



The New York State Report Card 2011–12

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **ANTHONY PISACANO**
Telephone **(718) 446-3308**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#24**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	18	18	
Kindergarten	129	130	147
Grade 1	138	153	143
Grade 2	127	129	150
Grade 3	130	132	120
Grade 4	133	135	148
Grade 5	129	138	137
Grade 6	104	123	127
Ungraded Elementary	7	2	2
Grade 7	109	107	117
Grade 8	0	110	104
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1006	1159	1195

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	25	26
Grade 8			
English		33	40
Mathematics		40	32
Science		40	40
Social Studies		40	40
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	681	68%	824	71%	826	69%
Reduced Price Lunch	143	14%	138	12%	153	13%
Limited English Proficient	212	21%	192	17%	227	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	7	1%	11	1%
Black or African American	13	1%	19	2%	16	1%
Hispanic or Latino	340	34%	433	37%	449	38%
Asian or Native Hawaiian/Other Pacific Islander	594	59%	667	58%	683	57%
White	58	6%	33	3%	35	3%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		97%		96%
Student Suspensions	9	1%	7	1%	25	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	73	77	79
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	1%	4%	1%
Percent with Fewer than Three Years of Experience	11%	10%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	40%	38%
Total Number of Core Classes	91	116	92
Percent Not Taught by Highly Qualified Teachers in This School*	1%	9%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	110	141	130
Percent Taught by Teachers Without Appropriate Certification	1%	7%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	9%	9%
Turnover Rate of All Teachers	15%	12%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	7	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 102 BAYVIEW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

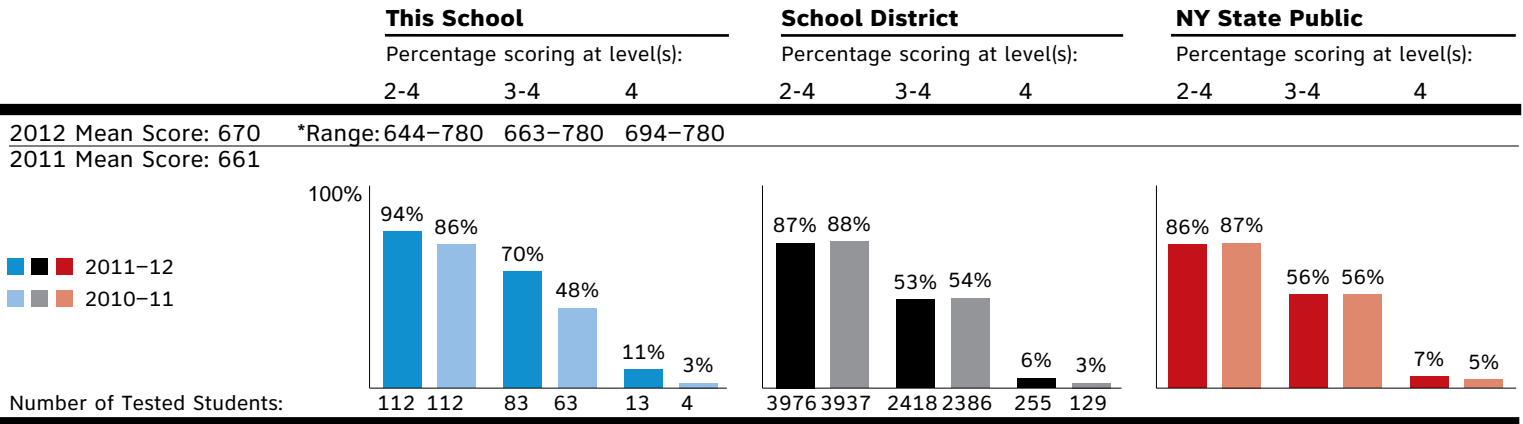
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 102 BAYVIEW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	119	94%	70%	11%	130	86%	48%	3%
Female	64	94%	72%	9%	56	89%	55%	4%
Male	55	95%	67%	13%	74	84%	43%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	45	–	–	–	51	84%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	71	94%	70%	13%	66	89%	58%	5%
White	1	–	–	–	6	83%	17%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	48	94%	69%	8%	7	71%	29%	0%
General-Education Students	110	95%	75%	12%	108	92%	56%	4%
Students with Disabilities	9	78%	11%	0%	22	59%	9%	0%
English Proficient	107	97%	77%	12%	109	94%	55%	4%
Limited English Proficient	12	67%	8%	0%	21	48%	14%	0%
Economically Disadvantaged	99	93%	66%	7%	111	85%	47%	3%
Not Disadvantaged	20	100%	90%	30%	19	95%	58%	5%
Migrant								
Not Migrant	119	94%	70%	11%	130	86%	48%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	1	N/A	N/A	N/A

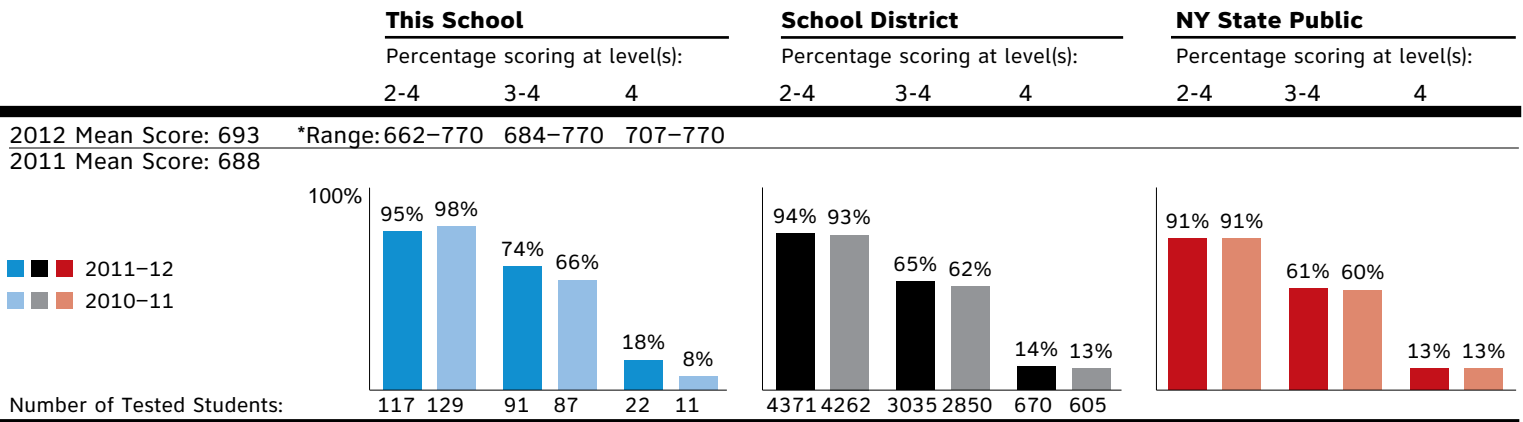
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 102 BAYVIEW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	95%	74%	18%	132	98%	66%	8%
Female	65	97%	75%	14%	57	96%	63%	7%
Male	58	93%	72%	22%	75	99%	68%	9%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	5	–	–	–
Hispanic or Latino	46	–	–	–	51	98%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	73	99%	81%	23%	67	99%	85%	15%
White	2	–	–	–	7	100%	43%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	50	90%	64%	10%	7	86%	29%	14%
General-Education Students	114	97%	78%	19%	110	99%	75%	10%
Students with Disabilities	9	67%	22%	0%	22	91%	18%	0%
English Proficient	107	98%	79%	21%	110	98%	70%	8%
Limited English Proficient	16	75%	44%	0%	22	95%	45%	9%
Economically Disadvantaged	103	94%	72%	15%	113	97%	65%	8%
Not Disadvantaged	20	100%	85%	35%	19	100%	74%	11%
Migrant								
Not Migrant	123	95%	74%	18%	132	98%	66%	8%

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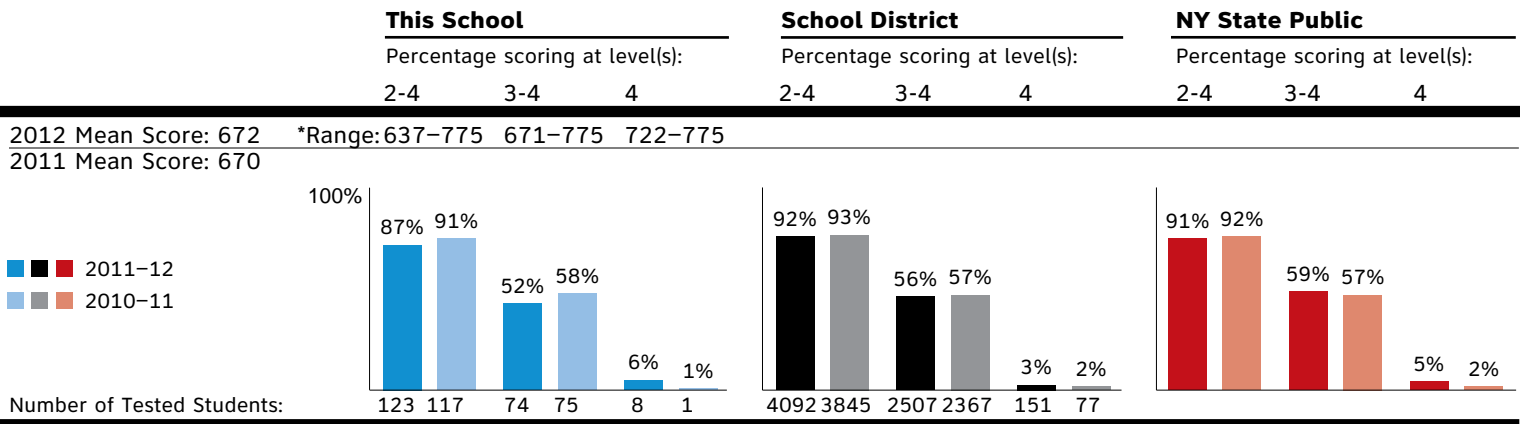
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 102 BAYVIEW**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	141	87%	52%	6%	129	91%	58%	1%
Female	61	90%	57%	7%	56	95%	63%	0%
Male	80	85%	49%	5%	73	88%	55%	1%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	59	85%	44%	5%	41	93%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	70	93%	64%	7%	74	92%	65%	0%
White	5	60%	20%	0%	6	67%	67%	0%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	7	71%	29%	0%	8	88%	38%	13%
General-Education Students	117	95%	62%	7%	111	92%	62%	1%
Students with Disabilities	24	50%	4%	0%	18	83%	33%	0%
English Proficient	119	92%	61%	7%	112	95%	64%	1%
Limited English Proficient	22	59%	5%	0%	17	65%	18%	0%
Economically Disadvantaged	125	87%	50%	5%	105	89%	58%	0%
Not Disadvantaged	16	88%	75%	13%	24	100%	58%	4%
Migrant								
Not Migrant	141	87%	52%	6%	129	91%	58%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	5	N/A	N/A	N/A

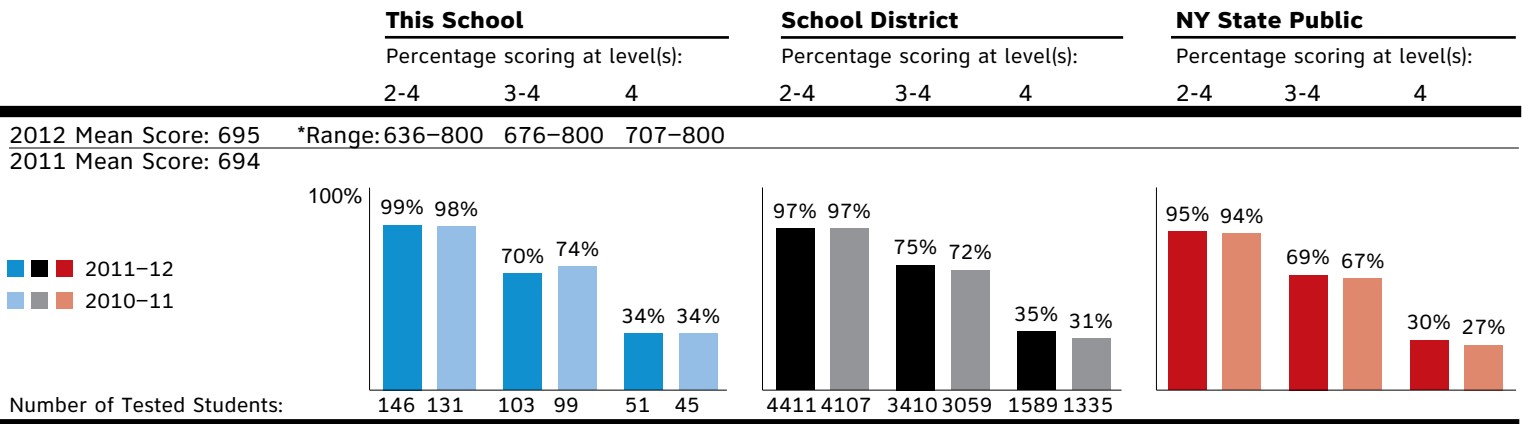
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	148	99%	70%	34%	134	98%	74%	34%
Female	64	97%	72%	36%	58	98%	79%	34%
Male	84	100%	68%	33%	76	97%	70%	33%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	60	98%	52%	17%	41	98%	63%	17%
Asian or Native Hawaiian/Other Pacific Islander	75	100%	92%	51%	79	97%	81%	41%
White	6	83%	17%	17%	6	100%	67%	50%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	7	100%	29%	29%	8	100%	63%	38%
General-Education Students	124	99%	79%	40%	116	97%	78%	36%
Students with Disabilities	24	96%	21%	4%	18	100%	44%	17%
English Proficient	119	100%	76%	39%	112	100%	79%	38%
Limited English Proficient	29	93%	45%	14%	22	86%	45%	14%
Economically Disadvantaged	131	98%	68%	33%	110	97%	71%	29%
Not Disadvantaged	17	100%	82%	47%	24	100%	88%	54%
Migrant								
Not Migrant	148	99%	70%	34%	134	98%	74%	34%

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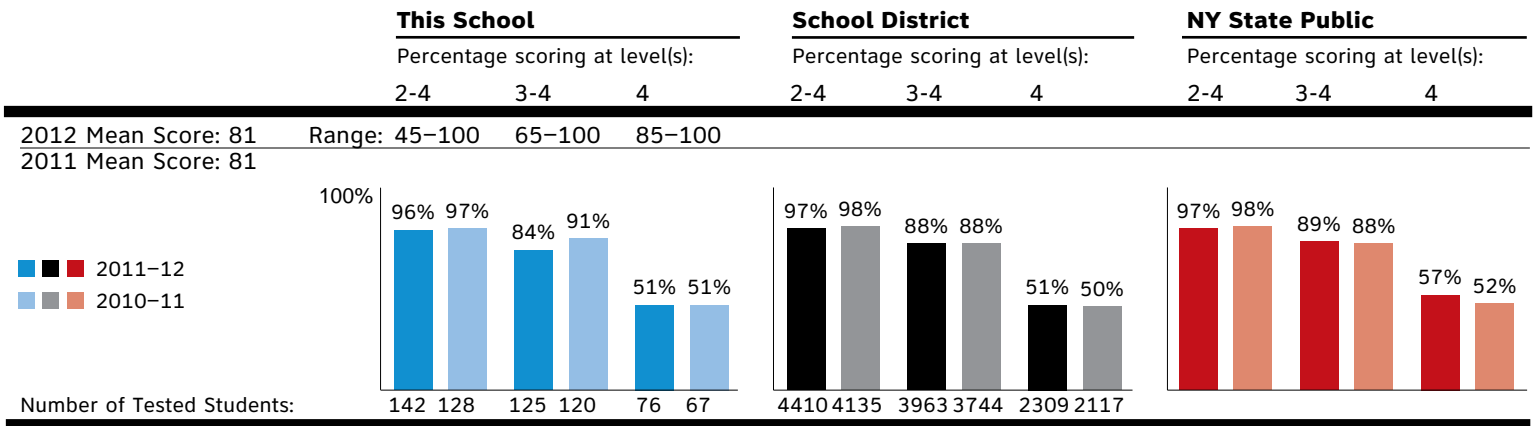
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	96%	84%	51%	132	97%	91%	51%
Female	63	95%	84%	54%	56	98%	93%	48%
Male	85	96%	85%	49%	76	96%	89%	53%
American Indian or Alaska Native	2	—	—	—	2	—	—	—
Black or African American	5	—	—	—	4	—	—	—
Hispanic or Latino	59	95%	80%	42%	40	100%	90%	43%
Asian or Native Hawaiian/Other Pacific Islander	75	99%	93%	64%	78	96%	92%	58%
White	6	67%	50%	17%	6	83%	83%	50%
Multiracial	1	—	—	—	2	—	—	—
Small Group Totals	8	100%	63%	25%	8	100%	88%	25%
General-Education Students	123	98%	92%	60%	116	97%	93%	54%
Students with Disabilities	25	84%	48%	8%	16	94%	75%	25%
English Proficient	119	97%	91%	61%	110	99%	95%	57%
Limited English Proficient	29	90%	59%	10%	22	86%	68%	18%
Economically Disadvantaged	130	95%	84%	50%	109	96%	89%	48%
Not Disadvantaged	18	100%	89%	61%	23	100%	100%	65%
Migrant								
Not Migrant	148	96%	84%	51%	132	97%	91%	51%

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Other Assessments

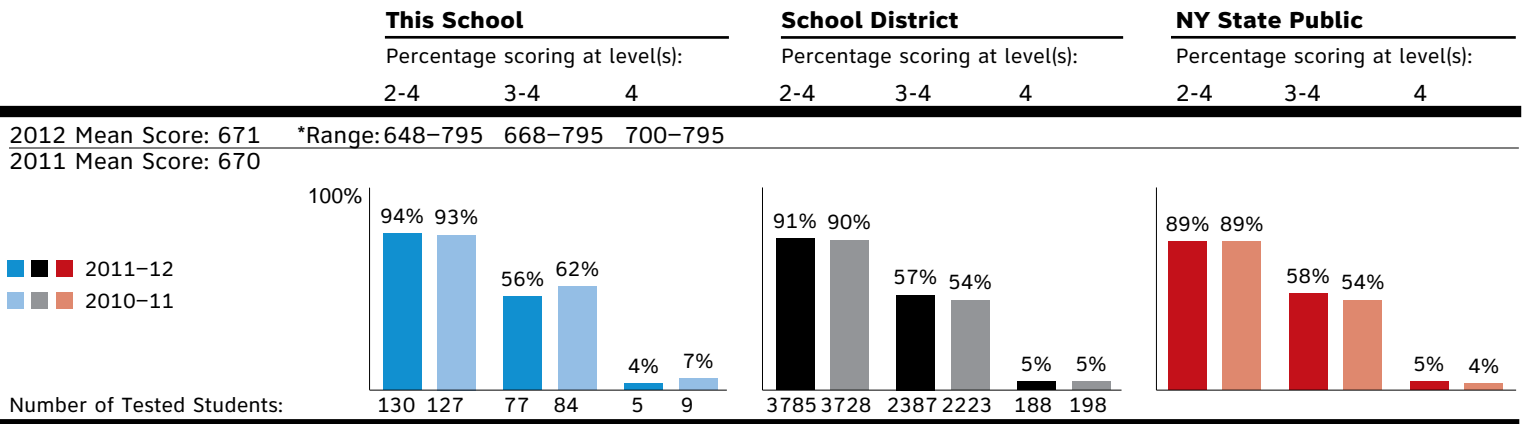
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	138	94%	56%	4%	136	93%	62%	7%
Female	61	97%	66%	7%	65	97%	72%	11%
Male	77	92%	48%	1%	71	90%	52%	3%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	41	100%	37%	0%	45	84%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	83	90%	65%	5%	80	99%	66%	9%
White	7	100%	57%	14%	4	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	7	100%	57%	0%	11	91%	64%	18%
General-Education Students	119	95%	60%	4%	114	98%	70%	8%
Students with Disabilities	19	89%	32%	0%	22	68%	18%	0%
English Proficient	118	99%	62%	4%	118	97%	70%	8%
Limited English Proficient	20	65%	20%	0%	18	72%	6%	0%
Economically Disadvantaged	110	93%	52%	3%	110	95%	62%	6%
Not Disadvantaged	28	100%	71%	7%	26	88%	62%	8%
Migrant								
Not Migrant	138	94%	56%	4%	136	93%	62%	7%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

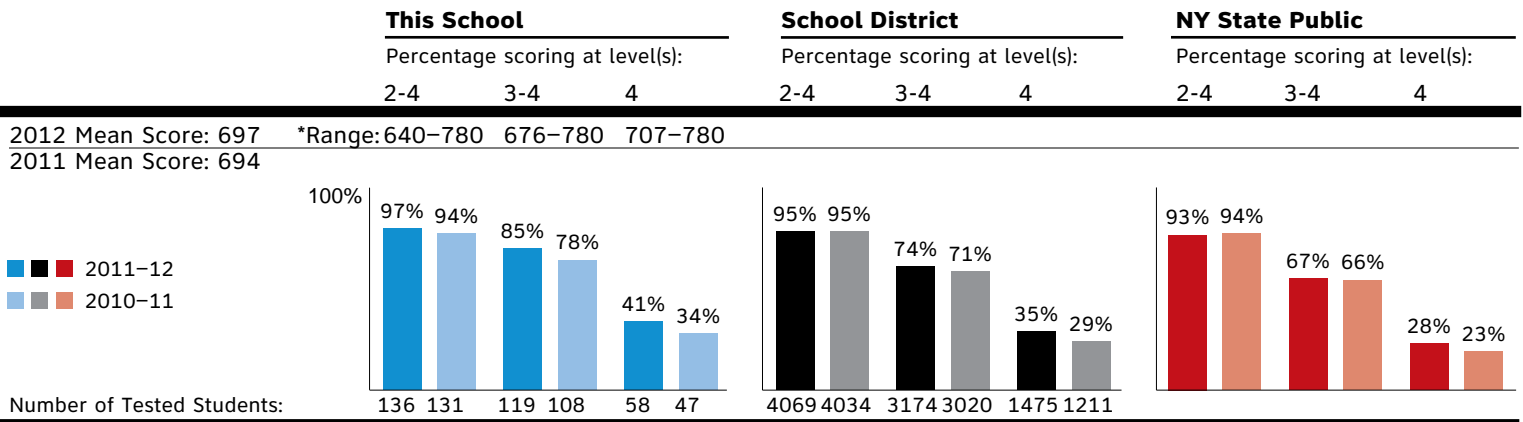
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	140	97%	85%	41%	139	94%	78%	34%
Female	63	98%	87%	44%	66	95%	82%	38%
Male	77	96%	83%	39%	73	93%	74%	30%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	4	–	–	–	4	–	–	–
Hispanic or Latino	41	98%	80%	20%	45	89%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	85	96%	86%	52%	82	99%	88%	43%
White	7	100%	86%	43%	4	–	–	–
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	7	100%	100%	43%	12	83%	67%	33%
General-Education Students	121	99%	88%	45%	117	98%	82%	38%
Students with Disabilities	19	84%	68%	21%	22	73%	55%	9%
English Proficient	118	99%	88%	47%	118	97%	84%	39%
Limited English Proficient	22	86%	68%	9%	21	81%	43%	5%
Economically Disadvantaged	111	96%	83%	37%	113	95%	78%	32%
Not Disadvantaged	29	100%	93%	59%	26	92%	77%	42%
Migrant								
Not Migrant	140	97%	85%	41%	139	94%	78%	34%

NOTES

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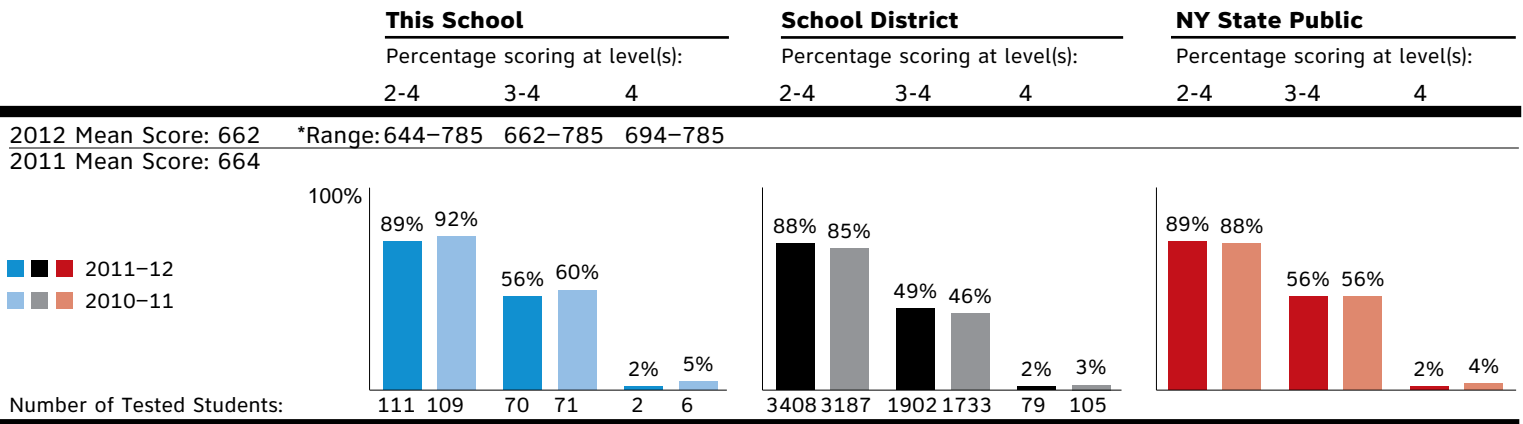
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	125	89%	56%	2%	118	92%	60%	5%
Female	60	95%	77%	3%	51	90%	59%	10%
Male	65	83%	37%	0%	67	94%	61%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	43	88%	51%	0%	50	92%	54%	4%
Asian or Native Hawaiian/Other Pacific Islander	74	91%	58%	3%	63	94%	65%	6%
White	4	–	–	–	2	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	8	75%	63%	0%	5	80%	60%	0%
General-Education Students	104	94%	63%	2%	115	–	–	–
Students with Disabilities	21	62%	19%	0%	3	–	–	–
English Proficient	116	94%	60%	2%	104	97%	65%	6%
Limited English Proficient	9	22%	0%	0%	14	57%	21%	0%
Economically Disadvantaged	97	89%	52%	0%	101	91%	57%	4%
Not Disadvantaged	28	89%	71%	7%	17	100%	76%	12%
Migrant								
Not Migrant	125	89%	56%	2%	118	92%	60%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

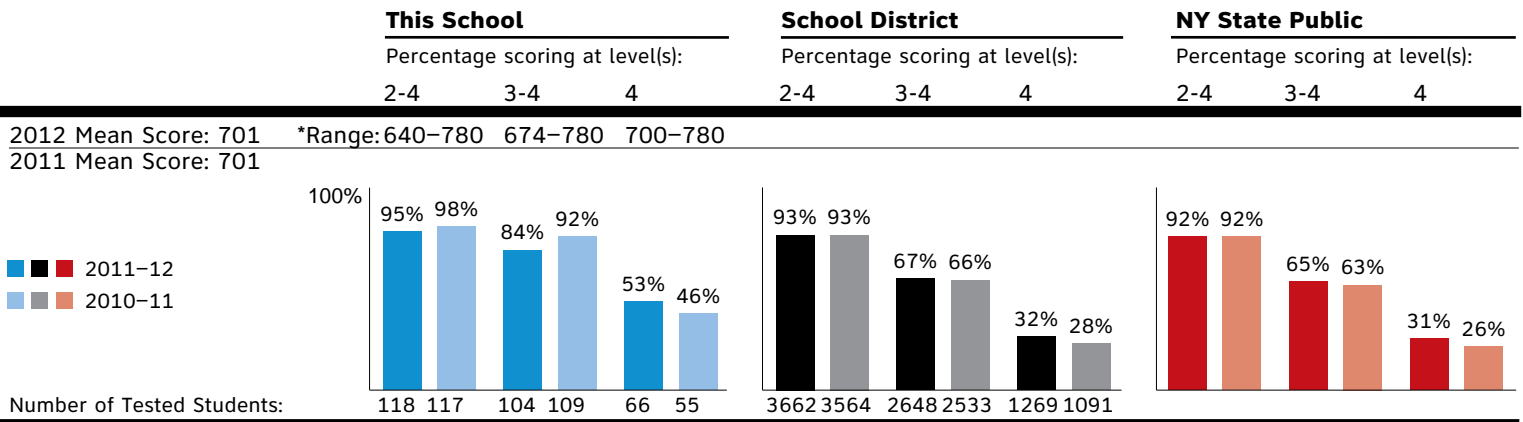
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	124	95%	84%	53%	119	98%	92%	46%
Female	59	97%	88%	59%	51	98%	92%	41%
Male	65	94%	80%	48%	68	99%	91%	50%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	43	91%	70%	35%	51	98%	84%	33%
Asian or Native Hawaiian/Other Pacific Islander	74	99%	93%	64%	63	100%	98%	56%
White	3	–	–	–	2	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	71%	57%	5	80%	80%	60%
General-Education Students	103	99%	92%	60%	116	–	–	–
Students with Disabilities	21	76%	43%	19%	3	–	–	–
English Proficient	115	97%	87%	57%	105	99%	92%	47%
Limited English Proficient	9	67%	44%	11%	14	93%	86%	43%
Economically Disadvantaged	97	96%	82%	49%	101	98%	91%	43%
Not Disadvantaged	27	93%	89%	67%	18	100%	94%	67%
Migrant								
Not Migrant	124	95%	84%	53%	119	98%	92%	46%

NOTES

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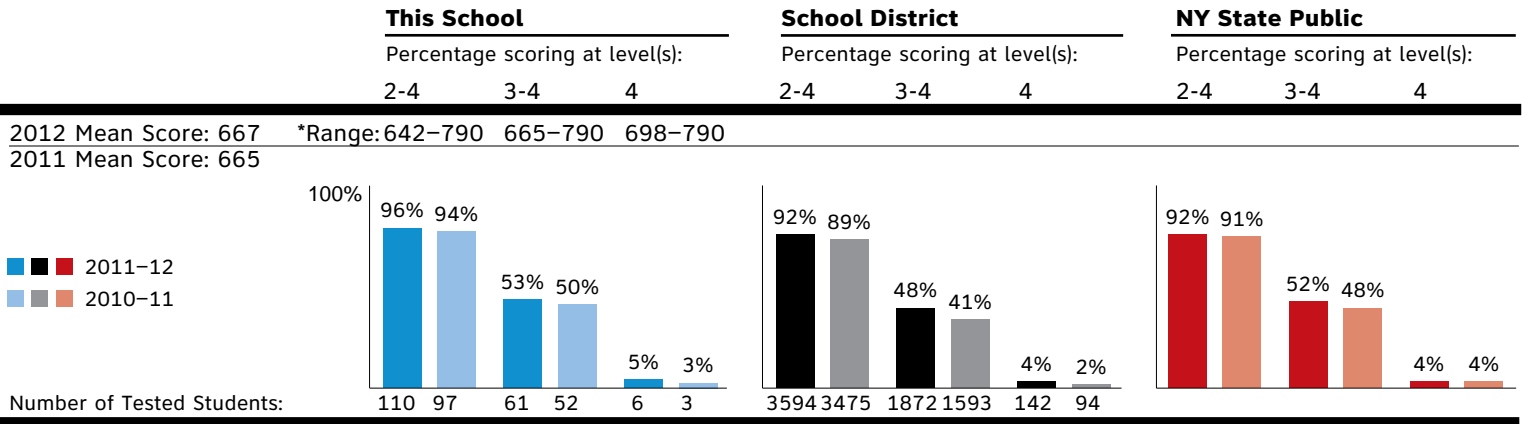
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	115	96%	53%	5%	103	94%	50%	3%
Female	47	96%	51%	4%	54	98%	57%	4%
Male	68	96%	54%	6%	49	90%	43%	2%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	48	96%	48%	4%	51	96%	49%	2%
Asian or Native Hawaiian/Other Pacific Islander	62	95%	55%	3%	49	–	–	–
White	2	–	–	–	3	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	40%	52	92%	52%	4%
General-Education Students	113	–	–	–	97	96%	54%	3%
Students with Disabilities	2	–	–	–	6	67%	0%	0%
English Proficient	108	98%	56%	6%	92	99%	57%	3%
Limited English Proficient	7	57%	0%	0%	11	55%	0%	0%
Economically Disadvantaged	93	96%	51%	4%	87	93%	43%	2%
Not Disadvantaged	22	95%	64%	9%	16	100%	94%	6%
Migrant								
Not Migrant	115	96%	53%	5%	103	94%	50%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

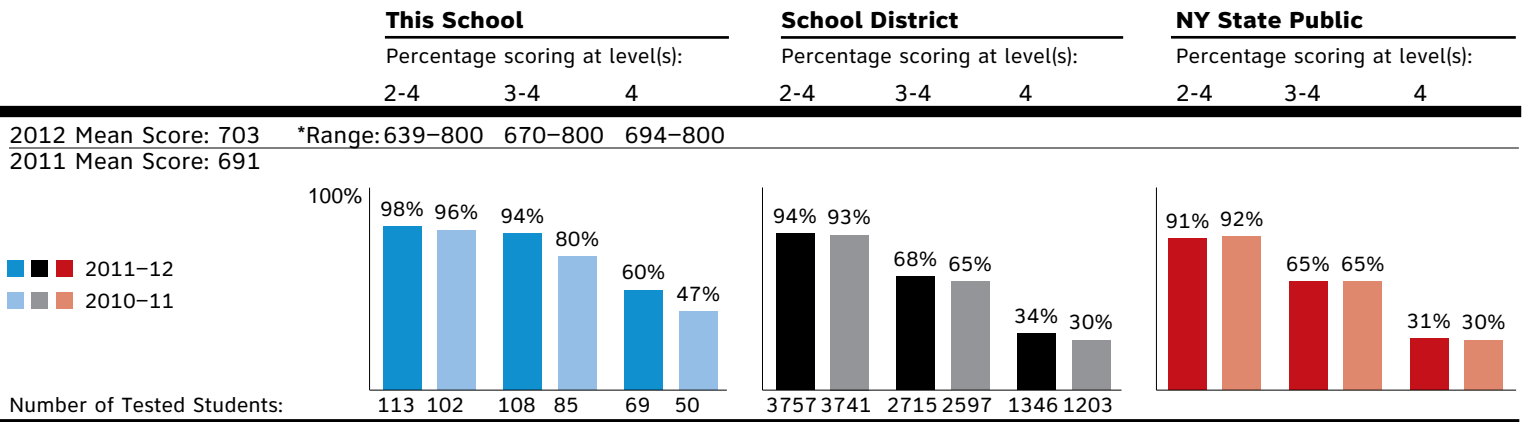
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	115	98%	94%	60%	106	96%	80%	47%
Female	47	98%	89%	51%	56	98%	84%	45%
Male	68	99%	97%	66%	50	94%	76%	50%
American Indian or Alaska Native								
Black or African American	2	–	–	–				
Hispanic or Latino	48	98%	90%	50%	51	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	62	100%	98%	68%	52	100%	87%	62%
White	2	–	–	–	3	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	5	80%	80%	60%	54	93%	74%	33%
General-Education Students	113	–	–	–	100	100%	85%	50%
Students with Disabilities	2	–	–	–	6	33%	0%	0%
English Proficient	108	98%	94%	61%	92	97%	86%	50%
Limited English Proficient	7	100%	86%	43%	14	93%	43%	29%
Economically Disadvantaged	93	98%	94%	59%	89	96%	78%	40%
Not Disadvantaged	22	100%	95%	64%	17	100%	94%	82%
Migrant								
Not Migrant	115	98%	94%	60%	106	96%	80%	47%

NOTES

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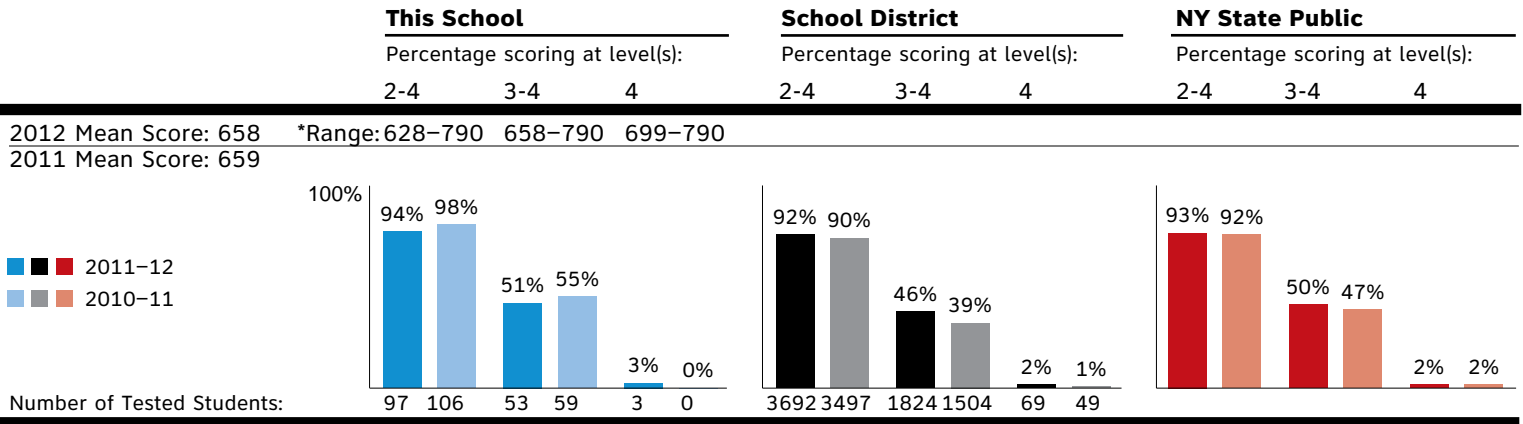
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	94%	51%	3%	108	98%	55%	0%
Female	55	96%	58%	5%	54	100%	56%	0%
Male	48	92%	44%	0%	54	96%	54%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American					2	–	–	–
Hispanic or Latino	48	–	–	–	35	97%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	94%	55%	4%	66	98%	64%	0%
White	2	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	50	94%	48%	2%	7	100%	57%	0%
General-Education Students	96	97%	55%	3%	104	–	–	–
Students with Disabilities	7	57%	0%	0%	4	–	–	–
English Proficient	93	98%	57%	3%	101	100%	58%	0%
Limited English Proficient	10	60%	0%	0%	7	71%	0%	0%
Economically Disadvantaged	82	93%	46%	4%	89	99%	55%	0%
Not Disadvantaged	21	100%	71%	0%	19	95%	53%	0%
Migrant								
Not Migrant	103	94%	51%	3%	108	98%	55%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

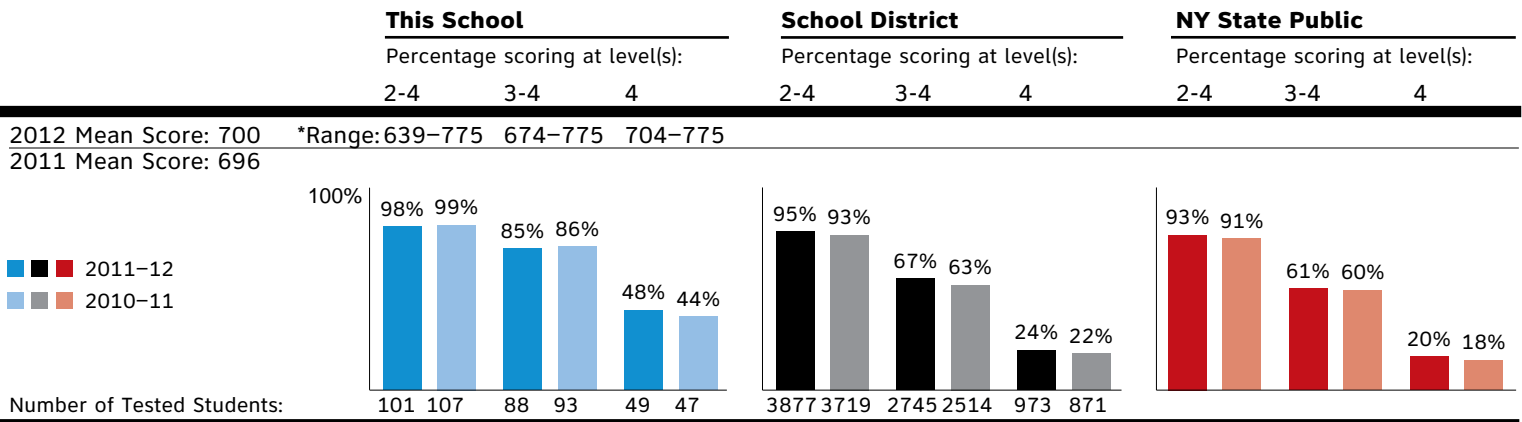
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	98%	85%	48%	108	99%	86%	44%
Female	55	98%	89%	51%	54	100%	85%	46%
Male	48	98%	81%	44%	54	98%	87%	41%
American Indian or Alaska Native					2	–	–	–
Black or African American					2	–	–	–
Hispanic or Latino	48	–	–	–	35	97%	77%	17%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	94%	64%	66	100%	94%	59%
White	2	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	50	96%	76%	30%	7	100%	57%	29%
General-Education Students	96	100%	92%	51%	104	–	–	–
Students with Disabilities	7	71%	0%	0%	4	–	–	–
English Proficient	93	99%	88%	51%	100	100%	86%	46%
Limited English Proficient	10	90%	60%	20%	8	88%	88%	13%
Economically Disadvantaged	82	98%	83%	44%	90	99%	88%	44%
Not Disadvantaged	21	100%	95%	62%	18	100%	78%	39%
Migrant								
Not Migrant	103	98%	85%	48%	108	99%	86%	44%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

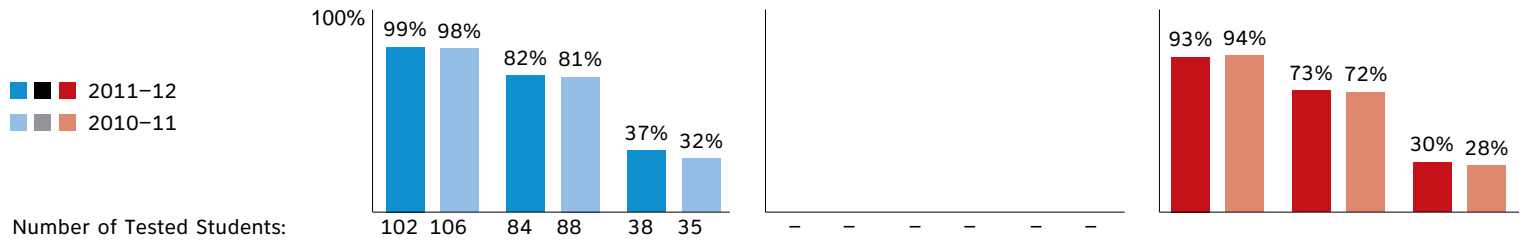
2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	103	99%	82%	37%	108	98%	81%	32%
Female	55	98%	82%	36%	54	100%	78%	35%
Male	48	100%	81%	38%	54	96%	85%	30%
American Indian or Alaska Native					2	–	–	–
Black or African American					2	–	–	–
Hispanic or Latino	48	–	–	–	35	97%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	53	100%	89%	51%	66	98%	91%	42%
White	2	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	50	98%	74%	22%	7	100%	43%	29%
General-Education Students	96	100%	86%	40%	104	–	–	–
Students with Disabilities	7	86%	14%	0%	4	–	–	–
English Proficient	93	100%	86%	41%	100	100%	87%	35%
Limited English Proficient	10	90%	40%	0%	8	75%	13%	0%
Economically Disadvantaged	82	99%	78%	29%	90	99%	82%	30%
Not Disadvantaged	21	100%	95%	67%	18	94%	78%	44%
Migrant								
Not Migrant	103	99%	82%	37%	108	98%	81%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 102 BAYVIEW**
School ID **34-24-00-01-0102**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	93	3%	12%	39%	46%	89	—	—	—	—	4	—	—	—	—
	2010–11	80	3%	14%	28%	56%	71	3%	14%	24%	59%	9	0%	11%	56%	33%
	2009–10	84	2%	21%	21%	55%	71	3%	21%	17%	59%	13	0%	23%	46%	31%
Reading and Writing (Grades K–1)	2011–12	93	18%	23%	17%	42%	89	—	—	—	—	4	—	—	—	—
	2010–11	80	18%	24%	21%	38%	71	15%	23%	21%	41%	9	33%	33%	22%	11%
	2009–10	84	14%	33%	6%	46%	71	13%	28%	7%	52%	13	23%	62%	0%	15%
Listening and Speaking (Grades 2–4)	2011–12	78	1%	6%	33%	59%	58	2%	9%	29%	60%	20	0%	0%	45%	55%
	2010–11	58	7%	7%	40%	47%	37	11%	8%	30%	51%	21	0%	5%	57%	38%
	2009–10	95	6%	2%	28%	63%	70	9%	3%	20%	69%	25	0%	0%	52%	48%
Reading and Writing (Grades 2–4)	2011–12	78	9%	35%	29%	27%	58	12%	33%	29%	26%	20	0%	40%	30%	30%
	2010–11	58	17%	31%	34%	17%	37	24%	27%	24%	24%	21	5%	38%	52%	5%
	2009–10	95	13%	33%	24%	31%	70	13%	23%	26%	39%	25	12%	60%	20%	8%
Listening and Speaking (Grades 5–6)	2011–12	32	13%	9%	25%	53%	20	20%	15%	35%	30%	12	0%	0%	8%	92%
	2010–11	35	11%	9%	29%	51%	27	15%	11%	22%	52%	8	0%	0%	50%	50%
	2009–10	40	15%	10%	33%	43%	37	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	32	16%	19%	28%	38%	20	25%	20%	25%	30%	12	0%	17%	33%	50%
	2010–11	35	17%	14%	17%	51%	27	22%	7%	19%	52%	8	0%	38%	13%	50%
	2009–10	40	18%	10%	38%	35%	37	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	17	0%	12%	18%	71%	15	—	—	—	—	2	—	—	—	—
	2010–11	22	5%	18%	23%	55%	19	—	—	—	—	3	—	—	—	—
	2009–10	14	0%	7%	36%	57%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7–8)	2011–12	17	6%	35%	18%	41%	15	—	—	—	—	2	—	—	—	—
	2010–11	22	27%	23%	23%	27%	19	—	—	—	—	3	—	—	—	—
	2009–10	14	7%	50%	21%	21%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.