



The New York State Report Card 2011–12

School **IS 77**
School ID **34-24-00-01-0077**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **JOSEPH MILLER**
Telephone **(718) 366-7120**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	350	362	343
Ungraded Elementary	4	3	3
Grade 7	379	389	364
Grade 8	392	379	393
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	14	16	13
Total K-12	1139	1149	1116

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		30	40
Grade 8			
English	29	28	31
Mathematics	29	26	28
Science	28	26	30
Social Studies	28	26	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	748	66%	776	68%	850	76%
Reduced Price Lunch	114	10%	77	7%	104	9%
Limited English Proficient	197	17%	206	18%	210	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	45	4%	45	4%	39	3%
Hispanic or Latino	821	72%	857	75%	830	74%
Asian or Native Hawaiian/Other Pacific Islander	108	9%	93	8%	91	8%
White	165	14%	154	13%	156	14%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		93%
Student Suspensions	42	4%	54	5%	71	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	79	74	74
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	1%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	45%	47%
Total Number of Core Classes	222	204	223
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	251	240	268
Percent Taught by Teachers Without Appropriate Certification	2%	0%	7%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	0%	0%
Turnover Rate of All Teachers	14%	11%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	5	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

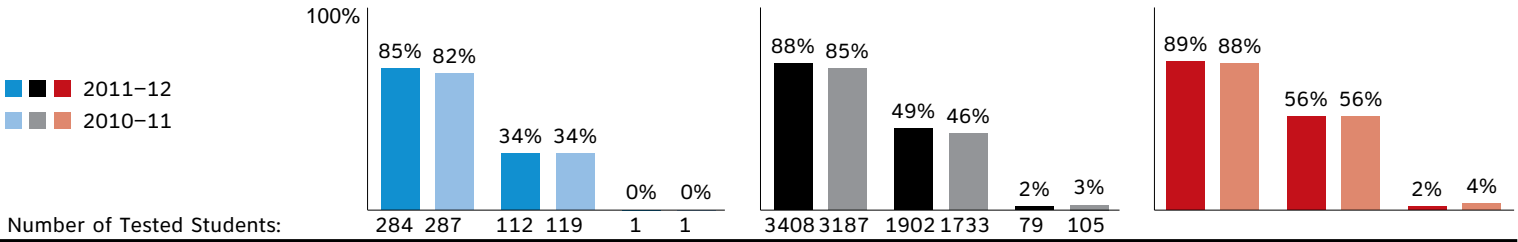
School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 644–785 662–785 694–785
2011 Mean Score: 655



Number of Tested Students:

This School: 284 (2011-12), 287 (2010-11)
School District: 3408 (2011-12), 3187 (2010-11)
NY State Public: 1902 (2011-12), 1733 (2010-11)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	334	85%	34%	0%	348	82%	34%	0%
Female	151	88%	38%	1%	179	89%	38%	1%
Male	183	83%	30%	0%	169	76%	30%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	92%	54%	0%	10	80%	40%	0%
Hispanic or Latino	246	82%	30%	0%	280	82%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	87%	37%	0%	19	79%	53%	0%
White	45	98%	42%	2%	39	90%	49%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	272	92%	40%	0%	301	88%	38%	0%
Students with Disabilities	62	56%	5%	0%	47	49%	11%	0%
English Proficient	285	91%	39%	0%	283	89%	41%	0%
Limited English Proficient	49	53%	4%	0%	65	52%	5%	0%
Economically Disadvantaged	295	84%	32%	0%	313	83%	34%	0%
Not Disadvantaged	39	90%	46%	3%	35	80%	37%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	334	85%	34%	0%	348	82%	34%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

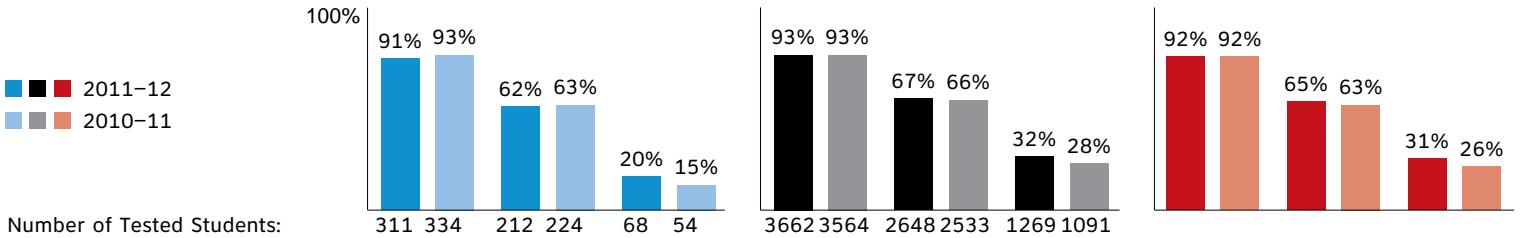
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640-780 674-780 700-780
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	91%	62%	20%	358	93%	63%	15%
Female	155	91%	62%	19%	181	97%	64%	16%
Male	186	91%	62%	21%	177	89%	62%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	100%	54%	23%	10	80%	50%	10%
Hispanic or Latino	251	89%	57%	13%	285	93%	60%	11%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	87%	58%	23	91%	74%	52%
White	46	96%	76%	30%	40	100%	75%	23%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	279	95%	70%	24%	311	97%	69%	17%
Students with Disabilities	62	73%	29%	2%	47	70%	21%	2%
English Proficient	286	93%	65%	22%	287	95%	65%	16%
Limited English Proficient	55	80%	47%	9%	71	86%	54%	10%
Economically Disadvantaged	302	90%	60%	19%	320	93%	62%	15%
Not Disadvantaged	39	100%	77%	31%	38	95%	68%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	341	91%	62%	20%	358	93%	63%	15%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

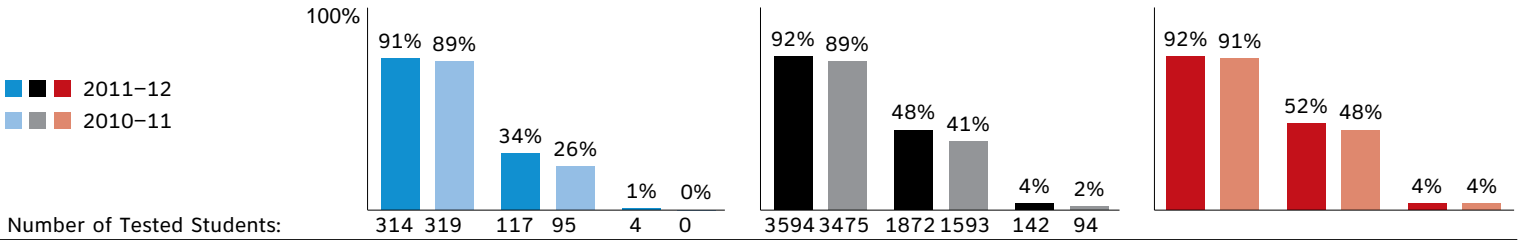
School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 659 *Range: 642-790 665-790 698-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	91%	34%	1%	359	89%	26%	0%
Female	174	96%	43%	2%	163	92%	34%	0%
Male	171	86%	25%	0%	196	86%	20%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	100%	22%	0%	15	93%	27%	0%
Hispanic or Latino	270	91%	30%	1%	264	88%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	92%	58%	4%	25	96%	40%	0%
White	40	90%	45%	3%	55	91%	38%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	293	96%	39%	1%	293	95%	32%	0%
Students with Disabilities	52	65%	6%	0%	66	61%	3%	0%
English Proficient	283	96%	39%	1%	306	94%	30%	0%
Limited English Proficient	62	68%	13%	0%	53	60%	6%	0%
Economically Disadvantaged	313	90%	33%	1%	310	88%	26%	0%
Not Disadvantaged	32	97%	44%	3%	49	94%	27%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	345	91%	34%	1%	359	89%	26%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	9	9	9	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	18	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	18	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

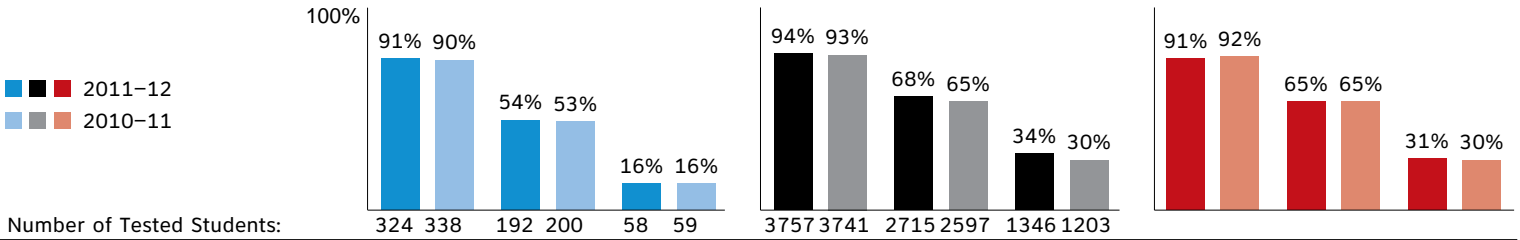
School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 639–800 670–800 694–800
2011 Mean Score: 668



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	358	91%	54%	16%	377	90%	53%	16%
Female	179	94%	59%	19%	168	93%	55%	16%
Male	179	87%	48%	13%	209	87%	52%	15%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	100%	44%	0%	15	87%	73%	13%
Hispanic or Latino	279	90%	51%	12%	271	90%	49%	11%
Asian or Native Hawaiian/Other Pacific Islander	29	90%	66%	41%	33	94%	76%	30%
White	41	93%	68%	32%	58	86%	55%	28%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	306	94%	59%	19%	312	94%	62%	18%
Students with Disabilities	52	71%	23%	0%	65	69%	11%	3%
English Proficient	285	94%	61%	18%	305	93%	60%	18%
Limited English Proficient	73	78%	26%	8%	72	75%	22%	6%
Economically Disadvantaged	325	90%	52%	16%	327	89%	52%	16%
Not Disadvantaged	33	91%	70%	18%	50	92%	58%	16%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	358	91%	54%	16%	377	90%	53%	16%

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Other Assessments

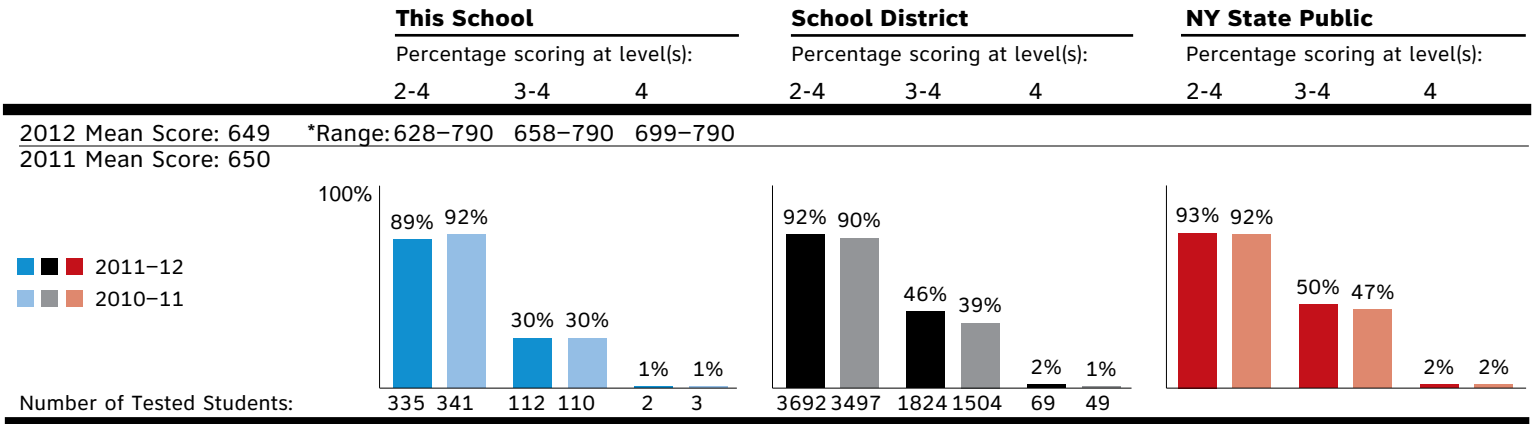
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	9	9	9	9

2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	89%	30%	1%	369	92%	30%	1%
Female	163	93%	39%	1%	164	92%	34%	2%
Male	212	86%	23%	0%	205	93%	26%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	94%	19%	0%	17	100%	29%	0%
Hispanic or Latino	269	89%	29%	0%	258	93%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	31	90%	29%	3%	41	95%	44%	5%
White	59	88%	37%	2%	53	87%	42%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	308	94%	34%	1%	324	94%	33%	1%
Students with Disabilities	67	66%	10%	0%	45	82%	7%	0%
English Proficient	313	95%	36%	1%	318	97%	35%	1%
Limited English Proficient	62	61%	0%	0%	51	67%	0%	0%
Economically Disadvantaged	331	89%	28%	1%	301	92%	26%	1%
Not Disadvantaged	44	95%	41%	0%	68	94%	46%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	375	89%	30%	1%	369	92%	30%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

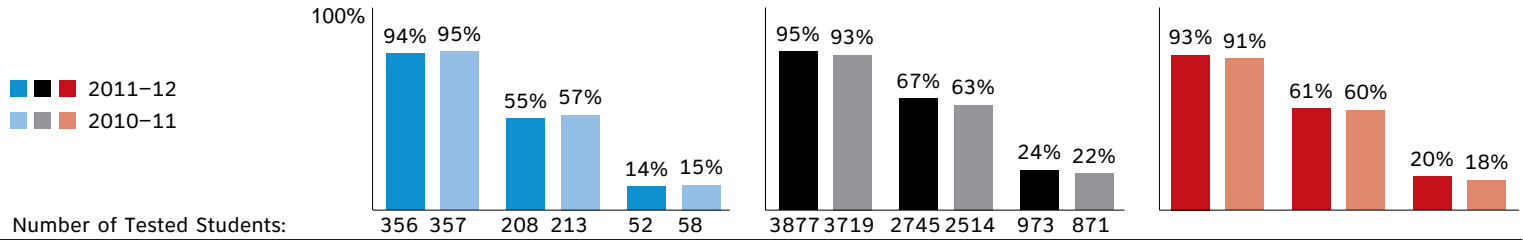
School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 *Range: 639–775 674–775 704–775
2011 Mean Score: 678



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	380	94%	55%	14%	376	95%	57%	15%
Female	166	95%	58%	14%	166	98%	61%	18%
Male	214	93%	52%	14%	210	93%	53%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	88%	63%	13%	17	94%	71%	6%
Hispanic or Latino	272	93%	48%	9%	262	93%	48%	8%
Asian or Native Hawaiian/Other Pacific Islander	32	100%	91%	41%	44	100%	91%	45%
White	60	95%	65%	22%	53	100%	68%	32%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	314	98%	64%	17%	330	98%	62%	18%
Students with Disabilities	66	73%	9%	0%	46	76%	15%	0%
English Proficient	311	95%	58%	15%	320	97%	60%	17%
Limited English Proficient	69	86%	41%	7%	56	86%	38%	7%
Economically Disadvantaged	335	93%	54%	14%	306	95%	57%	15%
Not Disadvantaged	45	98%	62%	13%	70	94%	57%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	380	94%	55%	14%	376	95%	57%	15%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	6	5	5	5	0

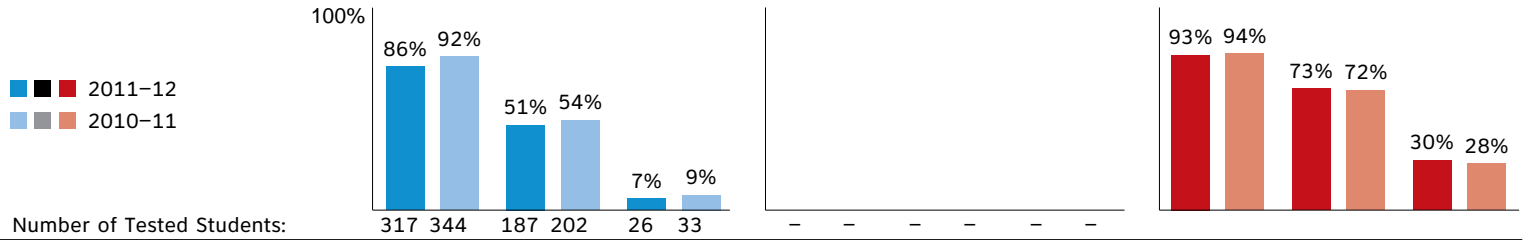
2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	370	86%	51%	7%	374	92%	54%	9%
Female	160	91%	59%	8%	166	91%	51%	9%
Male	210	81%	44%	6%	208	93%	57%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	81%	63%	0%	17	94%	71%	0%
Hispanic or Latino	264	85%	47%	5%	259	90%	44%	5%
Asian or Native Hawaiian/Other Pacific Islander	32	94%	63%	19%	45	96%	84%	29%
White	58	86%	57%	10%	53	96%	70%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	309	91%	59%	8%	332	95%	59%	10%
Students with Disabilities	61	59%	10%	0%	42	71%	12%	0%
English Proficient	303	90%	57%	8%	319	95%	58%	9%
Limited English Proficient	67	66%	22%	1%	55	76%	31%	9%
Economically Disadvantaged	325	84%	49%	6%	304	92%	53%	9%
Not Disadvantaged	45	96%	60%	11%	70	93%	59%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	370	86%	51%	7%	374	92%	54%	9%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	7	5	0	0	0
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged								
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	26	100%	100%	62%	26	100%	100%	62%	0			
	2010-11	24	100%	100%	96%	24	100%	100%	96%	0			
	2009-10	32	100%	100%	84%	32	100%	100%	84%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	17	100%	100%	76%	17	100%	100%	76%	0			
	2010-11	24	100%	100%	71%	24	100%	100%	71%	0			
	2009-10	31	100%	100%	71%	31	100%	100%	71%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 77**
School ID **34-24-00-01-0077**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	61	15%	11%	51%	23%	44	20%	11%	43%	25%	17	0%	12%	71%	18%
	2010-11	80	10%	10%	55%	25%	65	11%	11%	51%	28%	15	7%	7%	73%	13%
	2009-10	68	9%	15%	41%	35%	42	7%	19%	40%	33%	26	12%	8%	42%	38%
Reading and Writing (Grades 5-6)	2011-12	61	16%	18%	48%	18%	44	20%	16%	43%	20%	17	6%	24%	59%	12%
	2010-11	80	16%	29%	28%	28%	65	17%	22%	29%	32%	15	13%	60%	20%	7%
	2009-10	68	16%	32%	38%	13%	42	14%	24%	40%	21%	26	19%	46%	35%	0%
Listening and Speaking (Grades 7-8)	2011-12	151	5%	19%	36%	40%	113	6%	19%	30%	44%	38	3%	16%	55%	26%
	2010-11	135	5%	17%	30%	48%	93	5%	18%	29%	47%	42	5%	14%	31%	50%
	2009-10	137	5%	19%	30%	46%	109	4%	21%	33%	42%	28	11%	11%	18%	61%
Reading and Writing (Grades 7-8)	2011-12	151	19%	38%	27%	15%	113	18%	34%	29%	19%	38	24%	53%	21%	3%
	2010-11	135	21%	34%	27%	18%	93	17%	32%	27%	24%	42	31%	38%	26%	5%
	2009-10	137	24%	32%	26%	18%	109	21%	30%	28%	21%	28	36%	39%	21%	4%
Listening and Speaking (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	1	—	—	—	—	0					1	—	—	—	—
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 77
School ID 34-24-00-01-0077

District NEW YORK CITY GEOGRAPHIC DISTRICT
#24

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	200%	0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	2	200%	0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	2	1%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	