



The New York State Report Card 2011–12

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #32**
Principal **BARBARA DEMARTINO**
Telephone **(718) 821-4860**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#32**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	178	197	156
Ungraded Elementary	0	0	1
Grade 7	228	181	213
Grade 8	220	241	157
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	2	4
Total K-12	629	621	531

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	28	
Grade 8			
English	24	29	22
Mathematics	24	30	24
Science	24	30	24
Social Studies	26	30	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#32**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	483	77%	478	77%	408	77%
Reduced Price Lunch	22	3%	21	3%	18	3%
Limited English Proficient	121	19%	113	18%	98	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	1%	4	1%
Black or African American	34	5%	32	5%	35	7%
Hispanic or Latino	560	89%	545	88%	461	87%
Asian or Native Hawaiian/Other Pacific Islander	27	4%	31	5%	23	4%
White	6	1%	9	1%	8	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		89%		89%
Student Suspensions	146	21%	101	16%	78	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	49	41	40
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	20%	7%	8%
Percent with Fewer than Three Years of Experience	12%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	37%	43%
Total Number of Core Classes	159	123	124
Percent Not Taught by Highly Qualified Teachers in This School*	14%	2%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	195	162	141
Percent Taught by Teachers Without Appropriate Certification	21%	4%	17%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	38%	0%
Turnover Rate of All Teachers	13%	24%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

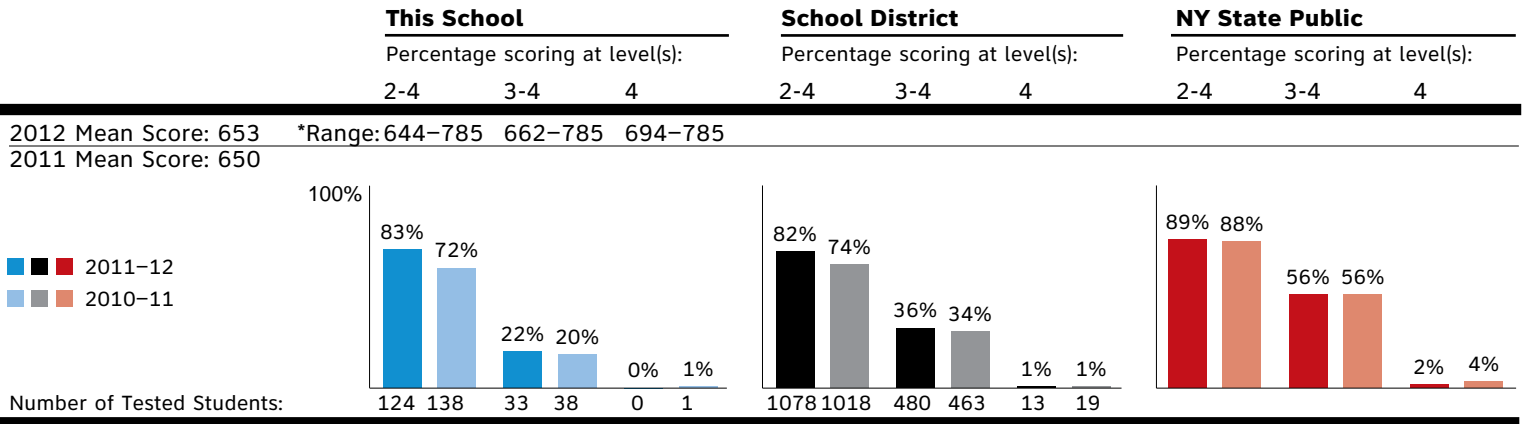
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	83%	22%	0%	191	72%	20%	1%
Female	78	85%	26%	0%	96	76%	23%	0%
Male	72	81%	18%	0%	95	68%	17%	1%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	9	100%	22%	0%	10	80%	20%	0%
Hispanic or Latino	130	82%	22%	0%	170	72%	20%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	17%	0%	8	–	–	–
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	5	80%	40%	0%	11	64%	18%	0%
General-Education Students	121	88%	26%	0%	149	82%	23%	1%
Students with Disabilities	29	59%	7%	0%	42	38%	7%	0%
English Proficient	128	90%	26%	0%	145	82%	26%	1%
Limited English Proficient	22	41%	0%	0%	46	41%	2%	0%
Economically Disadvantaged	150	83%	22%	0%	191	72%	20%	1%
Not Disadvantaged								
Migrant								
Not Migrant	150	83%	22%	0%	191	72%	20%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

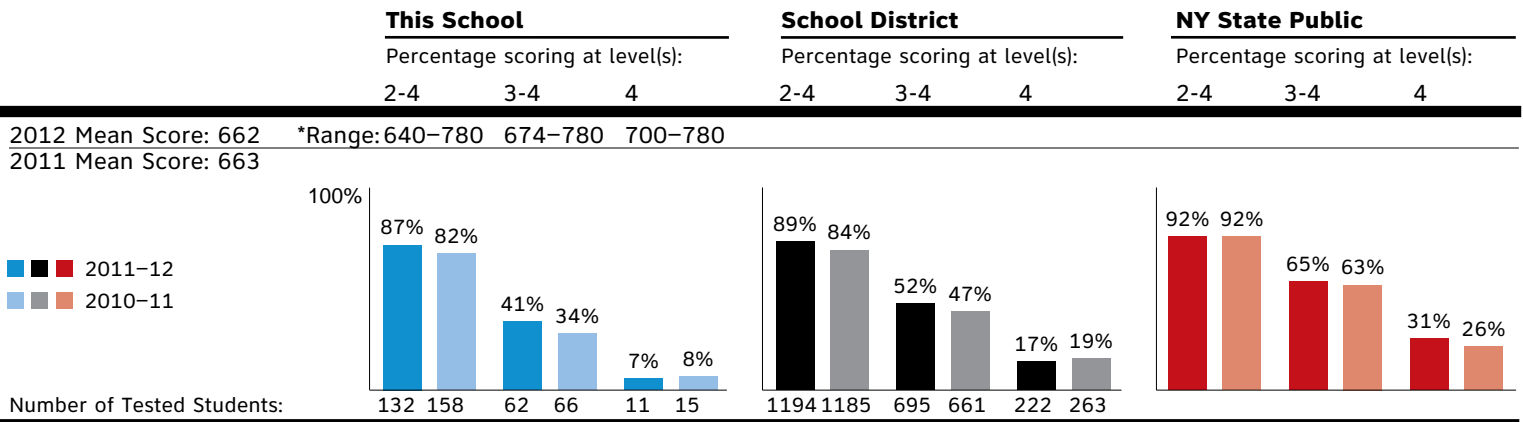
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	151	87%	41%	7%	192	82%	34%	8%
Female	78	91%	45%	5%	96	82%	30%	7%
Male	73	84%	37%	10%	96	82%	39%	8%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	9	78%	33%	0%	10	100%	40%	0%
Hispanic or Latino	131	89%	40%	7%	170	81%	34%	8%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	33%	8	–	–	–
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	5	80%	60%	0%	12	92%	42%	17%
General-Education Students	122	92%	47%	7%	150	89%	43%	9%
Students with Disabilities	29	69%	17%	7%	42	57%	5%	2%
English Proficient	128	94%	48%	9%	145	88%	40%	9%
Limited English Proficient	23	52%	4%	0%	47	64%	17%	4%
Economically Disadvantaged	151	87%	41%	7%	192	82%	34%	8%
Not Disadvantaged								
Migrant								
Not Migrant	151	87%	41%	7%	192	82%	34%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

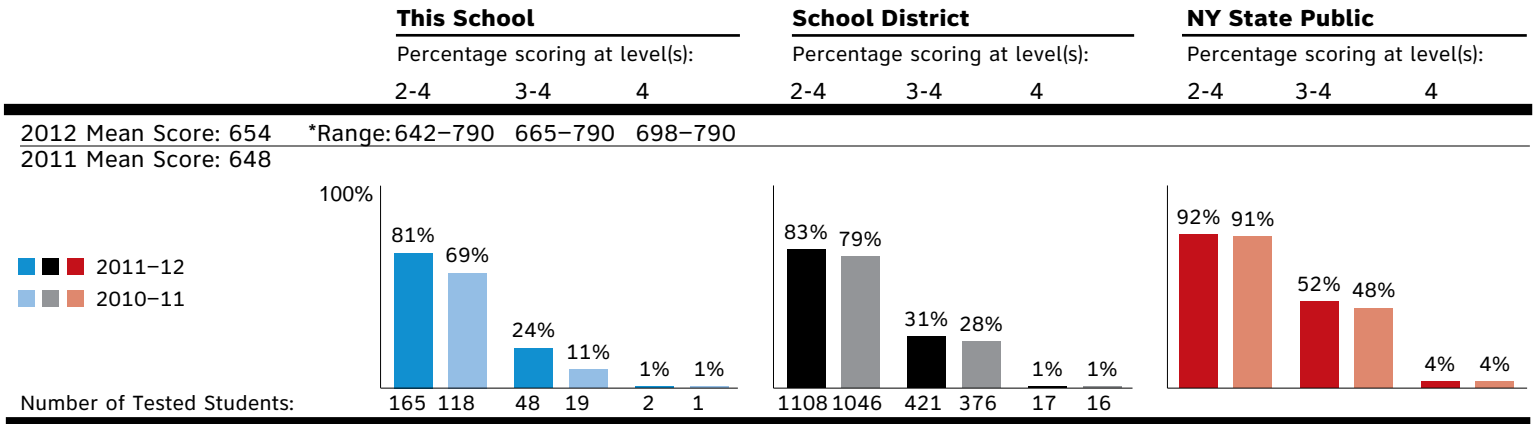
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	204	81%	24%	1%	172	69%	11%	1%
Female	101	87%	28%	1%	92	77%	11%	1%
Male	103	75%	19%	1%	80	59%	11%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	13	92%	31%	0%	9	–	–	–
Hispanic or Latino	180	81%	23%	1%	150	68%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	33%	0%	11	73%	18%	9%
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	60%	20%	0%	11	73%	9%	0%
General-Education Students	164	90%	29%	1%	146	73%	13%	1%
Students with Disabilities	40	45%	3%	0%	26	42%	0%	0%
English Proficient	156	91%	30%	1%	137	80%	14%	1%
Limited English Proficient	48	48%	2%	0%	35	23%	0%	0%
Economically Disadvantaged	204	81%	24%	1%	172	69%	11%	1%
Not Disadvantaged								
Migrant								
Not Migrant	204	81%	24%	1%	172	69%	11%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

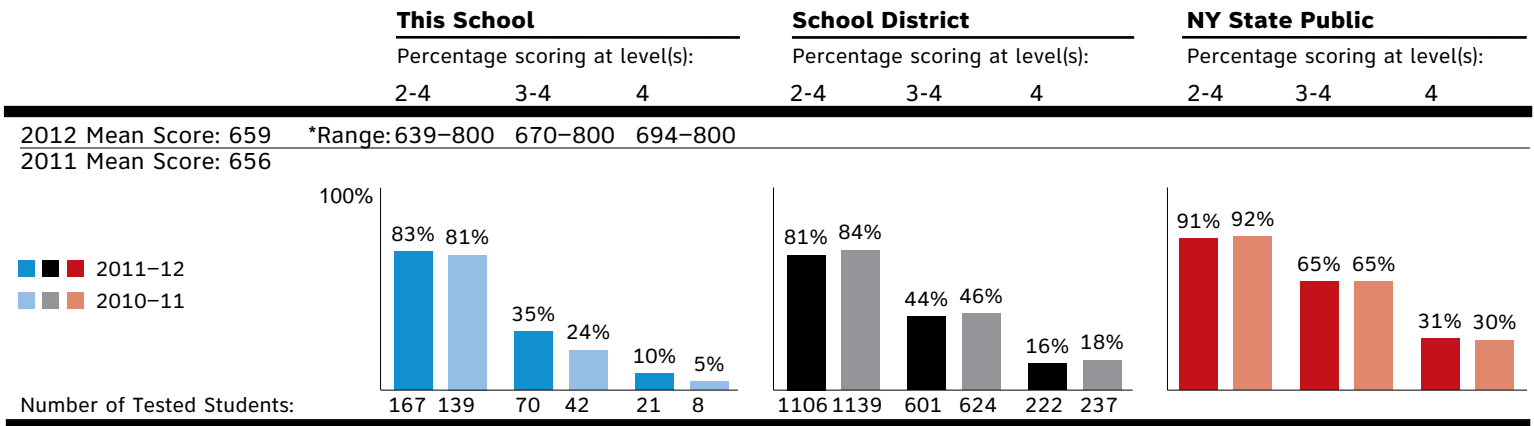
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	202	83%	35%	10%	172	81%	24%	5%
Female	100	89%	31%	8%	91	84%	18%	2%
Male	102	76%	38%	13%	81	78%	32%	7%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	13	77%	31%	15%	9	–	–	–
Hispanic or Latino	178	83%	35%	10%	149	79%	23%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	83%	50%	33%	12	92%	50%	0%
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	80%	20%	0%	11	91%	18%	0%
General-Education Students	163	90%	41%	12%	147	86%	29%	5%
Students with Disabilities	39	54%	8%	3%	25	52%	0%	0%
English Proficient	155	87%	43%	14%	136	88%	30%	6%
Limited English Proficient	47	68%	6%	0%	36	53%	3%	0%
Economically Disadvantaged	202	83%	35%	10%	172	81%	24%	5%
Not Disadvantaged								
Migrant								
Not Migrant	202	83%	35%	10%	172	81%	24%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

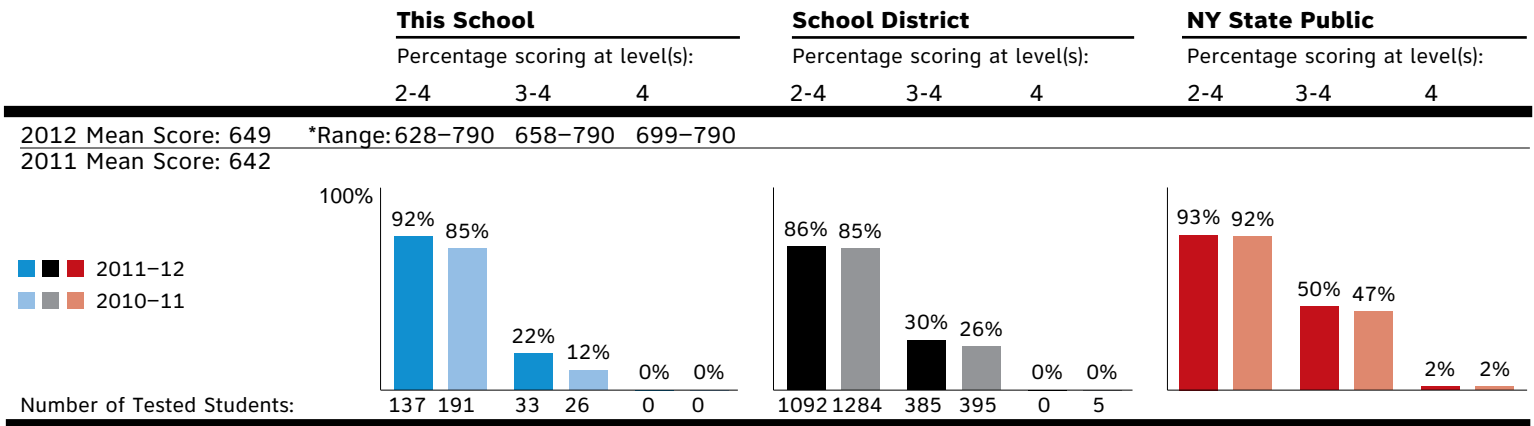
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	149	92%	22%	0%	225	85%	12%	0%
Female	80	96%	21%	0%	118	90%	17%	0%
Male	69	87%	23%	0%	107	79%	6%	0%
American Indian or Alaska Native					3	–	–	–
Black or African American	12	100%	17%	0%	7	100%	0%	0%
Hispanic or Latino	124	92%	22%	0%	199	84%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	11	100%	36%	0%
White	2	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	13	85%	31%	0%	8	63%	13%	0%
General-Education Students	126	98%	26%	0%	207	88%	13%	0%
Students with Disabilities	23	61%	0%	0%	18	50%	0%	0%
English Proficient	129	97%	26%	0%	196	89%	13%	0%
Limited English Proficient	20	60%	0%	0%	29	55%	0%	0%
Economically Disadvantaged	149	92%	22%	0%	225	85%	12%	0%
Not Disadvantaged								
Migrant								
Not Migrant	149	92%	22%	0%	225	85%	12%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

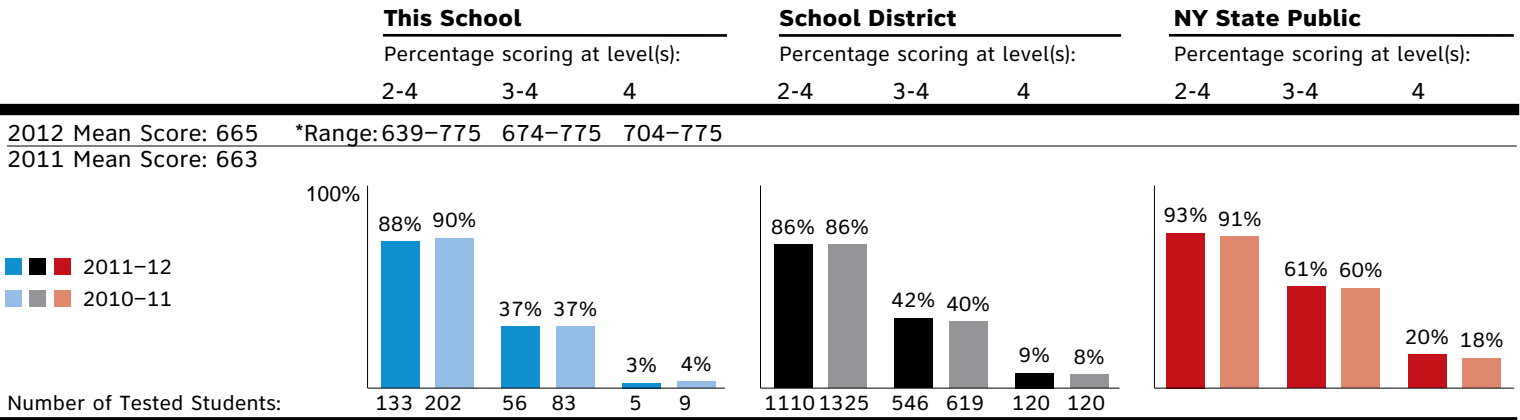
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	151	88%	37%	3%	225	90%	37%	4%
Female	82	89%	33%	1%	118	92%	42%	4%
Male	69	87%	42%	6%	107	88%	32%	4%
American Indian or Alaska Native					3	–	–	–
Black or African American	12	100%	25%	0%	7	86%	14%	0%
Hispanic or Latino	126	86%	38%	3%	198	89%	36%	4%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	12	100%	75%	17%
White	2	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	13	100%	38%	8%	8	88%	13%	0%
General-Education Students	127	92%	43%	4%	207	92%	40%	4%
Students with Disabilities	24	67%	4%	0%	18	61%	6%	0%
English Proficient	129	90%	42%	4%	195	91%	38%	5%
Limited English Proficient	22	77%	9%	0%	30	83%	27%	0%
Economically Disadvantaged	151	88%	37%	3%	225	90%	37%	4%
Not Disadvantaged								
Migrant								
Not Migrant	151	88%	37%	3%	225	90%	37%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

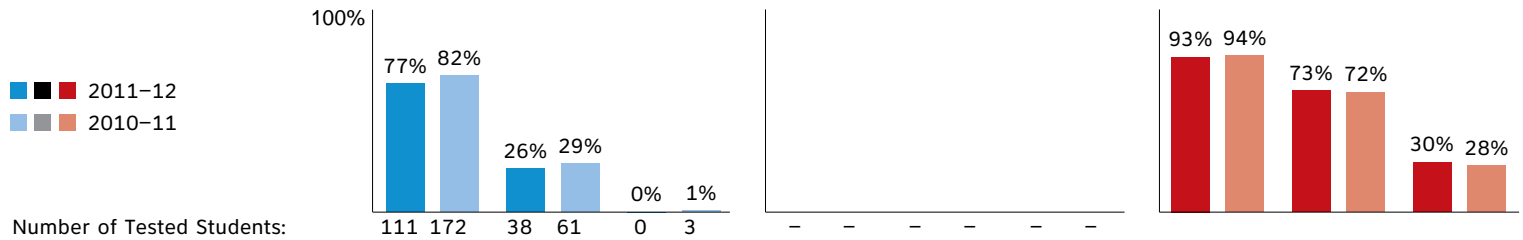
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	77%	26%	0%	210	82%	29%	1%
Female	78	76%	19%	0%	113	82%	28%	2%
Male	66	79%	35%	0%	97	81%	30%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American	11	91%	18%	0%	7	71%	29%	0%
Hispanic or Latino	120	77%	28%	0%	184	82%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	12	100%	50%	25%
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	13	85%	23%	0%	7	57%	29%	0%
General-Education Students	121	86%	31%	0%	196	85%	31%	2%
Students with Disabilities	23	30%	0%	0%	14	43%	7%	0%
English Proficient	123	80%	28%	0%	185	85%	32%	2%
Limited English Proficient	21	62%	14%	0%	25	56%	4%	0%
Economically Disadvantaged	144	77%	26%	0%	210	82%	29%	1%
Not Disadvantaged								
Migrant								
Not Migrant	144	77%	26%	0%	210	82%	29%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	4	–	–	–
Regents Science	0				0			

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–				
Female								
Male	1	–	–	–				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students	1	–	–	–				
Students with Disabilities								
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged	1	–	–	–				
Not Disadvantaged								
Migrant								
Not Migrant	1	–	–	–				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–				
Female								
Male	1	–	–	–				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students	1	–	–	–				
Students with Disabilities								
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged	1	–	–	–				
Not Disadvantaged								
Migrant								
Not Migrant	1	–	–	–				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1	—	—	—	1	—	—	—	0			
U.S. History and Government	1	—	—	—	1	—	—	—	0			
Science	1	—	—	—	1	—	—	—	0			

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	29	93%	66%	3%	29	93%	66%	3%	0			
	2010-11	27	100%	93%	11%	27	100%	93%	11%	0			
	2009-10	26	92%	81%	4%	26	92%	81%	4%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	25	8%	4%	56%	32%	16	13%	6%	50%	31%	9	0%	0%	67%	33%
	2010–11	47	2%	13%	40%	45%	29	3%	7%	24%	66%	18	0%	22%	67%	11%
	2009–10	44	0%	11%	45%	43%	31	0%	13%	52%	35%	13	0%	8%	31%	62%
Reading and Writing (Grades 5–6)	2011–12	25	12%	36%	40%	12%	16	13%	38%	38%	13%	9	11%	33%	44%	11%
	2010–11	47	19%	23%	30%	28%	29	17%	14%	34%	34%	18	22%	39%	22%	17%
	2009–10	44	2%	18%	52%	27%	31	0%	10%	52%	39%	13	8%	38%	54%	0%
Listening and Speaking (Grades 7–8)	2011–12	71	3%	8%	34%	55%	41	0%	2%	34%	63%	30	7%	17%	33%	43%
	2010–11	68	0%	6%	34%	60%	48	0%	6%	31%	63%	20	0%	5%	40%	55%
	2009–10	81	6%	2%	26%	65%	60	8%	2%	18%	72%	21	0%	5%	48%	48%
Reading and Writing (Grades 7–8)	2011–12	71	14%	45%	30%	11%	41	2%	46%	37%	15%	30	30%	43%	20%	7%
	2010–11	68	9%	49%	29%	13%	48	6%	46%	31%	17%	20	15%	55%	25%	5%
	2009–10	81	21%	41%	23%	15%	60	13%	37%	30%	20%	21	43%	52%	5%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **JHS 162 THE WILLOUGHBY**
School ID **33-32-00-01-0162**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#32**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	6	600%	0		1	33%
	2010–11	2	2%	2	1%	0	
	2009–10	3	1%	3	2%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	0%
	2010–11	0	0%	0	0%	0	
	2009–10	1	0%	1	1%	0	
Total Non-completers	2011–12	6	600%	0		1	33%
	2010–11	2	2%	2	1%	0	
	2009–10	4	2%	4	2%	0	

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	