42%	1	—	104	—
Writing	2011-12	49	73%	3	—	46	—
	2010-11	32	56%	0	—	32	56%
	2009-10	49	84%	1	—	48	—
Global Studies	2011-12	89	26%	6	17%	83	27%
	2010-11	111	22%	21	29%	90	20%
	2009-10	130	33%	21	33%	109	33%
U.S. History and Government	2011-12	55	25%	5	0%	50	28%
	2010-11	63	41%	13	69%	50	34%
	2009-10	61	51%	7	43%	54	52%

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

District ID 33-32-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	744	5%	20%	43%	32%	605	4%	19%	43%	34%	139	8%	24%	43%	24%
	2010-11	765	5%	19%	43%	33%	639	4%	19%	43%	34%	126	8%	21%	44%	28%
	2009-10	777	5%	23%	44%	28%	626	4%	18%	46%	31%	151	8%	44%	34%	15%
<b>Reading and Writing (Grades K-1)</b>	2011-12	744	33%	25%	16%	26%	605	30%	25%	17%	27%	139	43%	24%	12%	22%
	2010-11	765	28%	26%	20%	26%	639	26%	27%	20%	28%	126	40%	21%	21%	17%
	2009-10	777	31%	33%	12%	25%	626	27%	33%	13%	26%	151	46%	30%	7%	17%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	887	3%	9%	34%	54%	652	3%	7%	29%	60%	235	3%	12%	46%	39%
	2010-11	936	4%	9%	37%	51%	716	3%	8%	35%	53%	220	4%	12%	42%	42%
	2009-10	985	5%	7%	33%	55%	773	5%	6%	29%	60%	212	4%	10%	47%	39%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	887	17%	33%	36%	14%	652	13%	31%	38%	17%	235	26%	37%	31%	6%
	2010-11	936	17%	28%	37%	18%	716	15%	25%	39%	20%	220	25%	37%	29%	9%
	2009-10	985	14%	32%	35%	19%	773	12%	29%	37%	22%	212	25%	41%	26%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	484	9%	11%	36%	45%	343	11%	9%	33%	48%	141	6%	15%	42%	38%
	2010-11	515	8%	10%	42%	40%	384	10%	10%	38%	43%	131	2%	11%	55%	32%
	2009-10	497	8%	12%	39%	41%	366	10%	13%	37%	39%	131	2%	8%	45%	45%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	484	17%	20%	33%	30%	343	14%	16%	34%	36%	141	26%	29%	30%	15%
	2010-11	515	17%	20%	36%	27%	384	18%	15%	36%	31%	131	15%	32%	35%	18%
	2009-10	497	14%	26%	37%	23%	366	13%	23%	37%	27%	131	17%	34%	37%	13%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	467	8%	16%	32%	43%	336	10%	16%	29%	46%	131	5%	16%	41%	38%
	2010-11	472	12%	14%	24%	50%	362	14%	16%	21%	49%	110	4%	9%	35%	52%
	2009-10	468	14%	13%	22%	51%	369	17%	14%	18%	51%	99	4%	8%	33%	55%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	467	28%	40%	23%	9%	336	28%	41%	23%	9%	131	31%	38%	22%	9%
	2010-11	472	28%	37%	24%	11%	362	29%	36%	23%	12%	110	25%	40%	25%	9%
	2009-10	468	30%	38%	23%	9%	369	30%	36%	24%	10%	99	32%	45%	18%	4%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	457	10%	25%	21%	44%	358	11%	26%	18%	44%	99	7%	19%	28%	45%
	2010-11	470	11%	23%	23%	43%	383	11%	23%	23%	43%	87	11%	22%	25%	41%
	2009-10	387	10%	20%	20%	50%	301	10%	20%	19%	50%	86	10%	17%	26%	47%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	457	16%	45%	24%	16%	358	14%	45%	24%	17%	99	22%	45%	22%	10%
	2010-11	470	19%	47%	23%	11%	383	16%	49%	23%	12%	87	33%	39%	22%	6%
	2009-10	387	16%	47%	29%	8%	301	12%	47%	32%	10%	86	29%	48%	20%	3%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

District ID 33-32-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	496		445		51	
	2010-11	551		506		45	
	2009-10	612		542		70	
<b>Receiving a Regents Diploma</b>	2011-12	386	78%	370	83%	16	31%
	2010-11	344	62%	336	66%	8	18%
	2009-10	316	52%	301	56%	15	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	40	8%	40	9%	0	0%
	2010-11	36	7%	36	7%	0	0%
	2009-10	53	9%	49	9%	4	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	38	N/A	0		38	N/A
	2010-11	24	N/A	0		24	N/A
	2009-10	31	N/A	0		31	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	364	12%	297	13%	67	11%
	2010-11	396	8%	308	8%	88	11%
	2009-10	321	6%	261	6%	60	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	18	1%	15	1%	3	0%
	2010-11	38	1%	28	1%	10	1%
	2009-10	50	1%	32	1%	18	2%
<b>Total Non-completers</b>	2011-12	382	13%	312	13%	70	11%
	2010-11	434	9%	336	9%	98	12%
	2009-10	371	7%	293	7%	78	9%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	157	29%	149	33%	8	9%
<b>To 2-year College</b>	211	40%	188	42%	23	26%
<b>To Other Post-secondary</b>	9	2%	7	2%	2	2%
<b>To the Military</b>	8	1%	8	2%	0	0%
<b>To Employment</b>	13	2%	6	1%	7	8%
<b>To Adult Services</b>	1	0%	0	0%	1	1%
<b>To Other Known Plans</b>	12	2%	11	2%	1	1%
<b>Plan Unknown</b>	123	23%	76	17%	47	53%