



# The New York State Report Card 2011–12

School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**  
Principal **CASPER CACIOPPO**  
Telephone **(718) 898-2230**  
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	298	317	327
Grade 1	272	296	324
Grade 2	311	279	309
Grade 3	265	325	291
Grade 4	312	283	347
Grade 5	249	311	274
Grade 6	0	0	0
Ungraded Elementary	12	11	4
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1719</b>	<b>1822</b>	<b>1876</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	27	30	31
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1207	70%	1279	70%	1313	70%
Reduced Price Lunch	122	7%	129	7%	133	7%
Limited English Proficient	878	51%	799	44%	793	42%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	3	0%
Black or African American	9	1%	7	0%	4	0%
Hispanic or Latino	1266	74%	1318	72%	1450	77%
Asian or Native Hawaiian/Other Pacific Islander	375	22%	435	24%	374	20%
White	69	4%	62	3%	45	2%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	5	0%	6	0%	16	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	119	119	110
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	4%	3%	2%
Percent with Fewer than Three Years of Experience	21%	11%	11%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	45%	51%
<b>Total Number of Core Classes</b>	167	171	148
Percent Not Taught by Highly Qualified Teachers in This School*	3%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	192	205	178
Percent Taught by Teachers Without Appropriate Certification	3%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	14%	21%
Turnover Rate of All Teachers	11%	8%	19%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	13	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	5
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

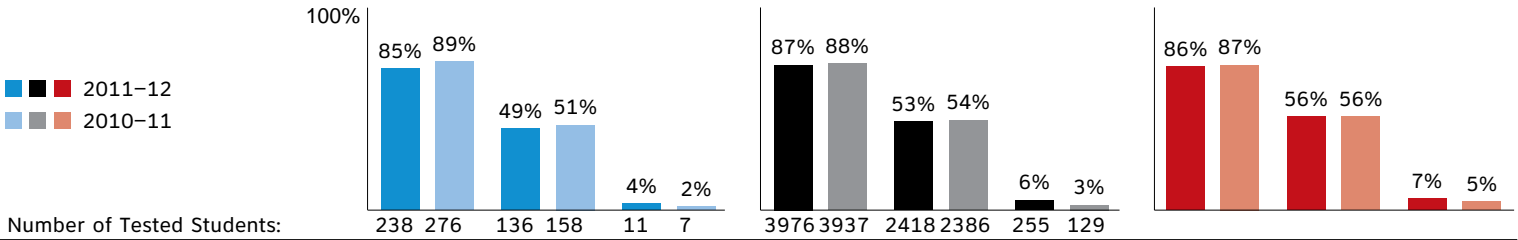
School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	279	85%	49%	4%	311	89%	51%	2%
Female	138	83%	50%	6%	160	94%	56%	3%
Male	141	87%	48%	2%	151	83%	45%	1%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	224	83%	45%	2%	246	89%	50%	2%
Asian or Native Hawaiian/Other Pacific Islander	52	-	-	-	61	-	-	-
White	1	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	55	93%	65%	11%	65	88%	55%	5%
General-Education Students	235	90%	55%	5%	277	92%	56%	3%
Students with Disabilities	44	59%	14%	0%	34	59%	12%	0%
English Proficient	169	95%	64%	7%	162	97%	67%	4%
Limited English Proficient	110	71%	25%	0%	149	80%	34%	0%
Economically Disadvantaged	279	85%	49%	4%	311	89%	51%	2%
Not Disadvantaged								
Migrant								
Not Migrant	279	85%	49%	4%	311	89%	51%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

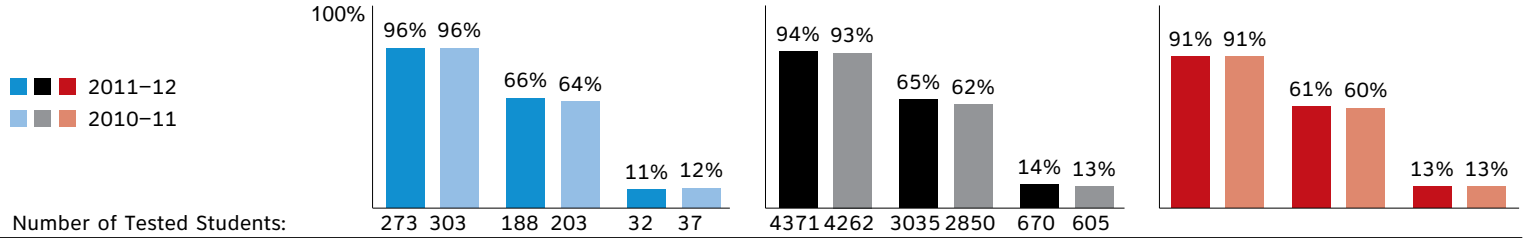
School **PS 89 ELMHURST**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 688



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	283	96%	66%	11%	317	96%	64%	12%
Female	141	96%	65%	9%	164	96%	61%	11%
Male	142	97%	68%	14%	153	95%	67%	12%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	228	96%	61%	8%	249	95%	59%	9%
Asian or Native Hawaiian/Other Pacific Islander	52	-	-	-	62	98%	79%	21%
White	1	-	-	-	6	100%	100%	17%
Multiracial								
Small Group Totals	55	98%	89%	25%				
General-Education Students	239	97%	71%	13%	283	98%	69%	13%
Students with Disabilities	44	91%	43%	2%	34	79%	24%	0%
English Proficient	169	99%	79%	18%	164	98%	77%	18%
Limited English Proficient	114	92%	48%	1%	153	93%	50%	5%
Economically Disadvantaged	283	96%	66%	11%	317	96%	64%	12%
Not Disadvantaged								
Migrant								
Not Migrant	283	96%	66%	11%	317	96%	64%	12%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			



# 2 Student Performance

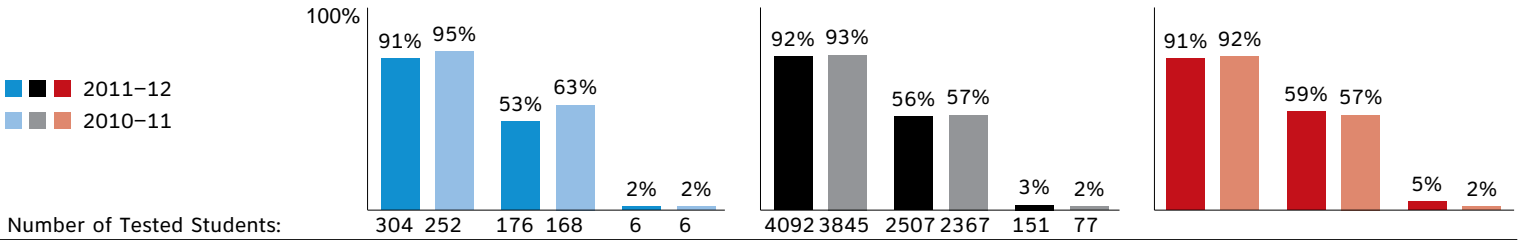
School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	91%	53%	2%	266	95%	63%	2%
Female	170	95%	58%	4%	124	94%	63%	4%
Male	163	88%	48%	0%	142	96%	63%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American					2	-	-	-
Hispanic or Latino	263	90%	49%	2%	202	96%	62%	2%
Asian or Native Hawaiian/Other Pacific Islander	63	95%	70%	2%	42	93%	62%	0%
White	6	-	-	-	20	-	-	-
Multiracial								
Small Group Totals	7	86%	43%	0%	22	91%	73%	5%
General-Education Students	292	95%	57%	2%	232	99%	70%	3%
Students with Disabilities	41	63%	24%	0%	34	65%	15%	0%
English Proficient	200	98%	72%	3%	175	98%	75%	3%
Limited English Proficient	133	81%	25%	0%	91	89%	40%	0%
Economically Disadvantaged	333	91%	53%	2%	266	95%	63%	2%
Not Disadvantaged								
Migrant								
Not Migrant	333	91%	53%	2%	266	95%	63%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	7	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	7	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

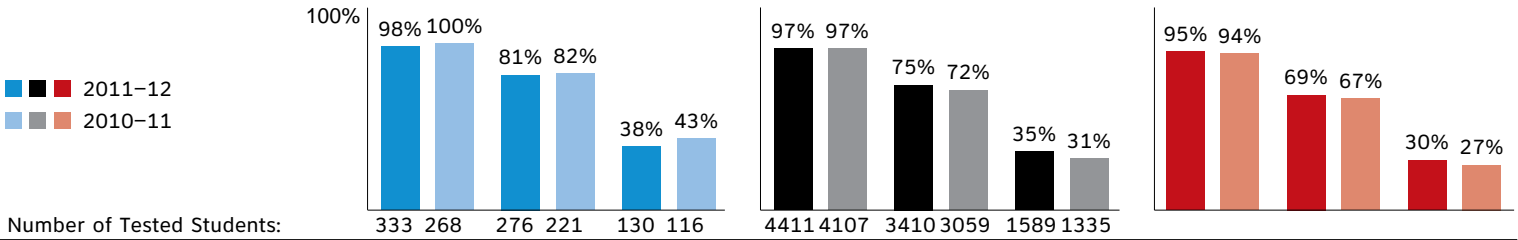
School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 \*Range: 636–800 676–800 707–800  
2011 Mean Score: 700



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	340	98%	81%	38%	269	100%	82%	43%
Female	174	98%	81%	32%	127	99%	83%	43%
Male	166	98%	81%	45%	142	100%	82%	43%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	2	–	–	–
Hispanic or Latino	270	97%	78%	34%	202	100%	80%	41%
Asian or Native Hawaiian/Other Pacific Islander	63	100%	94%	57%	45	98%	91%	53%
White	6	–	–	–	20	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	7	100%	86%	43%	22	100%	82%	45%
General-Education Students	299	99%	87%	42%	236	100%	89%	49%
Students with Disabilities	41	93%	41%	10%	33	97%	36%	3%
English Proficient	200	99%	93%	51%	175	100%	94%	56%
Limited English Proficient	140	97%	65%	20%	94	99%	60%	19%
Economically Disadvantaged	340	98%	81%	38%	269	100%	82%	43%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	340	98%	81%	38%	269	100%	82%	43%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

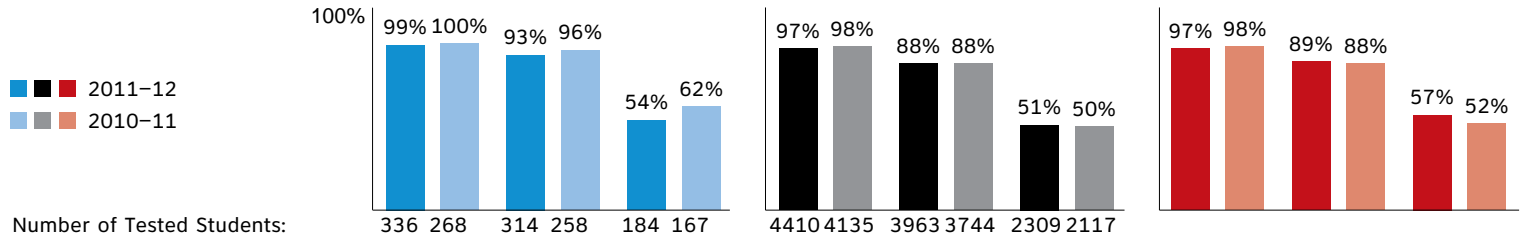
School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 4 Science

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 83    Range: 45–100    65–100    85–100  
2011 Mean Score: 85



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	339	99%	93%	54%	268	100%	96%	62%
Female	175	99%	94%	51%	126	100%	94%	60%
Male	164	99%	91%	57%	142	100%	98%	64%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	–	–	–	–	2	–	–	–
Hispanic or Latino	269	99%	92%	51%	202	100%	96%	58%
Asian or Native Hawaiian/Other Pacific Islander	63	98%	95%	70%	44	100%	98%	77%
White	6	–	–	–	20	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	7	100%	100%	43%	22	100%	100%	73%
General-Education Students	299	99%	94%	57%	235	100%	98%	67%
Students with Disabilities	40	100%	85%	38%	33	100%	85%	30%
English Proficient	199	99%	96%	68%	174	100%	98%	74%
Limited English Proficient	140	99%	88%	34%	94	100%	93%	41%
Economically Disadvantaged	339	99%	93%	54%	268	100%	96%	62%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	339	99%	93%	54%	268	100%	96%	62%

**NOTES**  
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

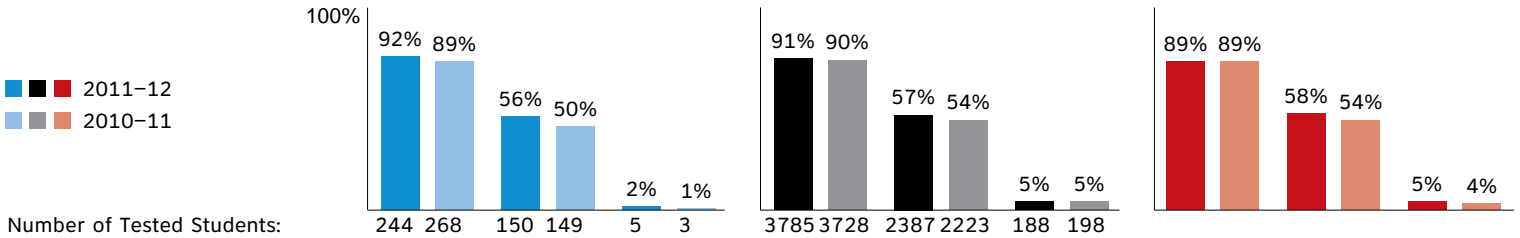
School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	266	92%	56%	2%	301	89%	50%	1%
Female	128	92%	61%	2%	155	90%	53%	2%
Male	138	91%	52%	2%	146	88%	46%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	204	91%	52%	2%	161	86%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	43	93%	72%	2%	115	92%	57%	3%
White	18	-	-	-	24	-	-	-
Multiracial								
Small Group Totals	19	95%	63%	0%	25	92%	68%	0%
General-Education Students	235	97%	63%	2%	275	93%	53%	1%
Students with Disabilities	31	55%	3%	0%	26	42%	15%	0%
English Proficient	194	99%	71%	3%	205	99%	67%	1%
Limited English Proficient	72	72%	18%	0%	96	69%	11%	0%
Economically Disadvantaged	266	92%	56%	2%	301	89%	50%	1%
Not Disadvantaged								
Migrant								
Not Migrant	266	92%	56%	2%	301	89%	50%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

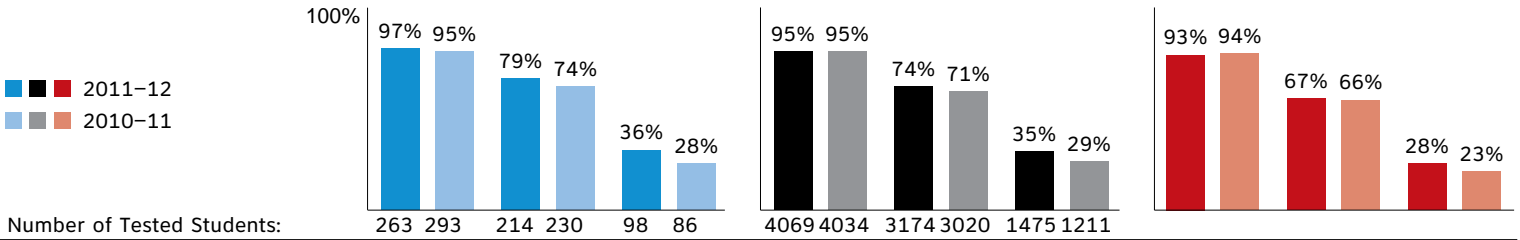
School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	97%	79%	36%	309	95%	74%	28%
Female	130	98%	82%	38%	157	96%	73%	27%
Male	142	95%	75%	34%	152	94%	76%	29%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	208	97%	77%	31%	165	93%	66%	18%
Asian or Native Hawaiian/Other Pacific Islander	45	93%	82%	58%	119	97%	85%	41%
White	18	-	-	-	24	-	-	-
Multiracial								
Small Group Totals	19	100%	84%	42%	25	96%	80%	28%
General-Education Students	241	99%	85%	41%	283	98%	79%	30%
Students with Disabilities	31	81%	32%	0%	26	65%	27%	0%
English Proficient	195	100%	86%	45%	206	98%	88%	39%
Limited English Proficient	77	88%	60%	13%	103	88%	48%	5%
Economically Disadvantaged	272	97%	79%	36%	309	95%	74%	28%
Not Disadvantaged								
Migrant								
Not Migrant	272	97%	79%	36%	309	95%	74%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

School **PS 89 ELMHURST**  
School ID **34-24-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	311	1%	14%	49%	36%	278	1%	12%	49%	38%	33	3%	30%	48%	18%
	2010-11	328	1%	5%	37%	58%	294	1%	4%	37%	58%	34	0%	12%	35%	53%
	2009-10	369	2%	7%	41%	50%	326	3%	7%	39%	51%	43	0%	9%	53%	37%
<b>Reading and Writing (Grades K-1)</b>	2011-12	311	16%	29%	14%	41%	278	13%	28%	15%	44%	33	42%	36%	12%	9%
	2010-11	328	16%	28%	24%	32%	294	17%	28%	23%	32%	34	15%	29%	29%	26%
	2009-10	369	15%	29%	18%	37%	326	15%	29%	17%	39%	43	14%	30%	28%	28%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	378	0%	3%	36%	61%	303	0%	3%	32%	65%	75	0%	1%	53%	45%
	2010-11	375	0%	2%	29%	69%	300	0%	2%	26%	71%	75	0%	0%	41%	59%
	2009-10	447	1%	2%	19%	77%	368	1%	2%	16%	81%	79	1%	3%	37%	59%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	378	3%	29%	55%	13%	303	2%	26%	56%	15%	75	5%	41%	51%	3%
	2010-11	375	3%	25%	53%	19%	300	2%	22%	53%	23%	75	7%	40%	51%	3%
	2009-10	447	6%	26%	45%	23%	368	4%	20%	49%	27%	79	14%	51%	28%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	78	1%	6%	19%	73%	56	2%	9%	11%	79%	22	0%	0%	41%	59%
	2010-11	104	5%	3%	33%	60%	86	5%	2%	26%	67%	18	6%	6%	67%	22%
	2009-10	70	3%	3%	29%	66%	49	4%	4%	22%	69%	21	0%	0%	43%	57%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	78	5%	10%	38%	46%	56	7%	2%	30%	61%	22	0%	32%	59%	9%
	2010-11	104	12%	13%	41%	35%	86	10%	8%	42%	40%	18	17%	33%	39%	11%
	2009-10	70	3%	26%	56%	16%	49	2%	20%	55%	22%	21	5%	38%	57%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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