



The New York State Report Card 2011–12

School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**
Principal **PATRICIA FINN**
Telephone **(718) 634-7914**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	76	71	67
Grade 1	84	65	63
Grade 2	80	86	58
Grade 3	88	78	83
Grade 4	89	78	71
Grade 5	49	75	62
Grade 6	87	49	62
Ungraded Elementary	4	4	2
Grade 7	63	74	49
Grade 8	89	68	75
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	1	1
Total K-12	712	649	593

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	20	20
Grade 8			
English	22	27	14
Mathematics	20	28	24
Science	27	24	18
Social Studies	24	35	
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	568	80%	524	81%	578	97%
Reduced Price Lunch	13	2%	15	2%	5	1%
Limited English Proficient	39	5%	25	4%	19	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	2%	11	2%	8	1%
Black or African American	538	76%	493	76%	454	77%
Hispanic or Latino	130	18%	125	19%	106	18%
Asian or Native Hawaiian/Other Pacific Islander	20	3%	11	2%	13	2%
White	13	2%	9	1%	12	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		90%		88%
Student Suspensions	77	10%	61	9%	89	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS/MS 42 R VERNAM**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	57	51
Percent with No Valid Teaching Certificate	0%	2%	2%
Percent Teaching Out of Certification	5%	5%	2%
Percent with Fewer than Three Years of Experience	2%	0%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	40%	41%
Total Number of Core Classes	94	108	67
Percent Not Taught by Highly Qualified Teachers in This School*	6%	6%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	144	158	77
Percent Taught by Teachers Without Appropriate Certification	10%	8%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	20%	0%
Turnover Rate of All Teachers	17%	13%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	1
Principals	1	1	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

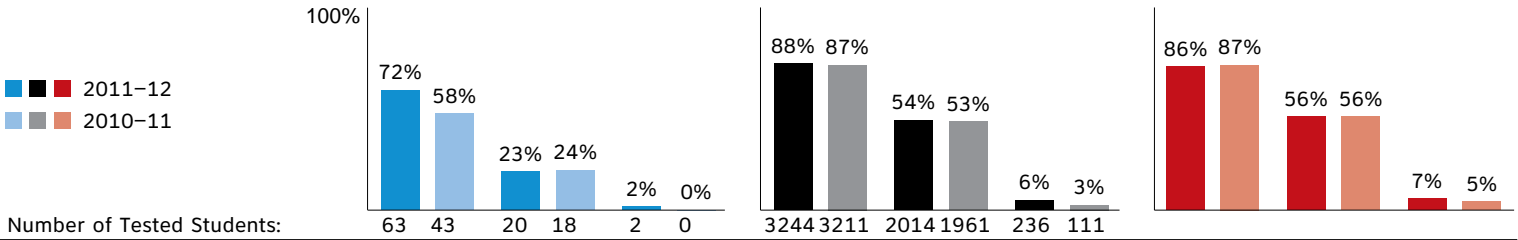
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 3 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 651 *Range: 644-780 663-780 694-780
2011 Mean Score: 644



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	72%	23%	2%	74	58%	24%	0%
Female	36	78%	33%	3%	29	69%	31%	0%
Male	52	67%	15%	2%	45	51%	20%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	68	72%	19%	1%	54	56%	24%	0%
Hispanic or Latino	14	79%	43%	0%	15	60%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial					1	-	-	-
Small Group Totals	6	50%	17%	17%	5	80%	40%	0%
General-Education Students	69	81%	26%	3%	60	67%	30%	0%
Students with Disabilities	19	37%	11%	0%	14	21%	0%	0%
English Proficient	84	-	-	-	73	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	86	-	-	-	70	-	-	-
Not Disadvantaged	2	-	-	-	4	-	-	-
Migrant								
Not Migrant	88	72%	23%	2%	74	58%	24%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

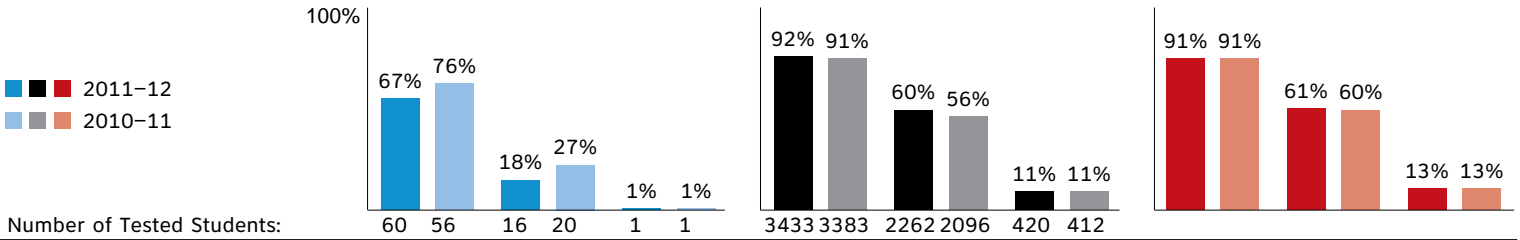
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 662-770 684-770 707-770
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	67%	18%	1%	74	76%	27%	1%
Female	36	69%	22%	3%	29	83%	31%	3%
Male	54	65%	15%	0%	45	71%	24%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	69	64%	13%	0%	54	76%	26%	2%
Hispanic or Latino	14	79%	29%	0%	15	67%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial					1	-	-	-
Small Group Totals	7	71%	43%	14%	5	100%	40%	0%
General-Education Students	70	76%	21%	1%	60	78%	32%	2%
Students with Disabilities	20	35%	5%	0%	14	64%	7%	0%
English Proficient	85	66%	16%	1%	73	-	-	-
Limited English Proficient	5	80%	40%	0%	1	-	-	-
Economically Disadvantaged	88	-	-	-	70	-	-	-
Not Disadvantaged	2	-	-	-	4	-	-	-
Migrant								
Not Migrant	90	67%	18%	1%	74	76%	27%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

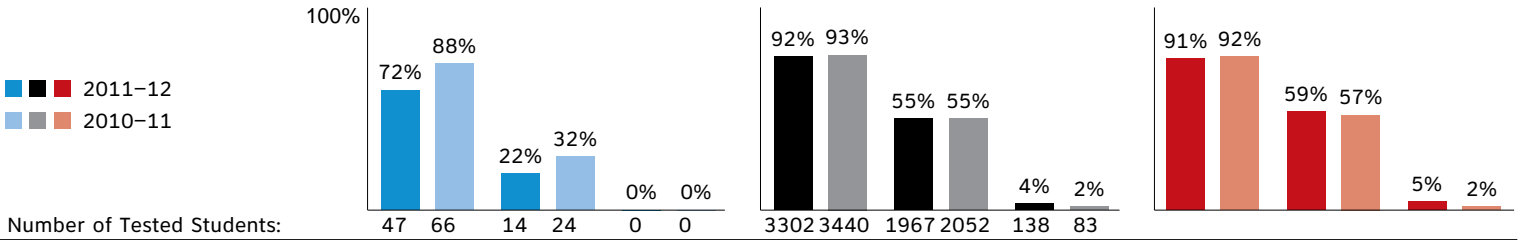
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 650 *Range: 637-775 671-775 722-775
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	72%	22%	0%	75	88%	32%	0%
Female	32	84%	31%	0%	36	86%	42%	0%
Male	33	61%	12%	0%	39	90%	23%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	48	71%	21%	0%	57	89%	37%	0%
Hispanic or Latino	12	83%	25%	0%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	5	60%	20%	0%	18	83%	17%	0%
General-Education Students	49	84%	27%	0%	67	90%	33%	0%
Students with Disabilities	16	38%	6%	0%	8	75%	25%	0%
English Proficient	63	-	-	-	71	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	65	72%	22%	0%	75	88%	32%	0%
Not Disadvantaged								
Migrant								
Not Migrant	65	72%	22%	0%	75	88%	32%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

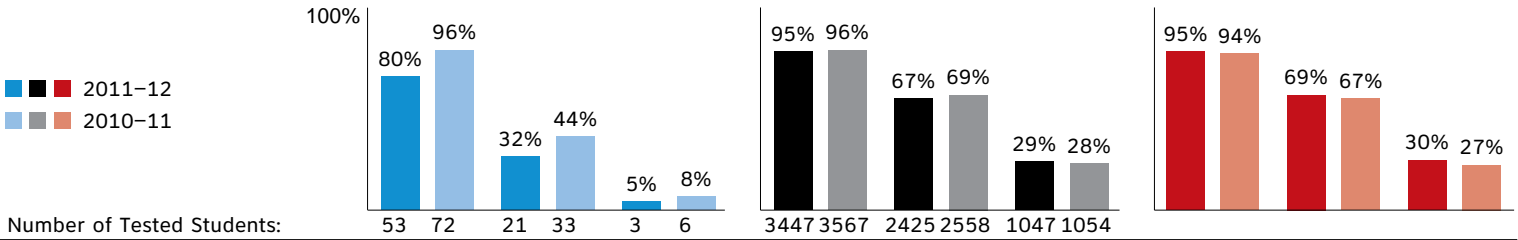
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 636–800 676–800 707–800
2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	66	80%	32%	5%	75	96%	44%	8%
Female	32	88%	41%	6%	36	94%	47%	6%
Male	34	74%	24%	3%	39	97%	41%	10%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	48	79%	35%	4%	57	98%	42%	11%
Hispanic or Latino	13	77%	15%	8%	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	5	100%	40%	0%	18	89%	50%	0%
General-Education Students	50	88%	42%	6%	67	96%	45%	9%
Students with Disabilities	16	56%	0%	0%	8	100%	38%	0%
English Proficient	63	–	–	–	71	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	66	80%	32%	5%	75	96%	44%	8%
Not Disadvantaged								
Migrant								
Not Migrant	66	80%	32%	5%	75	96%	44%	8%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/MS 42 R VERNAM**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

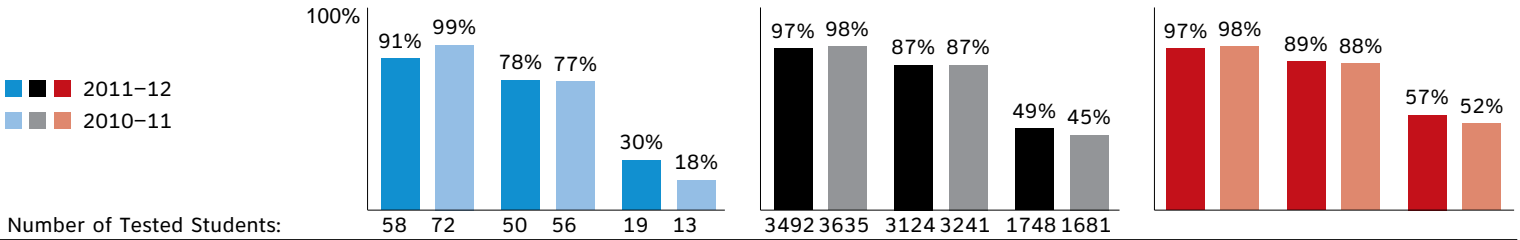
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 74 Range: 45-100 65-100 85-100
2011 Mean Score: 74



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	91%	78%	30%	73	99%	77%	18%
Female	30	97%	93%	40%	34	97%	76%	21%
Male	34	85%	65%	21%	39	100%	77%	15%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	47	91%	79%	34%	55	100%	76%	24%
Hispanic or Latino	12	83%	75%	17%	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	5	100%	80%	20%	18	94%	78%	0%
General-Education Students	49	94%	88%	35%	65	98%	74%	15%
Students with Disabilities	15	80%	47%	13%	8	100%	100%	38%
English Proficient	61	-	-	-	69	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	64	91%	78%	30%	73	99%	77%	18%
Not Disadvantaged								
Migrant								
Not Migrant	64	91%	78%	30%	73	99%	77%	18%

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

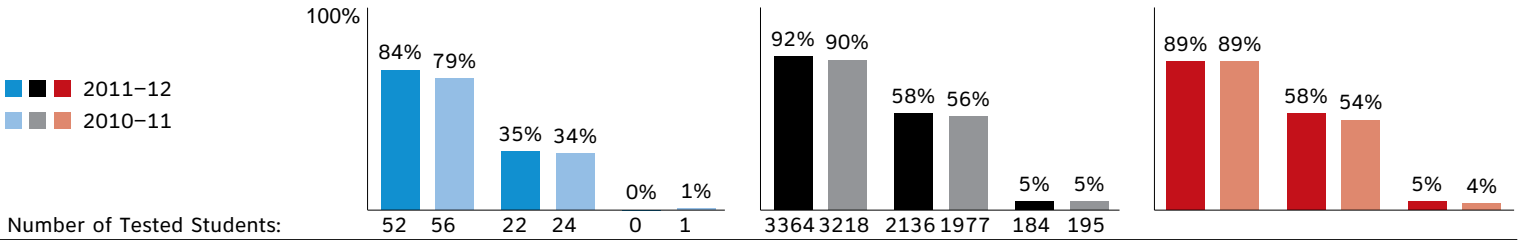
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 648–795 668–795 700–795
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	62	84%	35%	0%	71	79%	34%	1%
Female	24	92%	46%	0%	34	76%	32%	3%
Male	38	79%	29%	0%	37	81%	35%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	47	83%	43%	0%	54	78%	30%	2%
Hispanic or Latino	13	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	15	87%	13%	0%	17	82%	47%	0%
General-Education Students	50	88%	40%	0%	54	89%	41%	2%
Students with Disabilities	12	67%	17%	0%	17	47%	12%	0%
English Proficient	60	–	–	–	67	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	62	84%	35%	0%	70	–	–	–
Not Disadvantaged					1	–	–	–
Migrant								
Not Migrant	62	84%	35%	0%	71	79%	34%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

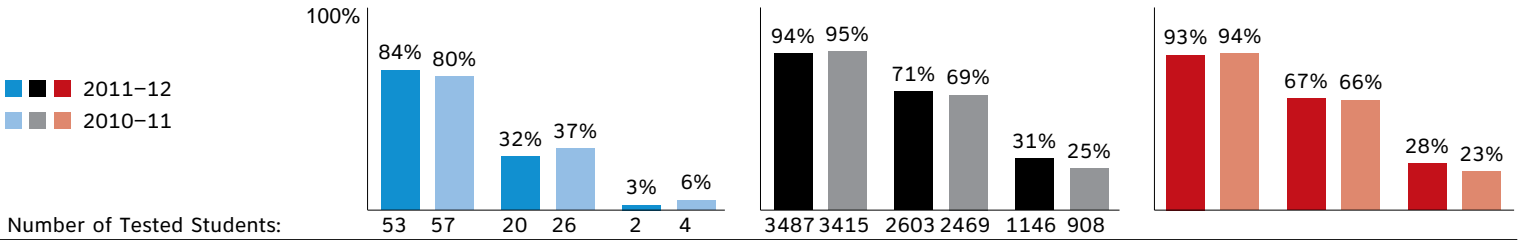
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 663 *Range: 640-780 676-780 707-780
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	84%	32%	3%	71	80%	37%	6%
Female	24	88%	38%	0%	34	79%	32%	9%
Male	39	82%	28%	5%	37	81%	41%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	48	81%	31%	2%	54	78%	35%	6%
Hispanic or Latino	13	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	15	93%	33%	7%	17	88%	41%	6%
General-Education Students	51	86%	35%	4%	54	96%	44%	7%
Students with Disabilities	12	75%	17%	0%	17	29%	12%	0%
English Proficient	61	-	-	-	67	-	-	-
Limited English Proficient	2	-	-	-	4	-	-	-
Economically Disadvantaged	63	84%	32%	3%	70	-	-	-
Not Disadvantaged					1	-	-	-
Migrant								
Not Migrant	63	84%	32%	3%	71	80%	37%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

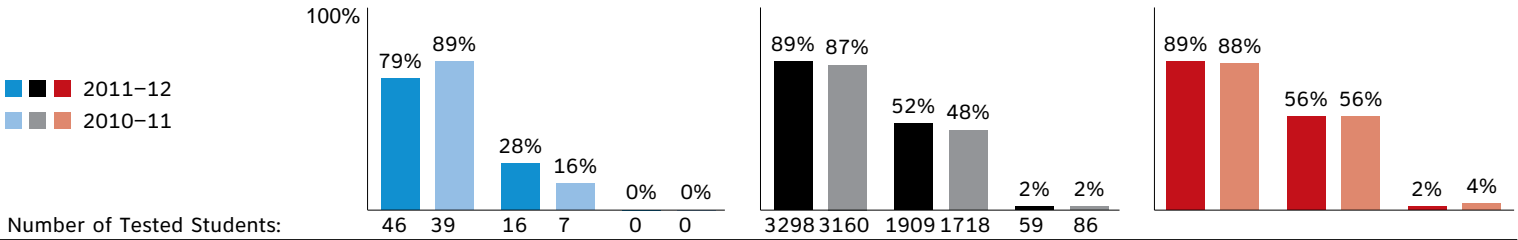
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 644–785 662–785 694–785
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	58	79%	28%	0%	44	89%	16%	0%
Female	31	81%	29%	0%	22	91%	14%	0%
Male	27	78%	26%	0%	22	86%	18%	0%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	41	83%	24%	0%	37	89%	16%	0%
Hispanic or Latino	14	–	–	–	7	86%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–
White	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	17	71%	35%	0%	–	–	–	–
General-Education Students	46	87%	30%	0%	43	–	–	–
Students with Disabilities	12	50%	17%	0%	1	–	–	–
English Proficient	55	–	–	–	44	89%	16%	0%
Limited English Proficient	3	–	–	–	–	–	–	–
Economically Disadvantaged	57	–	–	–	40	–	–	–
Not Disadvantaged	1	–	–	–	4	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	58	79%	28%	0%	44	89%	16%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

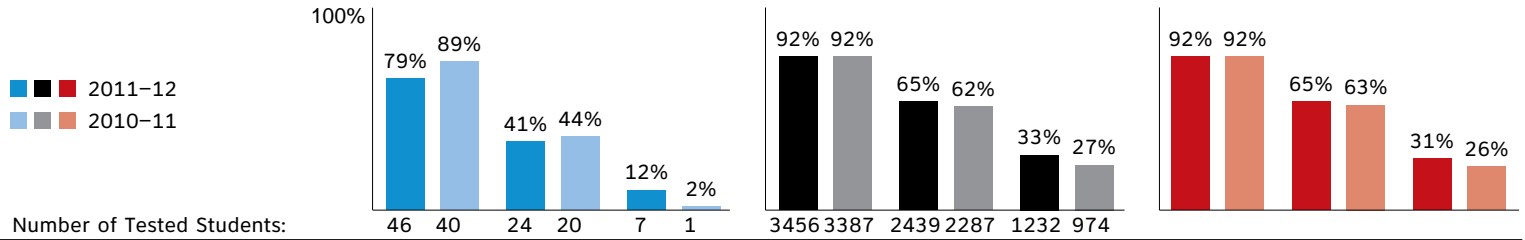
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 668 *Range: 640–780 674–780 700–780
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	79%	41%	12%	45	89%	44%	2%
Female	31	68%	29%	6%	23	91%	57%	4%
Male	27	93%	56%	19%	22	86%	32%	0%
American Indian or Alaska Native	2	-	-	-				
Black or African American	41	76%	44%	15%	38	89%	47%	3%
Hispanic or Latino	14	-	-	-	7	86%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White								
Multiracial								
Small Group Totals	17	88%	35%	6%				
General-Education Students	46	85%	50%	13%	44	-	-	-
Students with Disabilities	12	58%	8%	8%	1	-	-	-
English Proficient	55	-	-	-	45	89%	44%	2%
Limited English Proficient	3	-	-	-				
Economically Disadvantaged	57	-	-	-	41	-	-	-
Not Disadvantaged	1	-	-	-	4	-	-	-
Migrant								
Not Migrant	58	79%	41%	12%	45	89%	44%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

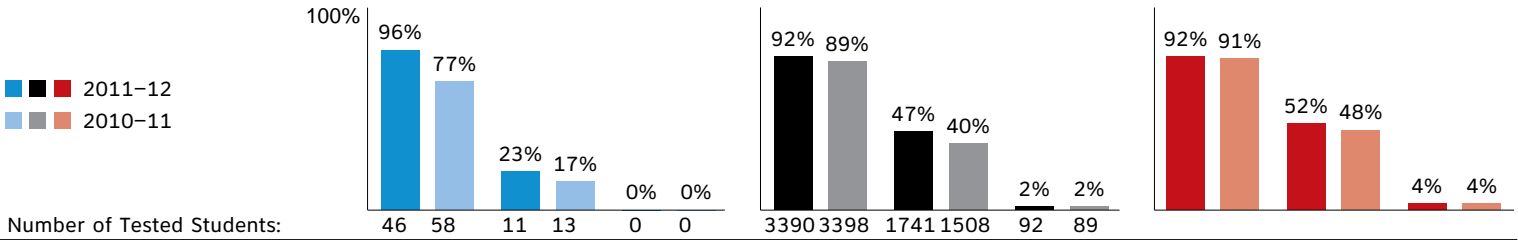
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 *Range: 642–790 665–790 698–790
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	48	96%	23%	0%	75	77%	17%	0%
Female	21	100%	33%	0%	38	76%	29%	0%
Male	27	93%	15%	0%	37	78%	5%	0%
American Indian or Alaska Native					3	–	–	–
Black or African American	41	95%	22%	0%	49	80%	14%	0%
Hispanic or Latino	6	–	–	–	20	70%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	7	100%	29%	0%	6	83%	33%	0%
General-Education Students	44	–	–	–	55	91%	24%	0%
Students with Disabilities	4	–	–	–	20	40%	0%	0%
English Proficient	47	–	–	–	72	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	46	–	–	–	68	78%	18%	0%
Not Disadvantaged	2	–	–	–	7	71%	14%	0%
Migrant								
Not Migrant	48	96%	23%	0%	75	77%	17%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

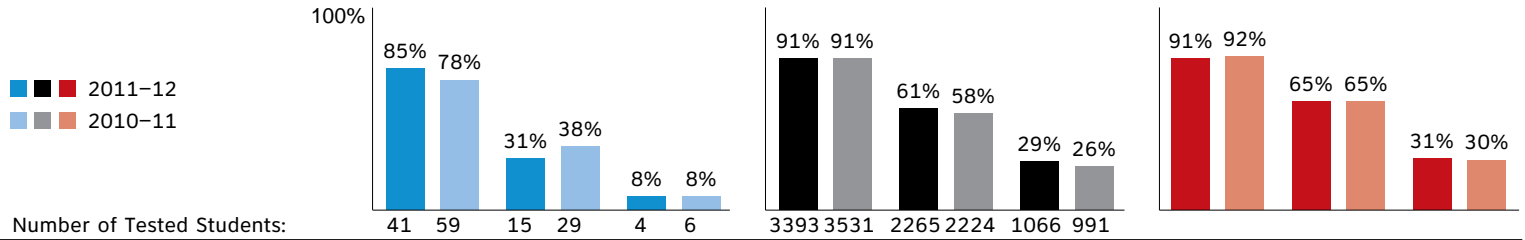
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639–800 670–800 694–800
2011 Mean Score: 658



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	48	85%	31%	8%	76	78%	38%	8%
Female	21	86%	38%	10%	38	82%	42%	11%
Male	27	85%	26%	7%	38	74%	34%	5%
American Indian or Alaska Native					3	–	–	–
Black or African American	41	85%	34%	7%	49	80%	37%	8%
Hispanic or Latino	6	–	–	–	21	71%	43%	10%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	7	86%	14%	14%	6	83%	33%	0%
General-Education Students	44	–	–	–	56	86%	48%	11%
Students with Disabilities	4	–	–	–	20	55%	10%	0%
English Proficient	47	–	–	–	72	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	46	–	–	–	69	78%	41%	9%
Not Disadvantaged	2	–	–	–	7	71%	14%	0%
Migrant								
Not Migrant	48	85%	31%	8%	76	78%	38%	8%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

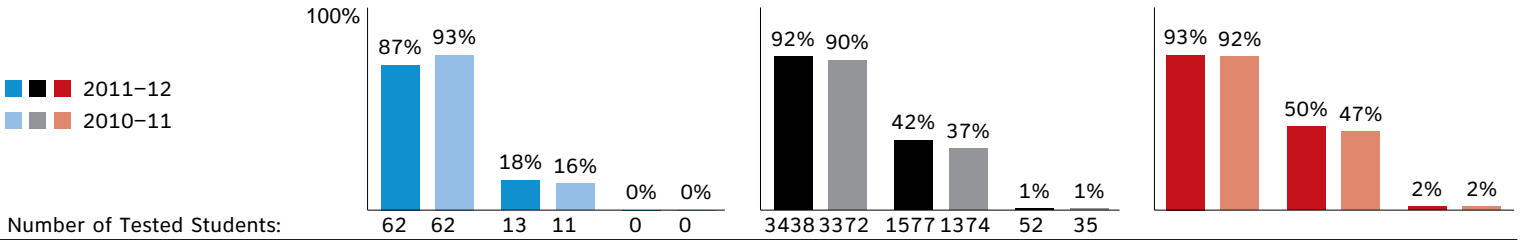
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 646 *Range: 628–790 658–790 699–790
2011 Mean Score: 645



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	71	87%	18%	0%	67	93%	16%	0%
Female	37	89%	32%	0%	31	97%	32%	0%
Male	34	85%	3%	0%	36	89%	3%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	46	87%	13%	0%	51	94%	14%	0%
Hispanic or Latino	21	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	25	88%	28%	0%	16	88%	25%	0%
General-Education Students	55	95%	24%	0%	53	96%	19%	0%
Students with Disabilities	16	63%	0%	0%	14	79%	7%	0%
English Proficient	69	–	–	–	64	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	71	87%	18%	0%	54	93%	13%	0%
Not Disadvantaged					13	92%	31%	0%
Migrant								
Not Migrant	71	87%	18%	0%	67	93%	16%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

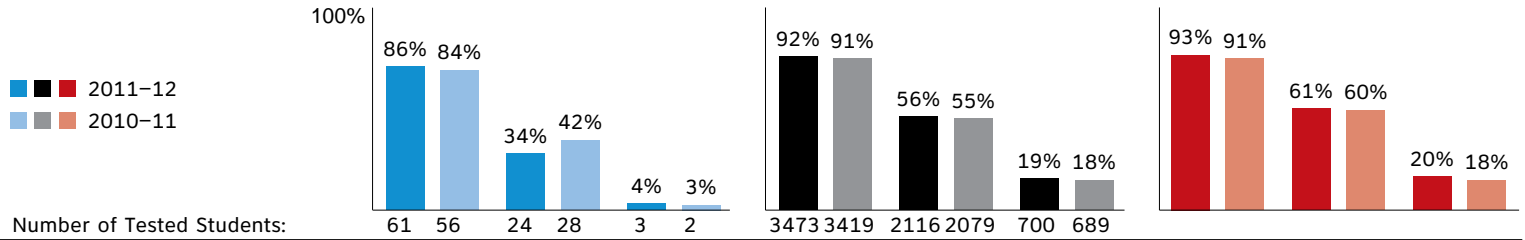
School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 639-775 674-775 704-775
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	86%	34%	4%	67	84%	42%	3%
Female	37	92%	43%	5%	31	90%	42%	6%
Male	34	79%	24%	3%	36	78%	42%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	45	84%	31%	2%	51	82%	37%	2%
Hispanic or Latino	22	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	26	88%	38%	8%	16	88%	56%	6%
General-Education Students	55	91%	44%	5%	53	94%	49%	4%
Students with Disabilities	16	69%	0%	0%	14	43%	14%	0%
English Proficient	68	-	-	-	64	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	71	86%	34%	4%	54	81%	41%	4%
Not Disadvantaged					13	92%	46%	0%
Migrant								
Not Migrant	71	86%	34%	4%	67	84%	42%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

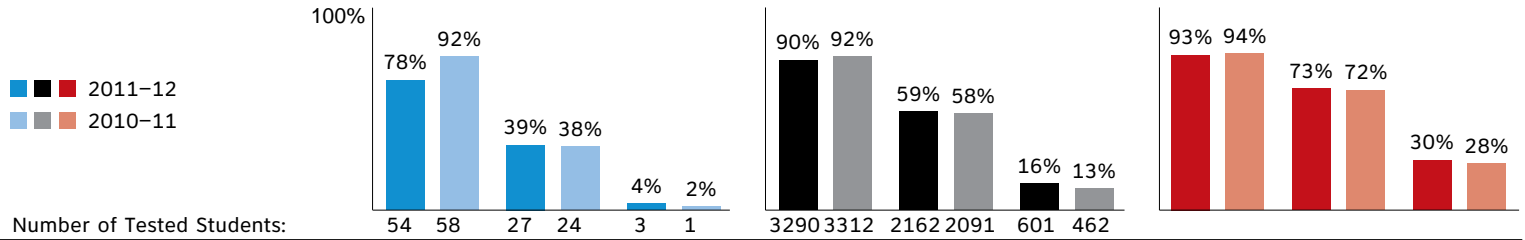
2 Student Performance

School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	78%	39%	4%	63	92%	38%	2%
Female	35	80%	46%	6%	30	93%	43%	3%
Male	34	76%	32%	3%	33	91%	33%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	43	81%	40%	2%	47	91%	38%	2%
Hispanic or Latino	22	-	-	-	14	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	26	73%	38%	8%	16	94%	38%	0%
General-Education Students	53	91%	47%	6%	50	90%	40%	2%
Students with Disabilities	16	38%	13%	0%	13	100%	31%	0%
English Proficient	65	-	-	-	60	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	69	78%	39%	4%	51	96%	39%	2%
Not Disadvantaged					12	75%	33%	0%
Migrant								
Not Migrant	69	78%	39%	4%	63	92%	38%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS/MS 42 R VERNAM**
 School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **PS/MS 42 R VERNAM**
 School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American				1	-	-	-	
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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2 Student Performance

School **PS/MS 42 R VERNAM**
 School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	38	82%	47%	3%	36	—	—	—	2	—	—	—
	2010-11	7	100%	100%	0%	7	100%	100%	0%	0			
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	33%	67%	0%	6	0%	33%	67%	0%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0	-	-	-	-
	2010-11	10	0%	0%	50%	50%	9	-	-	-	-	1	-	-	-	-
	2009-10	18	6%	6%	44%	44%	16	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	9	33%	11%	44%	11%	9	33%	11%	44%	11%	0	-	-	-	-
	2010-11	10	10%	50%	30%	10%	9	-	-	-	-	1	-	-	-	-
	2009-10	18	22%	33%	28%	17%	16	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	80%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	20%	0%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0	-	-	-	-
	2010-11	7	0%	29%	29%	43%	6	-	-	-	-	1	-	-	-	-
	2009-10	11	9%	9%	36%	45%	8	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	-	-	-	-
	2010-11	7	43%	29%	14%	14%	6	-	-	-	-	1	-	-	-	-
	2009-10	11	27%	18%	45%	9%	8	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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3 Student Outcomes

School **PS/MS 42 R VERNAM**
School ID **34-27-00-01-0042**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	0		1	6%
	2009-10	1	1%	0	0%	1	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	1	1%	1	1%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	0		1	6%
	2009-10	2	2%	1	1%	1	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	