



The New York State Report Card 2011–12

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**
Principal **MARYELLEN BEIRNE**
Telephone **(718) 961-3480**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#25**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	257	279	277
Ungraded Elementary	0	0	0
Grade 7	268	273	298
Grade 8	305	290	277
Grade 9	1	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
Total K-12	831	842	854

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	32	30	28
Mathematics	32	30	28
Science	32	30	28
Social Studies	32	30	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	331	40%	367	44%	383	45%
Reduced Price Lunch	138	17%	122	14%	120	14%
Limited English Proficient	65	8%	77	9%	62	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	23	3%	32	4%	30	4%
Hispanic or Latino	166	20%	179	21%	201	24%
Asian or Native Hawaiian/Other Pacific Islander	392	47%	395	47%	386	45%
White	249	30%	235	28%	235	28%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	104	12%	68	8%	70	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 25 ADRIEN BLOCK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	57	55	52
Percent with No Valid Teaching Certificate	0%	0%	2%
Percent Teaching Out of Certification	4%	0%	2%
Percent with Fewer than Three Years of Experience	9%	2%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	56%	52%
Total Number of Core Classes	190	190	183
Percent Not Taught by Highly Qualified Teachers in This School*	4%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	207	214	201
Percent Taught by Teachers Without Appropriate Certification	5%	0%	13%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	0%	0%
Turnover Rate of All Teachers	12%	14%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IS 25 ADRIEN BLOCK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

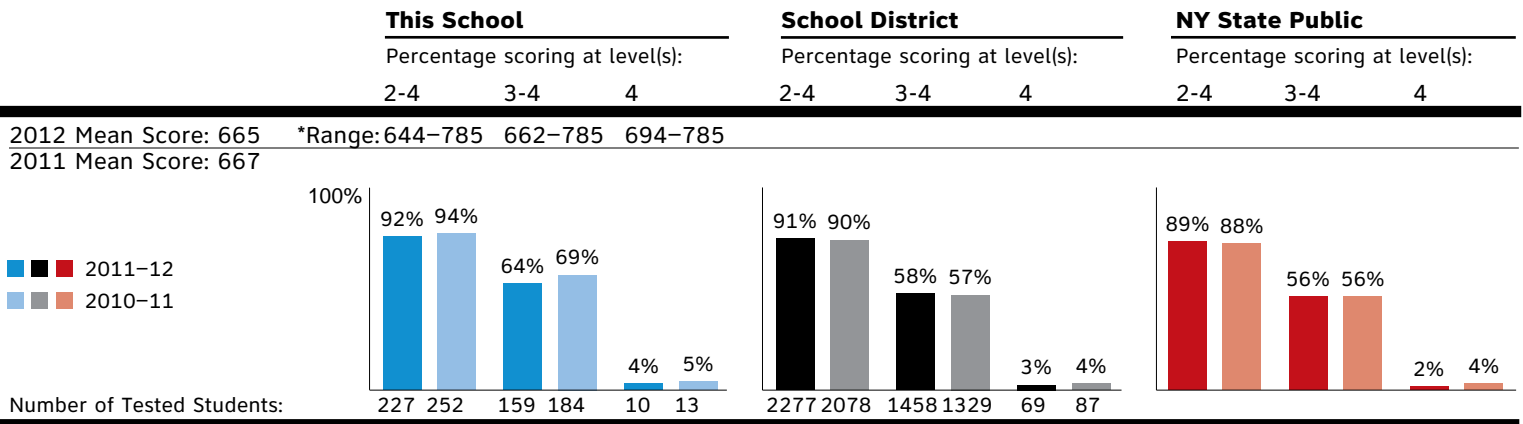
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	247	92%	64%	4%	267	94%	69%	5%
Female	120	94%	71%	7%	124	98%	77%	8%
Male	127	90%	58%	2%	143	91%	62%	2%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	–	–	–
Hispanic or Latino	68	81%	47%	1%	57	95%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	107	95%	77%	5%	129	94%	73%	6%
White	65	97%	63%	6%	73	95%	74%	7%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	57%	0%	8	100%	50%	0%
General-Education Students	214	96%	71%	5%	240	97%	73%	5%
Students with Disabilities	33	64%	21%	0%	27	74%	33%	0%
English Proficient	237	95%	67%	4%	244	98%	74%	5%
Limited English Proficient	10	10%	0%	0%	23	57%	17%	0%
Economically Disadvantaged	159	90%	62%	1%	155	92%	57%	3%
Not Disadvantaged	88	95%	69%	9%	112	98%	85%	7%
Migrant								
Not Migrant	247	92%	64%	4%	267	94%	69%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	3	N/A	N/A	N/A

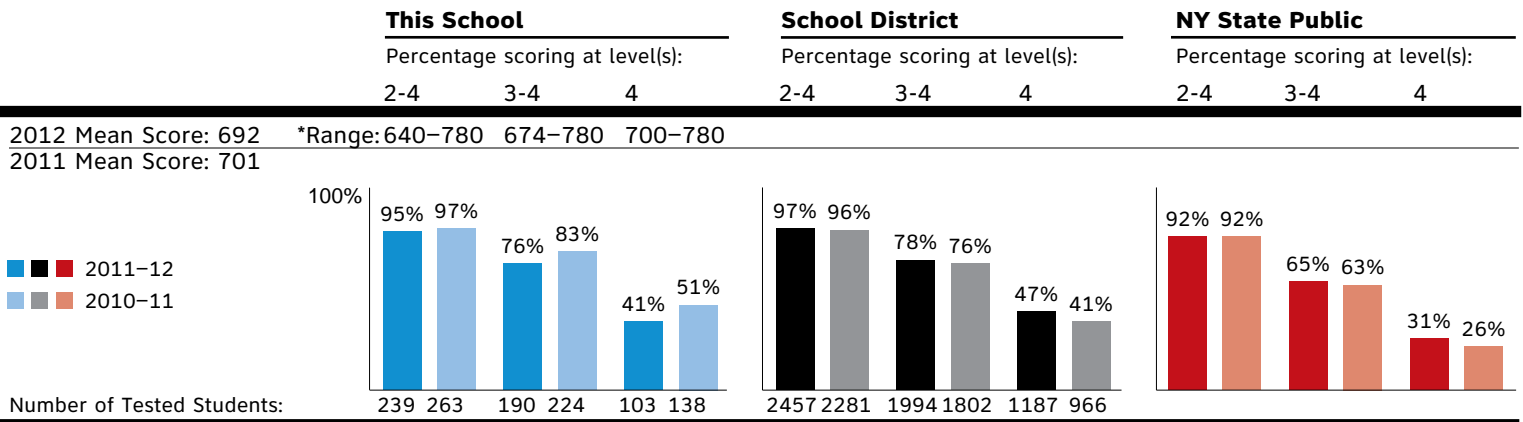
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 25 ADRIEN BLOCK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	251	95%	76%	41%	270	97%	83%	51%
Female	123	95%	76%	39%	124	98%	83%	53%
Male	128	95%	76%	43%	146	97%	83%	49%
American Indian or Alaska Native								
Black or African American	6	–	–	–	7	–	–	–
Hispanic or Latino	68	87%	54%	21%	57	89%	63%	25%
Asian or Native Hawaiian/Other Pacific Islander	111	100%	95%	62%	132	100%	92%	69%
White	65	97%	68%	29%	73	99%	82%	41%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	86%	57%	14%	8	100%	75%	38%
General-Education Students	218	97%	83%	47%	243	100%	89%	56%
Students with Disabilities	33	85%	30%	0%	27	78%	30%	4%
English Proficient	237	96%	77%	43%	244	98%	84%	53%
Limited English Proficient	14	79%	50%	14%	26	92%	69%	35%
Economically Disadvantaged	163	94%	75%	38%	158	97%	78%	46%
Not Disadvantaged	88	97%	77%	47%	112	98%	90%	59%
Migrant								
Not Migrant	251	95%	76%	41%	270	97%	83%	51%

NOTES

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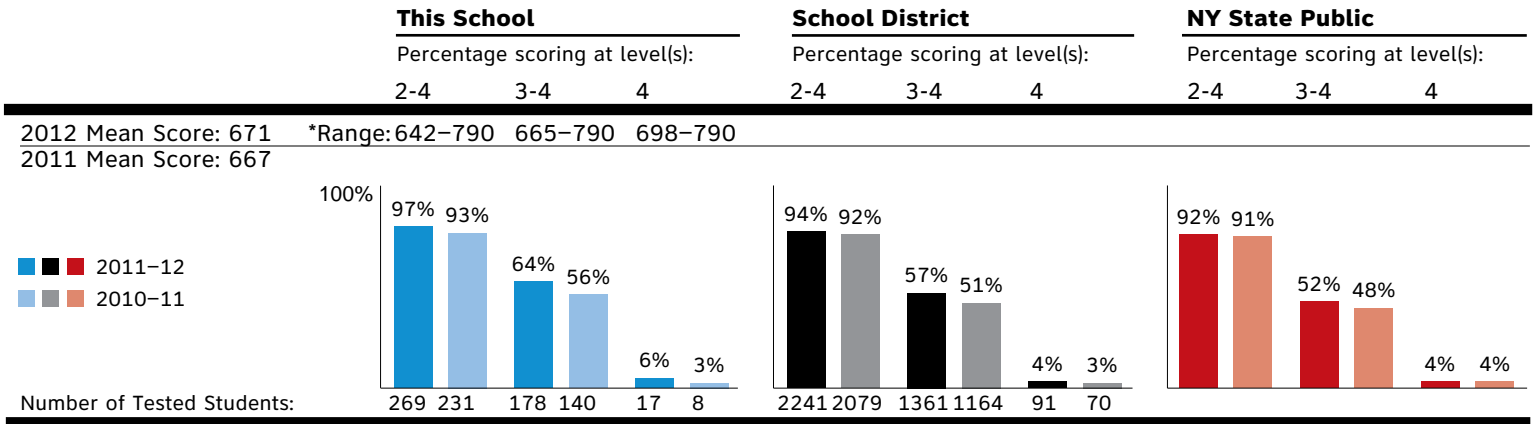
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **IS 25 ADRIEN BLOCK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	277	97%	64%	6%	248	93%	56%	3%
Female	129	99%	71%	10%	116	96%	59%	5%
Male	148	95%	58%	3%	132	91%	55%	2%
American Indian or Alaska Native								
Black or African American	11	–	–	–	8	–	–	–
Hispanic or Latino	58	98%	48%	2%	55	93%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	133	95%	67%	8%	113	92%	60%	5%
White	74	99%	74%	7%	71	94%	62%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	100%	50%	0%	9	100%	67%	0%
General-Education Students	256	98%	68%	7%	214	97%	64%	4%
Students with Disabilities	21	86%	19%	0%	34	68%	12%	0%
English Proficient	258	99%	69%	7%	230	96%	60%	3%
Limited English Proficient	19	68%	5%	0%	18	56%	6%	0%
Economically Disadvantaged	163	96%	57%	5%	160	91%	47%	2%
Not Disadvantaged	114	98%	75%	8%	88	97%	74%	6%
Migrant								
Not Migrant	277	97%	64%	6%	248	93%	56%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A

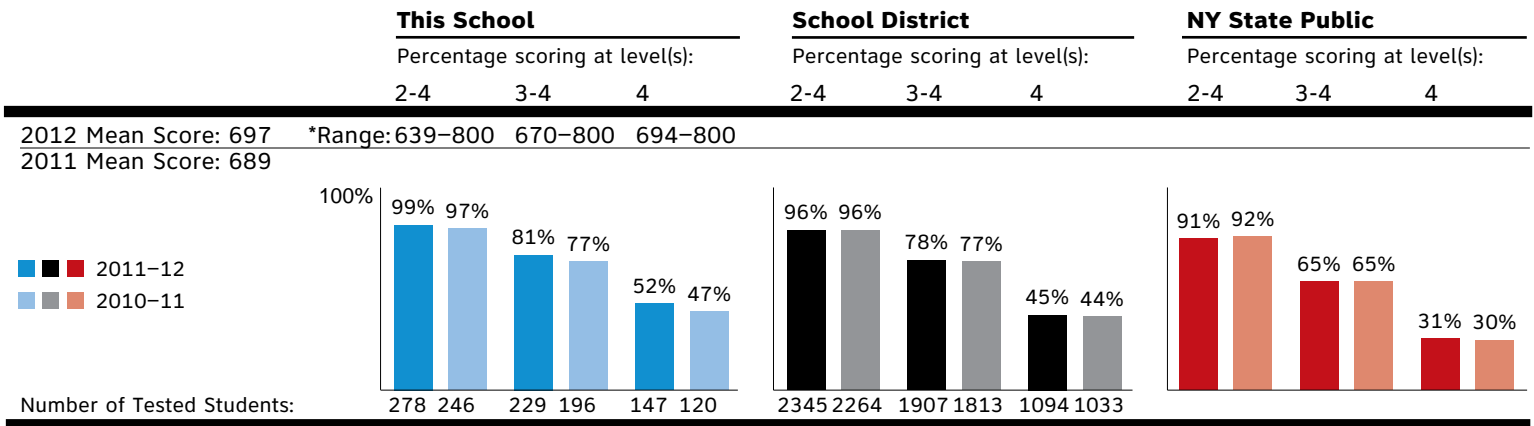
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	282	99%	81%	52%	254	97%	77%	47%
Female	131	98%	83%	54%	120	97%	78%	50%
Male	151	99%	79%	50%	134	97%	76%	45%
American Indian or Alaska Native								
Black or African American	11	–	–	–	8	–	–	–
Hispanic or Latino	58	95%	57%	26%	55	93%	58%	20%
Asian or Native Hawaiian/Other Pacific Islander	138	100%	91%	70%	118	98%	87%	64%
White	74	99%	84%	45%	72	97%	76%	44%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	12	100%	67%	25%	9	100%	67%	22%
General-Education Students	261	99%	84%	56%	219	99%	85%	54%
Students with Disabilities	21	90%	48%	5%	35	83%	26%	3%
English Proficient	258	99%	83%	54%	231	97%	80%	50%
Limited English Proficient	24	96%	58%	33%	23	91%	48%	22%
Economically Disadvantaged	168	98%	78%	45%	163	96%	75%	42%
Not Disadvantaged	114	99%	86%	63%	91	99%	81%	57%
Migrant								
Not Migrant	282	99%	81%	52%	254	97%	77%	47%

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Other

Assessments

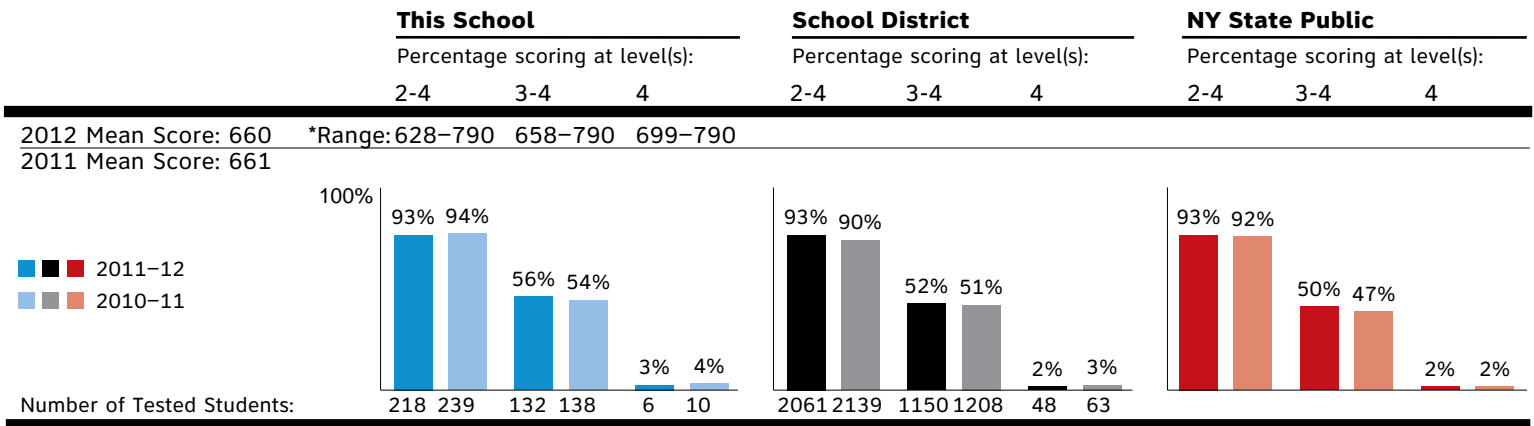
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

School **IS 25 ADRIEN BLOCK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	234	93%	56%	3%	255	94%	54%	4%
Female	106	95%	65%	2%	109	96%	62%	6%
Male	128	91%	49%	3%	146	92%	48%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	7	86%	29%	0%
Hispanic or Latino	53	92%	38%	0%	52	85%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	121	94%	60%	4%	125	95%	63%	6%
White	49	94%	67%	2%	71	99%	59%	4%
Multiracial								
Small Group Totals	11	82%	55%	0%				
General-Education Students	202	98%	63%	3%	224	97%	60%	4%
Students with Disabilities	32	66%	13%	0%	31	68%	10%	0%
English Proficient	216	95%	61%	3%	235	97%	59%	4%
Limited English Proficient	18	67%	6%	0%	20	50%	0%	0%
Economically Disadvantaged	150	91%	53%	1%	137	90%	43%	2%
Not Disadvantaged	84	98%	63%	5%	118	98%	67%	6%
Migrant								
Not Migrant	234	93%	56%	3%	255	94%	54%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	8	N/A	N/A	N/A

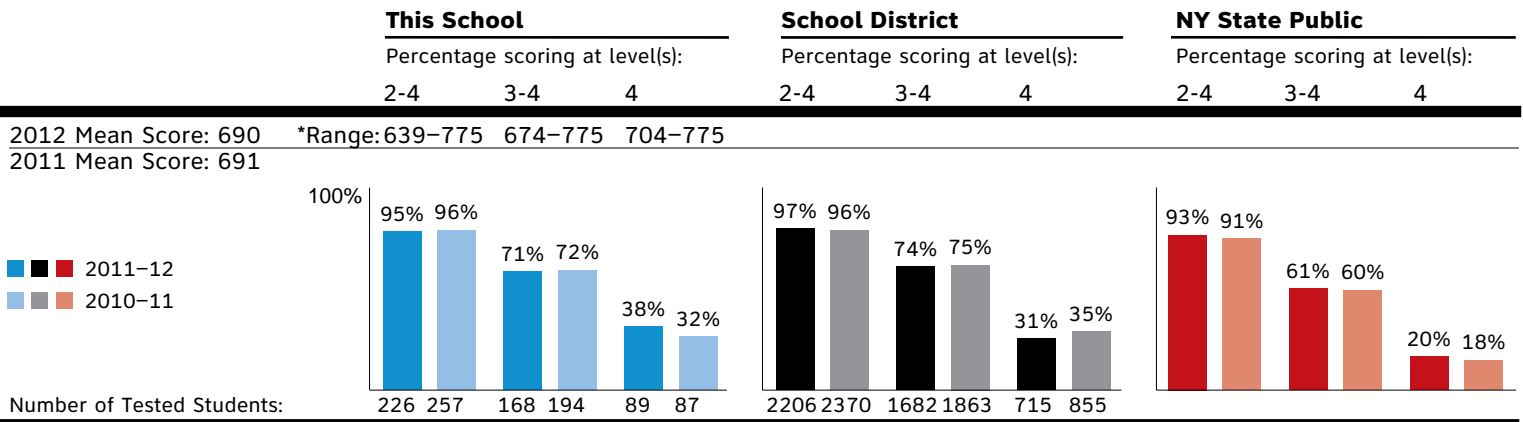
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2 Student Performance

School **IS 25 ADRIEN BLOCK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	237	95%	71%	38%	268	96%	72%	32%
Female	107	96%	72%	39%	112	97%	79%	38%
Male	130	95%	70%	36%	156	95%	67%	29%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	8	100%	38%	0%
Hispanic or Latino	53	94%	53%	13%	54	87%	48%	6%
Asian or Native Hawaiian/Other Pacific Islander	124	98%	85%	57%	135	100%	84%	49%
White	49	88%	57%	20%	71	94%	73%	25%
Multiracial								
Small Group Totals	11	100%	64%	9%				
General-Education Students	205	98%	80%	43%	236	98%	78%	36%
Students with Disabilities	32	78%	16%	3%	32	81%	28%	9%
English Proficient	217	95%	72%	38%	236	97%	75%	36%
Limited English Proficient	20	95%	55%	30%	32	84%	53%	9%
Economically Disadvantaged	153	95%	72%	38%	147	95%	67%	29%
Not Disadvantaged	84	95%	69%	37%	121	98%	79%	36%
Migrant								
Not Migrant	237	95%	71%	38%	268	96%	72%	32%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

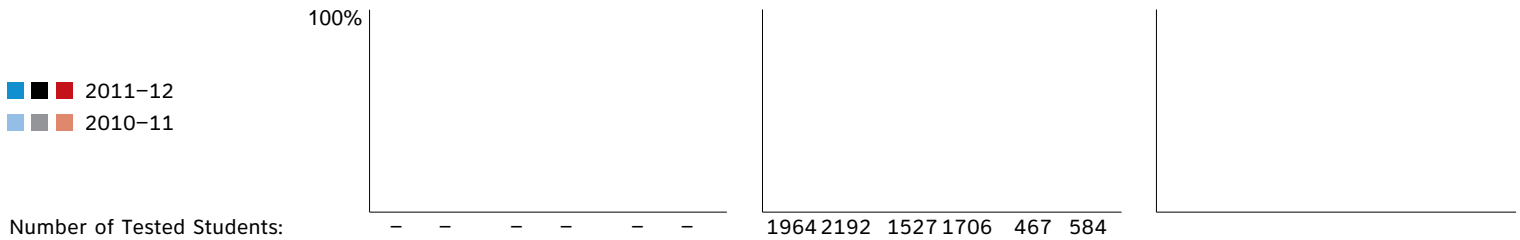
2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	220	90%	73%	25%	264	94%	77%	32%
Female	104	89%	71%	25%	112	95%	78%	34%
Male	116	91%	75%	24%	152	93%	76%	31%
American Indian or Alaska Native	1	–	–	–				
Black or African American	9	–	–	–	8	100%	50%	0%
Hispanic or Latino	46	91%	54%	11%	53	91%	58%	4%
Asian or Native Hawaiian/Other Pacific Islander	120	95%	83%	31%	132	94%	80%	44%
White	44	82%	70%	25%	71	96%	87%	35%
Multiracial								
Small Group Totals	10	60%	50%	10%				
General-Education Students	191	94%	81%	28%	232	96%	84%	36%
Students with Disabilities	29	62%	24%	3%	32	81%	28%	3%
English Proficient	202	91%	76%	26%	233	98%	83%	36%
Limited English Proficient	18	78%	39%	6%	31	61%	29%	6%
Economically Disadvantaged	144	88%	71%	22%	143	92%	70%	24%
Not Disadvantaged	76	95%	78%	29%	121	97%	85%	41%
Migrant								
Not Migrant	220	90%	73%	25%	264	94%	77%	32%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	1	–	–	–	2	–	–	–

2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–				
Female								
Male	1	–	–	–				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students								
Students with Disabilities	1	–	–	–				
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	1	–	–	–				

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2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1	–	–	–				
Female								
Male	1	–	–	–				
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–				
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students								
Students with Disabilities	1	–	–	–				
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	1	–	–	–				

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2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1	–	–	—	0				1	–	–	–	–
U.S. History and Government	1	–	–	—	0				1	–	–	–	–
Science	1	–	–	—	0				1	–	–	–	–

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0	—	—	—	—
Mathematics	0	—	—	—	—
Social Studies	0	—	—	—	—
Science	0	—	—	—	—

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2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	73	100%	100%	67%	72	—	—	—	1	—	—	—
	2010-11	92	100%	99%	78%	89	—	—	—	3	—	—	—
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	73	100%	100%	66%	72	—	—	—	1	—	—	—
	2010-11	92	100%	100%	67%	90	—	—	—	2	—	—	—
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	14	21%	43%	29%	7%	11	–	–	–	–	3	–	–	–	–
	2010–11	27	4%	30%	41%	26%	23	–	–	–	–	4	–	–	–	–
	2009–10	23	13%	13%	39%	35%	16	19%	19%	19%	44%	7	0%	0%	86%	14%
Reading and Writing (Grades 5–6)	2011–12	14	36%	21%	43%	0%	11	–	–	–	–	3	–	–	–	–
	2010–11	27	15%	30%	19%	37%	23	–	–	–	–	4	–	–	–	–
	2009–10	23	22%	22%	26%	30%	16	25%	13%	25%	38%	7	14%	43%	29%	14%
Listening and Speaking (Grades 7–8)	2011–12	45	2%	16%	42%	40%	35	3%	17%	49%	31%	10	0%	10%	20%	70%
	2010–11	55	5%	29%	42%	24%	41	7%	37%	34%	22%	14	0%	7%	64%	29%
	2009–10	55	2%	27%	25%	45%	43	2%	35%	26%	37%	12	0%	0%	25%	75%
Reading and Writing (Grades 7–8)	2011–12	45	13%	44%	33%	9%	35	11%	43%	34%	11%	10	20%	50%	30%	0%
	2010–11	55	31%	38%	15%	16%	41	37%	29%	12%	22%	14	14%	64%	21%	0%
	2009–10	55	20%	27%	33%	20%	43	23%	21%	33%	23%	12	8%	50%	33%	8%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **IS 25 ADRIEN BLOCK**
School ID **34-25-00-01-0025**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	1	1%	1	0%	0	0%
	2009–10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	2	1%	1	0%	1	3%
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	0		0		0	
	2010–11	3	2%	2	1%	1	3%
	2009–10	1	1%	1	0%	0	

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	