



The New York State Report Card 2011–12

School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**
Principal **CINDY DIAZ-BURGOS**
Telephone **(718) 359-6676**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	234	265	273
Ungraded Elementary	0	0	0
Grade 7	265	247	265
Grade 8	255	282	276
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	754	794	814

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	29	30	31
Mathematics	29	27	26
Science	29	30	31
Social Studies	29	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 189 DANIEL CARTER BEARD**
 School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	563	75%	528	66%	541	66%
Reduced Price Lunch	110	15%	90	11%	92	11%
Limited English Proficient	257	34%	290	37%	238	29%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	2	0%
Black or African American	16	2%	23	3%	32	4%
Hispanic or Latino	198	26%	205	26%	220	27%
Asian or Native Hawaiian/Other Pacific Islander	505	67%	530	67%	530	65%
White	34	5%	34	4%	30	4%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	8	1%	9	1%	7	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 189 DANIEL CARTER BEARD**
 School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	44	45	47
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	7%	0%	2%
Percent with Fewer than Three Years of Experience	0%	0%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	69%	66%
Total Number of Core Classes	118	132	144
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	161	160	180
Percent Taught by Teachers Without Appropriate Certification	6%	0%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	0%	0%
Turnover Rate of All Teachers	10%	7%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

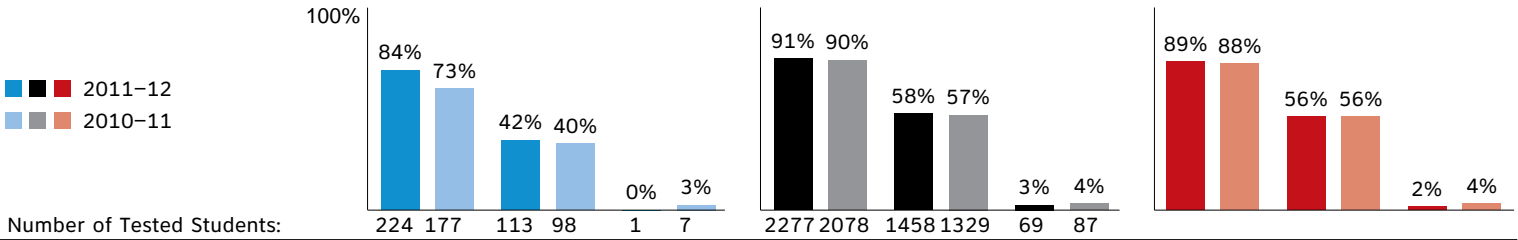
School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 644–785 662–785 694–785
2011 Mean Score: 654



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	266	84%	42%	0%	242	73%	40%	3%
Female	118	92%	50%	1%	112	79%	47%	1%
Male	148	78%	36%	0%	130	68%	35%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	100%	44%	0%	10	80%	10%	0%
Hispanic or Latino	61	85%	43%	0%	75	73%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	187	82%	42%	1%	148	72%	44%	4%
White	9	100%	56%	0%	9	89%	56%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	233	86%	46%	0%	209	77%	45%	3%
Students with Disabilities	33	70%	18%	0%	33	48%	9%	0%
English Proficient	200	98%	56%	1%	172	89%	54%	4%
Limited English Proficient	66	42%	2%	0%	70	34%	7%	0%
Economically Disadvantaged	266	84%	42%	0%	242	73%	40%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	266	84%	42%	0%	242	73%	40%	3%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	12	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	12	N/A	N/A	N/A	21	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

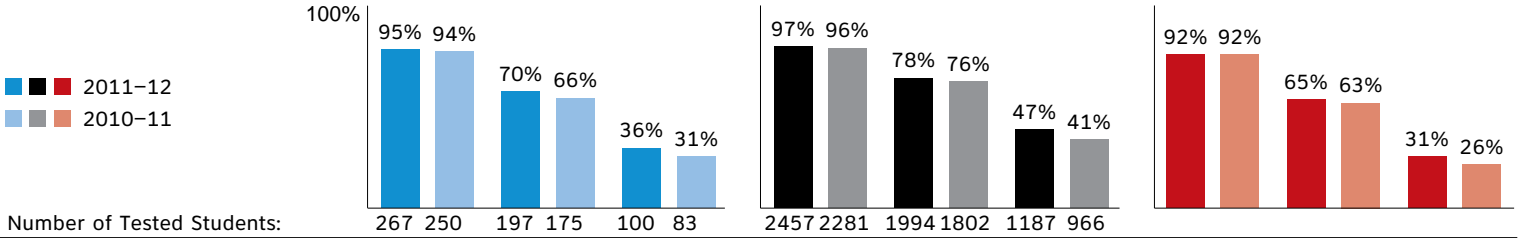
School **JHS 189 DANIEL CARTER BEARD**
 School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 640-780 674-780 700-780
 2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	281	95%	70%	36%	265	94%	66%	31%
Female	126	97%	75%	42%	125	94%	70%	30%
Male	155	94%	66%	30%	140	94%	62%	32%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	100%	44%	11%	10	100%	30%	10%
Hispanic or Latino	64	89%	44%	17%	77	87%	43%	13%
Asian or Native Hawaiian/Other Pacific Islander	199	97%	80%	43%	169	98%	79%	42%
White	9	89%	67%	33%	9	89%	56%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	248	97%	75%	39%	233	95%	73%	35%
Students with Disabilities	33	79%	36%	12%	32	91%	16%	3%
English Proficient	200	99%	79%	44%	172	98%	73%	40%
Limited English Proficient	81	86%	49%	15%	93	87%	54%	16%
Economically Disadvantaged	281	95%	70%	36%	265	94%	66%	31%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	281	95%	70%	36%	265	94%	66%	31%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

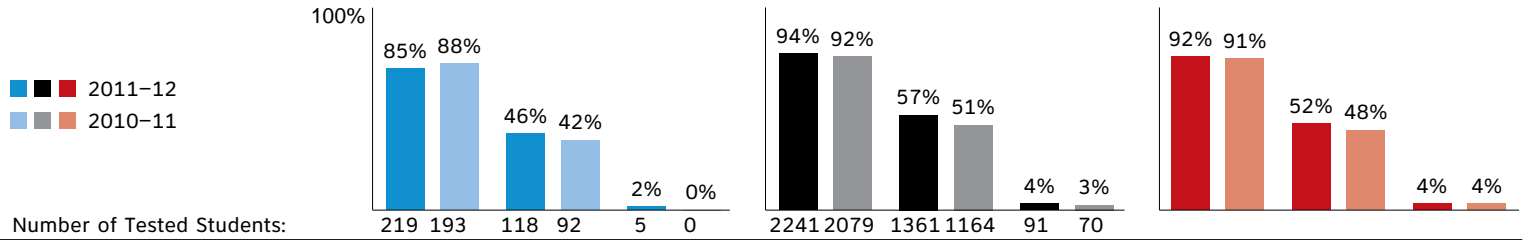
School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 660 *Range: 642-790 665-790 698-790
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	258	85%	46%	2%	220	88%	42%	0%
Female	125	85%	47%	3%	115	91%	50%	0%
Male	133	85%	44%	1%	105	84%	32%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	93%	21%	0%	6	-	-	-
Hispanic or Latino	78	88%	37%	3%	59	93%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	156	81%	51%	2%	140	84%	47%	0%
White	10	100%	60%	0%	14	100%	43%	0%
Multiracial								
Small Group Totals					7	100%	43%	0%
General-Education Students	225	86%	50%	2%	195	88%	45%	0%
Students with Disabilities	33	79%	18%	0%	25	88%	20%	0%
English Proficient	189	97%	59%	3%	164	98%	52%	0%
Limited English Proficient	69	51%	10%	0%	56	57%	11%	0%
Economically Disadvantaged	258	85%	46%	2%	220	88%	42%	0%
Not Disadvantaged								
Migrant								
Not Migrant	258	85%	46%	2%	220	88%	42%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	29	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	9	N/A	N/A	N/A	29	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

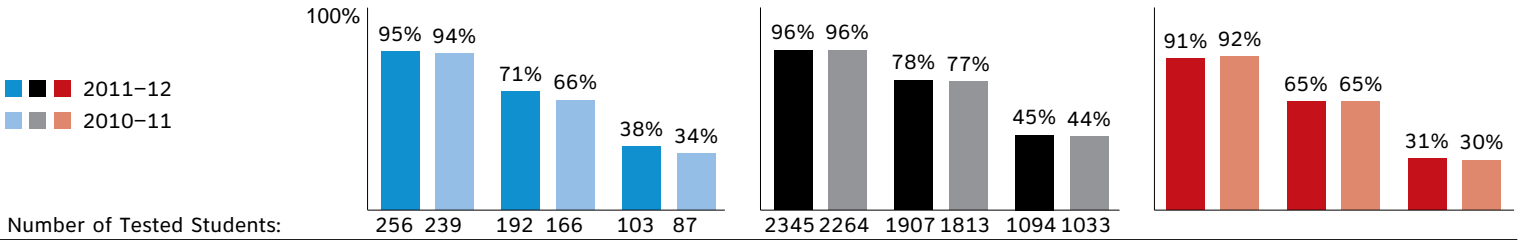
School **JHS 189 DANIEL CARTER BEARD**
 School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 *Range: 639–800 670–800 694–800
 2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	269	95%	71%	38%	253	94%	66%	34%
Female	129	96%	73%	38%	134	93%	68%	34%
Male	140	94%	70%	39%	119	96%	63%	35%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	14	93%	14%	14%	6	–	–	–
Hispanic or Latino	80	90%	55%	14%	64	89%	42%	9%
Asian or Native Hawaiian/Other Pacific Islander	164	98%	84%	52%	168	98%	76%	47%
White	10	–	–	–	14	79%	64%	14%
Multiracial								
Small Group Totals	11	100%	73%	36%	7	100%	29%	0%
General-Education Students	236	96%	77%	43%	229	95%	70%	38%
Students with Disabilities	33	91%	33%	6%	24	88%	25%	4%
English Proficient	189	97%	75%	44%	166	96%	72%	39%
Limited English Proficient	80	90%	63%	25%	87	92%	53%	26%
Economically Disadvantaged	269	95%	71%	38%	253	94%	66%	34%
Not Disadvantaged								
Migrant								
Not Migrant	269	95%	71%	38%	253	94%	66%	34%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

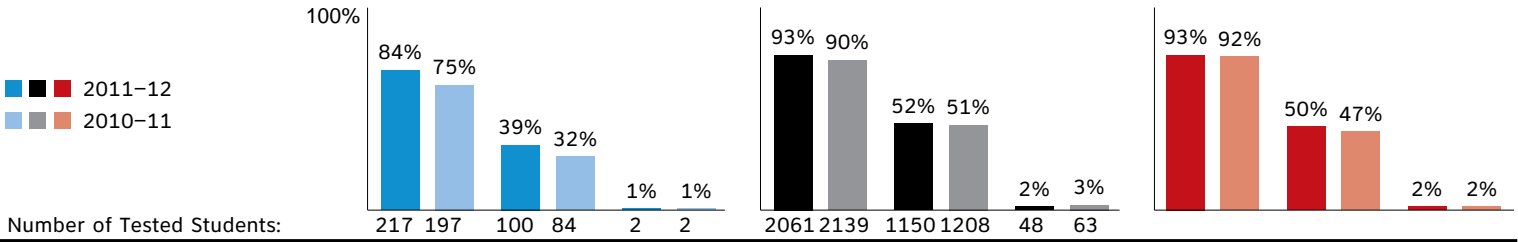
School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 *Range: 628–790 658–790 699–790
2011 Mean Score: 645



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	258	84%	39%	1%	264	75%	32%	1%
Female	138	88%	44%	1%	124	79%	35%	0%
Male	120	80%	33%	1%	140	71%	29%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	7	–	–	–	4	–	–	–
Hispanic or Latino	69	94%	23%	0%	65	85%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	169	78%	45%	1%	184	70%	33%	1%
White	12	100%	50%	0%	11	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	8	100%	25%	0%	15	87%	40%	0%
General-Education Students	235	83%	41%	1%	239	77%	34%	1%
Students with Disabilities	23	96%	13%	0%	25	52%	12%	0%
English Proficient	177	100%	55%	1%	161	96%	51%	1%
Limited English Proficient	81	49%	4%	0%	103	41%	2%	0%
Economically Disadvantaged	258	84%	39%	1%	264	75%	32%	1%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	258	84%	39%	1%	264	75%	32%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	12	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	21	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

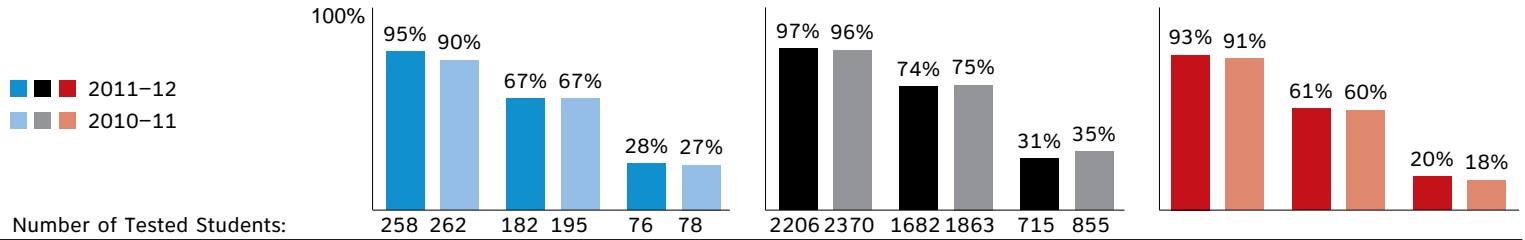
School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 *Range: 639–775 674–775 704–775
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	272	95%	67%	28%	290	90%	67%	27%
Female	145	98%	73%	29%	135	92%	73%	27%
Male	127	91%	60%	27%	155	89%	62%	27%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	7	–	–	–	4	–	–	–
Hispanic or Latino	73	82%	37%	7%	69	78%	41%	4%
Asian or Native Hawaiian/Other Pacific Islander	179	99%	79%	39%	206	94%	77%	35%
White	12	100%	83%	17%	11	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	8	100%	38%	0%	15	100%	53%	13%
General-Education Students	248	98%	71%	31%	266	93%	73%	29%
Students with Disabilities	24	67%	21%	0%	24	58%	4%	0%
English Proficient	178	96%	72%	35%	163	93%	69%	29%
Limited English Proficient	94	94%	57%	15%	127	87%	65%	24%
Economically Disadvantaged	272	95%	67%	28%	290	90%	67%	27%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	272	95%	67%	28%	290	90%	67%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

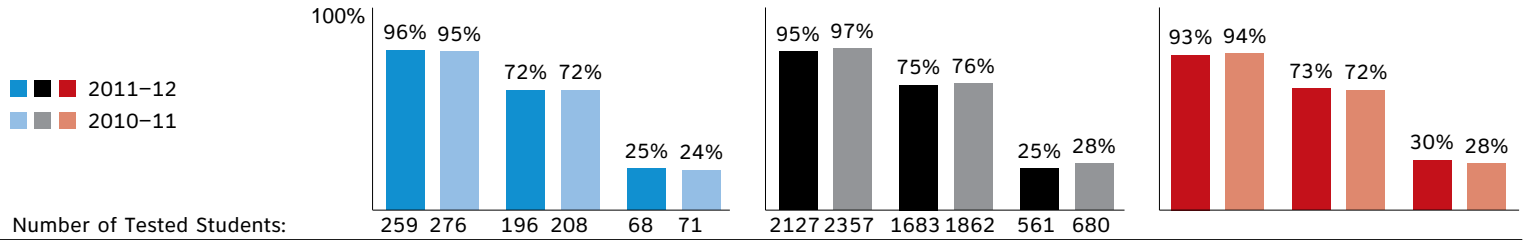
2 Student Performance

School **JHS 189 DANIEL CARTER BEARD**
 School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	95%	68%	15%	259	95%	68%	17%
Female	121	94%	69%	16%	116	93%	67%	14%
Male	117	96%	68%	15%	143	96%	69%	19%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	-	-	-	3	-	-	-
Hispanic or Latino	73	89%	60%	7%	67	91%	54%	9%
Asian or Native Hawaiian/Other Pacific Islander	146	98%	73%	19%	181	96%	75%	20%
White	11	91%	73%	18%	8	-	-	-
Multiracial								
Small Group Totals	8	100%	63%	13%	11	100%	55%	9%
General-Education Students	213	97%	72%	16%	235	95%	73%	18%
Students with Disabilities	25	80%	36%	4%	24	88%	21%	0%
English Proficient	146	97%	79%	22%	132	97%	79%	26%
Limited English Proficient	92	92%	52%	4%	127	92%	57%	7%
Economically Disadvantaged	238	95%	68%	15%	259	95%	68%	17%
Not Disadvantaged								
Migrant								
Not Migrant	238	95%	68%	15%	259	95%	68%	17%

NOTES
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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	33	33	33	32	31	31	31	28

2 Student Performance

School **JHS 189 DANIEL CARTER BEARD**
 School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	84	100%	98%	51%	83	—	—	—	1	—	—	—
	2010-11	78	100%	99%	50%	78	100%	99%	50%	0			
	2009-10	64	100%	100%	41%	63	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	33	100%	100%	97%	33	100%	100%	97%	0			
	2010-11	31	100%	100%	90%	31	100%	100%	90%	0			
	2009-10	33	100%	100%	91%	33	100%	100%	91%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	81	16%	23%	38%	22%	67	16%	25%	39%	19%	14	14%	14%	36%	36%
	2010-11	96	24%	22%	34%	20%	82	27%	26%	29%	18%	14	7%	0%	64%	29%
	2009-10	76	21%	26%	24%	29%	62	26%	31%	21%	23%	14	0%	7%	36%	57%
Reading and Writing (Grades 5-6)	2011-12	81	20%	22%	40%	19%	67	19%	22%	42%	16%	14	21%	21%	29%	29%
	2010-11	96	34%	23%	23%	20%	82	38%	22%	22%	18%	14	14%	29%	29%	29%
	2009-10	76	34%	20%	28%	18%	62	40%	23%	18%	19%	14	7%	7%	71%	14%
Listening and Speaking (Grades 7-8)	2011-12	175	8%	33%	36%	23%	163	9%	34%	36%	21%	12	0%	8%	33%	58%
	2010-11	220	15%	36%	26%	23%	203	15%	38%	28%	19%	17	6%	12%	12%	71%
	2009-10	228	23%	32%	21%	23%	210	25%	34%	21%	20%	18	6%	11%	28%	56%
Reading and Writing (Grades 7-8)	2011-12	175	31%	34%	27%	7%	163	31%	34%	26%	8%	12	25%	33%	42%	0%
	2010-11	220	45%	28%	12%	15%	203	46%	29%	11%	14%	17	29%	18%	18%	35%
	2009-10	228	45%	27%	17%	11%	210	46%	27%	15%	12%	18	39%	22%	39%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **JHS 189 DANIEL CARTER BEARD**
School ID **34-25-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	