



# The New York State Report Card 2011–12

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**  
Principal **JEANNE FAGAN**  
Telephone **(718) 326-8261**  
Grades **K, 6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#24**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	55
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	290	263	271
Ungraded Elementary	1	1	4
Grade 7	409	300	276
Grade 8	395	416	293
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	1	2
<b>Total K-12</b>	<b>1100</b>	<b>981</b>	<b>901</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	29	29	30
Mathematics	29	28	30
Science	29	28	30
Social Studies	30	28	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	556	51%	496	51%	515	57%
Reduced Price Lunch	223	20%	198	20%	127	14%
Limited English Proficient	51	5%	57	6%	57	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	7	1%	9	1%
Black or African American	18	2%	18	2%	19	2%
Hispanic or Latino	437	40%	402	41%	324	36%
Asian or Native Hawaiian/Other Pacific Islander	135	12%	131	13%	174	19%
White	508	46%	423	43%	375	42%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		94%
Student Suspensions	100	9%	66	6%	60	6%

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	64	58	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	3%	3%
Percent with Fewer than Three Years of Experience	9%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	42%	45%	50%
<b>Total Number of Core Classes</b>	168	161	135
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	201	198	162
Percent Taught by Teachers Without Appropriate Certification	0%	1%	19%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	20%	33%
Turnover Rate of All Teachers	15%	20%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **IS 119 THE GLENDALE**  
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**#24**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

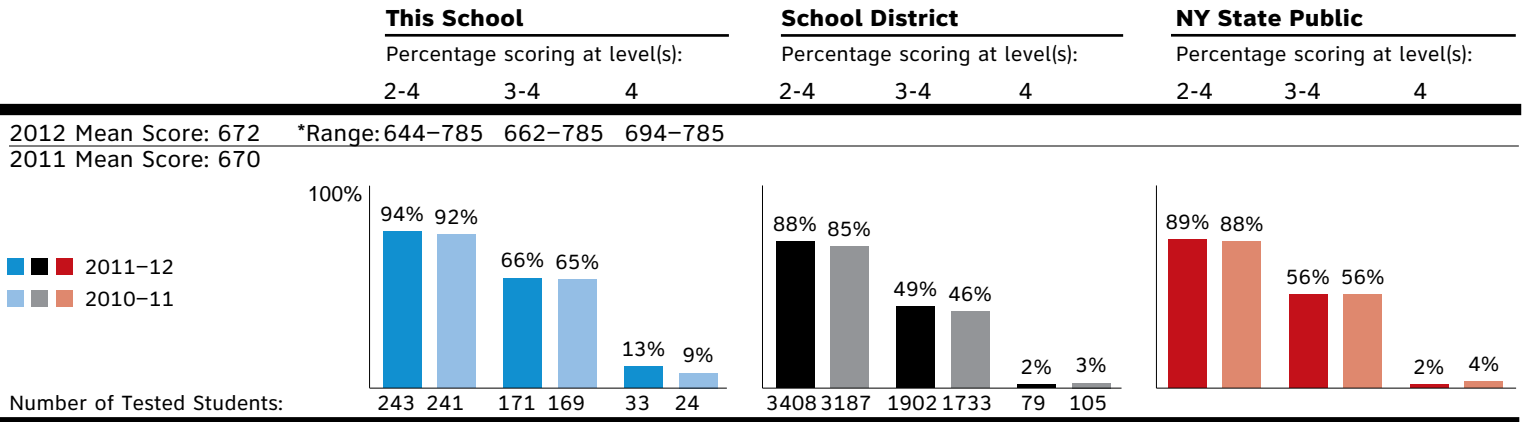
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	258	94%	66%	13%	261	92%	65%	9%
Female	123	96%	72%	15%	120	98%	71%	11%
Male	135	93%	61%	10%	141	87%	60%	8%
American Indian or Alaska Native	1	–	–	–	6	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	66	89%	47%	6%	103	91%	52%	4%
Asian or Native Hawaiian/Other Pacific Islander	63	–	–	–	51	96%	90%	25%
White	125	95%	66%	11%	98	91%	63%	5%
Multiracial								
Small Group Totals	67	97%	85%	22%	9	100%	78%	22%
General-Education Students	222	98%	75%	15%	209	96%	74%	11%
Students with Disabilities	36	69%	14%	0%	52	77%	27%	0%
English Proficient	250	95%	68%	13%	248	94%	67%	10%
Limited English Proficient	8	63%	0%	0%	13	62%	15%	0%
Economically Disadvantaged	202	94%	65%	13%	261	92%	65%	9%
Not Disadvantaged	56	95%	70%	13%				
Migrant								
Not Migrant	258	94%	66%	13%	261	92%	65%	9%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

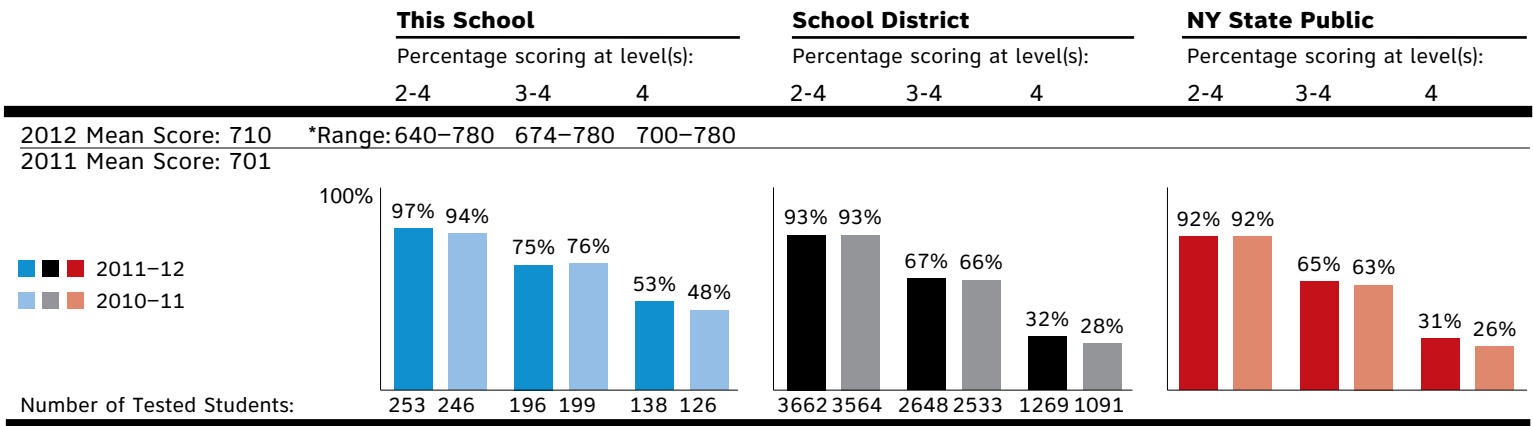
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	260	97%	75%	53%	261	94%	76%	48%
Female	124	99%	79%	53%	120	98%	82%	53%
Male	136	96%	72%	53%	141	91%	72%	45%
American Indian or Alaska Native	1	–	–	–	6	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	67	94%	60%	28%	103	94%	68%	25%
Asian or Native Hawaiian/Other Pacific Islander	64	–	–	–	51	98%	94%	90%
White	125	98%	75%	50%	98	92%	74%	52%
Multiracial								
Small Group Totals	68	100%	91%	82%	9	100%	89%	33%
General-Education Students	224	100%	83%	61%	209	99%	84%	58%
Students with Disabilities	36	83%	25%	3%	52	77%	44%	10%
English Proficient	250	97%	77%	55%	248	95%	78%	50%
Limited English Proficient	10	100%	30%	10%	13	85%	46%	8%
Economically Disadvantaged	204	97%	75%	50%	261	94%	76%	48%
Not Disadvantaged	56	100%	79%	63%				
Migrant								
Not Migrant	260	97%	75%	53%	261	94%	76%	48%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–

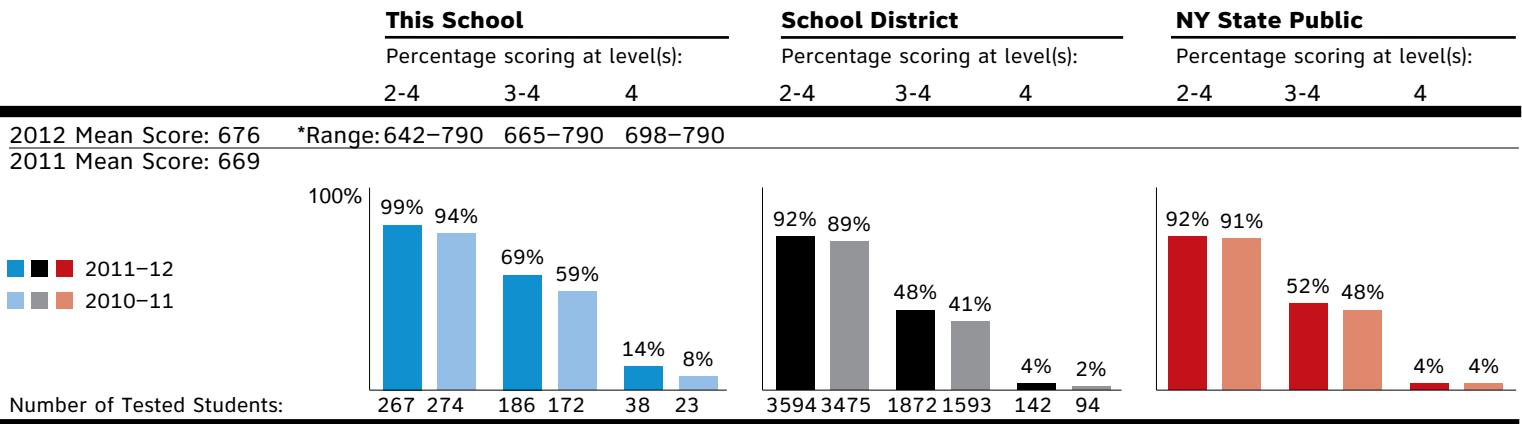


# 2 Student Performance

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	271	99%	69%	14%	292	94%	59%	8%
Female	127	100%	80%	19%	125	95%	66%	11%
Male	144	97%	58%	10%	167	93%	54%	5%
American Indian or Alaska Native	6	–	–	–	1	–	–	–
Black or African American	2	–	–	–	9	–	–	–
Hispanic or Latino	98	99%	55%	4%	114	89%	48%	3%
Asian or Native Hawaiian/Other Pacific Islander	56	98%	88%	27%	50	98%	94%	18%
White	109	98%	70%	17%	118	97%	57%	9%
Multiracial								
Small Group Totals	8	100%	88%	13%	10	100%	30%	0%
General-Education Students	222	100%	77%	16%	247	99%	67%	9%
Students with Disabilities	49	94%	29%	4%	45	64%	13%	0%
English Proficient	261	100%	71%	15%	278	96%	62%	8%
Limited English Proficient	10	70%	0%	0%	14	43%	7%	0%
Economically Disadvantaged	185	98%	61%	9%	292	94%	59%	8%
Not Disadvantaged	86	100%	85%	26%				
Migrant								
Not Migrant	271	99%	69%	14%	292	94%	59%	8%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

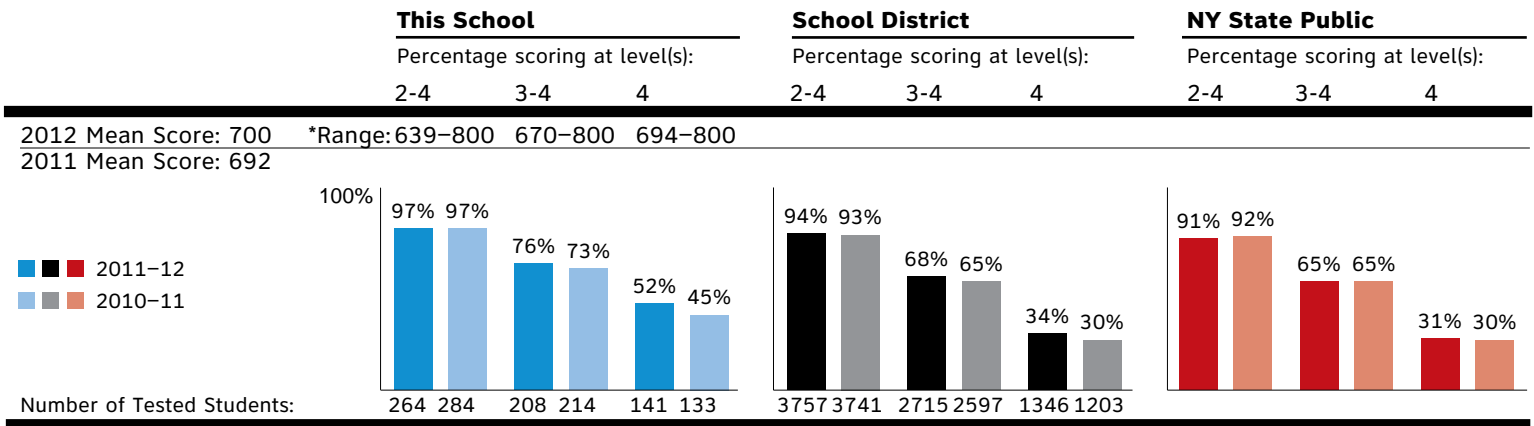


## 2 Student Performance

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	273	97%	76%	52%	293	97%	73%	45%
Female	128	98%	81%	59%	125	96%	73%	45%
Male	145	95%	72%	46%	168	98%	73%	46%
American Indian or Alaska Native	6	–	–	–	1	–	–	–
Black or African American	2	–	–	–	9	–	–	–
Hispanic or Latino	100	95%	64%	25%	115	95%	63%	30%
Asian or Native Hawaiian/Other Pacific Islander	56	100%	91%	86%	50	98%	96%	94%
White	109	96%	79%	58%	118	98%	73%	41%
Multiracial								
Small Group Totals	8	100%	88%	63%	10	100%	70%	30%
General-Education Students	224	99%	83%	61%	247	100%	81%	53%
Students with Disabilities	49	86%	45%	10%	46	80%	28%	2%
English Proficient	261	97%	79%	54%	279	99%	76%	47%
Limited English Proficient	12	83%	25%	0%	14	64%	14%	7%
Economically Disadvantaged	186	96%	69%	45%	293	97%	73%	45%
Not Disadvantaged	87	99%	91%	67%				
Migrant								
Not Migrant	273	97%	76%	52%	293	97%	73%	45%

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#### Other

#### Assessments

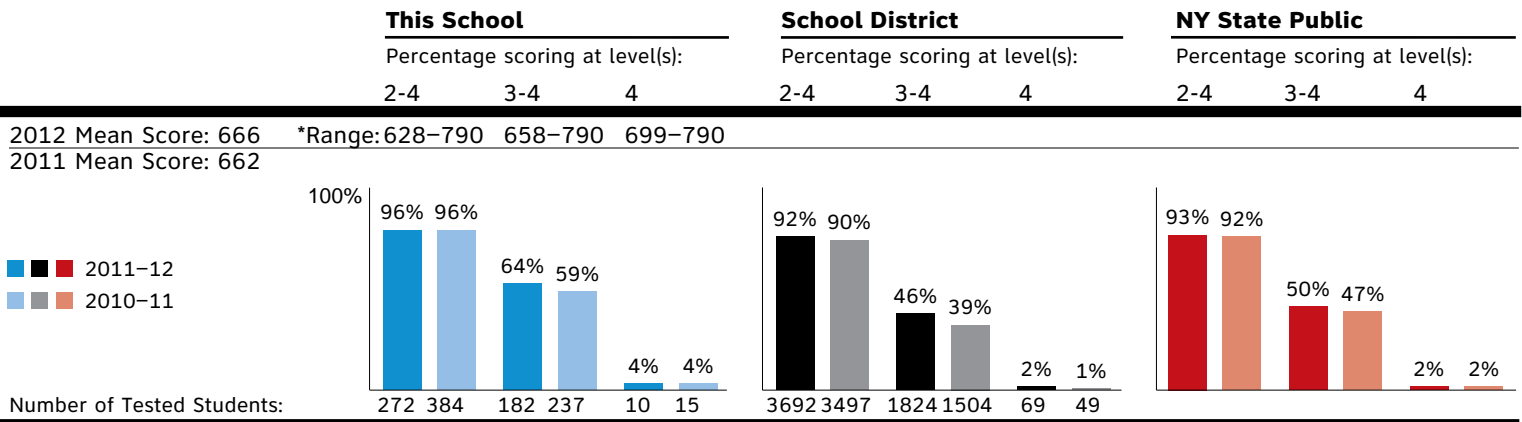
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			

# 2 Student Performance

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	284	96%	64%	4%	402	96%	59%	4%
Female	123	95%	65%	4%	190	96%	61%	5%
Male	161	96%	63%	3%	212	95%	58%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	–	–	–	5	60%	20%	0%
Hispanic or Latino	115	91%	55%	2%	167	95%	56%	2%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	96%	13%	27	100%	89%	11%
White	113	99%	62%	2%	203	96%	59%	4%
Multiracial								
Small Group Totals	9	100%	44%	0%				
General-Education Students	237	100%	75%	4%	344	99%	67%	4%
Students with Disabilities	47	74%	9%	0%	58	74%	10%	0%
English Proficient	271	99%	67%	4%	380	96%	62%	4%
Limited English Proficient	13	38%	0%	0%	22	82%	0%	0%
Economically Disadvantaged	208	95%	60%	4%	402	96%	59%	4%
Not Disadvantaged	76	99%	76%	3%				
Migrant								
Not Migrant	284	96%	64%	4%	402	96%	59%	4%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A

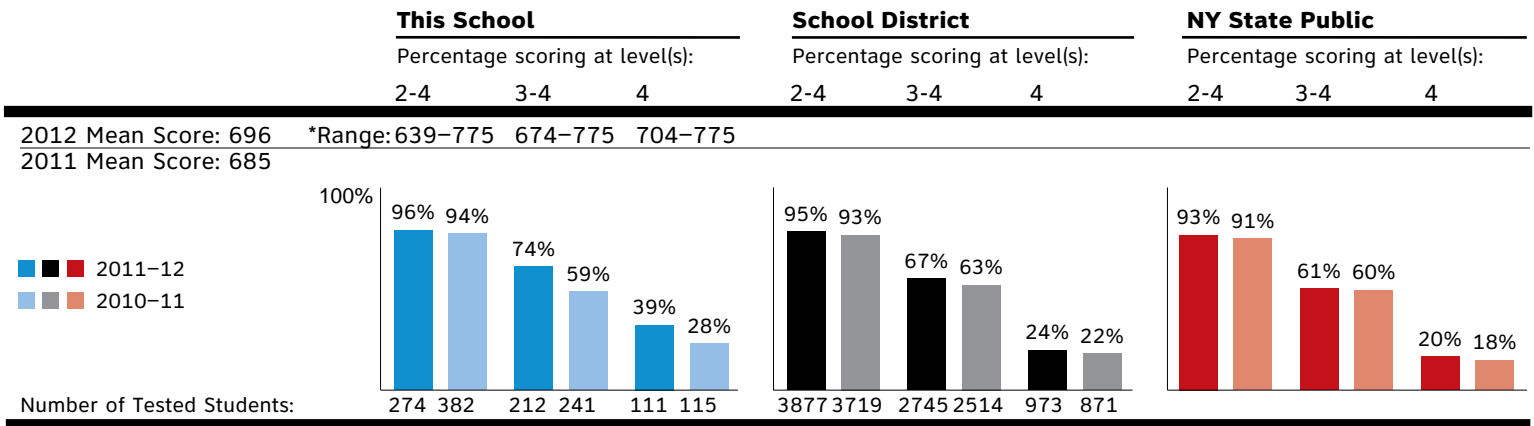
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	285	96%	74%	39%	408	94%	59%	28%
Female	124	95%	77%	44%	194	93%	56%	24%
Male	161	97%	73%	35%	214	94%	62%	32%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	–	–	–	5	80%	20%	0%
Hispanic or Latino	115	96%	63%	23%	169	92%	50%	20%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	98%	91%	30	100%	90%	73%
White	114	96%	78%	34%	204	94%	63%	29%
Multiracial								
Small Group Totals	9	100%	44%	22%				
General-Education Students	238	99%	82%	46%	350	97%	67%	33%
Students with Disabilities	47	81%	36%	4%	58	74%	14%	0%
English Proficient	270	97%	77%	41%	380	94%	63%	30%
Limited English Proficient	15	80%	33%	7%	28	93%	7%	0%
Economically Disadvantaged	207	96%	71%	34%	408	94%	59%	28%
Not Disadvantaged	78	97%	83%	53%				
Migrant								
Not Migrant	285	96%	74%	39%	408	94%	59%	28%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

## 2 Student Performance

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

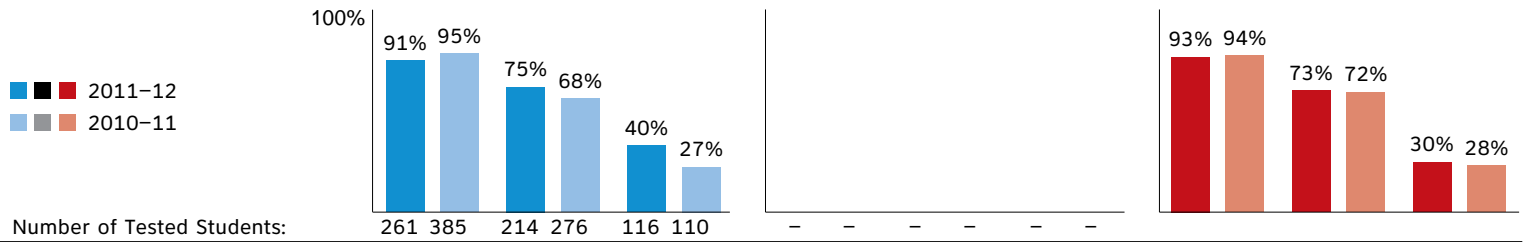
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	91%	75%	40%	406	95%	68%	27%
Female	125	90%	71%	40%	193	94%	64%	24%
Male	162	91%	77%	41%	213	95%	72%	30%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	-	-	-	5	80%	40%	0%
Hispanic or Latino	117	87%	66%	27%	167	94%	62%	19%
Asian or Native Hawaiian/Other Pacific Islander	47	98%	98%	89%	30	93%	87%	67%
White	114	92%	75%	35%	204	96%	71%	28%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	89%	56%	22%	-	-	-	-
General-Education Students	240	98%	83%	48%	348	97%	76%	32%
Students with Disabilities	47	57%	30%	4%	58	81%	19%	0%
English Proficient	271	94%	78%	43%	378	97%	72%	29%
Limited English Proficient	16	44%	13%	0%	28	68%	14%	0%
Economically Disadvantaged	208	90%	71%	35%	406	95%	68%	27%
Not Disadvantaged	79	94%	85%	54%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	287	91%	75%	40%	406	95%	68%	27%

#### NOTES

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#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

## 2 Student Performance

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	125	100%	100%	73%	123	—	—	—	2	—	—	—
	2010-11	104	100%	100%	88%	104	100%	100%	88%	0			
	2009-10	101	100%	100%	78%	101	100%	100%	78%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	56	100%	100%	93%	56	100%	100%	93%	0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	96	100%	100%	85%	95	—	—	—	1	—	—	—
	2010-11	79	100%	100%	80%	79	100%	100%	80%	0			
	2009-10	68	100%	100%	60%	68	100%	100%	60%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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## 2 Student Performance

School **IS 119 THE GLENDALE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	0%	38%	54%	8%	13	0%	38%	54%	8%	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	13	69%	23%	0%	8%	13	69%	23%	0%	8%	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	12	8%	8%	58%	25%	6	17%	0%	33%	50%	6	0%	17%	83%	0%
	2010-11	13	0%	8%	54%	38%	8	0%	0%	63%	38%	5	0%	20%	40%	40%
	2009-10	19	5%	11%	68%	16%	6	0%	17%	67%	17%	13	8%	8%	69%	15%
Reading and Writing (Grades 5-6)	2011-12	12	0%	33%	25%	42%	6	0%	33%	0%	67%	6	0%	33%	50%	17%
	2010-11	13	0%	23%	54%	23%	8	0%	25%	50%	25%	5	0%	20%	60%	20%
	2009-10	19	5%	79%	16%	0%	6	0%	67%	33%	0%	13	8%	85%	8%	0%
Listening and Speaking (Grades 7-8)	2011-12	29	0%	14%	48%	38%	14	0%	21%	43%	36%	15	0%	7%	53%	40%
	2010-11	39	3%	15%	36%	46%	22	0%	18%	27%	55%	17	6%	12%	47%	35%
	2009-10	45	0%	13%	22%	64%	28	0%	21%	14%	64%	17	0%	0%	35%	65%
Reading and Writing (Grades 7-8)	2011-12	29	14%	41%	24%	21%	14	21%	14%	29%	36%	15	7%	67%	20%	7%
	2010-11	39	8%	49%	21%	23%	22	5%	36%	27%	32%	17	12%	65%	12%	12%
	2009-10	45	31%	40%	20%	9%	28	29%	36%	25%	11%	17	35%	47%	12%	6%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **IS 119 THE GLENDALE**  
School ID **34-24-00-01-0119**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#24**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	3	1%	3	1%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	3	1%	3	1%	0	

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	