



The New York State Report Card 2011–12

School **IS 125 THOMAS J MCCANN
WOODSIDE**
School ID **34-24-00-01-0125**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **JUDY MITTLER**
Telephone **(718) 937-0320**
Grades **5-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 125 THOMAS J MCCANN WOODSIDE**
School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	169	196	199
Grade 6	298	295	329
Ungraded Elementary	0	2	4
Grade 7	558	596	511
Grade 8	592	567	597
Grade 9	0	1	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	2
Total K-12	1617	1658	1642

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	30		
Grade 8			
English	25	29	31
Mathematics	25	28	28
Science	27	30	30
Social Studies	27	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District NEW YORK CITY GEOGRAPHIC DISTRICT
 #24

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1170	72%	1199	72%	1189	72%
Reduced Price Lunch	192	12%	197	12%	195	12%
Limited English Proficient	324	20%	304	18%	312	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	0	0%	3	0%
Black or African American	33	2%	49	3%	46	3%
Hispanic or Latino	891	55%	881	53%	878	53%
Asian or Native Hawaiian/Other Pacific Islander	607	38%	630	38%	619	38%
White	84	5%	98	6%	96	6%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	178	11%	163	10%	139	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 125 THOMAS J MCCANN WOODSIDE**
 School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	98	98	98
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	5%	2%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	49%	51%
Total Number of Core Classes	287	291	311
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	355	356	375
Percent Taught by Teachers Without Appropriate Certification	0%	0%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	4%	17%
Turnover Rate of All Teachers	14%	9%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	5	5
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS **125 THOMAS J MCCANN WOODSIDE**
School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

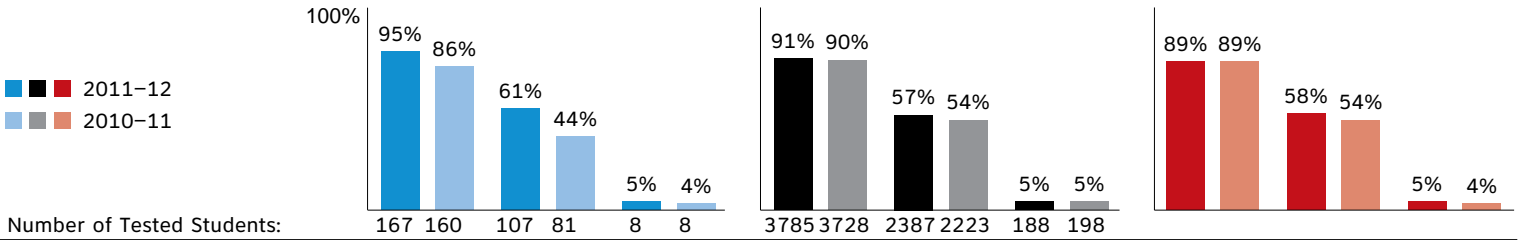
School IS 125 THOMAS J MCCANN WOODSIDE
School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 648-795 668-795 700-795
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	95%	61%	5%	185	86%	44%	4%
Female	87	100%	70%	6%	87	84%	44%	5%
Male	89	90%	52%	3%	98	89%	44%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	105	92%	55%	2%	111	86%	38%	4%
Asian or Native Hawaiian/Other Pacific Islander	58	98%	72%	10%	57	88%	60%	7%
White	8	100%	63%	0%	15	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	100%	40%	0%	17	88%	29%	0%
General-Education Students	167	96%	62%	5%	164	88%	48%	5%
Students with Disabilities	9	78%	33%	0%	21	76%	10%	0%
English Proficient	136	96%	70%	6%	128	97%	61%	6%
Limited English Proficient	40	90%	30%	0%	57	63%	5%	0%
Economically Disadvantaged	176	95%	61%	5%	185	86%	44%	4%
Not Disadvantaged								
Migrant								
Not Migrant	176	95%	61%	5%	185	86%	44%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

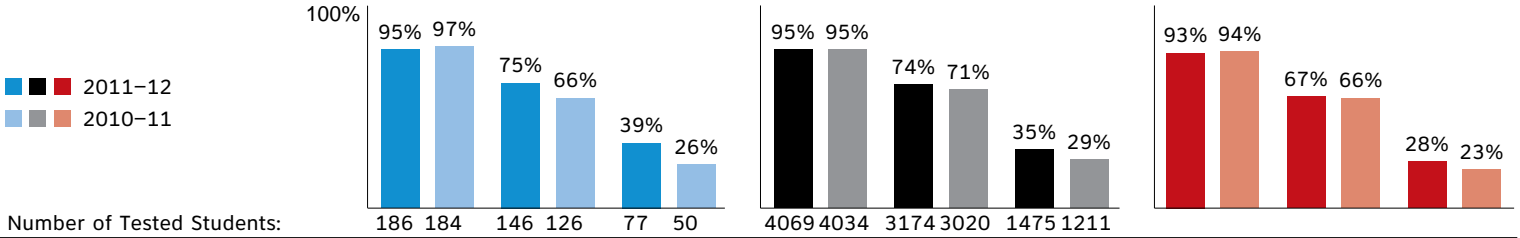
School **IS 125 THOMAS J MCCANN WOODSIDE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 *Range: 640-780 676-780 707-780
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	95%	75%	39%	190	97%	66%	26%
Female	92	98%	76%	48%	89	97%	63%	24%
Male	103	93%	74%	32%	101	97%	69%	29%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	120	95%	70%	29%	113	96%	65%	22%
Asian or Native Hawaiian/Other Pacific Islander	62	97%	84%	60%	60	98%	72%	38%
White	8	88%	88%	38%	15	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	40%	17	100%	59%	12%
General-Education Students	171	97%	80%	43%	169	97%	69%	30%
Students with Disabilities	24	83%	38%	13%	21	95%	43%	0%
English Proficient	138	99%	84%	51%	130	100%	82%	38%
Limited English Proficient	57	88%	53%	12%	60	90%	33%	0%
Economically Disadvantaged	195	95%	75%	39%	190	97%	66%	26%
Not Disadvantaged								
Migrant								
Not Migrant	195	95%	75%	39%	190	97%	66%	26%

NOTES

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Other Assessments

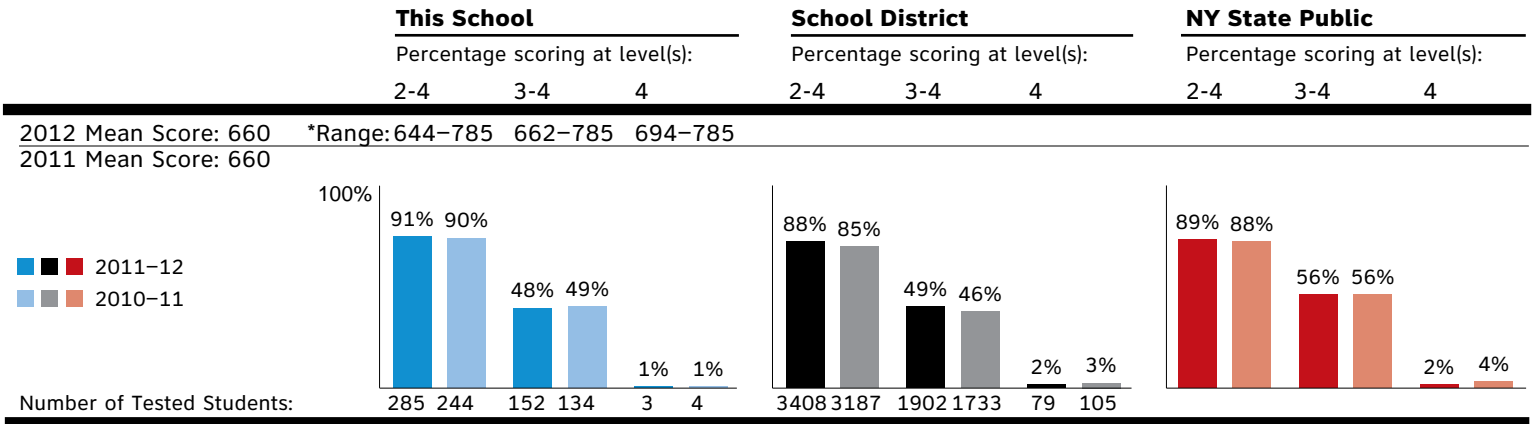
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **IS 125 THOMAS J MCCANN WOODSIDE**
School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	314	91%	48%	1%	272	90%	49%	1%
Female	152	88%	49%	1%	132	92%	52%	2%
Male	162	93%	48%	1%	140	87%	46%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	6	50%	17%	0%
Hispanic or Latino	169	93%	44%	1%	151	89%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	116	89%	53%	1%	100	92%	65%	3%
White	23	83%	57%	0%	15	93%	73%	7%
Multiracial								
Small Group Totals	6	100%	50%	0%				
General-Education Students	281	93%	52%	1%	242	94%	54%	2%
Students with Disabilities	33	70%	15%	0%	30	53%	10%	0%
English Proficient	254	97%	59%	1%	226	95%	57%	2%
Limited English Proficient	60	65%	5%	0%	46	65%	13%	0%
Economically Disadvantaged	314	91%	48%	1%	272	90%	49%	1%
Not Disadvantaged								
Migrant								
Not Migrant	314	91%	48%	1%	272	90%	49%	1%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	7	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

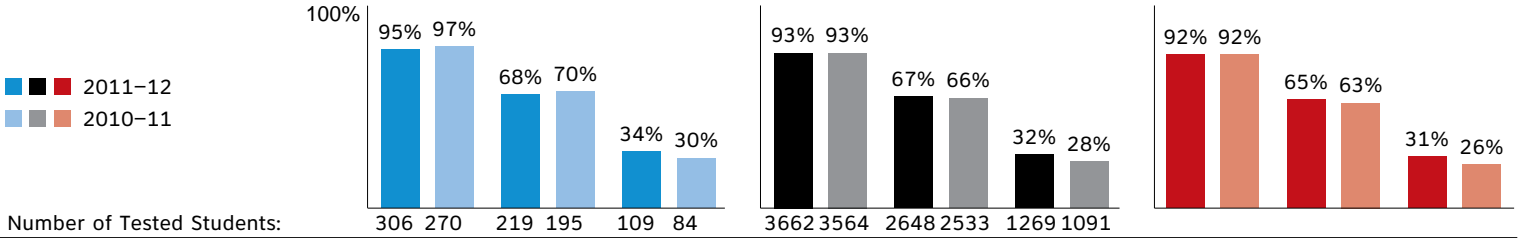
School IS 125 THOMAS J MCCANN WOODSIDE
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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 686 *Range: 640-780 674-780 700-780
2011 Mean Score: 690



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	321	95%	68%	34%	278	97%	70%	30%
Female	156	96%	68%	34%	137	96%	71%	31%
Male	165	95%	68%	34%	141	99%	70%	29%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	6	67%	17%	0%
Hispanic or Latino	169	96%	67%	28%	154	97%	62%	17%
Asian or Native Hawaiian/Other Pacific Islander	123	93%	72%	44%	103	99%	85%	50%
White	23	100%	57%	30%	15	100%	67%	40%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	100%	67%	0%	-	-	-	-
General-Education Students	288	97%	73%	38%	248	98%	76%	33%
Students with Disabilities	33	82%	24%	3%	30	93%	23%	3%
English Proficient	254	100%	81%	43%	226	98%	77%	35%
Limited English Proficient	67	79%	21%	1%	52	94%	40%	8%
Economically Disadvantaged	321	95%	68%	34%	278	97%	70%	30%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	321	95%	68%	34%	278	97%	70%	30%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

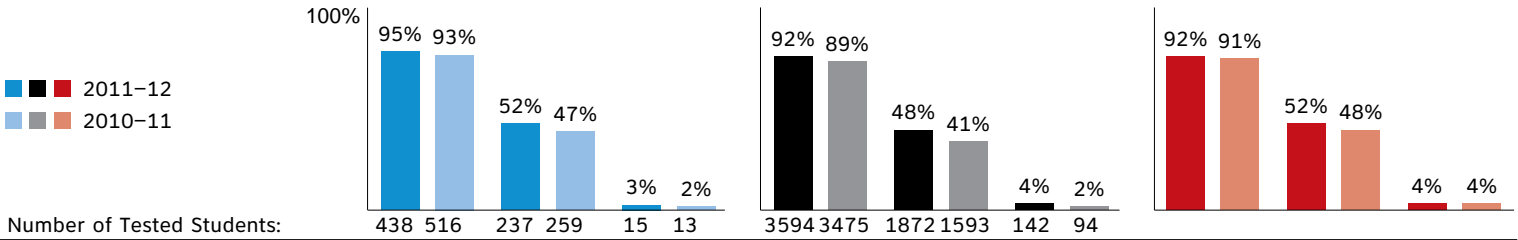
School **IS 125 THOMAS J MCCANN WOODSIDE**
School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 642-790 665-790 698-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	460	95%	52%	3%	554	93%	47%	2%
Female	231	94%	54%	3%	272	95%	51%	3%
Male	229	96%	49%	4%	282	91%	43%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	8	88%	25%	0%	14	100%	36%	0%
Hispanic or Latino	248	93%	46%	2%	280	91%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	180	98%	58%	4%	221	95%	62%	5%
White	24	100%	67%	8%	39	100%	51%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	424	97%	55%	4%	526	95%	49%	2%
Students with Disabilities	36	69%	11%	0%	28	64%	7%	0%
English Proficient	385	99%	59%	4%	451	99%	56%	3%
Limited English Proficient	75	73%	12%	0%	103	67%	6%	1%
Economically Disadvantaged	460	95%	52%	3%	554	93%	47%	2%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	460	95%	52%	3%	554	93%	47%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	9	N/A	N/A	N/A	5	N/A	N/A	N/A

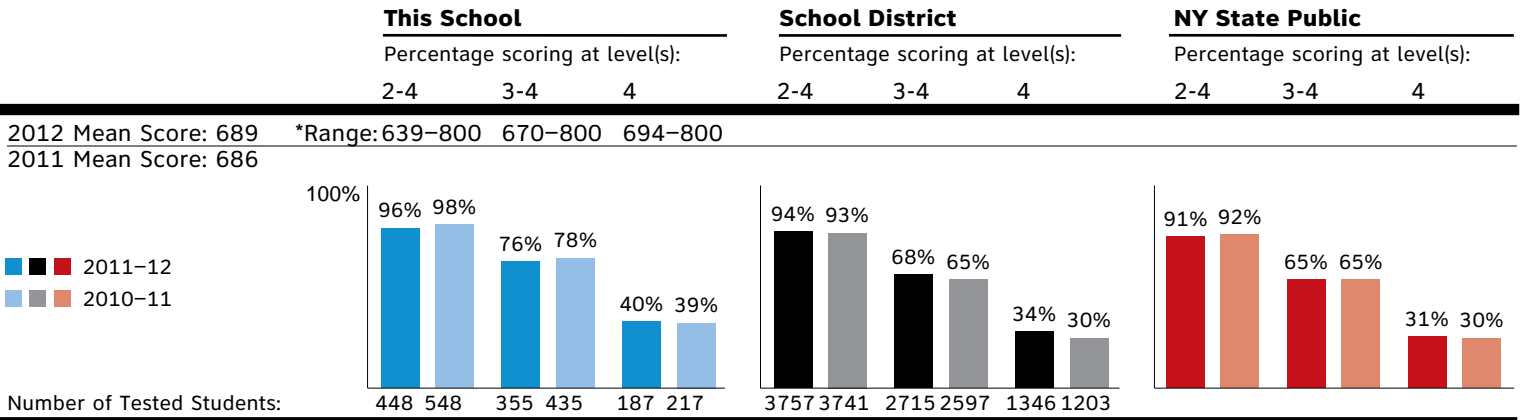
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 125 THOMAS J MCCANN WOODSIDE**
 School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	469	96%	76%	40%	561	98%	78%	39%
Female	234	95%	74%	38%	277	99%	79%	39%
Male	235	96%	78%	42%	284	96%	76%	38%
American Indian or Alaska Native								
Black or African American	8	75%	25%	0%	14	100%	79%	21%
Hispanic or Latino	250	95%	68%	25%	282	96%	70%	26%
Asian or Native Hawaiian/Other Pacific Islander	187	97%	87%	58%	226	99%	87%	56%
White	24	100%	83%	63%	39	100%	79%	36%
Multiracial								
Small Group Totals								
General-Education Students	433	97%	79%	43%	533	98%	79%	40%
Students with Disabilities	36	81%	31%	3%	28	86%	46%	14%
English Proficient	385	99%	84%	46%	451	100%	87%	45%
Limited English Proficient	84	79%	39%	10%	110	88%	40%	12%
Economically Disadvantaged	469	96%	76%	40%	561	98%	78%	39%
Not Disadvantaged								
Migrant								
Not Migrant	469	96%	76%	40%	561	98%	78%	39%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

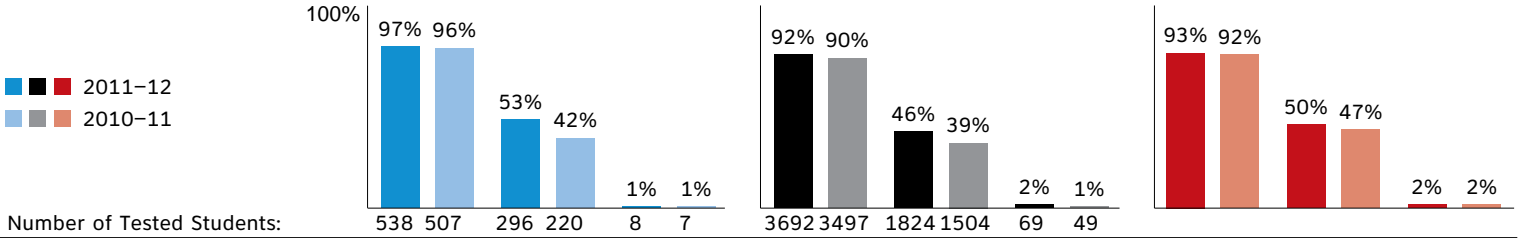
School **IS 125 THOMAS J MCCANN WOODSIDE**
School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 628–790 658–790 699–790
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	557	97%	53%	1%	526	96%	42%	1%
Female	274	96%	59%	3%	253	98%	47%	2%
Male	283	97%	48%	0%	273	95%	37%	1%
American Indian or Alaska Native								
Black or African American	15	100%	27%	0%	8	–	–	–
Hispanic or Latino	283	96%	42%	0%	263	96%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	225	97%	69%	3%	233	97%	51%	2%
White	34	100%	50%	0%	21	95%	48%	5%
Multiracial					1	–	–	–
Small Group Totals					9	100%	33%	0%
General-Education Students	529	97%	55%	2%	501	97%	43%	1%
Students with Disabilities	28	82%	18%	0%	25	84%	12%	0%
English Proficient	485	100%	60%	2%	452	99%	48%	2%
Limited English Proficient	72	75%	6%	0%	74	82%	4%	0%
Economically Disadvantaged	557	97%	53%	1%	526	96%	42%	1%
Not Disadvantaged								
Migrant								
Not Migrant	557	97%	53%	1%	526	96%	42%	1%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

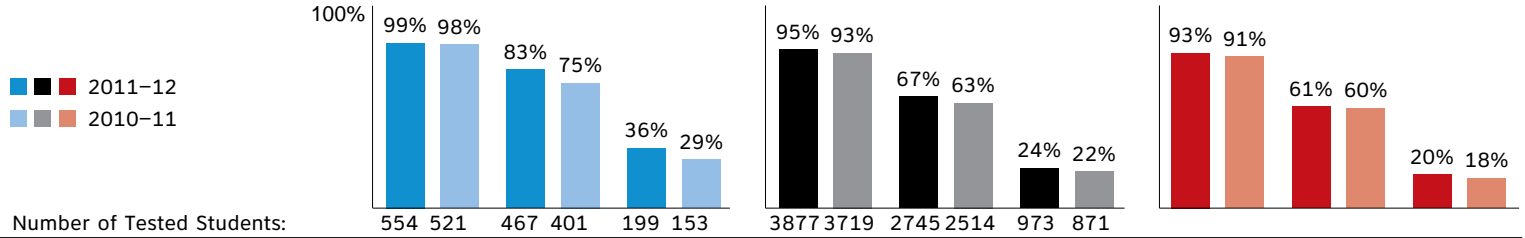
School **IS 125 THOMAS J MCCANN WOODSIDE**
School ID **34-24-00-01-0125**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 *Range: 639-775 674-775 704-775
2011 Mean Score: 691



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	560	99%	83%	36%	534	98%	75%	29%
Female	274	99%	83%	37%	256	98%	76%	32%
Male	286	99%	84%	34%	278	97%	74%	26%
American Indian or Alaska Native								
Black or African American	15	100%	80%	7%	8	-	-	-
Hispanic or Latino	282	98%	76%	22%	265	97%	66%	15%
Asian or Native Hawaiian/Other Pacific Islander	229	100%	93%	56%	239	98%	87%	44%
White	34	97%	79%	24%	21	100%	81%	33%
Multiracial					1	-	-	-
Small Group Totals					9	100%	22%	11%
General-Education Students	532	99%	84%	37%	509	98%	76%	30%
Students with Disabilities	28	93%	68%	11%	25	84%	48%	0%
English Proficient	483	99%	88%	40%	452	98%	78%	33%
Limited English Proficient	77	96%	56%	8%	82	93%	61%	6%
Economically Disadvantaged	560	99%	83%	36%	534	98%	75%	29%
Not Disadvantaged								
Migrant								
Not Migrant	560	99%	83%	36%	534	98%	75%	29%

NOTES

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Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			

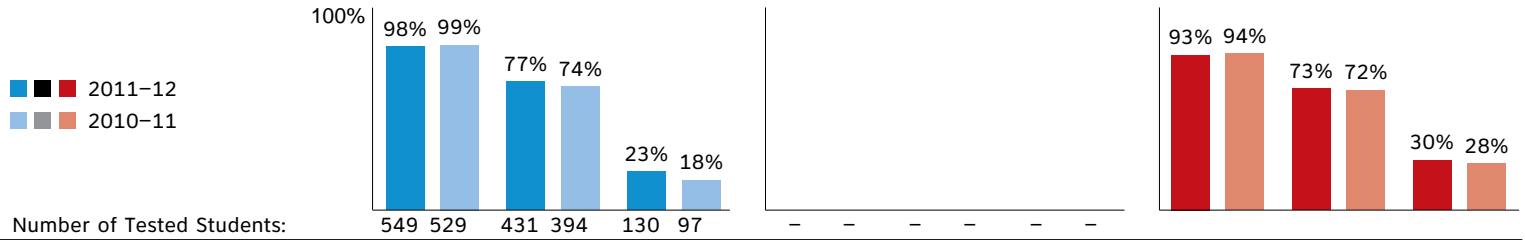
2 Student Performance

School IS 125 THOMAS J MCCANN WOODSIDE
School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	562	98%	77%	23%	535	99%	74%	18%
Female	274	97%	75%	23%	256	100%	71%	21%
Male	288	98%	78%	23%	279	98%	76%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	15	100%	73%	7%	8	-	-	-
Hispanic or Latino	283	98%	71%	13%	265	99%	71%	9%
Asian or Native Hawaiian/Other Pacific Islander	230	97%	85%	37%	240	98%	76%	28%
White	34	100%	65%	18%	21	100%	86%	29%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	9	100%	78%	0%	9	100%	78%	0%
General-Education Students	534	98%	78%	24%	510	99%	74%	19%
Students with Disabilities	28	100%	46%	0%	25	92%	60%	0%
English Proficient	485	100%	84%	27%	453	100%	81%	21%
Limited English Proficient	77	86%	29%	0%	82	94%	35%	0%
Economically Disadvantaged	562	98%	77%	23%	535	99%	74%	18%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	562	98%	77%	23%	535	99%	74%	18%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School IS 125 THOMAS J MCCANN WOODSIDE
School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT
#24

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	118	100%	99%	42%	118	100%	99%	42%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	279	99%	95%	42%	270	99%	94%	44%	9	100%	100%	0%
	2010-11	112	100%	100%	65%	112	100%	100%	65%	0			
	2009-10	99	100%	100%	81%	99	100%	100%	81%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	59	100%	100%	88%	59	100%	100%	88%	0			
	2010-11	28	100%	100%	82%	28	100%	100%	82%	0			
	2009-10	34	100%	100%	91%	34	100%	100%	91%	0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	120	99%	97%	66%	120	99%	97%	66%	0			
	2010-11	82	100%	100%	71%	82	100%	100%	71%	0			
	2009-10	99	100%	100%	76%	99	100%	100%	76%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School IS 125 THOMAS J MCCANN WOODSIDE
School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	127	1%	10%	57%	31%	94	1%	11%	51%	37%	33	0%	9%	76%	15%
	2010-11	112	1%	8%	52%	39%	80	1%	11%	45%	43%	32	0%	0%	69%	31%
	2009-10	116	1%	8%	59%	32%	91	1%	9%	56%	34%	25	0%	4%	72%	24%
Reading and Writing (Grades 5-6)	2011-12	127	2%	16%	39%	43%	94	2%	7%	41%	49%	33	3%	39%	33%	24%
	2010-11	112	5%	9%	43%	43%	80	8%	8%	36%	49%	32	0%	13%	59%	28%
	2009-10	116	4%	22%	36%	38%	91	5%	16%	32%	46%	25	0%	40%	52%	8%
Listening and Speaking (Grades 7-8)	2011-12	163	0%	6%	52%	43%	130	0%	7%	54%	39%	33	0%	0%	42%	58%
	2010-11	193	0%	6%	33%	61%	167	0%	7%	34%	59%	26	0%	0%	31%	69%
	2009-10	218	0%	14%	38%	48%	195	1%	15%	36%	49%	23	0%	4%	57%	39%
Reading and Writing (Grades 7-8)	2011-12	163	5%	36%	38%	21%	130	4%	32%	39%	25%	33	9%	48%	33%	9%
	2010-11	193	4%	25%	30%	42%	167	3%	22%	29%	46%	26	8%	42%	31%	19%
	2009-10	218	9%	28%	29%	33%	195	8%	28%	28%	35%	23	13%	30%	39%	17%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 125 THOMAS J MCCANN WOODSIDE
School ID 34-24-00-01-0125

District NEW YORK CITY GEOGRAPHIC DISTRICT
#24

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	1	0%	1	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	2	1%	2	0%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	