



The New York State Report Card 2011–12

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #32**
Principal **DOMINIC ZAGAMI**
Telephone **(718) 574-0325**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
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1 Profile

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#32**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	35	36	
Kindergarten	60	47	52
Grade 1	91	72	62
Grade 2	74	75	66
Grade 3	77	74	66
Grade 4	94	85	73
Grade 5	85	83	83
Grade 6	115	93	74
Ungraded Elementary	7	7	7
Grade 7	92	101	82
Grade 8	74	83	93
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	2	2
Total K-12	770	722	660

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	30	26
Grade 8			
English	40	40	40
Mathematics		40	40
Science	40	40	40
Social Studies	40	40	40
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	663	86%	566	78%	545	83%
Reduced Price Lunch	53	7%	49	7%	25	4%
Limited English Proficient	144	19%	139	19%	132	20%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	5	1%	8	1%
Black or African American	128	17%	126	17%	113	17%
Hispanic or Latino	618	80%	576	80%	525	80%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	2	0%	2	0%
White	17	2%	13	2%	12	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		91%
Student Suspensions	58	7%	63	8%	38	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	66	55	54
Percent with No Valid Teaching Certificate	2%	2%	0%
Percent Teaching Out of Certification	11%	2%	2%
Percent with Fewer than Three Years of Experience	5%	0%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	40%	39%
Total Number of Core Classes	62	54	53
Percent Not Taught by Highly Qualified Teachers in This School*	6%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	103	80	86
Percent Taught by Teachers Without Appropriate Certification	15%	1%	6%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	37%	43%
Turnover Rate of All Teachers	9%	20%	27%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

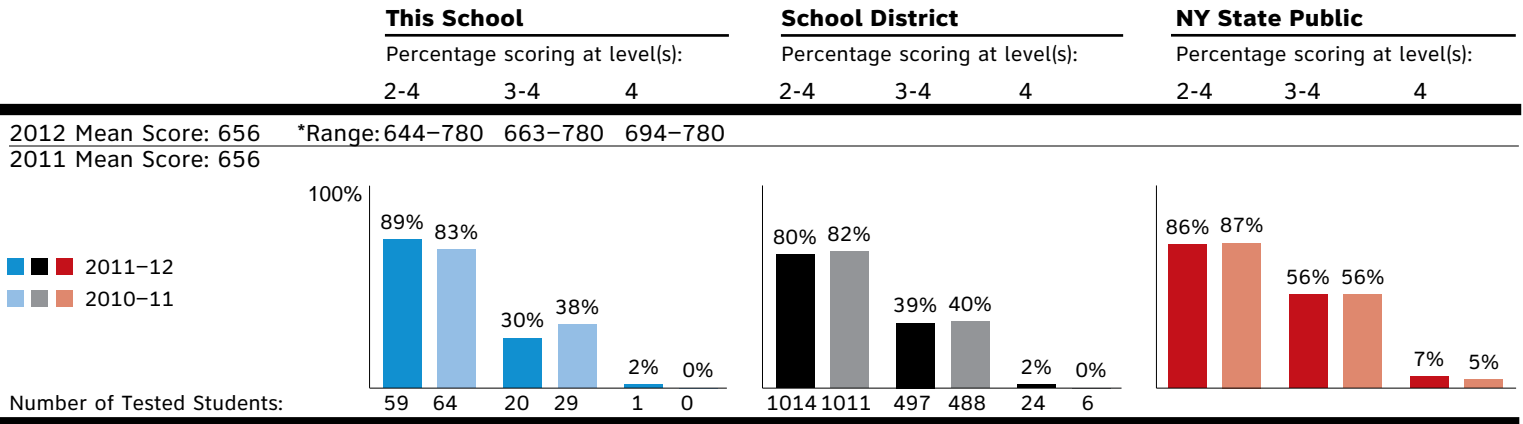
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	66	89%	30%	2%	77	83%	38%	0%
Female	34	94%	32%	0%	35	74%	37%	0%
Male	32	84%	28%	3%	42	90%	38%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	–	–	–	7	86%	29%	0%
Hispanic or Latino	55	91%	31%	2%	65	82%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	11	82%	27%	0%	5	100%	40%	0%
General-Education Students	59	95%	34%	2%	67	87%	42%	0%
Students with Disabilities	7	43%	0%	0%	10	60%	10%	0%
English Proficient	56	91%	32%	2%	59	93%	44%	0%
Limited English Proficient	10	80%	20%	0%	18	50%	17%	0%
Economically Disadvantaged	63	–	–	–	69	81%	39%	0%
Not Disadvantaged	3	–	–	–	8	100%	25%	0%
Migrant								
Not Migrant	66	89%	30%	2%	77	83%	38%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

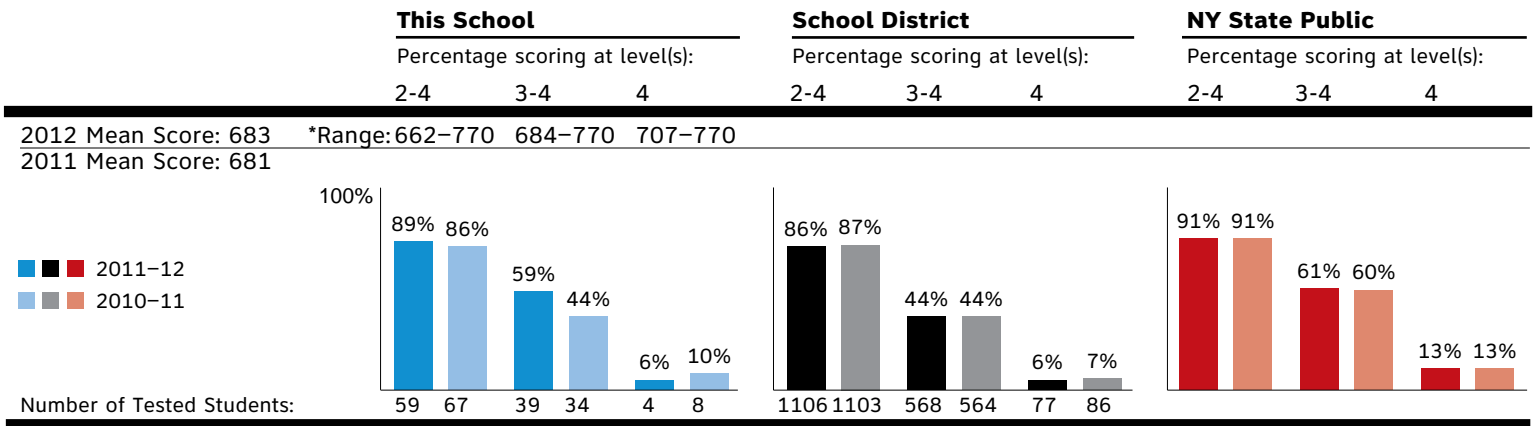
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	66	89%	59%	6%	78	86%	44%	10%
Female	33	94%	61%	9%	35	86%	31%	6%
Male	33	85%	58%	3%	43	86%	53%	14%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	8	–	–	–	7	100%	29%	0%
Hispanic or Latino	55	91%	62%	7%	66	83%	42%	11%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	11	82%	45%	0%	5	100%	80%	20%
General-Education Students	59	97%	64%	7%	68	90%	46%	10%
Students with Disabilities	7	29%	14%	0%	10	60%	30%	10%
English Proficient	55	91%	64%	7%	59	95%	49%	14%
Limited English Proficient	11	82%	36%	0%	19	58%	26%	0%
Economically Disadvantaged	63	–	–	–	69	86%	43%	12%
Not Disadvantaged	3	–	–	–	9	89%	44%	0%
Migrant								
Not Migrant	66	89%	59%	6%	78	86%	44%	10%

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Other

Assessments

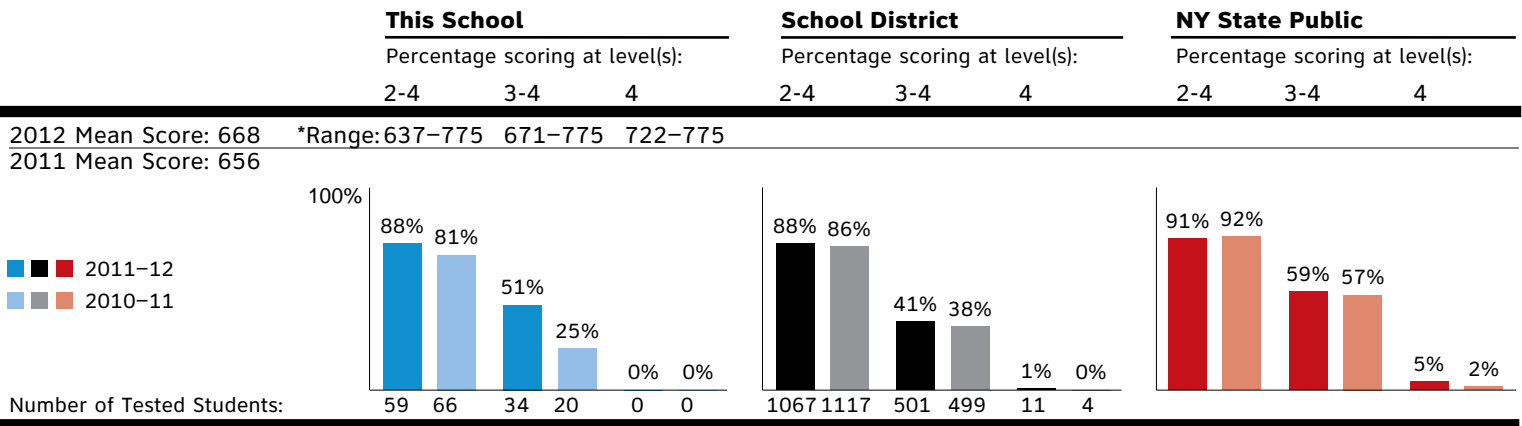
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	–	–	–

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	88%	51%	0%	81	81%	25%	0%
Female	30	87%	40%	0%	34	79%	26%	0%
Male	37	89%	59%	0%	47	83%	23%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	–	–	–	13	100%	31%	0%
Hispanic or Latino	57	86%	49%	0%	61	77%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	2	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	10	100%	60%	0%	7	86%	43%	0%
General-Education Students	60	90%	52%	0%	66	89%	30%	0%
Students with Disabilities	7	71%	43%	0%	15	47%	0%	0%
English Proficient	55	96%	60%	0%	66	85%	30%	0%
Limited English Proficient	12	50%	8%	0%	15	67%	0%	0%
Economically Disadvantaged	63	–	–	–	72	85%	26%	0%
Not Disadvantaged	4	–	–	–	9	56%	11%	0%
Migrant								
Not Migrant	67	88%	51%	0%	81	81%	25%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A

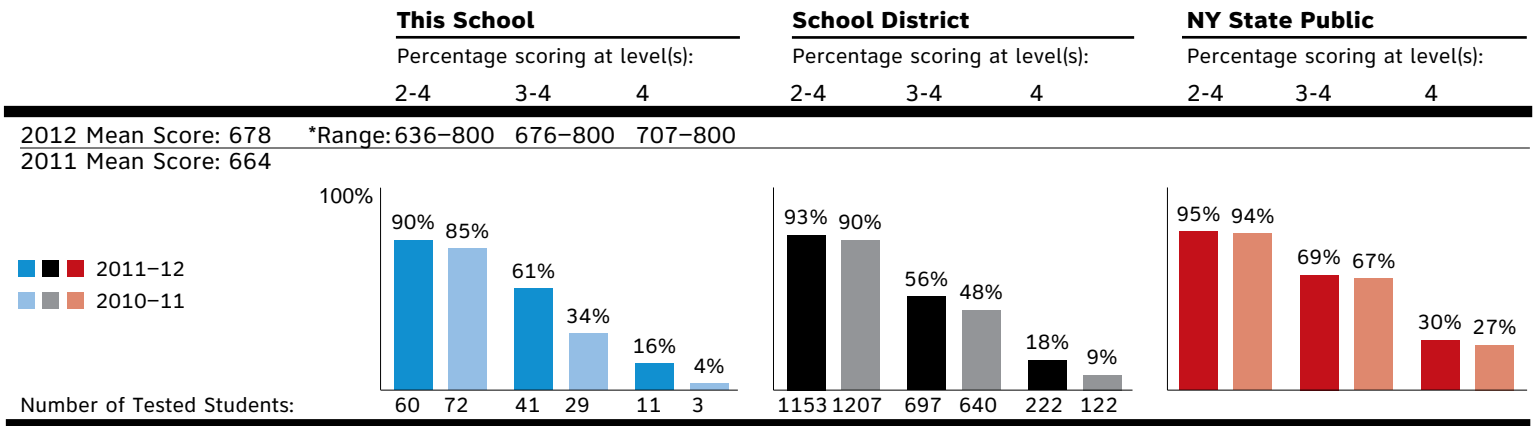
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	90%	61%	16%	85	85%	34%	4%
Female	30	83%	57%	23%	35	83%	40%	3%
Male	37	95%	65%	11%	50	86%	30%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	–	–	–	13	92%	15%	8%
Hispanic or Latino	57	88%	61%	18%	65	83%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	2	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	10	100%	60%	10%	7	86%	57%	0%
General-Education Students	60	92%	63%	17%	70	89%	40%	4%
Students with Disabilities	7	71%	43%	14%	15	67%	7%	0%
English Proficient	55	98%	69%	16%	66	89%	39%	5%
Limited English Proficient	12	50%	25%	17%	19	68%	16%	0%
Economically Disadvantaged	63	–	–	–	76	86%	34%	3%
Not Disadvantaged	4	–	–	–	9	78%	33%	11%
Migrant								
Not Migrant	67	90%	61%	16%	85	85%	34%	4%

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Other

Assessments

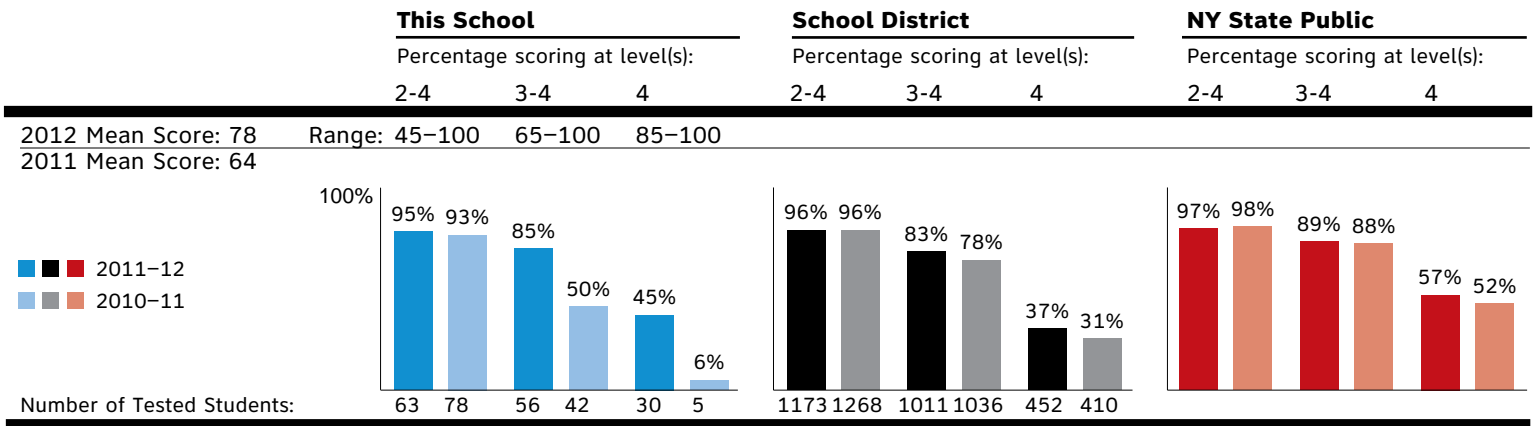
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	66	95%	85%	45%	84	93%	50%	6%
Female	30	93%	80%	43%	35	91%	49%	3%
Male	36	97%	89%	47%	49	94%	51%	8%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	6	—	—	—	13	92%	54%	8%
Hispanic or Latino	56	95%	82%	43%	64	92%	47%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	2	—	—	—	5	—	—	—
Multiracial								
Small Group Totals	10	100%	100%	60%	7	100%	71%	14%
General-Education Students	59	98%	86%	46%	69	93%	54%	7%
Students with Disabilities	7	71%	71%	43%	15	93%	33%	0%
English Proficient	54	100%	96%	52%	65	95%	58%	8%
Limited English Proficient	12	75%	33%	17%	19	84%	21%	0%
Economically Disadvantaged	62	—	—	—	75	92%	48%	5%
Not Disadvantaged	4	—	—	—	9	100%	67%	11%
Migrant								
Not Migrant	66	95%	85%	45%	84	93%	50%	6%

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Other Assessments

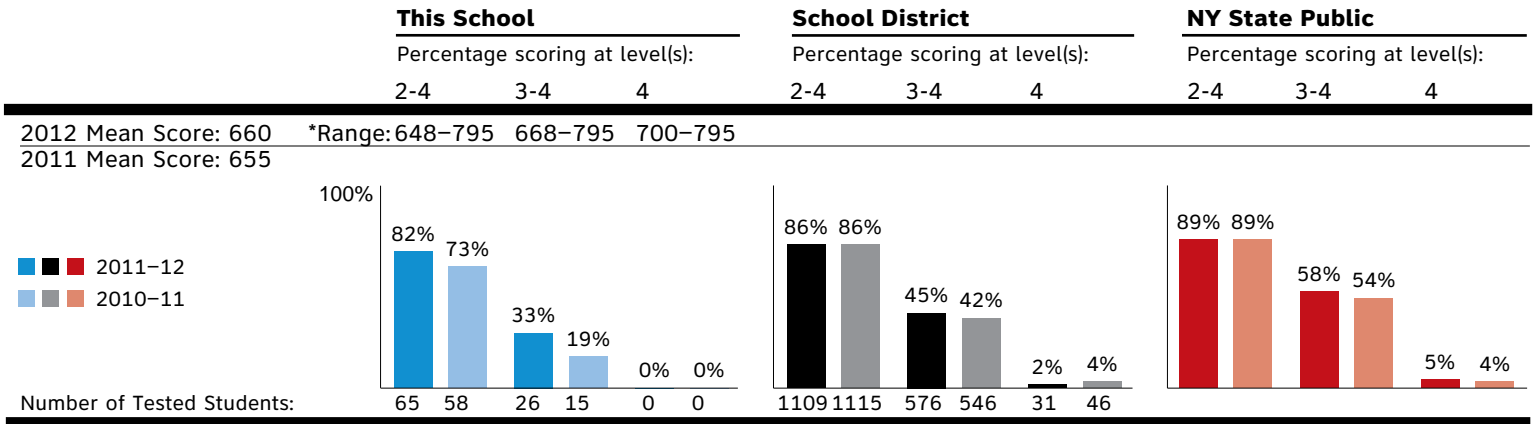
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	—	—	—	1	—	—	—

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	79	82%	33%	0%	79	73%	19%	0%
Female	33	91%	27%	0%	35	80%	20%	0%
Male	46	76%	37%	0%	44	68%	18%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	15	87%	20%	0%	15	–	–	–
Hispanic or Latino	56	79%	34%	0%	61	70%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	6	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	8	100%	50%	0%	18	83%	28%	0%
General-Education Students	64	91%	39%	0%	67	76%	22%	0%
Students with Disabilities	15	47%	7%	0%	12	58%	0%	0%
English Proficient	68	88%	35%	0%	58	86%	26%	0%
Limited English Proficient	11	45%	18%	0%	21	38%	0%	0%
Economically Disadvantaged	68	82%	34%	0%	73	74%	18%	0%
Not Disadvantaged	11	82%	27%	0%	6	67%	33%	0%
Migrant								
Not Migrant	79	82%	33%	0%	79	73%	19%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

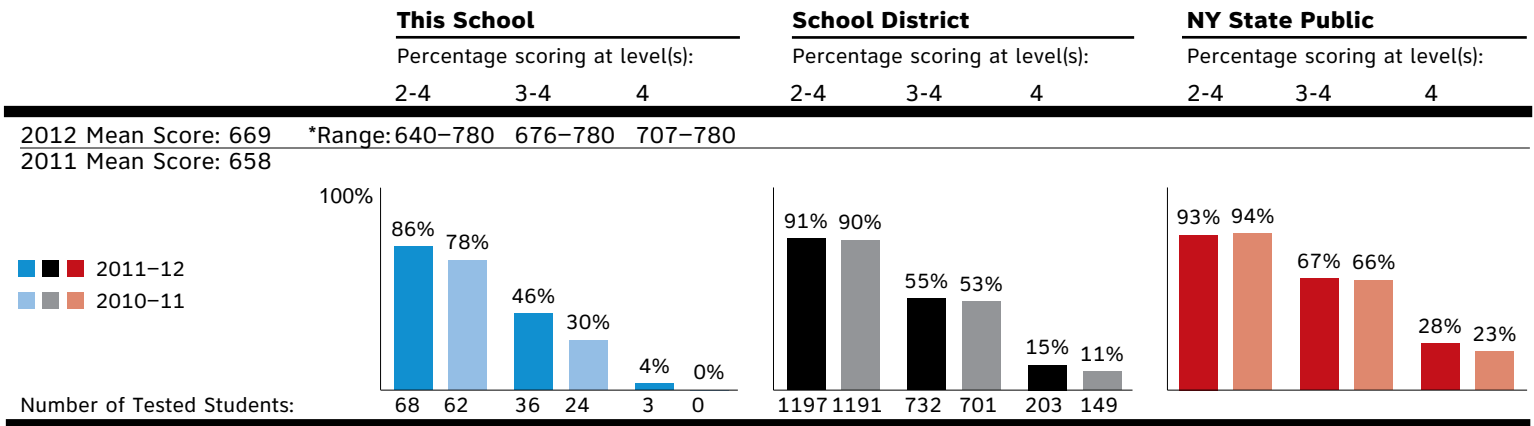
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	79	86%	46%	4%	80	78%	30%	0%
Female	33	91%	61%	0%	36	81%	28%	0%
Male	46	83%	35%	7%	44	75%	32%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	15	73%	20%	0%	15	–	–	–
Hispanic or Latino	56	88%	52%	4%	62	73%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	6	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	8	100%	50%	13%	18	94%	28%	0%
General-Education Students	64	91%	53%	5%	68	84%	32%	0%
Students with Disabilities	15	67%	13%	0%	12	42%	17%	0%
English Proficient	68	88%	49%	4%	58	84%	36%	0%
Limited English Proficient	11	73%	27%	0%	22	59%	14%	0%
Economically Disadvantaged	68	87%	44%	4%	74	80%	31%	0%
Not Disadvantaged	11	82%	55%	0%	6	50%	17%	0%
Migrant								
Not Migrant	79	86%	46%	4%	80	78%	30%	0%

NOTES

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Other

Assessments

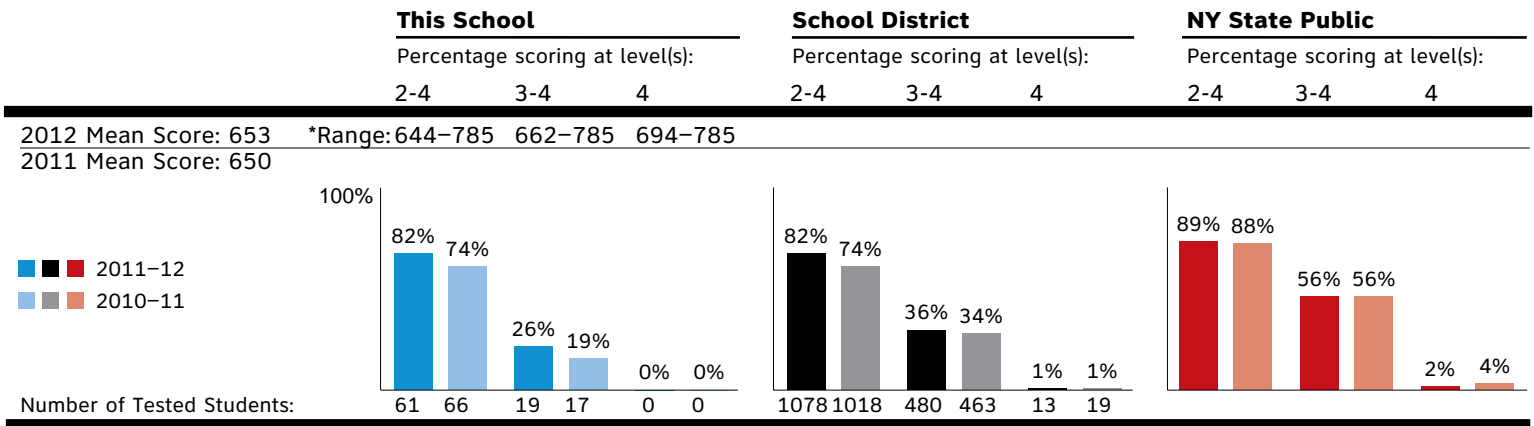
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	74	82%	26%	0%	89	74%	19%	0%
Female	33	85%	24%	0%	47	83%	15%	0%
Male	41	80%	27%	0%	42	64%	24%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	14	–	–	–	24	–	–	–
Hispanic or Latino	58	79%	24%	0%	63	76%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	16	94%	31%	0%	26	69%	27%	0%
General-Education Students	63	84%	30%	0%	78	77%	21%	0%
Students with Disabilities	11	73%	0%	0%	11	55%	9%	0%
English Proficient	54	93%	35%	0%	67	79%	25%	0%
Limited English Proficient	20	55%	0%	0%	22	59%	0%	0%
Economically Disadvantaged	65	83%	25%	0%	76	75%	17%	0%
Not Disadvantaged	9	78%	33%	0%	13	69%	31%	0%
Migrant								
Not Migrant	74	82%	26%	0%	89	74%	19%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

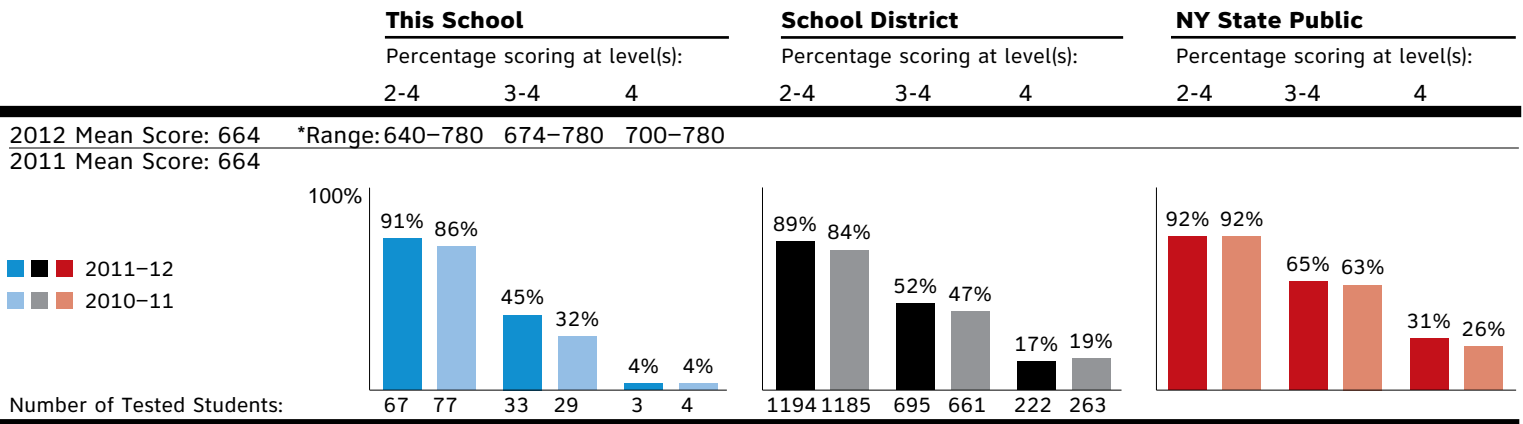
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	74	91%	45%	4%	90	86%	32%	4%
Female	33	97%	52%	6%	48	88%	40%	4%
Male	41	85%	39%	2%	42	83%	24%	5%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	14	–	–	–	25	–	–	–
Hispanic or Latino	58	88%	41%	3%	63	90%	35%	5%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	16	100%	56%	6%	27	74%	26%	4%
General-Education Students	63	94%	48%	3%	78	87%	35%	5%
Students with Disabilities	11	73%	27%	9%	12	75%	17%	0%
English Proficient	54	96%	54%	6%	68	88%	37%	6%
Limited English Proficient	20	75%	20%	0%	22	77%	18%	0%
Economically Disadvantaged	65	91%	45%	3%	77	88%	32%	5%
Not Disadvantaged	9	89%	44%	11%	13	69%	31%	0%
Migrant								
Not Migrant	74	91%	45%	4%	90	86%	32%	4%

NOTES

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Other

Assessments

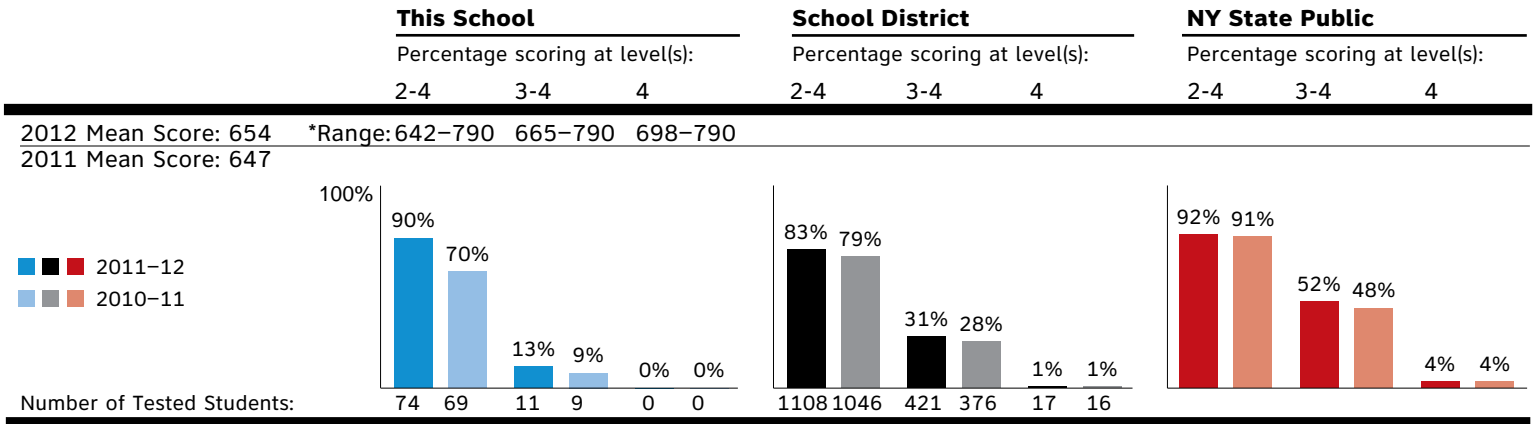
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	82	90%	13%	0%	98	70%	9%	0%
Female	47	91%	9%	0%	50	76%	12%	0%
Male	35	89%	20%	0%	48	65%	6%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	20	–	–	–	15	80%	13%	0%
Hispanic or Latino	60	90%	10%	0%	83	69%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	22	91%	23%	0%				
General-Education Students	71	93%	14%	0%	76	80%	9%	0%
Students with Disabilities	11	73%	9%	0%	22	36%	9%	0%
English Proficient	63	94%	17%	0%	79	81%	11%	0%
Limited English Proficient	19	79%	0%	0%	19	26%	0%	0%
Economically Disadvantaged	72	90%	11%	0%	84	70%	10%	0%
Not Disadvantaged	10	90%	30%	0%	14	71%	7%	0%
Migrant								
Not Migrant	82	90%	13%	0%	98	70%	9%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

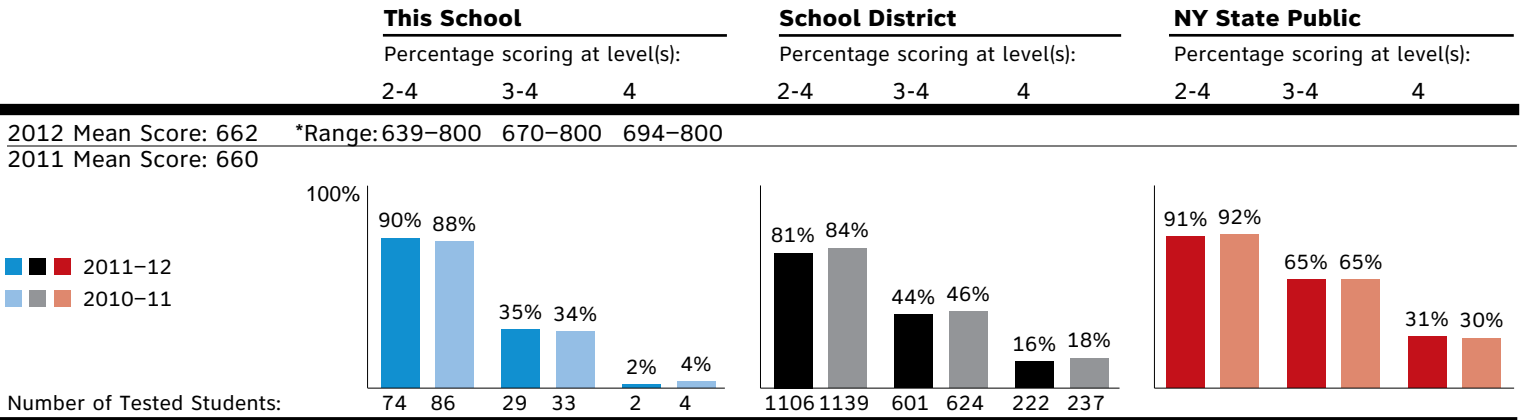
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	82	90%	35%	2%	98	88%	34%	4%
Female	47	91%	38%	2%	50	90%	40%	4%
Male	35	89%	31%	3%	48	85%	27%	4%
American Indian or Alaska Native	2	–	–	–				
Black or African American	20	–	–	–	15	93%	20%	0%
Hispanic or Latino	60	93%	37%	3%	83	87%	36%	5%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	22	82%	32%	0%				
General-Education Students	71	93%	39%	3%	76	93%	38%	5%
Students with Disabilities	11	73%	9%	0%	22	68%	18%	0%
English Proficient	63	94%	43%	3%	79	94%	39%	5%
Limited English Proficient	19	79%	11%	0%	19	63%	11%	0%
Economically Disadvantaged	72	90%	33%	1%	84	90%	37%	5%
Not Disadvantaged	10	90%	50%	10%	14	71%	14%	0%
Migrant								
Not Migrant	82	90%	35%	2%	98	88%	34%	4%

NOTES

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Other

Assessments

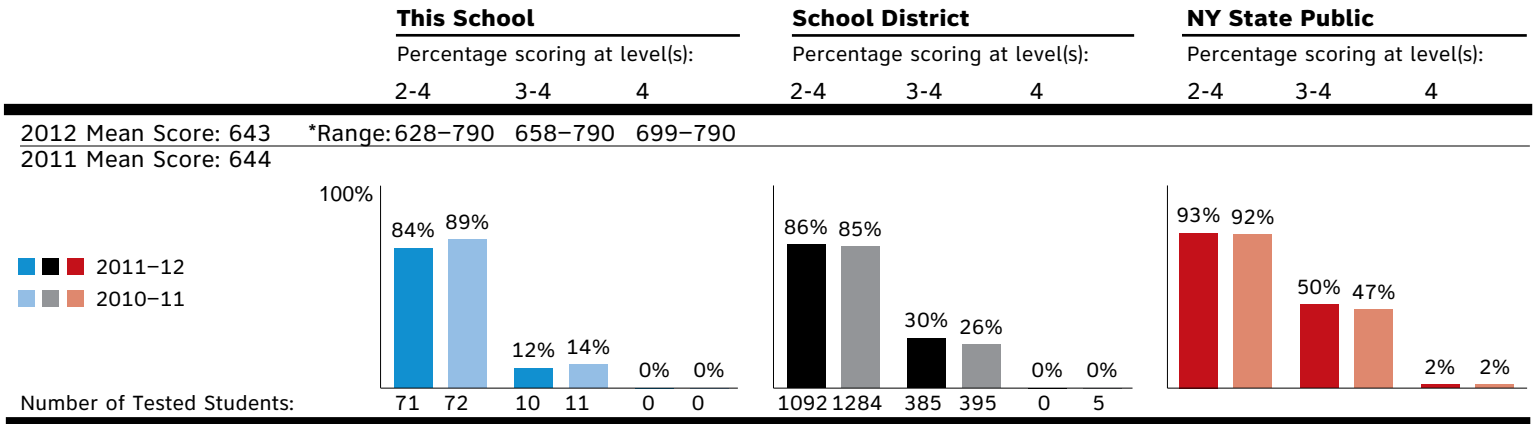
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	85	84%	12%	0%	81	89%	14%	0%
Female	45	89%	13%	0%	40	85%	15%	0%
Male	40	78%	10%	0%	41	93%	12%	0%
American Indian or Alaska Native								
Black or African American	13	92%	0%	0%	13	100%	8%	0%
Hispanic or Latino	72	82%	14%	0%	68	87%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	66	89%	15%	0%	75	93%	15%	0%
Students with Disabilities	19	63%	0%	0%	6	33%	0%	0%
English Proficient	74	92%	14%	0%	70	97%	16%	0%
Limited English Proficient	11	27%	0%	0%	11	36%	0%	0%
Economically Disadvantaged	67	84%	15%	0%	62	92%	13%	0%
Not Disadvantaged	18	83%	0%	0%	19	79%	16%	0%
Migrant								
Not Migrant	85	84%	12%	0%	81	89%	14%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

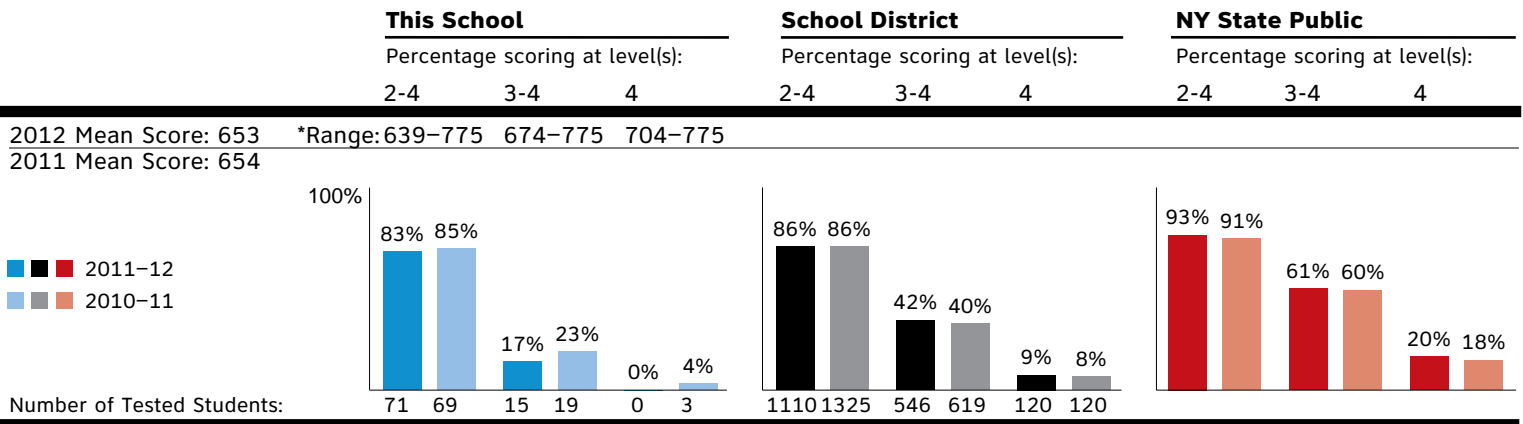
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	86	83%	17%	0%	81	85%	23%	4%
Female	45	84%	18%	0%	40	83%	23%	3%
Male	41	80%	17%	0%	41	88%	24%	5%
American Indian or Alaska Native								
Black or African American	13	85%	15%	0%	13	85%	8%	0%
Hispanic or Latino	73	82%	18%	0%	68	85%	26%	4%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	66	91%	21%	0%	75	91%	25%	4%
Students with Disabilities	20	55%	5%	0%	6	17%	0%	0%
English Proficient	74	88%	19%	0%	70	90%	27%	4%
Limited English Proficient	12	50%	8%	0%	11	55%	0%	0%
Economically Disadvantaged	68	85%	21%	0%	62	87%	23%	3%
Not Disadvantaged	18	72%	6%	0%	19	79%	26%	5%
Migrant								
Not Migrant	86	83%	17%	0%	81	85%	23%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

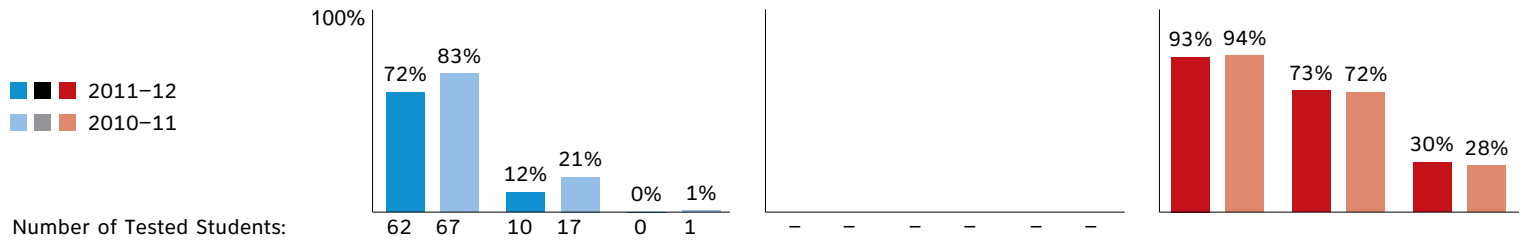
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	72%	12%	0%	81	83%	21%	1%
Female	45	69%	11%	0%	40	80%	18%	0%
Male	41	76%	12%	0%	41	85%	24%	2%
American Indian or Alaska Native								
Black or African American	13	62%	8%	0%	13	92%	8%	0%
Hispanic or Latino	73	74%	12%	0%	68	81%	24%	1%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	66	80%	14%	0%	75	85%	23%	1%
Students with Disabilities	20	45%	5%	0%	6	50%	0%	0%
English Proficient	74	77%	14%	0%	70	89%	24%	1%
Limited English Proficient	12	42%	0%	0%	11	45%	0%	0%
Economically Disadvantaged	68	76%	15%	0%	62	85%	21%	2%
Not Disadvantaged	18	56%	0%	0%	19	74%	21%	0%
Migrant								
Not Migrant	86	72%	12%	0%	81	83%	21%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
Regents Science	0				0			

2 Student Performance

School **PS 377 ALEJANDINA B DE GAUTIER**
School ID **33-32-00-01-0377**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#32

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	20	0%	20%	60%	20%	14	0%	21%	50%	29%	6	0%	17%	83%	0%
	2010-11	13	0%	15%	54%	31%	12	—	—	—	—	1	—	—	—	—
	2009-10	17	0%	12%	88%	0%	17	0%	12%	88%	0%	0				
Reading and Writing (Grades K-1)	2011-12	20	55%	20%	5%	20%	14	36%	29%	7%	29%	6	100%	0%	0%	0%
	2010-11	13	62%	31%	8%	0%	12	—	—	—	—	1	—	—	—	—
	2009-10	17	18%	35%	12%	35%	17	18%	35%	12%	35%	0				
Listening and Speaking (Grades 2-4)	2011-12	32	3%	9%	25%	63%	23	0%	0%	22%	78%	9	11%	33%	33%	22%
	2010-11	56	11%	7%	41%	41%	44	7%	7%	36%	50%	12	25%	8%	58%	8%
	2009-10	61	13%	8%	21%	57%	49	8%	8%	20%	63%	12	33%	8%	25%	33%
Reading and Writing (Grades 2-4)	2011-12	32	19%	25%	41%	16%	23	9%	17%	52%	22%	9	44%	44%	11%	0%
	2010-11	56	23%	29%	38%	11%	44	18%	27%	41%	14%	12	42%	33%	25%	0%
	2009-10	61	18%	31%	39%	11%	49	12%	31%	43%	14%	12	42%	33%	25%	0%
Listening and Speaking (Grades 5-6)	2011-12	35	6%	11%	31%	51%	26	0%	8%	35%	58%	9	22%	22%	22%	33%
	2010-11	44	2%	14%	66%	18%	41	—	—	—	—	3	—	—	—	—
	2009-10	46	4%	15%	41%	39%	36	3%	14%	39%	44%	10	10%	20%	50%	20%
Reading and Writing (Grades 5-6)	2011-12	35	17%	20%	37%	26%	26	4%	19%	42%	35%	9	56%	22%	22%	0%
	2010-11	44	14%	18%	45%	23%	41	—	—	—	—	3	—	—	—	—
	2009-10	46	15%	17%	57%	11%	36	8%	14%	64%	14%	10	40%	30%	30%	0%
Listening and Speaking (Grades 7-8)	2011-12	32	3%	9%	53%	34%	22	0%	9%	50%	41%	10	10%	10%	60%	20%
	2010-11	32	3%	6%	28%	63%	18	0%	6%	22%	72%	14	7%	7%	36%	50%
	2009-10	19	0%	0%	37%	63%	13	0%	0%	31%	69%	6	0%	0%	50%	50%
Reading and Writing (Grades 7-8)	2011-12	32	6%	59%	31%	3%	22	0%	64%	36%	0%	10	20%	50%	20%	10%
	2010-11	32	19%	47%	28%	6%	18	6%	50%	33%	11%	14	36%	43%	21%	0%
	2009-10	19	11%	32%	42%	16%	13	8%	31%	38%	23%	6	17%	33%	50%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.