



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #26**

District ID **34-26-00-01-0000**

Superintendent **ANITA SAUNDERS**

Telephone **(718) 631-6982**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	646	663	0
Kindergarten	1627	1615	1676
Grade 1	1646	1726	1658
Grade 2	1571	1670	1742
Grade 3	1590	1596	1663
Grade 4	1776	1653	1663
Grade 5	1642	1810	1669
Grade 6	1842	1792	1927
Ungraded Elementary	40	21	36
Grade 7	1883	1879	1803
Grade 8	2013	1926	1901
Grade 9	4519	4258	3711
Grade 10	4222	4214	3860
Grade 11	3773	3361	3742
Grade 12	3448	3725	3534
Ungraded Secondary	116	119	124
Total K-12	31708	31365	30709

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	26	26
Grade 8			
English	32	31	32
Mathematics	31	32	32
Science	30	30	32
Social Studies	31	31	31
Grade 10			
English	31	32	32
Mathematics	32	30	31
Science	31	32	31
Social Studies	31	32	32

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	11189	35%	12274	39%	12196	40%
Reduced Price Lunch	4021	13%	3732	12%	3999	13%
Limited English Proficient	2632	8%	2527	8%	2441	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	73	0%	85	0%	133	0%
Black or African American	4856	15%	4570	15%	4277	14%
Hispanic or Latino	4936	16%	5000	16%	5074	17%
Asian or Native Hawaiian/Other Pacific Islander	15824	50%	15750	50%	15424	50%
White	6019	19%	5960	19%	5777	19%
Multiracial	0	0%	0	0%	24	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	964	3%	910	3%	962	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1859	1789	1754
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	4%	4%	3%
Percent with Fewer than Three Years of Experience	4%	2%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	62%	63%
Total Number of Core Classes	4925	4630	4522
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	4%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	5861	5553	5486
Percent Taught by Teachers Without Appropriate Certification	5%	4%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	13%	13%
Turnover Rate of All Teachers	10%	11%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

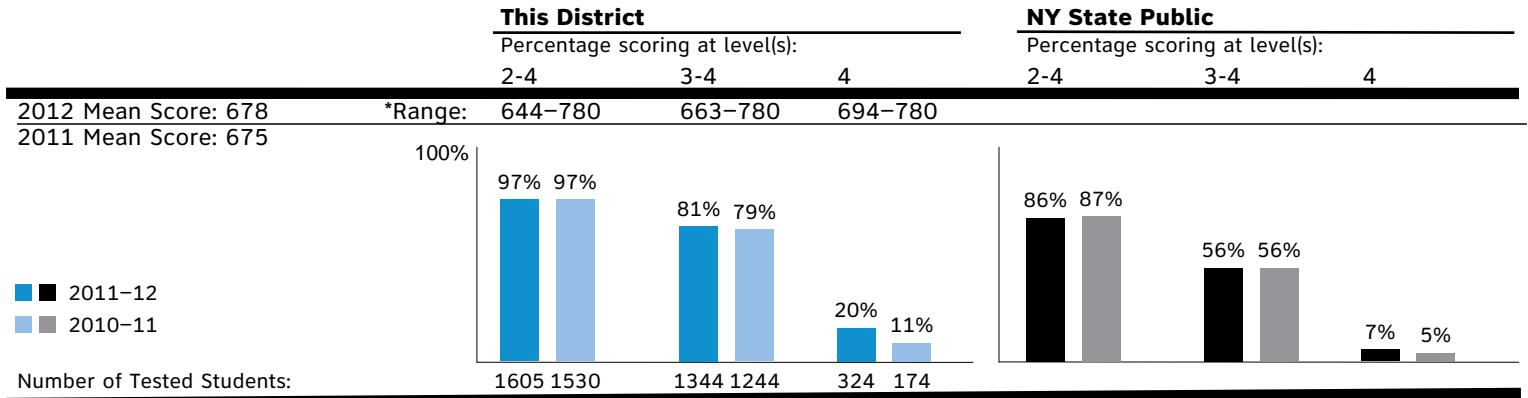
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1659	97%	81%	20%	1581	97%	79%	11%
Female	779	98%	85%	24%	748	98%	84%	14%
Male	880	96%	77%	16%	833	96%	74%	9%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	74	89%	66%	7%	68	93%	59%	3%
Hispanic or Latino	210	98%	77%	12%	180	95%	67%	6%
Asian or Native Hawaiian/Other Pacific Islander	937	98%	83%	24%	936	98%	83%	13%
White	424	95%	81%	17%	383	97%	78%	9%
Multiracial	12	–	–	–	10	–	–	–
Small Group Totals	14	100%	79%	0%	14	86%	71%	7%
General-Education Students	1413	99%	87%	22%	1333	99%	84%	13%
Students with Disabilities	246	86%	49%	4%	248	83%	48%	2%
English Proficient	1575	97%	83%	21%	1489	98%	81%	12%
Limited English Proficient	84	87%	38%	1%	92	85%	36%	0%
Economically Disadvantaged	792	96%	75%	13%	799	96%	73%	7%
Not Disadvantaged	867	98%	87%	25%	782	98%	85%	15%
Migrant								
Not Migrant	1659	97%	81%	20%	1581	97%	79%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	22	22	21	21	17	11	11	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	14	N/A	N/A	N/A	16	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	14	N/A	N/A	N/A	17	N/A	N/A	N/A

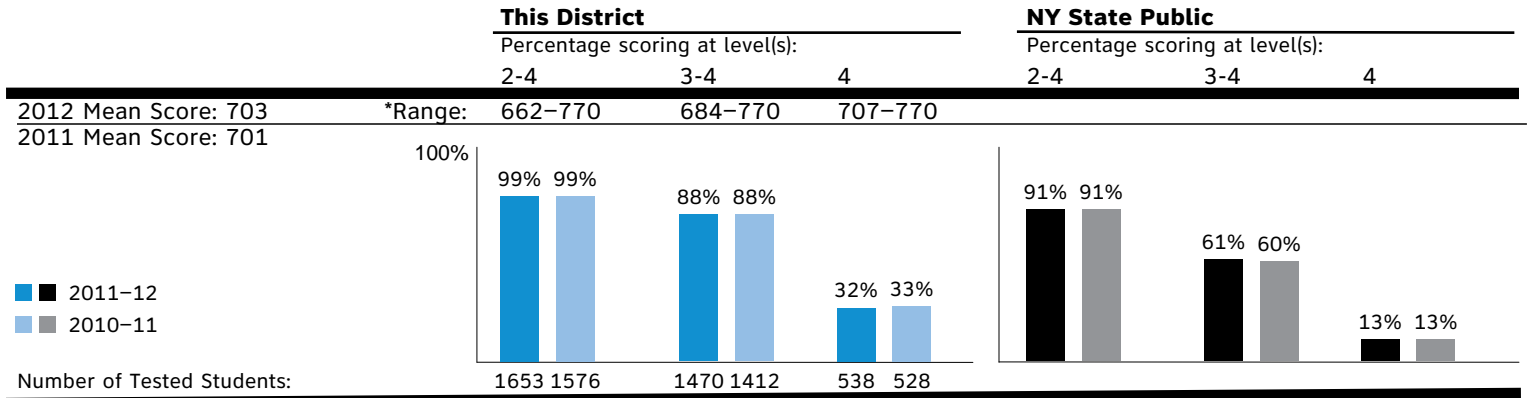
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1670	99%	88%	32%	1598	99%	88%	33%
Female	786	99%	89%	33%	756	98%	89%	32%
Male	884	99%	87%	31%	842	99%	88%	34%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	73	96%	68%	8%	68	94%	71%	16%
Hispanic or Latino	211	98%	82%	17%	185	97%	75%	14%
Asian or Native Hawaiian/Other Pacific Islander	949	99%	92%	41%	952	100%	93%	41%
White	423	99%	85%	24%	380	98%	86%	25%
Multiracial	12	–	–	–	10	–	–	–
Small Group Totals	14	100%	86%	21%	13	92%	85%	38%
General-Education Students	1426	100%	92%	36%	1353	99%	92%	36%
Students with Disabilities	244	95%	66%	12%	245	94%	70%	14%
English Proficient	1573	99%	89%	34%	1485	99%	90%	34%
Limited English Proficient	97	96%	72%	10%	113	96%	73%	17%
Economically Disadvantaged	803	99%	84%	24%	818	98%	85%	29%
Not Disadvantaged	867	99%	92%	40%	780	99%	92%	38%
Migrant								
Not Migrant	1670	99%	88%	32%	1598	99%	88%	33%

NOTES

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Other Assessments

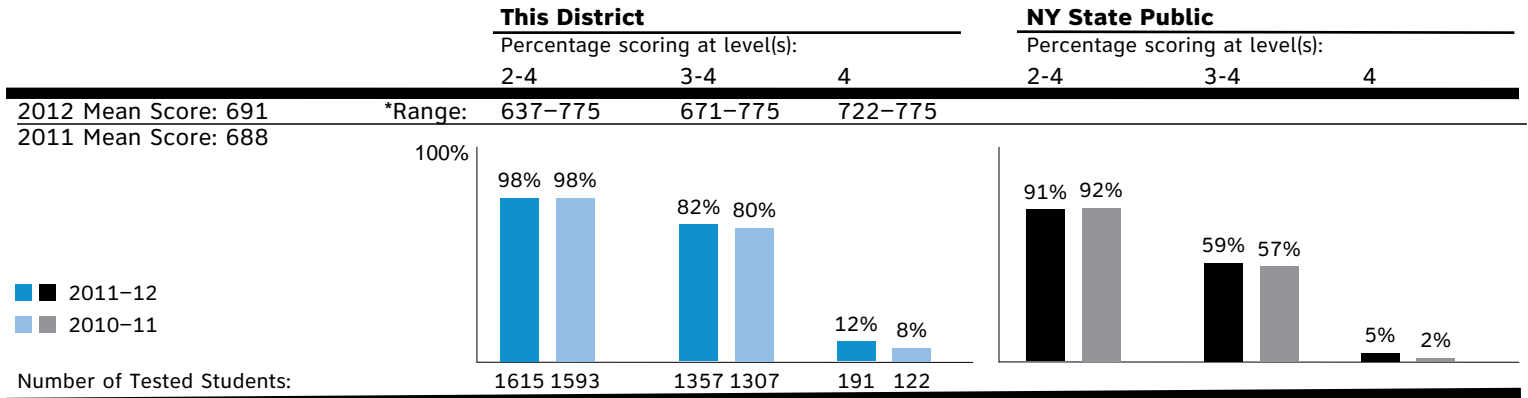
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	22	22	22	20	17	17	17	16

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1655	98%	82%	12%	1625	98%	80%	8%
Female	777	98%	87%	15%	780	98%	84%	10%
Male	878	97%	78%	9%	845	98%	77%	5%
American Indian or Alaska Native	6	67%	67%	0%	4	–	–	–
Black or African American	77	92%	64%	5%	97	100%	62%	3%
Hispanic or Latino	198	95%	72%	8%	183	97%	69%	2%
Asian or Native Hawaiian/Other Pacific Islander	971	99%	87%	14%	941	98%	86%	10%
White	395	97%	79%	8%	394	97%	78%	6%
Multiracial	8	100%	88%	25%	6	–	–	–
Small Group Totals					10	100%	60%	0%
General-Education Students	1387	99%	88%	14%	1347	100%	88%	9%
Students with Disabilities	268	88%	49%	1%	278	90%	44%	1%
English Proficient	1571	98%	84%	12%	1521	99%	83%	8%
Limited English Proficient	84	86%	38%	1%	104	89%	39%	0%
Economically Disadvantaged	847	97%	78%	8%	818	98%	77%	4%
Not Disadvantaged	808	98%	87%	15%	807	98%	84%	11%
Migrant								
Not Migrant	1655	98%	82%	12%	1625	98%	80%	8%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	18	18	17	11	11	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	23	N/A	N/A	N/A	17	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	23	N/A	N/A	N/A	17	N/A	N/A	N/A

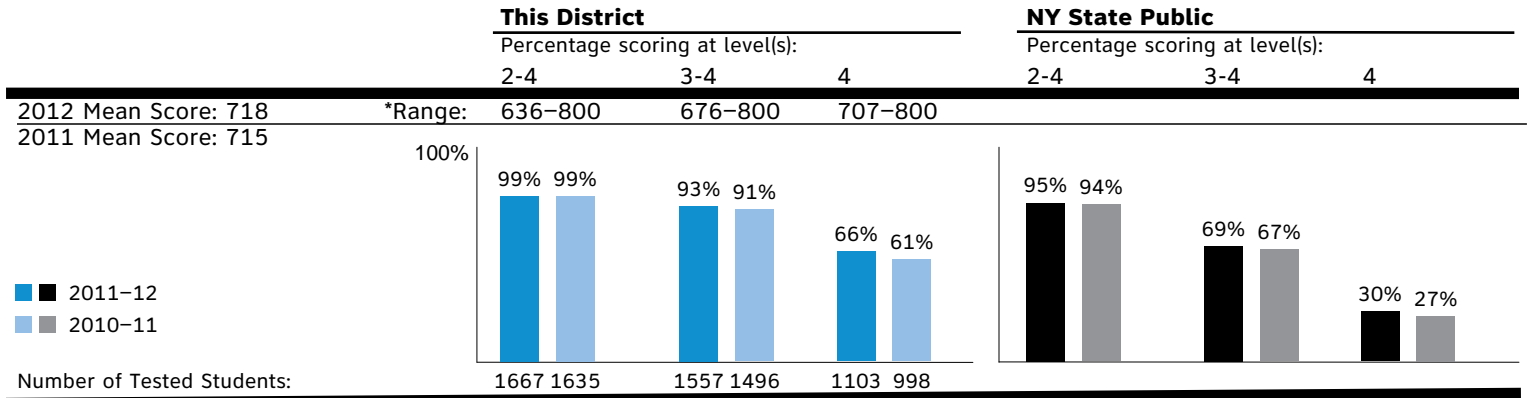
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1681	99%	93%	66%	1649	99%	91%	61%
Female	784	99%	94%	67%	793	99%	91%	61%
Male	897	99%	92%	64%	856	99%	91%	60%
American Indian or Alaska Native	6	67%	67%	17%	4	–	–	–
Black or African American	78	95%	72%	31%	97	98%	76%	29%
Hispanic or Latino	200	99%	82%	44%	186	98%	82%	46%
Asian or Native Hawaiian/Other Pacific Islander	994	100%	97%	77%	962	100%	95%	71%
White	395	99%	90%	57%	394	98%	87%	50%
Multiracial	8	100%	100%	75%	6	–	–	–
Small Group Totals					10	100%	100%	50%
General-Education Students	1412	100%	97%	73%	1371	100%	95%	68%
Students with Disabilities	269	96%	71%	29%	278	95%	67%	26%
English Proficient	1573	99%	93%	67%	1522	99%	92%	63%
Limited English Proficient	108	98%	85%	44%	127	97%	76%	34%
Economically Disadvantaged	868	99%	91%	60%	832	99%	89%	55%
Not Disadvantaged	813	99%	95%	72%	817	99%	93%	66%
Migrant								
Not Migrant	1681	99%	93%	66%	1649	99%	91%	61%

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Other Assessments

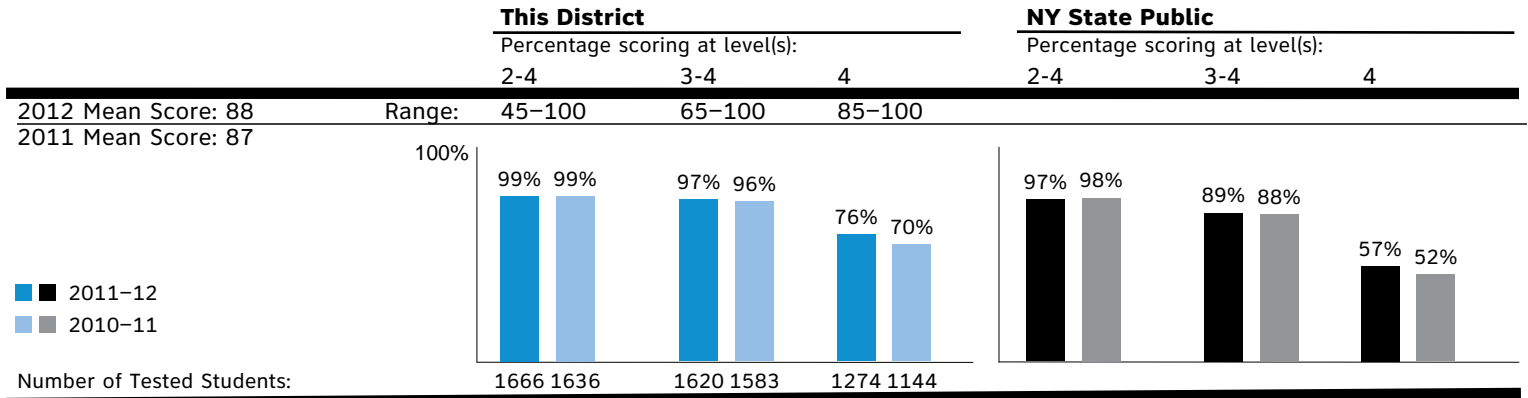
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	20	20	16	11	11	10	8

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1677	99%	97%	76%	1645	99%	96%	70%
Female	786	99%	97%	75%	791	99%	96%	70%
Male	891	100%	97%	77%	854	99%	96%	70%
American Indian or Alaska Native	6	83%	67%	50%	4	-	-	-
Black or African American	75	96%	89%	59%	97	99%	92%	49%
Hispanic or Latino	198	98%	92%	60%	183	99%	93%	57%
Asian or Native Hawaiian/Other Pacific Islander	997	100%	98%	81%	963	99%	97%	74%
White	393	100%	97%	74%	392	99%	97%	69%
Multiracial	8	100%	100%	100%	6	-	-	-
Small Group Totals					10	100%	90%	80%
General-Education Students	1411	100%	98%	81%	1369	100%	98%	75%
Students with Disabilities	266	97%	88%	48%	276	98%	88%	42%
English Proficient	1570	100%	97%	79%	1519	100%	97%	73%
Limited English Proficient	107	96%	84%	36%	126	95%	83%	33%
Economically Disadvantaged	868	99%	95%	68%	830	99%	95%	62%
Not Disadvantaged	809	100%	98%	84%	815	100%	98%	77%
Migrant								
Not Migrant	1677	99%	97%	76%	1645	99%	96%	70%

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Other Assessments

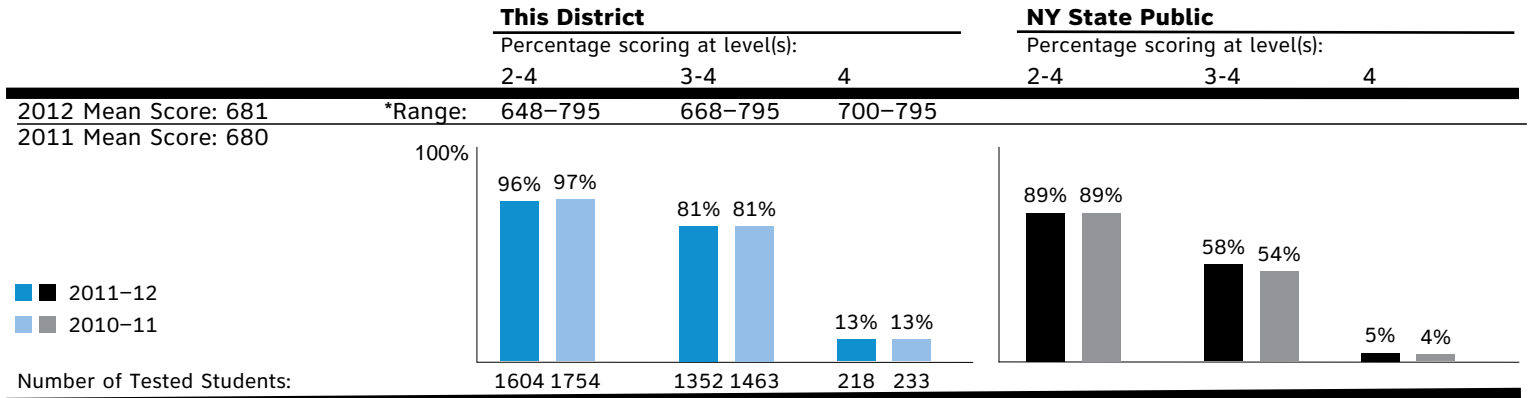
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	19	19	19	11	11	11	10

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1663	96%	81%	13%	1800	97%	81%	13%
Female	800	97%	83%	16%	840	98%	84%	15%
Male	863	96%	79%	11%	960	97%	79%	11%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	101	95%	71%	4%	85	94%	62%	6%
Hispanic or Latino	189	94%	74%	5%	217	97%	75%	6%
Asian or Native Hawaiian/Other Pacific Islander	976	98%	86%	16%	1014	98%	86%	17%
White	389	94%	77%	11%	464	96%	76%	10%
Multiracial	4	–	–	–	19	–	–	–
Small Group Totals	8	100%	63%	0%	20	100%	85%	5%
General-Education Students	1388	99%	89%	15%	1490	100%	89%	15%
Students with Disabilities	275	83%	43%	1%	310	87%	46%	2%
English Proficient	1592	98%	84%	14%	1712	98%	83%	14%
Limited English Proficient	71	72%	18%	1%	88	88%	41%	0%
Economically Disadvantaged	821	96%	78%	10%	937	97%	77%	11%
Not Disadvantaged	842	97%	85%	17%	863	98%	86%	16%
Migrant								
Not Migrant	1663	96%	81%	13%	1800	97%	81%	13%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	15	14	10	20	20	19	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	21	N/A	N/A	N/A	18	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	21	N/A	N/A	N/A	18	N/A	N/A	N/A

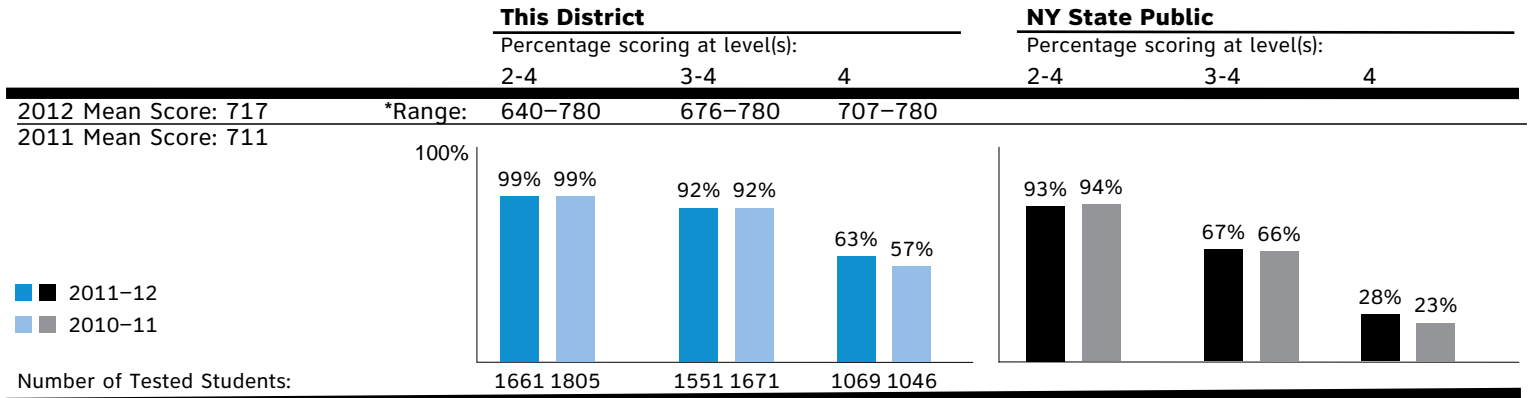
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1685	99%	92%	63%	1825	99%	92%	57%
Female	809	99%	92%	63%	856	99%	91%	58%
Male	876	99%	92%	64%	969	99%	92%	57%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	101	97%	83%	35%	85	98%	80%	29%
Hispanic or Latino	190	98%	83%	45%	219	98%	83%	35%
Asian or Native Hawaiian/Other Pacific Islander	997	100%	96%	74%	1033	100%	96%	70%
White	389	96%	88%	52%	468	97%	87%	45%
Multiracial	4	-	-	-	19	-	-	-
Small Group Totals	8	100%	100%	50%	20	100%	90%	55%
General-Education Students	1410	100%	96%	70%	1516	100%	95%	64%
Students with Disabilities	275	92%	72%	28%	309	94%	73%	25%
English Proficient	1592	99%	93%	65%	1716	99%	92%	58%
Limited English Proficient	93	94%	74%	39%	109	99%	79%	42%
Economically Disadvantaged	839	99%	92%	59%	953	99%	90%	52%
Not Disadvantaged	846	98%	92%	68%	872	99%	93%	63%
Migrant								
Not Migrant	1685	99%	92%	63%	1825	99%	92%	57%

NOTES

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Other Assessments

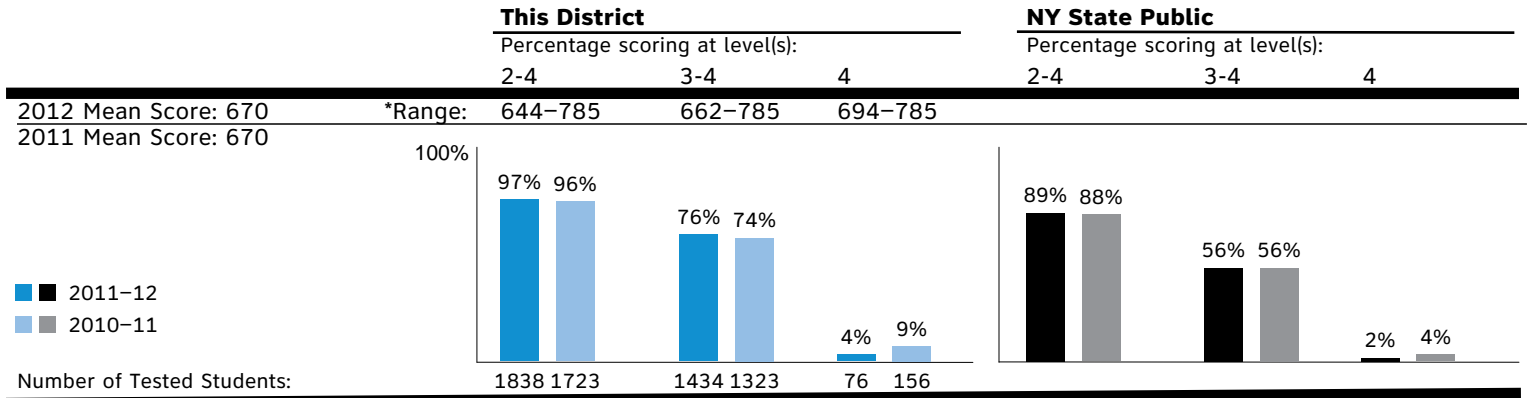
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	15	15	15	11	20	18	18	17

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1895	97%	76%	4%	1789	96%	74%	9%
Female	881	98%	79%	6%	857	96%	77%	10%
Male	1014	96%	72%	2%	932	96%	72%	7%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	105	92%	57%	0%	101	–	–	–
Hispanic or Latino	222	97%	72%	1%	243	95%	67%	4%
Asian or Native Hawaiian/Other Pacific Islander	1130	98%	79%	5%	1021	97%	79%	10%
White	422	97%	73%	3%	421	97%	72%	9%
Multiracial	13	–	–	–	2	–	–	–
Small Group Totals	16	94%	81%	0%	104	93%	47%	3%
General-Education Students	1612	99%	82%	5%	1497	98%	81%	10%
Students with Disabilities	283	87%	40%	1%	292	86%	36%	1%
English Proficient	1814	98%	78%	4%	1723	97%	76%	9%
Limited English Proficient	81	74%	20%	0%	66	71%	14%	0%
Economically Disadvantaged	977	97%	70%	3%	991	95%	68%	5%
Not Disadvantaged	918	97%	82%	5%	798	98%	82%	13%
Migrant								
Not Migrant	1895	97%	76%	4%	1789	96%	74%	9%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	19	19	19	15	16	16	16	16
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	19	N/A	N/A	N/A	27	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	19	N/A	N/A	N/A	28	N/A	N/A	N/A

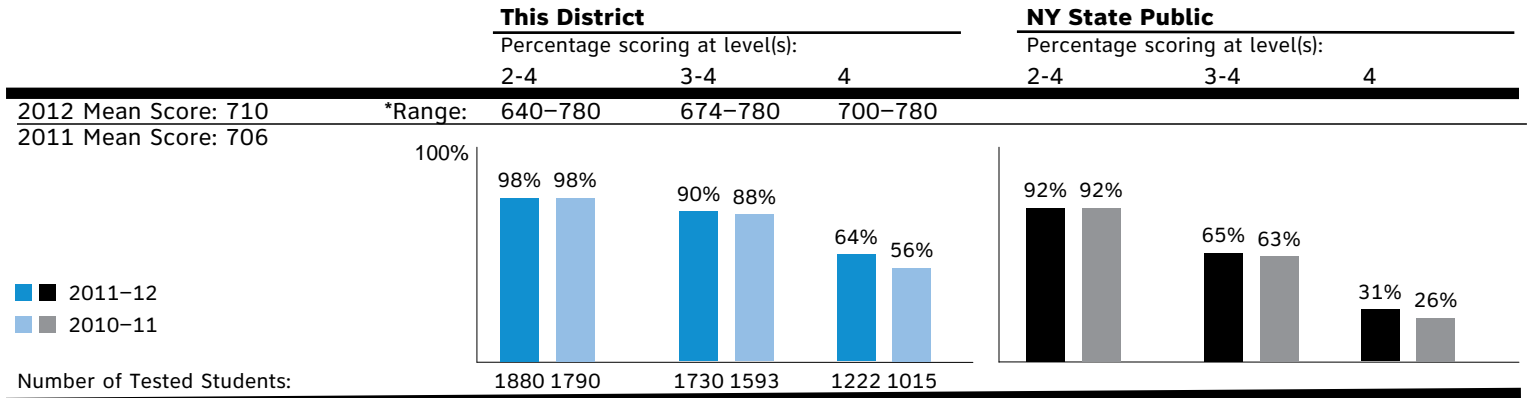
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1914	98%	90%	64%	1818	98%	88%	56%
Female	893	98%	92%	66%	870	99%	89%	56%
Male	1021	99%	89%	62%	948	98%	87%	56%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	105	96%	71%	34%	101	-	-	-
Hispanic or Latino	225	96%	81%	42%	244	96%	76%	34%
Asian or Native Hawaiian/Other Pacific Islander	1146	99%	96%	76%	1047	99%	94%	69%
White	422	97%	86%	50%	423	98%	84%	44%
Multiracial	13	-	-	-	2	-	-	-
Small Group Totals	16	94%	88%	63%	104	96%	66%	20%
General-Education Students	1631	100%	95%	70%	1526	99%	93%	63%
Students with Disabilities	283	91%	65%	26%	292	93%	60%	19%
English Proficient	1814	99%	91%	65%	1724	99%	88%	57%
Limited English Proficient	100	91%	73%	41%	94	95%	73%	33%
Economically Disadvantaged	988	98%	89%	59%	1013	99%	85%	52%
Not Disadvantaged	926	98%	92%	69%	805	98%	91%	61%
Migrant								
Not Migrant	1914	98%	90%	64%	1818	98%	88%	56%

NOTES

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Other Assessments

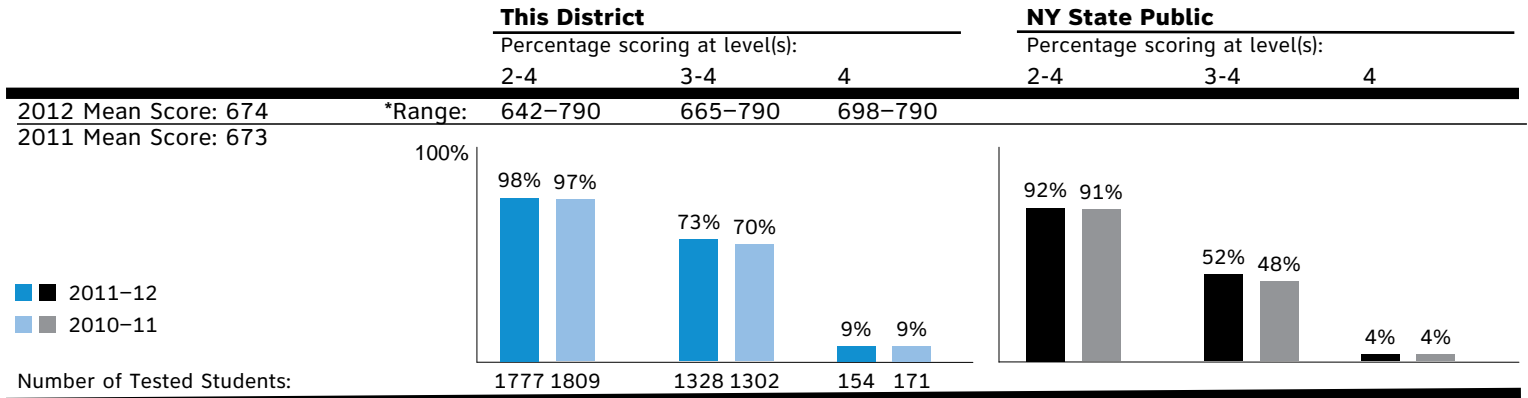
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	19	19	18	16	16	16	15	15

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1811	98%	73%	9%	1869	97%	70%	9%
Female	873	99%	78%	11%	885	98%	77%	11%
Male	938	97%	69%	7%	984	95%	63%	7%
American Indian or Alaska Native					6	–	–	–
Black or African American	110	–	–	–	131	95%	60%	5%
Hispanic or Latino	247	98%	62%	4%	244	96%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	1031	98%	79%	10%	1078	98%	75%	12%
White	421	98%	72%	8%	406	96%	64%	7%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	112	99%	48%	4%	10	100%	60%	0%
General-Education Students	1532	99%	81%	10%	1633	98%	76%	10%
Students with Disabilities	279	94%	31%	1%	236	85%	26%	0%
English Proficient	1756	99%	75%	9%	1790	98%	72%	10%
Limited English Proficient	55	69%	11%	0%	79	72%	6%	0%
Economically Disadvantaged	886	97%	68%	7%	1090	97%	65%	6%
Not Disadvantaged	925	99%	79%	10%	779	97%	76%	13%
Migrant								
Not Migrant	1811	98%	73%	9%	1869	97%	70%	9%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	20	20	19	19	21	21	20	19
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	35	N/A	N/A	N/A	23	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	35	N/A	N/A	N/A	22	N/A	N/A	N/A

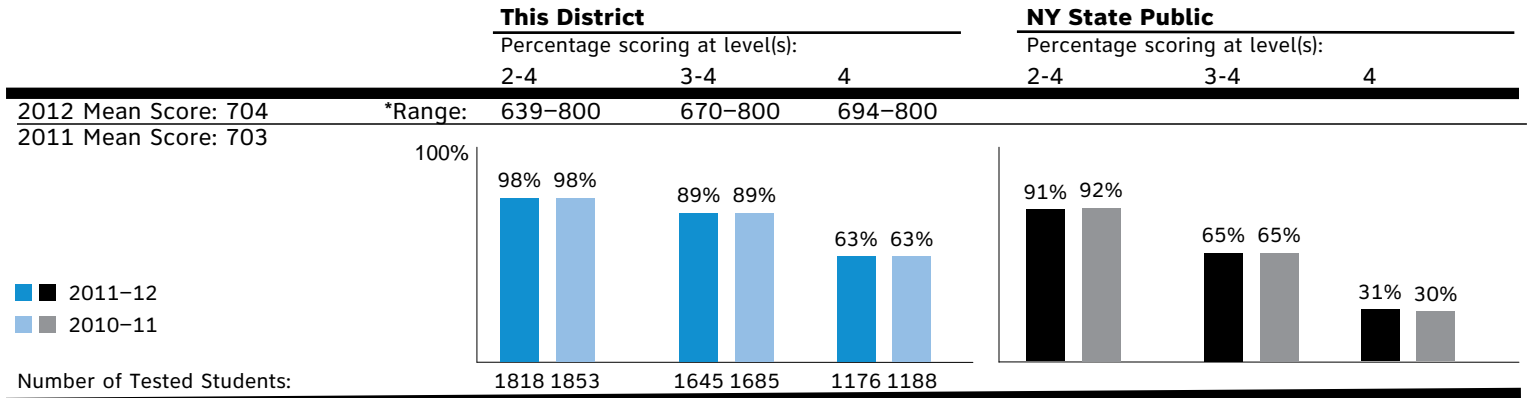
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1853	98%	89%	63%	1891	98%	89%	63%
Female	887	99%	89%	65%	893	99%	90%	64%
Male	966	98%	89%	62%	998	97%	88%	62%
American Indian or Alaska Native					6	100%	83%	67%
Black or African American	112	-	-	-	133	97%	77%	36%
Hispanic or Latino	250	97%	79%	41%	243	96%	81%	41%
Asian or Native Hawaiian/Other Pacific Islander	1066	99%	95%	77%	1098	99%	94%	76%
White	423	97%	85%	54%	406	96%	84%	51%
Multiracial	2	-	-	-	5	80%	80%	20%
Small Group Totals	114	91%	63%	25%				
General-Education Students	1571	99%	94%	72%	1656	99%	93%	69%
Students with Disabilities	282	90%	62%	18%	235	88%	59%	21%
English Proficient	1761	98%	90%	64%	1787	98%	90%	64%
Limited English Proficient	92	93%	73%	45%	104	94%	68%	35%
Economically Disadvantaged	917	99%	87%	61%	1111	98%	88%	61%
Not Disadvantaged	936	98%	90%	66%	780	97%	90%	66%
Migrant								
Not Migrant	1853	98%	89%	63%	1891	98%	89%	63%

NOTES

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Other Assessments

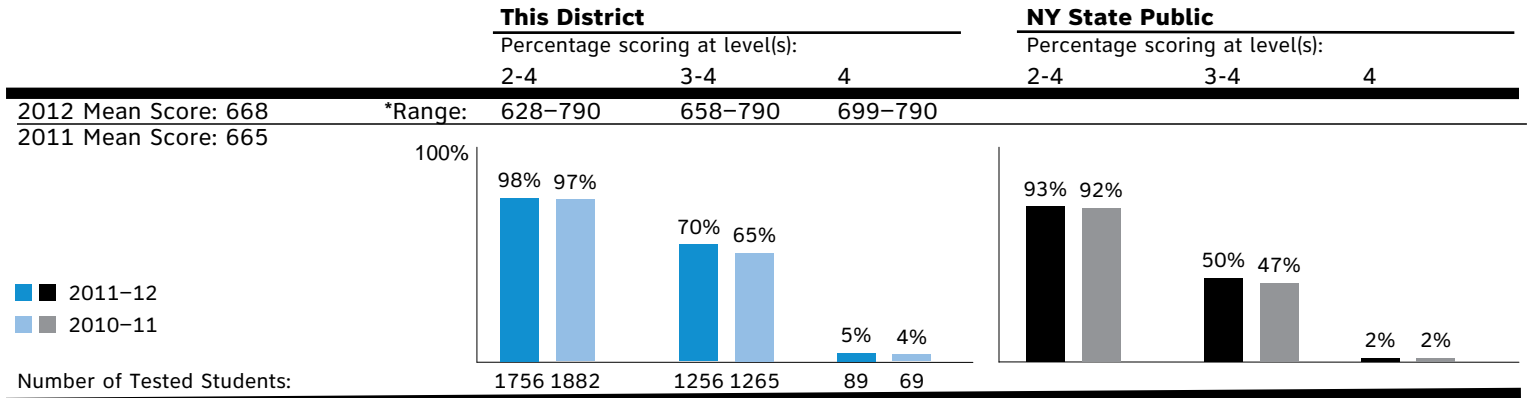
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	20	19	19	17	21	20	20	19

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1797	98%	70%	5%	1939	97%	65%	4%
Female	843	98%	78%	7%	926	98%	71%	5%
Male	954	97%	63%	3%	1013	96%	60%	2%
American Indian or Alaska Native	8	-	-	-	2	-	-	-
Black or African American	130	98%	58%	2%	149	-	-	-
Hispanic or Latino	236	97%	58%	3%	236	97%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	1073	98%	76%	6%	1127	97%	69%	4%
White	347	96%	64%	3%	424	97%	64%	4%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	11	100%	45%	0%	152	97%	53%	0%
General-Education Students	1566	99%	77%	6%	1688	98%	72%	4%
Students with Disabilities	231	88%	21%	0%	251	88%	23%	0%
English Proficient	1712	99%	73%	5%	1839	98%	69%	4%
Limited English Proficient	85	81%	6%	0%	100	71%	2%	0%
Economically Disadvantaged	961	98%	66%	3%	1125	97%	61%	2%
Not Disadvantaged	836	98%	75%	8%	814	98%	71%	5%
Migrant								
Not Migrant	1797	98%	70%	5%	1939	97%	65%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	18	18	18	24	24	24	23
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	36	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	36	N/A	N/A	N/A	21	N/A	N/A	N/A

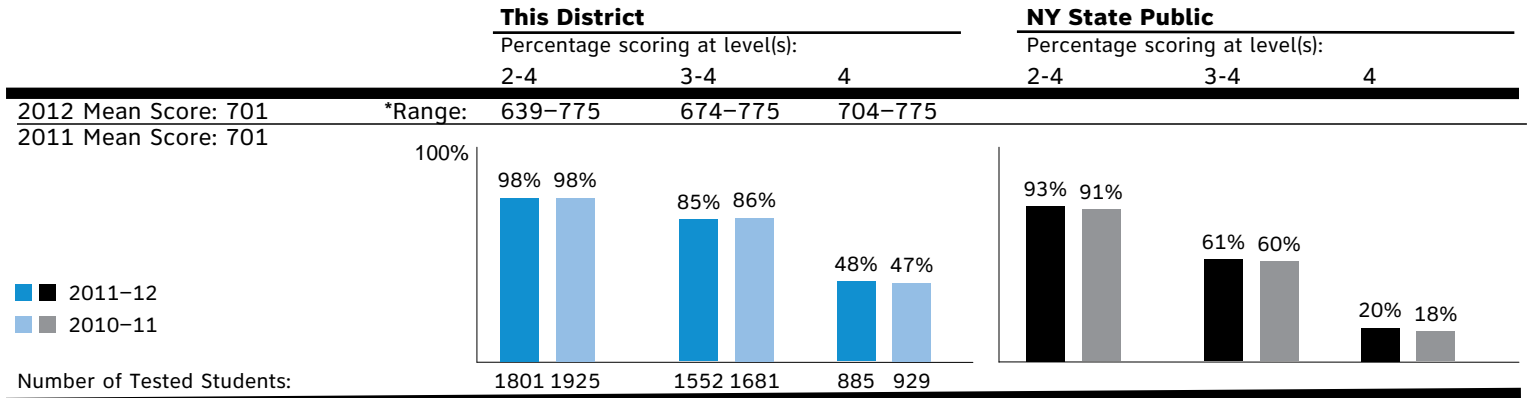
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1834	98%	85%	48%	1962	98%	86%	47%
Female	862	99%	86%	49%	933	99%	87%	48%
Male	972	98%	83%	48%	1029	98%	84%	47%
American Indian or Alaska Native	8	–	–	–	2	–	–	–
Black or African American	132	97%	67%	19%	148	–	–	–
Hispanic or Latino	242	95%	71%	21%	239	97%	72%	23%
Asian or Native Hawaiian/Other Pacific Islander	1101	100%	94%	64%	1147	99%	93%	61%
White	348	95%	73%	30%	425	97%	79%	36%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	100%	82%	9%	151	94%	69%	18%
General-Education Students	1603	100%	90%	54%	1711	99%	91%	53%
Students with Disabilities	231	88%	49%	9%	251	89%	49%	11%
English Proficient	1712	98%	85%	50%	1839	98%	86%	48%
Limited English Proficient	122	96%	79%	25%	123	96%	79%	33%
Economically Disadvantaged	991	99%	85%	45%	1146	98%	85%	45%
Not Disadvantaged	843	97%	84%	52%	816	98%	86%	51%
Migrant								
Not Migrant	1834	98%	85%	48%	1962	98%	86%	47%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	17	17	16	24	23	23	20

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

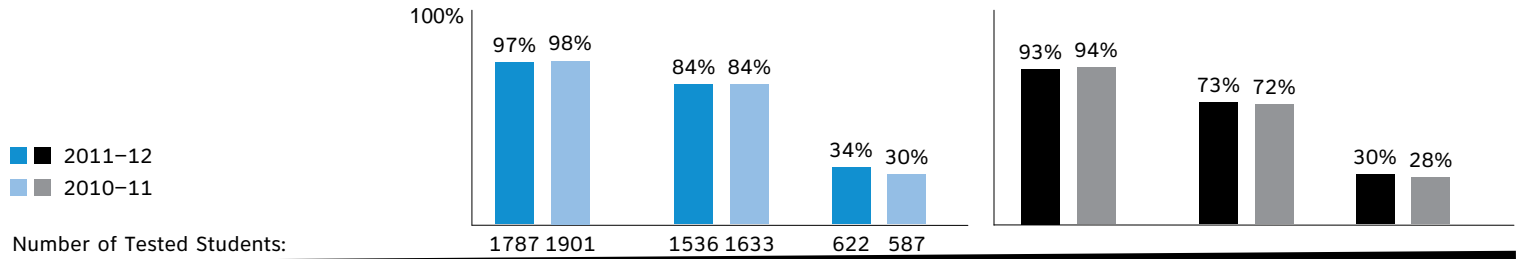
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1413	97%	79%	23%	1522	98%	81%	23%
Female	622	97%	79%	22%	691	99%	79%	20%
Male	791	96%	80%	23%	831	97%	82%	25%
American Indian or Alaska Native	6	-	-	-	2	-	-	-
Black or African American	115	94%	72%	6%	132	-	-	-
Hispanic or Latino	202	98%	73%	11%	207	98%	75%	12%
Asian or Native Hawaiian/Other Pacific Islander	810	97%	84%	31%	848	98%	84%	29%
White	277	97%	74%	13%	333	98%	81%	19%
Multiracial	3	-	-	-				
Small Group Totals	9	100%	67%	0%	134	97%	68%	9%
General-Education Students	1183	98%	84%	26%	1298	99%	85%	26%
Students with Disabilities	230	92%	56%	4%	224	93%	55%	5%
English Proficient	1292	98%	83%	24%	1398	99%	84%	25%
Limited English Proficient	121	83%	43%	2%	124	86%	43%	3%
Economically Disadvantaged	821	96%	77%	19%	972	97%	78%	21%
Not Disadvantaged	592	98%	82%	28%	550	99%	85%	27%
Migrant								
Not Migrant	1413	97%	79%	23%	1522	98%	81%	23%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	17	17	17	24	23	23	22
Regents Science	421	420	415	303	413	413	407	238

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

District ID 34-26-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

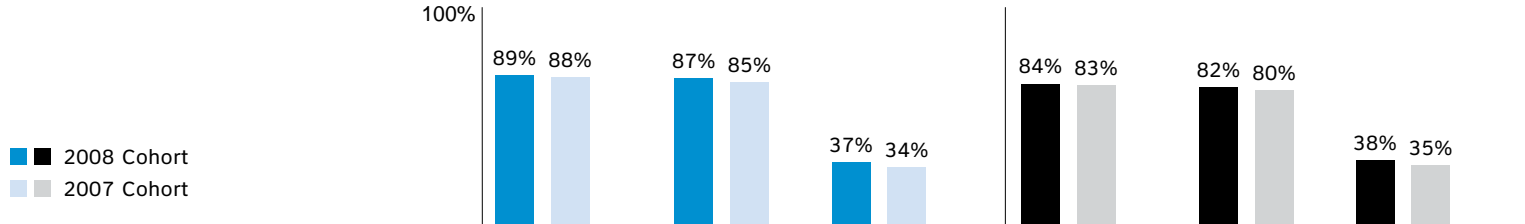
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4052	89%	87%	37%	4192	88%	85%	34%
Female	2059	93%	92%	43%	2185	91%	89%	41%
Male	1993	85%	82%	30%	2007	84%	81%	27%
American Indian or Alaska Native	15	–	–	–	10	–	–	–
Black or African American	916	83%	80%	20%	1027	84%	79%	17%
Hispanic or Latino	803	88%	86%	37%	755	85%	81%	30%
Asian or Native Hawaiian/Other Pacific Islander	1704	94%	92%	43%	1784	92%	91%	44%
White	613	88%	86%	42%	615	86%	84%	40%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	81%	75%	25%	11	91%	91%	9%
General-Education Students	3625	94%	92%	40%	3756	93%	90%	38%
Students with Disabilities	427	54%	46%	7%	436	49%	38%	3%
English Proficient	3761	91%	89%	39%	3876	90%	87%	37%
Limited English Proficient	291	70%	62%	10%	316	68%	61%	6%
Economically Disadvantaged	2352	92%	90%	39%	2197	92%	89%	35%
Not Disadvantaged	1700	85%	83%	33%	1995	84%	81%	33%
Migrant								
Not Migrant	4052	89%	87%	37%	4192	88%	85%	34%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

District ID 34-26-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

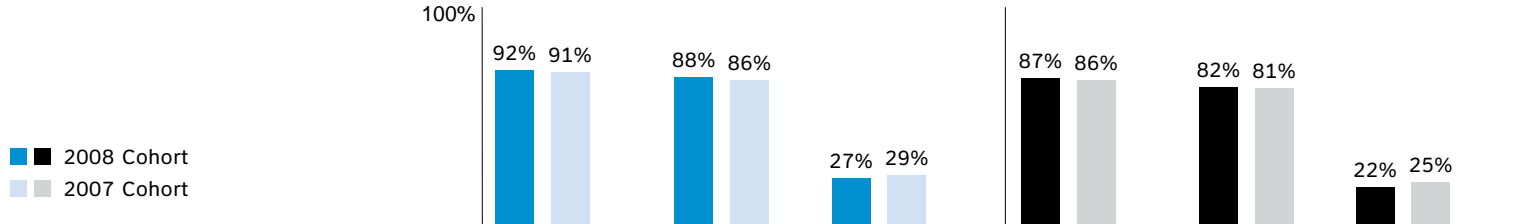
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	4052	92%	88%	27%	4192	91%	86%	29%
Female	2059	95%	92%	29%	2185	93%	90%	32%
Male	1993	89%	85%	26%	2007	88%	83%	25%
American Indian or Alaska Native	15	–	–	–	10	–	–	–
Black or African American	916	87%	79%	5%	1027	86%	78%	7%
Hispanic or Latino	803	91%	86%	14%	755	87%	81%	16%
Asian or Native Hawaiian/Other Pacific Islander	1704	97%	95%	46%	1784	96%	94%	48%
White	613	90%	86%	25%	615	89%	85%	26%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	88%	81%	19%	11	91%	82%	0%
General-Education Students	3625	96%	94%	30%	3756	95%	93%	32%
Students with Disabilities	427	58%	43%	3%	436	50%	34%	3%
English Proficient	3761	93%	89%	27%	3876	91%	87%	29%
Limited English Proficient	291	82%	79%	32%	316	82%	75%	21%
Economically Disadvantaged	2352	95%	91%	31%	2197	94%	90%	33%
Not Disadvantaged	1700	89%	85%	22%	1995	87%	83%	24%
Migrant								
Not Migrant	4052	92%	88%	27%	4192	91%	86%	29%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	4052	5%	53%	28%	3625	4%	56%	31%	427	14%	25%	3%
U.S. History and Government	4052	4%	41%	42%	3625	3%	43%	46%	427	13%	26%	8%
Science	4052	4%	59%	26%	3625	3%	62%	29%	427	18%	31%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	34	1	1	1	31
Mathematics	34	0	1	3	30
Social Studies	34	1	0	2	31
Science	34	0	2	0	32

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	5514	91%	84%	37%	4927	94%	89%	41%	587	62%	46%	8%
	2010-11	4482	90%	83%	32%	4040	93%	86%	34%	442	70%	52%	7%
	2009-10	4671	88%	80%	31%	4273	91%	84%	33%	398	58%	43%	4%
Integrated Algebra	2011-12	5384	88%	72%	19%	4624	92%	77%	22%	760	66%	38%	2%
	2010-11	4835	88%	76%	21%	4227	92%	81%	24%	608	61%	35%	1%
	2009-10	4568	88%	77%	17%	4080	91%	81%	19%	488	63%	44%	1%
Geometry	2011-12	2866	88%	78%	32%	2718	90%	80%	34%	148	59%	42%	11%
	2010-11	3084	90%	80%	24%	2917	91%	82%	25%	167	69%	47%	1%
	2009-10	3049	88%	75%	19%	2904	89%	78%	20%	145	50%	32%	2%
Algebra 2/Trigonometry	2011-12	2341	85%	72%	31%	2298	86%	73%	31%	43	53%	26%	5%
	2010-11	2674	75%	63%	25%	2620	75%	64%	25%	54	46%	39%	7%
	2009-10	3394	62%	53%	18%	3303	63%	53%	19%	91	29%	23%	3%
Global History and Geography	2011-12	5193	82%	67%	23%	4500	87%	73%	26%	693	48%	30%	4%
	2010-11	5344	78%	62%	19%	4705	82%	67%	22%	639	45%	25%	3%
	2009-10	5020	77%	63%	22%	4528	81%	67%	24%	492	46%	27%	3%
U.S. History and Government	2011-12	4618	90%	81%	40%	4158	93%	86%	43%	460	60%	43%	10%
	2010-11	5728	91%	83%	47%	5248	93%	87%	51%	480	61%	42%	13%
	2009-10	4131	91%	83%	40%	3842	93%	86%	43%	289	60%	40%	11%
Living Environment	2011-12	3997	87%	73%	23%	3316	93%	81%	27%	681	60%	38%	3%
	2010-11	4551	87%	74%	21%	3990	91%	79%	23%	561	61%	37%	3%
	2009-10	4736	86%	72%	19%	4253	88%	76%	21%	483	61%	33%	2%
Physical Setting/Earth Science	2011-12	2892	79%	66%	27%	2579	83%	71%	30%	313	47%	27%	3%
	2010-11	3471	77%	62%	18%	3145	80%	65%	20%	326	49%	28%	3%
	2009-10	3141	77%	62%	17%	2859	80%	65%	18%	282	51%	33%	2%
Physical Setting/Chemistry	2011-12	2031	93%	77%	13%	1972	94%	78%	13%	59	73%	49%	8%
	2010-11	2137	93%	76%	12%	2097	93%	76%	12%	40	78%	55%	5%
	2009-10	2341	88%	65%	5%	2301	88%	66%	5%	40	73%	45%	3%
Physical Setting/Physics	2011-12	1133	93%	83%	29%	1125	93%	83%	30%	8	88%	63%	0%
	2010-11	1129	89%	77%	26%	1119	89%	77%	26%	10	90%	70%	20%
	2009-10	1120	93%	84%	27%	1111	93%	84%	26%	9	89%	67%	44%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

District ID **34-26-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	266	44%	3	—	263	—
	2010-11	510	44%	5	60%	505	44%
	2009-10	396	58%	6	100%	390	58%
Science	2011-12	400	34%	11	64%	389	33%
	2010-11	537	35%	6	50%	531	35%
	2009-10	487	31%	11	55%	476	30%
Reading	2011-12	284	38%	6	50%	278	38%
	2010-11	240	31%	3	—	237	—
	2009-10	216	51%	6	67%	210	50%
Writing	2011-12	181	71%	2	—	179	—
	2010-11	174	71%	3	—	171	—
	2009-10	190	72%	6	100%	184	71%
Global Studies	2011-12	493	42%	15	67%	478	41%
	2010-11	467	34%	6	33%	461	34%
	2009-10	360	24%	13	31%	347	23%
U.S. History and Government	2011-12	248	44%	8	63%	240	44%
	2010-11	309	56%	8	50%	301	56%
	2009-10	150	29%	4	—	146	—

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

District ID 34-26-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	470	4%	14%	34%	48%	427	4%	13%	33%	50%	43	12%	23%	40%	26%
	2010-11	498	4%	11%	39%	45%	445	4%	10%	39%	47%	53	6%	21%	45%	28%
	2009-10	472	3%	16%	36%	45%	420	3%	15%	36%	46%	52	2%	31%	31%	37%
Reading and Writing (Grades K-1)	2011-12	470	19%	20%	19%	42%	427	18%	19%	19%	44%	43	30%	28%	23%	19%
	2010-11	498	15%	23%	18%	44%	445	13%	23%	18%	45%	53	32%	25%	15%	28%
	2009-10	472	14%	29%	16%	41%	420	13%	30%	15%	42%	52	25%	21%	23%	31%
Listening and Speaking (Grades 2-4)	2011-12	376	3%	5%	24%	68%	281	4%	4%	21%	71%	95	2%	7%	34%	57%
	2010-11	410	3%	6%	25%	67%	304	3%	5%	23%	69%	106	3%	8%	28%	61%
	2009-10	428	2%	6%	25%	67%	315	3%	6%	23%	68%	113	1%	6%	28%	65%
Reading and Writing (Grades 2-4)	2011-12	376	7%	20%	39%	35%	281	6%	17%	39%	38%	95	12%	27%	37%	24%
	2010-11	410	8%	18%	36%	39%	304	6%	16%	33%	45%	106	11%	23%	43%	23%
	2009-10	428	7%	23%	37%	33%	315	6%	18%	38%	38%	113	10%	35%	35%	20%
Listening and Speaking (Grades 5-6)	2011-12	203	6%	15%	29%	50%	156	4%	16%	29%	50%	47	13%	11%	26%	51%
	2010-11	218	6%	11%	32%	50%	162	6%	12%	33%	49%	56	9%	7%	29%	55%
	2009-10	220	6%	9%	27%	57%	168	8%	10%	26%	57%	52	2%	8%	31%	60%
Reading and Writing (Grades 5-6)	2011-12	203	9%	17%	27%	47%	156	7%	15%	26%	53%	47	17%	23%	30%	30%
	2010-11	218	13%	16%	24%	46%	162	11%	17%	27%	46%	56	20%	14%	18%	48%
	2009-10	220	10%	12%	37%	41%	168	11%	12%	33%	43%	52	4%	13%	50%	33%
Listening and Speaking (Grades 7-8)	2011-12	226	6%	24%	32%	38%	199	5%	25%	33%	38%	27	11%	22%	30%	37%
	2010-11	238	3%	15%	32%	51%	201	3%	15%	33%	48%	37	0%	11%	22%	68%
	2009-10	264	5%	19%	23%	53%	217	5%	22%	22%	52%	47	6%	9%	28%	57%
Reading and Writing (Grades 7-8)	2011-12	226	23%	34%	28%	15%	199	19%	36%	29%	17%	27	48%	22%	26%	4%
	2010-11	238	13%	41%	23%	23%	201	11%	41%	24%	23%	37	22%	43%	14%	22%
	2009-10	264	18%	31%	24%	27%	217	16%	30%	23%	30%	47	28%	32%	28%	13%
Listening and Speaking (Grades 9-12)	2011-12	1176	4%	25%	29%	42%	984	4%	26%	30%	41%	192	5%	22%	27%	46%
	2010-11	1238	4%	25%	31%	41%	1045	3%	25%	32%	39%	193	7%	20%	24%	49%
	2009-10	1298	4%	24%	26%	46%	1105	3%	25%	27%	45%	193	9%	20%	18%	52%
Reading and Writing (Grades 9-12)	2011-12	1176	7%	40%	30%	23%	984	5%	39%	31%	25%	192	18%	46%	27%	9%
	2010-11	1238	9%	43%	27%	20%	1045	7%	43%	28%	23%	193	24%	46%	23%	6%
	2009-10	1298	8%	44%	25%	23%	1105	5%	45%	26%	24%	193	26%	37%	17%	20%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

District ID 34-26-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	3566		3312		254	
	2010-11	3717		3467		250	
	2009-10	3543		3388		155	
Receiving a Regents Diploma	2011-12	3198	90%	3117	94%	81	32%
	2010-11	3137	84%	3059	88%	78	31%
	2009-10	2980	84%	2922	86%	58	37%
Receiving a Regents Diploma with Advanced Designation	2011-12	1481	42%	1466	44%	15	6%
	2010-11	1464	39%	1448	42%	16	6%
	2009-10	1429	40%	1421	42%	8	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	84	N/A	0		84	N/A
	2010-11	52	N/A	0		52	N/A
	2009-10	50	N/A	2	N/A	48	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	402	3%	336	3%	66	3%
	2010-11	440	2%	330	2%	110	5%
	2009-10	467	3%	373	2%	94	4%
Entered Approved High School Equivalency Preparation Program	2011-12	42	0%	38	0%	4	0%
	2010-11	75	0%	53	0%	22	1%
	2009-10	85	0%	66	0%	19	1%
Total Non-completers	2011-12	444	3%	374	3%	70	3%
	2010-11	515	3%	383	2%	132	6%
	2009-10	552	3%	439	3%	113	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1983	54%	1942	59%	41	12%
To 2-year College	1088	30%	949	29%	139	41%
To Other Post-secondary	48	1%	26	1%	22	7%
To the Military	29	1%	25	1%	4	1%
To Employment	54	1%	39	1%	15	4%
To Adult Services	6	0%	2	0%	4	1%
To Other Known Plans	22	1%	4	0%	18	5%
Plan Unknown	420	12%	325	10%	95	28%