



The New York State Report Card 2011–12

School **PS 43**
School ID **34-27-00-01-0043**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**
Principal **GARY FAIRWEATHER**
Telephone **(718) 327-5860**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#27**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	55	54	
Kindergarten	153	153	165
Grade 1	133	143	142
Grade 2	150	113	135
Grade 3	132	138	119
Grade 4	147	114	138
Grade 5	116	136	115
Grade 6	150	115	139
Ungraded Elementary	12	10	6
Grade 7	117	132	108
Grade 8	152	111	117
Grade 9	0	0	0
Grade 10	0	1	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	14	17	9
Total K-12	1276	1183	1193

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	25
Grade 8			
English	23	27	28
Mathematics	24	26	27
Science	24	26	28
Social Studies	24	28	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1056	83%	939	79%	970	81%
Reduced Price Lunch	98	8%	82	7%	82	7%
Limited English Proficient	112	9%	127	11%	132	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	1%	10	1%	13	1%
Black or African American	859	67%	764	65%	787	66%
Hispanic or Latino	356	28%	356	30%	336	28%
Asian or Native Hawaiian/Other Pacific Islander	37	3%	29	2%	28	2%
White	16	1%	24	2%	28	2%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		91%
Student Suspensions	78	6%	67	5%	62	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	101	96	84
Percent with No Valid Teaching Certificate	1%	0%	1%
Percent Teaching Out of Certification	6%	8%	5%
Percent with Fewer than Three Years of Experience	11%	0%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	32%	36%
Total Number of Core Classes	172	187	133
Percent Not Taught by Highly Qualified Teachers in This School*	8%	11%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	207	251	168
Percent Taught by Teachers Without Appropriate Certification	8%	11%	13%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	11%	39%
Turnover Rate of All Teachers	14%	9%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	14	15
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	3	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

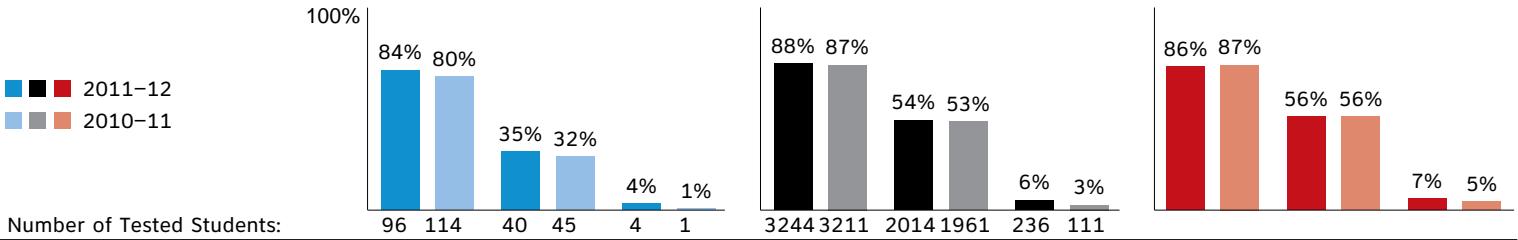
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 3 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 644-780 663-780 694-780
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	84%	35%	4%	142	80%	32%	1%
Female	59	83%	32%	5%	75	83%	36%	1%
Male	55	85%	38%	2%	67	78%	27%	0%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	82	87%	35%	5%	93	81%	33%	1%
Hispanic or Latino	20	75%	25%	0%	45	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	3	-	-	-
White	4	-	-	-				
Multiracial								
Small Group Totals	7	71%	57%	0%	49	80%	29%	0%
General-Education Students	102	89%	36%	4%	117	88%	35%	1%
Students with Disabilities	12	42%	25%	0%	25	44%	16%	0%
English Proficient	107	87%	37%	4%	127	83%	34%	1%
Limited English Proficient	7	43%	0%	0%	15	60%	13%	0%
Economically Disadvantaged	105	85%	33%	2%	127	80%	28%	1%
Not Disadvantaged	9	78%	56%	22%	15	87%	60%	0%
Migrant								
Not Migrant	114	84%	35%	4%	142	80%	32%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

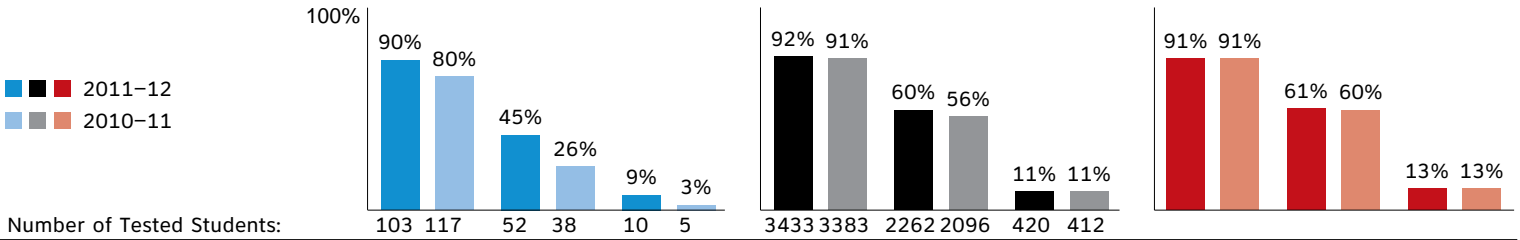
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 662-770 684-770 707-770
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	90%	45%	9%	146	80%	26%	3%
Female	60	83%	40%	7%	77	79%	29%	6%
Male	55	96%	51%	11%	69	81%	23%	0%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	82	91%	43%	11%	94	83%	29%	5%
Hispanic or Latino	20	95%	45%	5%	48	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	83%	67%	0%	3	-	-	-
White	4	-	-	-				
Multiracial								
Small Group Totals	7	57%	57%	0%	52	75%	21%	0%
General-Education Students	103	91%	48%	10%	121	82%	31%	4%
Students with Disabilities	12	75%	25%	0%	25	72%	4%	0%
English Proficient	107	90%	48%	9%	129	83%	27%	4%
Limited English Proficient	8	88%	13%	0%	17	59%	18%	0%
Economically Disadvantaged	106	90%	46%	9%	130	81%	25%	4%
Not Disadvantaged	9	89%	33%	0%	16	75%	31%	0%
Migrant								
Not Migrant	115	90%	45%	9%	146	80%	26%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

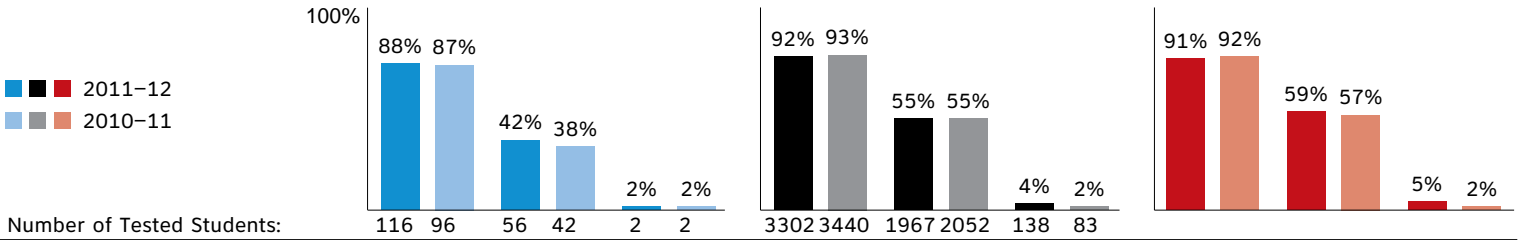
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 637-775 671-775 722-775
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	88%	42%	2%	110	87%	38%	2%
Female	66	91%	48%	3%	57	89%	44%	2%
Male	66	85%	36%	0%	53	85%	32%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	85	93%	47%	2%	71	87%	44%	1%
Hispanic or Latino	44	-	-	-	33	85%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White					3	-	-	-
Multiracial								
Small Group Totals	47	79%	34%	0%	6	100%	83%	17%
General-Education Students	110	90%	48%	2%	94	91%	41%	2%
Students with Disabilities	22	77%	14%	0%	16	63%	19%	0%
English Proficient	115	93%	47%	2%	95	89%	42%	2%
Limited English Proficient	17	53%	12%	0%	15	73%	13%	0%
Economically Disadvantaged	126	87%	41%	2%	98	86%	34%	1%
Not Disadvantaged	6	100%	67%	0%	12	100%	75%	8%
Migrant								
Not Migrant	132	88%	42%	2%	110	87%	38%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

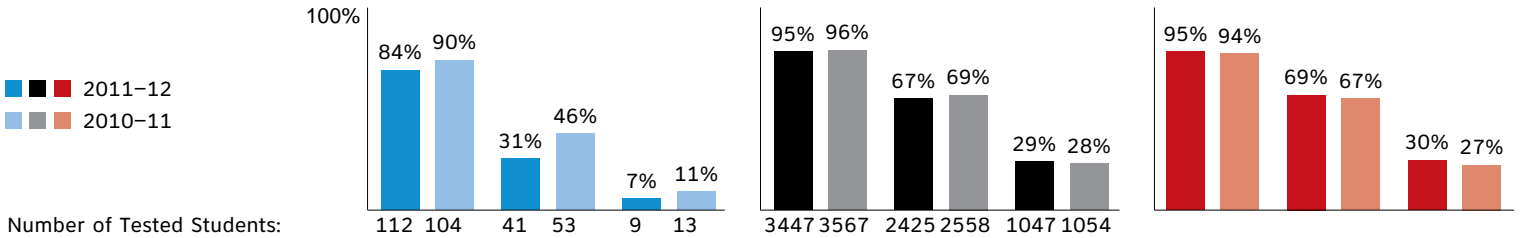
School **PS 43**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 636–800 676–800 707–800
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	133	84%	31%	7%	115	90%	46%	11%
Female	66	86%	33%	14%	60	88%	48%	10%
Male	67	82%	28%	0%	55	93%	44%	13%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	85	85%	35%	11%	72	93%	53%	13%
Hispanic or Latino	45	–	–	–	35	86%	31%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White					5	–	–	–
Multiracial								
Small Group Totals	48	83%	23%	0%	8	88%	50%	13%
General-Education Students	111	85%	36%	8%	99	93%	47%	11%
Students with Disabilities	22	82%	5%	0%	16	75%	38%	13%
English Proficient	115	88%	34%	8%	97	94%	49%	13%
Limited English Proficient	18	61%	11%	0%	18	72%	28%	0%
Economically Disadvantaged	126	85%	30%	7%	103	91%	44%	11%
Not Disadvantaged	7	71%	43%	0%	12	83%	67%	17%
Migrant								
Not Migrant	133	84%	31%	7%	115	90%	46%	11%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

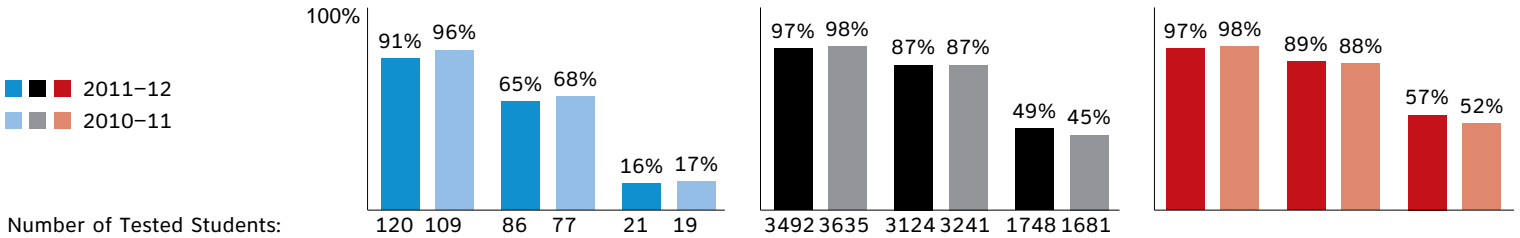
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 69 Range: 45–100 65–100 85–100
2011 Mean Score: 70



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	132	91%	65%	16%	114	96%	68%	17%
Female	66	91%	65%	17%	58	97%	67%	19%
Male	66	91%	65%	15%	56	95%	68%	14%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	83	93%	66%	18%	70	99%	76%	20%
Hispanic or Latino	46	–	–	–	37	89%	46%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White					4	–	–	–
Multiracial								
Small Group Totals	49	88%	63%	12%	7	100%	100%	29%
General-Education Students	111	92%	68%	19%	98	96%	68%	19%
Students with Disabilities	21	86%	48%	0%	16	94%	63%	0%
English Proficient	114	95%	69%	18%	95	97%	74%	19%
Limited English Proficient	18	67%	39%	6%	19	89%	37%	5%
Economically Disadvantaged	124	91%	66%	15%	100	97%	67%	15%
Not Disadvantaged	8	88%	50%	25%	14	86%	71%	29%
Migrant								
Not Migrant	132	91%	65%	16%	114	96%	68%	17%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

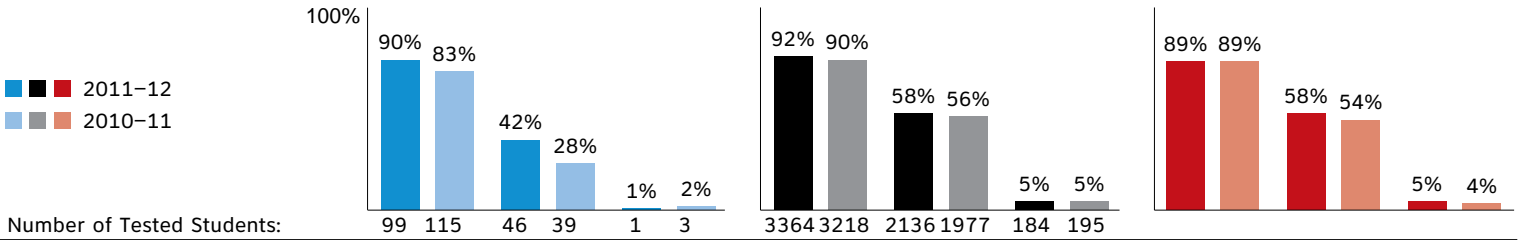
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 665 *Range: 648-795 668-795 700-795
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	90%	42%	1%	138	83%	28%	2%
Female	54	89%	41%	2%	71	87%	31%	4%
Male	56	91%	43%	0%	67	79%	25%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	73	89%	45%	1%	95	80%	25%	1%
Hispanic or Latino	33	-	-	-	38	89%	39%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	37	92%	35%	0%	5	100%	0%	0%
General-Education Students	93	94%	44%	1%	110	91%	35%	3%
Students with Disabilities	17	71%	29%	0%	28	54%	0%	0%
English Proficient	93	91%	43%	1%	128	85%	30%	2%
Limited English Proficient	17	82%	35%	0%	10	60%	0%	0%
Economically Disadvantaged	98	91%	41%	1%	123	85%	28%	2%
Not Disadvantaged	12	83%	50%	0%	15	73%	27%	7%
Migrant								
Not Migrant	110	90%	42%	1%	138	83%	28%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

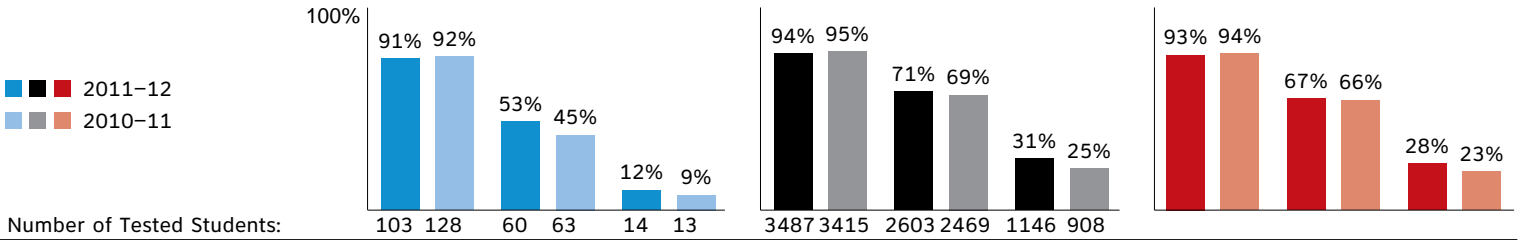
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640-780 676-780 707-780
2011 Mean Score: 674



Number of Tested Students:

This School: 103 (2-4), 128 (3-4), 14 (4) / 2010-11: 128 (2-4), 63 (3-4), 13 (4)
School District: 3487 (2-4), 3415 (3-4), 1146 (4) / 2010-11: 3415 (2-4), 2469 (3-4), 908 (4)
NY State Public: 1146 (2-4), 908 (3-4), 908 (4) / 2010-11: 908 (2-4), 908 (3-4), 908 (4)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	91%	53%	12%	139	92%	45%	9%
Female	55	89%	56%	13%	71	93%	44%	11%
Male	58	93%	50%	12%	68	91%	47%	7%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	73	92%	56%	10%	96	93%	42%	5%
Hispanic or Latino	36	-	-	-	38	89%	53%	21%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	40	90%	48%	18%	5	100%	60%	0%
General-Education Students	96	93%	57%	13%	111	97%	55%	12%
Students with Disabilities	17	82%	29%	12%	28	71%	7%	0%
English Proficient	94	91%	55%	11%	128	93%	48%	9%
Limited English Proficient	19	89%	42%	21%	11	82%	9%	9%
Economically Disadvantaged	100	91%	52%	12%	124	91%	46%	9%
Not Disadvantaged	13	92%	62%	15%	15	100%	40%	13%
Migrant								
Not Migrant	113	91%	53%	12%	139	92%	45%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

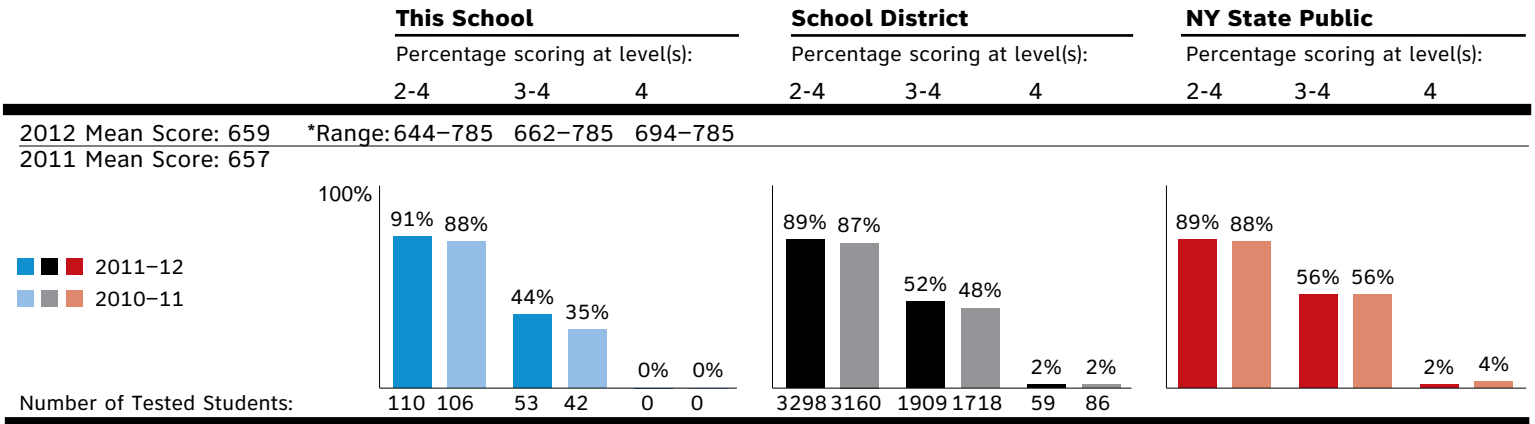
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	91%	44%	0%	120	88%	35%	0%
Female	63	98%	46%	0%	57	88%	40%	0%
Male	58	83%	41%	0%	63	89%	30%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	80	88%	36%	0%	79	86%	35%	0%
Hispanic or Latino	35	97%	60%	0%	38	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	6	100%	50%	0%	41	93%	34%	0%
General-Education Students	101	97%	50%	0%	104	93%	39%	0%
Students with Disabilities	20	60%	10%	0%	16	56%	6%	0%
English Proficient	112	92%	47%	0%	110	89%	36%	0%
Limited English Proficient	9	78%	0%	0%	10	80%	20%	0%
Economically Disadvantaged	112	91%	40%	0%	110	87%	33%	0%
Not Disadvantaged	9	89%	89%	0%	10	100%	60%	0%
Migrant								
Not Migrant	121	91%	44%	0%	120	88%	35%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

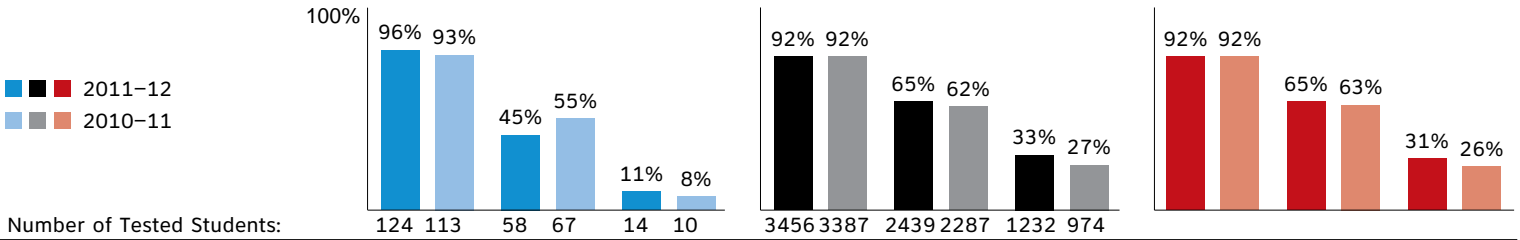
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 640–780 674–780 700–780
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	96%	45%	11%	121	93%	55%	8%
Female	66	98%	45%	11%	58	93%	53%	9%
Male	63	94%	44%	11%	63	94%	57%	8%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	88	94%	38%	7%	79	94%	57%	9%
Hispanic or Latino	35	100%	63%	23%	39	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	2	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	6	100%	50%	0%	42	93%	52%	7%
General-Education Students	103	98%	53%	14%	105	97%	62%	10%
Students with Disabilities	26	88%	12%	0%	16	69%	13%	0%
English Proficient	120	96%	47%	12%	110	94%	55%	9%
Limited English Proficient	9	100%	22%	0%	11	91%	55%	0%
Economically Disadvantaged	118	97%	44%	9%	110	94%	55%	8%
Not Disadvantaged	11	91%	55%	27%	11	91%	64%	9%
Migrant								
Not Migrant	129	96%	45%	11%	121	93%	55%	8%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	5	5	5	4

2 Student Performance

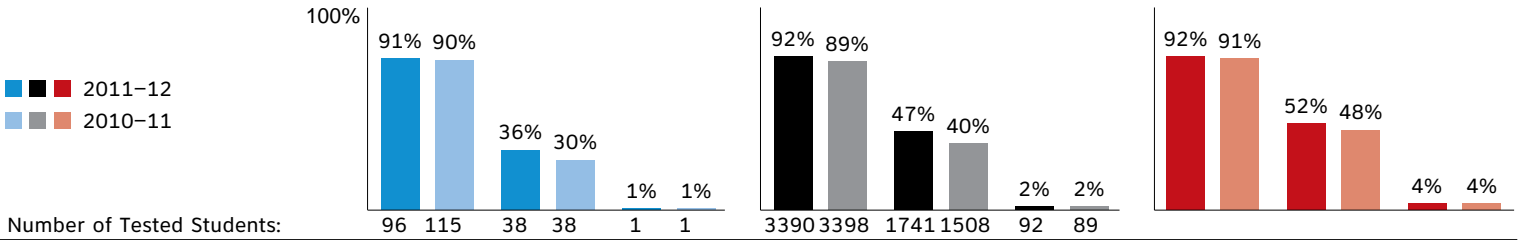
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 642-790 665-790 698-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	105	91%	36%	1%	128	90%	30%	1%
Female	46	91%	46%	2%	54	96%	35%	2%
Male	59	92%	29%	0%	74	85%	26%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	70	91%	40%	1%	83	88%	23%	0%
Hispanic or Latino	32	-	-	-	41	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	35	91%	29%	0%	45	93%	42%	2%
General-Education Students	93	97%	41%	1%	107	98%	35%	1%
Students with Disabilities	12	50%	0%	0%	21	48%	5%	0%
English Proficient	99	93%	38%	1%	121	90%	29%	1%
Limited English Proficient	6	67%	0%	0%	7	86%	43%	0%
Economically Disadvantaged	95	91%	34%	1%	117	91%	28%	1%
Not Disadvantaged	10	100%	60%	0%	11	82%	45%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	105	91%	36%	1%	128	90%	30%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	7	7	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

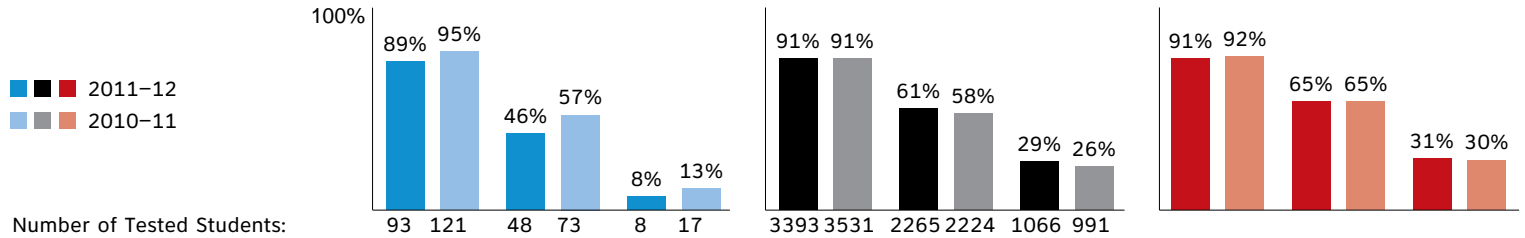
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 639–800 670–800 694–800
2011 Mean Score: 669



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	89%	46%	8%	128	95%	57%	13%
Female	46	89%	41%	9%	54	100%	67%	13%
Male	59	88%	49%	7%	74	91%	50%	14%
American Indian or Alaska Native								
Black or African American	70	90%	47%	7%	83	94%	52%	13%
Hispanic or Latino	32	–	–	–	41	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	35	86%	43%	9%	45	96%	67%	13%
General-Education Students	93	94%	49%	9%	107	98%	64%	16%
Students with Disabilities	12	50%	17%	0%	21	76%	19%	0%
English Proficient	99	89%	46%	8%	121	95%	57%	13%
Limited English Proficient	6	83%	33%	0%	7	86%	57%	14%
Economically Disadvantaged	95	88%	46%	6%	117	95%	56%	11%
Not Disadvantaged	10	90%	40%	20%	11	91%	64%	36%
Migrant								
Not Migrant	105	89%	46%	8%	128	95%	57%	13%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	7	7	7	4

2 Student Performance

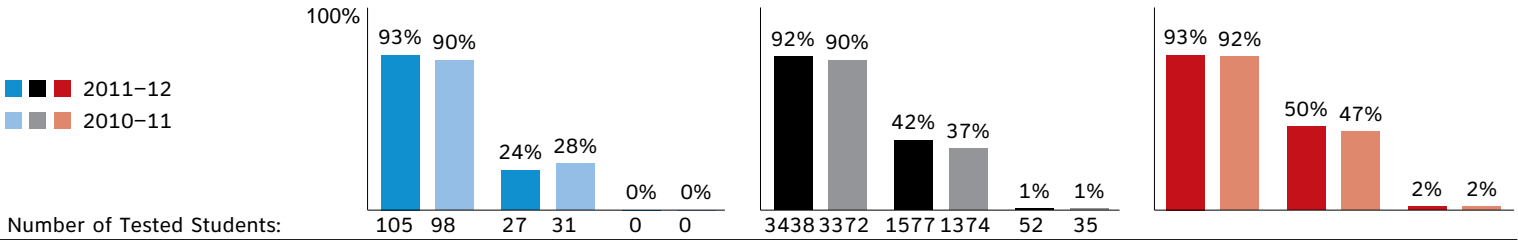
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 650 *Range: 628–790 658–790 699–790
2011 Mean Score: 648



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	93%	24%	0%	109	90%	28%	0%
Female	47	98%	30%	0%	56	95%	30%	0%
Male	66	89%	20%	0%	53	85%	26%	0%
American Indian or Alaska Native								
Black or African American	73	90%	21%	0%	63	94%	29%	0%
Hispanic or Latino	37	–	–	–	39	85%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	40	98%	30%	0%	7	86%	57%	0%
General-Education Students	92	98%	28%	0%	96	95%	31%	0%
Students with Disabilities	21	71%	5%	0%	13	54%	8%	0%
English Proficient	105	93%	25%	0%	103	94%	30%	0%
Limited English Proficient	8	88%	13%	0%	6	17%	0%	0%
Economically Disadvantaged	106	92%	24%	0%	99	91%	29%	0%
Not Disadvantaged	7	100%	29%	0%	10	80%	20%	0%
Migrant								
Not Migrant	113	93%	24%	0%	109	90%	28%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

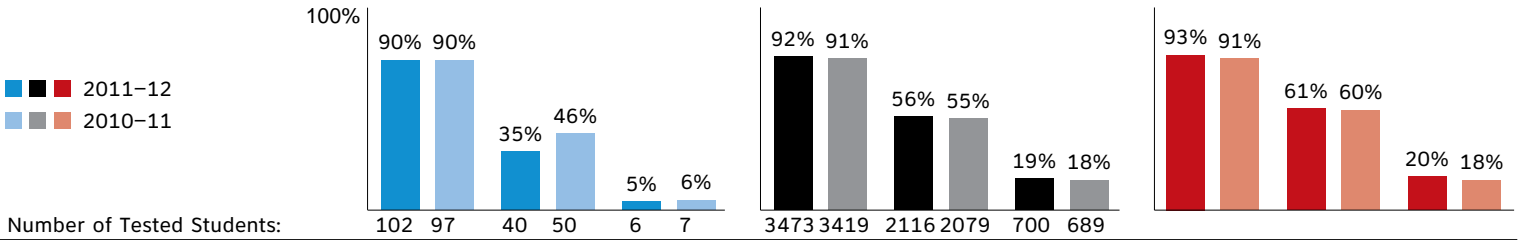
School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639–775 674–775 704–775
2011 Mean Score: 668



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	90%	35%	5%	108	90%	46%	6%
Female	47	94%	38%	9%	56	89%	45%	4%
Male	66	88%	33%	3%	52	90%	48%	10%
American Indian or Alaska Native								
Black or African American	73	90%	41%	4%	62	95%	47%	3%
Hispanic or Latino	37	–	–	–	39	79%	46%	13%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White	1	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	40	90%	25%	8%	7	100%	43%	0%
General-Education Students	92	95%	41%	7%	95	93%	49%	6%
Students with Disabilities	21	71%	10%	0%	13	69%	23%	8%
English Proficient	105	92%	37%	6%	102	92%	49%	7%
Limited English Proficient	8	63%	13%	0%	6	50%	0%	0%
Economically Disadvantaged	106	92%	34%	4%	98	89%	46%	6%
Not Disadvantaged	7	71%	57%	29%	10	100%	50%	10%
Migrant								
Not Migrant	113	90%	35%	5%	108	90%	46%	6%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	5	5	5	3

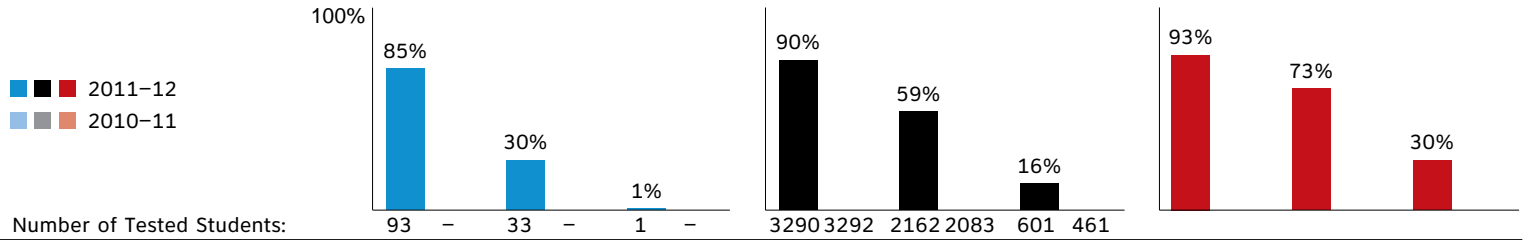
2 Student Performance

School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	85%	30%	1%	106	91%	51%	8%
Female	46	91%	24%	2%	55	95%	49%	7%
Male	63	81%	35%	0%	51	86%	53%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	71	80%	34%	0%	60	95%	50%	7%
Hispanic or Latino	35	-	-	-	39	85%	49%	13%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	1	-	-	-	4	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	38	95%	24%	3%	7	86%	71%	0%
General-Education Students	88	89%	34%	1%	93	94%	55%	10%
Students with Disabilities	21	71%	14%	0%	13	69%	23%	0%
English Proficient	102	85%	32%	1%	100	93%	54%	9%
Limited English Proficient	7	86%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	102	84%	30%	0%	96	91%	51%	8%
Not Disadvantaged	7	100%	29%	14%	10	90%	50%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	109	85%	30%	1%	106	91%	51%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	5	5	5	5
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

School **PS 43**
School ID **34-27-00-01-0043**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	54	80%	59%	0%	52	—	—	—	2	—	—	—
	2010-11	51	92%	65%	2%	49	—	—	—	2	—	—	—
	2009-10	79	80%	67%	3%	77	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	18	94%	89%	11%	18	94%	89%	11%	0			
	2010-11	42	88%	83%	17%	40	—	—	—	2	—	—	—
	2009-10	70	89%	70%	14%	69	—	—	—	1	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS 43**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	47	6%	19%	47%	28%	37	5%	19%	41%	35%	10	10%	20%	70%	0%
	2010-11	45	7%	29%	56%	9%	33	6%	24%	58%	12%	12	8%	42%	50%	0%
	2009-10	30	10%	17%	30%	43%	23	13%	9%	30%	48%	7	0%	43%	29%	29%
Reading and Writing (Grades K-1)	2011-12	47	45%	26%	19%	11%	37	41%	27%	19%	14%	10	60%	20%	20%	0%
	2010-11	45	24%	47%	16%	13%	33	9%	58%	18%	15%	12	67%	17%	8%	8%
	2009-10	30	43%	40%	7%	10%	23	39%	39%	9%	13%	7	57%	43%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	42	7%	5%	43%	45%	33	9%	6%	33%	52%	9	0%	0%	78%	22%
	2010-11	45	16%	4%	40%	40%	39	18%	5%	41%	36%	6	0%	0%	33%	67%
	2009-10	53	4%	4%	32%	60%	46	4%	4%	24%	67%	7	0%	0%	86%	14%
Reading and Writing (Grades 2-4)	2011-12	42	14%	52%	31%	2%	33	15%	48%	33%	3%	9	11%	67%	22%	0%
	2010-11	45	22%	24%	47%	7%	39	23%	23%	46%	8%	6	17%	33%	50%	0%
	2009-10	53	11%	25%	47%	17%	46	13%	20%	50%	17%	7	0%	57%	29%	14%
Listening and Speaking (Grades 5-6)	2011-12	28	0%	14%	39%	46%	24	—	—	—	—	4	—	—	—	—
	2010-11	22	5%	18%	36%	41%	18	—	—	—	—	4	—	—	—	—
	2009-10	23	9%	0%	61%	30%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	28	7%	18%	32%	43%	24	—	—	—	—	4	—	—	—	—
	2010-11	22	18%	5%	36%	41%	18	—	—	—	—	4	—	—	—	—
	2009-10	23	9%	13%	65%	13%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	17	12%	18%	47%	24%	11	0%	18%	45%	36%	6	33%	17%	50%	0%
	2010-11	14	0%	21%	50%	29%	9	0%	11%	56%	33%	5	0%	40%	40%	20%
	2009-10	13	0%	23%	38%	38%	8	0%	13%	25%	63%	5	0%	40%	60%	0%
Reading and Writing (Grades 7-8)	2011-12	17	29%	29%	35%	6%	11	18%	27%	45%	9%	6	50%	33%	17%	0%
	2010-11	14	14%	36%	36%	14%	9	11%	33%	44%	11%	5	20%	40%	20%	20%
	2009-10	13	23%	23%	38%	15%	8	0%	25%	50%	25%	5	60%	20%	20%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 43**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	