



The New York State Report Card 2011–12

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #26**
Principal **MUSA ALI SHAMA**
Telephone **(718) 281-8200**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
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1 Profile

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	1118	940	955
Grade 10	1151	1072	973
Grade 11	1069	1079	1087
Grade 12	1040	1033	1045
Ungraded Secondary	84	90	94
Total K-12	4462	4214	4154

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science	34		
Social Studies		28	30
Grade 10			
English	31	31	32
Mathematics	33	30	28
Science	34	30	32
Social Studies	32	31	32

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2041	46%	2170	51%	2252	54%
Reduced Price Lunch	504	11%	481	11%	606	15%
Limited English Proficient	562	13%	541	13%	548	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	8	0%	13	0%
Black or African American	433	10%	351	8%	345	8%
Hispanic or Latino	1091	24%	1016	24%	1002	24%
Asian or Native Hawaiian/Other Pacific Islander	2233	50%	2173	52%	2154	52%
White	697	16%	666	16%	640	15%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		92%
Student Suspensions	119	3%	101	2%	79	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **FRANCIS LEWIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	229	213	199
Percent with No Valid Teaching Certificate	3%	0%	1%
Percent Teaching Out of Certification	9%	7%	7%
Percent with Fewer than Three Years of Experience	4%	4%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	63%	65%
Total Number of Core Classes	957	828	775
Percent Not Taught by Highly Qualified Teachers in This School*	8%	6%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	4%	4%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1091	985	927
Percent Taught by Teachers Without Appropriate Certification	8%	6%	5%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	15%	15%
Turnover Rate of All Teachers	8%	13%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	27	26	24
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	10	9	8
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **FRANCIS LEWIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **FRANCIS LEWIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **FRANCIS LEWIS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

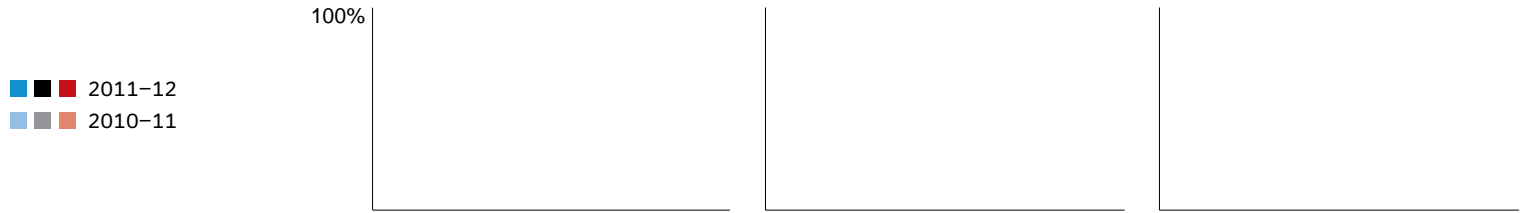
2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

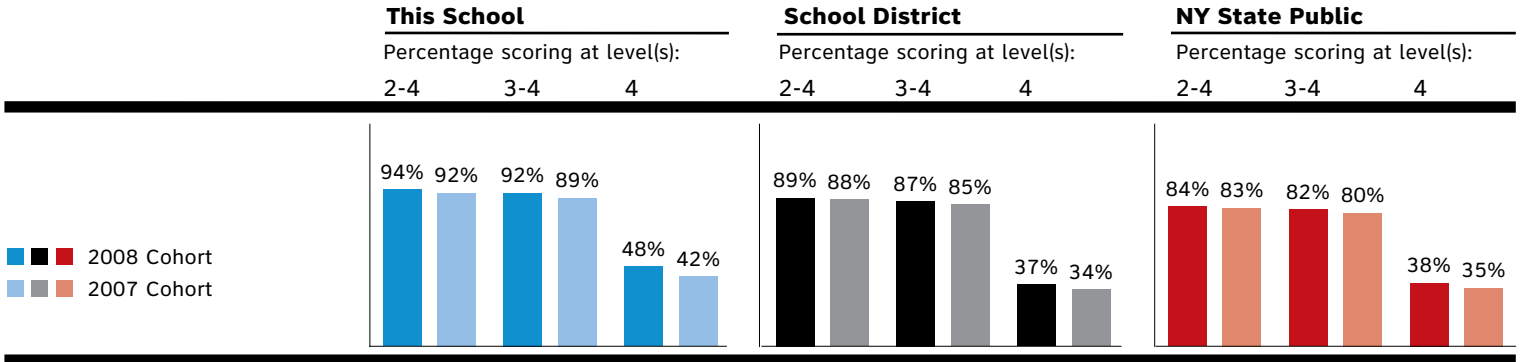
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	-	-	-
Regents Science	0				0			

2 Student Performance

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1148	94%	92%	48%	1167	92%	89%	42%
Female	579	95%	93%	53%	593	94%	92%	53%
Male	569	93%	91%	42%	574	89%	86%	31%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	86	-	-	-	98	-	-	-
Hispanic or Latino	316	93%	91%	45%	264	87%	83%	31%
Asian or Native Hawaiian/Other Pacific Islander	572	96%	94%	51%	614	95%	94%	49%
White	172	90%	88%	44%	190	89%	87%	42%
Multiracial								
Small Group Totals	88	94%	92%	42%	99	84%	80%	32%
General-Education Students	1046	97%	96%	51%	1047	96%	94%	47%
Students with Disabilities	102	65%	58%	14%	120	53%	48%	1%
English Proficient	1031	96%	94%	51%	1014	94%	92%	48%
Limited English Proficient	117	82%	76%	16%	153	75%	70%	8%
Economically Disadvantaged	764	95%	93%	48%	636	93%	91%	42%
Not Disadvantaged	384	92%	91%	47%	531	89%	87%	43%
Migrant								
Not Migrant	1148	94%	92%	48%	1167	92%	89%	42%

NOTES

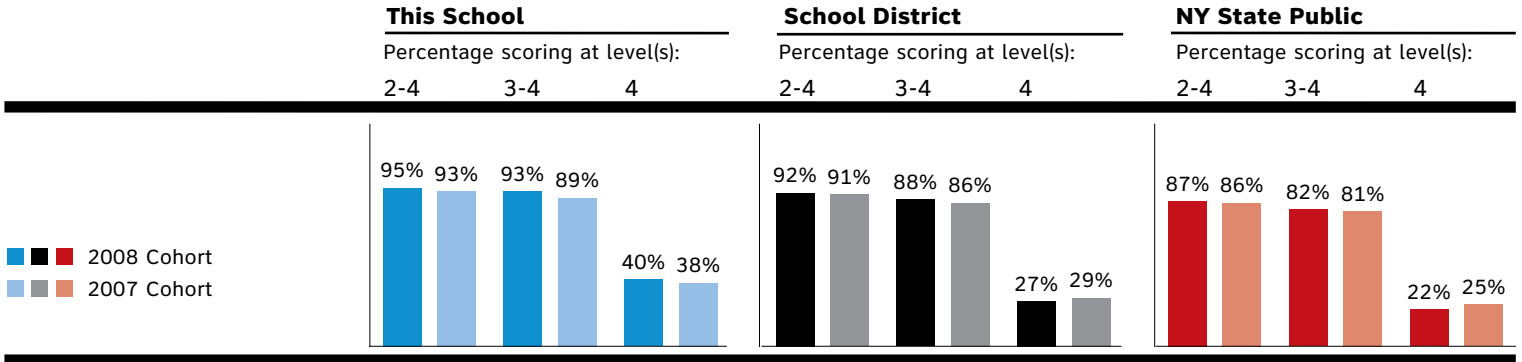
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2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #26**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1148	95%	93%	40%	1167	93%	89%	38%
Female	579	96%	94%	40%	593	95%	92%	44%
Male	569	95%	92%	39%	574	90%	87%	31%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	86	-	-	-	98	-	-	-
Hispanic or Latino	316	94%	90%	18%	264	88%	83%	19%
Asian or Native Hawaiian/Other Pacific Islander	572	98%	97%	59%	614	97%	96%	53%
White	172	90%	86%	28%	190	89%	86%	27%
Multiracial								
Small Group Totals	88	94%	93%	10%	99	84%	75%	13%
General-Education Students	1046	99%	97%	43%	1047	97%	96%	42%
Students with Disabilities	102	64%	54%	5%	120	52%	31%	3%
English Proficient	1031	96%	94%	38%	1014	94%	91%	39%
Limited English Proficient	117	90%	90%	56%	153	84%	79%	27%
Economically Disadvantaged	764	97%	95%	44%	636	93%	90%	43%
Not Disadvantaged	384	93%	90%	32%	531	92%	89%	32%
Migrant								
Not Migrant	1148	95%	93%	40%	1167	93%	89%	38%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1148	5%	57%	26%	1046	4%	60%	29%	102	14%	32%	2%
U.S. History and Government	1148	4%	44%	45%	1046	3%	45%	49%	102	15%	34%	7%
Science	1148	3%	56%	33%	1046	2%	58%	36%	102	16%	32%	5%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	19	0	0	0	19
Mathematics	19	0	0	0	19
Social Studies	19	0	0	1	18
Science	19	0	1	0	18

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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1435	93%	88%	44%	1284	95%	92%	48%	151	77%	57%	11%
	2010-11	1297	93%	88%	38%	1159	95%	91%	42%	138	80%	65%	8%
	2009-10	1339	88%	81%	37%	1210	92%	86%	41%	129	52%	38%	0%
Integrated Algebra	2011-12	1242	96%	89%	22%	1066	98%	94%	25%	176	80%	59%	5%
	2010-11	892	90%	78%	14%	728	95%	87%	18%	164	66%	38%	1%
	2009-10	970	92%	84%	15%	866	95%	89%	17%	104	65%	46%	0%
Geometry	2011-12	762	97%	92%	47%	726	98%	93%	48%	36	83%	69%	25%
	2010-11	955	96%	89%	30%	923	96%	90%	31%	32	84%	56%	0%
	2009-10	996	94%	85%	21%	963	96%	87%	22%	33	64%	45%	3%
Algebra 2/Trigonometry	2011-12	813	95%	87%	42%	800	95%	88%	42%	13	77%	31%	8%
	2010-11	873	85%	77%	35%	858	85%	77%	36%	15	80%	73%	7%
	2009-10	954	84%	76%	29%	946	84%	76%	29%	8	75%	75%	25%
Global History and Geography	2011-12	1317	84%	70%	24%	1130	90%	76%	27%	187	45%	30%	4%
	2010-11	1488	80%	64%	20%	1297	85%	71%	23%	191	42%	19%	1%
	2009-10	1466	80%	64%	20%	1314	85%	69%	22%	152	39%	24%	3%
U.S. History and Government	2011-12	1377	91%	84%	39%	1256	95%	88%	43%	121	58%	38%	2%
	2010-11	2020	93%	87%	49%	1859	96%	91%	52%	161	68%	46%	9%
	2009-10	1192	91%	82%	37%	1116	95%	86%	39%	76	42%	25%	5%
Living Environment	2011-12	1092	92%	82%	33%	909	97%	88%	38%	183	69%	48%	7%
	2010-11	1051	94%	84%	30%	942	96%	88%	33%	109	77%	53%	4%
	2009-10	1306	90%	78%	24%	1190	93%	83%	26%	116	59%	35%	1%
Physical Setting/Earth Science	2011-12	582	76%	60%	16%	494	81%	66%	18%	88	49%	28%	5%
	2010-11	731	80%	63%	10%	640	83%	67%	11%	91	60%	31%	3%
	2009-10	659	74%	58%	9%	573	78%	62%	10%	86	49%	29%	0%
Physical Setting/Chemistry	2011-12	583	97%	84%	12%	574	97%	85%	11%	9	89%	56%	22%
	2010-11	708	96%	82%	15%	701	96%	82%	15%	7	100%	57%	14%
	2009-10	729	87%	63%	6%	721	87%	63%	6%	8	100%	75%	0%
Physical Setting/Physics	2011-12	450	96%	88%	30%	447	—	—	—	3	—	—	—
	2010-11	440	91%	81%	33%	435	91%	81%	32%	5	100%	100%	40%
	2009-10	381	98%	92%	33%	380	—	—	—	1	—	—	—

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2 Student Performance

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	53	62%	1	—	52	—
	2010-11	155	61%	0	—	155	61%
	2009-10	146	63%	2	—	144	—
Science	2011-12	90	44%	2	—	88	—
	2010-11	176	44%	1	—	175	—
	2009-10	187	36%	3	—	184	—
Reading	2011-12	28	7%	1	—	27	—
	2010-11	31	45%	0	—	31	45%
	2009-10	62	42%	1	—	61	—
Writing	2011-12	16	75%	0	—	16	75%
	2010-11	37	49%	1	—	36	—
	2009-10	60	78%	1	—	59	—
Global Studies	2011-12	106	52%	4	—	102	—
	2010-11	139	44%	1	—	138	—
	2009-10	126	27%	2	—	124	—
U.S. History and Government	2011-12	53	42%	3	—	50	—
	2010-11	104	64%	2	—	102	—
	2009-10	48	35%	2	—	46	—

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2 Student Performance

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 5-6)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 7-8)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 7-8)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 9-12)	2011-12	527	5%	32%	30%	33%	442	5%	34%	31%	30%	85	0%	24%	27%	49%
	2010-11	523	3%	36%	31%	30%	443	4%	38%	33%	25%	80	0%	25%	19%	56%
	2009-10	551	4%	30%	23%	43%	472	4%	31%	24%	42%	79	9%	28%	15%	48%
Reading and Writing (Grades 9-12)	2011-12	527	9%	44%	31%	16%	442	7%	44%	31%	18%	85	21%	42%	29%	7%
	2010-11	523	11%	52%	25%	12%	443	8%	52%	26%	14%	80	23%	53%	21%	4%
	2009-10	551	11%	47%	22%	20%	472	7%	49%	22%	22%	79	35%	37%	22%	6%

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3 Student Outcomes

School **FRANCIS LEWIS HIGH SCHOOL**
School ID **34-26-00-01-1430**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#26

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1083		1006		77	
	2010-11	1124		1043		81	
	2009-10	996		960		36	
Receiving a Regents Diploma	2011-12	977	90%	948	94%	29	38%
	2010-11	947	84%	926	89%	21	26%
	2009-10	826	83%	818	85%	8	22%
Receiving a Regents Diploma with Advanced Designation	2011-12	614	57%	606	60%	8	10%
	2010-11	593	53%	587	56%	6	7%
	2009-10	497	50%	497	52%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	30	N/A	0		30	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	23	N/A	0		23	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	79	2%	64	2%	15	3%
	2010-11	119	3%	84	2%	35	7%
	2009-10	167	4%	133	3%	34	7%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	2	0%	1	0%
	2010-11	5	0%	2	0%	3	1%
	2009-10	24	1%	17	0%	7	1%
Total Non-completers	2011-12	82	2%	66	2%	16	3%
	2010-11	124	3%	86	2%	38	8%
	2009-10	191	4%	150	4%	41	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	627	56%	618	61%	9	8%
To 2-year College	339	30%	291	29%	48	45%
To Other Post-secondary	16	1%	8	1%	8	7%
To the Military	10	1%	9	1%	1	1%
To Employment	15	1%	10	1%	5	5%
To Adult Services	2	0%	1	0%	1	1%
To Other Known Plans	21	2%	3	0%	18	17%
Plan Unknown	83	7%	66	7%	17	16%