



The New York State Report Card 2011–12

School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #26**
Principal **ANTHONY ARMSTRONG**
Telephone **(718) 631-6800**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	318	282	334
Ungraded Elementary	2	0	2
Grade 7	335	312	282
Grade 8	349	336	315
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	14	16	13
Total K-12	1018	946	946

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	33	30	31
Mathematics	34	30	31
Science	33	30	31
Social Studies	33	30	31
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 74 NATHANIEL HAWTHORNE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #26**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	323	32%	310	33%	320	34%
Reduced Price Lunch	184	18%	137	14%	145	15%
Limited English Proficient	68	7%	68	7%	45	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	55	5%	43	5%	45	5%
Hispanic or Latino	90	9%	76	8%	88	9%
Asian or Native Hawaiian/Other Pacific Islander	660	65%	619	65%	610	64%
White	212	21%	208	22%	202	21%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		97%
Student Suspensions	26	3%	23	2%	23	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 74 NATHANIEL HAWTHORNE**
 School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	59	57	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	0%	0%
Percent with Fewer than Three Years of Experience	3%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	72%	70%
Total Number of Core Classes	197	192	183
Percent Not Taught by Highly Qualified Teachers in This School*	6%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	237	228	221
Percent Taught by Teachers Without Appropriate Certification	5%	0%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	0%	0%
Turnover Rate of All Teachers	8%	5%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

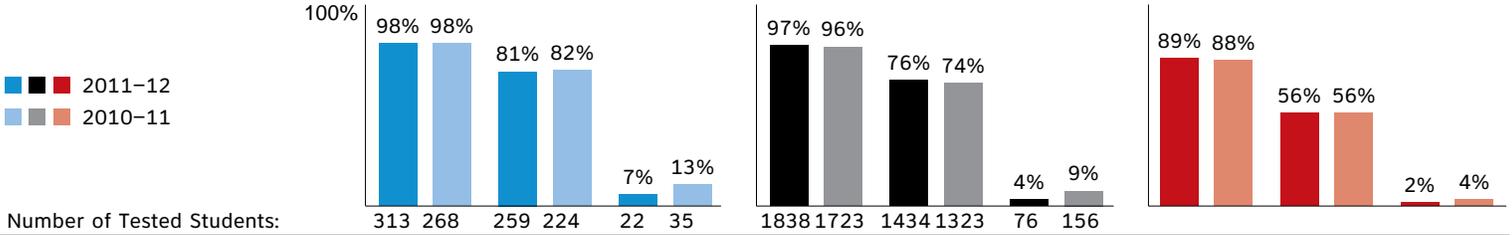
School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 644–785 662–785 694–785
2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	320	98%	81%	7%	273	98%	82%	13%
Female	148	99%	86%	9%	145	99%	84%	15%
Male	172	97%	77%	5%	128	97%	80%	10%
American Indian or Alaska Native								
Black or African American	15	–	–	–	11	–	–	–
Hispanic or Latino	32	100%	81%	0%	23	100%	83%	9%
Asian or Native Hawaiian/Other Pacific Islander	212	99%	83%	8%	179	97%	85%	13%
White	58	97%	79%	7%	59	100%	80%	12%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	18	83%	61%	0%	12	100%	50%	17%
General-Education Students	278	99%	87%	8%	236	98%	88%	15%
Students with Disabilities	42	90%	43%	2%	37	100%	46%	0%
English Proficient	308	98%	82%	7%	259	100%	85%	14%
Limited English Proficient	12	92%	42%	0%	14	64%	21%	0%
Economically Disadvantaged	170	98%	75%	5%	119	96%	76%	8%
Not Disadvantaged	150	97%	87%	9%	154	100%	87%	16%
Migrant								
Not Migrant	320	98%	81%	7%	273	98%	82%	13%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

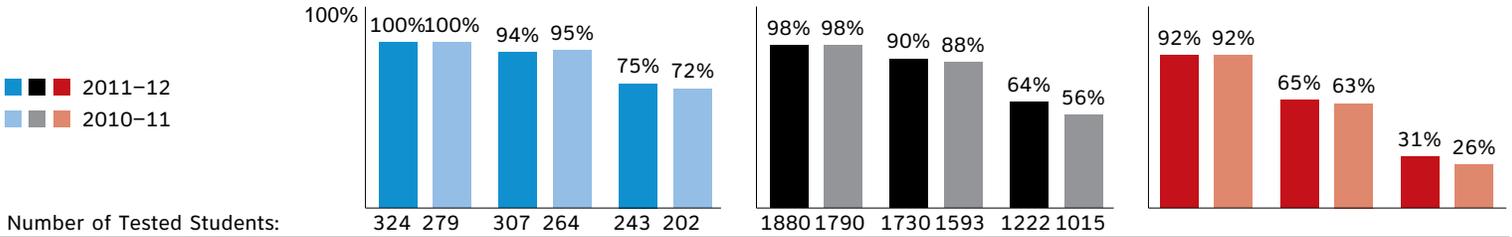
School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 717 *Range: 640-780 674-780 700-780
2011 Mean Score: 717



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	100%	94%	75%	279	100%	95%	72%
Female	150	100%	96%	79%	148	100%	96%	68%
Male	175	99%	93%	71%	131	100%	93%	78%
American Indian or Alaska Native								
Black or African American	15	-	-	-	11	-	-	-
Hispanic or Latino	32	100%	84%	50%	23	100%	91%	52%
Asian or Native Hawaiian/Other Pacific Islander	217	100%	99%	86%	185	100%	96%	82%
White	58	100%	90%	53%	59	100%	93%	59%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	18	94%	72%	50%	12	100%	83%	33%
General-Education Students	283	100%	97%	80%	242	100%	97%	76%
Students with Disabilities	42	100%	79%	40%	37	100%	78%	46%
English Proficient	308	100%	94%	75%	259	100%	95%	74%
Limited English Proficient	17	100%	100%	71%	20	100%	85%	50%
Economically Disadvantaged	172	99%	93%	71%	122	100%	93%	69%
Not Disadvantaged	153	100%	96%	79%	157	100%	96%	75%
Migrant								
Not Migrant	325	100%	94%	75%	279	100%	95%	72%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0			

2 Student Performance

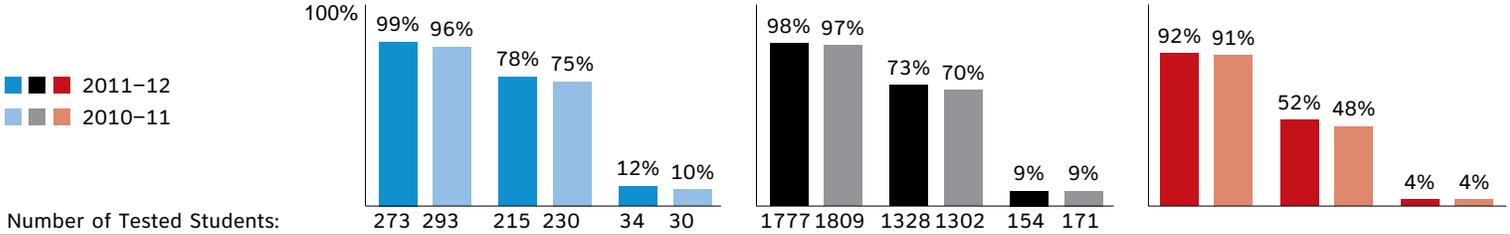
School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 642-790 665-790 698-790
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	276	99%	78%	12%	305	96%	75%	10%
Female	145	99%	82%	17%	151	98%	83%	11%
Male	131	98%	73%	7%	154	94%	68%	9%
American Indian or Alaska Native								
Black or African American	8	-	-	-	10	-	-	-
Hispanic or Latino	24	100%	63%	0%	24	92%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	181	98%	83%	16%	198	96%	81%	12%
White	62	100%	76%	8%	70	97%	69%	7%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	33%	0%	13	100%	62%	8%
General-Education Students	243	99%	85%	14%	272	99%	83%	11%
Students with Disabilities	33	97%	27%	0%	33	76%	15%	0%
English Proficient	264	100%	81%	13%	292	98%	78%	10%
Limited English Proficient	12	83%	8%	0%	13	62%	8%	0%
Economically Disadvantaged	125	98%	71%	10%	139	94%	69%	6%
Not Disadvantaged	151	100%	83%	14%	166	98%	81%	13%
Migrant								
Not Migrant	276	99%	78%	12%	305	96%	75%	10%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

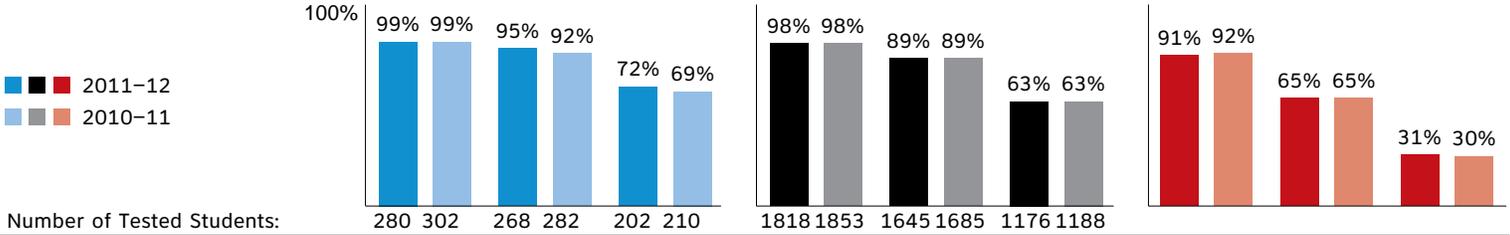
School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 711 *Range: 639–800 670–800 694–800
2011 Mean Score: 709



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	282	99%	95%	72%	306	99%	92%	69%
Female	148	99%	94%	68%	152	99%	93%	72%
Male	134	99%	96%	75%	154	99%	91%	65%
American Indian or Alaska Native								
Black or African American	8	–	–	–	10	–	–	–
Hispanic or Latino	24	100%	88%	50%	24	92%	67%	25%
Asian or Native Hawaiian/Other Pacific Islander	187	100%	98%	81%	199	99%	96%	82%
White	62	98%	90%	55%	70	100%	90%	49%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	9	89%	78%	44%	13	92%	92%	46%
General-Education Students	249	100%	97%	77%	273	100%	97%	74%
Students with Disabilities	33	94%	79%	30%	33	91%	55%	27%
English Proficient	264	99%	95%	72%	292	99%	93%	70%
Limited English Proficient	18	100%	100%	67%	14	100%	79%	50%
Economically Disadvantaged	130	99%	95%	69%	140	99%	91%	64%
Not Disadvantaged	152	99%	95%	74%	166	98%	93%	73%
Migrant								
Not Migrant	282	99%	95%	72%	306	99%	92%	69%

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	5	5	5	5

2 Student Performance

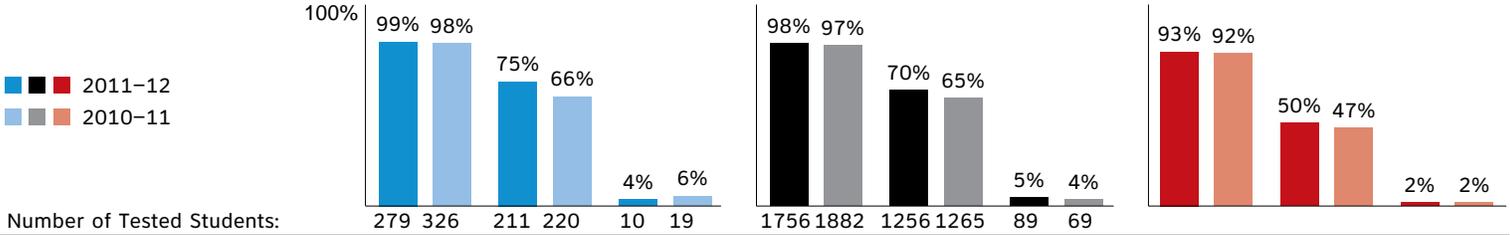
School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 669 *Range: 628-790 658-790 699-790
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	99%	75%	4%	333	98%	66%	6%
Female	139	99%	85%	5%	163	99%	72%	10%
Male	143	99%	65%	2%	170	97%	61%	2%
American Indian or Alaska Native								
Black or African American	10	-	-	-	14	100%	43%	0%
Hispanic or Latino	22	100%	50%	0%	28	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	188	99%	80%	5%	223	97%	69%	7%
White	60	98%	68%	2%	68	99%	59%	6%
Multiracial	2	-	-	-				
Small Group Totals	12	100%	67%	0%				
General-Education Students	252	100%	82%	4%	294	98%	72%	6%
Students with Disabilities	30	93%	17%	0%	39	97%	23%	3%
English Proficient	272	99%	77%	4%	306	99%	72%	6%
Limited English Proficient	10	90%	10%	0%	27	81%	0%	0%
Economically Disadvantaged	142	99%	73%	2%	179	98%	65%	4%
Not Disadvantaged	140	99%	77%	5%	154	98%	68%	8%
Migrant								
Not Migrant	282	99%	75%	4%	333	98%	66%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

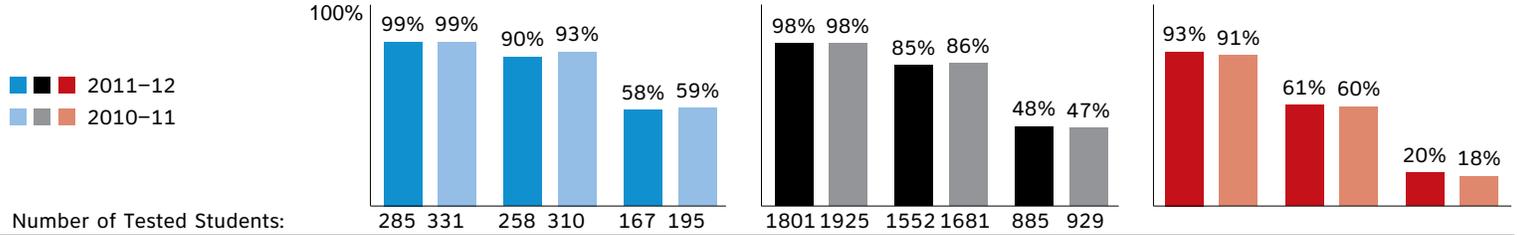
School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 708 *Range: 639–775 674–775 704–775
2011 Mean Score: 708



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	287	99%	90%	58%	333	99%	93%	59%
Female	142	99%	89%	60%	163	99%	91%	58%
Male	145	99%	90%	57%	170	99%	95%	59%
American Indian or Alaska Native								
Black or African American	10	–	–	–	14	93%	71%	21%
Hispanic or Latino	25	96%	64%	12%	28	96%	93%	46%
Asian or Native Hawaiian/Other Pacific Islander	190	99%	96%	76%	224	100%	97%	68%
White	60	100%	83%	28%	67	100%	85%	39%
Multiracial	2	–	–	–				
Small Group Totals	12	100%	83%	17%				
General-Education Students	257	100%	93%	63%	294	100%	96%	65%
Students with Disabilities	30	97%	60%	17%	39	97%	69%	13%
English Proficient	272	100%	90%	60%	305	99%	93%	60%
Limited English Proficient	15	93%	80%	27%	28	100%	93%	46%
Economically Disadvantaged	146	99%	89%	53%	180	99%	94%	58%
Not Disadvantaged	141	99%	91%	63%	153	99%	92%	59%
Migrant								
Not Migrant	287	99%	90%	58%	333	99%	93%	59%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	5	5	5	4

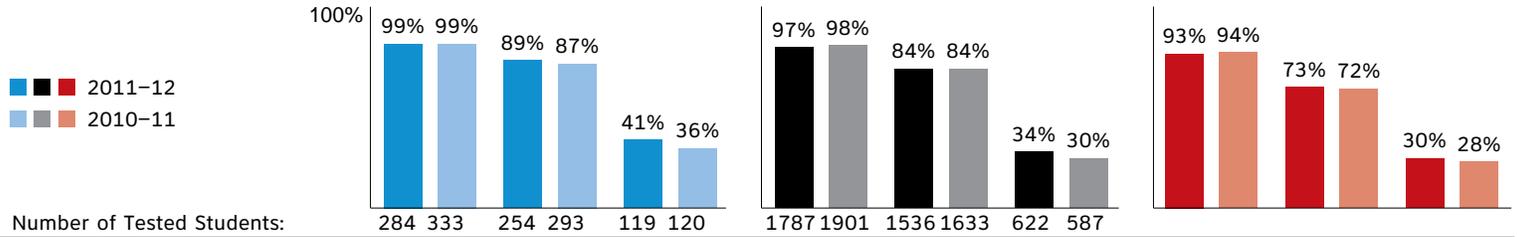
2 Student Performance

School **JHS 74 NATHANIEL HAWTHORNE**
School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	98%	81%	16%	213	99%	81%	19%
Female	76	96%	72%	13%	93	100%	78%	14%
Male	100	100%	88%	19%	120	98%	83%	23%
American Indian or Alaska Native								
Black or African American	9	-	-	-	11	100%	55%	9%
Hispanic or Latino	19	100%	53%	0%	19	100%	89%	16%
Asian or Native Hawaiian/Other Pacific Islander	100	98%	91%	27%	134	99%	87%	23%
White	46	100%	76%	4%	49	98%	69%	12%
Multiracial	2	-	-	-				
Small Group Totals	11	91%	64%	0%				
General-Education Students	145	99%	86%	20%	175	99%	86%	23%
Students with Disabilities	31	97%	61%	0%	38	97%	58%	3%
English Proficient	161	99%	83%	18%	184	100%	84%	22%
Limited English Proficient	15	93%	67%	0%	29	93%	62%	3%
Economically Disadvantaged	104	97%	83%	17%	125	98%	86%	18%
Not Disadvantaged	72	100%	79%	15%	88	100%	75%	22%
Migrant								
Not Migrant	176	98%	81%	16%	213	99%	81%	19%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	5	5	5	5
Regents Science	111	111	111	90	122	122	120	79

2 Student Performance

School **JHS 74 NATHANIEL HAWTHORNE**
 School ID **34-26-00-01-0074**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	111	100%	100%	95%	111	100%	100%	95%	0			
	2010-11	123	100%	100%	93%	122	—	—	—	1	—	—	—
	2009-10	124	100%	100%	88%	124	100%	100%	88%	0			
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	111	100%	100%	81%	111	100%	100%	81%	0			
	2010-11	122	100%	98%	65%	121	—	—	—	1	—	—	—
	2009-10	125	98%	98%	69%	125	98%	98%	69%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 74 NATHANIEL HAWTHORNE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	17	0%	12%	29%	59%	17	0%	12%	29%	59%	0				
	2010-11	21	5%	5%	52%	38%	17	—	—	—	—	4	—	—	—	—
	2009-10	16	0%	6%	31%	63%	12	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	17	0%	12%	53%	35%	17	0%	12%	53%	35%	0				
	2010-11	21	5%	29%	33%	33%	17	—	—	—	—	4	—	—	—	—
	2009-10	16	0%	13%	63%	25%	12	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	36	8%	22%	28%	42%	28	7%	21%	36%	36%	8	13%	25%	0%	63%
	2010-11	44	0%	9%	39%	52%	35	0%	9%	43%	49%	9	0%	11%	22%	67%
	2009-10	52	6%	15%	29%	50%	40	3%	20%	28%	50%	12	17%	0%	33%	50%
Reading and Writing (Grades 7-8)	2011-12	36	22%	39%	33%	6%	28	18%	43%	32%	7%	8	38%	25%	38%	0%
	2010-11	44	11%	48%	25%	16%	35	9%	46%	29%	17%	9	22%	56%	11%	11%
	2009-10	52	19%	37%	27%	17%	40	15%	40%	28%	18%	12	33%	25%	25%	17%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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