



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**

District ID **34-24-00-01-0000**

Superintendent **MADLINE CHAN**

Telephone **(718) 592-3357**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	434	464	0
Kindergarten	4661	4807	4968
Grade 1	4595	4843	5039
Grade 2	4489	4644	4900
Grade 3	4209	4490	4629
Grade 4	4162	4219	4506
Grade 5	3883	4169	4235
Grade 6	3611	3758	3888
Ungraded Elementary	235	196	136
Grade 7	3825	3980	3967
Grade 8	3946	3955	4047
Grade 9	4024	3638	3871
Grade 10	3790	3769	3355
Grade 11	2736	2814	2921
Grade 12	2521	2894	2997
Ungraded Secondary	92	86	115
Total K-12	50779	52262	53574

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	26	27
Grade 8			
English	28	28	29
Mathematics	27	27	28
Science	29	28	29
Social Studies	29	28	29
Grade 10			
English	29	29	30
Mathematics	28	28	28
Science	27	31	29
Social Studies	29	30	29

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	34349	68%	35888	69%	36850	69%
Reduced Price Lunch	5674	11%	5131	10%	4958	9%
Limited English Proficient	13124	26%	13107	25%	12958	24%
Racial/Ethnic Origin						
American Indian or Alaska Native	79	0%	94	0%	167	0%
Black or African American	1861	4%	1888	4%	1882	4%
Hispanic or Latino	31436	62%	32586	62%	33201	62%
Asian or Native Hawaiian/Other Pacific Islander	9888	19%	10266	20%	10636	20%
White	7515	15%	7428	14%	7662	14%
Multiracial	0	0%	0	0%	26	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1933	4%	1865	4%	1678	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	3364	3361	3392
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	4%	4%	4%
Percent with Fewer than Three Years of Experience	8%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	46%	50%	51%
Total Number of Core Classes	7546	7613	7493
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	8985	9112	8978
Percent Taught by Teachers Without Appropriate Certification	5%	4%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	13%	14%
Turnover Rate of All Teachers	11%	11%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

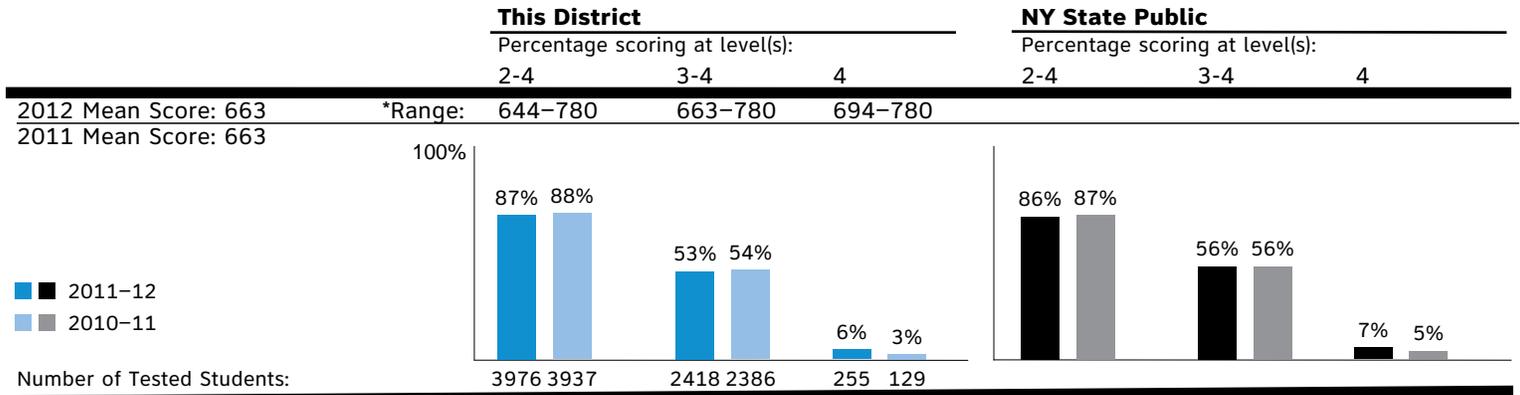
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4580	87%	53%	6%	4458	88%	54%	3%
Female	2229	88%	57%	7%	2226	91%	59%	4%
Male	2351	85%	49%	5%	2232	86%	48%	2%
American Indian or Alaska Native	18	–	–	–	17	–	–	–
Black or African American	99	89%	48%	3%	88	88%	55%	3%
Hispanic or Latino	2916	83%	44%	3%	2824	86%	46%	1%
Asian or Native Hawaiian/Other Pacific Islander	872	93%	70%	11%	871	92%	66%	5%
White	672	94%	69%	9%	656	92%	67%	6%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	21	86%	57%	5%	19	89%	84%	5%
General-Education Students	3907	92%	59%	6%	3826	93%	59%	3%
Students with Disabilities	673	59%	17%	1%	632	59%	21%	0%
English Proficient	3492	93%	63%	7%	3167	94%	65%	4%
Limited English Proficient	1088	67%	21%	0%	1291	75%	26%	0%
Economically Disadvantaged	4030	85%	50%	5%	3981	87%	51%	3%
Not Disadvantaged	550	97%	76%	12%	477	95%	74%	5%
Migrant								
Not Migrant	4580	87%	53%	6%	4458	88%	54%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	73	67	66	64	43	36	36	34
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	83	N/A	N/A	N/A	82	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	84	N/A	N/A	N/A	81	N/A	N/A	N/A

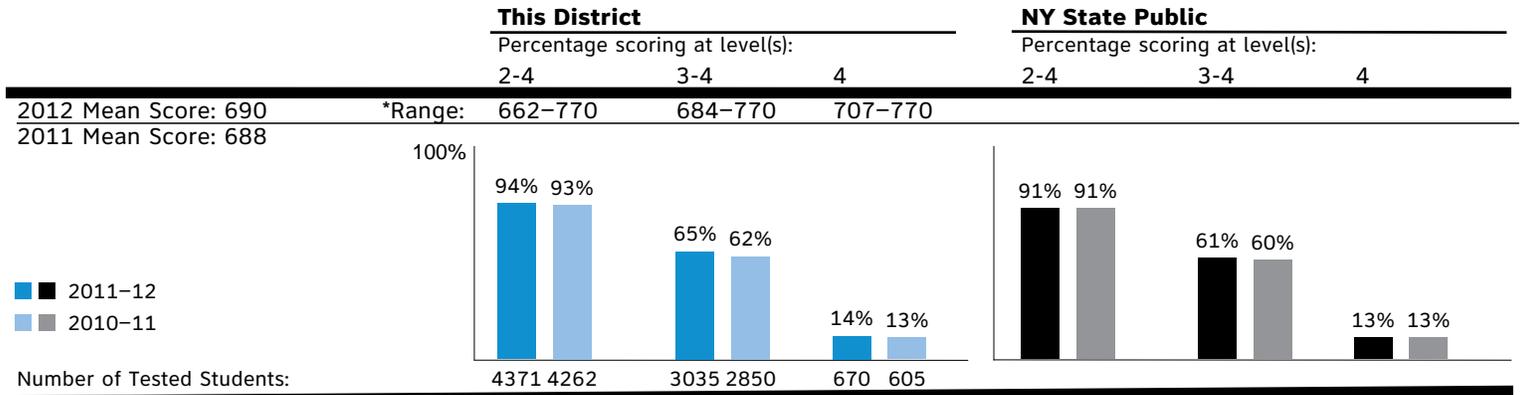
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	4669	94%	65%	14%	4561	93%	62%	13%
Female	2268	94%	64%	14%	2277	94%	61%	13%
Male	2401	93%	66%	15%	2284	93%	64%	14%
American Indian or Alaska Native	18	–	–	–	17	–	–	–
Black or African American	101	90%	54%	2%	90	86%	59%	7%
Hispanic or Latino	2964	92%	58%	8%	2887	92%	54%	7%
Asian or Native Hawaiian/Other Pacific Islander	900	97%	83%	32%	900	97%	82%	27%
White	683	97%	75%	20%	665	95%	73%	23%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	21	95%	81%	19%	19	95%	79%	16%
General-Education Students	3997	96%	70%	16%	3926	96%	68%	15%
Students with Disabilities	672	79%	35%	3%	635	79%	30%	3%
English Proficient	3496	97%	73%	18%	3175	96%	71%	18%
Limited English Proficient	1173	85%	42%	4%	1386	88%	42%	3%
Economically Disadvantaged	4116	93%	63%	13%	4081	93%	61%	12%
Not Disadvantaged	553	98%	79%	25%	480	97%	78%	25%
Migrant								
Not Migrant	4669	94%	65%	14%	4561	93%	62%	13%

NOTES

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Other Assessments

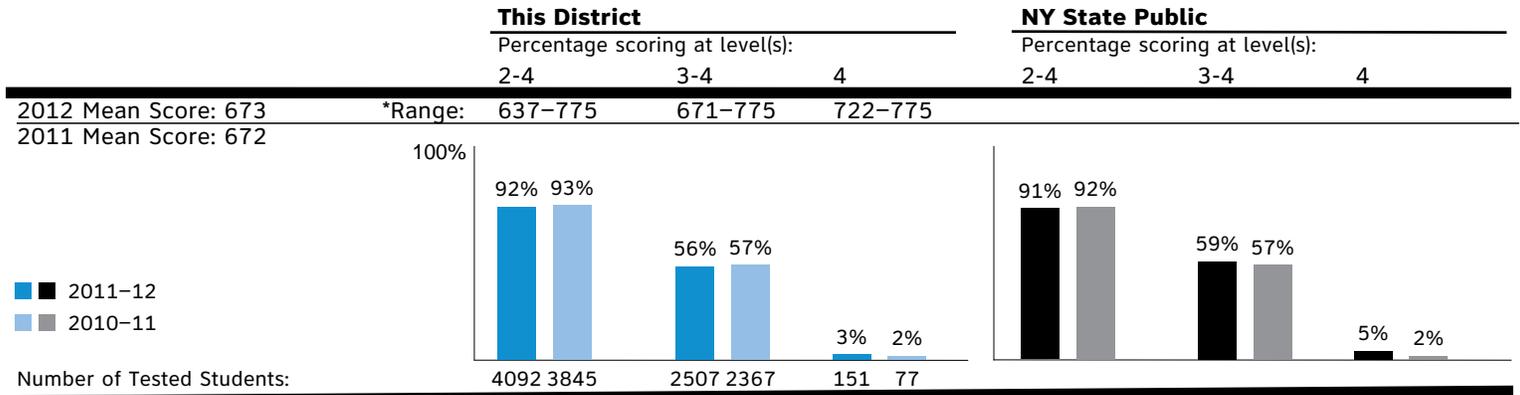
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	73	73	72	65	46	45	43	36

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	4469	92%	56%	3%	4147	93%	57%	2%
Female	2234	94%	60%	4%	1928	94%	61%	2%
Male	2235	89%	52%	2%	2219	91%	53%	1%
American Indian or Alaska Native	20	–	–	–	8	100%	75%	0%
Black or African American	87	90%	60%	1%	93	92%	52%	1%
Hispanic or Latino	2833	90%	48%	2%	2567	92%	51%	1%
Asian or Native Hawaiian/Other Pacific Islander	876	95%	71%	7%	783	95%	70%	3%
White	650	95%	70%	6%	690	94%	66%	4%
Multiracial	3	–	–	–	6	83%	67%	0%
Small Group Totals	23	87%	65%	0%				
General-Education Students	3810	96%	63%	4%	3505	96%	63%	2%
Students with Disabilities	659	66%	19%	0%	642	72%	24%	0%
English Proficient	3351	96%	67%	4%	3043	97%	68%	3%
Limited English Proficient	1118	78%	22%	0%	1104	81%	27%	0%
Economically Disadvantaged	3995	91%	54%	3%	3707	92%	55%	2%
Not Disadvantaged	474	96%	75%	8%	440	97%	70%	5%
Migrant								
Not Migrant	4469	92%	56%	3%	4147	93%	57%	2%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	56	54	54	50	44	43	43	38
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	81	N/A	N/A	N/A	88	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	82	N/A	N/A	N/A	87	N/A	N/A	N/A

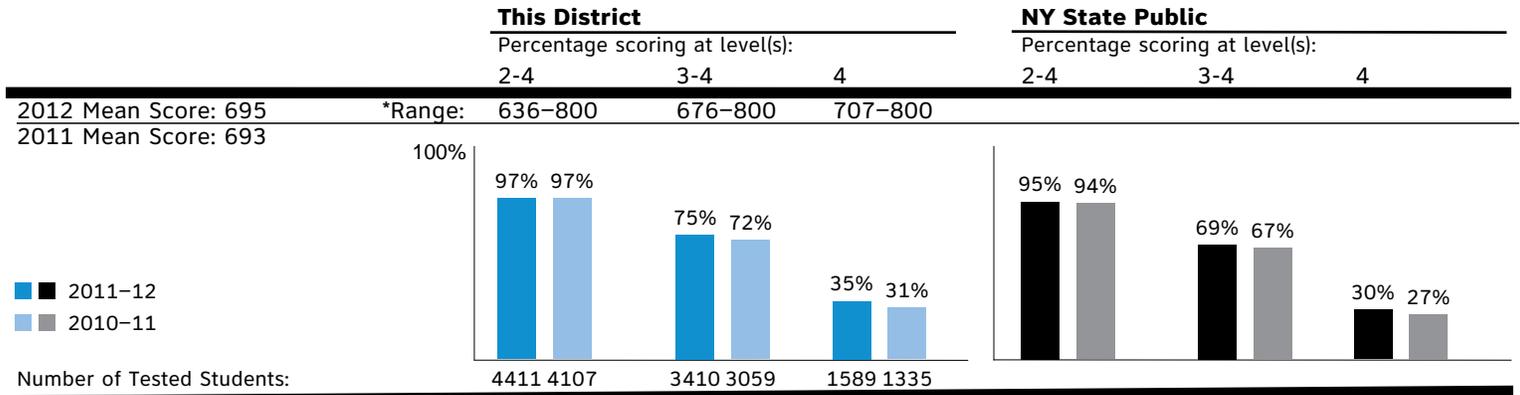
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4550	97%	75%	35%	4254	97%	72%	31%
Female	2273	97%	74%	34%	1983	97%	71%	32%
Male	2277	97%	76%	36%	2271	96%	72%	31%
American Indian or Alaska Native	20	–	–	–	9	100%	78%	56%
Black or African American	87	95%	66%	28%	93	98%	58%	18%
Hispanic or Latino	2864	96%	69%	25%	2626	96%	66%	23%
Asian or Native Hawaiian/Other Pacific Islander	912	99%	90%	58%	819	99%	86%	52%
White	663	97%	81%	49%	701	97%	78%	40%
Multiracial	4	–	–	–	6	100%	67%	50%
Small Group Totals	24	96%	71%	42%				
General-Education Students	3892	98%	81%	39%	3611	98%	77%	35%
Students with Disabilities	658	89%	41%	11%	643	88%	42%	9%
English Proficient	3348	99%	82%	43%	3052	99%	80%	39%
Limited English Proficient	1202	93%	56%	14%	1202	92%	51%	13%
Economically Disadvantaged	4070	97%	74%	33%	3808	96%	71%	30%
Not Disadvantaged	480	98%	85%	53%	446	98%	81%	44%
Migrant								
Not Migrant	4550	97%	75%	35%	4254	97%	72%	31%

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Other Assessments

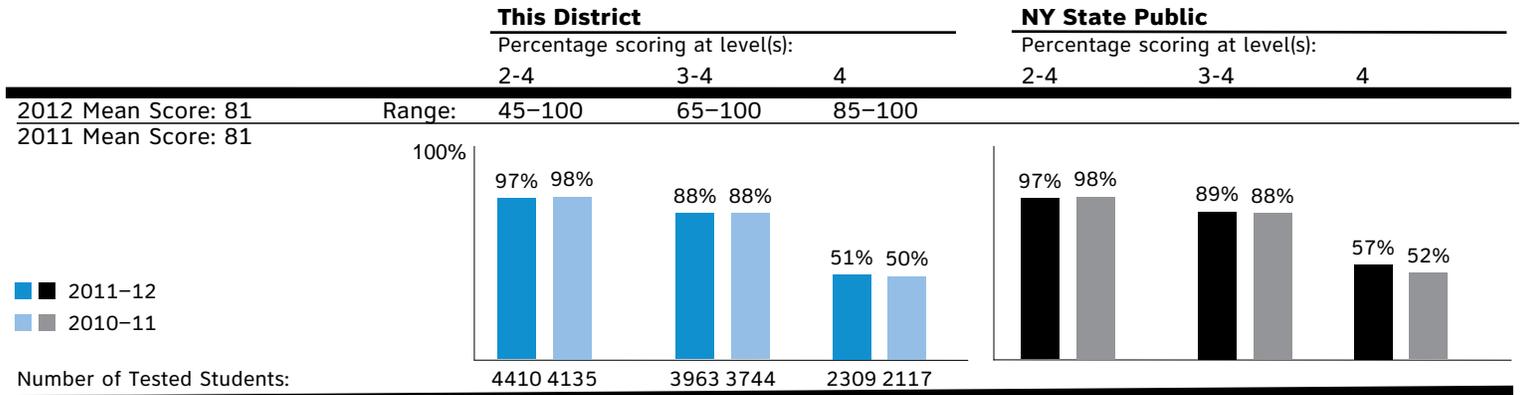
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	56	55	55	50	44	44	42	34

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4526	97%	88%	51%	4235	98%	88%	50%
Female	2263	97%	87%	49%	1974	98%	88%	49%
Male	2263	98%	88%	53%	2261	97%	89%	51%
American Indian or Alaska Native	20	-	-	-	9	100%	89%	67%
Black or African American	87	97%	87%	44%	91	100%	89%	40%
Hispanic or Latino	2846	97%	85%	43%	2613	97%	86%	43%
Asian or Native Hawaiian/Other Pacific Islander	916	98%	92%	67%	820	98%	93%	64%
White	653	99%	93%	64%	696	99%	93%	61%
Multiracial	4	-	-	-	6	83%	83%	33%
Small Group Totals	24	100%	88%	67%				
General-Education Students	3879	98%	91%	56%	3601	98%	91%	54%
Students with Disabilities	647	93%	70%	23%	634	94%	74%	27%
English Proficient	3336	99%	94%	62%	3043	99%	95%	61%
Limited English Proficient	1190	92%	70%	21%	1192	93%	73%	21%
Economically Disadvantaged	4051	97%	87%	49%	3790	97%	88%	48%
Not Disadvantaged	475	98%	94%	69%	445	99%	94%	66%
Migrant								
Not Migrant	4526	97%	88%	51%	4235	98%	88%	50%

NOTES

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Other Assessments

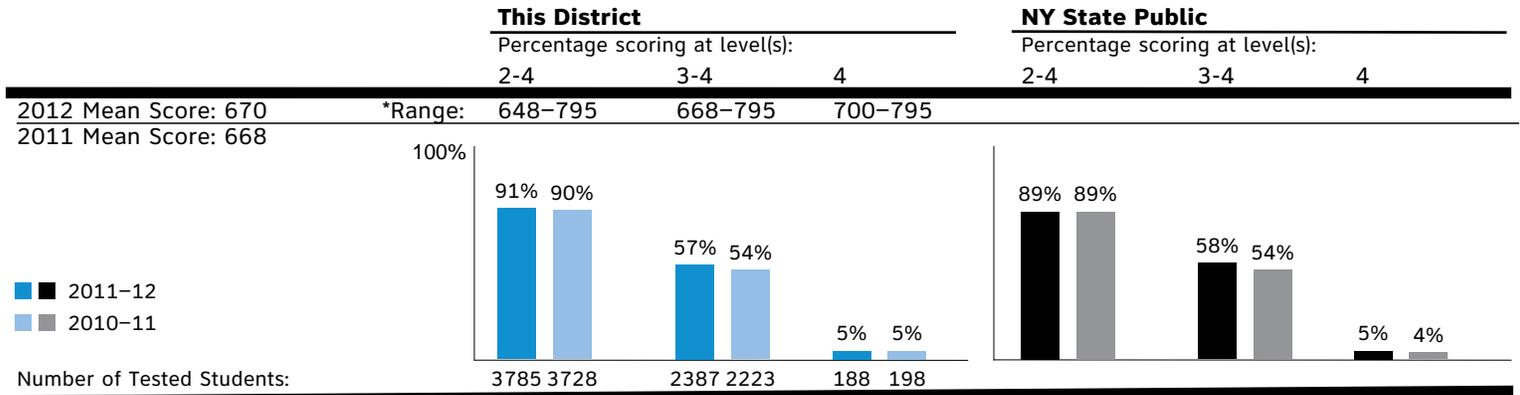
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	56	53	53	53	44	41	41	40

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4155	91%	57%	5%	4134	90%	54%	5%
Female	1969	93%	61%	7%	1968	92%	58%	5%
Male	2186	90%	55%	3%	2166	89%	50%	4%
American Indian or Alaska Native	13	85%	62%	31%	4	-	-	-
Black or African American	80	95%	55%	0%	100	91%	48%	1%
Hispanic or Latino	2573	90%	50%	2%	2394	87%	44%	2%
Asian or Native Hawaiian/Other Pacific Islander	785	94%	72%	8%	935	95%	70%	9%
White	699	92%	69%	9%	697	95%	66%	8%
Multiracial	5	80%	80%	0%	4	-	-	-
Small Group Totals					8	88%	63%	38%
General-Education Students	3504	95%	64%	5%	3489	95%	61%	6%
Students with Disabilities	651	70%	22%	0%	645	65%	16%	0%
English Proficient	3293	97%	68%	6%	3237	96%	65%	6%
Limited English Proficient	862	70%	16%	0%	897	69%	14%	0%
Economically Disadvantaged	3661	90%	55%	3%	3677	90%	52%	4%
Not Disadvantaged	494	96%	75%	12%	457	94%	69%	9%
Migrant								
Not Migrant	4155	91%	57%	5%	4134	90%	54%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	49	48	47	41	64	61	61	51
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	86	N/A	N/A	N/A	90	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	88	N/A	N/A	N/A	91	N/A	N/A	N/A

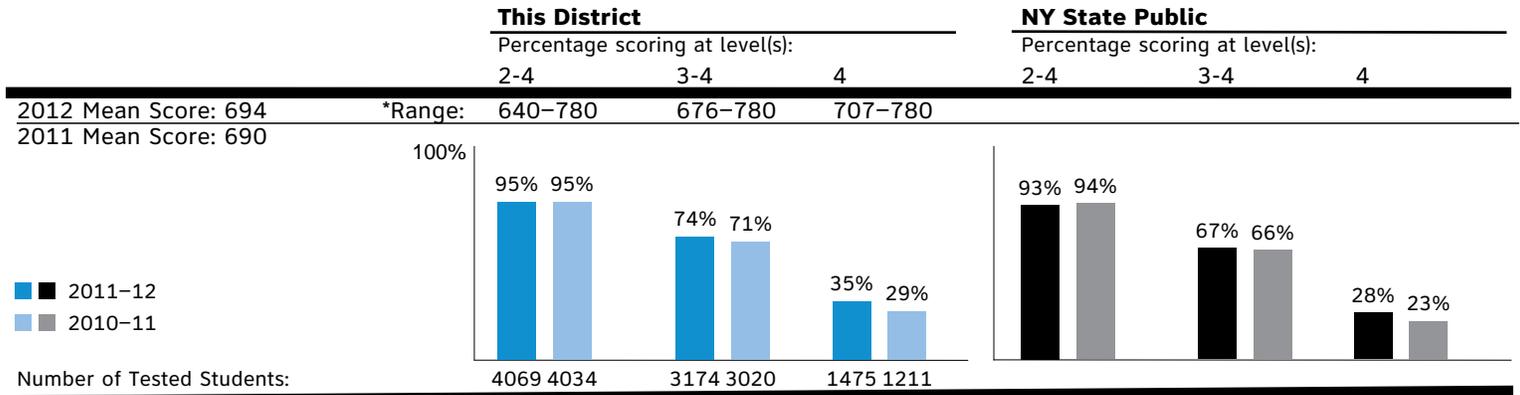
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4268	95%	74%	35%	4247	95%	71%	29%
Female	2021	96%	75%	35%	2019	96%	72%	28%
Male	2247	95%	74%	34%	2228	94%	70%	29%
American Indian or Alaska Native	13	–	–	–	4	–	–	–
Black or African American	81	98%	70%	15%	101	94%	64%	15%
Hispanic or Latino	2640	95%	68%	25%	2459	93%	63%	18%
Asian or Native Hawaiian/Other Pacific Islander	821	98%	89%	60%	971	99%	86%	52%
White	709	96%	81%	43%	707	98%	81%	36%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	17	88%	82%	65%	9	89%	56%	22%
General-Education Students	3602	97%	80%	39%	3601	97%	78%	33%
Students with Disabilities	666	84%	44%	9%	646	83%	35%	5%
English Proficient	3298	98%	82%	41%	3253	98%	80%	35%
Limited English Proficient	970	86%	49%	12%	994	85%	40%	8%
Economically Disadvantaged	3768	95%	73%	32%	3787	95%	70%	27%
Not Disadvantaged	500	96%	85%	52%	460	97%	81%	41%
Migrant								
Not Migrant	4268	95%	74%	35%	4247	95%	71%	29%

NOTES

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Other Assessments

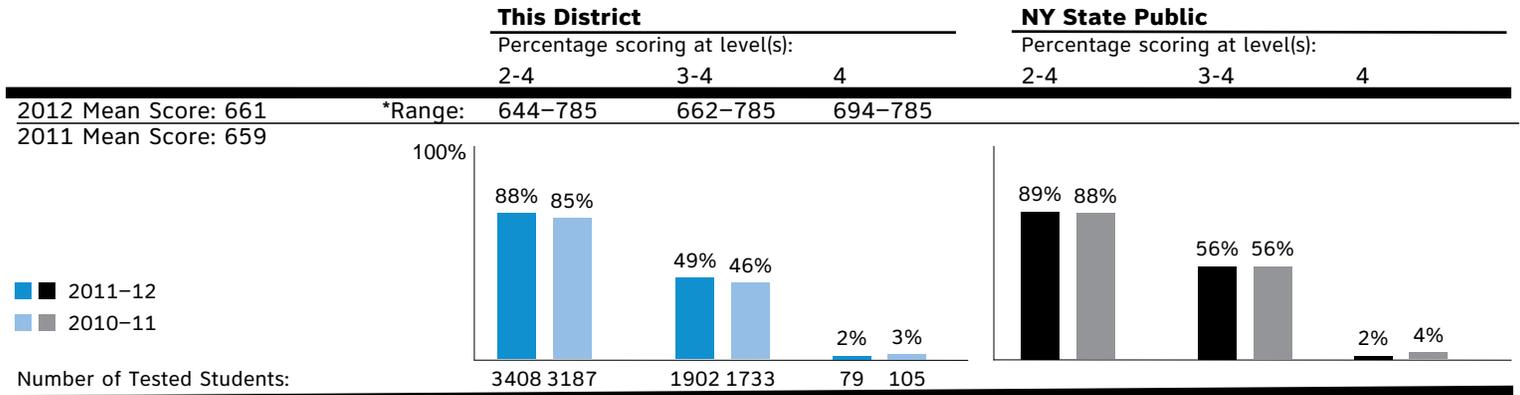
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	49	46	44	39	64	63	63	57

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3878	88%	49%	2%	3751	85%	46%	3%
Female	1802	91%	56%	3%	1808	88%	50%	4%
Male	2076	85%	43%	1%	1943	82%	43%	2%
American Indian or Alaska Native	5	-	-	-	9	-	-	-
Black or African American	88	86%	48%	1%	93	80%	42%	1%
Hispanic or Latino	2212	84%	39%	1%	2281	81%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	869	93%	64%	4%	750	91%	65%	7%
White	703	94%	64%	4%	614	93%	65%	5%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	6	83%	33%	0%	13	92%	69%	15%
General-Education Students	3230	92%	56%	2%	3108	91%	53%	3%
Students with Disabilities	648	65%	15%	0%	643	56%	13%	0%
English Proficient	3215	95%	58%	2%	3022	94%	56%	3%
Limited English Proficient	663	52%	5%	0%	729	49%	5%	0%
Economically Disadvantaged	3396	87%	46%	2%	3394	85%	45%	2%
Not Disadvantaged	482	94%	68%	5%	357	89%	61%	8%
Migrant								
Not Migrant	3878	88%	49%	2%	3751	85%	46%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	74	68	65	61	62	59	58	50
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	72	N/A	N/A	N/A	59	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	72	N/A	N/A	N/A	59	N/A	N/A	N/A

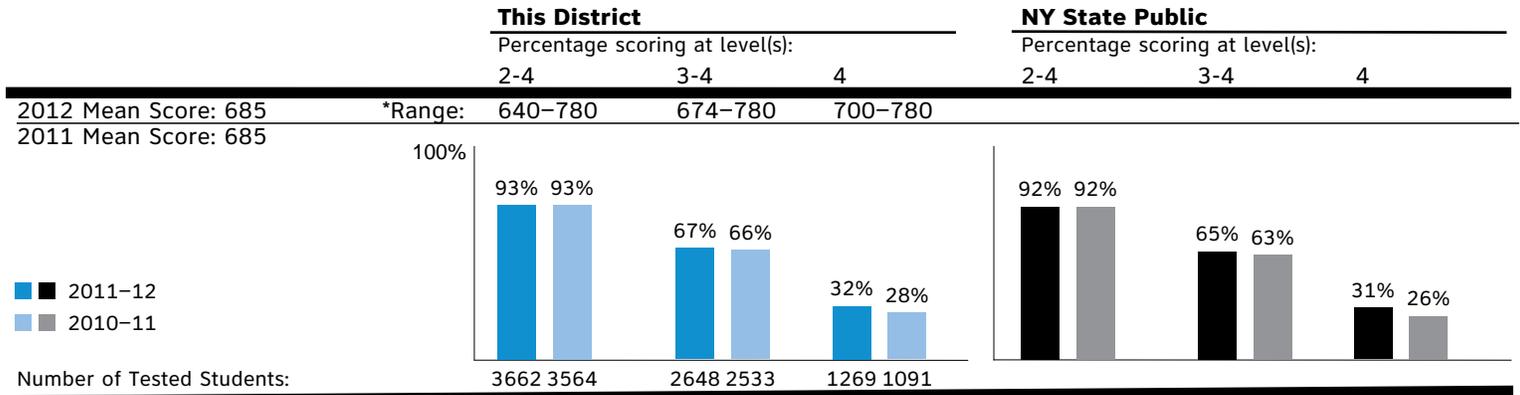
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3958	93%	67%	32%	3830	93%	66%	28%
Female	1845	93%	70%	33%	1850	94%	68%	30%
Male	2113	92%	64%	31%	1980	92%	64%	27%
American Indian or Alaska Native	5	–	–	–	9	–	–	–
Black or African American	90	94%	57%	14%	95	82%	47%	14%
Hispanic or Latino	2253	89%	56%	19%	2329	91%	57%	16%
Asian or Native Hawaiian/Other Pacific Islander	895	98%	88%	60%	775	98%	89%	57%
White	714	96%	75%	40%	618	96%	75%	41%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	6	100%	67%	17%	13	92%	77%	31%
General-Education Students	3311	95%	74%	37%	3186	96%	73%	33%
Students with Disabilities	647	78%	31%	5%	644	78%	31%	5%
English Proficient	3216	97%	75%	38%	3033	96%	74%	34%
Limited English Proficient	742	75%	30%	6%	797	80%	37%	7%
Economically Disadvantaged	3475	92%	65%	30%	3470	93%	65%	28%
Not Disadvantaged	483	96%	78%	49%	360	94%	74%	37%
Migrant								
Not Migrant	3958	93%	67%	32%	3830	93%	66%	28%

NOTES

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Other Assessments

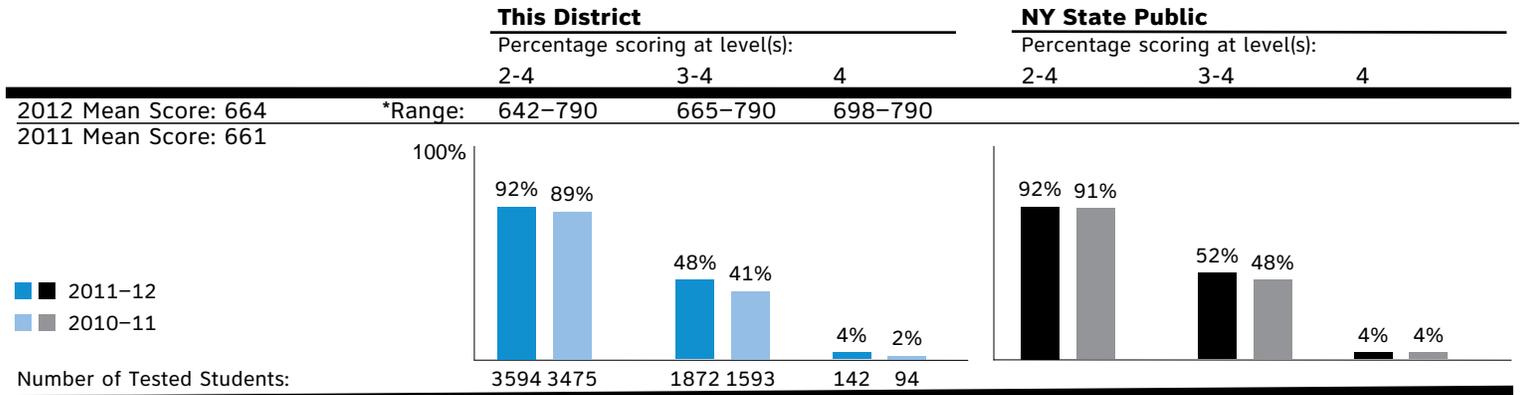
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	74	72	66	62	62	62	59	52

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	3904	92%	48%	4%	3905	89%	41%	2%
Female	1873	94%	53%	5%	1865	91%	46%	3%
Male	2031	91%	43%	3%	2040	87%	36%	1%
American Indian or Alaska Native	10	–	–	–	3	–	–	–
Black or African American	113	84%	32%	2%	139	–	–	–
Hispanic or Latino	2317	90%	38%	1%	2334	86%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	854	96%	67%	8%	840	92%	60%	6%
White	608	95%	61%	7%	589	95%	54%	4%
Multiracial	2	–	–	–				
Small Group Totals	12	100%	75%	25%	142	89%	31%	1%
General-Education Students	3266	97%	55%	4%	3332	93%	46%	3%
Students with Disabilities	638	69%	12%	0%	573	66%	10%	0%
English Proficient	3300	97%	56%	4%	3193	97%	49%	3%
Limited English Proficient	604	65%	5%	0%	712	54%	3%	0%
Economically Disadvantaged	3513	92%	46%	3%	3622	89%	40%	2%
Not Disadvantaged	391	92%	65%	11%	283	89%	56%	5%
Migrant								
Not Migrant	3904	92%	48%	4%	3905	89%	41%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	62	62	60	60	50	50	47	44
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	71	N/A	N/A	N/A	91	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	72	N/A	N/A	N/A	91	N/A	N/A	N/A

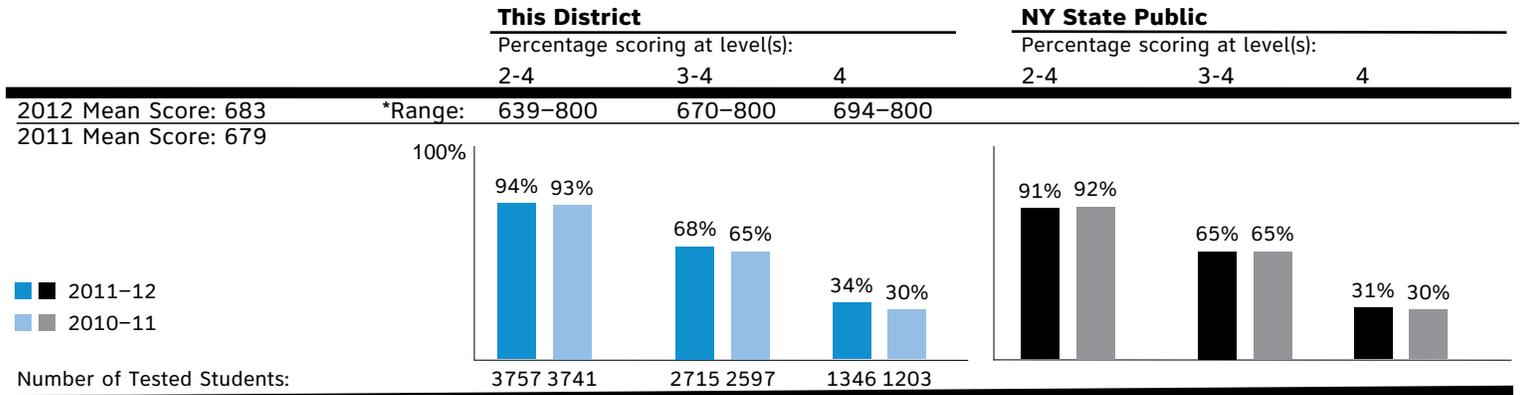
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4002	94%	68%	34%	4017	93%	65%	30%
Female	1919	95%	70%	35%	1915	94%	65%	30%
Male	2083	93%	66%	33%	2102	92%	64%	29%
American Indian or Alaska Native	10	–	–	–	3	–	–	–
Black or African American	115	86%	52%	12%	139	–	–	–
Hispanic or Latino	2381	92%	59%	21%	2391	92%	56%	19%
Asian or Native Hawaiian/Other Pacific Islander	880	98%	89%	63%	885	97%	84%	56%
White	614	95%	77%	44%	599	94%	70%	37%
Multiracial	2	–	–	–				
Small Group Totals	12	92%	67%	58%	142	89%	59%	17%
General-Education Students	3339	97%	76%	39%	3434	96%	71%	34%
Students with Disabilities	663	78%	29%	5%	583	77%	28%	5%
English Proficient	3305	97%	76%	39%	3207	96%	74%	35%
Limited English Proficient	697	80%	31%	7%	810	80%	30%	8%
Economically Disadvantaged	3606	94%	67%	32%	3731	93%	64%	29%
Not Disadvantaged	396	93%	77%	49%	286	90%	71%	42%
Migrant								
Not Migrant	4002	94%	68%	34%	4017	93%	65%	30%

NOTES

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Other Assessments

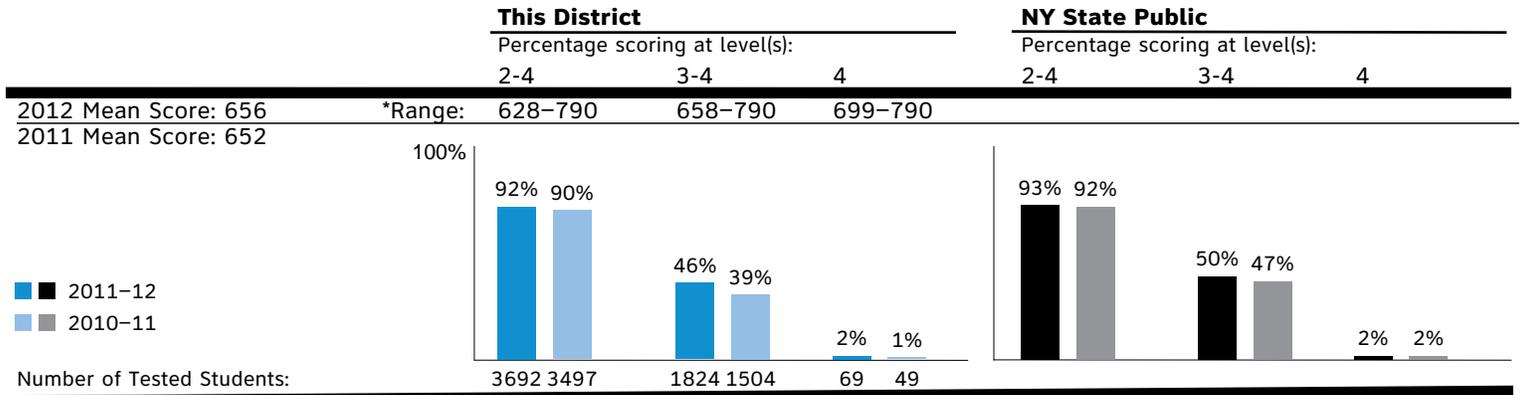
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	62	61	60	52	50	50	49	42

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4007	92%	46%	2%	3878	90%	39%	1%
Female	1900	93%	50%	3%	1844	93%	44%	2%
Male	2107	91%	41%	1%	2034	88%	34%	1%
American Indian or Alaska Native	3	–	–	–	6	–	–	–
Black or African American	131	93%	34%	0%	104	85%	24%	0%
Hispanic or Latino	2402	90%	37%	0%	2354	89%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	892	94%	65%	5%	886	93%	53%	3%
White	577	96%	56%	3%	524	92%	51%	2%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	5	100%	20%	0%	10	80%	50%	10%
General-Education Students	3399	95%	52%	2%	3322	94%	44%	1%
Students with Disabilities	608	75%	10%	0%	556	70%	7%	0%
English Proficient	3338	98%	54%	2%	3208	96%	46%	2%
Limited English Proficient	669	64%	3%	0%	670	61%	2%	0%
Economically Disadvantaged	3645	92%	44%	2%	3678	90%	39%	1%
Not Disadvantaged	362	92%	63%	3%	200	86%	43%	1%
Migrant								
Not Migrant	4007	92%	46%	2%	3878	90%	39%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	48	48	47	50	48	44	42
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	73	N/A	N/A	N/A	105	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	73	N/A	N/A	N/A	104	N/A	N/A	N/A

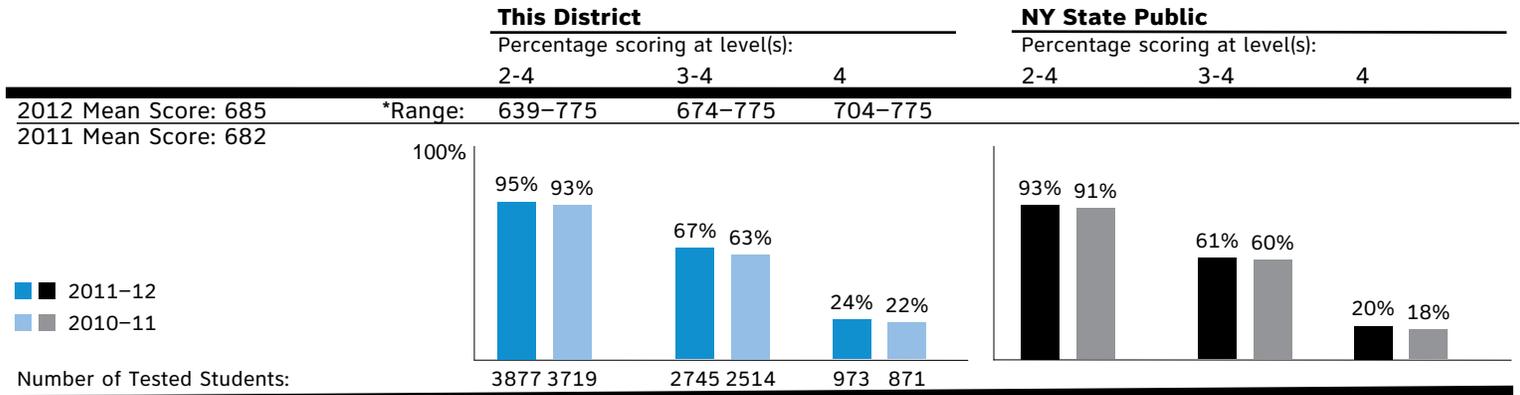
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4071	95%	67%	24%	3985	93%	63%	22%
Female	1928	95%	69%	26%	1895	94%	65%	23%
Male	2143	95%	66%	22%	2090	92%	62%	20%
American Indian or Alaska Native	3	–	–	–	6	–	–	–
Black or African American	131	89%	53%	14%	104	88%	42%	4%
Hispanic or Latino	2430	94%	59%	13%	2398	92%	54%	12%
Asian or Native Hawaiian/Other Pacific Islander	920	98%	90%	52%	941	98%	87%	48%
White	585	95%	71%	27%	532	94%	65%	25%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	5	100%	40%	20%	10	90%	60%	30%
General-Education Students	3465	97%	74%	28%	3434	96%	69%	25%
Students with Disabilities	606	83%	32%	2%	551	76%	26%	2%
English Proficient	3326	97%	73%	28%	3209	96%	69%	26%
Limited English Proficient	745	89%	41%	5%	776	83%	40%	7%
Economically Disadvantaged	3707	96%	67%	23%	3786	94%	64%	22%
Not Disadvantaged	364	92%	70%	34%	199	87%	55%	19%
Migrant								
Not Migrant	4071	95%	67%	24%	3985	93%	63%	22%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	47	47	41	50	46	45	30

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Results in Grade 8 Science

This District

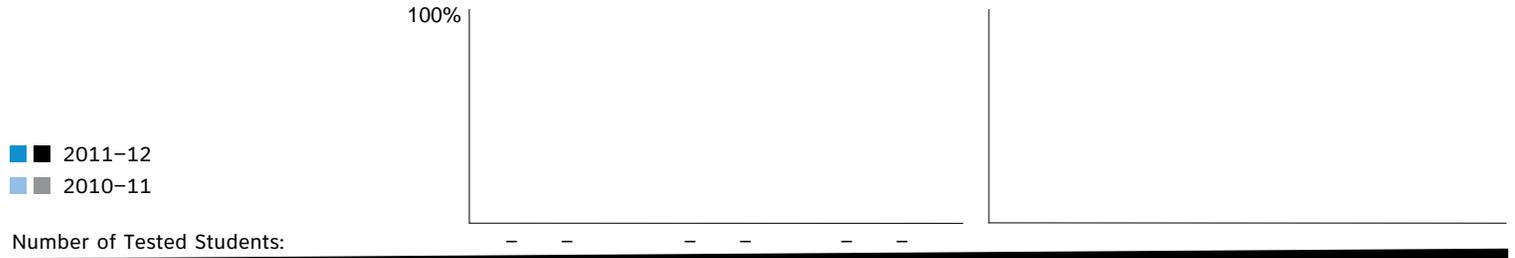
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4036	91%	65%	19%	3953	94%	63%	16%
Female	1908	92%	65%	19%	1880	95%	61%	16%
Male	2128	91%	65%	19%	2073	94%	65%	16%
American Indian or Alaska Native	3	-	-	-	6	-	-	-
Black or African American	132	87%	61%	11%	102	90%	47%	1%
Hispanic or Latino	2405	89%	56%	11%	2373	93%	56%	9%
Asian or Native Hawaiian/Other Pacific Islander	919	95%	82%	37%	940	98%	79%	33%
White	575	93%	74%	25%	528	95%	70%	20%
Multiracial	2	-	-	-	4	-	-	-
Small Group Totals	5	80%	60%	20%	10	90%	70%	20%
General-Education Students	3448	95%	71%	22%	3418	96%	69%	18%
Students with Disabilities	588	70%	28%	1%	535	81%	26%	1%
English Proficient	3298	95%	74%	23%	3184	97%	72%	19%
Limited English Proficient	738	72%	24%	2%	769	83%	28%	2%
Economically Disadvantaged	3675	91%	64%	17%	3753	95%	64%	16%
Not Disadvantaged	361	91%	77%	37%	200	88%	60%	15%
Migrant								
Not Migrant	4036	91%	65%	19%	3953	94%	63%	16%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	48	46	46	44	50	41	38	36
Regents Science	1	-	-	-	1	-	-	-

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

District ID 34-24-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

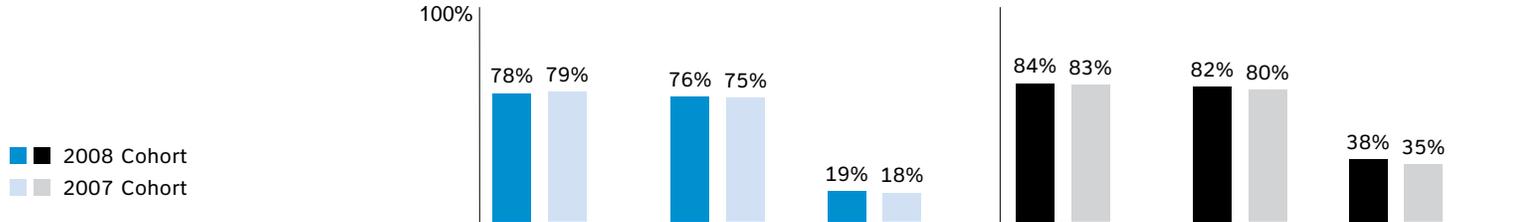
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3726	78%	76%	19%	3307	79%	75%	18%
Female	1480	85%	83%	24%	1463	83%	79%	20%
Male	2246	74%	71%	15%	1844	76%	72%	16%
American Indian or Alaska Native	7	–	–	–	12	–	–	–
Black or African American	444	60%	57%	17%	237	74%	68%	13%
Hispanic or Latino	2233	79%	76%	17%	2168	77%	74%	15%
Asian or Native Hawaiian/Other Pacific Islander	570	89%	88%	23%	494	88%	84%	27%
White	470	80%	79%	26%	395	79%	78%	23%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	78%	78%	11%	13	85%	85%	38%
General-Education Students	3321	82%	80%	20%	2951	83%	80%	20%
Students with Disabilities	405	47%	41%	5%	356	42%	33%	3%
English Proficient	3150	82%	80%	21%	2664	84%	81%	21%
Limited English Proficient	576	60%	56%	6%	643	59%	51%	4%
Economically Disadvantaged	2658	85%	83%	20%	2676	83%	79%	19%
Not Disadvantaged	1068	62%	59%	17%	631	61%	58%	13%
Migrant								
Not Migrant	3726	78%	76%	19%	3307	79%	75%	18%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

District ID 34-24-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

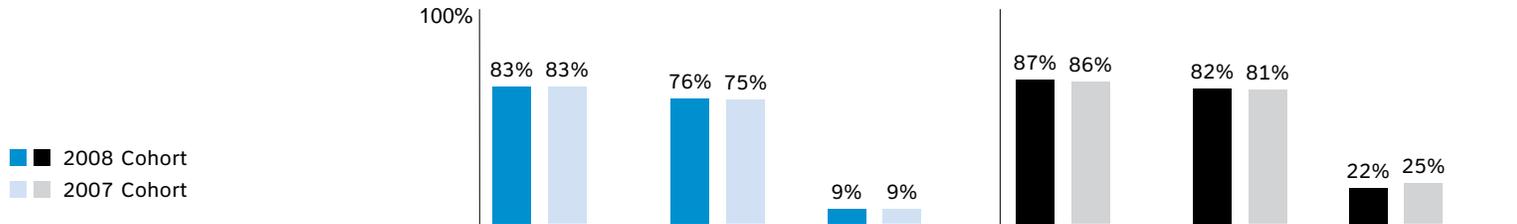
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3726	83%	76%	9%	3307	83%	75%	9%
Female	1480	87%	80%	8%	1463	86%	78%	8%
Male	2246	81%	73%	9%	1844	81%	73%	10%
American Indian or Alaska Native	7	–	–	–	12	–	–	–
Black or African American	444	69%	57%	6%	237	76%	65%	3%
Hispanic or Latino	2233	83%	75%	5%	2168	82%	73%	6%
Asian or Native Hawaiian/Other Pacific Islander	570	93%	91%	23%	494	92%	88%	24%
White	470	85%	78%	11%	395	82%	74%	11%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	78%	78%	11%	13	85%	85%	8%
General-Education Students	3321	88%	81%	10%	2951	88%	80%	10%
Students with Disabilities	405	49%	33%	1%	356	44%	29%	0%
English Proficient	3150	85%	79%	9%	2664	86%	79%	10%
Limited English Proficient	576	73%	59%	6%	643	71%	57%	5%
Economically Disadvantaged	2658	88%	82%	10%	2676	86%	78%	10%
Not Disadvantaged	1068	71%	60%	5%	631	72%	61%	4%
Migrant								
Not Migrant	3726	83%	76%	9%	3307	83%	75%	9%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	3726	3%	49%	17%	3321	3%	52%	18%	405	5%	26%	4%
U.S. History and Government	3726	3%	41%	25%	3321	3%	43%	27%	405	5%	23%	7%
Science	3726	4%	55%	12%	3321	4%	58%	13%	405	7%	28%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	46	0	1	3	42
Mathematics	46	0	2	5	39
Social Studies	45	1	0	4	40
Science	46	0	3	3	40

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	4593	86%	77%	18%	4110	88%	80%	19%	483	69%	56%	6%
	2010-11	4252	90%	79%	17%	3826	92%	82%	19%	426	72%	54%	5%
	2009-10	4239	89%	80%	18%	3906	91%	83%	19%	333	60%	46%	3%
Integrated Algebra	2011-12	6300	87%	68%	12%	5586	89%	72%	13%	714	68%	37%	2%
	2010-11	5373	82%	64%	11%	4835	85%	67%	12%	538	61%	35%	1%
	2009-10	5647	81%	64%	9%	5153	84%	67%	10%	494	57%	38%	1%
Geometry	2011-12	2778	77%	58%	10%	2552	80%	61%	10%	226	46%	25%	1%
	2010-11	2616	75%	55%	8%	2436	77%	57%	8%	180	52%	29%	2%
	2009-10	2446	75%	54%	7%	2268	77%	56%	8%	178	46%	22%	2%
Algebra 2/Trigonometry	2011-12	1440	60%	39%	7%	1385	61%	40%	7%	55	38%	15%	2%
	2010-11	1407	52%	37%	6%	1354	53%	38%	6%	53	26%	13%	4%
	2009-10	1008	58%	45%	9%	983	59%	45%	9%	25	24%	16%	4%
Global History and Geography	2011-12	3676	83%	71%	20%	3247	86%	74%	22%	429	63%	44%	8%
	2010-11	3347	79%	65%	18%	3048	82%	68%	19%	299	56%	40%	6%
	2009-10	3737	80%	69%	16%	3424	82%	71%	17%	313	57%	42%	4%
U.S. History and Government	2011-12	4173	81%	70%	26%	3707	84%	74%	29%	466	54%	38%	9%
	2010-11	3878	80%	68%	28%	3518	83%	71%	30%	360	50%	36%	8%
	2009-10	3907	83%	74%	24%	3550	86%	77%	26%	357	54%	40%	8%
Living Environment	2011-12	3908	85%	69%	17%	3441	88%	73%	19%	467	67%	42%	2%
	2010-11	3753	86%	70%	12%	3384	88%	73%	13%	369	66%	44%	2%
	2009-10	3669	81%	65%	11%	3343	84%	67%	12%	326	58%	36%	2%
Physical Setting/Earth Science	2011-12	2787	80%	65%	24%	2575	83%	68%	26%	212	49%	29%	3%
	2010-11	2505	76%	61%	18%	2316	79%	64%	20%	189	40%	24%	3%
	2009-10	2545	79%	64%	17%	2392	81%	66%	18%	153	51%	31%	2%
Physical Setting/Chemistry	2011-12	1013	82%	60%	8%	969	82%	62%	8%	44	64%	34%	2%
	2010-11	951	83%	61%	5%	917	84%	61%	5%	34	59%	41%	3%
	2009-10	900	74%	49%	3%	877	75%	49%	2%	23	43%	35%	9%
Physical Setting/Physics	2011-12	451	73%	58%	14%	436	75%	59%	14%	15	27%	7%	0%
	2010-11	479	57%	46%	9%	457	58%	47%	9%	22	27%	23%	5%
	2009-10	439	65%	57%	10%	424	67%	58%	10%	15	20%	20%	7%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

District ID **34-24-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	142	46%	6	50%	136	46%
	2010-11	260	35%	3	—	257	—
	2009-10	346	35%	6	50%	340	34%
Science	2011-12	191	42%	4	—	187	—
	2010-11	229	43%	4	—	225	—
	2009-10	344	30%	4	—	340	—
Reading	2011-12	145	52%	6	50%	139	52%
	2010-11	123	36%	1	—	122	—
	2009-10	213	39%	4	—	209	—
Writing	2011-12	72	82%	4	—	68	—
	2010-11	95	80%	2	—	93	—
	2009-10	141	78%	4	—	137	—
Global Studies	2011-12	187	44%	4	—	183	—
	2010-11	172	35%	4	—	168	—
	2009-10	165	31%	3	—	162	—
U.S. History and Government	2011-12	162	48%	5	40%	157	48%
	2010-11	213	32%	4	—	209	—
	2009-10	195	33%	4	—	191	—

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

District ID 34-24-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	3776	4%	19%	42%	35%	3197	3%	17%	42%	38%	579	6%	27%	45%	22%
	2010-11	3801	3%	14%	42%	41%	3228	3%	12%	42%	43%	573	5%	25%	43%	27%
	2009-10	3547	4%	18%	40%	38%	2995	4%	16%	39%	41%	552	6%	30%	41%	23%
Reading and Writing (Grades K-1)	2011-12	3776	24%	27%	17%	31%	3197	22%	27%	17%	34%	579	37%	30%	17%	17%
	2010-11	3801	23%	27%	21%	28%	3228	21%	27%	22%	31%	573	34%	30%	20%	16%
	2009-10	3547	24%	32%	16%	28%	2995	20%	33%	17%	30%	552	42%	31%	11%	16%
Listening and Speaking (Grades 2-4)	2011-12	3906	2%	7%	37%	54%	2982	3%	5%	34%	58%	924	2%	10%	48%	40%
	2010-11	3966	3%	5%	33%	59%	3095	3%	4%	29%	63%	871	2%	9%	46%	44%
	2009-10	4318	3%	5%	29%	63%	3450	3%	4%	26%	67%	868	1%	7%	43%	49%
Reading and Writing (Grades 2-4)	2011-12	3906	10%	29%	45%	16%	2982	8%	25%	48%	19%	924	17%	41%	35%	7%
	2010-11	3966	10%	25%	44%	20%	3095	8%	22%	46%	24%	871	17%	38%	36%	9%
	2009-10	4318	9%	28%	42%	21%	3450	7%	24%	45%	24%	868	19%	43%	28%	10%
Listening and Speaking (Grades 5-6)	2011-12	1764	6%	11%	38%	45%	1241	8%	12%	34%	47%	523	3%	9%	47%	41%
	2010-11	1838	5%	9%	41%	45%	1305	6%	10%	35%	48%	533	3%	5%	53%	39%
	2009-10	1806	8%	8%	36%	47%	1261	11%	8%	32%	49%	545	3%	7%	47%	43%
Reading and Writing (Grades 5-6)	2011-12	1764	10%	17%	38%	35%	1241	10%	14%	36%	41%	523	11%	26%	42%	21%
	2010-11	1838	11%	18%	34%	36%	1305	11%	16%	31%	41%	533	11%	25%	41%	23%
	2009-10	1806	11%	24%	41%	25%	1261	11%	19%	39%	31%	545	10%	36%	45%	9%
Listening and Speaking (Grades 7-8)	2011-12	1481	5%	13%	34%	48%	1031	7%	15%	32%	47%	450	1%	7%	39%	52%
	2010-11	1605	7%	14%	27%	52%	1190	8%	17%	26%	49%	415	2%	7%	31%	60%
	2009-10	1600	8%	14%	26%	52%	1238	10%	17%	25%	49%	362	3%	6%	28%	63%
Reading and Writing (Grades 7-8)	2011-12	1481	16%	37%	33%	14%	1031	16%	33%	35%	16%	450	16%	46%	30%	9%
	2010-11	1605	19%	33%	25%	23%	1190	20%	30%	24%	26%	415	17%	42%	26%	14%
	2009-10	1600	22%	35%	27%	16%	1238	23%	32%	28%	18%	362	21%	46%	25%	7%
Listening and Speaking (Grades 9-12)	2011-12	2134	10%	27%	22%	40%	1805	10%	29%	23%	39%	329	14%	18%	19%	50%
	2010-11	2187	13%	30%	23%	34%	1898	13%	32%	23%	32%	289	17%	16%	21%	46%
	2009-10	2172	13%	27%	22%	39%	1950	13%	27%	22%	38%	222	14%	22%	18%	47%
Reading and Writing (Grades 9-12)	2011-12	2134	14%	42%	24%	20%	1805	11%	45%	25%	19%	329	32%	27%	21%	20%
	2010-11	2187	20%	44%	21%	15%	1898	17%	46%	21%	16%	289	36%	33%	23%	8%
	2009-10	2172	16%	47%	22%	16%	1950	14%	48%	22%	16%	222	36%	34%	21%	10%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

District ID 34-24-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	2707		2510		197	
	2010-11	2549		2417		132	
	2009-10	2243		2095		148	
Receiving a Regents Diploma	2011-12	2403	89%	2311	92%	92	47%
	2010-11	1985	78%	1930	80%	55	42%
	2009-10	1621	72%	1573	75%	48	32%
Receiving a Regents Diploma with Advanced Designation	2011-12	426	16%	419	17%	7	4%
	2010-11	407	16%	402	17%	5	4%
	2009-10	438	20%	433	21%	5	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	82	N/A	0		82	N/A
	2010-11	94	N/A	0		94	N/A
	2009-10	87	N/A	0		87	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	804	6%	709	6%	95	5%
	2010-11	592	3%	478	3%	114	5%
	2009-10	588	3%	470	3%	118	5%
Entered Approved High School Equivalency Preparation Program	2011-12	86	1%	70	1%	16	1%
	2010-11	117	1%	99	1%	18	1%
	2009-10	116	1%	91	1%	25	1%
Total Non-completers	2011-12	890	6%	779	6%	111	6%
	2010-11	709	4%	577	4%	132	6%
	2009-10	704	4%	561	4%	143	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1043	37%	1019	41%	24	9%
To 2-year College	1103	40%	1002	40%	101	36%
To Other Post-secondary	54	2%	27	1%	27	10%
To the Military	67	2%	65	3%	2	1%
To Employment	154	6%	131	5%	23	8%
To Adult Services	1	0%	0	0%	1	0%
To Other Known Plans	9	0%	8	0%	1	0%
Plan Unknown	358	13%	258	10%	100	36%