



The New York State Report Card 2011–12

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #32**
Principal **JACQUELINE ROSADO**
Telephone **(718) 574-0361**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#32**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	191	206	202
Ungraded Elementary	0	2	0
Grade 7	221	212	216
Grade 8	245	233	222
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	0	1
Total K-12	659	653	641

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	22
Grade 8			
English	26	30	25
Mathematics	22	27	26
Science	23	27	25
Social Studies	23	27	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	599	91%	620	95%	602	94%
Reduced Price Lunch	30	5%	16	2%	16	2%
Limited English Proficient	136	21%	152	23%	168	26%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	4	1%	4	1%
Black or African American	170	26%	156	24%	133	21%
Hispanic or Latino	474	72%	484	74%	499	78%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	5	1%	3	0%
White	4	1%	4	1%	2	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		91%		89%
Student Suspensions	148	22%	75	11%	64	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 291 ROLAND HAYES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	48	49	48
Percent with No Valid Teaching Certificate	4%	0%	0%
Percent Teaching Out of Certification	4%	0%	2%
Percent with Fewer than Three Years of Experience	0%	0%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	51%	52%
Total Number of Core Classes	123	135	131
Percent Not Taught by Highly Qualified Teachers in This School*	4%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	178	174	163
Percent Taught by Teachers Without Appropriate Certification	3%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	44%	33%	50%
Turnover Rate of All Teachers	22%	10%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 291 ROLAND HAYES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

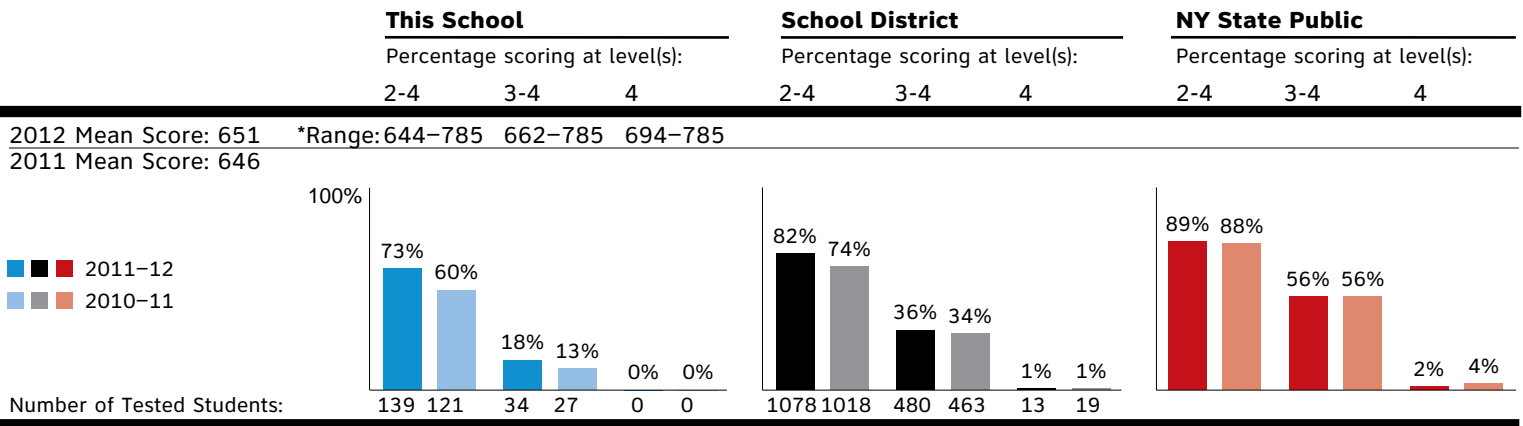
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JHS 291 ROLAND HAYES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	191	73%	18%	0%	203	60%	13%	0%
Female	90	79%	18%	0%	97	59%	13%	0%
Male	101	67%	18%	0%	106	60%	13%	0%
American Indian or Alaska Native								
Black or African American	35	–	–	–	45	–	–	–
Hispanic or Latino	155	72%	16%	0%	155	55%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	36	75%	25%	0%	48	73%	15%	0%
General-Education Students	152	77%	18%	0%	176	65%	15%	0%
Students with Disabilities	39	56%	15%	0%	27	22%	4%	0%
English Proficient	153	79%	21%	0%	149	74%	18%	0%
Limited English Proficient	38	47%	5%	0%	54	20%	0%	0%
Economically Disadvantaged	188	–	–	–	201	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	191	73%	18%	0%	203	60%	13%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	9	N/A	N/A	N/A

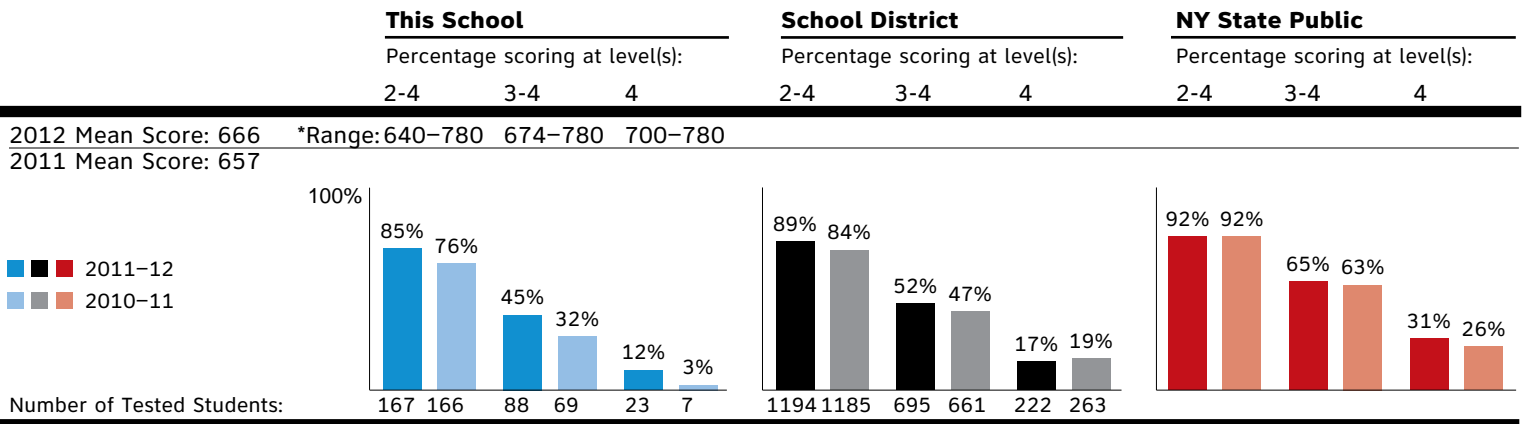
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 291 ROLAND HAYES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	196	85%	45%	12%	218	76%	32%	3%
Female	93	86%	51%	13%	107	78%	34%	3%
Male	103	84%	40%	11%	111	75%	30%	4%
American Indian or Alaska Native								
Black or African American	33	–	–	–	46	–	–	–
Hispanic or Latino	161	86%	45%	12%	168	73%	33%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	35	83%	46%	9%	50	86%	28%	4%
General-Education Students	158	91%	50%	13%	191	82%	36%	4%
Students with Disabilities	38	63%	24%	8%	27	33%	4%	0%
English Proficient	151	87%	52%	12%	152	83%	41%	5%
Limited English Proficient	45	80%	22%	11%	66	61%	9%	0%
Economically Disadvantaged	193	–	–	–	216	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	196	85%	45%	12%	218	76%	32%	3%

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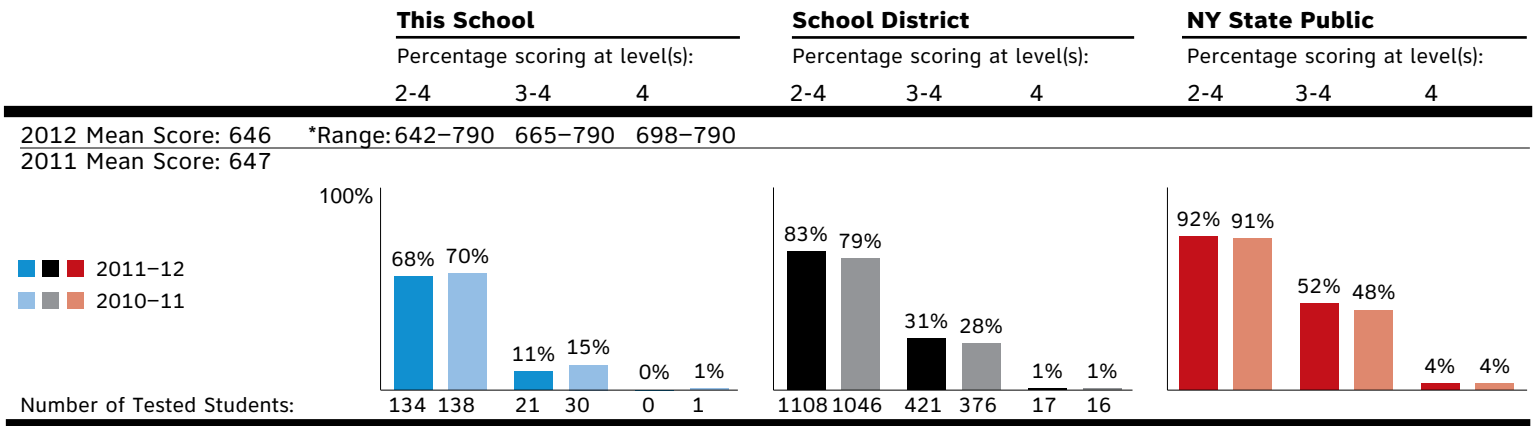
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	68%	11%	0%	197	70%	15%	1%
Female	91	70%	8%	0%	94	85%	24%	1%
Male	107	65%	13%	0%	103	56%	7%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	42	–	–	–	52	–	–	–
Hispanic or Latino	154	65%	11%	0%	142	64%	15%	1%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–				
Multiracial					1	–	–	–
Small Group Totals	44	77%	9%	0%	55	85%	16%	0%
General-Education Students	166	72%	12%	0%	170	76%	18%	1%
Students with Disabilities	32	44%	3%	0%	27	33%	0%	0%
English Proficient	147	78%	14%	0%	159	82%	19%	1%
Limited English Proficient	51	37%	0%	0%	38	18%	0%	0%
Economically Disadvantaged	192	68%	11%	0%	194	–	–	–
Not Disadvantaged	6	67%	0%	0%	3	–	–	–
Migrant								
Not Migrant	198	68%	11%	0%	197	70%	15%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	8	N/A	N/A	N/A

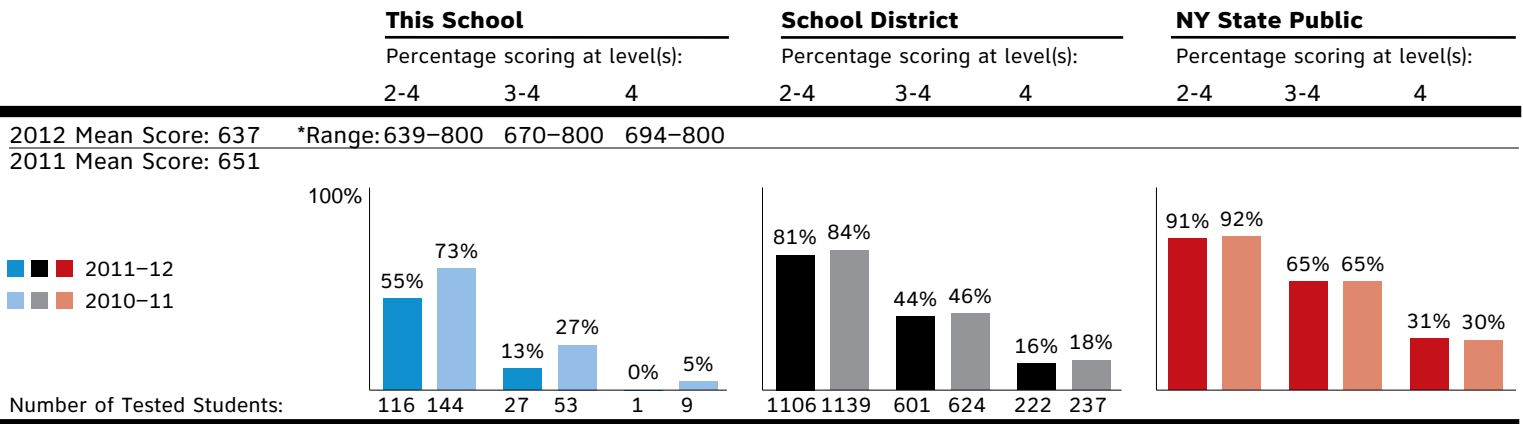
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	212	55%	13%	0%	197	73%	27%	5%
Female	101	50%	12%	0%	90	84%	28%	6%
Male	111	59%	14%	1%	107	64%	26%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	43	–	–	–	46	–	–	–
Hispanic or Latino	166	53%	15%	1%	148	72%	28%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	2	–	–	–				
Multiracial					1	–	–	–
Small Group Totals	46	61%	4%	0%	49	78%	22%	4%
General-Education Students	178	61%	15%	1%	169	78%	30%	5%
Students with Disabilities	34	21%	0%	0%	28	43%	11%	0%
English Proficient	150	63%	17%	1%	145	81%	32%	6%
Limited English Proficient	62	34%	3%	0%	52	50%	12%	0%
Economically Disadvantaged	207	55%	13%	0%	194	–	–	–
Not Disadvantaged	5	60%	0%	0%	3	–	–	–
Migrant								
Not Migrant	212	55%	13%	0%	197	73%	27%	5%

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Other

Assessments

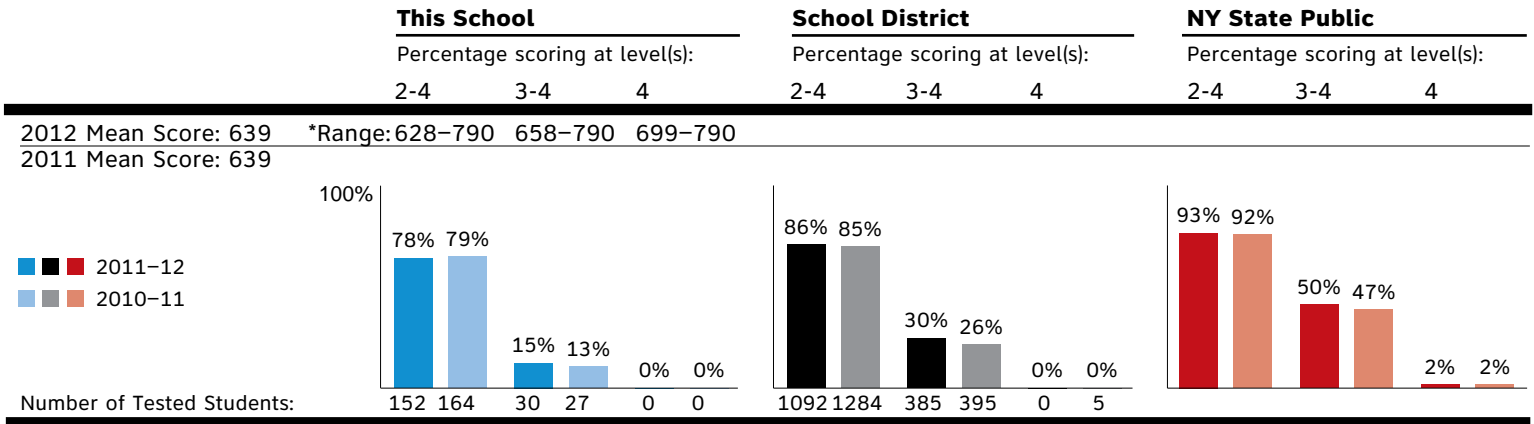
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	195	78%	15%	0%	208	79%	13%	0%
Female	92	86%	23%	0%	97	86%	20%	0%
Male	103	71%	9%	0%	111	73%	7%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	49	–	–	–	54	87%	20%	0%
Hispanic or Latino	144	74%	16%	0%	149	76%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White								
Multiracial	1	–	–	–				
Small Group Totals	51	90%	14%	0%	5	80%	20%	0%
General-Education Students	166	82%	17%	0%	186	81%	14%	0%
Students with Disabilities	29	55%	7%	0%	22	64%	5%	0%
English Proficient	149	89%	20%	0%	166	87%	16%	0%
Limited English Proficient	46	41%	0%	0%	42	48%	0%	0%
Economically Disadvantaged	184	78%	16%	0%	200	79%	13%	0%
Not Disadvantaged	11	82%	9%	0%	8	88%	25%	0%
Migrant								
Not Migrant	195	78%	15%	0%	208	79%	13%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	10	N/A	N/A	N/A	9	N/A	N/A	N/A

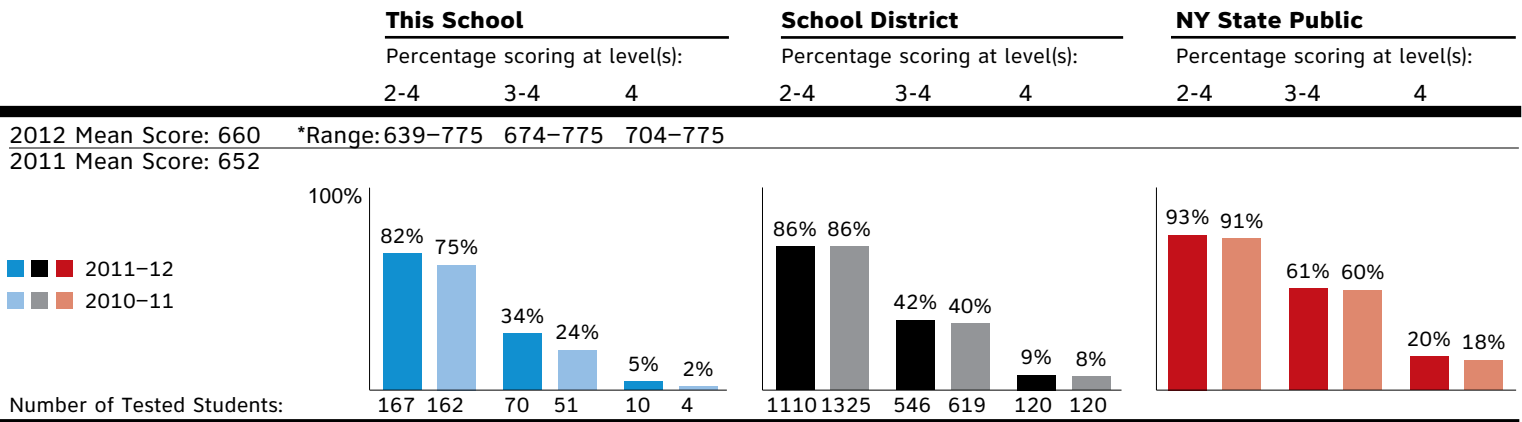
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	203	82%	34%	5%	215	75%	24%	2%
Female	97	90%	42%	6%	101	72%	24%	3%
Male	106	75%	27%	4%	114	78%	24%	1%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	49	–	–	–	53	79%	23%	0%
Hispanic or Latino	150	83%	37%	5%	156	74%	23%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White					1	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	53	79%	26%	4%	6	83%	50%	17%
General-Education Students	176	87%	39%	6%	194	76%	24%	2%
Students with Disabilities	27	52%	7%	0%	21	67%	19%	0%
English Proficient	146	86%	38%	5%	163	79%	29%	2%
Limited English Proficient	57	72%	25%	5%	52	63%	6%	0%
Economically Disadvantaged	193	83%	36%	5%	207	76%	24%	2%
Not Disadvantaged	10	70%	10%	10%	8	50%	13%	0%
Migrant								
Not Migrant	203	82%	34%	5%	215	75%	24%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

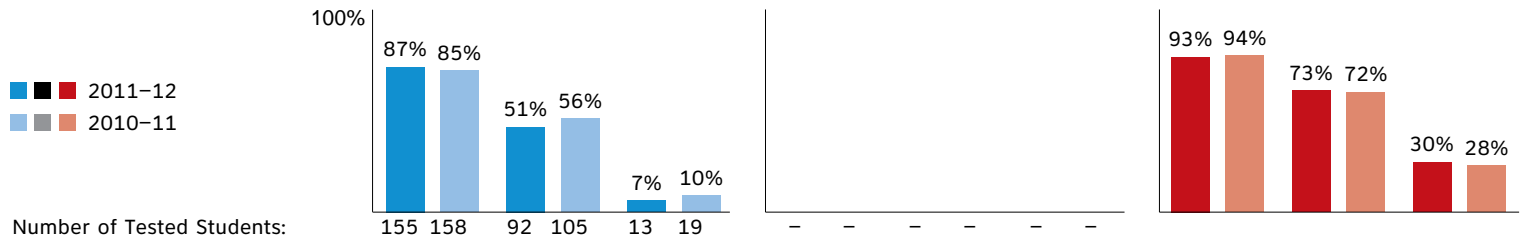
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	179	87%	51%	7%	186	85%	56%	10%
Female	87	93%	59%	8%	88	89%	55%	8%
Male	92	80%	45%	7%	98	82%	58%	12%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	40	-	-	-	48	90%	52%	4%
Hispanic or Latino	135	85%	52%	7%	133	83%	57%	12%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	44	91%	50%	9%	5	80%	80%	20%
General-Education Students	160	89%	56%	8%	167	84%	59%	11%
Students with Disabilities	19	63%	11%	0%	19	89%	37%	0%
English Proficient	129	94%	64%	10%	142	92%	67%	13%
Limited English Proficient	50	68%	20%	0%	44	61%	23%	0%
Economically Disadvantaged	169	86%	53%	7%	180	85%	57%	10%
Not Disadvantaged	10	90%	30%	10%	6	83%	33%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	179	87%	51%	7%	186	85%	56%	10%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female					1	–	–	–
Male								
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities								
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

NOTES

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2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					1	–	–	–
Female					1	–	–	–
Male								
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					1	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities								
English Proficient					1	–	–	–
Limited English Proficient								
Economically Disadvantaged					1	–	–	–
Not Disadvantaged								
Migrant								
Not Migrant					1	–	–	–

NOTES

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2 Student Performance

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	44	16%	16%	25%	43%	37	19%	14%	22%	46%	7	0%	29%	43%	29%
	2010–11	68	10%	16%	37%	37%	61	11%	18%	30%	41%	7	0%	0%	100%	0%
	2009–10	49	31%	6%	24%	39%	42	36%	5%	14%	45%	7	0%	14%	86%	0%
Reading and Writing (Grades 5–6)	2011–12	44	27%	23%	34%	16%	37	22%	19%	41%	19%	7	57%	43%	0%	0%
	2010–11	68	28%	34%	32%	6%	61	30%	30%	34%	7%	7	14%	71%	14%	0%
	2009–10	49	43%	37%	12%	8%	42	40%	36%	14%	10%	7	57%	43%	0%	0%
Listening and Speaking (Grades 7–8)	2011–12	117	17%	21%	32%	31%	106	19%	23%	25%	34%	11	0%	0%	100%	0%
	2010–11	104	22%	18%	17%	42%	98	20%	19%	16%	44%	6	50%	0%	33%	17%
	2009–10	95	17%	14%	11%	59%	92	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	117	49%	31%	12%	9%	106	46%	31%	13%	9%	11	73%	27%	0%	0%
	2010–11	104	42%	32%	19%	7%	98	41%	33%	19%	7%	6	67%	17%	17%	0%
	2009–10	95	39%	43%	14%	4%	92	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **JHS 291 ROLAND HAYES**
School ID **33-32-00-01-0291**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	4	2%	3	2%	1	5%
	2009-10	5	2%	5	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	4	2%	3	2%	1	5%
	2009-10	5	2%	5	2%	0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	