



# The New York State Report Card 2011–12

School **IS 73 THE FRANK SANSIVIERI  
INTERMEDIATE SCHOOL**  
School ID **34-24-00-01-0073**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**  
Principal **CAMILLO TURRICIANO**  
Telephone **(718) 639-3817**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#24**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	355	306	319
Ungraded Elementary	0	0	1
Grade 7	587	597	567
Grade 8	710	626	607
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	9	5	3
<b>Total K-12</b>	<b>1661</b>	<b>1534</b>	<b>1497</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	29		
<b>Grade 8</b>			
English	26	28	29
Mathematics	26	29	29
Science	26	29	29
Social Studies	26	29	29
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1191	72%	1028	67%	1003	67%
Reduced Price Lunch	174	10%	161	10%	157	10%
Limited English Proficient	281	17%	297	19%	243	16%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	18	1%	23	1%	18	1%
Hispanic or Latino	1032	62%	977	64%	874	58%
Asian or Native Hawaiian/Other Pacific Islander	440	26%	383	25%	386	26%
White	169	10%	149	10%	217	14%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	215	13%	231	14%	124	8%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	102	94	93
Percent with No Valid Teaching Certificate	2%	1%	1%
Percent Teaching Out of Certification	4%	11%	4%
Percent with Fewer than Three Years of Experience	7%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	56%	58%
<b>Total Number of Core Classes</b>	369	331	324
Percent Not Taught by Highly Qualified Teachers in This School*	6%	9%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	436	399	403
Percent Taught by Teachers Without Appropriate Certification	6%	10%	9%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	17%	14%
Turnover Rate of All Teachers	13%	12%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	6	6	6
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

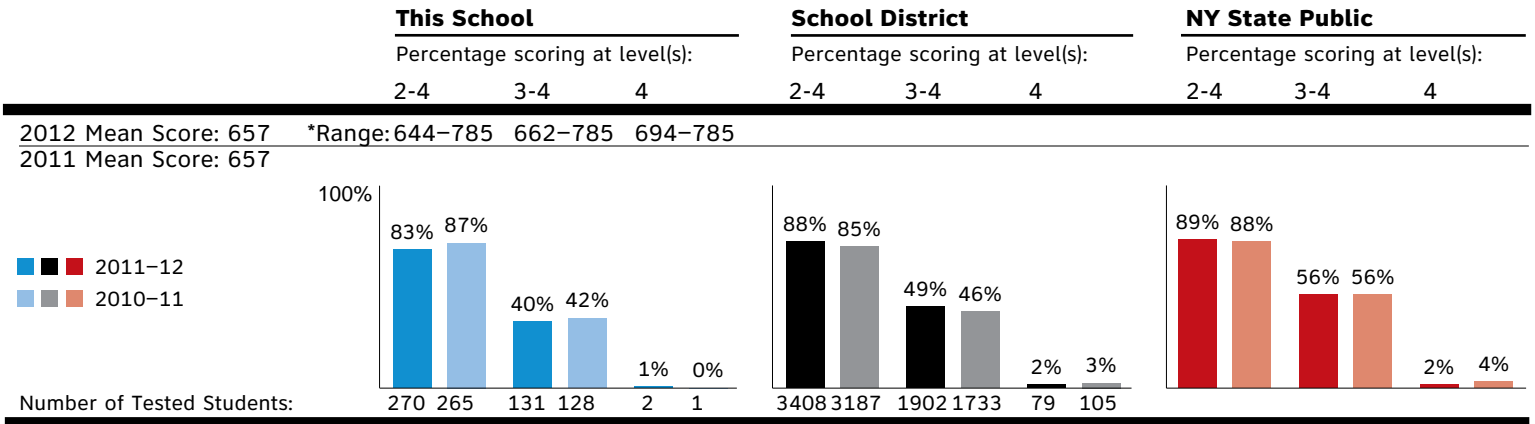
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	324	83%	40%	1%	305	87%	42%	0%
Female	145	86%	47%	1%	159	89%	48%	1%
Male	179	82%	35%	0%	146	85%	36%	0%
American Indian or Alaska Native								
Black or African American	4	–	–	–				
Hispanic or Latino	200	82%	36%	0%	231	87%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	101	85%	47%	1%	66	88%	61%	2%
White	19	–	–	–	8	88%	50%	0%
Multiracial								
Small Group Totals	23	91%	52%	4%				
General-Education Students	279	88%	45%	1%	259	93%	49%	0%
Students with Disabilities	45	53%	11%	0%	46	54%	2%	0%
English Proficient	243	95%	51%	1%	227	99%	56%	0%
Limited English Proficient	81	48%	9%	0%	78	53%	3%	0%
Economically Disadvantaged	324	83%	40%	1%	305	87%	42%	0%
Not Disadvantaged								
Migrant								
Not Migrant	324	83%	40%	1%	305	87%	42%	0%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

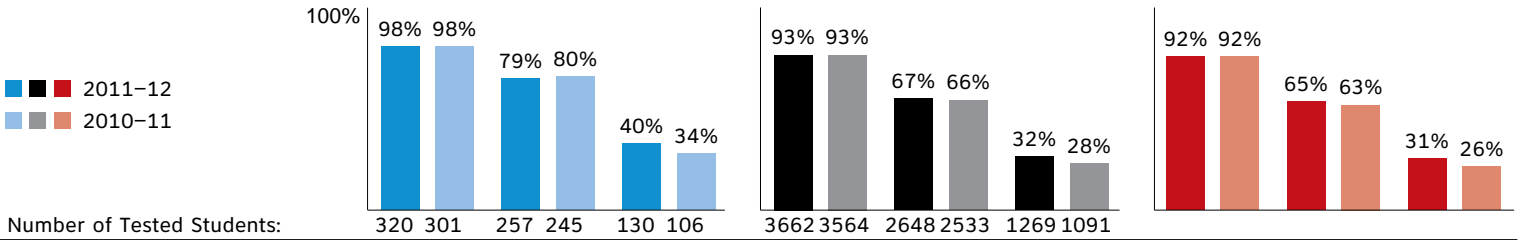
School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 640–780 674–780 700–780  
 2011 Mean Score: 693



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	327	98%	79%	40%	308	98%	80%	34%
Female	149	97%	82%	40%	162	98%	82%	39%
Male	178	98%	76%	40%	146	97%	77%	29%
American Indian or Alaska Native								
Black or African American	4	–	–	–				
Hispanic or Latino	200	97%	72%	28%	232	97%	74%	28%
Asian or Native Hawaiian/Other Pacific Islander	105	100%	93%	63%	68	100%	99%	59%
White	18	–	–	–	8	100%	75%	25%
Multiracial								
Small Group Totals	22	95%	73%	36%				
General-Education Students	283	99%	83%	44%	262	99%	83%	39%
Students with Disabilities	44	93%	48%	11%	46	91%	61%	11%
English Proficient	242	99%	88%	47%	228	100%	87%	43%
Limited English Proficient	85	95%	51%	19%	80	93%	59%	10%
Economically Disadvantaged	327	98%	79%	40%	308	98%	80%	34%
Not Disadvantaged								
Migrant								
Not Migrant	327	98%	79%	40%	308	98%	80%	34%

#### NOTES

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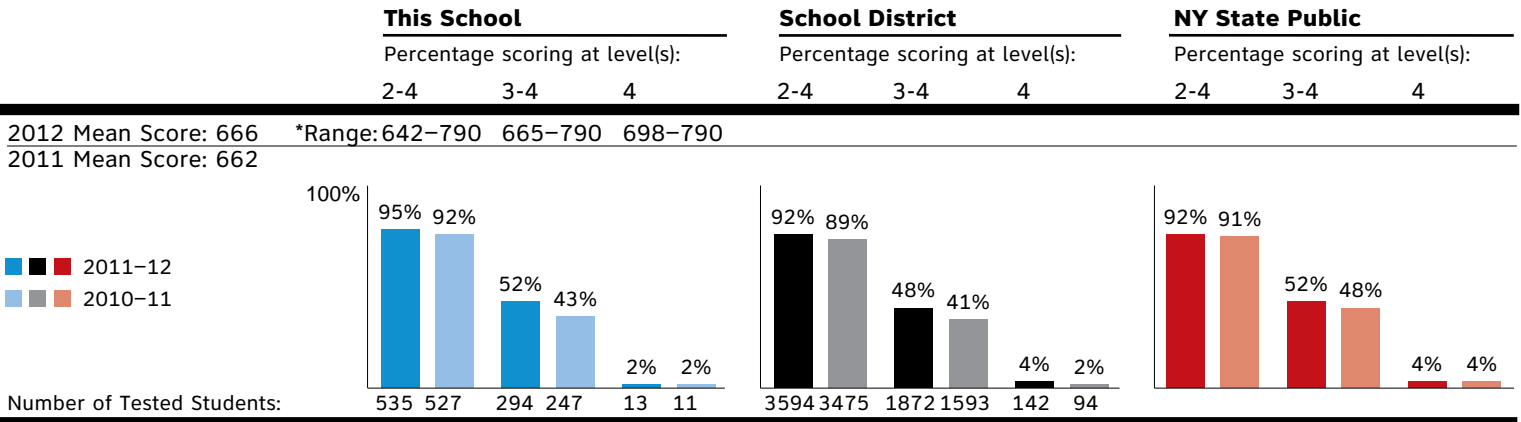
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	562	95%	52%	2%	573	92%	43%	2%
Female	277	95%	57%	4%	287	95%	47%	3%
Male	285	95%	48%	1%	286	89%	40%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	6	-	-	-	12	-	-	-
Hispanic or Latino	321	94%	43%	1%	346	92%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	126	98%	69%	6%	136	90%	57%	4%
White	108	94%	58%	2%	78	94%	51%	4%
Multiracial								
Small Group Totals	7	86%	86%	0%	13	92%	38%	0%
General-Education Students	479	99%	59%	3%	486	96%	48%	2%
Students with Disabilities	83	76%	16%	0%	87	71%	16%	0%
English Proficient	497	98%	59%	3%	489	98%	50%	2%
Limited English Proficient	65	74%	3%	0%	84	58%	1%	0%
Economically Disadvantaged	562	95%	52%	2%	573	92%	43%	2%
Not Disadvantaged								
Migrant								
Not Migrant	562	95%	52%	2%	573	92%	43%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	15	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

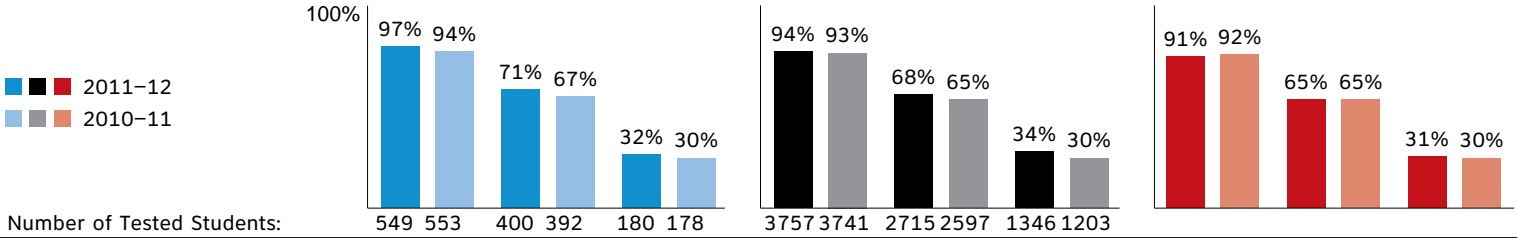
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 \*Range: 639–800 670–800 694–800  
 2011 Mean Score: 681



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	567	97%	71%	32%	588	94%	67%	30%
Female	279	97%	72%	35%	295	95%	68%	29%
Male	288	96%	69%	28%	293	93%	65%	31%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	–	–	–	13	–	–	–
Hispanic or Latino	323	96%	61%	21%	349	93%	59%	20%
Asian or Native Hawaiian/Other Pacific Islander	129	99%	92%	57%	146	97%	84%	57%
White	108	95%	73%	32%	79	92%	70%	30%
Multiracial								
Small Group Totals	7	100%	71%	43%	14	86%	57%	14%
General-Education Students	483	99%	75%	36%	501	97%	73%	35%
Students with Disabilities	84	87%	44%	6%	87	75%	30%	3%
English Proficient	494	98%	76%	35%	489	96%	73%	33%
Limited English Proficient	73	88%	36%	7%	99	84%	36%	19%
Economically Disadvantaged	567	97%	71%	32%	588	94%	67%	30%
Not Disadvantaged								
Migrant								
Not Migrant	567	97%	71%	32%	588	94%	67%	30%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

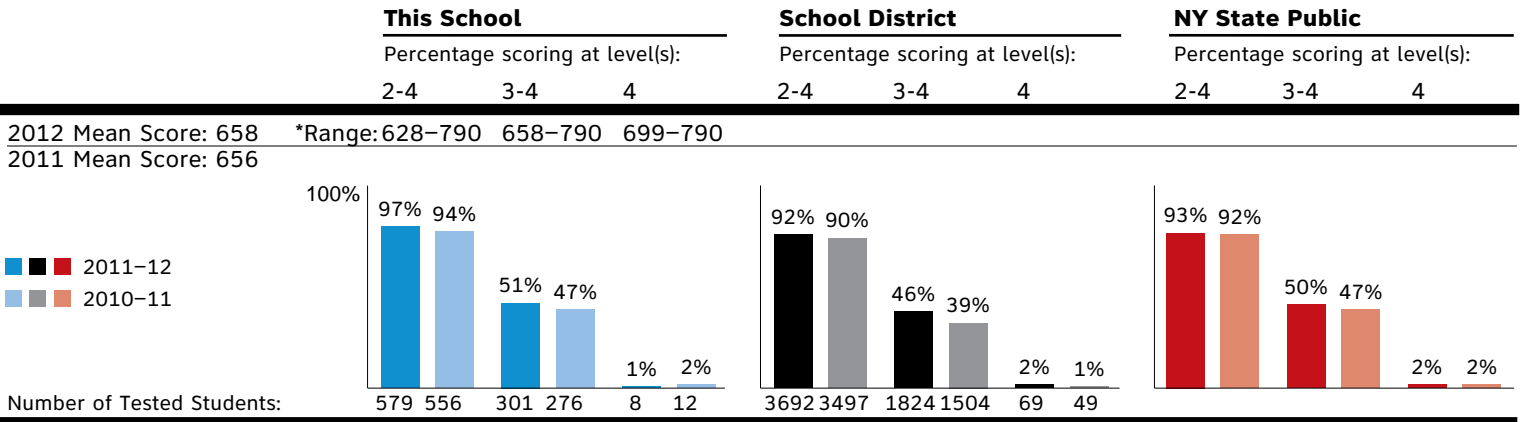
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	596	97%	51%	1%	589	94%	47%	2%
Female	305	98%	51%	3%	311	97%	52%	3%
Male	291	97%	49%	0%	278	91%	41%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	10	-	-	-
Hispanic or Latino	352	97%	43%	0%	359	96%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	148	96%	68%	3%	156	88%	49%	5%
White	84	98%	52%	2%	62	100%	61%	2%
Multiracial					1	-	-	-
Small Group Totals	12	100%	42%	0%	12	92%	50%	8%
General-Education Students	510	99%	57%	2%	515	96%	53%	2%
Students with Disabilities	86	88%	10%	0%	74	84%	7%	0%
English Proficient	522	99%	57%	2%	503	98%	55%	2%
Limited English Proficient	74	85%	7%	0%	86	73%	1%	0%
Economically Disadvantaged	596	97%	51%	1%	589	94%	47%	2%
Not Disadvantaged								
Migrant								
Not Migrant	596	97%	51%	1%	589	94%	47%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	15	N/A	N/A	N/A	19	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	15	N/A	N/A	N/A	19	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

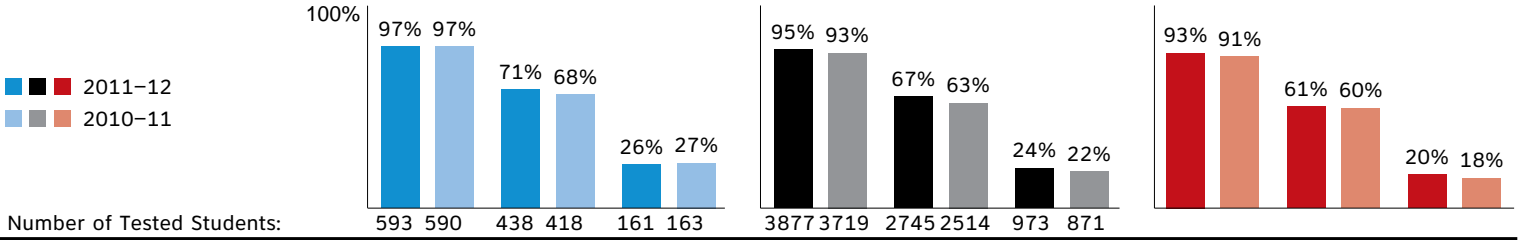
School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 639–775 674–775 704–775  
 2011 Mean Score: 688



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	613	97%	71%	26%	611	97%	68%	27%
Female	312	97%	74%	26%	322	97%	68%	28%
Male	301	96%	69%	26%	289	96%	69%	25%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	11	–	–	–	10	–	–	–
Hispanic or Latino	355	96%	63%	15%	366	95%	60%	18%
Asian or Native Hawaiian/Other Pacific Islander	159	97%	89%	53%	169	99%	84%	47%
White	87	97%	71%	22%	64	95%	77%	27%
Multiracial					1	–	–	–
Small Group Totals	12	100%	83%	25%	12	100%	50%	17%
General-Education Students	527	98%	77%	31%	536	98%	73%	30%
Students with Disabilities	86	92%	37%	0%	75	89%	35%	3%
English Proficient	522	99%	76%	29%	505	98%	72%	30%
Limited English Proficient	91	86%	43%	10%	106	91%	50%	13%
Economically Disadvantaged	613	97%	71%	26%	611	97%	68%	27%
Not Disadvantaged								
Migrant								
Not Migrant	613	97%	71%	26%	611	97%	68%	27%

#### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	4	–	–	–

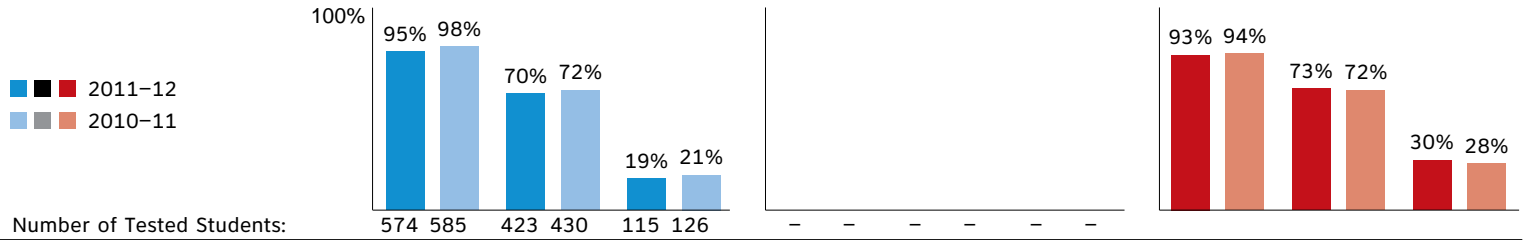
# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	606	95%	70%	19%	600	98%	72%	21%
Female	310	95%	68%	17%	314	98%	71%	20%
Male	296	95%	72%	21%	286	97%	72%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	9	-	-	-
Hispanic or Latino	352	94%	62%	12%	359	97%	67%	15%
Asian or Native Hawaiian/Other Pacific Islander	156	97%	85%	34%	167	97%	77%	34%
White	86	94%	71%	20%	63	98%	86%	24%
Multiracial					1	-	-	-
Small Group Totals	12	100%	83%	25%	11	100%	73%	18%
General-Education Students	524	96%	75%	22%	528	98%	76%	23%
Students with Disabilities	82	84%	34%	0%	72	94%	39%	3%
English Proficient	516	98%	76%	22%	496	100%	80%	25%
Limited English Proficient	90	77%	33%	2%	104	88%	32%	1%
Economically Disadvantaged	606	95%	70%	19%	600	98%	72%	21%
Not Disadvantaged								
Migrant								
Not Migrant	606	95%	70%	19%	600	98%	72%	21%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	4	-	-	-
Regents Science	0				0			

# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient								
Limited English Proficient				1	-	-	-	
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient								
Limited English Proficient				1	-	-	-	
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	107	100%	100%	69%	106	—	—	—	1	—	—	—
	2010-11	73	100%	100%	71%	73	100%	100%	71%	0			
	2009-10	87	100%	100%	83%	86	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	32	100%	100%	91%	31	—	—	—	1	—	—	—
	2009-10	32	100%	100%	100%	31	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	81	100%	94%	67%	81	100%	94%	67%	0			
	2010-11	107	100%	99%	77%	106	—	—	—	1	—	—	—
	2009-10	128	98%	97%	57%	127	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL**  
 School ID **34-24-00-01-0073**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	87	0%	11%	31%	57%	66	0%	14%	33%	53%	21	0%	5%	24%	71%
	2010-11	81	1%	2%	30%	67%	51	2%	4%	24%	71%	30	0%	0%	40%	60%
	2009-10	94	9%	2%	18%	71%	70	11%	3%	14%	71%	24	0%	0%	29%	71%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	87	8%	13%	44%	36%	66	8%	9%	44%	39%	21	10%	24%	43%	24%
	2010-11	81	6%	10%	32%	52%	51	10%	6%	29%	55%	30	0%	17%	37%	47%
	2009-10	94	7%	17%	53%	22%	70	9%	11%	50%	30%	24	4%	33%	63%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	168	1%	7%	26%	67%	120	2%	9%	27%	63%	48	0%	0%	23%	77%
	2010-11	213	5%	15%	15%	66%	154	7%	17%	16%	60%	59	0%	8%	12%	80%
	2009-10	207	7%	10%	21%	62%	148	9%	13%	22%	56%	59	2%	3%	19%	76%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	168	10%	38%	39%	14%	120	9%	34%	41%	16%	48	10%	46%	35%	8%
	2010-11	213	18%	29%	24%	29%	154	21%	23%	25%	31%	59	8%	44%	24%	24%
	2009-10	207	21%	35%	30%	14%	148	25%	26%	33%	16%	59	10%	58%	24%	8%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School IS 73 THE FRANK SANSIVIERI INTERMEDIATE SCHOOL  
School ID 34-24-00-01-0073

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#24

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	2	200%	0		2	200%
	2010-11	2	1%	1	0%	1	1%
	2009-10	2	1%	2	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	2	200%	0		2	200%
	2010-11	2	1%	1	0%	1	1%
	2009-10	2	1%	2	0%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	