



The New York State Report Card 2011–12

School **PS 153 MASPETH**
School ID **34-24-00-01-0153**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **SUSAN BAUER**
Telephone **(718) 821-7850**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

Enrollment

	2009-10	2010-11	2011-12
Pre-K	59	70	
Kindergarten	193	167	176
Grade 1	190	198	205
Grade 2	178	188	212
Grade 3	217	185	191
Grade 4	202	221	188
Grade 5	189	207	229
Grade 6	174	170	186
Ungraded Elementary	11	6	8
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1354	1342	1395

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	23	29
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PS 153 MASPETH**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	691	51%	725	54%	824	59%
Reduced Price Lunch	239	18%	213	16%	184	13%
Limited English Proficient	182	13%	154	11%	141	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	16	1%	15	1%	14	1%
Hispanic or Latino	668	49%	640	48%	670	48%
Asian or Native Hawaiian/Other Pacific Islander	97	7%	98	7%	101	7%
White	573	42%	589	44%	610	44%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		93%
Student Suspensions	37	3%	40	3%	32	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	90	89	87
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	4%	2%
Percent with Fewer than Three Years of Experience	11%	8%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	42%	48%	43%
Total Number of Core Classes	149	164	140
Percent Not Taught by Highly Qualified Teachers in This School*	4%	6%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	206	214	175
Percent Taught by Teachers Without Appropriate Certification	5%	5%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	4%	4%	0%
Turnover Rate of All Teachers	6%	13%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	10	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

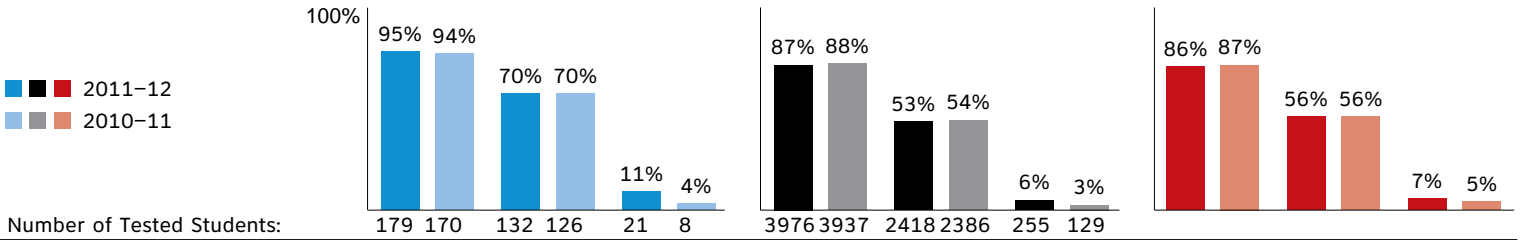
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 671 *Range: 644-780 663-780 694-780
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	95%	70%	11%	181	94%	70%	4%
Female	102	96%	73%	10%	94	94%	71%	6%
Male	87	93%	67%	13%	87	94%	68%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	86	91%	60%	9%	90	91%	58%	1%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	17	-	-	-
White	89	98%	75%	11%	72	96%	83%	7%
Multiracial								
Small Group Totals	14	100%	93%	21%	19	100%	74%	11%
General-Education Students	175	98%	73%	12%	169	97%	73%	5%
Students with Disabilities	14	57%	29%	0%	12	50%	17%	0%
English Proficient	178	96%	73%	12%	170	95%	73%	5%
Limited English Proficient	11	73%	18%	0%	11	73%	18%	0%
Economically Disadvantaged	137	93%	64%	10%	127	92%	62%	5%
Not Disadvantaged	52	100%	85%	13%	54	98%	87%	4%
Migrant								
Not Migrant	189	95%	70%	11%	181	94%	70%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

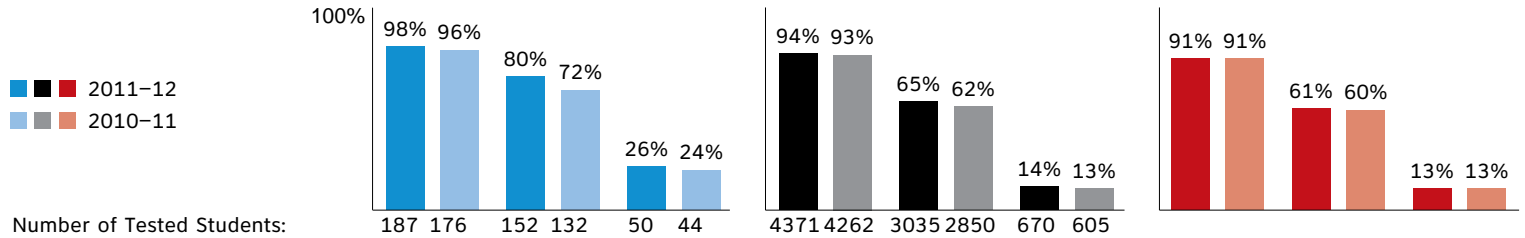
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 *Range: 662-770 684-770 707-770
2011 Mean Score: 692



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	98%	80%	26%	184	96%	72%	24%
Female	102	98%	78%	18%	96	95%	66%	25%
Male	89	98%	81%	36%	88	97%	78%	23%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	87	97%	71%	15%	92	95%	54%	10%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	18	-	-	-
White	90	99%	84%	34%	72	96%	89%	38%
Multiracial								
Small Group Totals	14	100%	100%	43%	20	100%	90%	40%
General-Education Students	177	98%	83%	26%	172	98%	76%	26%
Students with Disabilities	14	93%	36%	29%	12	67%	17%	0%
English Proficient	178	98%	81%	28%	170	98%	75%	26%
Limited English Proficient	13	92%	54%	0%	14	71%	36%	0%
Economically Disadvantaged	139	97%	75%	21%	130	95%	66%	16%
Not Disadvantaged	52	100%	92%	40%	54	98%	85%	43%
Migrant								
Not Migrant	191	98%	80%	26%	184	96%	72%	24%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

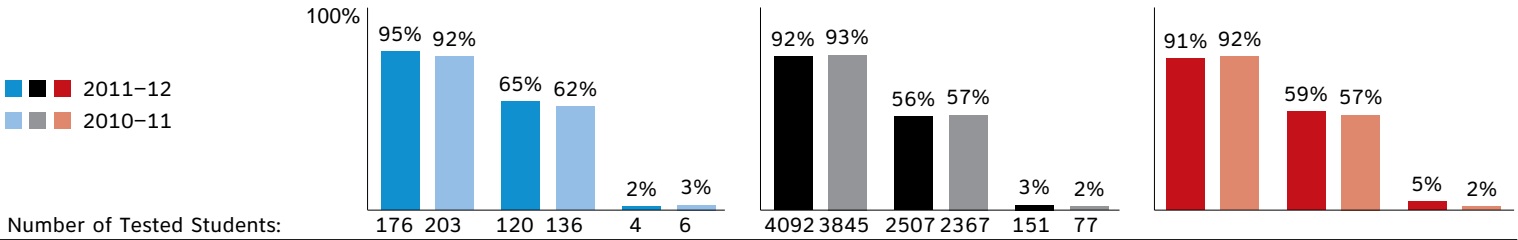
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 637-775 671-775 722-775
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	95%	65%	2%	221	92%	62%	3%
Female	96	96%	66%	1%	104	94%	69%	3%
Male	90	93%	63%	3%	117	90%	55%	3%
American Indian or Alaska Native								
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	92	92%	51%	1%	116	88%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	17	-	-	-
White	75	96%	79%	1%	86	95%	66%	6%
Multiracial								
Small Group Totals	19	100%	74%	11%	19	100%	89%	5%
General-Education Students	173	97%	68%	2%	189	98%	69%	3%
Students with Disabilities	13	62%	15%	0%	32	56%	16%	0%
English Proficient	172	97%	69%	2%	190	96%	69%	3%
Limited English Proficient	14	64%	7%	0%	31	68%	13%	0%
Economically Disadvantaged	132	94%	56%	2%	162	89%	57%	3%
Not Disadvantaged	54	96%	85%	4%	59	100%	73%	2%
Migrant								
Not Migrant	186	95%	65%	2%	221	92%	62%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

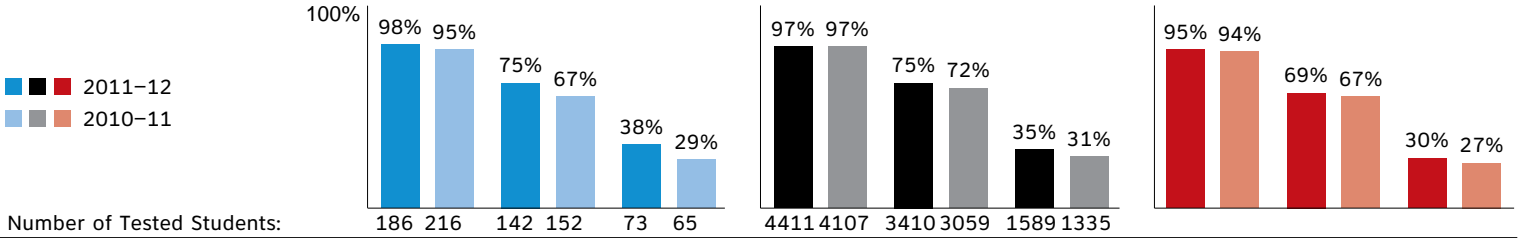
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 698 *Range: 636–800 676–800 707–800
2011 Mean Score: 689



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	98%	75%	38%	227	95%	67%	29%
Female	99	97%	73%	38%	107	98%	72%	31%
Male	91	99%	77%	38%	120	93%	63%	27%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	95	98%	63%	20%	118	93%	58%	21%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	17	–	–	–
White	76	97%	87%	53%	90	97%	74%	33%
Multiracial								
Small Group Totals	19	100%	84%	74%	19	100%	89%	53%
General-Education Students	177	99%	80%	41%	195	97%	75%	33%
Students with Disabilities	13	85%	8%	0%	32	81%	19%	3%
English Proficient	172	99%	80%	42%	190	99%	74%	34%
Limited English Proficient	18	89%	22%	6%	37	76%	32%	3%
Economically Disadvantaged	135	98%	70%	31%	166	94%	62%	27%
Not Disadvantaged	55	98%	85%	56%	61	98%	80%	33%
Migrant								
Not Migrant	190	98%	75%	38%	227	95%	67%	29%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

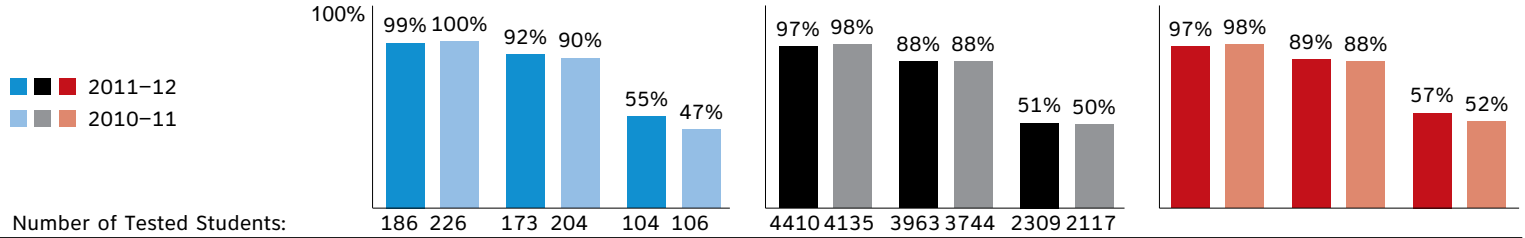
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 83 Range: 45–100 65–100 85–100
2011 Mean Score: 81



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	99%	92%	55%	226	100%	90%	47%
Female	98	99%	90%	52%	107	100%	91%	51%
Male	90	99%	94%	59%	119	100%	90%	43%
American Indian or Alaska Native								
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	95	98%	86%	43%	117	100%	87%	36%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	17	–	–	–
White	75	100%	97%	65%	90	100%	92%	57%
Multiracial								
Small Group Totals	18	100%	100%	78%	19	100%	100%	68%
General-Education Students	175	99%	94%	59%	194	100%	94%	54%
Students with Disabilities	13	100%	69%	8%	32	100%	66%	6%
English Proficient	171	100%	96%	60%	190	100%	94%	54%
Limited English Proficient	17	88%	47%	12%	36	100%	69%	11%
Economically Disadvantaged	134	99%	90%	50%	165	100%	87%	41%
Not Disadvantaged	54	100%	96%	69%	61	100%	98%	64%
Migrant								
Not Migrant	188	99%	92%	55%	226	100%	90%	47%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

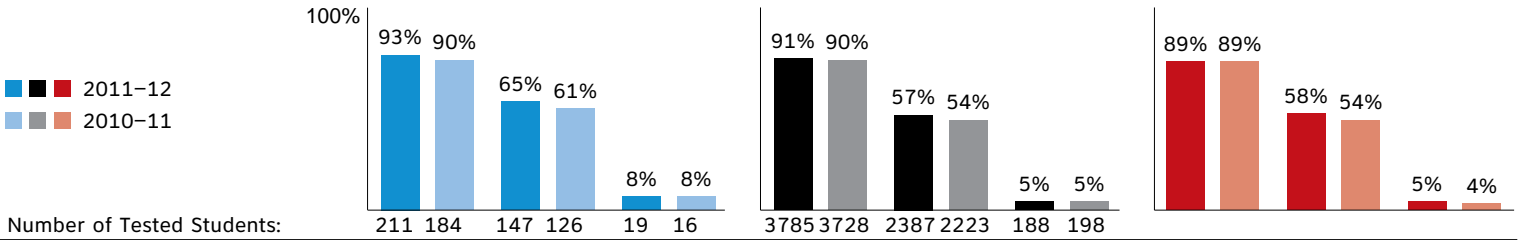
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 648–795 668–795 700–795
2011 Mean Score: 670



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	227	93%	65%	8%	205	90%	61%	8%
Female	115	97%	70%	14%	95	92%	67%	9%
Male	112	89%	59%	3%	110	88%	56%	6%
American Indian or Alaska Native								
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	118	91%	58%	2%	99	81%	47%	4%
Asian or Native Hawaiian/Other Pacific Islander	18	–	–	–	13	–	–	–
White	88	94%	69%	14%	91	98%	75%	11%
Multiracial								
Small Group Totals	21	100%	86%	24%	15	100%	73%	13%
General-Education Students	195	96%	73%	10%	170	97%	72%	9%
Students with Disabilities	32	75%	16%	0%	35	54%	11%	0%
English Proficient	201	97%	72%	9%	182	97%	68%	9%
Limited English Proficient	26	65%	12%	0%	23	35%	9%	0%
Economically Disadvantaged	181	91%	59%	6%	140	86%	53%	8%
Not Disadvantaged	46	100%	87%	20%	65	97%	80%	8%
Migrant								
Not Migrant	227	93%	65%	8%	205	90%	61%	8%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

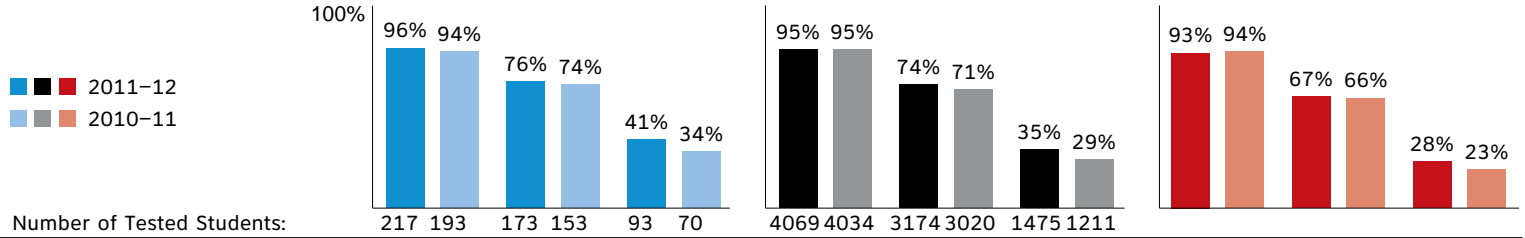
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 *Range: 640-780 676-780 707-780
2011 Mean Score: 693



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	96%	76%	41%	206	94%	74%	34%
Female	115	97%	77%	44%	96	96%	77%	29%
Male	112	94%	76%	38%	110	92%	72%	38%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	118	94%	70%	31%	100	88%	56%	23%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	13	-	-	-
White	88	97%	81%	47%	91	99%	90%	43%
Multiracial								
Small Group Totals	21	100%	90%	76%	15	100%	100%	53%
General-Education Students	195	98%	82%	47%	171	99%	82%	39%
Students with Disabilities	32	81%	41%	6%	35	69%	37%	11%
English Proficient	201	98%	80%	45%	182	98%	81%	38%
Limited English Proficient	26	81%	50%	8%	24	58%	21%	4%
Economically Disadvantaged	181	94%	73%	35%	141	91%	68%	28%
Not Disadvantaged	46	100%	87%	65%	65	98%	88%	48%
Migrant								
Not Migrant	227	96%	76%	41%	206	94%	74%	34%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

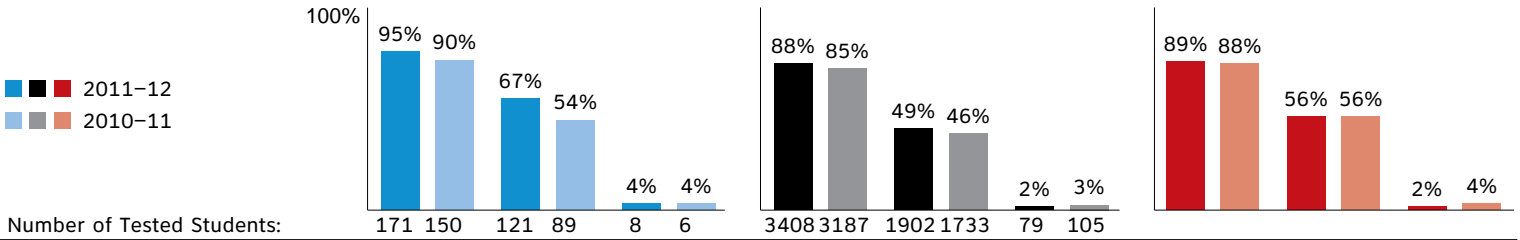
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 644–785 662–785 694–785
2011 Mean Score: 663



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	180	95%	67%	4%	166	90%	54%	4%
Female	83	98%	73%	7%	76	91%	59%	5%
Male	97	93%	62%	2%	90	90%	49%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	88	91%	59%	2%	76	87%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	10	–	–	–
White	80	99%	74%	8%	77	92%	66%	5%
Multiracial								
Small Group Totals	12	100%	83%	0%	13	100%	54%	8%
General-Education Students	149	97%	75%	5%	143	97%	62%	4%
Students with Disabilities	31	84%	29%	0%	23	52%	4%	0%
English Proficient	165	98%	72%	5%	146	93%	61%	4%
Limited English Proficient	15	67%	20%	0%	20	70%	0%	0%
Economically Disadvantaged	130	93%	62%	2%	123	89%	44%	1%
Not Disadvantaged	50	100%	82%	10%	43	95%	81%	12%
Migrant								
Not Migrant	180	95%	67%	4%	166	90%	54%	4%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

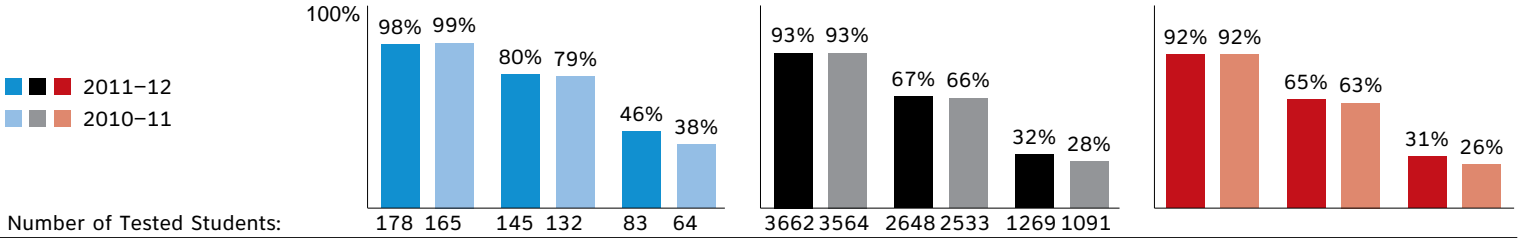
School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 698 *Range: 640–780 674–780 700–780
2011 Mean Score: 694



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	182	98%	80%	46%	167	99%	79%	38%
Female	83	99%	86%	53%	77	97%	83%	39%
Male	99	97%	75%	39%	90	100%	76%	38%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	89	96%	70%	33%	77	97%	68%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	–	–	–
White	80	100%	89%	56%	77	100%	88%	56%
Multiracial								
Small Group Totals	13	100%	92%	69%	13	100%	92%	62%
General-Education Students	151	99%	84%	52%	144	99%	86%	44%
Students with Disabilities	31	90%	58%	16%	23	96%	35%	0%
English Proficient	165	100%	83%	49%	146	99%	82%	42%
Limited English Proficient	17	76%	47%	12%	21	95%	57%	14%
Economically Disadvantaged	132	97%	77%	40%	124	98%	73%	33%
Not Disadvantaged	50	100%	86%	60%	43	100%	95%	53%
Migrant								
Not Migrant	182	98%	80%	46%	167	99%	79%	38%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

School **PS 153 MASPETH**
School ID **34-24-00-01-0153**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	46	7%	9%	22%	63%	37	8%	5%	24%	62%	9	0%	22%	11%	67%
	2010-11	45	7%	7%	22%	64%	34	9%	3%	18%	71%	11	0%	18%	36%	45%
	2009-10	59	5%	14%	20%	61%	50	4%	8%	22%	66%	9	11%	44%	11%	33%
Reading and Writing (Grades K-1)	2011-12	46	30%	24%	15%	30%	37	30%	24%	14%	32%	9	33%	22%	22%	22%
	2010-11	45	18%	29%	18%	36%	34	12%	29%	18%	41%	11	36%	27%	18%	18%
	2009-10	59	25%	10%	31%	34%	50	18%	12%	34%	36%	9	67%	0%	11%	22%
Listening and Speaking (Grades 2-4)	2011-12	53	2%	6%	26%	66%	42	2%	5%	26%	67%	11	0%	9%	27%	64%
	2010-11	73	12%	1%	25%	62%	57	16%	0%	19%	65%	16	0%	6%	44%	50%
	2009-10	79	5%	5%	16%	73%	51	6%	4%	6%	84%	28	4%	7%	36%	54%
Reading and Writing (Grades 2-4)	2011-12	53	8%	47%	36%	9%	42	7%	38%	43%	12%	11	9%	82%	9%	0%
	2010-11	73	22%	16%	36%	26%	57	21%	14%	35%	30%	16	25%	25%	38%	13%
	2009-10	79	15%	27%	33%	25%	51	12%	20%	33%	35%	28	21%	39%	32%	7%
Listening and Speaking (Grades 5-6)	2011-12	46	4%	15%	46%	35%	25	8%	20%	36%	36%	21	0%	10%	57%	33%
	2010-11	48	4%	4%	46%	46%	24	8%	4%	38%	50%	24	0%	4%	54%	42%
	2009-10	46	4%	4%	22%	70%	32	3%	3%	19%	75%	14	7%	7%	29%	57%
Reading and Writing (Grades 5-6)	2011-12	46	9%	28%	37%	26%	25	8%	24%	32%	36%	21	10%	33%	43%	14%
	2010-11	48	17%	10%	48%	25%	24	8%	13%	38%	42%	24	25%	8%	58%	8%
	2009-10	46	9%	20%	33%	39%	32	3%	13%	31%	53%	14	21%	36%	36%	7%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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