



The New York State Report Card 2011–12

School **IS 5 THE WALTER CROWLEY
INTERMEDIATE SCHOOL**
School ID **34-24-00-01-0005**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **MICHAEL DANTONA**
Telephone **(718) 205-6788**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
School ID **34-24-00-01-0005**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#24**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	449	425	443
Ungraded Elementary	9	9	5
Grade 7	522	520	492
Grade 8	523	547	539
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	12	16	17
Total K-12	1515	1517	1496

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	29	27	28
Mathematics	29	28	29
Science	29	29	29
Social Studies	29	27	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1183	78%	1183	78%	1166	78%
Reduced Price Lunch	171	11%	172	11%	168	11%
Limited English Proficient	354	23%	376	25%	312	21%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	2	0%	2	0%
Black or African American	27	2%	22	1%	23	2%
Hispanic or Latino	818	54%	816	54%	770	51%
Asian or Native Hawaiian/Other Pacific Islander	625	41%	641	42%	664	44%
White	42	3%	36	2%	37	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	118	8%	132	9%	126	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	94	100	98
Percent with No Valid Teaching Certificate	2%	0%	1%
Percent Teaching Out of Certification	5%	6%	12%
Percent with Fewer than Three Years of Experience	4%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	40%	45%
Total Number of Core Classes	335	320	312
Percent Not Taught by Highly Qualified Teachers in This School*	2%	1%	9%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	439	433	417
Percent Taught by Teachers Without Appropriate Certification	4%	4%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	0%	23%
Turnover Rate of All Teachers	11%	5%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	12	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

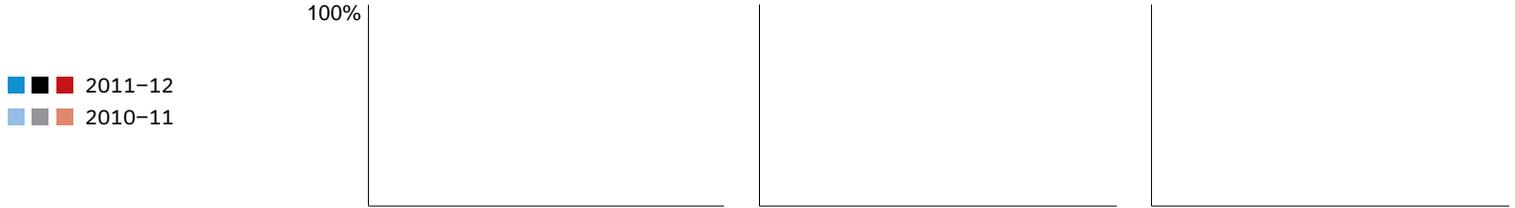
School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

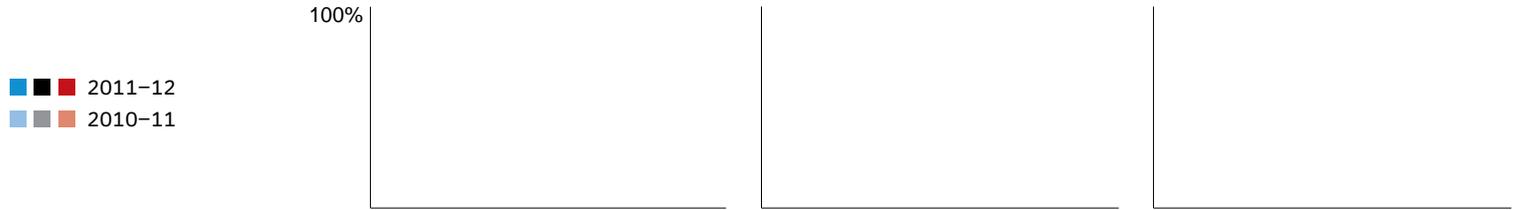
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

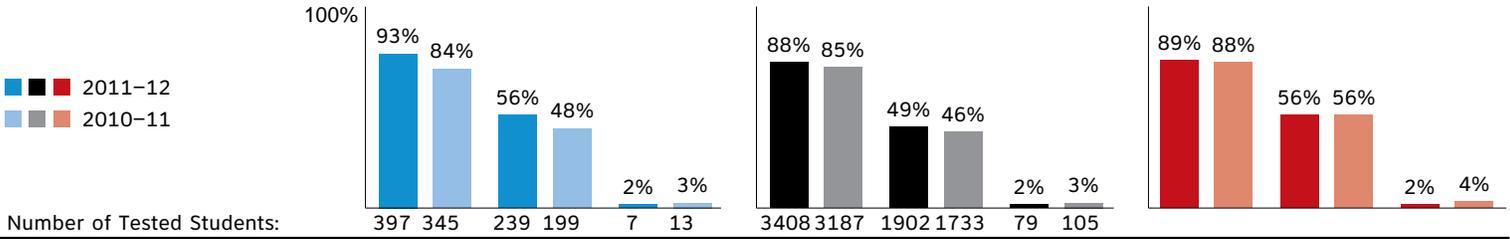
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 644-785 662-785 694-785
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	429	93%	56%	2%	412	84%	48%	3%
Female	197	97%	60%	4%	211	87%	56%	5%
Male	232	89%	52%	0%	201	80%	40%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	67%	0%	0%	5	-	-	-
Hispanic or Latino	201	90%	43%	2%	205	77%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	213	96%	69%	1%	192	92%	62%	6%
White	9	100%	67%	0%	8	88%	50%	0%
Multiracial					1	-	-	-
Small Group Totals					7	57%	29%	0%
General-Education Students	375	96%	61%	2%	357	90%	55%	4%
Students with Disabilities	54	67%	19%	0%	55	42%	7%	0%
English Proficient	355	98%	66%	2%	322	95%	60%	4%
Limited English Proficient	74	65%	7%	0%	90	42%	6%	0%
Economically Disadvantaged	429	93%	56%	2%	412	84%	48%	3%
Not Disadvantaged								
Migrant								
Not Migrant	429	93%	56%	2%	412	84%	48%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	13	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	13	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

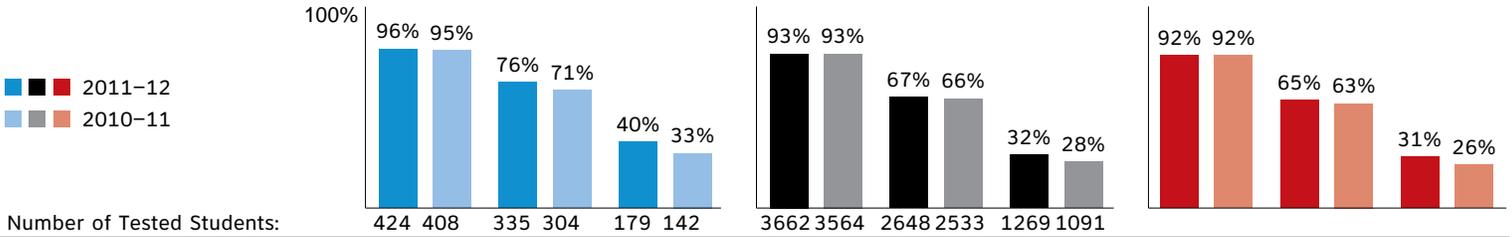
School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 640-780 674-780 700-780
 2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	442	96%	76%	40%	428	95%	71%	33%
Female	204	97%	79%	40%	221	96%	74%	37%
Male	238	95%	73%	41%	207	95%	68%	29%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	67%	0%	0%	5	-	-	-
Hispanic or Latino	204	93%	62%	22%	210	93%	57%	16%
Asian or Native Hawaiian/Other Pacific Islander	222	100%	89%	59%	203	99%	89%	54%
White	10	100%	100%	40%	8	100%	38%	0%
Multiracial					1	-	-	-
Small Group Totals					7	71%	0%	0%
General-Education Students	388	98%	82%	45%	373	97%	78%	38%
Students with Disabilities	54	81%	30%	6%	55	82%	24%	2%
English Proficient	355	99%	83%	47%	325	99%	80%	39%
Limited English Proficient	87	85%	46%	14%	103	83%	42%	14%
Economically Disadvantaged	442	96%	76%	40%	428	95%	71%	33%
Not Disadvantaged								
Migrant								
Not Migrant	442	96%	76%	40%	428	95%	71%	33%

NOTES

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Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	7	7	7	6

2 Student Performance

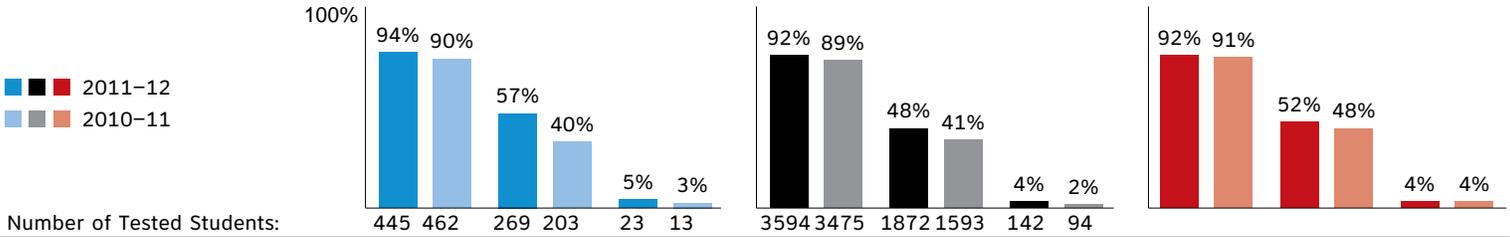
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 642-790 665-790 698-790
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	475	94%	57%	5%	513	90%	40%	3%
Female	237	95%	62%	7%	260	92%	46%	4%
Male	238	92%	51%	3%	253	89%	33%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	8	-	-	-	9	-	-	-
Hispanic or Latino	227	91%	41%	1%	299	88%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	227	97%	74%	9%	193	94%	56%	6%
White	12	92%	67%	0%	11	91%	18%	0%
Multiracial								
Small Group Totals	9	89%	22%	0%	10	80%	0%	0%
General-Education Students	415	97%	63%	6%	446	94%	45%	3%
Students with Disabilities	60	70%	10%	0%	67	64%	4%	0%
English Proficient	398	99%	67%	6%	391	99%	50%	3%
Limited English Proficient	77	68%	5%	0%	122	61%	5%	0%
Economically Disadvantaged	475	94%	57%	5%	513	90%	40%	3%
Not Disadvantaged								
Migrant								
Not Migrant	475	94%	57%	5%	513	90%	40%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	11	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

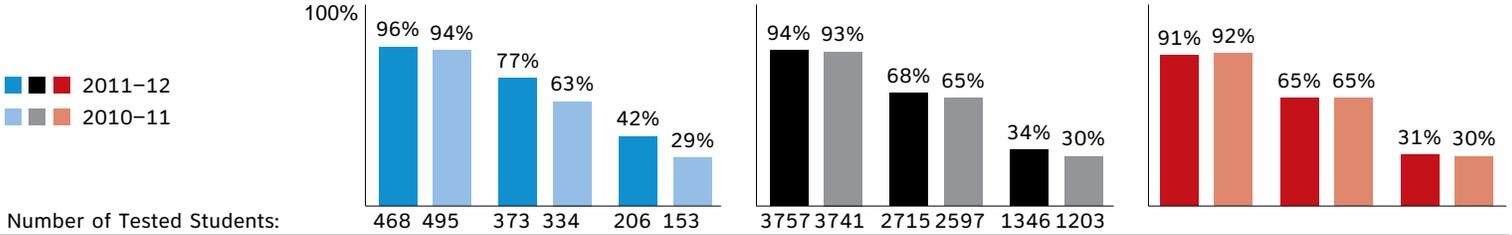
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 690 *Range: 639–800 670–800 694–800
 2011 Mean Score: 679



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	485	96%	77%	42%	527	94%	63%	29%
Female	244	97%	80%	43%	263	93%	62%	34%
Male	241	96%	74%	41%	264	95%	64%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	9	–	–	–	8	–	–	–
Hispanic or Latino	226	94%	63%	21%	302	93%	56%	17%
Asian or Native Hawaiian/Other Pacific Islander	237	99%	92%	66%	204	97%	78%	49%
White	12	92%	58%	17%	12	83%	33%	8%
Multiracial								
Small Group Totals	10	100%	60%	10%	9	89%	22%	0%
General-Education Students	426	99%	84%	47%	461	97%	70%	33%
Students with Disabilities	59	80%	27%	7%	66	74%	17%	2%
English Proficient	399	99%	86%	48%	393	98%	75%	36%
Limited English Proficient	86	85%	36%	15%	134	81%	29%	9%
Economically Disadvantaged	485	96%	77%	42%	527	94%	63%	29%
Not Disadvantaged								
Migrant								
Not Migrant	485	96%	77%	42%	527	94%	63%	29%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	11	11	11	9	8	8	8	8

2 Student Performance

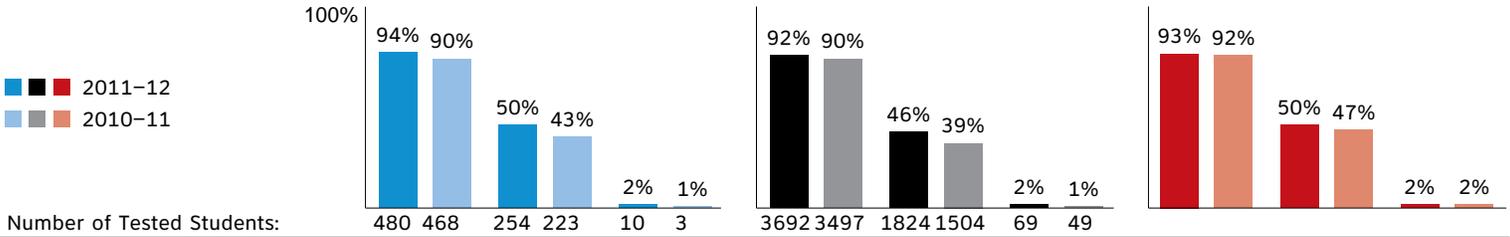
School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
School ID **34-24-00-01-0005**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 628–790 658–790 699–790
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	513	94%	50%	2%	518	90%	43%	1%
Female	247	96%	55%	4%	253	92%	47%	1%
Male	266	91%	44%	0%	265	89%	40%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	–	–	–	7	–	–	–
Hispanic or Latino	287	93%	41%	0%	275	90%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	206	93%	63%	4%	220	90%	51%	1%
White	13	100%	31%	0%	14	100%	57%	0%
Multiracial					1	–	–	–
Small Group Totals	7	100%	14%	0%	9	89%	11%	0%
General-Education Students	452	96%	56%	2%	450	93%	48%	1%
Students with Disabilities	61	77%	5%	0%	68	71%	9%	0%
English Proficient	409	99%	61%	2%	408	99%	54%	1%
Limited English Proficient	104	72%	6%	0%	110	60%	3%	0%
Economically Disadvantaged	513	94%	50%	2%	518	90%	43%	1%
Not Disadvantaged								
Migrant								
Not Migrant	513	94%	50%	2%	518	90%	43%	1%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	15	N/A	N/A	N/A	19	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	15	N/A	N/A	N/A	19	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

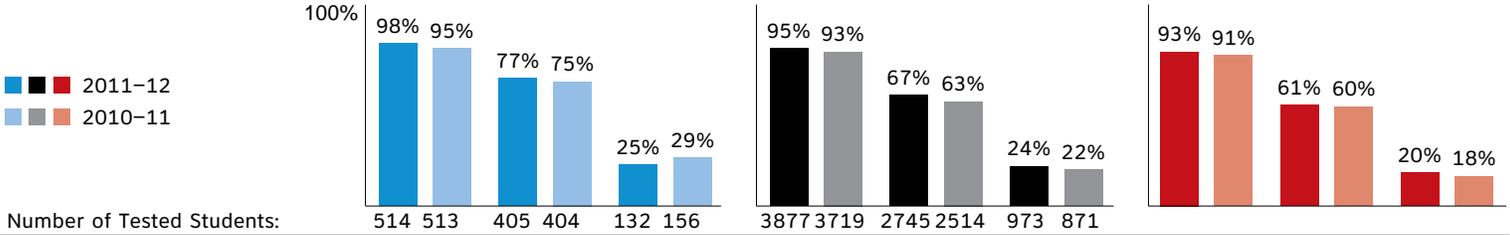
School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
School ID **34-24-00-01-0005**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 639–775 674–775 704–775
2011 Mean Score: 690



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	523	98%	77%	25%	538	95%	75%	29%
Female	251	99%	77%	30%	262	95%	74%	32%
Male	272	98%	78%	21%	276	96%	76%	26%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	7	–	–	–
Hispanic or Latino	291	99%	70%	13%	276	93%	65%	16%
Asian or Native Hawaiian/Other Pacific Islander	213	98%	90%	43%	239	97%	87%	45%
White	13	92%	69%	15%	14	100%	79%	21%
Multiracial					1	–	–	–
Small Group Totals	6	83%	17%	0%	9	89%	67%	0%
General-Education Students	464	98%	82%	28%	471	98%	80%	33%
Students with Disabilities	59	97%	42%	2%	67	79%	37%	1%
English Proficient	404	99%	85%	31%	408	98%	81%	35%
Limited English Proficient	119	96%	50%	6%	130	87%	56%	11%
Economically Disadvantaged	523	98%	77%	25%	538	95%	75%	29%
Not Disadvantaged								
Migrant								
Not Migrant	523	98%	77%	25%	538	95%	75%	29%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	6	5	5

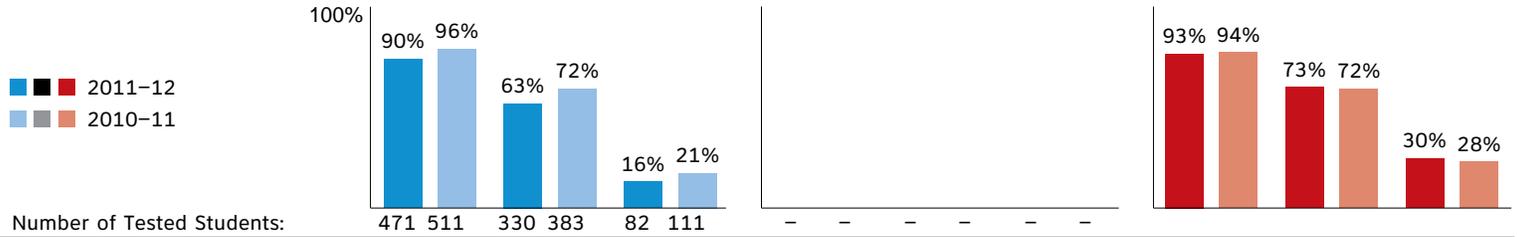
2 Student Performance

School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
 School ID **34-24-00-01-0005**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	525	90%	63%	16%	534	96%	72%	21%
Female	252	91%	65%	15%	262	95%	66%	17%
Male	273	89%	61%	16%	272	96%	78%	25%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	6	-	-	-
Hispanic or Latino	293	88%	55%	10%	273	93%	66%	14%
Asian or Native Hawaiian/Other Pacific Islander	214	93%	74%	25%	239	98%	78%	29%
White	12	83%	58%	0%	14	100%	71%	21%
Multiracial					1	-	-	-
Small Group Totals	6	67%	33%	0%	8	100%	63%	0%
General-Education Students	466	94%	69%	18%	469	97%	78%	23%
Students with Disabilities	59	56%	17%	0%	65	86%	29%	2%
English Proficient	406	97%	75%	19%	407	100%	84%	26%
Limited English Proficient	119	66%	21%	3%	127	83%	34%	4%
Economically Disadvantaged	525	90%	63%	16%	534	96%	72%	21%
Not Disadvantaged								
Migrant								
Not Migrant	525	90%	63%	16%	534	96%	72%	21%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	6	6
Regents Science	0				0			

2 Student Performance

School **IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL**
 School ID **34-24-00-01-0005**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	78	100%	100%	76%	78	100%	100%	76%	0			
	2010-11	82	100%	100%	96%	82	100%	100%	96%	0			
	2009-10	87	100%	100%	78%	87	100%	100%	78%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	78	100%	99%	81%	78	100%	99%	81%	0			
	2010-11	97	100%	99%	61%	97	100%	99%	61%	0			
	2009-10	84	100%	100%	63%	84	100%	100%	63%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

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School ID **34-24-00-01-0005**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	92	12%	12%	43%	33%	65	12%	9%	40%	38%	27	11%	19%	52%	19%
	2010-11	100	3%	10%	31%	56%	69	4%	14%	22%	59%	31	0%	0%	52%	48%
	2009-10	132	5%	11%	37%	48%	84	7%	7%	30%	56%	48	0%	17%	50%	33%
Reading and Writing (Grades 5-6)	2011-12	92	14%	14%	37%	35%	65	12%	11%	34%	43%	27	19%	22%	44%	15%
	2010-11	100	7%	19%	35%	39%	69	7%	19%	30%	43%	31	6%	19%	45%	29%
	2009-10	132	8%	27%	50%	16%	84	7%	19%	50%	24%	48	8%	40%	50%	2%
Listening and Speaking (Grades 7-8)	2011-12	218	6%	12%	43%	39%	140	6%	17%	39%	37%	78	4%	4%	50%	42%
	2010-11	263	3%	12%	34%	51%	188	4%	14%	31%	51%	75	1%	7%	40%	52%
	2009-10	239	7%	13%	26%	54%	174	9%	14%	26%	51%	65	3%	12%	23%	62%
Reading and Writing (Grades 7-8)	2011-12	218	17%	34%	35%	14%	140	16%	32%	39%	14%	78	19%	37%	29%	14%
	2010-11	263	17%	33%	27%	24%	188	16%	31%	26%	27%	75	19%	37%	28%	16%
	2009-10	239	21%	32%	34%	13%	174	22%	30%	33%	15%	65	18%	38%	37%	6%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 5 THE WALTER CROWLEY INTERMEDIATE SCHOOL
School ID 34-24-00-01-0005

District NEW YORK CITY GEOGRAPHIC DISTRICT
#24

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	1	0%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	1	0%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	