



The New York State Report Card 2011–12

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #26**
Principal **JEFFREY SLIVKO**
Telephone **(718) 831-4000**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	311	318	308
Ungraded Elementary	0	0	0
Grade 7	356	328	327
Grade 8	361	356	340
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1028	1002	975

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	33	29	30
Mathematics	33	29	30
Science	33	29	30
Social Studies	33	29	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	379	37%	404	40%	384	39%
Reduced Price Lunch	168	16%	142	14%	169	17%
Limited English Proficient	39	4%	33	3%	27	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	4	0%	6	1%
Black or African American	127	12%	113	11%	101	10%
Hispanic or Latino	160	16%	159	16%	149	15%
Asian or Native Hawaiian/Other Pacific Islander	564	55%	578	58%	575	59%
White	174	17%	148	15%	144	15%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	32	3%	45	4%	50	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
 School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	58	53	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	6%	2%
Percent with Fewer than Three Years of Experience	5%	2%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	68%	55%
Total Number of Core Classes	204	185	185
Percent Not Taught by Highly Qualified Teachers in This School*	2%	6%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	250	219	248
Percent Taught by Teachers Without Appropriate Certification	3%	5%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	25%
Turnover Rate of All Teachers	15%	16%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

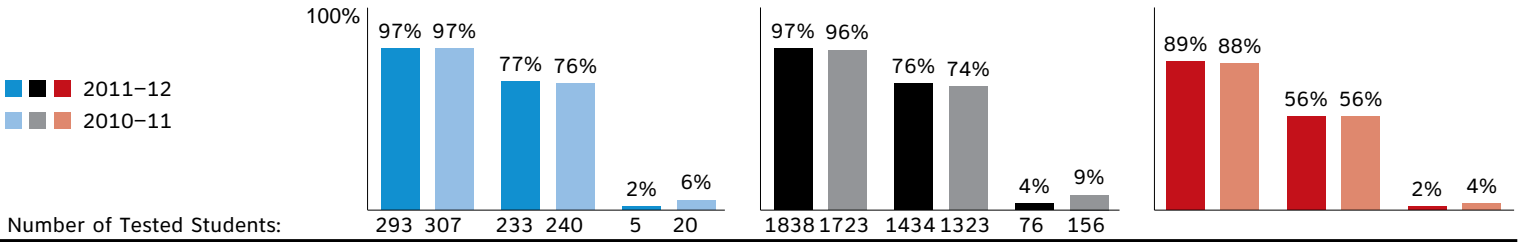
School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 644-785 662-785 694-785
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	97%	77%	2%	317	97%	76%	6%
Female	136	99%	78%	2%	157	99%	79%	9%
Male	166	96%	77%	1%	160	94%	73%	4%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	31	-	-	-	22	-	-	-
Hispanic or Latino	33	100%	88%	3%	57	96%	72%	4%
Asian or Native Hawaiian/Other Pacific Islander	183	97%	75%	2%	186	97%	76%	8%
White	53	98%	83%	2%	51	98%	88%	6%
Multiracial					1	-	-	-
Small Group Totals	33	94%	67%	0%	23	91%	57%	4%
General-Education Students	264	99%	84%	2%	268	100%	83%	7%
Students with Disabilities	38	84%	32%	3%	49	82%	35%	0%
English Proficient	290	98%	80%	2%	309	97%	77%	6%
Limited English Proficient	12	67%	0%	0%	8	75%	25%	0%
Economically Disadvantaged	162	98%	72%	0%	171	96%	70%	4%
Not Disadvantaged	140	96%	83%	4%	146	98%	83%	9%
Migrant								
Not Migrant	302	97%	77%	2%	317	97%	76%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

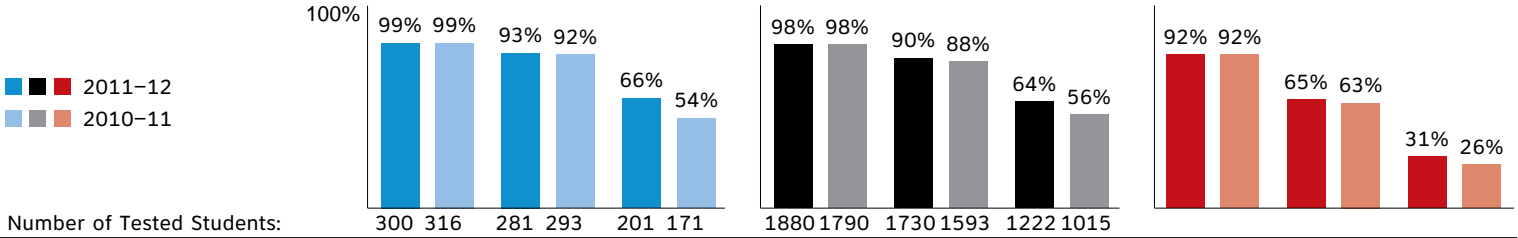
School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 709 *Range: 640-780 674-780 700-780
2011 Mean Score: 705



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	303	99%	93%	66%	318	99%	92%	54%
Female	136	99%	96%	68%	157	100%	92%	55%
Male	167	99%	90%	65%	161	99%	92%	53%
American Indian or Alaska Native	2	-	-	-				
Black or African American	31	-	-	-	22	-	-	-
Hispanic or Latino	33	100%	97%	61%	57	98%	89%	37%
Asian or Native Hawaiian/Other Pacific Islander	184	99%	95%	71%	187	100%	94%	60%
White	53	98%	89%	64%	51	100%	94%	57%
Multiracial					1	-	-	-
Small Group Totals	33	97%	82%	52%	23	96%	78%	35%
General-Education Students	265	99%	96%	72%	269	100%	97%	60%
Students with Disabilities	38	97%	71%	29%	49	96%	65%	20%
English Proficient	290	99%	94%	68%	309	99%	93%	54%
Limited English Proficient	13	92%	69%	38%	9	100%	78%	33%
Economically Disadvantaged	163	99%	93%	60%	172	99%	88%	49%
Not Disadvantaged	140	99%	93%	74%	146	99%	97%	60%
Migrant								
Not Migrant	303	99%	93%	66%	318	99%	92%	54%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

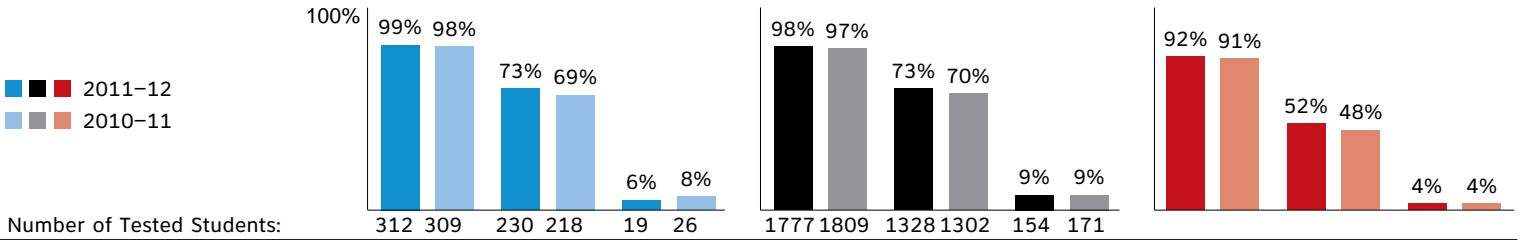
School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 642-790 665-790 698-790
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	315	99%	73%	6%	315	98%	69%	8%
Female	160	99%	77%	10%	149	99%	75%	9%
Male	155	99%	69%	2%	166	98%	64%	8%
American Indian or Alaska Native					4	-	-	-
Black or African American	23	-	-	-	34	-	-	-
Hispanic or Latino	55	98%	56%	2%	49	98%	59%	2%
Asian or Native Hawaiian/Other Pacific Islander	187	99%	78%	5%	187	99%	72%	10%
White	49	98%	82%	14%	41	95%	76%	10%
Multiracial	1	-	-	-				
Small Group Totals	24	100%	58%	4%	38	97%	61%	5%
General-Education Students	269	100%	81%	7%	281	99%	74%	9%
Students with Disabilities	46	93%	28%	0%	34	91%	29%	0%
English Proficient	312	-	-	-	306	98%	71%	8%
Limited English Proficient	3	-	-	-	9	100%	0%	0%
Economically Disadvantaged	174	98%	67%	4%	188	98%	63%	6%
Not Disadvantaged	141	100%	80%	9%	127	98%	79%	12%
Migrant								
Not Migrant	315	99%	73%	6%	315	98%	69%	8%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

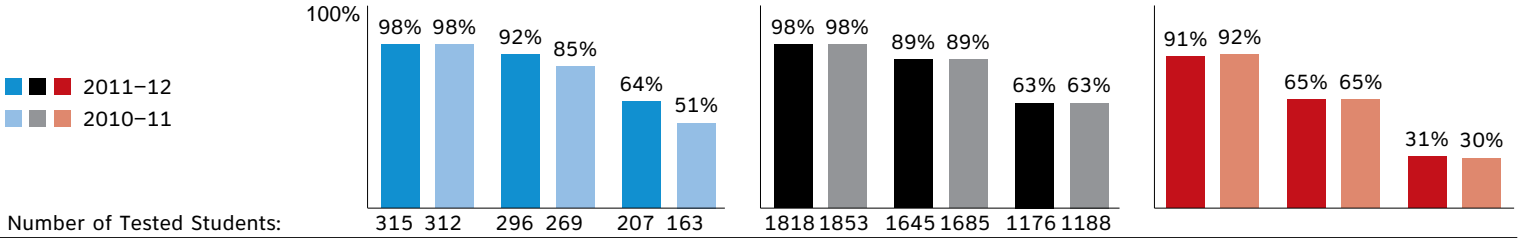
School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 702 *Range: 639–800 670–800 694–800
2011 Mean Score: 692



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	321	98%	92%	64%	318	98%	85%	51%
Female	160	100%	94%	69%	150	99%	87%	53%
Male	161	96%	91%	60%	168	97%	83%	50%
American Indian or Alaska Native					4	–	–	–
Black or African American	23	–	–	–	34	–	–	–
Hispanic or Latino	55	98%	91%	42%	49	96%	78%	31%
Asian or Native Hawaiian/Other Pacific Islander	193	98%	94%	72%	190	98%	91%	59%
White	49	98%	94%	73%	41	100%	78%	54%
Multiracial	1	–	–	–				
Small Group Totals	24	96%	75%	42%	38	97%	71%	34%
General-Education Students	274	99%	96%	71%	284	100%	88%	56%
Students with Disabilities	47	94%	68%	26%	34	85%	56%	12%
English Proficient	312	99%	94%	66%	306	98%	86%	53%
Limited English Proficient	9	67%	33%	11%	12	92%	58%	17%
Economically Disadvantaged	178	98%	89%	62%	191	97%	82%	46%
Not Disadvantaged	143	98%	96%	68%	127	100%	89%	59%
Migrant								
Not Migrant	321	98%	92%	64%	318	98%	85%	51%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

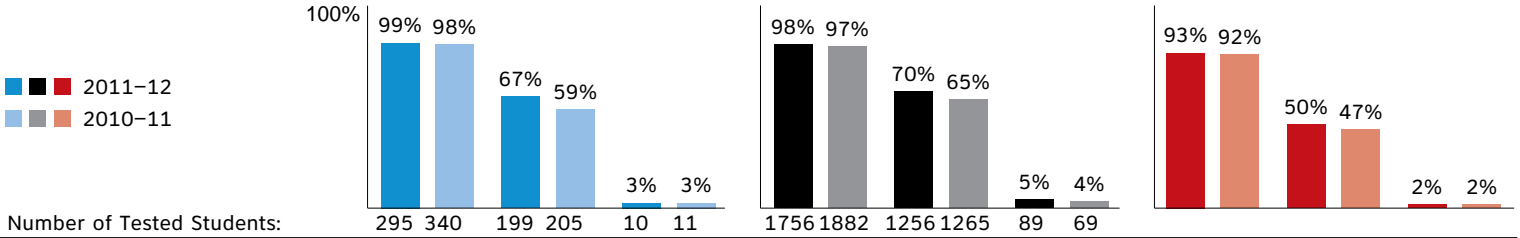
School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 628–790 658–790 699–790
2011 Mean Score: 661



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	299	99%	67%	3%	346	98%	59%	3%
Female	145	99%	74%	4%	172	99%	63%	5%
Male	154	99%	60%	3%	174	98%	56%	2%
American Indian or Alaska Native	4	–	–	–				
Black or African American	31	100%	61%	3%	46	100%	61%	0%
Hispanic or Latino	46	98%	48%	0%	53	92%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	189	99%	70%	4%	198	99%	61%	4%
White	29	–	–	–	49	100%	61%	4%
Multiracial								
Small Group Totals	33	97%	76%	3%				
General-Education Students	269	99%	71%	4%	309	99%	64%	4%
Students with Disabilities	30	93%	23%	0%	37	92%	16%	0%
English Proficient	293	99%	68%	3%	333	99%	62%	3%
Limited English Proficient	6	67%	0%	0%	13	77%	0%	0%
Economically Disadvantaged	193	98%	59%	3%	185	98%	52%	2%
Not Disadvantaged	106	99%	80%	5%	161	99%	68%	5%
Migrant								
Not Migrant	299	99%	67%	3%	346	98%	59%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

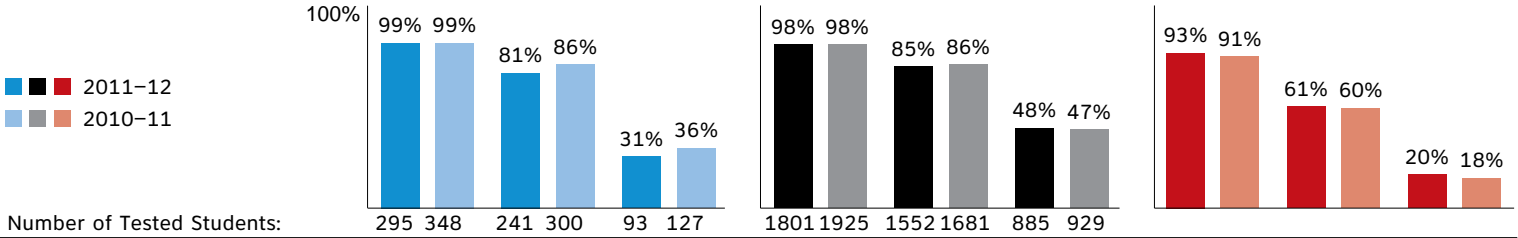
School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 *Range: 639-775 674-775 704-775
2011 Mean Score: 696



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	99%	81%	31%	350	99%	86%	36%
Female	145	99%	82%	32%	173	100%	87%	32%
Male	154	99%	79%	31%	177	99%	85%	41%
American Indian or Alaska Native	4	-	-	-				
Black or African American	31	100%	58%	10%	46	100%	78%	13%
Hispanic or Latino	46	93%	70%	4%	53	98%	77%	21%
Asian or Native Hawaiian/Other Pacific Islander	189	100%	88%	41%	202	100%	89%	46%
White	29	-	-	-	49	100%	90%	35%
Multiracial								
Small Group Totals	33	97%	76%	33%				
General-Education Students	269	99%	84%	33%	313	100%	90%	40%
Students with Disabilities	30	93%	53%	10%	37	97%	51%	8%
English Proficient	293	99%	81%	31%	333	100%	87%	37%
Limited English Proficient	6	100%	83%	17%	17	88%	53%	18%
Economically Disadvantaged	193	98%	76%	26%	189	99%	82%	32%
Not Disadvantaged	106	100%	89%	41%	161	100%	90%	42%
Migrant								
Not Migrant	299	99%	81%	31%	350	99%	86%	36%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

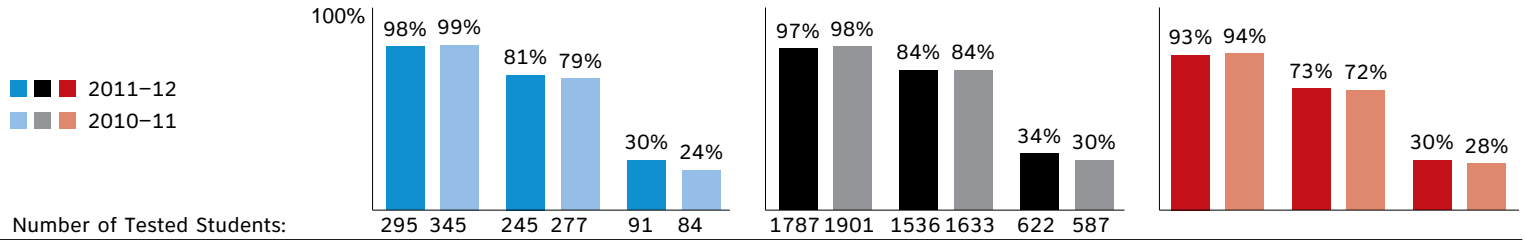
2 Student Performance

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	184	97%	71%	7%	237	98%	70%	10%
Female	78	97%	69%	6%	117	100%	67%	6%
Male	106	96%	72%	7%	120	96%	73%	13%
American Indian or Alaska Native	2	-	-	-				
Black or African American	26	100%	81%	4%	38	100%	68%	8%
Hispanic or Latino	37	97%	73%	3%	42	95%	64%	7%
Asian or Native Hawaiian/Other Pacific Islander	105	95%	70%	7%	120	98%	70%	11%
White	14	-	-	-	37	100%	78%	11%
Multiracial								
Small Group Totals	16	100%	56%	19%				
General-Education Students	155	97%	74%	7%	200	99%	76%	11%
Students with Disabilities	29	93%	52%	3%	37	92%	41%	5%
English Proficient	178	97%	72%	7%	220	99%	74%	10%
Limited English Proficient	6	83%	33%	0%	17	82%	24%	0%
Economically Disadvantaged	136	96%	63%	7%	141	97%	63%	8%
Not Disadvantaged	48	100%	94%	4%	96	99%	80%	13%
Migrant								
Not Migrant	184	97%	71%	7%	237	98%	70%	10%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	117	117	115	79	113	113	111	61

2 Student Performance

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
 School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	117	100%	100%	61%	116	—	—	—	1	—	—	—
	2010-11	114	100%	100%	57%	114	100%	100%	57%	0			
	2009-10	149	100%	100%	38%	149	100%	100%	38%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	117	100%	98%	68%	116	—	—	—	1	—	—	—
	2010-11	114	100%	98%	54%	114	100%	98%	54%	0			
	2009-10	148	100%	96%	44%	148	100%	96%	44%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **IRWIN ALTMAN MIDDLE SCHOOL 172**
 School ID **34-26-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	13	0%	8%	31%	62%	10	—	—	—	—	3	—	—	—	—
	2010-11	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2009-10	17	6%	6%	53%	35%	13	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	13	0%	15%	23%	62%	10	—	—	—	—	3	—	—	—	—
	2010-11	9	0%	11%	11%	78%	6	—	—	—	—	3	—	—	—	—
	2009-10	17	6%	12%	35%	47%	13	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	16	0%	25%	44%	31%	14	—	—	—	—	2	—	—	—	—
	2010-11	29	0%	10%	24%	66%	20	0%	15%	30%	55%	9	0%	0%	11%	89%
	2009-10	28	4%	11%	21%	64%	19	5%	16%	16%	63%	9	0%	0%	33%	67%
Reading and Writing (Grades 7-8)	2011-12	16	25%	25%	38%	13%	14	—	—	—	—	2	—	—	—	—
	2010-11	29	3%	38%	10%	48%	20	5%	35%	15%	45%	9	0%	44%	0%	56%
	2009-10	28	18%	14%	36%	32%	19	21%	5%	26%	47%	9	11%	33%	56%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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