



# The New York State Report Card 2011–12

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #25**  
Principal **VALERIE SAWINSKI**  
Telephone **(718) 445-3232**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#25**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	354	386	479
Ungraded Elementary	0	0	0
Grade 7	352	370	403
Grade 8	364	381	372
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1070</b>	<b>1137</b>	<b>1254</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	30	30	30
Mathematics	30	30	30
Science	30	30	30
Social Studies	30	30	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 185 EDWARD BLEEKER**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	649	61%	689	61%	670	53%
Reduced Price Lunch	238	22%	253	22%	226	18%
Limited English Proficient	153	14%	175	15%	149	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	3	0%	5	0%
Black or African American	61	6%	87	8%	101	8%
Hispanic or Latino	326	30%	325	29%	341	27%
Asian or Native Hawaiian/Other Pacific Islander	481	45%	533	47%	597	48%
White	202	19%	189	17%	210	17%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	50	5%	52	5%	69	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 185 EDWARD BLEEKER**  
 School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	64	65	73
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	3%	1%
Percent with Fewer than Three Years of Experience	14%	9%	19%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	32%	36%
<b>Total Number of Core Classes</b>	203	229	250
Percent Not Taught by Highly Qualified Teachers in This School*	6%	2%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	244	255	272
Percent Taught by Teachers Without Appropriate Certification	6%	2%	19%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	9%	5%
Turnover Rate of All Teachers	9%	5%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#25**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

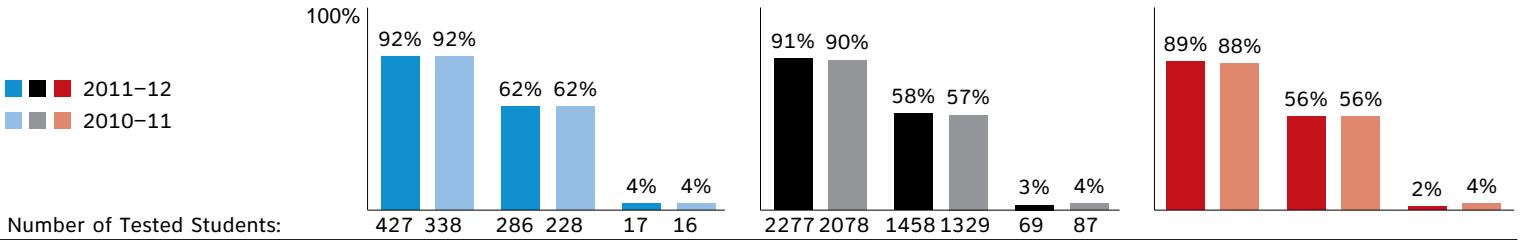
School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	463	92%	62%	4%	366	92%	62%	4%
Female	212	92%	67%	5%	166	92%	63%	6%
Male	251	92%	57%	2%	200	93%	62%	3%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	34	-	-	-	32	-	-	-
Hispanic or Latino	106	88%	46%	0%	98	88%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	245	92%	69%	5%	171	94%	72%	8%
White	77	96%	65%	5%	61	93%	67%	3%
Multiracial					1	-	-	-
Small Group Totals	35	97%	51%	3%	36	97%	47%	0%
General-Education Students	415	93%	67%	4%	328	95%	68%	5%
Students with Disabilities	48	81%	15%	0%	38	74%	16%	0%
English Proficient	413	97%	68%	4%	329	97%	68%	5%
Limited English Proficient	50	54%	8%	0%	37	54%	8%	0%
Economically Disadvantaged	334	90%	56%	3%	366	92%	62%	4%
Not Disadvantaged	129	98%	77%	6%				
Migrant								
Not Migrant	463	92%	62%	4%	366	92%	62%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	7	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 6 Mathematics

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

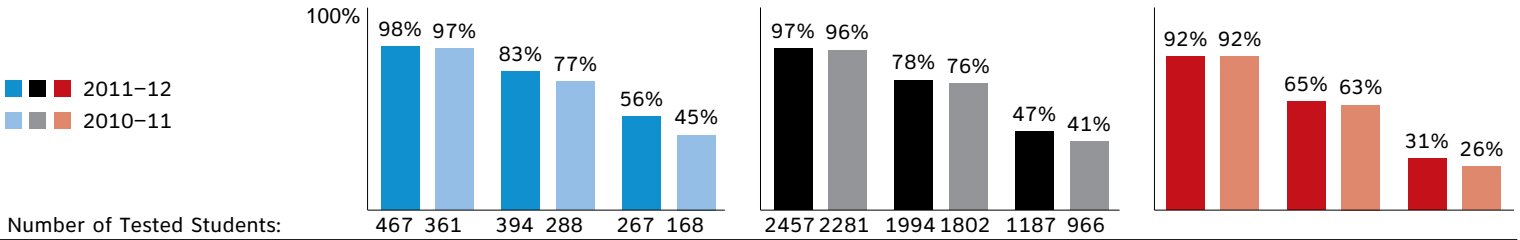
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 704    \*Range: 640–780    674–780    700–780  
2011 Mean Score: 697



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	475	98%	83%	56%	373	97%	77%	45%
Female	216	98%	80%	54%	170	96%	76%	46%
Male	259	98%	85%	58%	203	97%	78%	44%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	34	–	–	–	32	–	–	–
Hispanic or Latino	112	97%	65%	29%	99	93%	64%	26%
Asian or Native Hawaiian/Other Pacific Islander	250	99%	94%	73%	177	98%	91%	68%
White	78	97%	83%	54%	61	98%	74%	31%
Multiracial					1	–	–	–
Small Group Totals	35	100%	60%	26%	36	97%	53%	6%
General-Education Students	426	99%	87%	62%	335	98%	81%	50%
Students with Disabilities	49	96%	49%	8%	38	87%	39%	5%
English Proficient	415	99%	87%	60%	329	98%	79%	46%
Limited English Proficient	60	92%	57%	30%	44	84%	64%	36%
Economically Disadvantaged	346	98%	81%	51%	373	97%	77%	45%
Not Disadvantaged	129	98%	88%	70%				
Migrant								
Not Migrant	475	98%	83%	56%	373	97%	77%	45%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

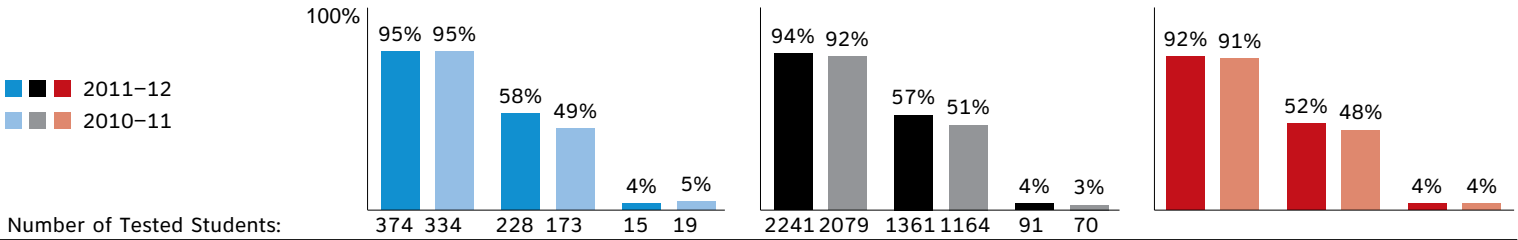
School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 667



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	95%	58%	4%	353	95%	49%	5%
Female	177	93%	60%	6%	170	94%	49%	4%
Male	217	96%	56%	2%	183	95%	49%	7%
American Indian or Alaska Native	4	-	-	-				
Black or African American	40	98%	43%	0%	23	96%	35%	0%
Hispanic or Latino	106	94%	48%	0%	111	94%	30%	2%
Asian or Native Hawaiian/Other Pacific Islander	179	94%	68%	7%	154	95%	64%	10%
White	64	97%	58%	3%	65	94%	51%	3%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	40%	0%				
General-Education Students	352	96%	63%	4%	304	96%	55%	6%
Students with Disabilities	42	86%	14%	0%	49	86%	10%	0%
English Proficient	356	98%	63%	4%	302	98%	56%	6%
Limited English Proficient	38	63%	11%	0%	51	76%	10%	0%
Economically Disadvantaged	291	94%	56%	4%	353	95%	49%	5%
Not Disadvantaged	103	98%	64%	4%				
Migrant								
Not Migrant	394	95%	58%	4%	353	95%	49%	5%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

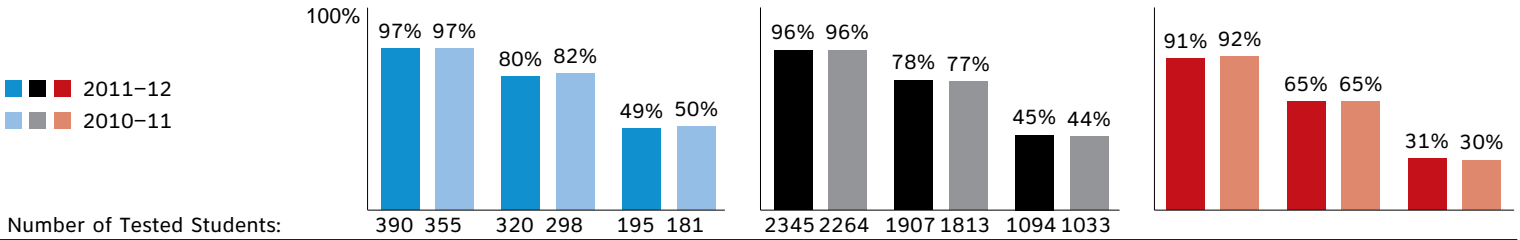
School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 695



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	402	97%	80%	49%	365	97%	82%	50%
Female	180	95%	75%	48%	175	97%	79%	50%
Male	222	99%	83%	49%	190	97%	84%	49%
American Indian or Alaska Native	4	–	–	–				
Black or African American	40	98%	50%	10%	24	96%	58%	25%
Hispanic or Latino	109	93%	71%	29%	115	97%	74%	28%
Asian or Native Hawaiian/Other Pacific Islander	183	100%	94%	73%	161	99%	91%	70%
White	65	95%	74%	38%	65	94%	80%	48%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	20%				
General-Education Students	359	98%	84%	53%	315	98%	88%	57%
Students with Disabilities	43	86%	47%	12%	50	90%	40%	4%
English Proficient	357	98%	82%	50%	304	98%	84%	53%
Limited English Proficient	45	87%	64%	33%	61	93%	69%	33%
Economically Disadvantaged	298	97%	78%	49%	365	97%	82%	50%
Not Disadvantaged	104	97%	84%	48%				
Migrant								
Not Migrant	402	97%	80%	49%	365	97%	82%	50%

### NOTES

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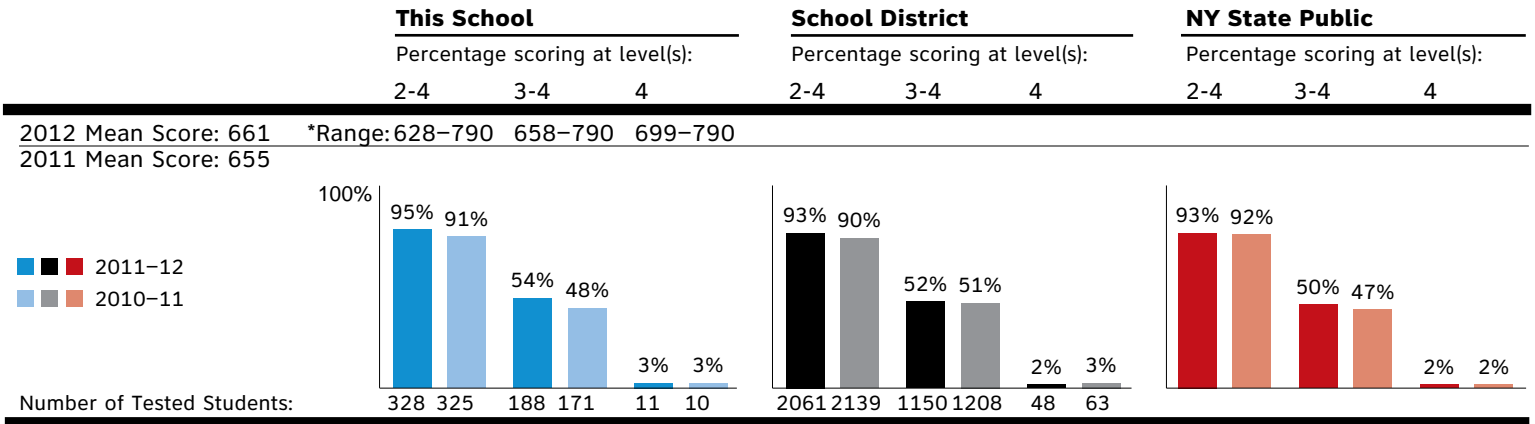
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	95%	54%	3%	359	91%	48%	3%
Female	168	95%	54%	4%	155	91%	52%	6%
Male	177	95%	55%	3%	204	90%	44%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	100%	52%	0%	22	100%	45%	5%
Hispanic or Latino	107	94%	36%	1%	98	91%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	160	94%	68%	6%	181	86%	55%	3%
White	57	98%	54%	2%	58	100%	50%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	308	96%	59%	4%	328	91%	51%	3%
Students with Disabilities	37	89%	14%	0%	31	84%	13%	0%
English Proficient	301	100%	61%	4%	294	99%	58%	3%
Limited English Proficient	44	61%	7%	0%	65	52%	0%	0%
Economically Disadvantaged	255	94%	51%	3%	359	91%	48%	3%
Not Disadvantaged	90	99%	66%	4%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	345	95%	54%	3%	359	91%	48%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	8	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

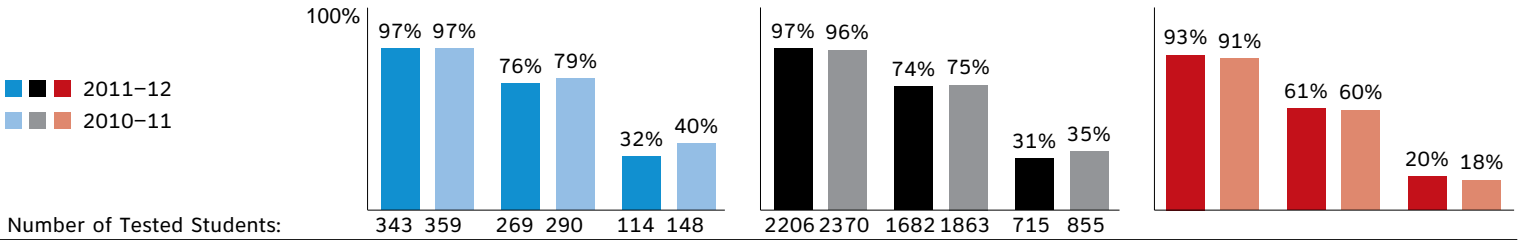
School **JHS 185 EDWARD BLEEKER**  
 School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 \*Range: 639-775 674-775 704-775  
 2011 Mean Score: 695



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	97%	76%	32%	369	97%	79%	40%
Female	171	96%	77%	32%	157	99%	85%	44%
Male	181	98%	76%	33%	212	96%	74%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	100%	52%	5%	22	100%	55%	18%
Hispanic or Latino	110	95%	62%	13%	99	97%	67%	14%
Asian or Native Hawaiian/Other Pacific Islander	163	99%	89%	53%	189	97%	89%	59%
White	58	97%	78%	22%	59	98%	75%	32%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	314	98%	82%	36%	337	98%	82%	44%
Students with Disabilities	38	92%	32%	0%	32	91%	38%	0%
English Proficient	302	99%	79%	36%	296	98%	81%	44%
Limited English Proficient	50	86%	58%	12%	73	93%	70%	25%
Economically Disadvantaged	261	97%	77%	33%	369	97%	79%	40%
Not Disadvantaged	91	100%	76%	32%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	352	97%	76%	32%	369	97%	79%	40%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-

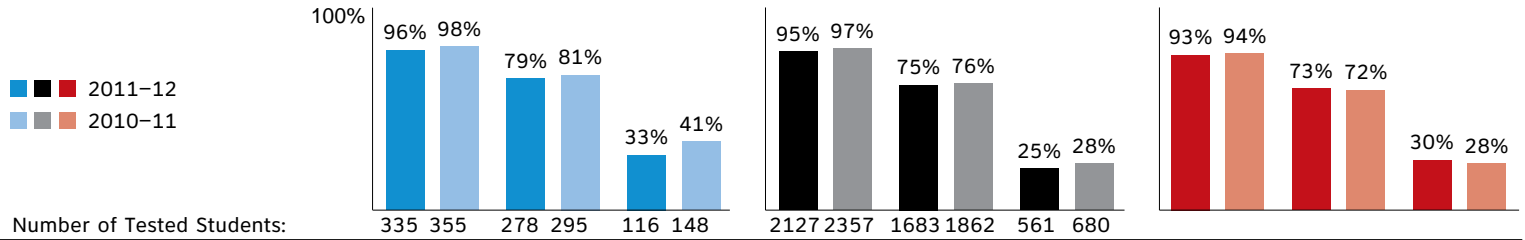
# 2 Student Performance

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	96%	79%	33%	363	98%	81%	41%
Female	172	94%	76%	29%	157	97%	80%	42%
Male	178	97%	83%	37%	206	98%	82%	40%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	21	95%	76%	14%	22	100%	82%	27%
Hispanic or Latino	109	93%	66%	15%	95	97%	72%	21%
Asian or Native Hawaiian/Other Pacific Islander	163	98%	86%	48%	188	97%	84%	51%
White	57	95%	88%	33%	58	100%	90%	45%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	314	97%	83%	36%	334	98%	84%	44%
Students with Disabilities	36	86%	44%	6%	29	93%	52%	3%
English Proficient	300	98%	86%	38%	291	100%	88%	49%
Limited English Proficient	50	80%	42%	4%	72	90%	53%	7%
Economically Disadvantaged	263	95%	76%	29%	363	98%	81%	41%
Not Disadvantaged	87	99%	89%	45%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	350	96%	79%	33%	363	98%	81%	41%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

School **JHS 185 EDWARD BLEEKER**  
 School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#25**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	91	100%	100%	70%	91	100%	100%	70%	0			
	2010-11	62	100%	100%	82%	62	100%	100%	82%	0			
	2009-10	61	100%	100%	51%	61	100%	100%	51%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	61	100%	100%	97%	61	100%	100%	97%	0			
	2010-11	61	100%	100%	89%	61	100%	100%	89%	0			
	2009-10	60	100%	100%	83%	60	100%	100%	83%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#25**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	58	12%	28%	34%	26%	50	12%	32%	34%	22%	8	13%	0%	38%	50%
	2010-11	44	11%	25%	43%	20%	34	15%	29%	38%	18%	10	0%	10%	60%	30%
	2009-10	56	20%	27%	34%	20%	48	23%	29%	31%	17%	8	0%	13%	50%	38%
Reading and Writing (Grades 5-6)	2011-12	58	14%	17%	28%	41%	50	14%	16%	24%	46%	8	13%	25%	50%	13%
	2010-11	44	23%	18%	30%	30%	34	29%	18%	24%	29%	10	0%	20%	50%	30%
	2009-10	56	20%	29%	30%	21%	48	23%	33%	19%	25%	8	0%	0%	100%	0%
Listening and Speaking (Grades 7-8)	2011-12	96	10%	20%	29%	41%	82	12%	21%	29%	38%	14	0%	14%	29%	57%
	2010-11	135	13%	21%	30%	35%	117	15%	24%	28%	33%	18	6%	6%	44%	44%
	2009-10	136	18%	27%	24%	31%	119	19%	30%	22%	29%	17	6%	6%	41%	47%
Reading and Writing (Grades 7-8)	2011-12	96	20%	26%	33%	21%	82	21%	23%	35%	21%	14	14%	43%	21%	21%
	2010-11	135	22%	22%	35%	21%	117	25%	21%	32%	21%	18	6%	28%	50%	17%
	2009-10	136	30%	30%	21%	19%	119	34%	31%	17%	18%	17	6%	24%	47%	24%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 185 EDWARD BLEEKER**  
School ID **34-25-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#25**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	3	1%	1	0%	2	6%
	2009-10	2	1%	1	0%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	3	1%	1	0%	2	6%
	2009-10	2	1%	1	0%	1	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	