



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**

District ID **34-27-00-01-0000**

Superintendent **MICHELLE LLOYD-BEY**

Telephone **(718) 642-5861**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	1013	1042	0
Kindergarten	3628	3704	3754
Grade 1	3784	3669	3756
Grade 2	3713	3750	3623
Grade 3	3618	3679	3709
Grade 4	3529	3663	3593
Grade 5	3496	3549	3628
Grade 6	3606	3606	3696
Ungraded Elementary	142	124	84
Grade 7	3604	3819	3693
Grade 8	3780	3701	3809
Grade 9	4013	3597	3336
Grade 10	3499	3421	3092
Grade 11	2410	2737	2718
Grade 12	1791	1818	2127
Ungraded Secondary	77	100	80
Total K-12	44690	44937	44698

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	–	25	26
Grade 8			
English	27	28	29
Mathematics	29	28	29
Science	29	28	30
Social Studies	28	28	30
Grade 10			
English	29	30	29
Mathematics	30	31	31
Science	30	31	29
Social Studies	30	30	30

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	30481	68%	30788	69%	30799	69%
Reduced Price Lunch	4832	11%	4101	9%	4029	9%
Limited English Proficient	4443	10%	4472	10%	4430	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	223	0%	295	1%	621	1%
Black or African American	13437	30%	13115	29%	12648	28%
Hispanic or Latino	15992	36%	16217	36%	16106	36%
Asian or Native Hawaiian/Other Pacific Islander	10599	24%	10753	24%	10712	24%
White	4439	10%	4557	10%	4580	10%
Multiracial	0	0%	0	0%	31	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	2494	6%	2352	5%	2438	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	3036	2980	2933
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	4%	4%	4%
Percent with Fewer than Three Years of Experience	7%	5%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	46%	48%
Total Number of Core Classes	6069	6112	5727
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	7436	7645	7125
Percent Taught by Teachers Without Appropriate Certification	6%	5%	7%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	14%	18%
Turnover Rate of All Teachers	13%	12%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

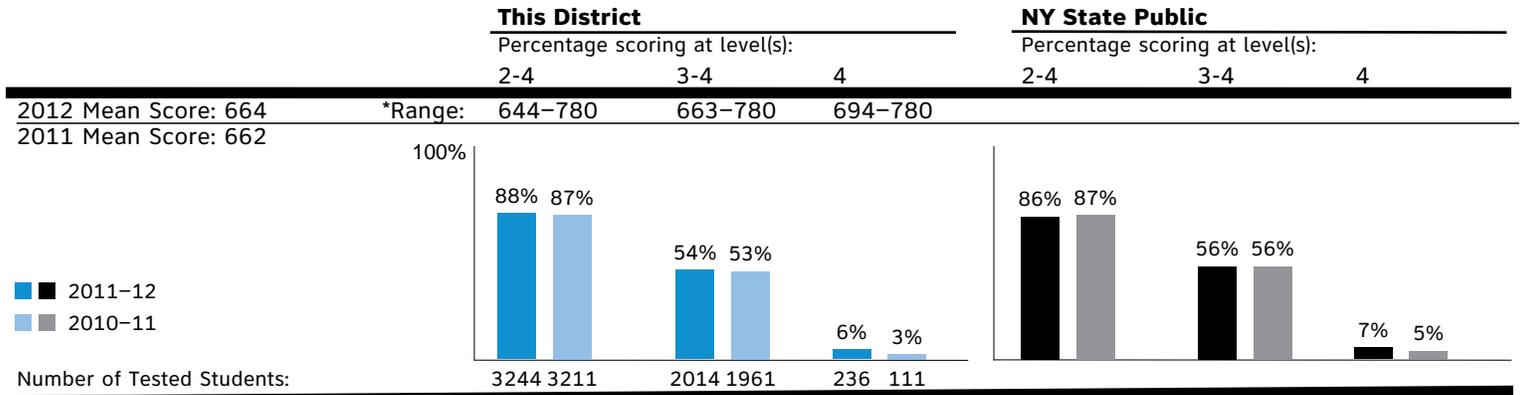
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3701	88%	54%	6%	3681	87%	53%	3%
Female	1834	91%	59%	8%	1805	90%	59%	4%
Male	1867	84%	50%	5%	1876	85%	48%	2%
American Indian or Alaska Native	35	–	–	–	21	62%	38%	0%
Black or African American	1004	79%	39%	3%	1074	80%	38%	2%
Hispanic or Latino	1281	88%	53%	4%	1246	87%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	912	95%	66%	11%	851	93%	66%	4%
White	465	91%	68%	12%	484	94%	71%	7%
Multiracial	4	–	–	–	5	80%	60%	0%
Small Group Totals	39	85%	62%	3%				
General-Education Students	3080	93%	60%	7%	3064	92%	59%	4%
Students with Disabilities	621	61%	26%	1%	617	63%	27%	0%
English Proficient	3377	89%	57%	7%	3322	89%	56%	3%
Limited English Proficient	324	71%	26%	0%	359	74%	31%	0%
Economically Disadvantaged	3194	87%	52%	5%	3243	86%	51%	3%
Not Disadvantaged	507	92%	71%	14%	438	95%	72%	7%
Migrant								
Not Migrant	3701	88%	54%	6%	3681	87%	53%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	73	70	70	66	67	55	54	50
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	42	N/A	N/A	N/A	32	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	42	N/A	N/A	N/A	32	N/A	N/A	N/A

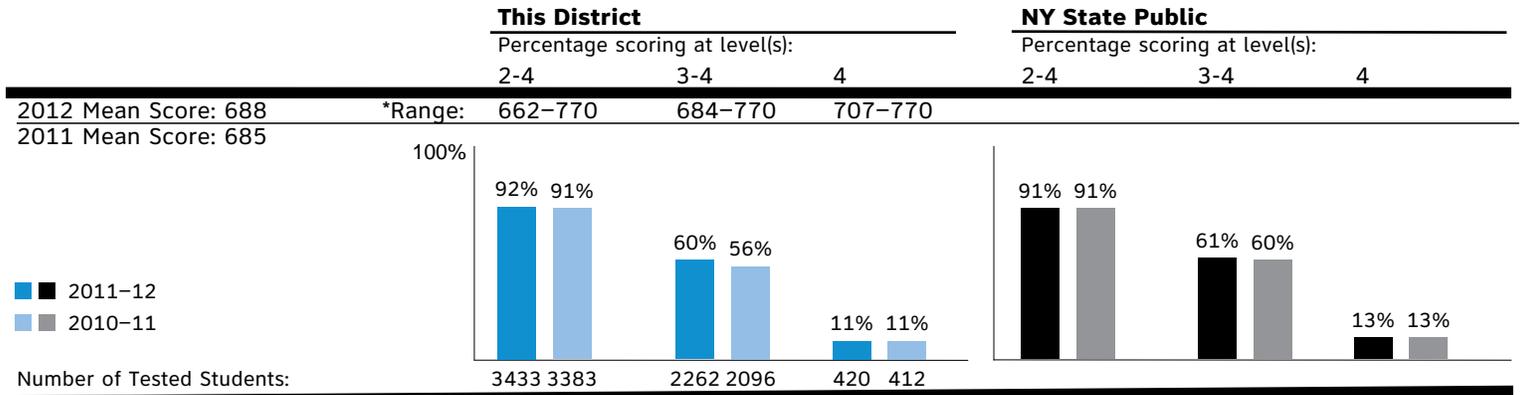
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	3747	92%	60%	11%	3726	91%	56%	11%
Female	1857	93%	61%	11%	1828	91%	55%	11%
Male	1890	91%	60%	11%	1898	90%	58%	11%
American Indian or Alaska Native	37	–	–	–	23	83%	39%	4%
Black or African American	1003	84%	41%	7%	1074	83%	37%	5%
Hispanic or Latino	1306	92%	60%	8%	1267	92%	56%	8%
Asian or Native Hawaiian/Other Pacific Islander	926	98%	75%	18%	872	96%	71%	19%
White	471	94%	72%	16%	485	96%	74%	18%
Multiracial	4	–	–	–	5	80%	60%	0%
Small Group Totals	41	93%	66%	7%				
General-Education Students	3124	95%	66%	13%	3110	93%	60%	12%
Students with Disabilities	623	76%	35%	4%	616	79%	37%	5%
English Proficient	3378	93%	62%	12%	3328	92%	58%	12%
Limited English Proficient	369	83%	45%	4%	398	84%	40%	4%
Economically Disadvantaged	3238	91%	58%	10%	3286	90%	54%	10%
Not Disadvantaged	509	95%	74%	17%	440	95%	75%	20%
Migrant								
Not Migrant	3747	92%	60%	11%	3726	91%	56%	11%

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Other Assessments

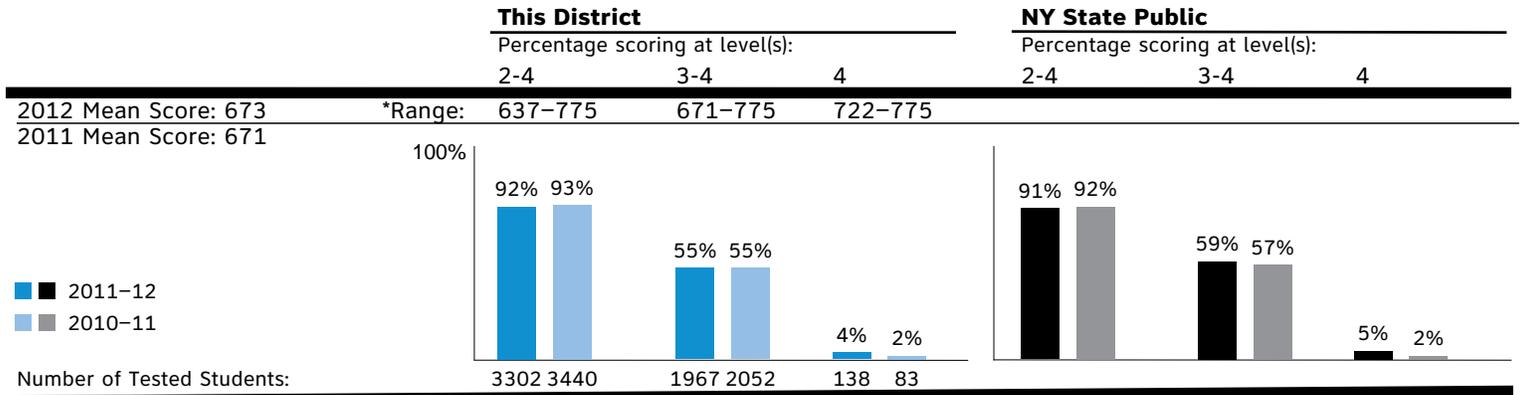
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	73	72	71	64	67	67	64	56

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3579	92%	55%	4%	3700	93%	55%	2%
Female	1750	94%	59%	5%	1820	95%	61%	3%
Male	1829	90%	51%	3%	1880	91%	50%	1%
American Indian or Alaska Native	20	80%	50%	10%	31	–	–	–
Black or African American	1005	88%	41%	1%	1074	89%	43%	1%
Hispanic or Latino	1241	91%	51%	2%	1314	93%	54%	1%
Asian or Native Hawaiian/Other Pacific Islander	829	97%	68%	6%	869	96%	66%	4%
White	477	96%	74%	9%	408	97%	69%	5%
Multiracial	7	86%	57%	0%	4	–	–	–
Small Group Totals					35	83%	60%	6%
General-Education Students	2930	96%	62%	5%	3073	97%	62%	3%
Students with Disabilities	649	75%	22%	0%	627	74%	24%	0%
English Proficient	3268	94%	58%	4%	3370	94%	59%	2%
Limited English Proficient	311	77%	21%	0%	330	81%	22%	0%
Economically Disadvantaged	3090	92%	52%	3%	3306	93%	53%	2%
Not Disadvantaged	489	95%	73%	10%	394	95%	75%	5%
Migrant								
Not Migrant	3579	92%	55%	4%	3700	93%	55%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	70	66	64	57	67	66	66	62
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	39	N/A	N/A	N/A	31	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	38	N/A	N/A	N/A	30	N/A	N/A	N/A

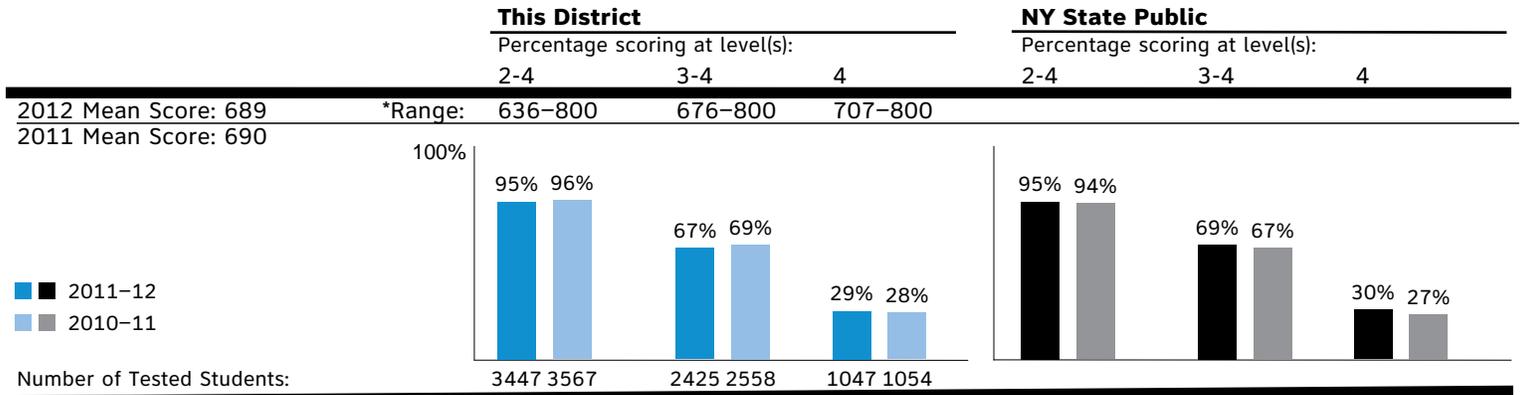
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3617	95%	67%	29%	3734	96%	69%	28%
Female	1766	96%	68%	29%	1839	96%	69%	28%
Male	1851	95%	66%	29%	1895	95%	68%	28%
American Indian or Alaska Native	19	95%	42%	21%	31	–	–	–
Black or African American	1005	92%	49%	15%	1072	93%	51%	13%
Hispanic or Latino	1265	95%	67%	25%	1337	96%	70%	28%
Asian or Native Hawaiian/Other Pacific Islander	840	99%	82%	42%	877	98%	81%	40%
White	481	97%	81%	48%	413	97%	83%	43%
Multiracial	7	86%	57%	14%	4	–	–	–
Small Group Totals					35	91%	57%	31%
General-Education Students	2967	97%	73%	33%	3106	98%	74%	32%
Students with Disabilities	650	86%	40%	12%	628	84%	42%	10%
English Proficient	3267	96%	69%	31%	3369	96%	71%	30%
Limited English Proficient	350	87%	45%	10%	365	87%	49%	11%
Economically Disadvantaged	3126	95%	65%	26%	3338	95%	67%	26%
Not Disadvantaged	491	96%	80%	48%	396	97%	84%	45%
Migrant								
Not Migrant	3617	95%	67%	29%	3734	96%	69%	28%

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Other Assessments

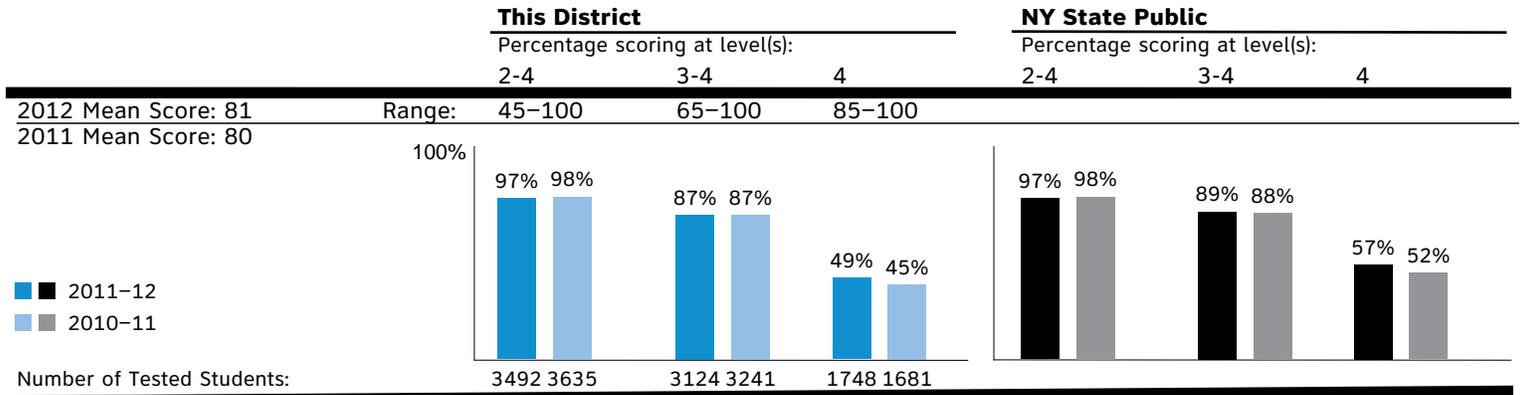
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	71	71	68	51	67	66	66	52

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3587	97%	87%	49%	3716	98%	87%	45%
Female	1757	98%	87%	48%	1831	98%	88%	46%
Male	1830	97%	87%	49%	1885	97%	86%	45%
American Indian or Alaska Native	19	95%	74%	53%	30	–	–	–
Black or African American	996	95%	80%	31%	1065	97%	81%	30%
Hispanic or Latino	1252	97%	86%	48%	1332	98%	88%	46%
Asian or Native Hawaiian/Other Pacific Islander	837	99%	93%	58%	877	98%	91%	54%
White	476	99%	95%	71%	408	99%	93%	64%
Multiracial	7	86%	86%	86%	4	–	–	–
Small Group Totals					34	97%	91%	44%
General-Education Students	2955	98%	90%	53%	3093	99%	90%	49%
Students with Disabilities	632	93%	73%	28%	623	94%	73%	26%
English Proficient	3244	98%	90%	52%	3353	98%	89%	48%
Limited English Proficient	343	89%	61%	21%	363	92%	68%	17%
Economically Disadvantaged	3096	97%	86%	45%	3322	98%	87%	42%
Not Disadvantaged	491	98%	94%	70%	394	98%	92%	71%
Migrant								
Not Migrant	3587	97%	87%	49%	3716	98%	87%	45%

NOTES

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Other Assessments

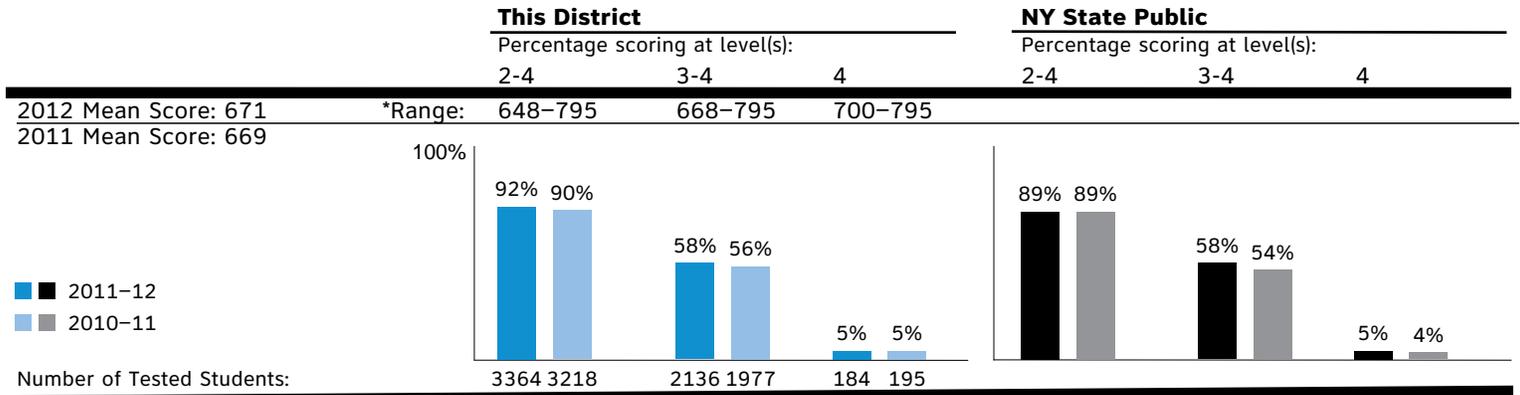
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	70	66	64	60	67	62	62	58

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3652	92%	58%	5%	3556	90%	56%	5%
Female	1766	94%	63%	6%	1712	92%	59%	7%
Male	1886	90%	54%	4%	1844	89%	52%	4%
American Indian or Alaska Native	32	94%	44%	6%	22	59%	23%	5%
Black or African American	1033	88%	44%	2%	1016	83%	41%	4%
Hispanic or Latino	1323	92%	58%	4%	1259	91%	52%	5%
Asian or Native Hawaiian/Other Pacific Islander	867	95%	70%	9%	870	96%	70%	7%
White	391	96%	71%	8%	384	96%	74%	7%
Multiracial	6	100%	100%	17%	5	100%	80%	20%
Small Group Totals								
General-Education Students	2988	96%	66%	6%	2978	96%	62%	6%
Students with Disabilities	664	73%	25%	0%	578	64%	20%	1%
English Proficient	3386	93%	61%	5%	3272	92%	59%	6%
Limited English Proficient	266	76%	20%	0%	284	74%	18%	0%
Economically Disadvantaged	3187	92%	56%	4%	3175	90%	54%	5%
Not Disadvantaged	465	92%	73%	11%	381	94%	73%	8%
Migrant								
Not Migrant	3652	92%	58%	5%	3556	90%	56%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	75	74	73	62	61	60	59	43
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	32	N/A	N/A	N/A	35	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	32	N/A	N/A	N/A	36	N/A	N/A	N/A

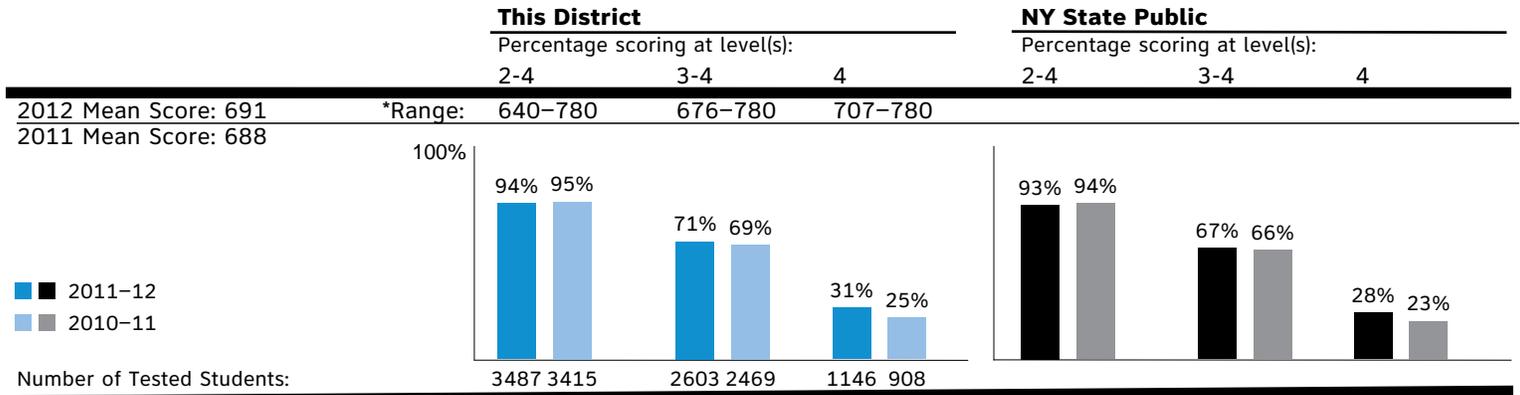
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3691	94%	71%	31%	3600	95%	69%	25%
Female	1781	96%	73%	32%	1732	95%	69%	24%
Male	1910	93%	69%	30%	1868	94%	69%	26%
American Indian or Alaska Native	32	88%	72%	31%	22	77%	41%	18%
Black or African American	1041	89%	53%	13%	1014	91%	53%	13%
Hispanic or Latino	1343	95%	72%	32%	1291	95%	66%	21%
Asian or Native Hawaiian/Other Pacific Islander	873	99%	84%	47%	880	98%	85%	39%
White	396	98%	81%	40%	388	98%	82%	40%
Multiracial	6	83%	83%	50%	5	100%	100%	40%
Small Group Totals								
General-Education Students	3024	97%	76%	35%	3023	97%	75%	29%
Students with Disabilities	667	84%	43%	14%	577	81%	35%	7%
English Proficient	3394	95%	73%	32%	3273	96%	72%	27%
Limited English Proficient	297	86%	47%	15%	327	87%	39%	9%
Economically Disadvantaged	3220	95%	70%	30%	3217	95%	67%	24%
Not Disadvantaged	471	94%	77%	40%	383	97%	81%	36%
Migrant								
Not Migrant	3691	94%	71%	31%	3600	95%	69%	25%

NOTES

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Other Assessments

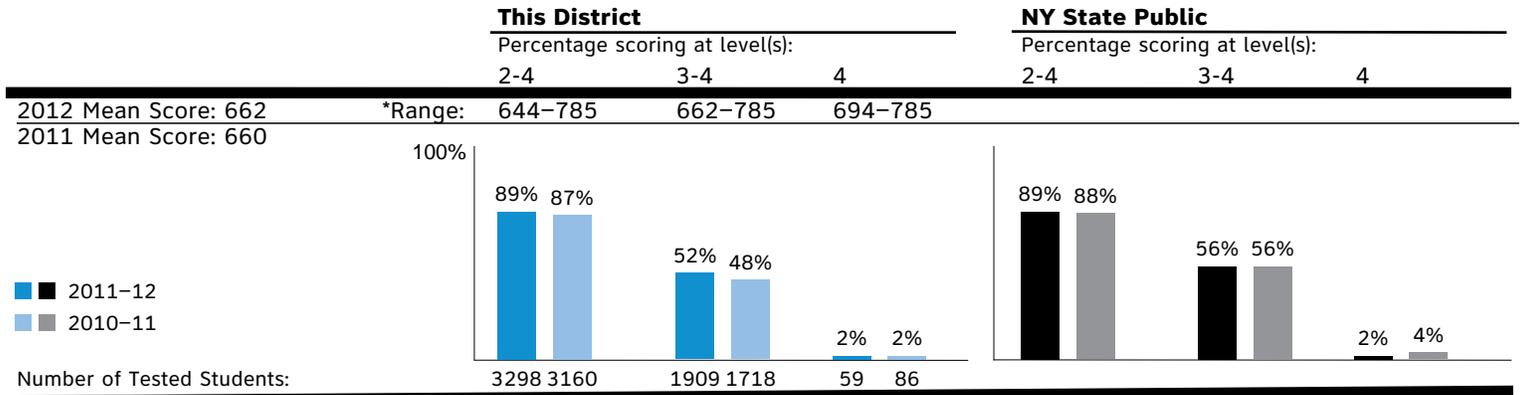
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	75	74	72	59	61	59	59	50

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3696	89%	52%	2%	3615	87%	48%	2%
Female	1774	92%	55%	2%	1777	90%	53%	3%
Male	1922	87%	48%	1%	1838	85%	43%	2%
American Indian or Alaska Native	48	–	–	–	29	–	–	–
Black or African American	1065	86%	38%	1%	1009	84%	35%	1%
Hispanic or Latino	1273	87%	47%	1%	1278	85%	44%	1%
Asian or Native Hawaiian/Other Pacific Islander	925	94%	65%	3%	920	92%	60%	4%
White	383	94%	75%	4%	378	95%	65%	5%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	50	70%	38%	0%	30	87%	50%	0%
General-Education Students	3119	94%	58%	2%	3046	93%	54%	3%
Students with Disabilities	577	62%	16%	0%	569	60%	11%	0%
English Proficient	3425	92%	55%	2%	3379	90%	51%	3%
Limited English Proficient	271	53%	4%	0%	236	51%	3%	0%
Economically Disadvantaged	3207	89%	49%	1%	3150	87%	45%	2%
Not Disadvantaged	489	93%	70%	4%	465	93%	67%	5%
Migrant								
Not Migrant	3696	89%	52%	2%	3615	87%	48%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	71	69	65	53	76	71	71	64
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	39	N/A	N/A	N/A	49	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	39	N/A	N/A	N/A	52	N/A	N/A	N/A

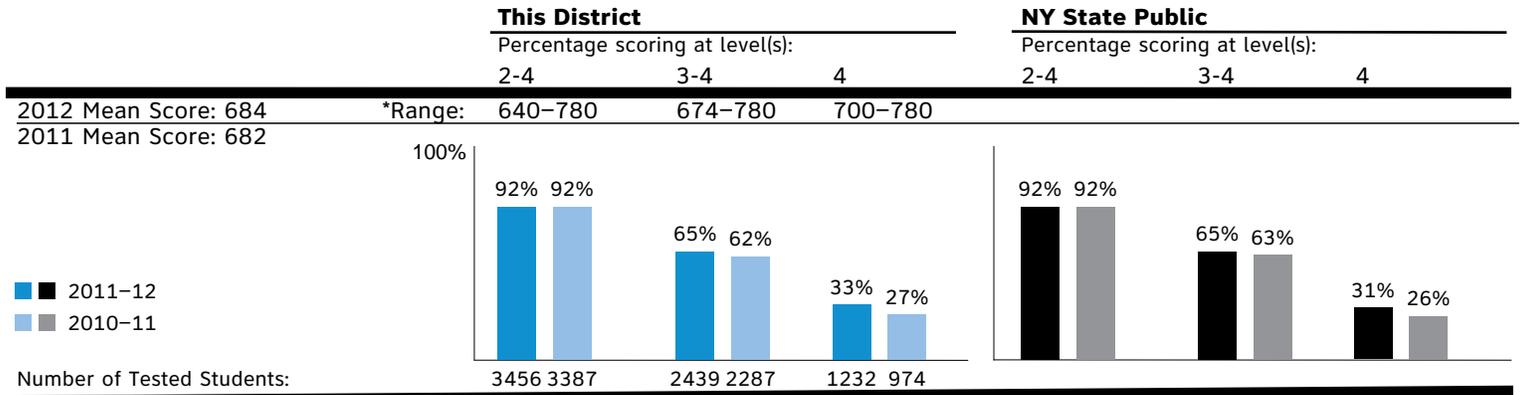
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3752	92%	65%	33%	3673	92%	62%	27%
Female	1794	93%	67%	33%	1803	93%	66%	28%
Male	1958	91%	63%	33%	1870	91%	59%	25%
American Indian or Alaska Native	52	–	–	–	30	–	–	–
Black or African American	1083	88%	49%	18%	1013	89%	48%	14%
Hispanic or Latino	1298	91%	60%	26%	1306	91%	58%	21%
Asian or Native Hawaiian/Other Pacific Islander	937	98%	84%	53%	942	96%	77%	43%
White	380	97%	82%	50%	381	97%	78%	38%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	54	89%	48%	20%	31	97%	61%	35%
General-Education Students	3166	95%	72%	38%	3107	95%	69%	31%
Students with Disabilities	586	75%	27%	6%	566	77%	28%	4%
English Proficient	3442	94%	68%	35%	3383	94%	65%	28%
Limited English Proficient	310	74%	28%	4%	290	76%	29%	4%
Economically Disadvantaged	3258	92%	63%	30%	3202	92%	61%	25%
Not Disadvantaged	494	94%	78%	49%	471	96%	74%	37%
Migrant								
Not Migrant	3752	92%	65%	33%	3673	92%	62%	27%

NOTES

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Other Assessments

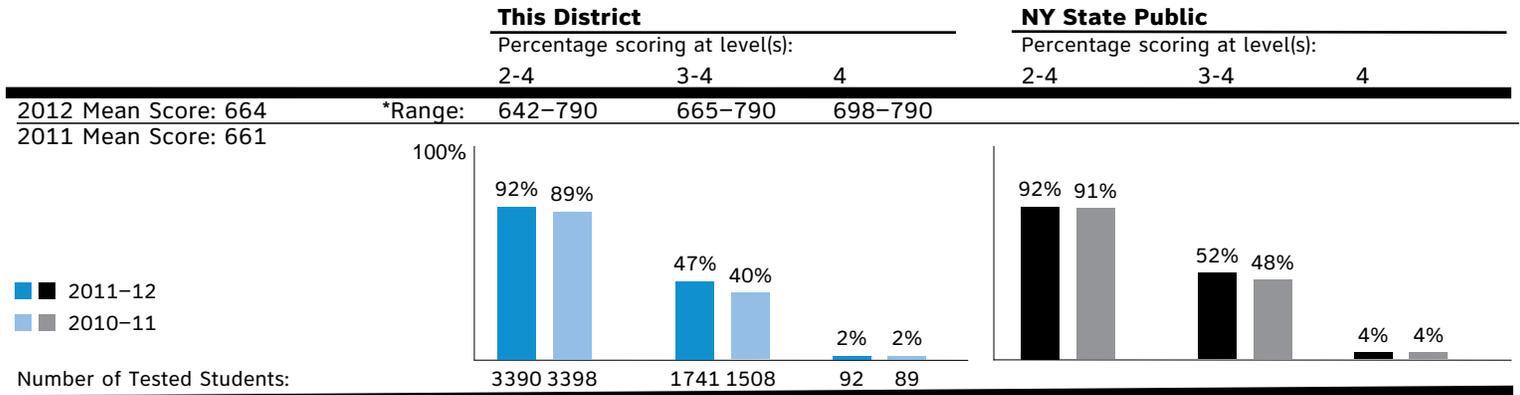
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	71	71	64	54	76	75	69	61

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3682	92%	47%	2%	3811	89%	40%	2%
Female	1809	95%	55%	3%	1812	92%	47%	3%
Male	1873	90%	40%	2%	1999	86%	33%	2%
American Indian or Alaska Native	61	–	–	–	45	–	–	–
Black or African American	998	89%	34%	1%	1046	84%	27%	1%
Hispanic or Latino	1266	91%	43%	1%	1325	90%	35%	2%
Asian or Native Hawaiian/Other Pacific Islander	983	94%	60%	4%	1036	92%	50%	3%
White	372	97%	67%	5%	355	95%	63%	8%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	63	92%	33%	2%	49	78%	35%	2%
General-Education Students	3107	96%	54%	3%	3152	94%	46%	3%
Students with Disabilities	575	70%	11%	0%	659	67%	10%	0%
English Proficient	3441	94%	50%	3%	3577	91%	42%	2%
Limited English Proficient	241	62%	6%	0%	234	55%	3%	0%
Economically Disadvantaged	3173	91%	45%	2%	3310	88%	37%	2%
Not Disadvantaged	509	96%	61%	6%	501	94%	54%	7%
Migrant								
Not Migrant	3682	92%	47%	2%	3811	89%	40%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	70	70	64	63	66	66	63	60
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	33	N/A	N/A	N/A	40	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	33	N/A	N/A	N/A	40	N/A	N/A	N/A

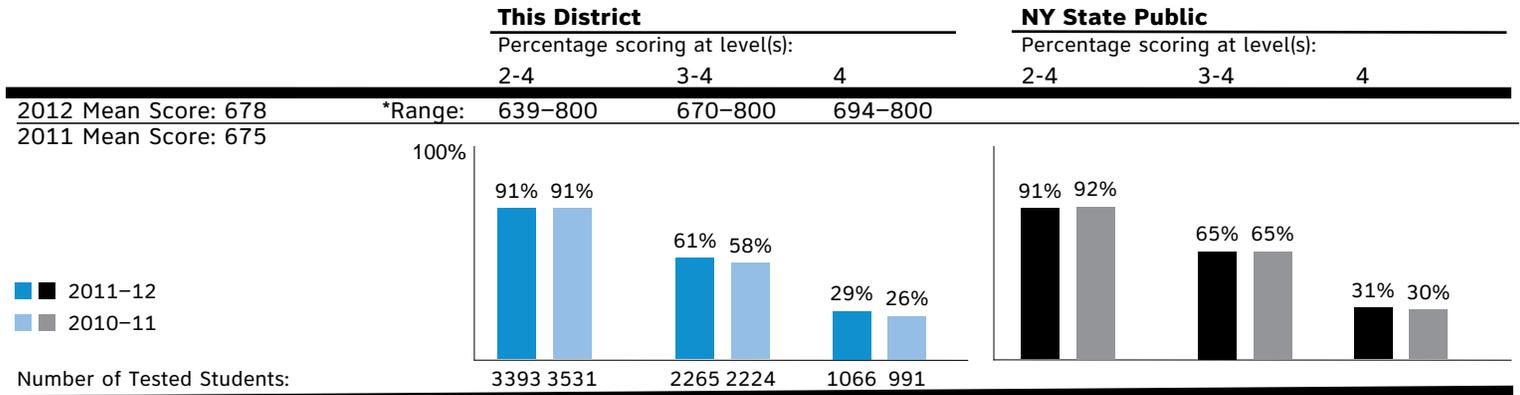
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3720	91%	61%	29%	3860	91%	58%	26%
Female	1831	92%	64%	30%	1842	93%	60%	27%
Male	1889	90%	58%	27%	2018	90%	56%	25%
American Indian or Alaska Native	60	–	–	–	45	78%	42%	16%
Black or African American	1003	85%	42%	13%	1048	85%	42%	15%
Hispanic or Latino	1287	91%	57%	23%	1352	93%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	999	95%	77%	44%	1055	95%	71%	39%
White	369	98%	80%	48%	355	95%	77%	48%
Multiracial	2	–	–	–	5	100%	60%	60%
Small Group Totals	62	95%	66%	24%				
General-Education Students	3147	95%	67%	33%	3198	95%	65%	30%
Students with Disabilities	573	73%	25%	6%	662	75%	23%	4%
English Proficient	3448	93%	64%	30%	3584	93%	60%	27%
Limited English Proficient	272	72%	26%	7%	276	76%	24%	5%
Economically Disadvantaged	3210	91%	59%	27%	3359	91%	56%	24%
Not Disadvantaged	510	95%	73%	41%	501	93%	70%	39%
Migrant								
Not Migrant	3720	91%	61%	29%	3860	91%	58%	26%

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Other Assessments

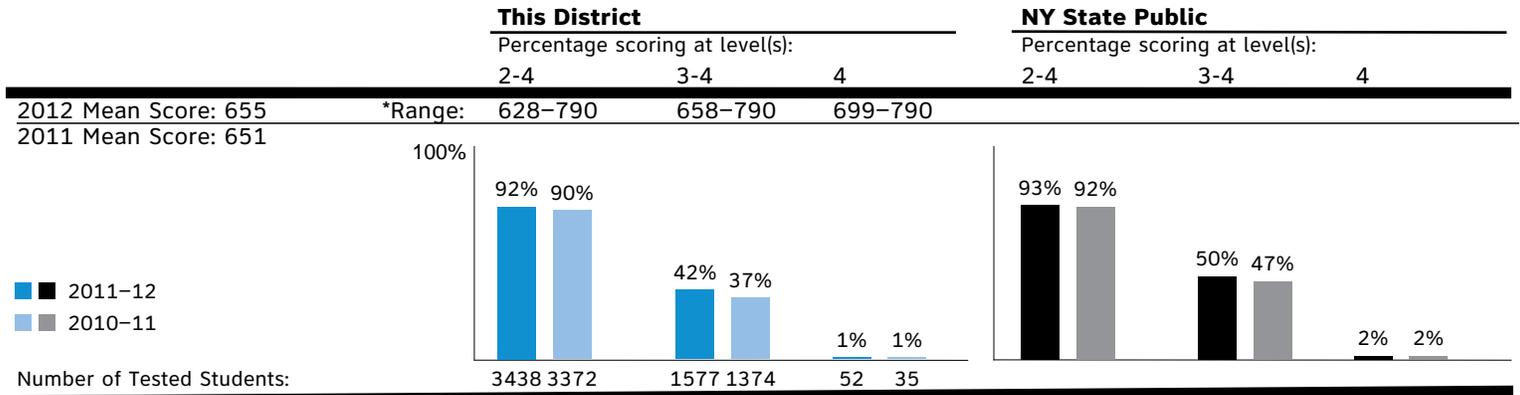
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	70	69	69	53	66	64	63	40

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3736	92%	42%	1%	3726	90%	37%	1%
Female	1803	94%	50%	2%	1812	93%	44%	1%
Male	1933	90%	35%	1%	1914	88%	30%	0%
American Indian or Alaska Native	73	–	–	–	46	78%	22%	4%
Black or African American	1019	89%	29%	1%	1034	86%	24%	0%
Hispanic or Latino	1308	92%	38%	1%	1355	91%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	1028	95%	54%	2%	937	93%	48%	1%
White	307	97%	63%	4%	348	95%	54%	3%
Multiracial	1	–	–	–	6	100%	33%	0%
Small Group Totals	74	72%	42%	1%				
General-Education Students	3111	96%	49%	2%	3116	94%	43%	1%
Students with Disabilities	625	73%	10%	0%	610	71%	7%	0%
English Proficient	3488	94%	45%	1%	3485	93%	39%	1%
Limited English Proficient	248	63%	5%	0%	241	56%	2%	0%
Economically Disadvantaged	3223	92%	40%	1%	3140	90%	35%	1%
Not Disadvantaged	513	93%	53%	2%	586	94%	49%	2%
Migrant								
Not Migrant	3736	92%	42%	1%	3726	90%	37%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	73	73	71	65	60	60	58	52
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	37	N/A	N/A	N/A	31	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	38	N/A	N/A	N/A	40	N/A	N/A	N/A

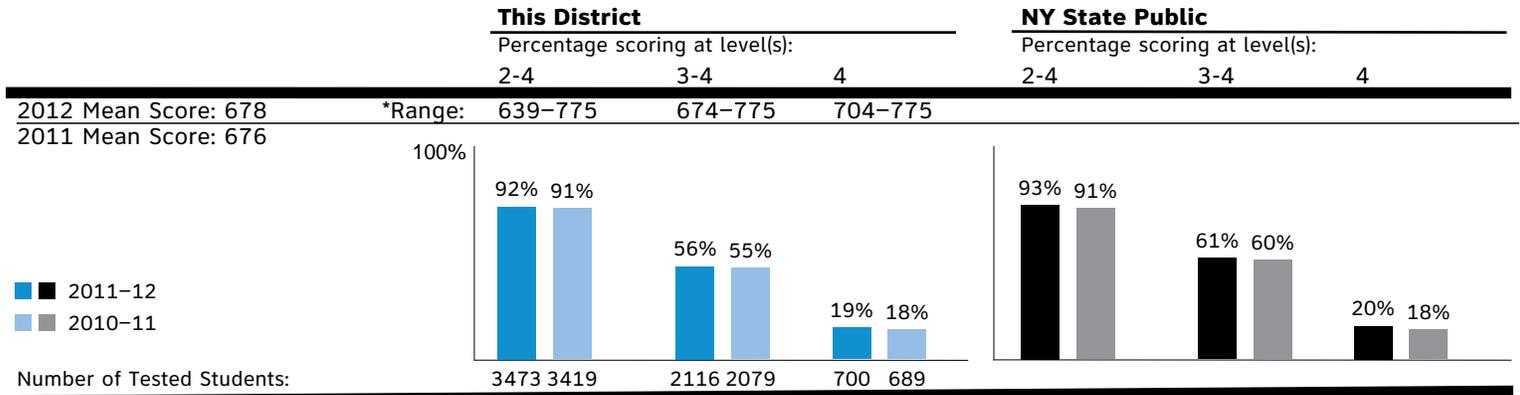
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3770	92%	56%	19%	3760	91%	55%	18%
Female	1819	94%	59%	20%	1836	92%	57%	18%
Male	1951	91%	54%	17%	1924	90%	54%	19%
American Indian or Alaska Native	75	–	–	–	47	81%	40%	23%
Black or African American	1022	88%	41%	9%	1033	85%	35%	6%
Hispanic or Latino	1323	91%	51%	13%	1371	91%	53%	15%
Asian or Native Hawaiian/Other Pacific Islander	1043	96%	73%	32%	953	96%	75%	33%
White	306	95%	72%	29%	350	96%	73%	30%
Multiracial	1	–	–	–	6	100%	83%	50%
Small Group Totals	76	87%	47%	17%				
General-Education Students	3140	95%	63%	22%	3152	95%	62%	21%
Students with Disabilities	630	77%	21%	1%	608	72%	20%	3%
English Proficient	3489	93%	58%	20%	3479	92%	57%	19%
Limited English Proficient	281	76%	34%	4%	281	77%	28%	4%
Economically Disadvantaged	3261	92%	55%	17%	3176	90%	54%	18%
Not Disadvantaged	509	93%	65%	27%	584	95%	63%	22%
Migrant								
Not Migrant	3770	92%	56%	19%	3760	91%	55%	18%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	73	73	72	58	60	58	55	41

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

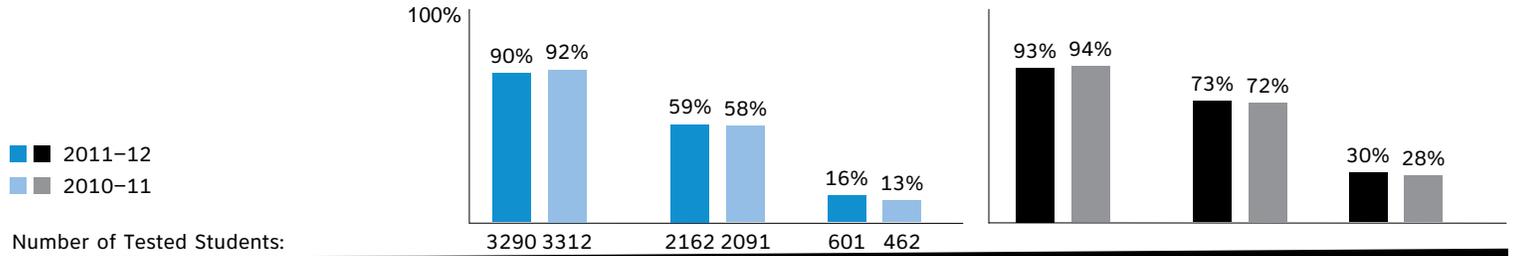
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3633	90%	59%	16%	3578	92%	58%	13%
Female	1760	91%	60%	17%	1757	93%	57%	11%
Male	1873	88%	58%	16%	1821	91%	59%	15%
American Indian or Alaska Native	70	-	-	-	48	81%	44%	10%
Black or African American	960	83%	43%	7%	947	88%	43%	6%
Hispanic or Latino	1280	90%	56%	13%	1295	92%	57%	11%
Asian or Native Hawaiian/Other Pacific Islander	1024	94%	71%	23%	937	94%	69%	18%
White	298	96%	81%	38%	345	97%	77%	27%
Multiracial	1	-	-	-	6	100%	100%	17%
Small Group Totals	71	77%	48%	13%				
General-Education Students	3047	93%	65%	19%	3032	94%	64%	15%
Students with Disabilities	586	73%	28%	2%	546	79%	29%	3%
English Proficient	3355	92%	63%	18%	3318	94%	61%	14%
Limited English Proficient	278	66%	14%	1%	260	68%	18%	0%
Economically Disadvantaged	3150	89%	57%	14%	3005	91%	57%	11%
Not Disadvantaged	483	95%	75%	32%	573	95%	67%	21%
Migrant								
Not Migrant	3633	90%	59%	16%	3578	92%	58%	13%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	73	72	72	68	60	58	56	52
Regents Science	39	33	19	4	33	20	8	1

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

District ID 34-27-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

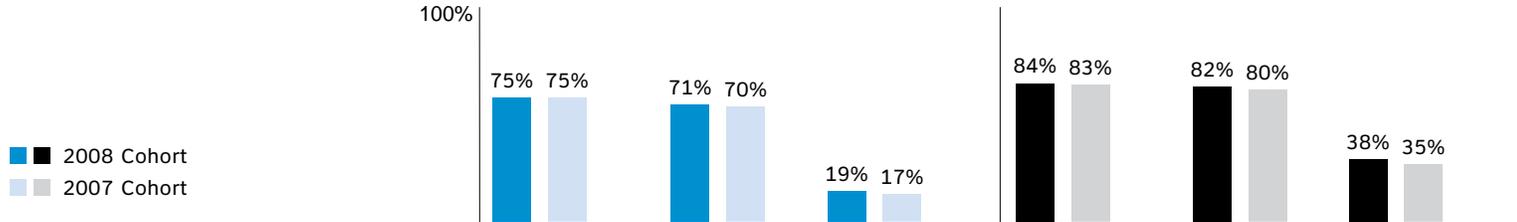
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3336	75%	71%	19%	3214	75%	70%	17%
Female	1487	81%	78%	25%	1520	81%	77%	22%
Male	1849	70%	66%	14%	1694	69%	64%	13%
American Indian or Alaska Native	56	71%	64%	20%	26	54%	54%	38%
Black or African American	1108	71%	67%	15%	1116	72%	67%	11%
Hispanic or Latino	1180	72%	69%	17%	1168	74%	69%	16%
Asian or Native Hawaiian/Other Pacific Islander	734	83%	80%	28%	690	82%	79%	23%
White	251	80%	77%	25%	208	75%	73%	30%
Multiracial	7	29%	29%	0%	6	17%	17%	0%
Small Group Totals								
General-Education Students	2767	82%	80%	22%	2730	82%	78%	20%
Students with Disabilities	569	38%	31%	3%	484	35%	29%	2%
English Proficient	2964	78%	74%	20%	2829	77%	73%	18%
Limited English Proficient	372	52%	46%	9%	385	57%	49%	6%
Economically Disadvantaged	2490	77%	73%	20%	2354	79%	74%	18%
Not Disadvantaged	846	68%	64%	16%	860	63%	59%	14%
Migrant								
Not Migrant	3336	75%	71%	19%	3214	75%	70%	17%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

District ID 34-27-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

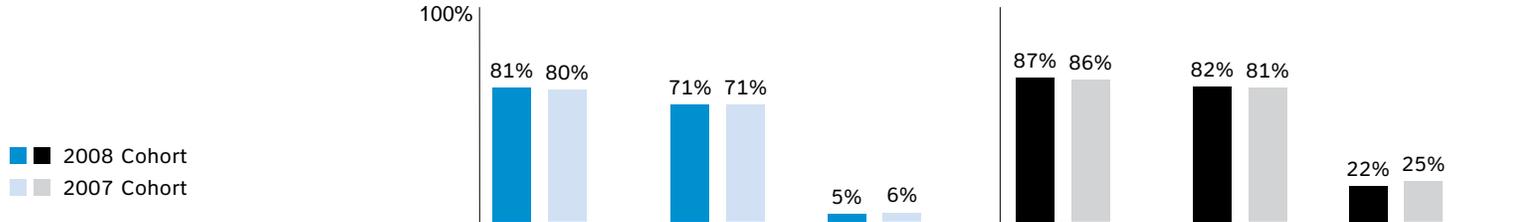
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	3336	81%	71%	5%	3214	80%	71%	6%
Female	1487	85%	75%	5%	1520	84%	75%	7%
Male	1849	77%	67%	5%	1694	76%	67%	5%
American Indian or Alaska Native	56	79%	66%	5%	26	65%	54%	8%
Black or African American	1108	75%	63%	2%	1116	74%	64%	3%
Hispanic or Latino	1180	80%	69%	3%	1168	81%	71%	5%
Asian or Native Hawaiian/Other Pacific Islander	734	89%	84%	10%	690	88%	81%	11%
White	251	84%	76%	12%	208	78%	76%	13%
Multiracial	7	29%	29%	14%	6	50%	33%	0%
Small Group Totals								
General-Education Students	2767	89%	80%	6%	2730	88%	79%	7%
Students with Disabilities	569	41%	24%	0%	484	34%	24%	0%
English Proficient	2964	81%	72%	5%	2829	80%	72%	6%
Limited English Proficient	372	74%	61%	2%	385	75%	65%	3%
Economically Disadvantaged	2490	82%	73%	5%	2354	83%	74%	6%
Not Disadvantaged	846	75%	65%	5%	860	70%	63%	5%
Migrant								
Not Migrant	3336	81%	71%	5%	3214	80%	71%	6%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	3336	8%	52%	12%	2767	7%	58%	14%	569	11%	21%	2%
U.S. History and Government	3336	6%	46%	20%	2767	5%	50%	23%	569	8%	23%	3%
Science	3336	7%	60%	8%	2767	6%	68%	9%	569	11%	22%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	67	2	0	5	60
Mathematics	67	0	0	12	55
Social Studies	67	2	1	6	58
Science	67	1	2	5	59

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	3568	80%	68%	15%	3099	84%	73%	17%	469	52%	38%	4%
	2010-11	3326	85%	73%	14%	2887	88%	77%	16%	439	68%	47%	5%
	2009-10	3407	84%	75%	20%	3073	87%	78%	21%	334	56%	43%	3%
Integrated Algebra	2011-12	6106	80%	56%	7%	5247	84%	61%	8%	859	56%	24%	0%
	2010-11	5480	78%	57%	7%	4744	82%	62%	8%	736	51%	25%	1%
	2009-10	5717	74%	54%	4%	4973	78%	59%	5%	744	46%	22%	0%
Geometry	2011-12	1804	71%	53%	9%	1679	73%	55%	9%	125	42%	28%	1%
	2010-11	1686	76%	56%	6%	1609	78%	58%	6%	77	48%	29%	4%
	2009-10	1939	72%	50%	6%	1848	73%	52%	6%	91	34%	14%	1%
Algebra 2/Trigonometry	2011-12	907	58%	43%	11%	871	60%	44%	11%	36	19%	8%	0%
	2010-11	954	65%	50%	8%	942	65%	51%	8%	12	42%	8%	0%
	2009-10	678	54%	42%	10%	659	55%	42%	10%	19	37%	26%	11%
Global History and Geography	2011-12	4203	69%	50%	10%	3566	73%	55%	11%	637	47%	26%	2%
	2010-11	4434	66%	48%	8%	3853	70%	52%	9%	581	41%	26%	1%
	2009-10	4250	66%	51%	9%	3736	70%	55%	10%	514	42%	25%	2%
U.S. History and Government	2011-12	4257	75%	60%	18%	3668	79%	65%	19%	589	51%	34%	5%
	2010-11	3049	80%	64%	21%	2721	83%	67%	22%	328	58%	42%	7%
	2009-10	3113	80%	68%	18%	2825	82%	70%	19%	288	55%	43%	5%
Living Environment	2011-12	4108	79%	60%	13%	3615	82%	63%	15%	493	54%	32%	3%
	2010-11	4557	81%	62%	11%	3974	84%	66%	12%	583	58%	35%	2%
	2009-10	4684	75%	58%	9%	4142	79%	63%	10%	542	49%	26%	1%
Physical Setting/Earth Science	2011-12	2443	64%	47%	11%	2171	68%	50%	12%	272	36%	18%	2%
	2010-11	2200	60%	45%	13%	2008	62%	47%	13%	192	39%	22%	5%
	2009-10	1940	62%	48%	13%	1785	64%	50%	14%	155	36%	21%	2%
Physical Setting/Chemistry	2011-12	655	73%	47%	6%	636	73%	48%	6%	19	58%	32%	5%
	2010-11	758	72%	45%	5%	745	72%	45%	6%	13	46%	31%	0%
	2009-10	886	65%	40%	5%	861	66%	40%	5%	25	48%	20%	4%
Physical Setting/Physics	2011-12	188	84%	72%	22%	184	—	—	—	4	—	—	—
	2010-11	233	61%	49%	12%	231	—	—	—	2	—	—	—
	2009-10	429	50%	38%	10%	413	52%	39%	10%	16	6%	0%	0%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

District ID **34-27-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	272	31%	5	40%	267	31%
	2010-11	415	41%	6	67%	409	40%
	2009-10	595	40%	11	55%	584	40%
Science	2011-12	335	33%	11	27%	324	33%
	2010-11	426	33%	5	40%	421	33%
	2009-10	607	28%	10	50%	597	28%
Reading	2011-12	293	31%	7	43%	286	31%
	2010-11	214	33%	2	—	212	—
	2009-10	373	49%	9	78%	364	48%
Writing	2011-12	196	65%	6	100%	190	64%
	2010-11	202	74%	1	—	201	—
	2009-10	307	72%	7	100%	300	71%
Global Studies	2011-12	396	26%	11	55%	385	25%
	2010-11	355	22%	4	—	351	—
	2009-10	363	29%	4	—	359	—
U.S. History and Government	2011-12	208	34%	4	—	204	—
	2010-11	188	37%	2	—	186	—
	2009-10	207	37%	5	40%	202	37%

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

District ID 34-27-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	976	5%	18%	34%	44%	835	4%	17%	33%	46%	141	7%	26%	39%	28%
	2010-11	1022	6%	13%	37%	44%	851	5%	12%	35%	47%	171	10%	19%	43%	29%
	2009-10	1030	4%	15%	39%	42%	866	4%	14%	38%	44%	164	5%	20%	42%	33%
Reading and Writing (Grades K-1)	2011-12	976	30%	24%	15%	31%	835	28%	24%	15%	33%	141	42%	24%	18%	16%
	2010-11	1022	26%	27%	20%	27%	851	23%	27%	20%	30%	171	41%	27%	20%	12%
	2009-10	1030	26%	29%	15%	30%	866	23%	29%	16%	32%	164	45%	26%	10%	20%
Listening and Speaking (Grades 2-4)	2011-12	1139	4%	6%	27%	62%	863	5%	6%	25%	63%	276	1%	4%	35%	59%
	2010-11	1200	3%	7%	28%	62%	940	3%	7%	26%	63%	260	2%	6%	33%	58%
	2009-10	1250	4%	7%	27%	62%	970	5%	8%	24%	64%	280	0%	6%	38%	56%
Reading and Writing (Grades 2-4)	2011-12	1139	15%	28%	42%	15%	863	14%	26%	43%	17%	276	18%	36%	38%	8%
	2010-11	1200	12%	28%	38%	21%	940	11%	24%	40%	24%	260	16%	42%	32%	9%
	2009-10	1250	13%	31%	37%	19%	970	11%	28%	38%	22%	280	20%	41%	31%	8%
Listening and Speaking (Grades 5-6)	2011-12	627	6%	13%	35%	46%	466	7%	15%	33%	45%	161	3%	7%	40%	50%
	2010-11	634	7%	11%	40%	41%	467	9%	13%	39%	40%	167	3%	7%	46%	44%
	2009-10	579	9%	13%	36%	42%	421	11%	14%	32%	43%	158	4%	8%	48%	39%
Reading and Writing (Grades 5-6)	2011-12	627	14%	19%	36%	31%	466	14%	17%	35%	35%	161	14%	25%	40%	21%
	2010-11	634	18%	18%	34%	29%	467	19%	16%	33%	32%	167	16%	24%	38%	22%
	2009-10	579	14%	25%	40%	21%	421	14%	22%	40%	25%	158	14%	35%	41%	10%
Listening and Speaking (Grades 7-8)	2011-12	576	4%	14%	33%	49%	427	4%	15%	33%	48%	149	3%	9%	35%	53%
	2010-11	527	3%	14%	31%	52%	382	4%	17%	31%	48%	145	1%	7%	30%	62%
	2009-10	560	4%	15%	22%	59%	431	5%	18%	19%	58%	129	1%	5%	29%	64%
Reading and Writing (Grades 7-8)	2011-12	576	21%	41%	27%	11%	427	20%	40%	27%	13%	149	23%	46%	25%	6%
	2010-11	527	20%	40%	24%	16%	382	21%	34%	26%	18%	145	18%	56%	17%	10%
	2009-10	560	21%	35%	27%	17%	431	23%	31%	28%	18%	129	15%	50%	25%	11%
Listening and Speaking (Grades 9-12)	2011-12	1064	13%	29%	20%	38%	917	14%	31%	21%	34%	147	11%	12%	18%	59%
	2010-11	1094	13%	31%	22%	34%	953	14%	32%	21%	33%	141	9%	26%	24%	41%
	2009-10	1109	13%	25%	22%	40%	983	14%	26%	21%	39%	126	7%	21%	28%	44%
Reading and Writing (Grades 9-12)	2011-12	1064	20%	43%	22%	15%	917	19%	44%	22%	16%	147	24%	38%	24%	13%
	2010-11	1094	21%	47%	20%	12%	953	20%	48%	20%	12%	141	31%	45%	17%	7%
	2009-10	1109	19%	51%	21%	9%	983	19%	51%	21%	9%	126	25%	52%	15%	7%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #27

District ID 34-27-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	2186		1986		200	
	2010-11	2075		1929		146	
	2009-10	2127		1950		177	
Receiving a Regents Diploma	2011-12	1862	85%	1788	90%	74	37%
	2010-11	1569	76%	1511	78%	58	40%
	2009-10	1390	65%	1346	69%	44	25%
Receiving a Regents Diploma with Advanced Designation	2011-12	257	12%	254	13%	3	2%
	2010-11	279	13%	277	14%	2	1%
	2009-10	173	8%	169	9%	4	2%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	109	N/A	1	N/A	108	N/A
	2010-11	100	N/A	1	N/A	99	N/A
	2009-10	92	N/A	0	N/A	92	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	880	7%	685	7%	195	9%
	2010-11	904	6%	680	5%	224	8%
	2009-10	913	6%	670	5%	243	8%
Entered Approved High School Equivalency Preparation Program	2011-12	73	1%	56	1%	17	1%
	2010-11	138	1%	87	1%	51	2%
	2009-10	171	1%	135	1%	36	1%
Total Non-completers	2011-12	953	8%	741	8%	212	10%
	2010-11	1042	7%	767	6%	275	10%
	2009-10	1084	7%	805	6%	279	10%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	705	31%	676	34%	29	9%
To 2-year College	665	29%	598	30%	67	22%
To Other Post-secondary	46	2%	31	2%	15	5%
To the Military	27	1%	20	1%	7	2%
To Employment	153	7%	129	6%	24	8%
To Adult Services	2	0%	0	0%	2	1%
To Other Known Plans	2	0%	2	0%	0	0%
Plan Unknown	695	30%	531	27%	164	53%