



# The New York State Report Card 2011–12

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #27**  
Principal **SHAWN RUX**  
Telephone **(718) 471-6900**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#27**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	58	107	143
Ungraded Elementary	0	1	0
Grade 7	224	148	144
Grade 8	267	246	158
Grade 9	0	1	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	0
<b>Total K-12</b>	<b>549</b>	<b>504</b>	<b>445</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	8		
<b>Grade 8</b>			
English	24	27	30
Mathematics	24	28	30
Science	26	28	30
Social Studies	27	28	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	450	82%	368	73%	330	74%
Reduced Price Lunch	29	5%	17	3%	15	3%
Limited English Proficient	67	12%	57	11%	52	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	0	0%	1	0%
Black or African American	339	62%	325	64%	282	63%
Hispanic or Latino	185	34%	166	33%	156	35%
Asian or Native Hawaiian/Other Pacific Islander	14	3%	6	1%	1	0%
White	9	2%	7	1%	5	1%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		86%		86%
Student Suspensions	79	13%	105	19%	162	32%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	42	40	28
Percent with No Valid Teaching Certificate	5%	5%	0%
Percent Teaching Out of Certification	10%	28%	7%
Percent with Fewer than Three Years of Experience	14%	25%	14%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	35%	43%
<b>Total Number of Core Classes</b>	112	120	31
Percent Not Taught by Highly Qualified Teachers in This School*	11%	23%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	141	136	42
Percent Taught by Teachers Without Appropriate Certification	10%	25%	17%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	23%	75%
Turnover Rate of All Teachers	25%	29%	58%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	5	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	3
Principals	1	0	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

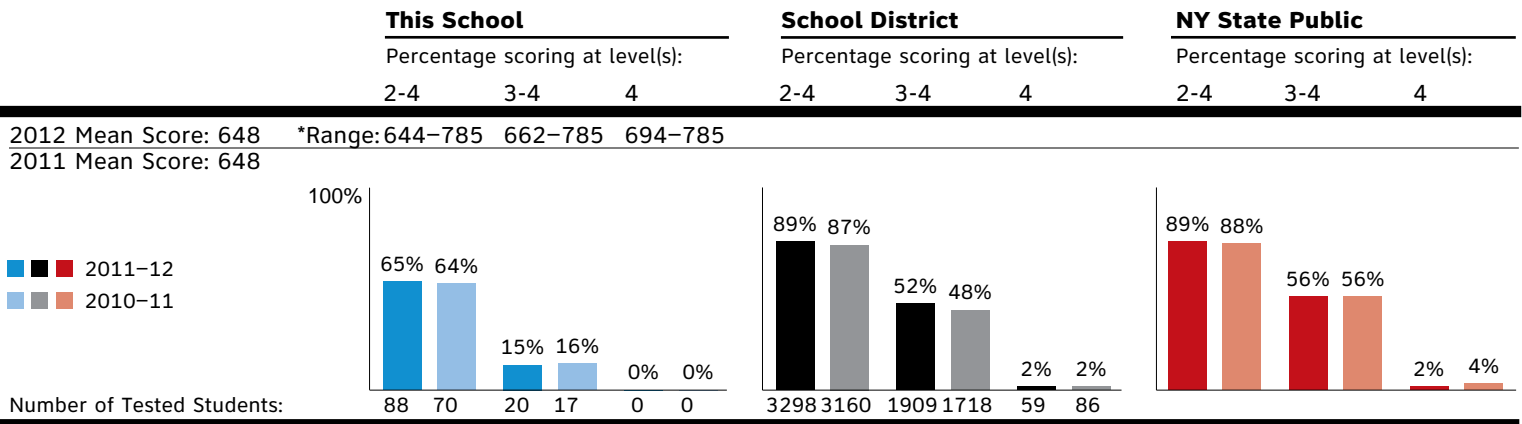
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	135	65%	15%	0%	109	64%	16%	0%
Female	65	75%	15%	0%	48	67%	17%	0%
Male	70	56%	14%	0%	61	62%	15%	0%
American Indian or Alaska Native								
Black or African American	88	69%	14%	0%	71	73%	15%	0%
Hispanic or Latino	44	–	–	–	37	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	3	–	–	–				
Multiracial								
Small Group Totals	47	57%	17%	0%	38	47%	16%	0%
General-Education Students	99	73%	15%	0%	82	74%	18%	0%
Students with Disabilities	36	44%	14%	0%	27	33%	7%	0%
English Proficient	118	69%	17%	0%	94	70%	18%	0%
Limited English Proficient	17	35%	0%	0%	15	27%	0%	0%
Economically Disadvantaged	135	65%	15%	0%	109	64%	16%	0%
Not Disadvantaged								
Migrant								
Not Migrant	135	65%	15%	0%	109	64%	16%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A

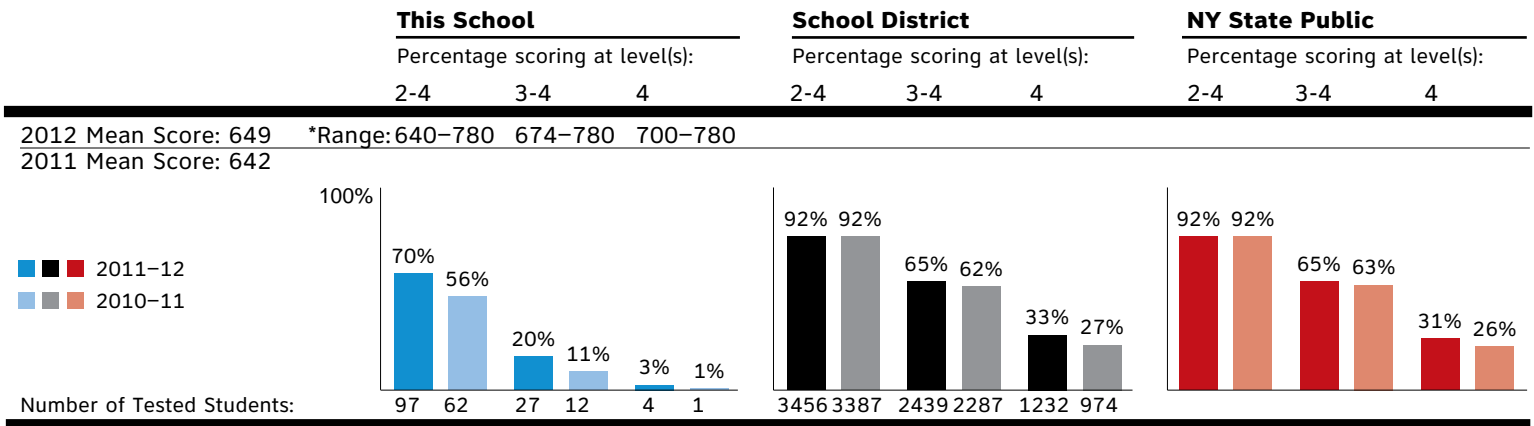
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

### Results in Grade 6 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	138	70%	20%	3%	110	56%	11%	1%
Female	65	75%	15%	2%	49	49%	10%	2%
Male	73	66%	23%	4%	61	62%	11%	0%
American Indian or Alaska Native								
Black or African American	89	71%	12%	3%	71	58%	8%	0%
Hispanic or Latino	46	–	–	–	38	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	3	–	–	–				
Multiracial								
Small Group Totals	49	69%	33%	2%	39	54%	15%	3%
General-Education Students	102	70%	19%	3%	84	61%	13%	1%
Students with Disabilities	36	72%	22%	3%	26	42%	4%	0%
English Proficient	119	75%	22%	3%	95	59%	12%	1%
Limited English Proficient	19	42%	5%	0%	15	40%	7%	0%
Economically Disadvantaged	138	70%	20%	3%	110	56%	11%	1%
Not Disadvantaged								
Migrant								
Not Migrant	138	70%	20%	3%	110	56%	11%	1%

#### NOTES

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#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

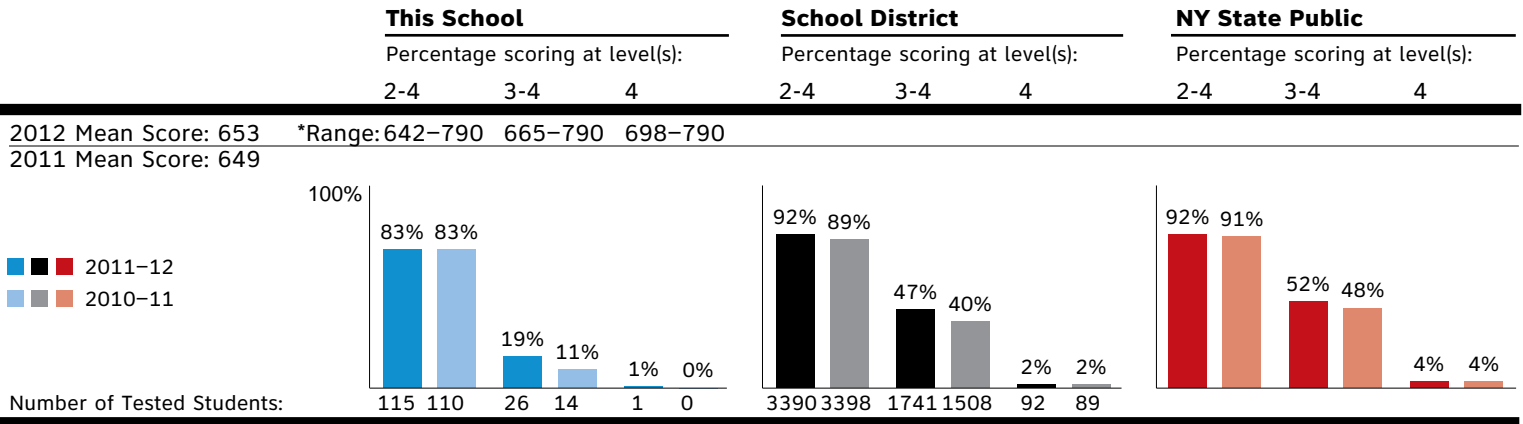


## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

### Results in Grade 7 English Language Arts



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	139	83%	19%	1%	132	83%	11%	0%
Female	69	86%	19%	1%	68	87%	13%	0%
Male	70	80%	19%	0%	64	80%	8%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	90	86%	17%	0%	83	84%	6%	0%
Hispanic or Latino	48	–	–	–	43	81%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	49	78%	22%	2%	6	83%	17%	0%
General-Education Students	101	88%	23%	1%	99	86%	13%	0%
Students with Disabilities	38	68%	8%	0%	33	76%	3%	0%
English Proficient	121	87%	21%	1%	122	87%	11%	0%
Limited English Proficient	18	56%	0%	0%	10	40%	10%	0%
Economically Disadvantaged	139	83%	19%	1%	132	83%	11%	0%
Not Disadvantaged								
Migrant								
Not Migrant	139	83%	19%	1%	132	83%	11%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

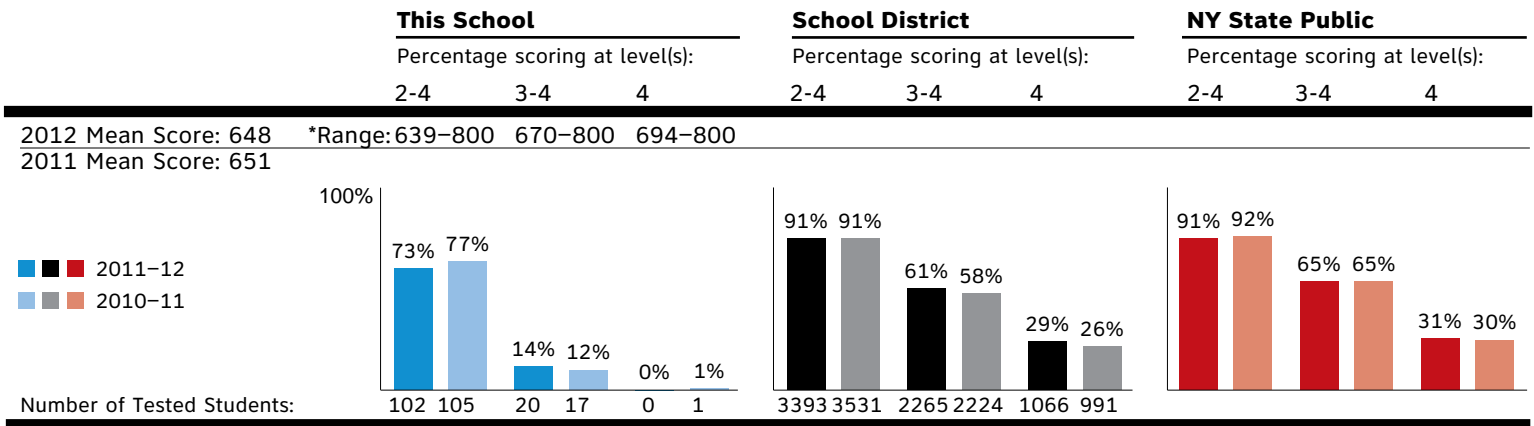


## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	139	73%	14%	0%	137	77%	12%	1%
Female	70	77%	19%	0%	70	81%	16%	1%
Male	69	70%	10%	0%	67	72%	9%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	89	70%	11%	0%	85	72%	7%	0%
Hispanic or Latino	49	–	–	–	46	85%	22%	2%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	50	80%	20%	0%	6	83%	17%	0%
General-Education Students	101	82%	19%	0%	102	81%	15%	1%
Students with Disabilities	38	50%	3%	0%	35	63%	6%	0%
English Proficient	120	74%	17%	0%	125	78%	14%	1%
Limited English Proficient	19	68%	0%	0%	12	58%	0%	0%
Economically Disadvantaged	139	73%	14%	0%	137	77%	12%	1%
Not Disadvantaged								
Migrant								
Not Migrant	139	73%	14%	0%	137	77%	12%	1%

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#### Other

#### Assessments

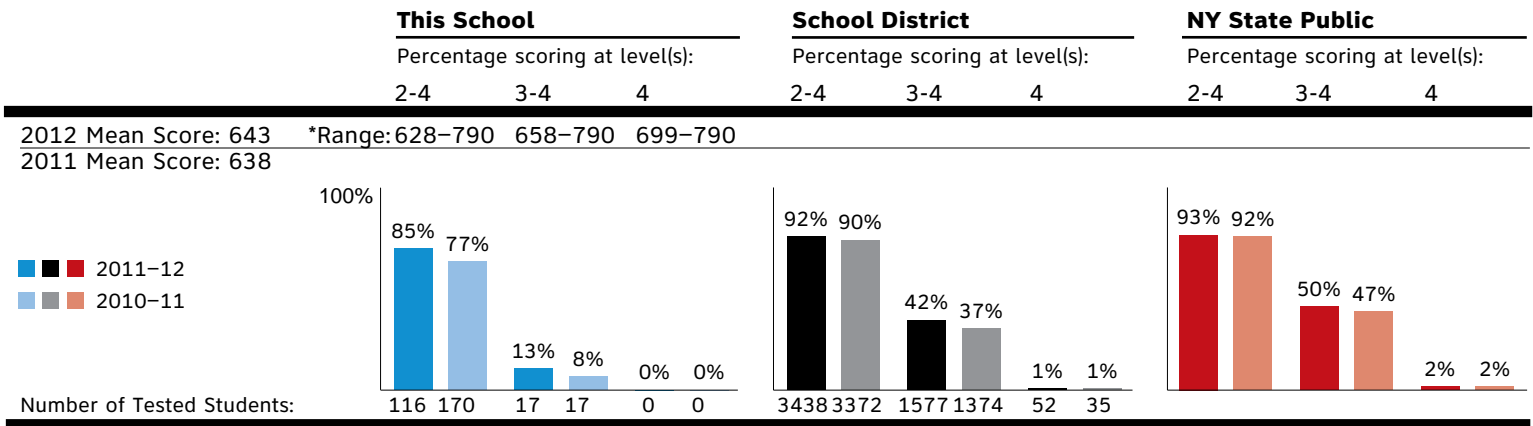
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	136	85%	13%	0%	220	77%	8%	0%
Female	65	89%	20%	0%	98	82%	10%	0%
Male	71	82%	6%	0%	122	74%	6%	0%
American Indian or Alaska Native								
Black or African American	87	86%	8%	0%	146	77%	6%	0%
Hispanic or Latino	47	–	–	–	71	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	49	84%	20%	0%	74	77%	11%	0%
General-Education Students	101	93%	16%	0%	152	89%	10%	0%
Students with Disabilities	35	63%	3%	0%	68	51%	3%	0%
English Proficient	124	87%	14%	0%	199	81%	9%	0%
Limited English Proficient	12	67%	0%	0%	21	43%	0%	0%
Economically Disadvantaged	136	85%	13%	0%	220	77%	8%	0%
Not Disadvantaged								
Migrant								
Not Migrant	136	85%	13%	0%	220	77%	8%	0%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	4	N/A	N/A	N/A

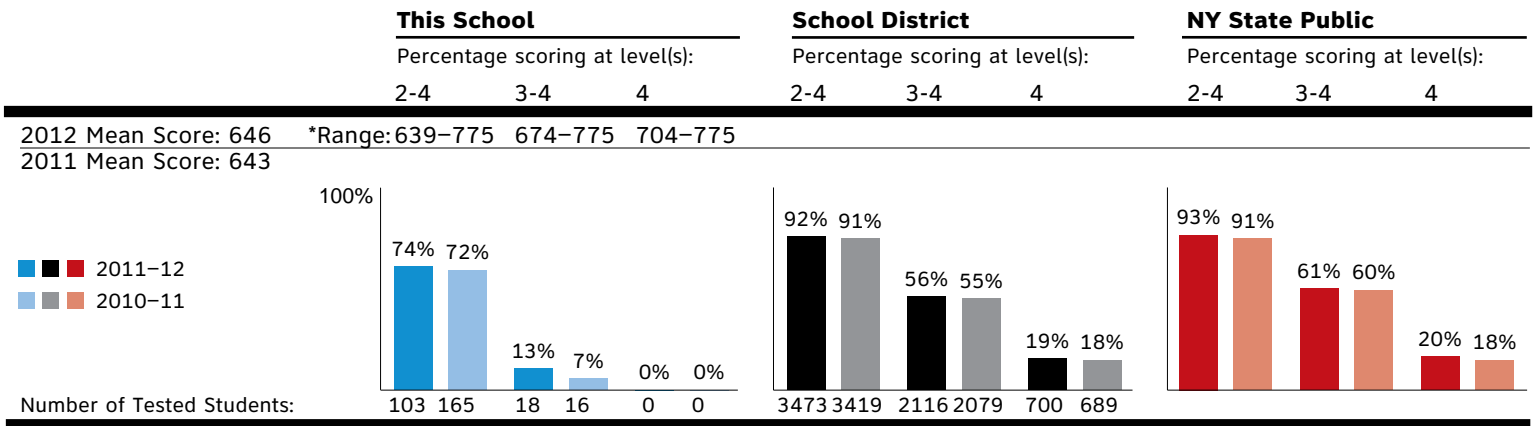
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	140	74%	13%	0%	229	72%	7%	0%
Female	64	83%	13%	0%	103	75%	8%	0%
Male	76	66%	13%	0%	126	70%	6%	0%
American Indian or Alaska Native								
Black or African American	86	76%	9%	0%	152	69%	7%	0%
Hispanic or Latino	52	–	–	–	73	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	54	70%	19%	0%	77	78%	6%	0%
General-Education Students	106	81%	15%	0%	155	77%	8%	0%
Students with Disabilities	34	50%	6%	0%	74	62%	5%	0%
English Proficient	122	76%	12%	0%	203	72%	8%	0%
Limited English Proficient	18	56%	17%	0%	26	73%	0%	0%
Economically Disadvantaged	140	74%	13%	0%	229	72%	7%	0%
Not Disadvantaged								
Migrant								
Not Migrant	140	74%	13%	0%	229	72%	7%	0%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

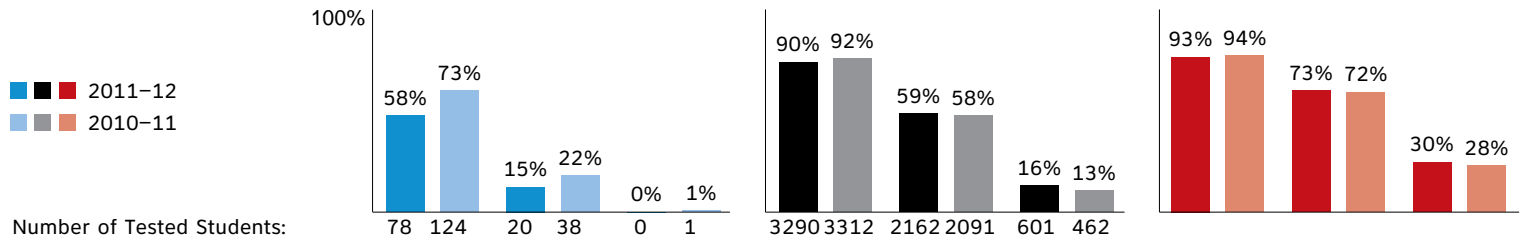
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	135	58%	15%	0%	170	73%	22%	1%
Female	63	54%	21%	0%	80	74%	18%	1%
Male	72	61%	10%	0%	90	72%	27%	0%
American Indian or Alaska Native								
Black or African American	80	58%	13%	0%	106	74%	23%	0%
Hispanic or Latino	53	–	–	–	62	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	55	58%	18%	0%	64	72%	22%	2%
General-Education Students	104	63%	18%	0%	133	78%	25%	1%
Students with Disabilities	31	39%	3%	0%	37	54%	14%	0%
English Proficient	117	64%	17%	0%	148	78%	26%	1%
Limited English Proficient	18	17%	0%	0%	22	41%	0%	0%
Economically Disadvantaged	135	58%	15%	0%	170	73%	22%	1%
Not Disadvantaged								
Migrant								
Not Migrant	135	58%	15%	0%	170	73%	22%	1%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

##### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

##### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	1	–	–	–	1	–	–	–	0	–	–	–
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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## 2 Student Performance

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	20	15%	25%	20%	40%	18	–	–	–	–	2	–	–	–	–
	2010–11	14	14%	21%	14%	50%	13	–	–	–	–	1	–	–	–	–
	2009–10	11	18%	18%	18%	45%	11	18%	18%	18%	45%	0				
Reading and Writing (Grades 5–6)	2011–12	20	30%	25%	25%	20%	18	–	–	–	–	2	–	–	–	–
	2010–11	14	43%	14%	29%	14%	13	–	–	–	–	1	–	–	–	–
	2009–10	11	18%	27%	18%	36%	11	18%	27%	18%	36%	0				
Listening and Speaking (Grades 7–8)	2011–12	37	11%	24%	30%	35%	27	15%	30%	30%	26%	10	0%	10%	30%	60%
	2010–11	34	6%	32%	18%	44%	23	4%	48%	17%	30%	11	9%	0%	18%	73%
	2009–10	59	8%	12%	10%	69%	41	12%	17%	10%	61%	18	0%	0%	11%	89%
Reading and Writing (Grades 7–8)	2011–12	37	41%	35%	22%	3%	27	48%	30%	19%	4%	10	20%	50%	30%	0%
	2010–11	34	29%	53%	6%	12%	23	39%	39%	9%	13%	11	9%	82%	0%	9%
	2009–10	59	29%	31%	27%	14%	41	32%	22%	29%	17%	18	22%	50%	22%	6%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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# 3 Student Outcomes

School **MS 53 BRIAN PICCOLO**  
School ID **34-27-00-01-0053**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#27**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0		0		0	
	2010–11	6	2%	6	4%	0	
	2009–10	4	3%	2	1%	2	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0		0		0	
	2010–11	1	0%	1	1%	0	
	2009–10	1	1%	1	0%	0	0%
<b>Total Non-completers</b>	2011–12	0		0		0	
	2010–11	7	3%	7	4%	0	
	2009–10	5	4%	3	1%	2	4%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	