



The New York State Report Card 2011–12

School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #24**
Principal **SIBYLLE AJWANI**
Telephone **(718) 446-2120**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#24**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	71	72	
Kindergarten	207	206	242
Grade 1	215	219	216
Grade 2	186	221	225
Grade 3	184	188	220
Grade 4	149	194	195
Grade 5	174	151	196
Grade 6	137	155	141
Ungraded Elementary	16	15	16
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1268	1349	1451

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	26	29
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **PS 229 EMANUEL KAPLAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	709	56%	754	56%	806	56%
Reduced Price Lunch	252	20%	268	20%	164	11%
Limited English Proficient	164	13%	137	10%	147	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	2	0%
Black or African American	29	2%	28	2%	26	2%
Hispanic or Latino	489	39%	531	39%	585	40%
Asian or Native Hawaiian/Other Pacific Islander	435	34%	460	34%	496	34%
White	313	25%	328	24%	342	24%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	0	0%	2	0%	9	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	89	89	88
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	1%	2%	3%
Percent with Fewer than Three Years of Experience	8%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	61%	65%
Total Number of Core Classes	90	83	76
Percent Not Taught by Highly Qualified Teachers in This School*	1%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	114	108	102
Percent Taught by Teachers Without Appropriate Certification	1%	2%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	20%	9%
Turnover Rate of All Teachers	9%	6%	3%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	19	19	18
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

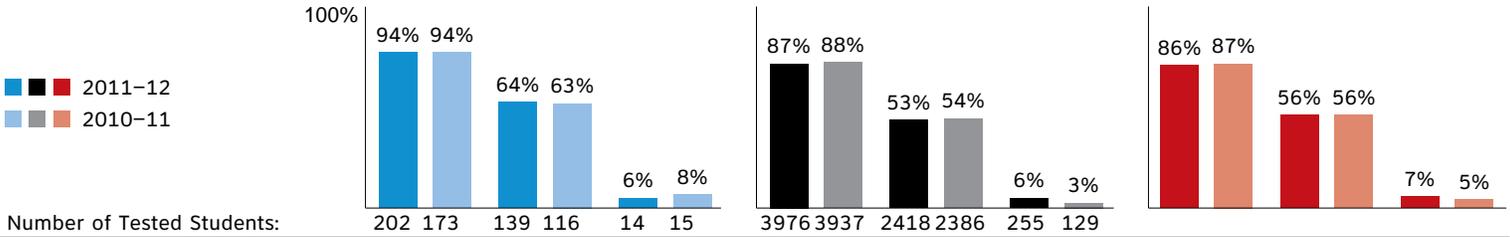
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 668 *Range: 644-780 663-780 694-780
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	94%	64%	6%	185	94%	63%	8%
Female	107	96%	70%	8%	96	97%	71%	11%
Male	109	91%	59%	5%	89	90%	54%	4%
American Indian or Alaska Native	2	-	-	-				
Black or African American	2	-	-	-	6	83%	50%	33%
Hispanic or Latino	88	92%	59%	5%	68	90%	50%	6%
Asian or Native Hawaiian/Other Pacific Islander	73	95%	70%	5%	58	97%	66%	9%
White	51	-	-	-	53	96%	77%	8%
Multiracial								
Small Group Totals	55	95%	65%	11%				
General-Education Students	180	98%	73%	7%	167	98%	66%	9%
Students with Disabilities	36	69%	22%	3%	18	56%	28%	0%
English Proficient	205	95%	66%	7%	165	94%	67%	9%
Limited English Proficient	11	73%	27%	0%	20	90%	30%	0%
Economically Disadvantaged	135	91%	59%	5%	185	94%	63%	8%
Not Disadvantaged	81	98%	73%	9%				
Migrant								
Not Migrant	216	94%	64%	6%	185	94%	63%	8%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

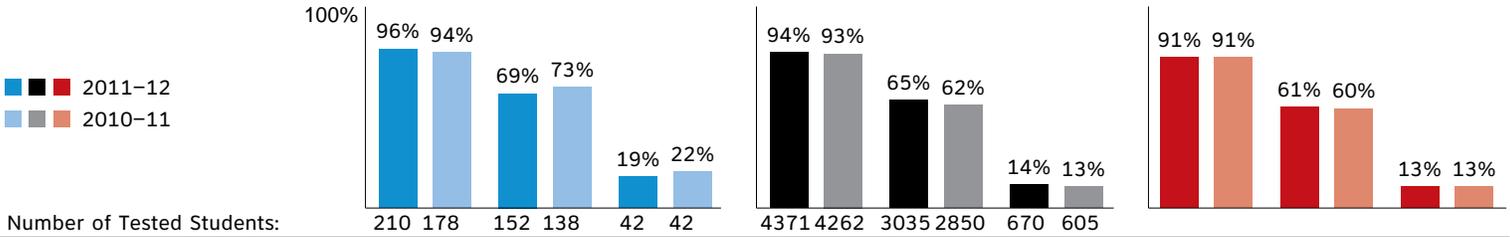
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 694 *Range: 662-770 684-770 707-770
2011 Mean Score: 692



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	96%	69%	19%	190	94%	73%	22%
Female	108	94%	68%	18%	97	95%	77%	23%
Male	111	97%	71%	21%	93	92%	68%	22%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	2	-	-	-	7	71%	57%	14%
Hispanic or Latino	89	93%	62%	9%	70	93%	56%	9%
Asian or Native Hawaiian/Other Pacific Islander	75	97%	76%	33%	60	95%	82%	23%
White	51	-	-	-	53	96%	87%	40%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	55	98%	73%	16%	-	-	-	-
General-Education Students	183	97%	78%	23%	172	95%	75%	23%
Students with Disabilities	36	89%	25%	0%	18	83%	50%	17%
English Proficient	205	97%	71%	20%	165	95%	76%	25%
Limited English Proficient	14	86%	50%	7%	25	88%	52%	4%
Economically Disadvantaged	138	94%	67%	18%	190	94%	73%	22%
Not Disadvantaged	81	99%	74%	21%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	219	96%	69%	19%	190	94%	73%	22%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

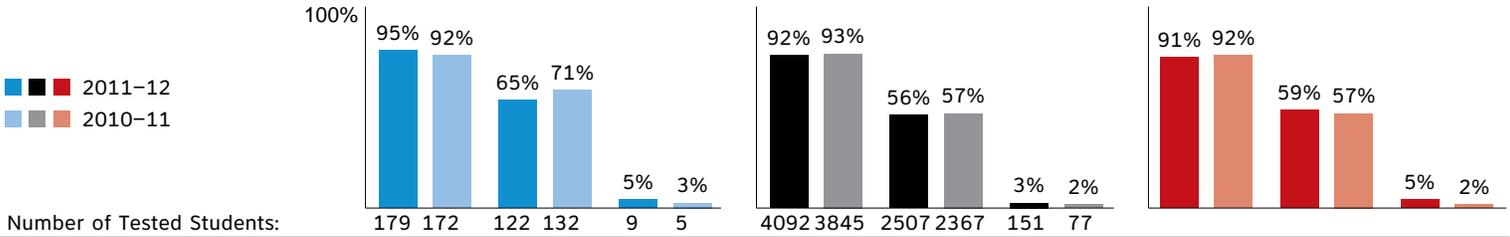
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 637-775 671-775 722-775
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	95%	65%	5%	186	92%	71%	3%
Female	95	97%	73%	4%	80	96%	80%	4%
Male	94	93%	56%	5%	106	90%	64%	2%
American Indian or Alaska Native								
Black or African American	6	83%	33%	0%	4	-	-	-
Hispanic or Latino	68	94%	54%	0%	73	92%	58%	1%
Asian or Native Hawaiian/Other Pacific Islander	64	92%	61%	8%	67	94%	84%	3%
White	51	100%	86%	8%	42	-	-	-
Multiracial								
Small Group Totals					46	91%	74%	4%
General-Education Students	169	98%	69%	5%	140	99%	82%	4%
Students with Disabilities	20	70%	25%	0%	46	72%	37%	0%
English Proficient	170	97%	70%	5%	164	95%	73%	3%
Limited English Proficient	19	74%	16%	0%	22	73%	55%	0%
Economically Disadvantaged	132	95%	59%	5%	186	92%	71%	3%
Not Disadvantaged	57	95%	77%	5%				
Migrant								
Not Migrant	189	95%	65%	5%	186	92%	71%	3%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

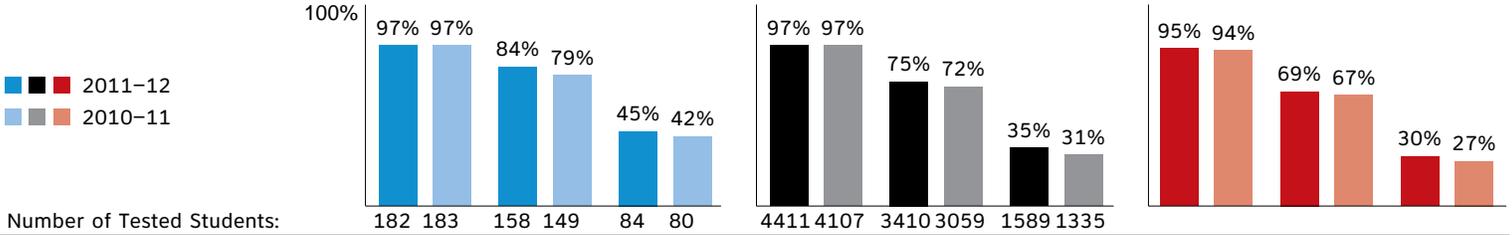
School **PS 229 EMANUEL KAPLAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 703 *Range: 636–800 676–800 707–800
2011 Mean Score: 701



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	188	97%	84%	45%	189	97%	79%	42%
Female	93	98%	85%	42%	82	99%	79%	48%
Male	95	96%	83%	47%	107	95%	79%	38%
American Indian or Alaska Native								
Black or African American	6	100%	67%	17%	4	–	–	–
Hispanic or Latino	67	97%	76%	27%	74	100%	68%	30%
Asian or Native Hawaiian/Other Pacific Islander	65	95%	86%	52%	69	96%	90%	52%
White	50	98%	94%	62%	42	–	–	–
Multiracial								
Small Group Totals					46	93%	80%	48%
General-Education Students	168	98%	89%	48%	143	100%	87%	48%
Students with Disabilities	20	85%	45%	15%	46	87%	54%	24%
English Proficient	168	98%	86%	49%	164	96%	83%	45%
Limited English Proficient	20	85%	70%	10%	25	100%	52%	24%
Economically Disadvantaged	132	96%	83%	37%	189	97%	79%	42%
Not Disadvantaged	56	98%	88%	63%				
Migrant								
Not Migrant	188	97%	84%	45%	189	97%	79%	42%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

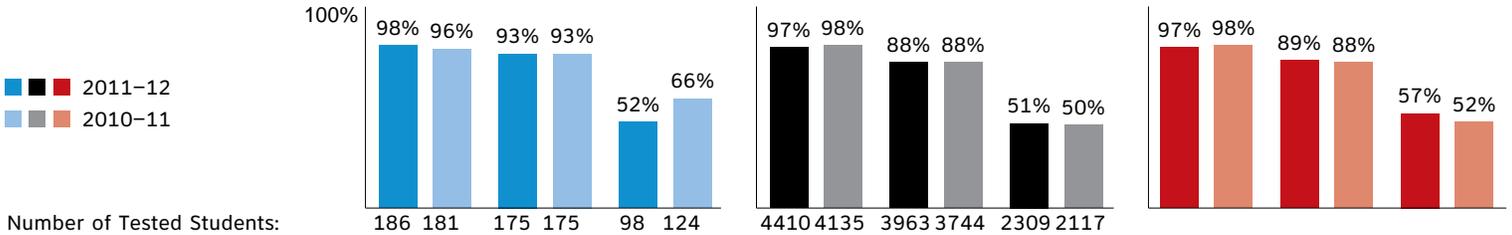
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 82 Range: 45–100 65–100 85–100
2011 Mean Score: 83



Results by Student Group

2011–12 School Year

2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	189	98%	93%	52%	189	96%	93%	66%
Female	94	98%	91%	54%	82	96%	93%	65%
Male	95	99%	94%	49%	107	95%	93%	66%
American Indian or Alaska Native								
Black or African American	6	83%	83%	17%	4	–	–	–
Hispanic or Latino	68	99%	91%	35%	74	96%	93%	57%
Asian or Native Hawaiian/Other Pacific Islander	66	98%	91%	58%	69	97%	94%	74%
White	49	100%	98%	71%	42	–	–	–
Multiracial								
Small Group Totals					46	93%	89%	67%
General-Education Students	169	99%	95%	57%	143	99%	98%	71%
Students with Disabilities	20	95%	75%	5%	46	85%	76%	48%
English Proficient	169	99%	95%	58%	164	98%	95%	71%
Limited English Proficient	20	90%	75%	0%	25	84%	76%	28%
Economically Disadvantaged	132	98%	92%	48%	189	96%	93%	66%
Not Disadvantaged	57	98%	95%	60%				
Migrant								
Not Migrant	189	98%	93%	52%	189	96%	93%	66%

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Other Assessments

2011–12 School Year

2010–11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

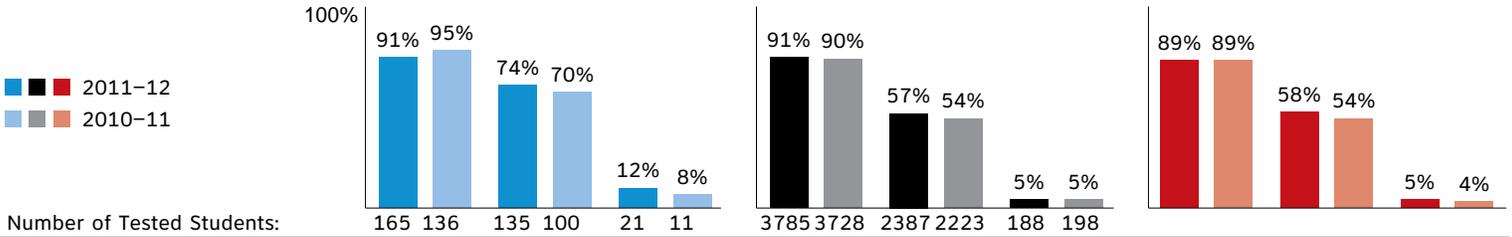
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 676 *Range: 648-795 668-795 700-795
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	91%	74%	12%	143	95%	70%	8%
Female	82	96%	82%	20%	68	97%	76%	7%
Male	100	86%	68%	5%	75	93%	64%	8%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	72	90%	71%	11%	59	95%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	67	93%	81%	13%	50	96%	84%	8%
White	40	-	-	-	33	-	-	-
Multiracial								
Small Group Totals	43	88%	70%	9%	34	94%	79%	12%
General-Education Students	138	99%	91%	15%	119	98%	82%	8%
Students with Disabilities	44	64%	23%	0%	24	79%	13%	4%
English Proficient	166	93%	80%	13%	127	97%	76%	9%
Limited English Proficient	16	69%	13%	0%	16	81%	19%	0%
Economically Disadvantaged	124	90%	69%	12%	143	95%	70%	8%
Not Disadvantaged	58	91%	86%	10%				
Migrant								
Not Migrant	182	91%	74%	12%	143	95%	70%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

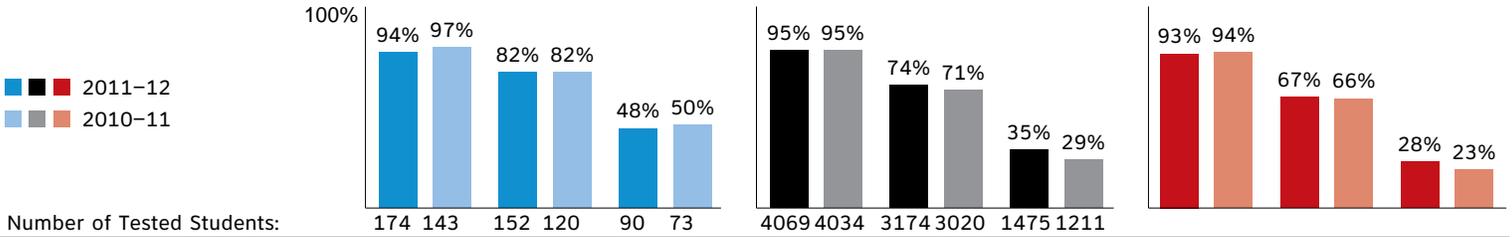
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 703 *Range: 640-780 676-780 707-780
2011 Mean Score: 704



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	94%	82%	48%	147	97%	82%	50%
Female	85	98%	88%	54%	72	97%	83%	54%
Male	101	90%	76%	44%	75	97%	80%	45%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	75	92%	73%	37%	62	94%	71%	31%
Asian or Native Hawaiian/Other Pacific Islander	68	96%	88%	65%	51	100%	92%	67%
White	40	-	-	-	33	-	-	-
Multiracial								
Small Group Totals	43	93%	86%	42%	34	100%	85%	59%
General-Education Students	142	100%	92%	60%	123	99%	91%	59%
Students with Disabilities	44	73%	50%	11%	24	88%	33%	4%
English Proficient	167	96%	84%	52%	128	99%	86%	54%
Limited English Proficient	19	74%	63%	16%	19	84%	53%	21%
Economically Disadvantaged	128	95%	82%	50%	147	97%	82%	50%
Not Disadvantaged	58	91%	81%	45%				
Migrant								
Not Migrant	186	94%	82%	48%	147	97%	82%	50%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

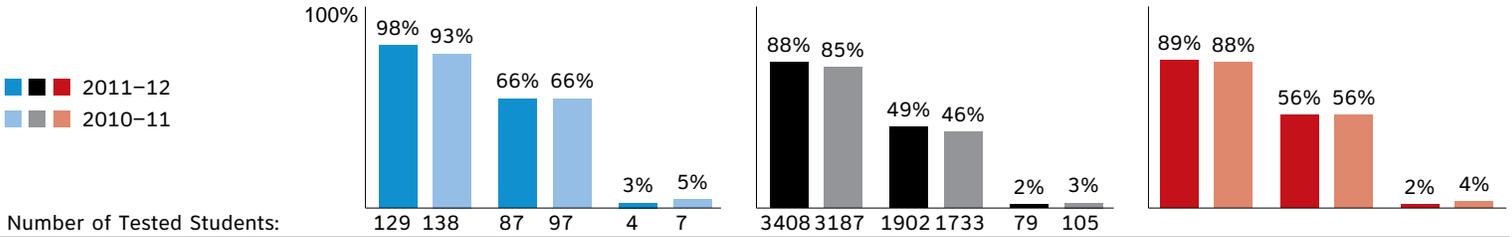
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 *Range: 644–785 662–785 694–785
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	98%	66%	3%	148	93%	66%	5%
Female	63	98%	76%	3%	77	97%	69%	8%
Male	68	99%	57%	3%	71	89%	62%	1%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	58	98%	52%	0%	61	92%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	46	98%	78%	4%	54	94%	76%	7%
White	26	-	-	-	30	-	-	-
Multiracial								
Small Group Totals	27	100%	78%	7%	33	94%	73%	3%
General-Education Students	110	99%	75%	4%	124	98%	72%	5%
Students with Disabilities	21	95%	24%	0%	24	67%	33%	4%
English Proficient	122	100%	71%	3%	139	97%	69%	5%
Limited English Proficient	9	78%	0%	0%	9	33%	11%	0%
Economically Disadvantaged	89	98%	61%	2%	148	93%	66%	5%
Not Disadvantaged	42	100%	79%	5%				
Migrant								
Not Migrant	131	98%	66%	3%	148	93%	66%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

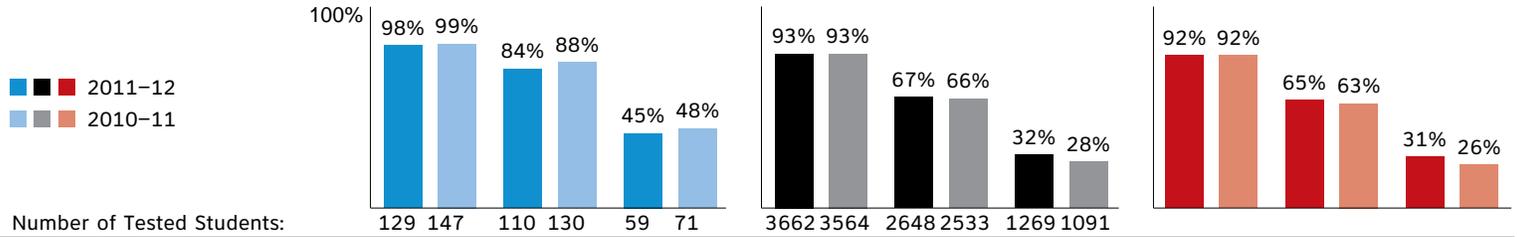
School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 6 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 697 *Range: 640–780 674–780 700–780
2011 Mean Score: 701



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	131	98%	84%	45%	148	99%	88%	48%
Female	63	100%	90%	49%	77	100%	94%	55%
Male	68	97%	78%	41%	71	99%	82%	41%
American Indian or Alaska Native								
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	58	98%	79%	24%	61	100%	84%	30%
Asian or Native Hawaiian/Other Pacific Islander	46	100%	91%	65%	54	100%	96%	69%
White	26	–	–	–	30	–	–	–
Multiracial								
Small Group Totals	27	96%	81%	56%	33	97%	82%	48%
General-Education Students	110	100%	93%	54%	124	100%	94%	55%
Students with Disabilities	21	90%	38%	0%	24	96%	58%	13%
English Proficient	122	98%	88%	48%	139	99%	91%	50%
Limited English Proficient	9	100%	33%	0%	9	100%	44%	11%
Economically Disadvantaged	89	99%	81%	39%	148	99%	88%	48%
Not Disadvantaged	42	98%	90%	57%				
Migrant								
Not Migrant	131	98%	84%	45%	148	99%	88%	48%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

School **PS 229 EMANUEL KAPLAN**
School ID **34-24-00-01-0229**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#24

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	46	2%	30%	22%	46%	42	-	-	-	-	4	-	-	-	-
	2010-11	57	5%	35%	23%	37%	47	6%	34%	23%	36%	10	0%	40%	20%	40%
	2009-10	44	20%	25%	16%	39%	37	19%	27%	16%	38%	7	29%	14%	14%	43%
Reading and Writing (Grades K-1)	2011-12	46	33%	20%	9%	39%	42	-	-	-	-	4	-	-	-	-
	2010-11	57	40%	18%	5%	37%	47	40%	17%	6%	36%	10	40%	20%	0%	40%
	2009-10	44	45%	18%	5%	32%	37	46%	22%	5%	27%	7	43%	0%	0%	57%
Listening and Speaking (Grades 2-4)	2011-12	49	4%	8%	27%	61%	35	6%	6%	26%	63%	14	0%	14%	29%	57%
	2010-11	61	2%	16%	20%	62%	39	0%	21%	8%	72%	22	5%	9%	41%	45%
	2009-10	81	5%	4%	16%	75%	61	5%	3%	16%	75%	20	5%	5%	15%	75%
Reading and Writing (Grades 2-4)	2011-12	49	22%	20%	31%	27%	35	20%	17%	31%	31%	14	29%	29%	29%	14%
	2010-11	61	23%	30%	26%	21%	39	18%	18%	31%	33%	22	32%	50%	18%	0%
	2009-10	81	9%	30%	35%	27%	61	3%	25%	39%	33%	20	25%	45%	20%	10%
Listening and Speaking (Grades 5-6)	2011-12	33	3%	15%	36%	45%	11	9%	18%	45%	27%	22	0%	14%	32%	55%
	2010-11	30	10%	7%	17%	67%	14	7%	7%	0%	86%	16	13%	6%	31%	50%
	2009-10	46	4%	13%	26%	57%	25	0%	8%	16%	76%	21	10%	19%	38%	33%
Reading and Writing (Grades 5-6)	2011-12	33	12%	27%	36%	24%	11	9%	18%	27%	45%	22	14%	32%	41%	14%
	2010-11	30	17%	7%	40%	37%	14	14%	0%	14%	71%	16	19%	13%	63%	6%
	2009-10	46	15%	26%	26%	33%	25	0%	20%	24%	56%	21	33%	33%	29%	5%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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