



The New York State Report Card 2011–12

School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **ADELINA TRIPOLI**
Telephone **(718) 533-6712**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	134	123	161
Grade 1	152	137	131
Grade 2	151	147	139
Grade 3	121	148	167
Grade 4	137	125	153
Grade 5	134	146	132
Grade 6	126	114	126
Ungraded Elementary	9	7	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	964	947	1011

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	26
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	511	53%	533	56%	576	57%
Reduced Price Lunch	155	16%	117	12%	160	16%
Limited English Proficient	131	14%	144	15%	153	15%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	3	0%	3	0%
Black or African American	11	1%	16	2%	12	1%
Hispanic or Latino	336	35%	336	35%	386	38%
Asian or Native Hawaiian/Other Pacific Islander	320	33%	315	33%	329	33%
White	293	30%	277	29%	281	28%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	4	0%	14	1%	11	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	70	61	65
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	0%	0%
Percent with Fewer than Three Years of Experience	16%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	33%	46%
Total Number of Core Classes	107	84	97
Percent Not Taught by Highly Qualified Teachers in This School*	8%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	126	107	123
Percent Taught by Teachers Without Appropriate Certification	7%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	13%	0%
Turnover Rate of All Teachers	13%	16%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

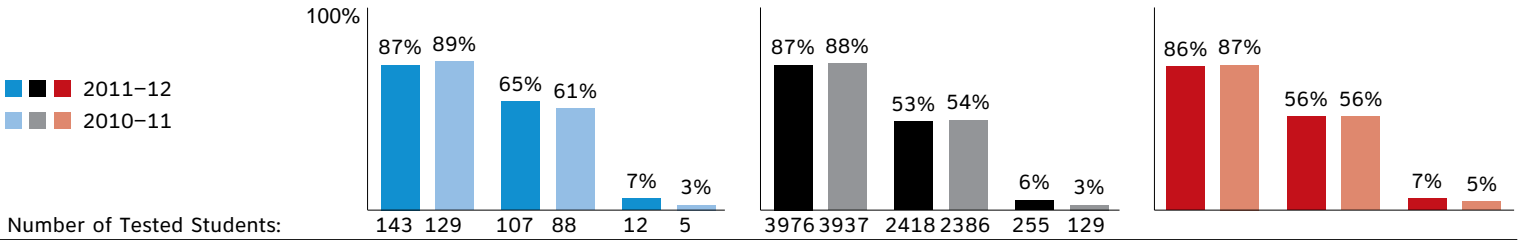
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 668 *Range: 644-780 663-780 694-780
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	87%	65%	7%	145	89%	61%	3%
Female	65	86%	69%	9%	69	94%	72%	6%
Male	100	87%	62%	6%	76	84%	50%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	54	80%	56%	4%	67	85%	58%	3%
Asian or Native Hawaiian/Other Pacific Islander	50	-	-	-	41	100%	66%	2%
White	58	91%	71%	9%	33	-	-	-
Multiracial								
Small Group Totals	53	89%	68%	9%	37	84%	59%	5%
General-Education Students	141	96%	72%	9%	118	98%	70%	4%
Students with Disabilities	24	33%	21%	0%	27	48%	19%	0%
English Proficient	147	92%	70%	8%	125	93%	68%	4%
Limited English Proficient	18	44%	22%	0%	20	65%	15%	0%
Economically Disadvantaged	115	83%	59%	6%	109	86%	58%	5%
Not Disadvantaged	50	96%	78%	10%	36	97%	69%	0%
Migrant								
Not Migrant	165	87%	65%	7%	145	89%	61%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

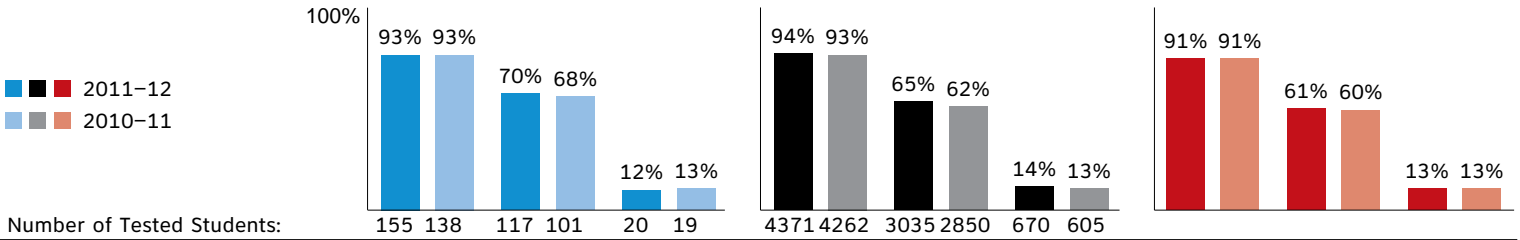
School **PS 58 SCHOOL OF HEROES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 662-770 684-770 707-770
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	166	93%	70%	12%	149	93%	68%	13%
Female	65	94%	75%	6%	70	94%	69%	13%
Male	101	93%	67%	16%	79	91%	67%	13%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	2	-	-	-	3	-	-	-
Hispanic or Latino	54	83%	57%	6%	68	91%	62%	6%
Asian or Native Hawaiian/Other Pacific Islander	51	-	-	-	42	100%	79%	21%
White	58	98%	71%	9%	35	-	-	-
Multiracial								
Small Group Totals	54	98%	83%	22%	39	87%	67%	15%
General-Education Students	142	99%	78%	14%	122	98%	76%	16%
Students with Disabilities	24	63%	25%	0%	27	67%	30%	0%
English Proficient	147	97%	76%	14%	126	94%	72%	15%
Limited English Proficient	19	63%	32%	0%	23	83%	43%	0%
Economically Disadvantaged	116	92%	68%	12%	113	92%	63%	11%
Not Disadvantaged	50	96%	76%	12%	36	94%	83%	19%
Migrant								
Not Migrant	166	93%	70%	12%	149	93%	68%	13%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

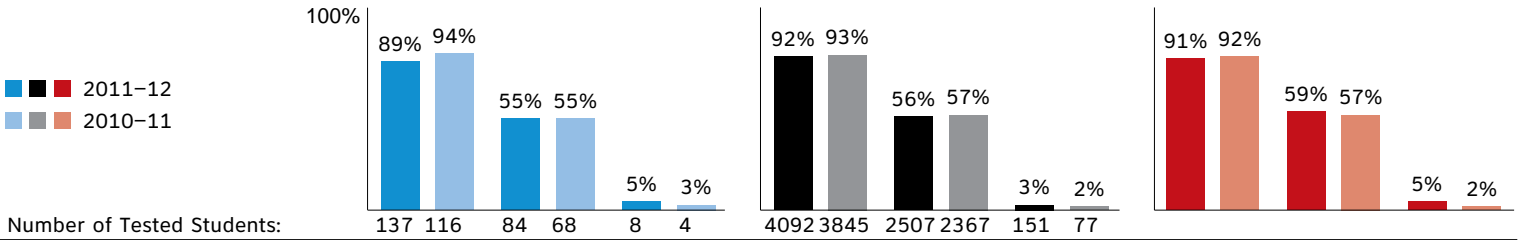
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 637-775 671-775 722-775
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	89%	55%	5%	123	94%	55%	3%
Female	75	93%	61%	8%	51	98%	65%	2%
Male	79	85%	48%	3%	72	92%	49%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-				
Hispanic or Latino	75	85%	51%	3%	47	87%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	45	96%	62%	9%	44	100%	73%	2%
White	31	-	-	-	32	97%	53%	6%
Multiracial								
Small Group Totals	34	88%	53%	6%				
General-Education Students	128	97%	62%	6%	100	98%	62%	4%
Students with Disabilities	26	50%	19%	0%	23	78%	26%	0%
English Proficient	134	93%	61%	6%	100	99%	67%	4%
Limited English Proficient	20	65%	10%	0%	23	74%	4%	0%
Economically Disadvantaged	125	88%	51%	4%	87	92%	49%	2%
Not Disadvantaged	29	93%	69%	10%	36	100%	69%	6%
Migrant								
Not Migrant	154	89%	55%	5%	123	94%	55%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

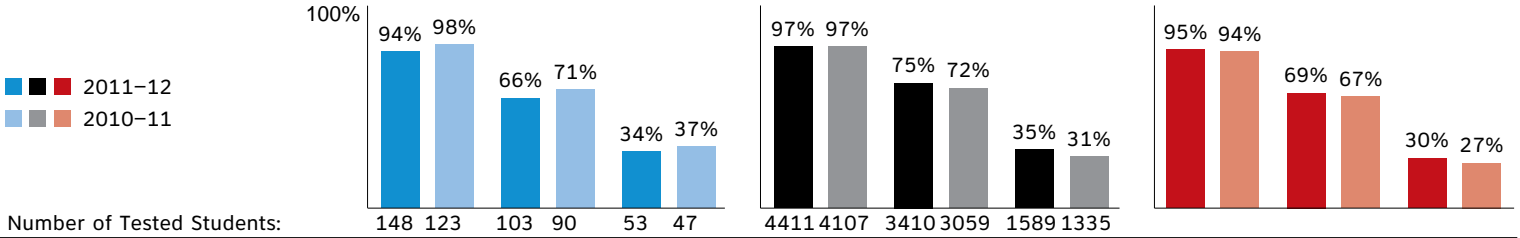
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 636-800 676-800 707-800
2011 Mean Score: 698



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	94%	66%	34%	126	98%	71%	37%
Female	76	96%	66%	32%	52	100%	75%	50%
Male	81	93%	65%	36%	74	96%	69%	28%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-				
Hispanic or Latino	75	93%	55%	24%	48	94%	54%	27%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	79%	49%	46	100%	93%	54%
White	32	-	-	-	32	100%	66%	28%
Multiracial								
Small Group Totals	35	91%	71%	34%				
General-Education Students	131	98%	76%	40%	103	98%	81%	43%
Students with Disabilities	26	77%	12%	0%	23	96%	30%	13%
English Proficient	134	96%	72%	38%	100	100%	84%	47%
Limited English Proficient	23	87%	30%	9%	26	88%	23%	0%
Economically Disadvantaged	128	94%	63%	34%	90	97%	66%	32%
Not Disadvantaged	29	97%	76%	34%	36	100%	86%	50%
Migrant								
Not Migrant	157	94%	66%	34%	126	98%	71%	37%

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Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

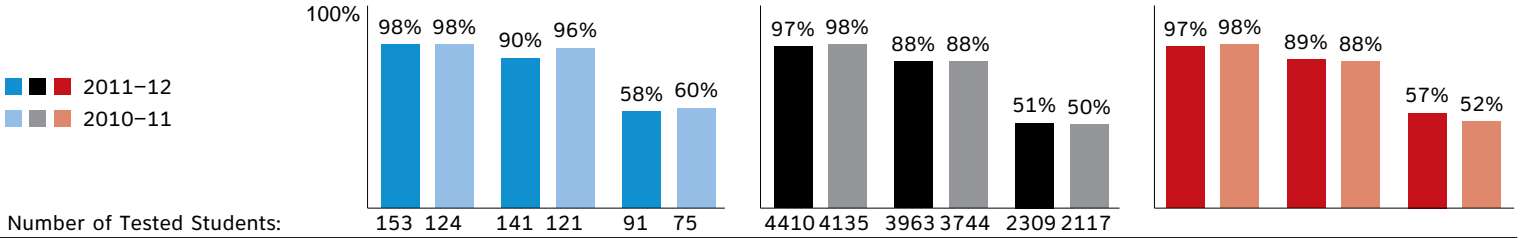
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 83 Range: 45–100 65–100 85–100
2011 Mean Score: 86



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	98%	90%	58%	126	98%	96%	60%
Female	75	99%	92%	57%	53	100%	100%	68%
Male	81	98%	89%	59%	73	97%	93%	53%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–				
Hispanic or Latino	75	100%	87%	51%	47	96%	91%	53%
Asian or Native Hawaiian/Other Pacific Islander	47	96%	96%	66%	47	100%	100%	68%
White	31	–	–	–	32	100%	97%	56%
Multiracial								
Small Group Totals	34	97%	91%	65%				
General-Education Students	130	98%	93%	65%	102	98%	97%	62%
Students with Disabilities	26	96%	77%	23%	24	100%	92%	50%
English Proficient	133	99%	93%	63%	101	100%	99%	68%
Limited English Proficient	23	91%	74%	30%	25	92%	84%	24%
Economically Disadvantaged	128	98%	89%	55%	90	98%	94%	54%
Not Disadvantaged	28	96%	96%	75%	36	100%	100%	72%
Migrant								
Not Migrant	156	98%	90%	58%	126	98%	96%	60%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

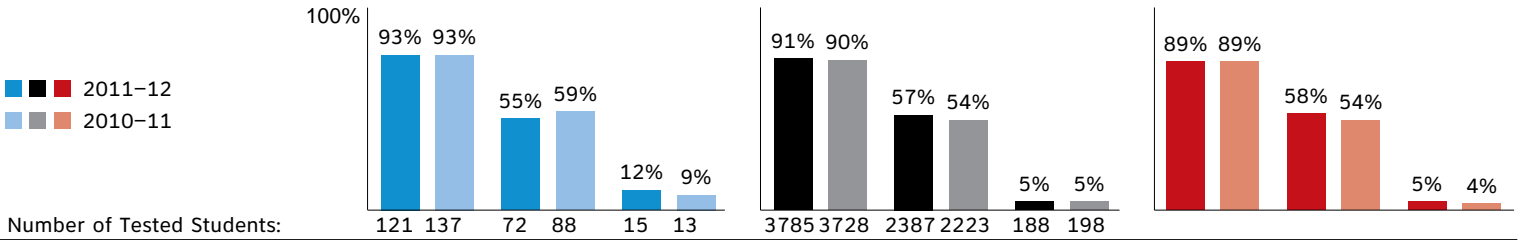
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 648–795 668–795 700–795
2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	130	93%	55%	12%	148	93%	59%	9%
Female	56	98%	64%	16%	68	97%	65%	12%
Male	74	89%	49%	8%	80	89%	55%	6%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	46	87%	50%	15%	45	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	43	100%	63%	7%	57	95%	77%	16%
White	40	–	–	–	45	100%	62%	7%
Multiracial								
Small Group Totals	41	93%	54%	12%	46	83%	35%	2%
General-Education Students	105	95%	64%	14%	127	97%	68%	10%
Students with Disabilities	25	84%	20%	0%	21	67%	10%	0%
English Proficient	114	96%	61%	13%	132	98%	67%	10%
Limited English Proficient	16	69%	19%	0%	16	50%	0%	0%
Economically Disadvantaged	98	92%	54%	6%	108	93%	58%	7%
Not Disadvantaged	32	97%	59%	28%	40	93%	63%	13%
Migrant								
Not Migrant	130	93%	55%	12%	148	93%	59%	9%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

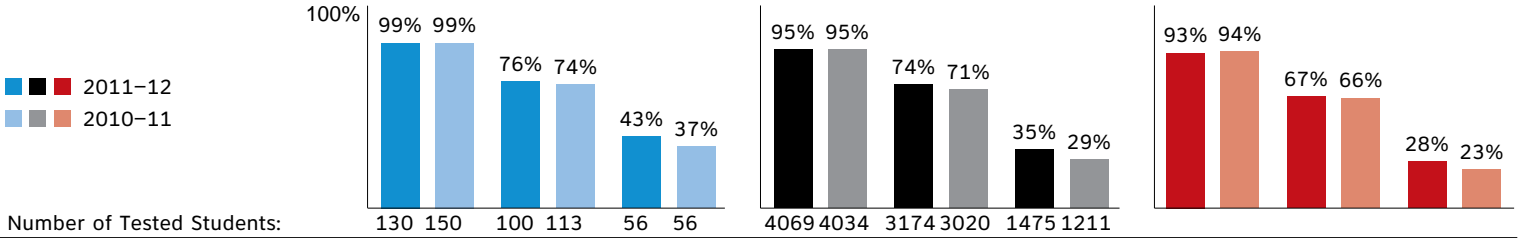
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 *Range: 640-780 676-780 707-780
2011 Mean Score: 695



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	99%	76%	43%	152	99%	74%	37%
Female	57	100%	79%	46%	70	100%	76%	27%
Male	74	99%	74%	41%	82	98%	73%	45%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	47	98%	62%	34%	45	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	43	100%	93%	65%	59	98%	86%	56%
White	40	-	-	-	47	100%	83%	34%
Multiracial								
Small Group Totals	41	100%	76%	29%	46	98%	50%	15%
General-Education Students	106	100%	84%	50%	131	100%	83%	43%
Students with Disabilities	25	96%	44%	12%	21	90%	19%	0%
English Proficient	114	100%	83%	48%	134	99%	80%	40%
Limited English Proficient	17	94%	29%	6%	18	94%	33%	11%
Economically Disadvantaged	99	99%	74%	40%	112	99%	74%	35%
Not Disadvantaged	32	100%	84%	50%	40	98%	75%	43%
Migrant								
Not Migrant	131	99%	76%	43%	152	99%	74%	37%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

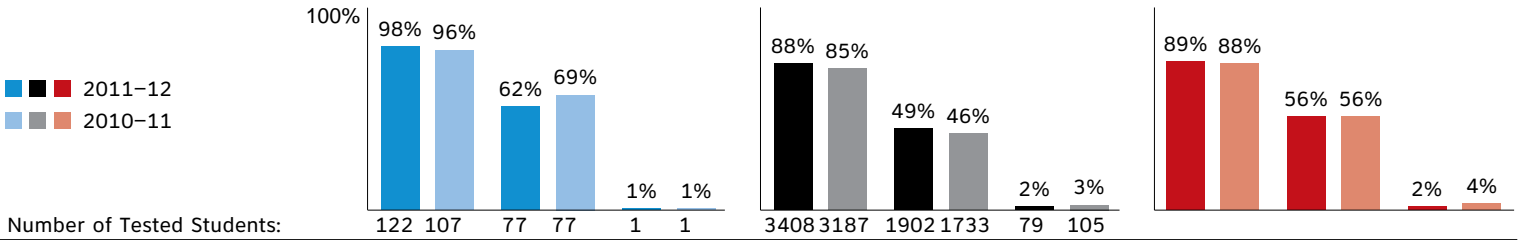
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 665 *Range: 644-785 662-785 694-785
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	98%	62%	1%	111	96%	69%	1%
Female	61	98%	72%	0%	55	96%	75%	0%
Male	63	98%	52%	2%	56	96%	64%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	41	98%	44%	0%	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	46	100%	78%	2%	38	100%	76%	3%
White	36	-	-	-	42	95%	69%	0%
Multiracial								
Small Group Totals	37	97%	62%	0%	31	94%	61%	0%
General-Education Students	105	99%	70%	1%	95	100%	77%	1%
Students with Disabilities	19	95%	16%	0%	16	75%	25%	0%
English Proficient	114	99%	66%	1%	105	98%	73%	1%
Limited English Proficient	10	90%	20%	0%	6	67%	0%	0%
Economically Disadvantaged	101	99%	65%	1%	88	98%	68%	0%
Not Disadvantaged	23	96%	48%	0%	23	91%	74%	4%
Migrant								
Not Migrant	124	98%	62%	1%	111	96%	69%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

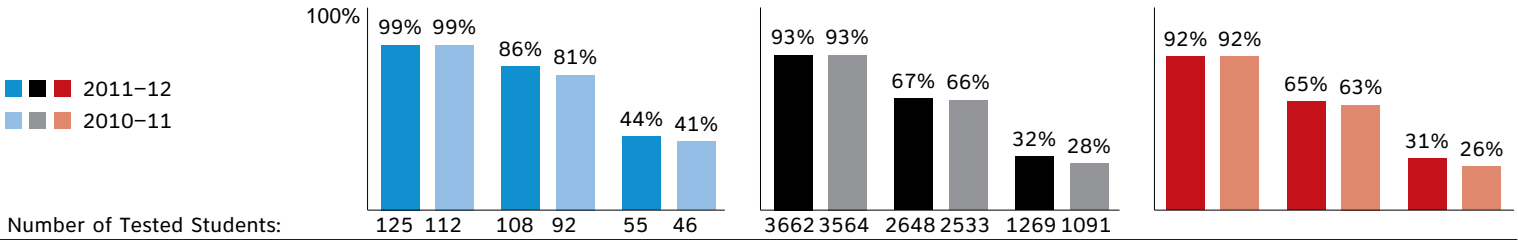
School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 *Range: 640–780 674–780 700–780
2011 Mean Score: 697



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	126	99%	86%	44%	113	99%	81%	41%
Female	62	98%	85%	39%	57	100%	82%	42%
Male	64	100%	86%	48%	56	98%	80%	39%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	42	98%	67%	24%	29	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	46	100%	98%	67%	39	100%	92%	62%
White	37	–	–	–	42	98%	81%	33%
Multiracial								
Small Group Totals	38	100%	92%	37%	32	100%	69%	25%
General-Education Students	107	99%	88%	49%	97	100%	87%	47%
Students with Disabilities	19	100%	74%	16%	16	94%	50%	0%
English Proficient	115	99%	86%	45%	105	99%	84%	42%
Limited English Proficient	11	100%	82%	27%	8	100%	50%	25%
Economically Disadvantaged	103	99%	85%	45%	90	99%	81%	40%
Not Disadvantaged	23	100%	87%	39%	23	100%	83%	43%
Migrant								
Not Migrant	126	99%	86%	44%	113	99%	81%	41%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 58 SCHOOL OF HEROES**
School ID **34-24-00-01-0058**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	59	5%	14%	27%	54%	56	-	-	-	-	3	-	-	-	-
	2010-11	57	5%	5%	39%	51%	53	-	-	-	-	4	-	-	-	-
	2009-10	69	10%	13%	28%	49%	64	11%	14%	25%	50%	5	0%	0%	60%	40%
Reading and Writing (Grades K-1)	2011-12	59	22%	34%	20%	24%	56	-	-	-	-	3	-	-	-	-
	2010-11	57	19%	28%	26%	26%	53	-	-	-	-	4	-	-	-	-
	2009-10	69	39%	23%	7%	30%	64	38%	25%	8%	30%	5	60%	0%	0%	40%
Listening and Speaking (Grades 2-4)	2011-12	66	2%	5%	17%	77%	50	2%	6%	18%	74%	16	0%	0%	13%	88%
	2010-11	71	4%	4%	15%	76%	47	6%	6%	13%	74%	24	0%	0%	21%	79%
	2009-10	71	0%	6%	20%	75%	46	0%	9%	17%	74%	25	0%	0%	24%	76%
Reading and Writing (Grades 2-4)	2011-12	66	8%	24%	42%	26%	50	10%	28%	40%	22%	16	0%	13%	50%	38%
	2010-11	71	8%	18%	39%	34%	47	13%	11%	49%	28%	24	0%	33%	21%	46%
	2009-10	71	13%	32%	31%	24%	46	7%	24%	35%	35%	25	24%	48%	24%	4%
Listening and Speaking (Grades 5-6)	2011-12	28	4%	4%	14%	79%	20	5%	5%	15%	75%	8	0%	0%	13%	88%
	2010-11	28	4%	0%	29%	68%	16	6%	0%	38%	56%	12	0%	0%	17%	83%
	2009-10	15	0%	7%	53%	40%	13	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	28	0%	11%	29%	61%	20	0%	15%	25%	60%	8	0%	0%	38%	63%
	2010-11	28	7%	25%	18%	50%	16	6%	38%	13%	44%	12	8%	8%	25%	58%
	2009-10	15	0%	27%	47%	27%	13	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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