



The New York State Report Card 2011–12

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #25**
Principal **RICHARD GARINO**
Telephone **(718) 746-0818**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	387	376	353
Ungraded Elementary	0	0	1
Grade 7	373	386	369
Grade 8	367	369	385
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	0
Total K-12	1128	1132	1108

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	26	29	32
Mathematics	26	29	31
Science	29	30	31
Social Studies	30	29	32
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 194 WILLIAM CARR**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	437	39%	438	39%	445	40%
Reduced Price Lunch	194	17%	194	17%	147	13%
Limited English Proficient	76	7%	87	8%	79	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	5	0%	3	0%
Black or African American	20	2%	21	2%	19	2%
Hispanic or Latino	266	24%	301	27%	312	28%
Asian or Native Hawaiian/Other Pacific Islander	349	31%	332	29%	340	31%
White	490	43%	473	42%	432	39%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	121	11%	56	5%	86	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 194 WILLIAM CARR**
 School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	64	63
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	2%	0%	2%
Percent with Fewer than Three Years of Experience	11%	8%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	41%	48%
Total Number of Core Classes	221	208	203
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	245	246	241
Percent Taught by Teachers Without Appropriate Certification	2%	0%	15%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	11%	6%
Turnover Rate of All Teachers	10%	16%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

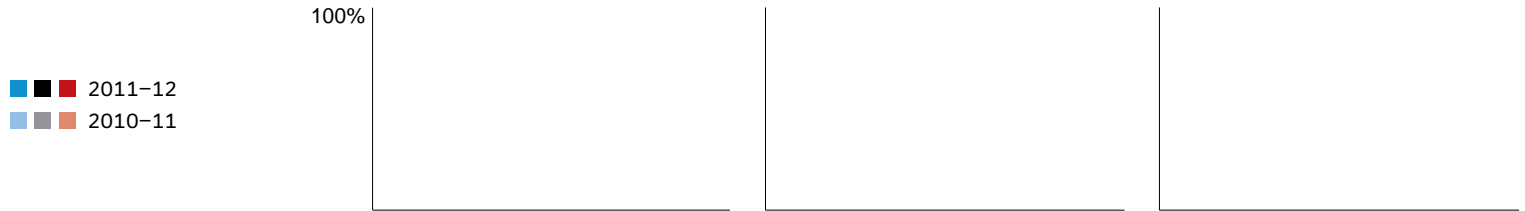
School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

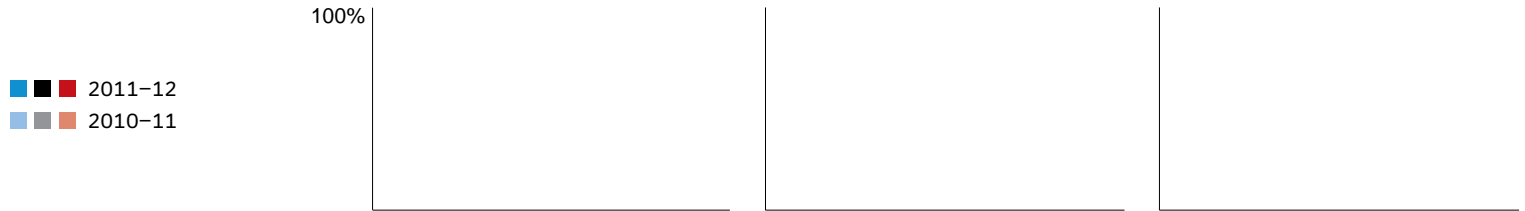
School **JHS 194 WILLIAM CARR**
 School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

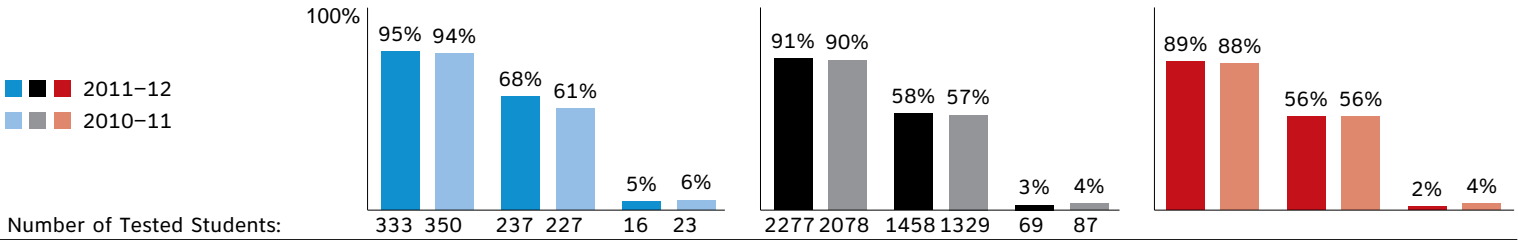
School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 644-785 662-785 694-785
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	95%	68%	5%	373	94%	61%	6%
Female	176	98%	73%	5%	193	93%	62%	8%
Male	174	92%	62%	5%	180	95%	59%	4%
American Indian or Alaska Native								
Black or African American	3	-	-	-	8	88%	75%	13%
Hispanic or Latino	97	-	-	-	98	94%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	118	93%	72%	8%	111	95%	68%	6%
White	131	96%	69%	4%	156	93%	58%	10%
Multiracial	1	-	-	-				
Small Group Totals	101	96%	60%	1%				
General-Education Students	307	96%	75%	5%	327	97%	68%	7%
Students with Disabilities	43	86%	19%	0%	46	70%	11%	0%
English Proficient	329	99%	72%	5%	338	97%	66%	7%
Limited English Proficient	21	38%	0%	0%	35	63%	9%	0%
Economically Disadvantaged	198	93%	59%	3%	373	94%	61%	6%
Not Disadvantaged	152	98%	79%	7%				
Migrant								
Not Migrant	350	95%	68%	5%	373	94%	61%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

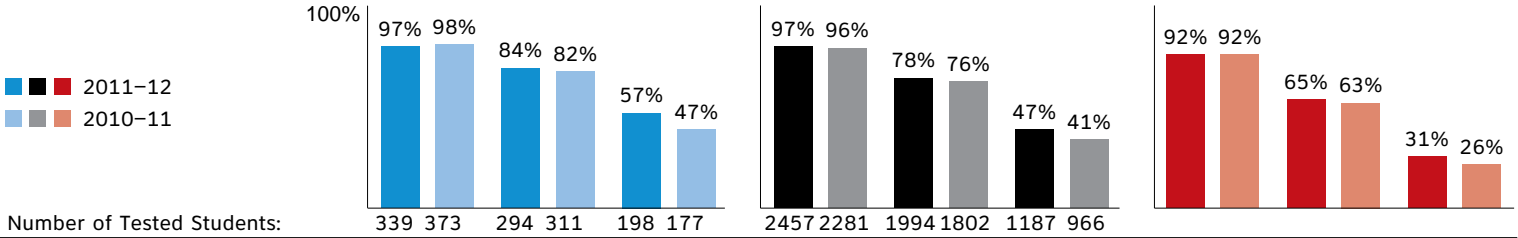
School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 *Range: 640–780 674–780 700–780
2011 Mean Score: 699



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	348	97%	84%	57%	379	98%	82%	47%
Female	176	98%	88%	61%	197	99%	81%	43%
Male	172	97%	81%	53%	182	98%	84%	51%
American Indian or Alaska Native								
Black or African American	2	–	–	–	8	88%	63%	38%
Hispanic or Latino	96	–	–	–	100	98%	69%	25%
Asian or Native Hawaiian/Other Pacific Islander	118	99%	97%	79%	115	99%	95%	68%
White	131	98%	84%	53%	156	99%	82%	46%
Multiracial	1	–	–	–				
Small Group Totals	99	95%	71%	36%				
General-Education Students	307	98%	89%	62%	333	99%	89%	52%
Students with Disabilities	41	90%	49%	17%	46	93%	30%	7%
English Proficient	327	98%	87%	58%	341	99%	85%	50%
Limited English Proficient	21	86%	52%	38%	38	97%	58%	21%
Economically Disadvantaged	198	96%	80%	54%	379	98%	82%	47%
Not Disadvantaged	150	99%	91%	61%				
Migrant								
Not Migrant	348	97%	84%	57%	379	98%	82%	47%

NOTES

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Other Assessments

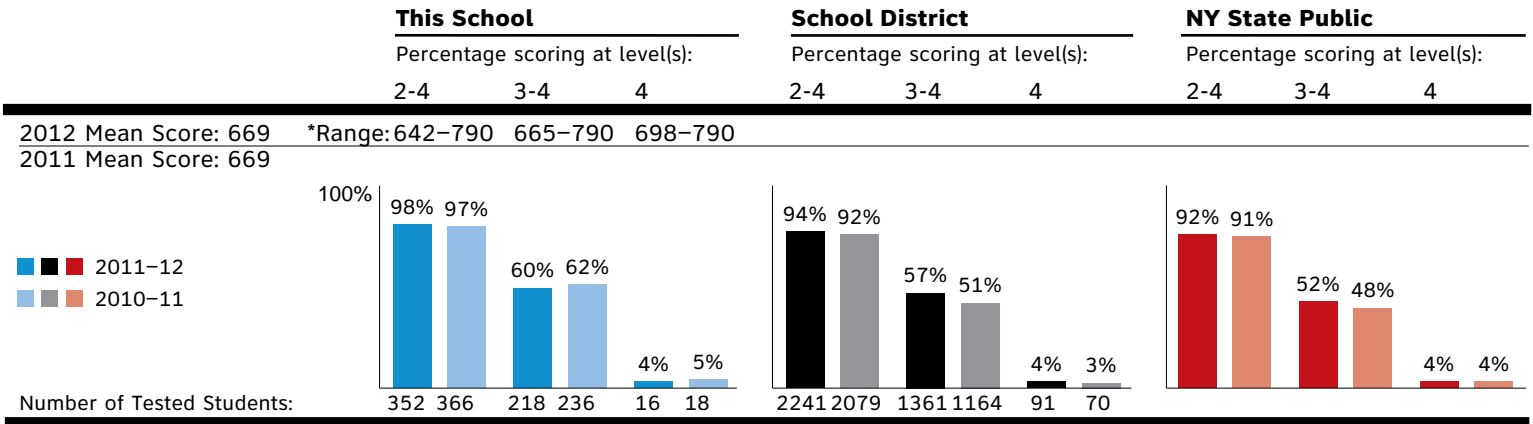
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	361	98%	60%	4%	378	97%	62%	5%
Female	190	98%	64%	5%	163	99%	71%	7%
Male	171	97%	57%	4%	215	95%	56%	3%
American Indian or Alaska Native					3	-	-	-
Black or African American	6	-	-	-	7	-	-	-
Hispanic or Latino	94	95%	48%	1%	113	96%	46%	2%
Asian or Native Hawaiian/Other Pacific Islander	106	99%	70%	6%	108	96%	74%	10%
White	154	98%	62%	6%	147	98%	67%	3%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	57%	0%	10	100%	50%	0%
General-Education Students	318	100%	66%	5%	326	98%	70%	6%
Students with Disabilities	43	81%	16%	0%	52	87%	17%	0%
English Proficient	337	99%	64%	5%	352	98%	66%	5%
Limited English Proficient	24	83%	8%	0%	26	77%	15%	0%
Economically Disadvantaged	197	96%	49%	1%	378	97%	62%	5%
Not Disadvantaged	164	99%	74%	9%				
Migrant								
Not Migrant	361	98%	60%	4%	378	97%	62%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

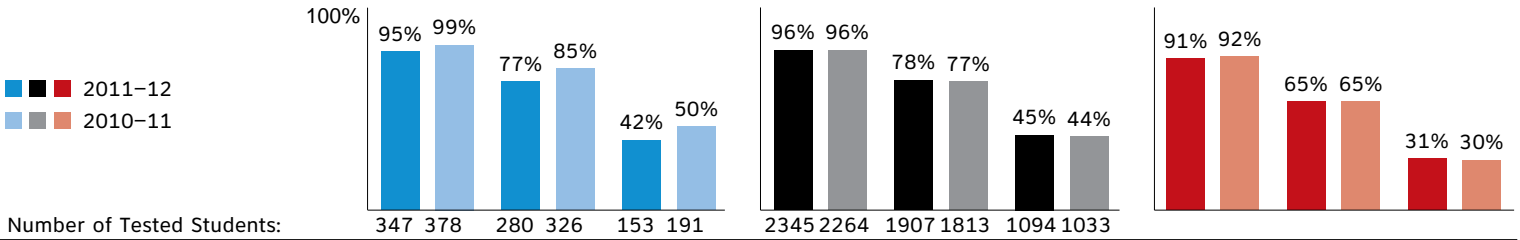
School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 639–800 670–800 694–800
2011 Mean Score: 695



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	364	95%	77%	42%	383	99%	85%	50%
Female	190	96%	73%	39%	167	99%	86%	48%
Male	174	95%	81%	45%	216	99%	84%	51%
American Indian or Alaska Native					3	–	–	–
Black or African American	6	–	–	–	7	–	–	–
Hispanic or Latino	94	90%	57%	18%	115	98%	79%	30%
Asian or Native Hawaiian/Other Pacific Islander	109	99%	92%	67%	112	100%	93%	77%
White	154	95%	79%	40%	146	98%	86%	47%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	29%	10	100%	50%	20%
General-Education Students	321	99%	83%	47%	332	99%	91%	57%
Students with Disabilities	43	70%	35%	5%	51	94%	49%	4%
English Proficient	335	97%	80%	44%	351	99%	87%	53%
Limited English Proficient	29	79%	45%	24%	32	94%	66%	19%
Economically Disadvantaged	201	92%	70%	34%	383	99%	85%	50%
Not Disadvantaged	163	99%	85%	52%				
Migrant								
Not Migrant	364	95%	77%	42%	383	99%	85%	50%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

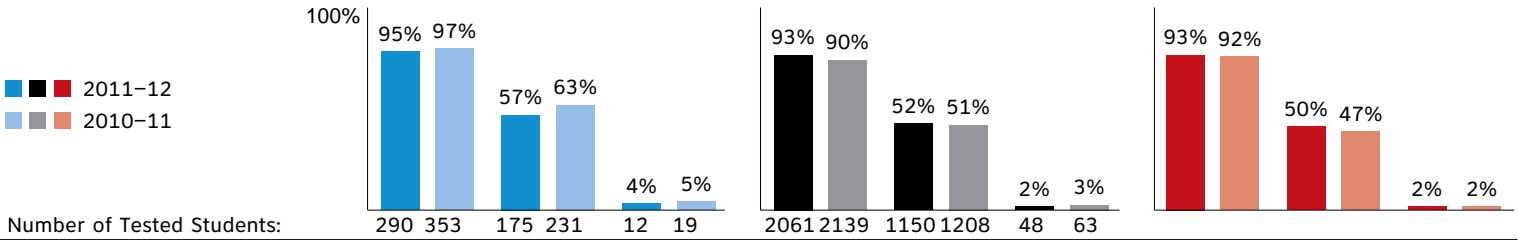
School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 628–790 658–790 699–790
2011 Mean Score: 665



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	306	95%	57%	4%	365	97%	63%	5%
Female	134	94%	66%	6%	164	97%	67%	9%
Male	172	95%	51%	2%	201	97%	60%	2%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	5	–	–	–	7	–	–	–
Hispanic or Latino	102	95%	45%	1%	88	94%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	109	92%	71%	8%	106	96%	81%	8%
White	86	98%	57%	2%	162	98%	65%	6%
Multiracial	1	–	–	–				
Small Group Totals	9	100%	33%	0%	9	100%	67%	0%
General-Education Students	265	95%	63%	5%	312	98%	71%	6%
Students with Disabilities	41	90%	20%	0%	53	89%	17%	0%
English Proficient	279	99%	62%	4%	346	98%	66%	5%
Limited English Proficient	27	56%	4%	0%	19	68%	5%	0%
Economically Disadvantaged	199	93%	51%	4%	365	97%	63%	5%
Not Disadvantaged	107	98%	68%	4%				
Migrant								
Not Migrant	306	95%	57%	4%	365	97%	63%	5%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

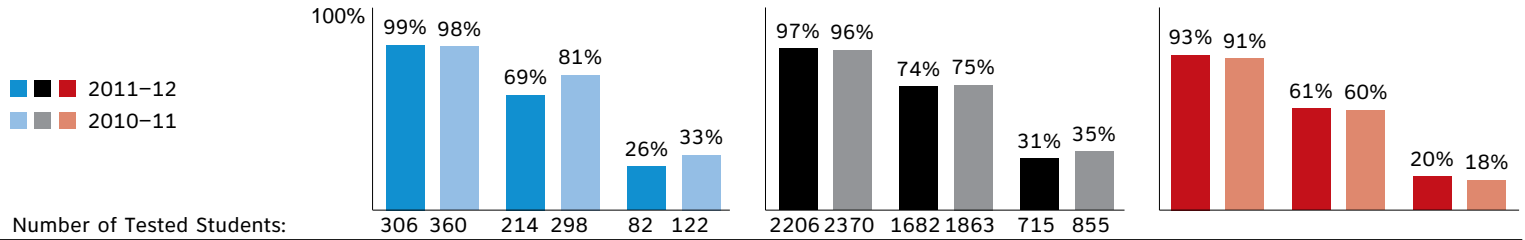
School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 *Range: 639-775 674-775 704-775
2011 Mean Score: 694



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	310	99%	69%	26%	369	98%	81%	33%
Female	135	99%	71%	27%	167	98%	83%	38%
Male	175	99%	67%	26%	202	97%	79%	29%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	104	99%	60%	12%	89	94%	69%	16%
Asian or Native Hawaiian/Other Pacific Islander	111	98%	87%	48%	108	99%	94%	57%
White	86	100%	62%	19%	163	98%	79%	26%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	22%	11%	9	100%	89%	33%
General-Education Students	267	99%	76%	30%	316	99%	86%	38%
Students with Disabilities	43	95%	28%	2%	53	91%	49%	4%
English Proficient	277	99%	72%	29%	345	98%	83%	35%
Limited English Proficient	33	97%	45%	6%	24	88%	42%	8%
Economically Disadvantaged	202	98%	66%	24%	369	98%	81%	33%
Not Disadvantaged	108	100%	74%	31%				
Migrant								
Not Migrant	310	99%	69%	26%	369	98%	81%	33%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

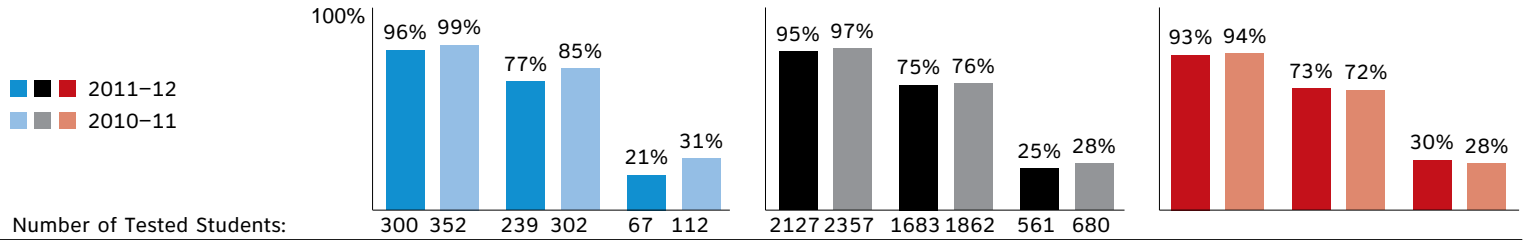
2 Student Performance

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	96%	77%	21%	357	99%	85%	31%
Female	137	96%	76%	21%	162	99%	84%	35%
Male	175	97%	77%	22%	195	98%	85%	28%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	5	-	-	-	5	-	-	-
Hispanic or Latino	106	93%	68%	8%	86	97%	74%	10%
Asian or Native Hawaiian/Other Pacific Islander	111	95%	85%	37%	106	98%	91%	53%
White	87	100%	77%	18%	158	100%	85%	28%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	75%	13%	7	100%	100%	43%
General-Education Students	270	97%	81%	25%	310	99%	89%	36%
Students with Disabilities	42	93%	48%	0%	47	98%	55%	2%
English Proficient	278	98%	82%	24%	334	99%	86%	34%
Limited English Proficient	34	79%	29%	0%	23	87%	65%	0%
Economically Disadvantaged	205	94%	73%	15%	357	99%	85%	31%
Not Disadvantaged	107	100%	83%	34%				
Migrant								
Not Migrant	312	96%	77%	21%	357	99%	85%	31%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	74	100%	100%	66%	74	100%	100%	66%	0			
	2010-11	102	100%	100%	53%	102	100%	100%	53%	0			
	2009-10	97	100%	100%	66%	97	100%	100%	66%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	75	100%	100%	64%	75	100%	100%	64%	0			
	2010-11	101	100%	100%	61%	101	100%	100%	61%	0			
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	97	100%	100%	62%	97	100%	100%	62%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	24	17%	21%	42%	21%	20	—	—	—	—	4	—	—	—	—	—
	2010-11	39	3%	18%	38%	41%	29	3%	21%	28%	48%	10	0%	10%	70%	20%	
	2009-10	35	3%	11%	57%	29%	17	6%	18%	53%	24%	18	0%	6%	61%	33%	
Reading and Writing (Grades 5-6)	2011-12	24	25%	25%	42%	8%	20	—	—	—	—	4	—	—	—	—	—
	2010-11	39	10%	13%	26%	51%	29	14%	10%	21%	55%	10	0%	20%	40%	40%	
	2009-10	35	6%	14%	40%	40%	17	0%	18%	47%	35%	18	11%	11%	33%	44%	
Listening and Speaking (Grades 7-8)	2011-12	64	5%	16%	42%	38%	46	7%	20%	43%	30%	18	0%	6%	39%	56%	
	2010-11	58	14%	22%	14%	50%	42	19%	29%	17%	36%	16	0%	6%	6%	88%	
	2009-10	50	8%	32%	24%	36%	41	10%	39%	22%	29%	9	0%	0%	33%	67%	
Reading and Writing (Grades 7-8)	2011-12	64	9%	44%	36%	11%	46	13%	46%	28%	13%	18	0%	39%	56%	6%	
	2010-11	58	24%	21%	34%	21%	42	29%	24%	33%	14%	16	13%	13%	38%	38%	
	2009-10	50	22%	26%	34%	18%	41	27%	22%	34%	17%	9	0%	44%	33%	22%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School **JHS 194 WILLIAM CARR**
School ID **34-25-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#25

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	