



# The New York State Report Card 2011–12

School **IS 237**  
School ID **34-25-00-01-0237**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #25**  
Principal **JUDITH FRIEDMAN**  
Telephone **(718) 353-6464**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **IS 237**  
School ID **34-25-00-01-0237**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#25**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	341	338	395
Ungraded Elementary	3	6	6
Grade 7	399	410	363
Grade 8	392	434	410
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	25	19	14
<b>Total K-12</b>	<b>1160</b>	<b>1207</b>	<b>1188</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	31	32	30
Mathematics	30	32	30
Science	30	32	30
Social Studies	30	32	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	905	78%	984	82%	958	81%
Reduced Price Lunch	119	10%	105	9%	110	9%
Limited English Proficient	252	22%	322	27%	284	24%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	3	0%
Black or African American	96	8%	103	9%	101	9%
Hispanic or Latino	261	23%	261	22%	243	20%
Asian or Native Hawaiian/Other Pacific Islander	758	65%	806	67%	804	68%
White	45	4%	37	3%	37	3%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	38	4%	45	4%	43	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **IS 237**  
School ID **34-25-00-01-0237**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	68	67	72
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	1%	3%
Percent with Fewer than Three Years of Experience	0%	3%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	52%	51%
<b>Total Number of Core Classes</b>	207	245	240
Percent Not Taught by Highly Qualified Teachers in This School*	7%	1%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	3%	2%	2%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	237	281	270
Percent Taught by Teachers Without Appropriate Certification	6%	1%	18%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	0%
Turnover Rate of All Teachers	13%	9%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	10	13
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#25

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

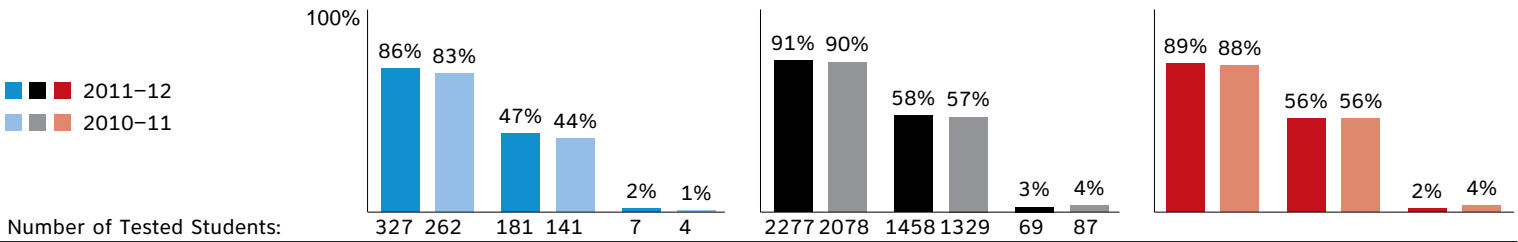
School **IS 237**  
School ID **34-25-00-01-0237**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 656



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	382	86%	47%	2%	317	83%	44%	1%
Female	186	88%	51%	3%	145	86%	45%	1%
Male	196	84%	44%	1%	172	80%	44%	1%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	35	91%	37%	0%	22	91%	50%	0%
Hispanic or Latino	71	87%	39%	0%	68	88%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	263	84%	52%	3%	218	80%	46%	2%
White	10	–	–	–	8	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	13	85%	31%	0%	9	89%	56%	0%
General-Education Students	338	88%	51%	2%	277	83%	48%	1%
Students with Disabilities	44	68%	23%	0%	40	80%	20%	0%
English Proficient	307	96%	58%	2%	240	95%	58%	2%
Limited English Proficient	75	43%	3%	0%	77	43%	4%	0%
Economically Disadvantaged	342	84%	45%	1%	281	81%	42%	1%
Not Disadvantaged	40	100%	68%	5%	36	97%	64%	0%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	382	86%	47%	2%	317	83%	44%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	8	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

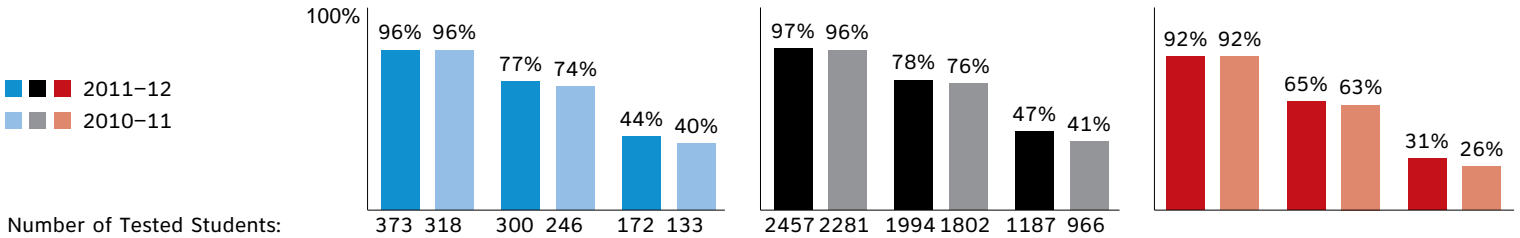
School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	96%	77%	44%	331	96%	74%	40%
Female	189	95%	76%	45%	151	96%	75%	40%
Male	201	96%	78%	43%	180	96%	73%	40%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	35	89%	34%	0%	22	91%	55%	14%
Hispanic or Latino	72	90%	51%	17%	69	91%	48%	12%
Asian or Native Hawaiian/Other Pacific Islander	270	99%	90%	58%	231	98%	84%	52%
White	10	-	-	-	8	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	13	85%	69%	31%	9	89%	67%	33%
General-Education Students	346	97%	82%	48%	291	97%	78%	45%
Students with Disabilities	44	82%	41%	16%	40	88%	48%	5%
English Proficient	307	96%	79%	48%	242	97%	77%	45%
Limited English Proficient	83	94%	71%	31%	89	94%	66%	27%
Economically Disadvantaged	350	95%	75%	42%	295	96%	74%	39%
Not Disadvantaged	40	100%	90%	65%	36	100%	81%	53%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	390	96%	77%	44%	331	96%	74%	40%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	5	5	5	5

# 2 Student Performance

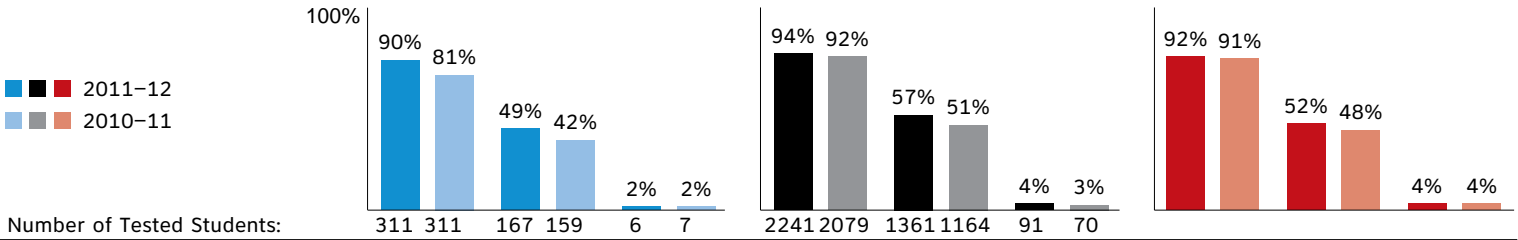
School **IS 237**  
School ID **34-25-00-01-0237**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 642–790 665–790 698–790  
2011 Mean Score: 657



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	344	90%	49%	2%	383	81%	42%	2%
Female	156	93%	53%	1%	176	82%	46%	2%
Male	188	88%	45%	2%	207	80%	38%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	25	96%	44%	0%	32	91%	28%	3%
Hispanic or Latino	72	92%	42%	0%	93	86%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	238	89%	51%	3%	245	78%	47%	2%
White	7	–	–	–	11	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	9	89%	44%	0%	13	92%	54%	0%
General-Education Students	311	90%	51%	2%	338	82%	46%	2%
Students with Disabilities	33	91%	21%	0%	45	78%	7%	0%
English Proficient	279	98%	58%	2%	291	97%	54%	2%
Limited English Proficient	65	57%	9%	0%	92	30%	2%	0%
Economically Disadvantaged	312	89%	48%	1%	346	79%	39%	2%
Not Disadvantaged	32	100%	56%	9%	37	97%	62%	3%
Migrant								
Not Migrant	344	90%	49%	2%	383	81%	42%	2%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	15	N/A	N/A	N/A	22	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	16	N/A	N/A	N/A	22	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

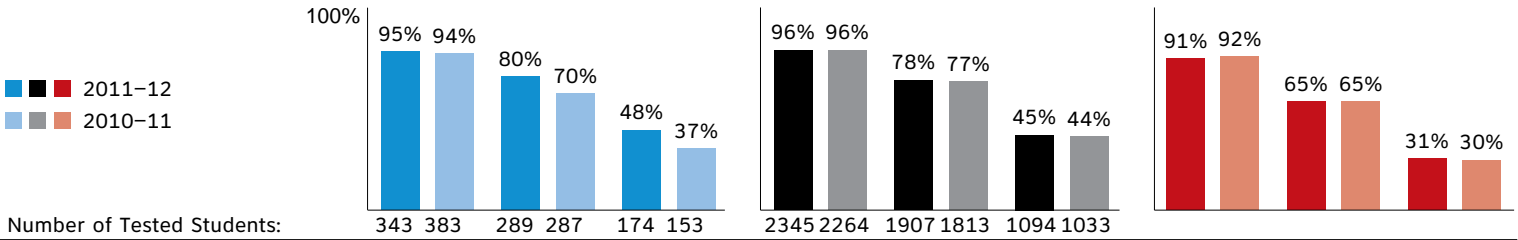
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 683



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	361	95%	80%	48%	409	94%	70%	37%
Female	163	95%	79%	50%	187	94%	70%	39%
Male	198	95%	81%	47%	222	94%	71%	36%
American Indian or Alaska Native	4	–	–	–	–	–	–	–
Black or African American	25	96%	76%	16%	32	81%	53%	16%
Hispanic or Latino	75	89%	56%	24%	96	90%	46%	18%
Asian or Native Hawaiian/Other Pacific Islander	249	97%	88%	60%	268	97%	81%	48%
White	7	86%	71%	29%	11	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	5	100%	100%	0%	13	92%	69%	15%
General-Education Students	326	96%	85%	52%	363	96%	75%	41%
Students with Disabilities	35	86%	37%	17%	46	76%	33%	9%
English Proficient	281	96%	84%	52%	294	96%	76%	42%
Limited English Proficient	80	90%	68%	35%	115	88%	55%	25%
Economically Disadvantaged	328	95%	79%	46%	371	93%	68%	36%
Not Disadvantaged	33	100%	91%	70%	38	100%	89%	53%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	361	95%	80%	48%	409	94%	70%	37%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	8	8	8	8	8	8	8	8

# 2 Student Performance

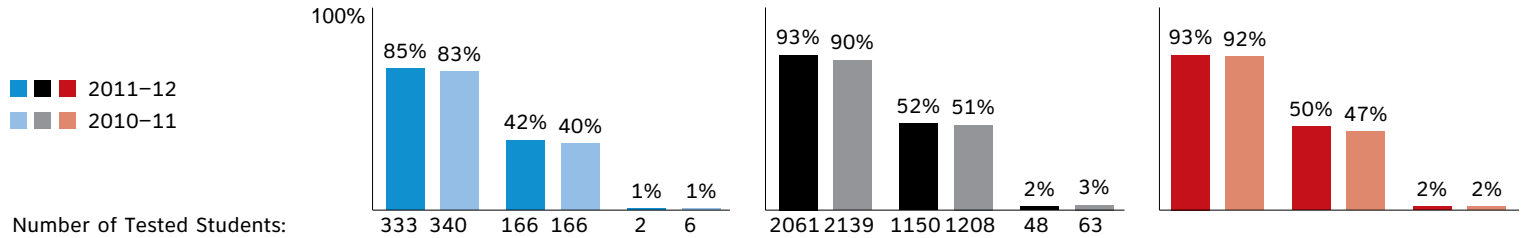
School **IS 237**  
School ID **34-25-00-01-0237**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 650



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	392	85%	42%	1%	410	83%	40%	1%
Female	181	86%	49%	1%	186	88%	49%	1%
Male	211	84%	36%	0%	224	79%	33%	2%
American Indian or Alaska Native								
Black or African American	37	89%	24%	0%	31	97%	19%	0%
Hispanic or Latino	83	87%	34%	0%	76	87%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	259	84%	47%	1%	296	80%	44%	2%
White	11	–	–	–	7	100%	71%	0%
Multiracial	2	–	–	–				
Small Group Totals	13	77%	46%	0%				
General-Education Students	352	86%	47%	1%	367	83%	43%	2%
Students with Disabilities	40	75%	5%	0%	43	79%	19%	0%
English Proficient	285	97%	57%	1%	310	98%	53%	2%
Limited English Proficient	107	53%	4%	0%	100	37%	3%	0%
Economically Disadvantaged	357	83%	40%	0%	378	81%	39%	1%
Not Disadvantaged	35	100%	69%	6%	32	100%	63%	6%
Migrant								
Not Migrant	392	85%	42%	1%	410	83%	40%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	17	N/A	N/A	N/A	25	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	17	N/A	N/A	N/A	25	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

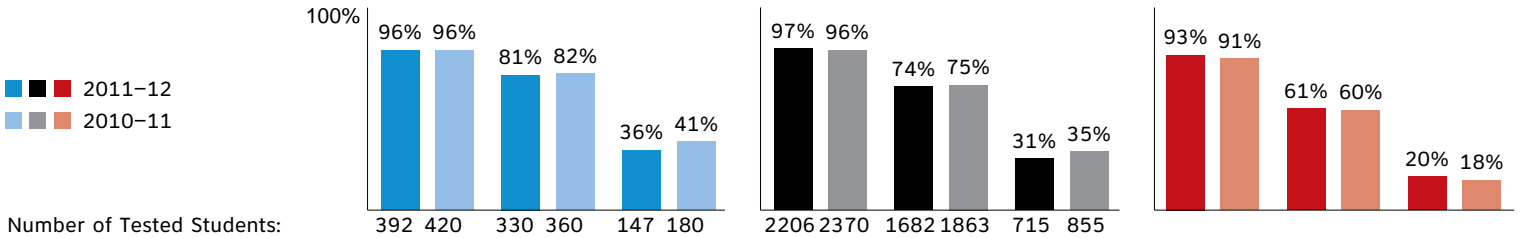
School **IS 237**  
School ID **34-25-00-01-0237**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 696



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	408	96%	81%	36%	438	96%	82%	41%
Female	191	97%	81%	37%	194	96%	85%	45%
Male	217	95%	81%	35%	244	95%	80%	38%
American Indian or Alaska Native	2	–	–	–				
Black or African American	36	81%	53%	8%	31	90%	52%	0%
Hispanic or Latino	84	96%	62%	14%	81	85%	57%	15%
Asian or Native Hawaiian/Other Pacific Islander	273	99%	92%	47%	319	99%	91%	51%
White	11	–	–	–	7	100%	100%	71%
Multiracial	2	–	–	–				
Small Group Totals	15	87%	60%	20%				
General-Education Students	368	98%	85%	39%	394	98%	87%	45%
Students with Disabilities	40	75%	43%	8%	44	75%	39%	5%
English Proficient	284	96%	83%	43%	310	97%	83%	45%
Limited English Proficient	124	95%	76%	20%	128	94%	80%	31%
Economically Disadvantaged	373	96%	79%	35%	406	96%	82%	39%
Not Disadvantaged	35	100%	97%	51%	32	100%	88%	63%
Migrant								
Not Migrant	408	96%	81%	36%	438	96%	82%	41%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	7	7	7	7

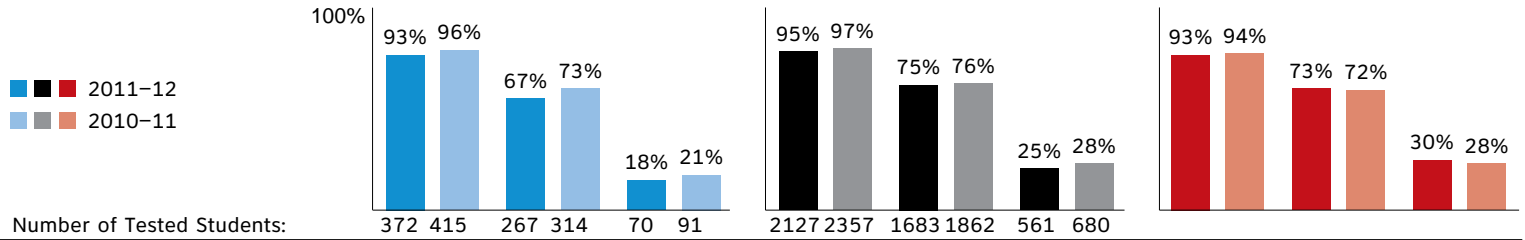
# 2 Student Performance

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	336	92%	61%	11%	364	96%	68%	12%
Female	146	93%	62%	9%	152	97%	66%	8%
Male	190	91%	61%	12%	212	94%	69%	15%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	35	83%	60%	0%	30	-	-	-
Hispanic or Latino	76	89%	53%	8%	76	89%	53%	4%
Asian or Native Hawaiian/Other Pacific Islander	213	95%	66%	14%	255	99%	74%	15%
White	8	-	-	-	3	-	-	-
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	12	83%	42%	0%	33	85%	58%	9%
General-Education Students	296	94%	64%	11%	321	98%	72%	13%
Students with Disabilities	40	78%	45%	5%	43	81%	40%	2%
English Proficient	217	95%	73%	15%	239	97%	76%	16%
Limited English Proficient	119	87%	39%	3%	125	93%	53%	5%
Economically Disadvantaged	318	92%	61%	10%	344	96%	67%	12%
Not Disadvantaged	18	100%	72%	28%	20	95%	85%	20%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	336	92%	61%	11%	364	96%	68%	12%

**NOTES**  
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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	7	7	7	7
Regents Science	63	63	61	34	67	67	67	47

# 2 Student Performance

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				2	-	-	-	
Female				2	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				2	-	-	-	
General-Education Students								
Students with Disabilities				2	-	-	-	
English Proficient				2	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				2	-	-	-	

### NOTES

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# 2 Student Performance

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				2	-	-	-	
Female				2	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				2	-	-	-	
General-Education Students								
Students with Disabilities				2	-	-	-	
English Proficient				2	-	-	-	
Limited English Proficient								
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				2	-	-	-	

### NOTES

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# 2 Student Performance

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#25

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	62	100%	100%	77%	62	100%	100%	77%	0			
	2010-11	67	100%	100%	85%	67	100%	100%	85%	0			
	2009-10	6	100%	100%	67%	6	100%	100%	67%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	63	100%	97%	54%	63	100%	97%	54%	0			
	2010-11	67	100%	100%	70%	67	100%	100%	70%	0			
	2009-10	6	100%	100%	67%	6	100%	100%	67%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#25

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	86	7%	28%	36%	29%	74	5%	31%	36%	27%	12	17%	8%	33%	42%
	2010-11	95	13%	27%	16%	44%	83	12%	31%	16%	41%	12	17%	0%	17%	67%
	2009-10	104	38%	16%	20%	26%	88	44%	18%	17%	20%	16	0%	6%	38%	56%
Reading and Writing (Grades 5-6)	2011-12	86	13%	26%	36%	26%	74	9%	26%	39%	26%	12	33%	25%	17%	25%
	2010-11	95	23%	21%	16%	40%	83	23%	24%	16%	37%	12	25%	0%	17%	58%
	2009-10	104	39%	29%	19%	13%	88	45%	28%	14%	13%	16	6%	31%	50%	13%
Listening and Speaking (Grades 7-8)	2011-12	210	8%	26%	32%	34%	189	8%	28%	32%	32%	21	5%	14%	29%	52%
	2010-11	245	15%	31%	29%	25%	222	16%	33%	29%	22%	23	0%	13%	30%	57%
	2009-10	228	25%	31%	22%	22%	197	28%	32%	22%	17%	31	6%	19%	19%	55%
Reading and Writing (Grades 7-8)	2011-12	210	25%	33%	23%	19%	189	23%	35%	23%	19%	21	38%	19%	24%	19%
	2010-11	245	40%	37%	17%	7%	222	41%	37%	15%	7%	23	30%	35%	30%	4%
	2009-10	228	51%	27%	16%	5%	197	53%	26%	15%	6%	31	39%	35%	23%	3%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School IS 237  
School ID 34-25-00-01-0237

District NEW YORK CITY GEOGRAPHIC DISTRICT  
#25

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	1	0%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	1%	1	0%	1	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	