The New York State Report Card

2011–12

School **PS 239**
School ID **34-24-00-01-0239**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
Principal **ROBIN CONNOLLY**
Telephone **(718) 381-4009**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	35	36	
Kindergarten	123	127	120
Grade 1	121	144	127
Grade 2	140	122	139
Grade 3	101	137	120
Grade 4	138	110	128
Grade 5	120	127	108
Grade 6	0	0	0
Ungraded Elementary	12	6	5
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	755	773	747

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	20	22	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	625	83%	664	86%	631	84%
Reduced Price Lunch	77	10%	48	6%	45	6%
Limited English Proficient	228	30%	226	29%	228	31%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	1	0%
Black or African American	17	2%	27	3%	27	4%
Hispanic or Latino	610	81%	611	79%	565	76%
Asian or Native Hawaiian/Other Pacific Islander	67	9%	70	9%	84	11%
White	61	8%	65	8%	70	9%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	33	4%	30	4%	13	2%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	65	65	59
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	15%	8%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	31%	41%
Total Number of Core Classes	71	78	66
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	100	98	84
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	34%	33%
Turnover Rate of All Teachers	8%	23%	22%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	4	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

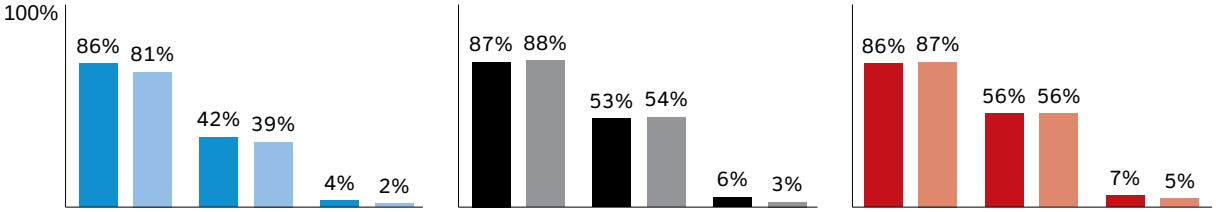
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660 *Range:	644–780	663–780	694–780						
2011 Mean Score: 657									
2011–12	86%	42%	4%	87%	53%	6%	86%	56%	7%
2010–11	81%	39%	2%	88%	54%	3%	87%	56%	5%
Number of Tested Students:	94 107	46 51	4 2	3976 3937	2418 2386	255 129			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**109**	**86%**	**42%**	**4%**	**132**	**81%**	**39%**	**2%**
Female	60	83%	42%	7%	54	80%	39%	4%
Male	49	90%	43%	0%	78	82%	38%	0%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	3	–	–	–
Hispanic or Latino	87	85%	40%	3%	101	80%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	0%	16	75%	38%	0%
White	8	75%	25%	13%	12	–	–	–
Multiracial								
Small Group Totals					15	93%	27%	0%
General-Education Students	96	91%	48%	4%	101	88%	47%	2%
Students with Disabilities	13	54%	0%	0%	31	58%	13%	0%
English Proficient	78	97%	54%	5%	101	86%	44%	2%
Limited English Proficient	31	58%	13%	0%	31	65%	23%	0%
Economically Disadvantaged	103	86%	43%	4%	120	81%	37%	2%
Not Disadvantaged	6	83%	33%	0%	12	83%	58%	0%
Migrant								
Not Migrant	109	86%	42%	4%	132	81%	39%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

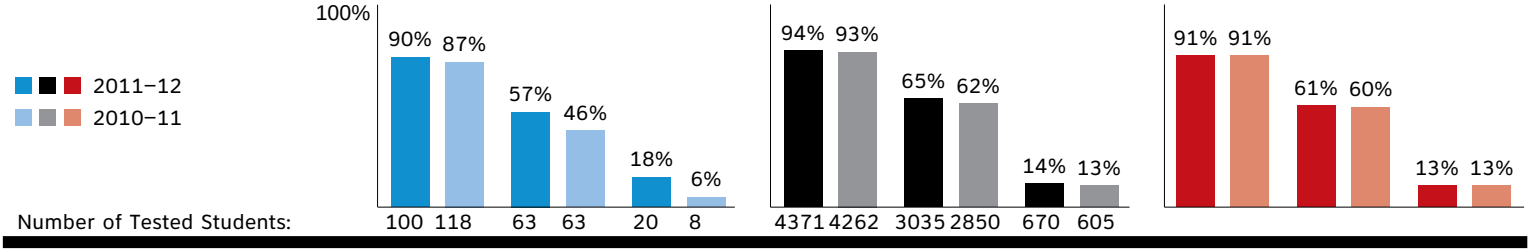
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 689 *Range:	662–770	684–770	707–770						
2011 Mean Score: 681									
Number of Tested Students:	100 118	63 63	20 8	4371 4262	3035 2850	670 605			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**111**	**90%**	**57%**	**18%**	**136**	**87%**	**46%**	**6%**
Female	61	90%	59%	16%	55	84%	49%	4%
Male	50	90%	54%	20%	81	89%	44%	7%
American Indian or Alaska Native								
Black or African American	5	80%	80%	0%	3	–	–	–
Hispanic or Latino	87	91%	51%	15%	102	86%	46%	6%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	36%	18	89%	56%	11%
White	8	75%	63%	38%	13	–	–	–
Multiracial								
Small Group Totals					16	88%	38%	0%
General-Education Students	98	96%	62%	20%	105	90%	56%	8%
Students with Disabilities	13	46%	15%	0%	31	77%	13%	0%
English Proficient	78	94%	65%	24%	101	90%	50%	8%
Limited English Proficient	33	82%	36%	3%	35	77%	37%	0%
Economically Disadvantaged	105	91%	56%	17%	124	87%	47%	6%
Not Disadvantaged	6	67%	67%	33%	12	83%	42%	0%
Migrant								
Not Migrant	111	90%	57%	18%	136	87%	46%	6%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	1	–	–	–

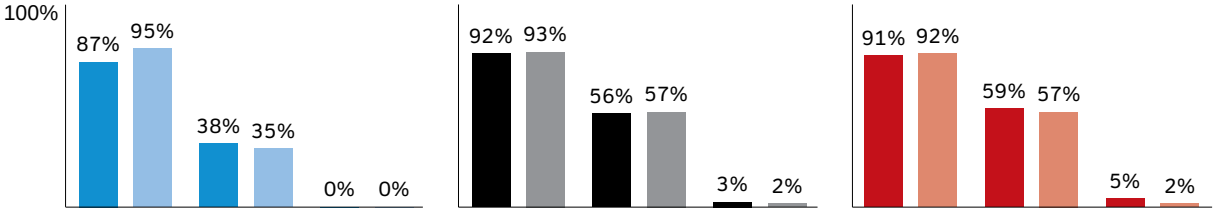
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662 *Range:	637–775	671–775	722–775						
2011 Mean Score: 663									
2011–12	87%	38%	0%	92%	56%	3%	91%	59%	5%
2010–11	95%	35%	0%	93%	57%	2%	92%	57%	2%
Number of Tested Students:	109 105	48 39	0 0	4092 3845	2507 2367	151 77			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**126**	**87%**	**38%**	**0%**	**110**	**95%**	**35%**	**0%**
Female	52	87%	38%	0%	59	98%	29%	0%
Male	74	86%	38%	0%	51	92%	43%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	6	100%	33%	0%
Hispanic or Latino	95	86%	40%	0%	84	98%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	88%	38%	0%	12	92%	33%	0%
White	12	–	–	–	8	75%	38%	0%
Multiracial								
Small Group Totals	15	87%	27%	0%				
General-Education Students	95	94%	44%	0%	103	95%	37%	0%
Students with Disabilities	31	65%	19%	0%	7	100%	14%	0%
English Proficient	93	90%	45%	0%	81	100%	46%	0%
Limited English Proficient	33	76%	18%	0%	29	83%	7%	0%
Economically Disadvantaged	119	86%	36%	0%	105	96%	36%	0%
Not Disadvantaged	7	100%	71%	0%	5	80%	20%	0%
Migrant								
Not Migrant	126	87%	38%	0%	110	95%	35%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

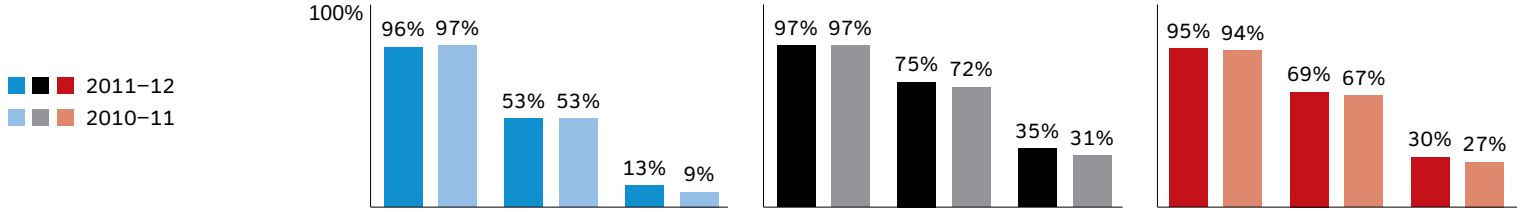
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 678 *Range:	636–800	676–800	707–800						
2011 Mean Score: 679									
Number of Tested Students:	121 111	67 60	17 10	4411 4107	3410 3059	1589 1335			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**126**	**96%**	**53%**	**13%**	**114**	**97%**	**53%**	**9%**
Female	52	96%	52%	15%	61	98%	46%	10%
Male	74	96%	54%	12%	53	96%	60%	8%
American Indian or Alaska Native								
Black or African American	3	–	–	–	6	100%	17%	0%
Hispanic or Latino	95	95%	48%	12%	85	99%	55%	8%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	19%	15	87%	53%	13%
White	12	–	–	–	8	100%	50%	13%
Multiracial								
Small Group Totals	15	100%	47%	20%				
General-Education Students	95	98%	62%	17%	107	97%	53%	9%
Students with Disabilities	31	90%	26%	3%	7	100%	43%	0%
English Proficient	93	96%	54%	16%	81	99%	62%	12%
Limited English Proficient	33	97%	52%	6%	33	94%	30%	0%
Economically Disadvantaged	119	96%	51%	12%	109	97%	54%	8%
Not Disadvantaged	7	100%	86%	43%	5	100%	20%	20%
Migrant								
Not Migrant	126	96%	53%	13%	114	97%	53%	9%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

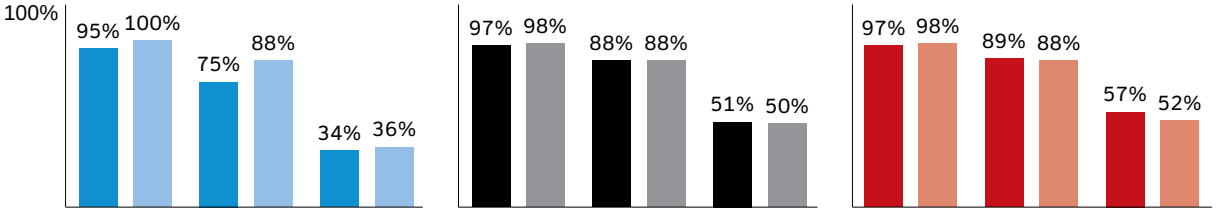
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 74 Range:	45–100	65–100	85–100						
2011 Mean Score: 78									
Number of Tested Students:	121 112	96 98	43 40	4410 4135	3963 3744	2309 2117			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**128**	**95%**	**75%**	**34%**	**112**	**100%**	**88%**	**36%**
Female	53	94%	70%	26%	61	100%	87%	28%
Male	75	95%	79%	39%	51	100%	88%	45%
American Indian or Alaska Native								
Black or African American	3	–	–	–	6	100%	100%	33%
Hispanic or Latino	95	95%	75%	36%	83	100%	88%	34%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	67%	28%	15	100%	80%	40%
White	12	–	–	–	8	100%	88%	50%
Multiracial								
Small Group Totals	15	100%	87%	27%				
General-Education Students	97	96%	84%	39%	107	100%	88%	37%
Students with Disabilities	31	90%	48%	16%	5	100%	80%	0%
English Proficient	95	95%	78%	35%	79	100%	92%	44%
Limited English Proficient	33	94%	67%	30%	33	100%	76%	15%
Economically Disadvantaged	121	94%	74%	32%	107	100%	89%	36%
Not Disadvantaged	7	100%	86%	57%	5	100%	60%	40%
Migrant								
Not Migrant	128	95%	75%	34%	112	100%	88%	36%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

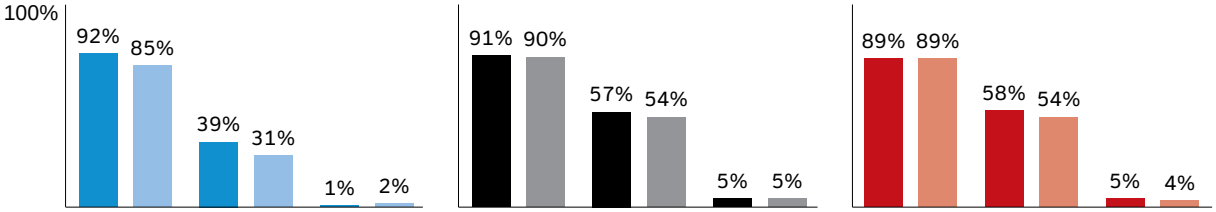
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 665 *Range:	648–795	668–795	700–795						
2011 Mean Score: 662									
Number of Tested Students:	95 105	40 38	1 3	3785 3728	2387 2223	188 198			
2011–12	92%	39%	1%	91%	57%	5%	89%	58%	5%
2010–11	85%	31%	2%	90%	54%	5%	89%	54%	4%



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**103**	**92%**	**39%**	**1%**	**123**	**85%**	**31%**	**2%**
Female	56	95%	34%	0%	60	82%	40%	5%
Male	47	89%	45%	2%	63	89%	22%	0%
American Indian or Alaska Native								
Black or African American	6	100%	50%	0%	2	–	–	–
Hispanic or Latino	77	95%	36%	1%	93	83%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	54%	0%	16	94%	38%	0%
White	7	57%	29%	0%	12	–	–	–
Multiracial								
Small Group Totals					14	93%	57%	14%
General-Education Students	96	92%	42%	1%	105	90%	35%	3%
Students with Disabilities	7	100%	0%	0%	18	56%	6%	0%
English Proficient	78	97%	47%	1%	91	92%	37%	2%
Limited English Proficient	25	76%	12%	0%	32	66%	13%	3%
Economically Disadvantaged	96	92%	39%	0%	119	–	–	–
Not Disadvantaged	7	100%	43%	14%	4	–	–	–
Migrant								
Not Migrant	103	92%	39%	1%	123	85%	31%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

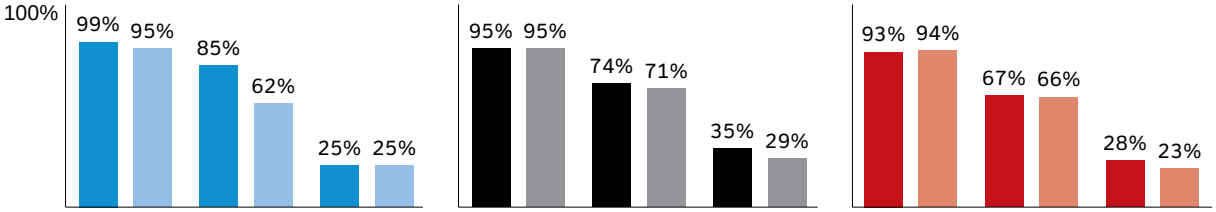
2 Student Performance

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 695 *Range:	640–780	676–780	707–780						
2011 Mean Score: 685									
Number of Tested Students:	103 121	88 79	26 32	4069 4034	3174 3020	1475 1211			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**104**	**99%**	**85%**	**25%**	**127**	**95%**	**62%**	**25%**
Female	56	98%	88%	23%	61	95%	62%	31%
Male	48	100%	81%	27%	66	95%	62%	20%
American Indian or Alaska Native								
Black or African American	6	100%	83%	17%	2	–	–	–
Hispanic or Latino	77	100%	83%	23%	94	94%	57%	20%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	36%	19	100%	74%	42%
White	7	86%	86%	29%	12	–	–	–
Multiracial								
Small Group Totals					14	100%	79%	36%
General-Education Students	97	99%	85%	26%	109	95%	68%	29%
Students with Disabilities	7	100%	86%	14%	18	94%	28%	0%
English Proficient	78	100%	87%	29%	92	97%	71%	29%
Limited English Proficient	26	96%	77%	12%	35	91%	40%	14%
Economically Disadvantaged	97	99%	85%	25%	123	–	–	–
Not Disadvantaged	7	100%	86%	29%	4	–	–	–
Migrant								
Not Migrant	104	99%	85%	25%	127	95%	62%	25%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

School **PS 239**
School ID **34-24-00-01-0239**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	91	2%	7%	26%	65%	78	3%	5%	28%	64%	13	0%	15%	15%	69%
	2010–11	98	3%	14%	37%	46%	74	4%	11%	32%	53%	24	0%	25%	50%	25%
	2009–10	83	2%	13%	48%	36%	71	3%	10%	46%	41%	12	0%	33%	58%	8%
Reading and Writing (Grades K–1)	2011–12	91	10%	25%	18%	47%	78	9%	22%	18%	51%	13	15%	46%	15%	23%
	2010–11	98	29%	35%	16%	20%	74	24%	35%	18%	23%	24	42%	33%	13%	13%
	2009–10	83	36%	36%	12%	16%	71	31%	38%	13%	18%	12	67%	25%	8%	0%
Listening and Speaking (Grades 2–4)	2011–12	111	2%	6%	61%	31%	83	2%	6%	58%	34%	28	0%	7%	71%	21%
	2010–11	111	1%	7%	39%	53%	96	1%	6%	36%	56%	15	0%	13%	53%	33%
	2009–10	121	0%	8%	28%	64%	101	0%	7%	26%	67%	20	0%	15%	40%	45%
Reading and Writing (Grades 2–4)	2011–12	111	12%	35%	37%	16%	83	7%	31%	42%	19%	28	25%	46%	21%	7%
	2010–11	111	12%	27%	50%	12%	96	9%	26%	51%	14%	15	27%	33%	40%	0%
	2009–10	121	9%	27%	45%	19%	101	7%	25%	48%	21%	20	20%	40%	30%	10%
Listening and Speaking (Grades 5–6)	2011–12	26	0%	4%	19%	77%	26	0%	4%	19%	77%	0				
	2010–11	37	3%	3%	41%	54%	30	3%	3%	27%	67%	7	0%	0%	100%	0%
	2009–10	28	4%	4%	36%	57%	23	4%	0%	26%	70%	5	0%	20%	80%	0%
Reading and Writing (Grades 5–6)	2011–12	26	4%	0%	42%	54%	26	4%	0%	42%	54%	0				
	2010–11	37	3%	19%	38%	41%	30	3%	17%	37%	43%	7	0%	29%	43%	29%
	2009–10	28	14%	14%	46%	25%	23	13%	9%	48%	30%	5	20%	40%	40%	0%
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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