



The New York State Report Card 2011–12

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **JOSEPH LISA**
Telephone **(718) 760-3233**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#24**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	611	793	811
Ungraded Elementary	0	2	2
Grade 7	713	664	801
Grade 8	755	753	706
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	1	0
Total K-12	2084	2213	2320

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	32		
Grade 8			
English	28	26	26
Mathematics	27	26	26
Science	25	25	26
Social Studies	28	26	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1746	84%	1906	86%	1990	86%
Reduced Price Lunch	168	8%	139	6%	122	5%
Limited English Proficient	729	35%	809	37%	824	36%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	2	0%
Black or African American	120	6%	116	5%	127	5%
Hispanic or Latino	1680	81%	1818	82%	1886	81%
Asian or Native Hawaiian/Other Pacific Islander	244	12%	239	11%	271	12%
White	40	2%	40	2%	34	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	187	9%	174	8%	195	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	148	145	159
Percent with No Valid Teaching Certificate	3%	0%	0%
Percent Teaching Out of Certification	10%	4%	3%
Percent with Fewer than Three Years of Experience	8%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	34%	38%
Total Number of Core Classes	466	472	499
Percent Not Taught by Highly Qualified Teachers in This School*	8%	4%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	544	540	570
Percent Taught by Teachers Without Appropriate Certification	9%	5%	14%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	7%	3%
Turnover Rate of All Teachers	8%	7%	2%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	18	18	19
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	6	7	7
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 61 LEONARDO DA VINCI**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

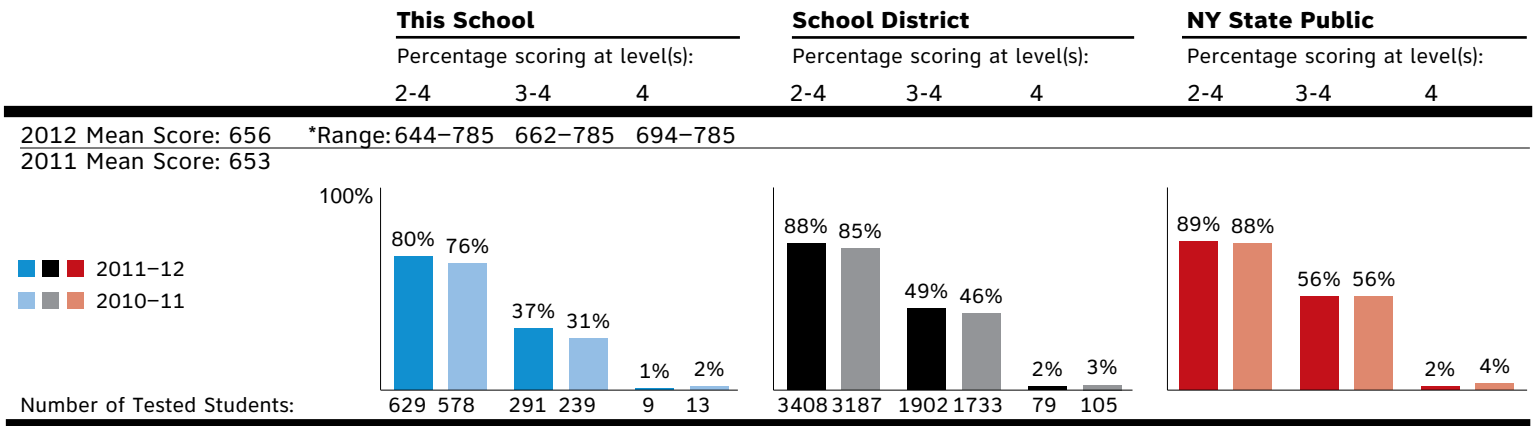
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 61 LEONARDO DA VINCI**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	785	80%	37%	1%	764	76%	31%	2%
Female	351	85%	44%	2%	350	81%	32%	3%
Male	434	76%	31%	1%	414	71%	31%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	36	89%	56%	0%	34	91%	47%	3%
Hispanic or Latino	642	77%	32%	0%	630	73%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	96	94%	60%	6%	89	84%	60%	11%
White	10	–	–	–	9	–	–	–
Multiracial					2	–	–	–
Small Group Totals	11	91%	64%	9%	11	100%	64%	0%
General-Education Students	696	84%	41%	1%	640	83%	36%	2%
Students with Disabilities	89	52%	9%	0%	124	40%	9%	0%
English Proficient	527	95%	53%	2%	488	94%	47%	3%
Limited English Proficient	258	49%	5%	0%	276	43%	3%	0%
Economically Disadvantaged	738	80%	36%	1%	696	74%	30%	2%
Not Disadvantaged	47	85%	60%	6%	68	88%	49%	1%
Migrant								
Not Migrant	785	80%	37%	1%	764	76%	31%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	29	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	29	N/A	N/A	N/A	28	N/A	N/A	N/A

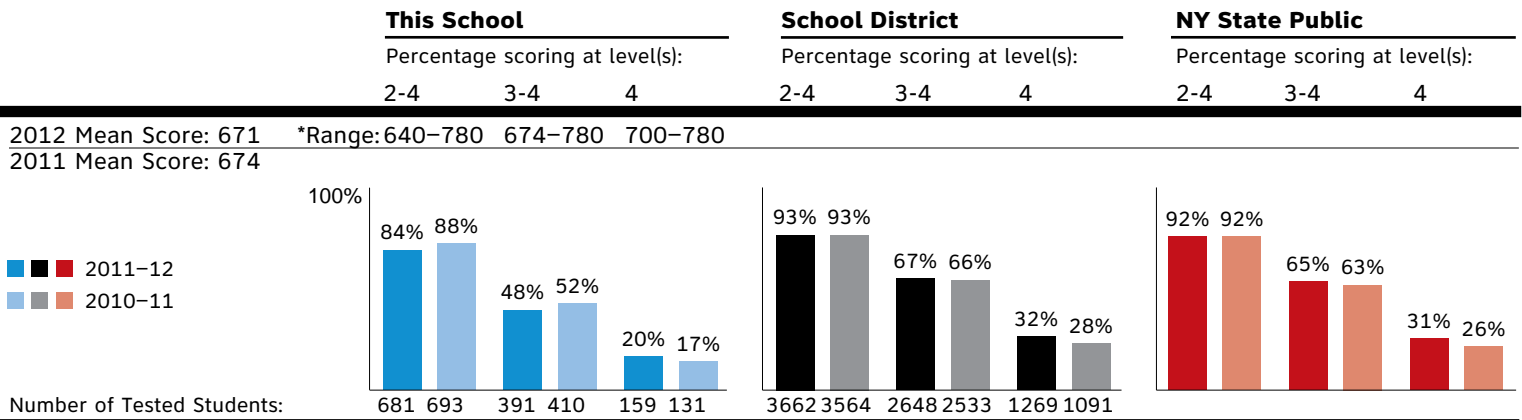
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	814	84%	48%	20%	791	88%	52%	17%
Female	368	85%	53%	21%	362	89%	53%	17%
Male	446	83%	44%	18%	429	86%	51%	17%
American Indian or Alaska Native	1	–	–	–				
Black or African American	38	97%	55%	8%	36	92%	58%	14%
Hispanic or Latino	666	81%	42%	14%	650	87%	47%	12%
Asian or Native Hawaiian/Other Pacific Islander	97	95%	86%	59%	93	94%	82%	48%
White	12	–	–	–	10	–	–	–
Multiracial					2	–	–	–
Small Group Totals	13	92%	38%	23%	12	83%	50%	25%
General-Education Students	726	87%	53%	22%	666	91%	57%	19%
Students with Disabilities	88	58%	10%	1%	125	69%	23%	5%
English Proficient	527	96%	65%	29%	488	95%	67%	25%
Limited English Proficient	287	61%	18%	1%	303	75%	27%	2%
Economically Disadvantaged	767	83%	47%	19%	724	87%	51%	15%
Not Disadvantaged	47	91%	62%	36%	67	97%	60%	28%
Migrant								
Not Migrant	814	84%	48%	20%	791	88%	52%	17%

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Other

Assessments

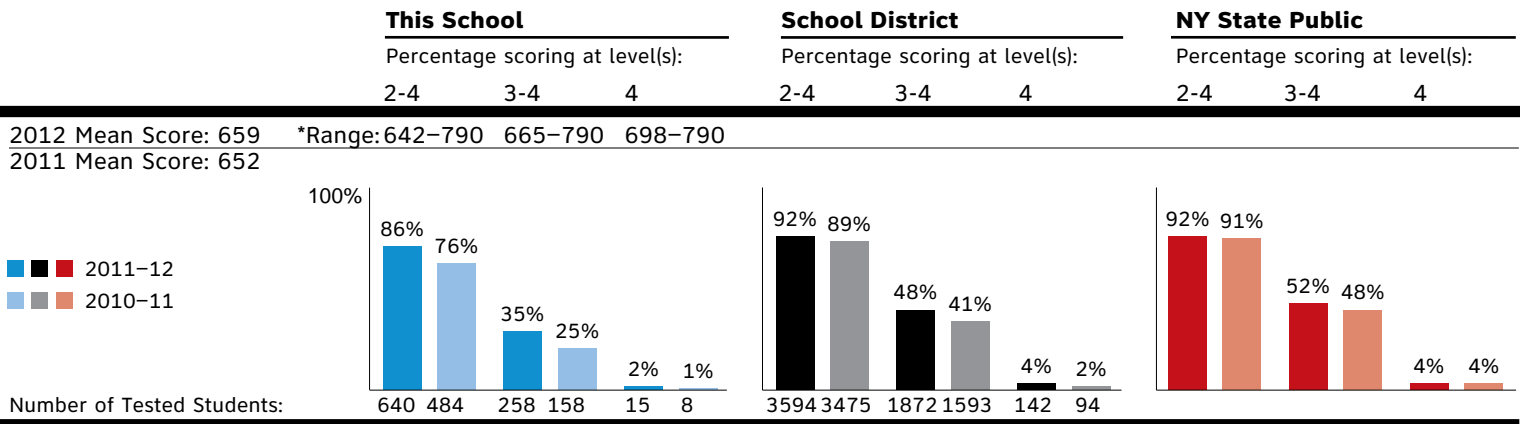
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	740	86%	35%	2%	638	76%	25%	1%
Female	331	91%	39%	3%	283	77%	27%	1%
Male	409	83%	32%	1%	355	75%	23%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	43	91%	33%	5%	46	89%	35%	0%
Hispanic or Latino	599	85%	31%	1%	507	75%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	85	92%	66%	11%	75	77%	52%	11%
White	11	–	–	–	10	70%	20%	0%
Multiracial	1	–	–	–				
Small Group Totals	13	92%	38%	8%				
General-Education Students	635	92%	40%	2%	552	79%	28%	1%
Students with Disabilities	105	55%	7%	0%	86	55%	3%	0%
English Proficient	524	97%	48%	3%	406	95%	39%	2%
Limited English Proficient	216	61%	3%	0%	232	42%	0%	0%
Economically Disadvantaged	689	86%	34%	1%	587	75%	24%	1%
Not Disadvantaged	51	92%	53%	12%	51	82%	33%	4%
Migrant								
Not Migrant	740	86%	35%	2%	638	76%	25%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	24	N/A	N/A	N/A	32	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	24	N/A	N/A	N/A	32	N/A	N/A	N/A

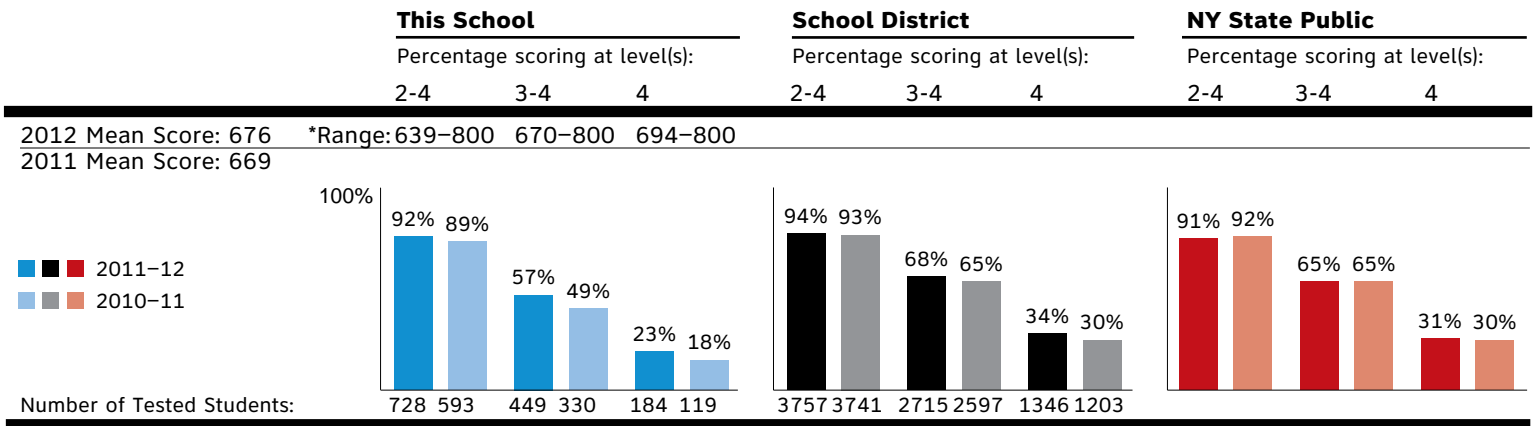
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 61 LEONARDO DA VINCI**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	789	92%	57%	23%	670	89%	49%	18%
Female	356	93%	59%	26%	299	89%	46%	16%
Male	433	92%	55%	21%	371	88%	52%	19%
American Indian or Alaska Native	1	–	–	–				
Black or African American	44	95%	61%	18%	46	93%	59%	13%
Hispanic or Latino	645	91%	53%	18%	532	88%	43%	13%
Asian or Native Hawaiian/Other Pacific Islander	86	98%	86%	65%	80	94%	85%	53%
White	12	–	–	–	12	75%	33%	17%
Multiracial	1	–	–	–				
Small Group Totals	14	93%	64%	36%				
General-Education Students	658	95%	64%	28%	584	89%	52%	20%
Students with Disabilities	131	80%	22%	2%	86	85%	28%	5%
English Proficient	529	98%	73%	33%	406	97%	66%	28%
Limited English Proficient	260	80%	25%	3%	264	76%	23%	3%
Economically Disadvantaged	737	92%	56%	22%	618	88%	49%	17%
Not Disadvantaged	52	92%	63%	42%	52	90%	56%	25%
Migrant								
Not Migrant	789	92%	57%	23%	670	89%	49%	18%

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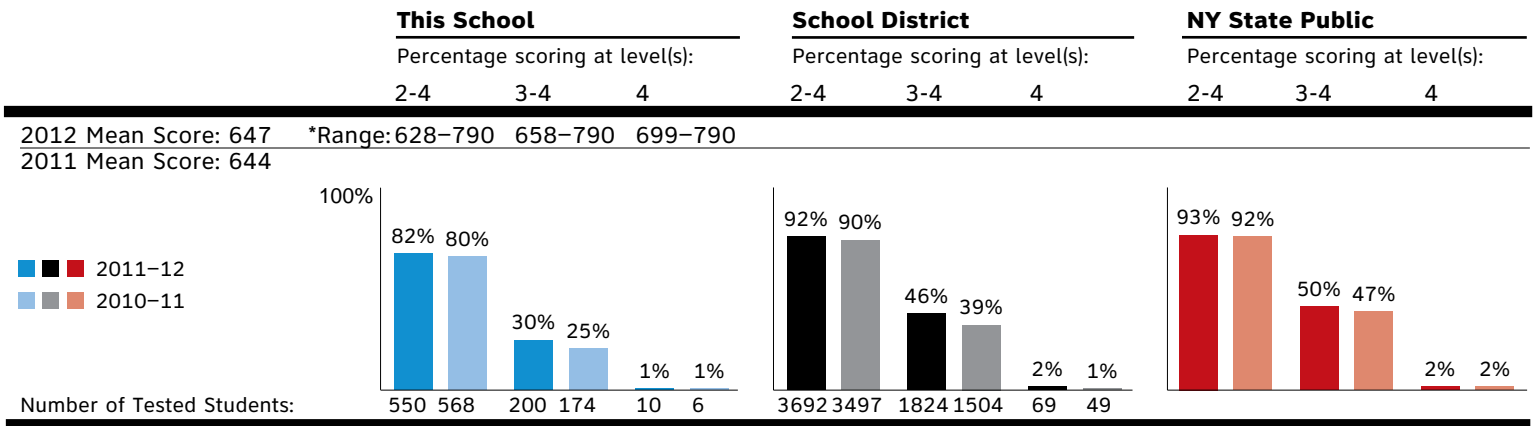
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

School **IS 61 LEONARDO DA VINCI**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	667	82%	30%	1%	707	80%	25%	1%
Female	300	82%	32%	1%	313	83%	29%	1%
Male	367	83%	29%	2%	394	78%	21%	1%
American Indian or Alaska Native								
Black or African American	40	98%	45%	0%	34	79%	18%	0%
Hispanic or Latino	533	81%	25%	1%	580	80%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	84	83%	52%	8%	72	88%	54%	6%
White	9	–	–	–	21	71%	33%	5%
Multiracial	1	–	–	–				
Small Group Totals	10	80%	50%	0%				
General-Education Students	580	85%	34%	2%	635	83%	27%	1%
Students with Disabilities	87	66%	0%	0%	72	54%	6%	0%
English Proficient	418	99%	47%	2%	485	96%	36%	1%
Limited English Proficient	249	55%	1%	0%	222	45%	0%	0%
Economically Disadvantaged	626	82%	28%	1%	649	79%	23%	1%
Not Disadvantaged	41	90%	56%	2%	58	95%	40%	0%
Migrant								
Not Migrant	667	82%	30%	1%	707	80%	25%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	15	N/A	N/A	N/A	34	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	15	N/A	N/A	N/A	35	N/A	N/A	N/A

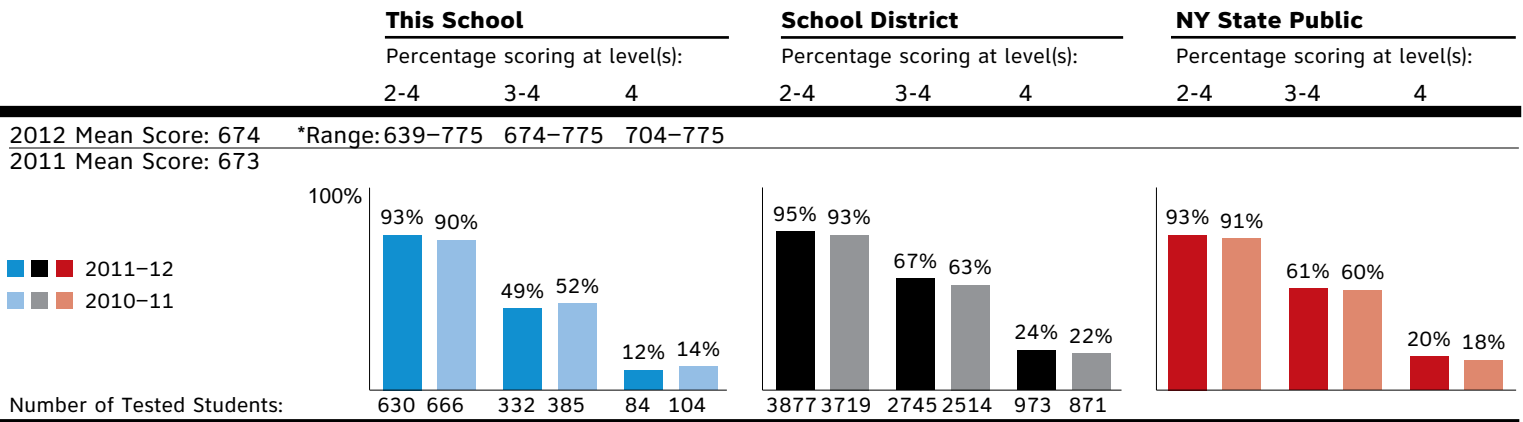
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2 Student Performance

School **IS 61 LEONARDO DA VINCI**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	680	93%	49%	12%	743	90%	52%	14%
Female	306	90%	48%	14%	329	91%	55%	15%
Male	374	95%	49%	11%	414	89%	50%	13%
American Indian or Alaska Native								
Black or African American	42	93%	48%	10%	35	80%	43%	3%
Hispanic or Latino	541	92%	43%	7%	607	89%	48%	9%
Asian or Native Hawaiian/Other Pacific Islander	86	98%	86%	47%	79	99%	85%	57%
White	10	–	–	–	22	100%	50%	27%
Multiracial	1	–	–	–				
Small Group Totals	11	91%	55%	9%				
General-Education Students	591	92%	50%	14%	672	91%	55%	15%
Students with Disabilities	89	94%	44%	0%	71	77%	21%	1%
English Proficient	417	97%	60%	18%	487	97%	67%	20%
Limited English Proficient	263	86%	32%	3%	256	75%	23%	4%
Economically Disadvantaged	640	93%	48%	12%	685	89%	51%	13%
Not Disadvantaged	40	93%	58%	23%	58	97%	59%	22%
Migrant								
Not Migrant	680	93%	49%	12%	743	90%	52%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

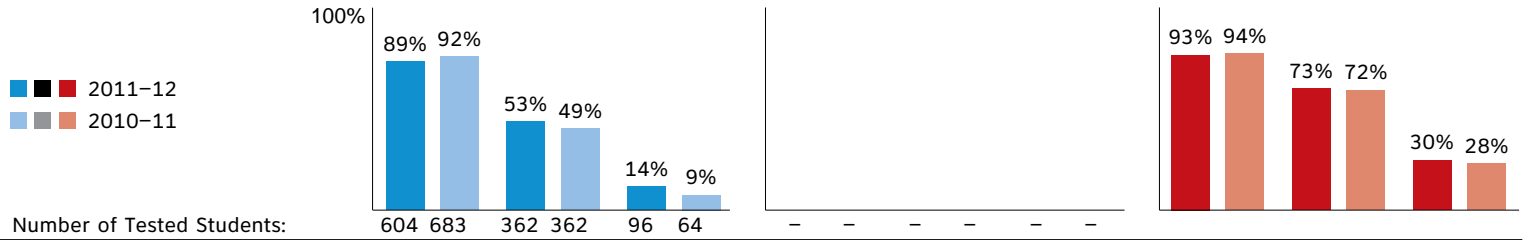
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	682	89%	53%	14%	743	92%	49%	9%
Female	310	87%	50%	13%	329	91%	46%	9%
Male	372	90%	55%	15%	414	93%	51%	9%
American Indian or Alaska Native								
Black or African American	42	93%	67%	7%	34	94%	38%	0%
Hispanic or Latino	543	88%	47%	9%	608	91%	45%	5%
Asian or Native Hawaiian/Other Pacific Islander	86	93%	84%	47%	79	99%	81%	38%
White	10	-	-	-	22	91%	41%	14%
Multiracial	1	-	-	-				
Small Group Totals	11	82%	73%	18%				
General-Education Students	593	91%	58%	16%	672	93%	52%	10%
Students with Disabilities	89	71%	22%	0%	71	85%	20%	0%
English Proficient	418	97%	71%	21%	485	97%	63%	13%
Limited English Proficient	264	76%	24%	3%	258	82%	21%	1%
Economically Disadvantaged	642	88%	52%	13%	684	92%	48%	8%
Not Disadvantaged	40	93%	70%	33%	59	93%	63%	19%
Migrant								
Not Migrant	682	89%	53%	14%	743	92%	49%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					2	–	–	–
Students with Disabilities								
English Proficient					1	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged					1	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					2	–	–	–

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2 Student Performance

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					2	–	–	–
Students with Disabilities								
English Proficient					1	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged					1	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant					2	–	–	–

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2 Student Performance

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	108	95%	92%	25%	108	95%	92%	25%	0			
	2010-11	122	100%	99%	31%	122	100%	99%	31%	0			
	2009-10	9	100%	100%	11%	9	100%	100%	11%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	77	87%	77%	39%	77	87%	77%	39%	0			
	2010-11	42	100%	100%	69%	42	100%	100%	69%	0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	101	98%	90%	47%	101	98%	90%	47%	0			
	2010-11	93	96%	90%	30%	93	96%	90%	30%	0			
	2009-10	6	100%	100%	17%	6	100%	100%	17%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	288	10%	9%	33%	48%	227	12%	10%	33%	45%	61	2%	5%	36%	57%
	2010–11	305	9%	10%	50%	32%	218	11%	11%	46%	31%	87	1%	5%	60%	34%
	2009–10	254	28%	10%	33%	29%	194	37%	11%	28%	24%	60	2%	7%	48%	43%
Reading and Writing (Grades 5–6)	2011–12	288	11%	23%	48%	18%	227	13%	19%	48%	20%	61	5%	36%	49%	10%
	2010–11	305	15%	26%	36%	24%	218	18%	21%	35%	26%	87	7%	38%	38%	17%
	2009–10	254	25%	30%	35%	10%	194	30%	27%	32%	11%	60	7%	40%	45%	8%
Listening and Speaking (Grades 7–8)	2011–12	525	9%	14%	28%	50%	393	11%	17%	25%	46%	132	0%	5%	35%	60%
	2010–11	513	14%	19%	23%	44%	425	16%	23%	23%	39%	88	6%	5%	20%	69%
	2009–10	527	16%	17%	22%	45%	448	18%	19%	21%	42%	79	4%	6%	25%	65%
Reading and Writing (Grades 7–8)	2011–12	525	19%	38%	34%	9%	393	22%	34%	34%	10%	132	11%	50%	35%	5%
	2010–11	513	28%	36%	24%	13%	425	30%	34%	23%	13%	88	17%	43%	28%	11%
	2009–10	527	30%	39%	22%	9%	448	30%	38%	22%	9%	79	29%	42%	20%	9%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **IS 61 LEONARDO DA VINCI**
School ID **34-24-00-01-0061**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	3	0%	2	0%	1	1%
	2009–10	3	0%	3	0%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	0		0		0	
	2010–11	3	0%	2	0%	1	1%
	2009–10	3	0%	3	0%	0	

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	