



The New York State Report Card 2011–12

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**
Principal **MARILYN CUSTODIO**
Telephone **(718) 849-4870**
Grades **K-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#27**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	18	18	
Kindergarten	115	101	124
Grade 1	121	119	111
Grade 2	127	119	121
Grade 3	122	115	111
Grade 4	116	126	113
Grade 5	133	126	123
Grade 6	0	0	0
Ungraded Elementary	2	7	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	736	713	703

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	23	24	28
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT
#27**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	588	80%	577	81%	549	78%
Reduced Price Lunch	64	9%	57	8%	68	10%
Limited English Proficient	178	24%	145	20%	124	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	16	2%
Black or African American	28	4%	33	5%	31	4%
Hispanic or Latino	528	72%	510	72%	506	72%
Asian or Native Hawaiian/Other Pacific Islander	154	21%	145	20%	121	17%
White	23	3%	22	3%	28	4%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	4	1%	0	0%	4	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	58	53
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	3%	2%	6%
Percent with Fewer than Three Years of Experience	10%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	47%	55%
Total Number of Core Classes	75	61	53
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	99	91	95
Percent Taught by Teachers Without Appropriate Certification	2%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	38%
Turnover Rate of All Teachers	3%	8%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	3	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	2
Principals	1	1	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 97 FOREST PARK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

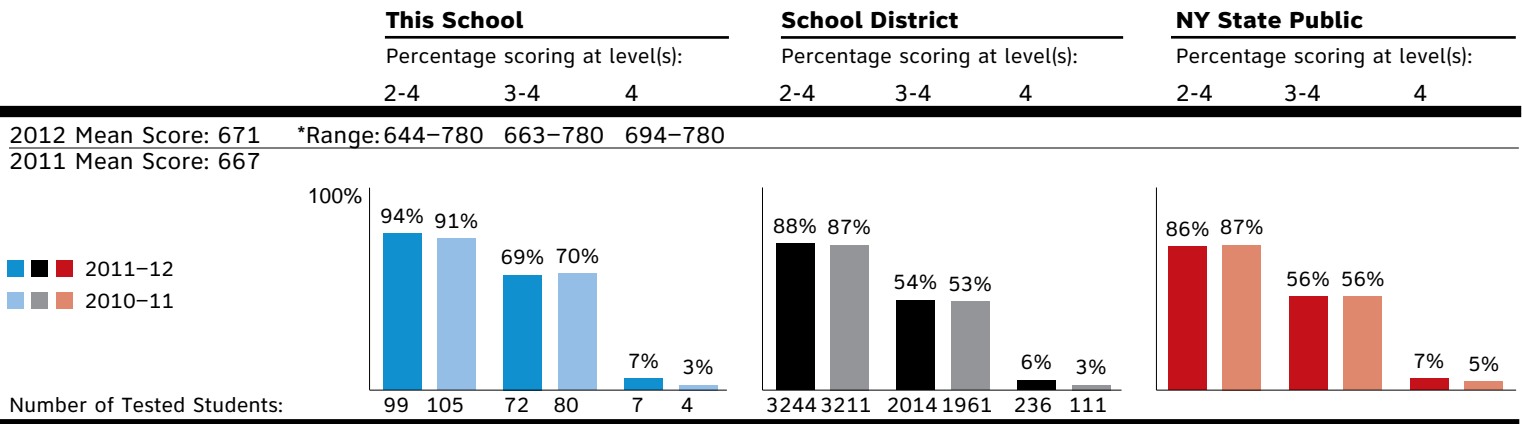
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 97 FOREST PARK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	105	94%	69%	7%	115	91%	70%	3%
Female	55	93%	71%	9%	61	93%	82%	5%
Male	50	96%	66%	4%	54	89%	56%	2%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	73	93%	67%	3%	85	91%	68%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	73%	18%	21	95%	76%	10%
White	5	80%	60%	20%	4	–	–	–
Multiracial								
Small Group Totals	5	100%	80%	0%	9	89%	67%	0%
General-Education Students	99	97%	71%	7%	93	98%	81%	4%
Students with Disabilities	6	50%	33%	0%	22	64%	23%	0%
English Proficient	85	98%	80%	8%	91	96%	74%	3%
Limited English Proficient	20	80%	20%	0%	24	75%	54%	4%
Economically Disadvantaged	88	93%	65%	6%	105	90%	68%	2%
Not Disadvantaged	17	100%	88%	12%	10	100%	90%	20%
Migrant								
Not Migrant	105	94%	69%	7%	115	91%	70%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	1	N/A	N/A	N/A

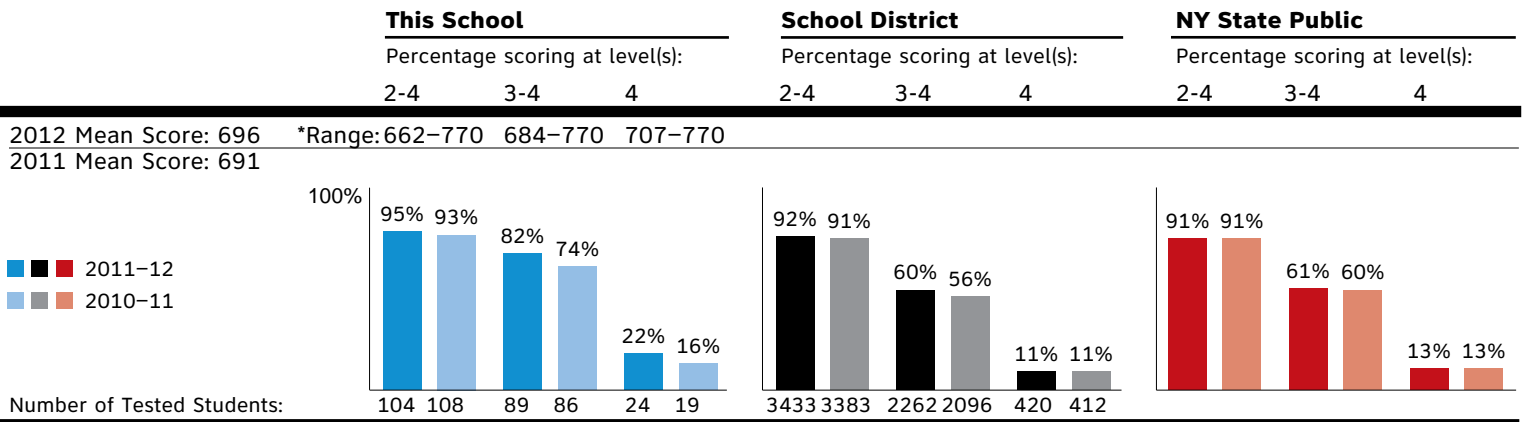
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 97 FOREST PARK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	109	95%	82%	22%	116	93%	74%	16%
Female	57	95%	84%	19%	61	97%	72%	21%
Male	52	96%	79%	25%	55	89%	76%	11%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	76	95%	78%	18%	85	93%	69%	14%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	91%	39%	22	95%	91%	27%
White	5	80%	80%	0%	4	–	–	–
Multiracial								
Small Group Totals	5	100%	100%	20%	9	89%	78%	11%
General-Education Students	103	95%	84%	23%	94	97%	80%	20%
Students with Disabilities	6	100%	33%	0%	22	77%	50%	0%
English Proficient	85	99%	91%	25%	91	96%	81%	20%
Limited English Proficient	24	83%	50%	13%	25	84%	48%	4%
Economically Disadvantaged	92	95%	79%	23%	106	92%	72%	14%
Not Disadvantaged	17	100%	94%	18%	10	100%	100%	40%
Migrant								
Not Migrant	109	95%	82%	22%	116	93%	74%	16%

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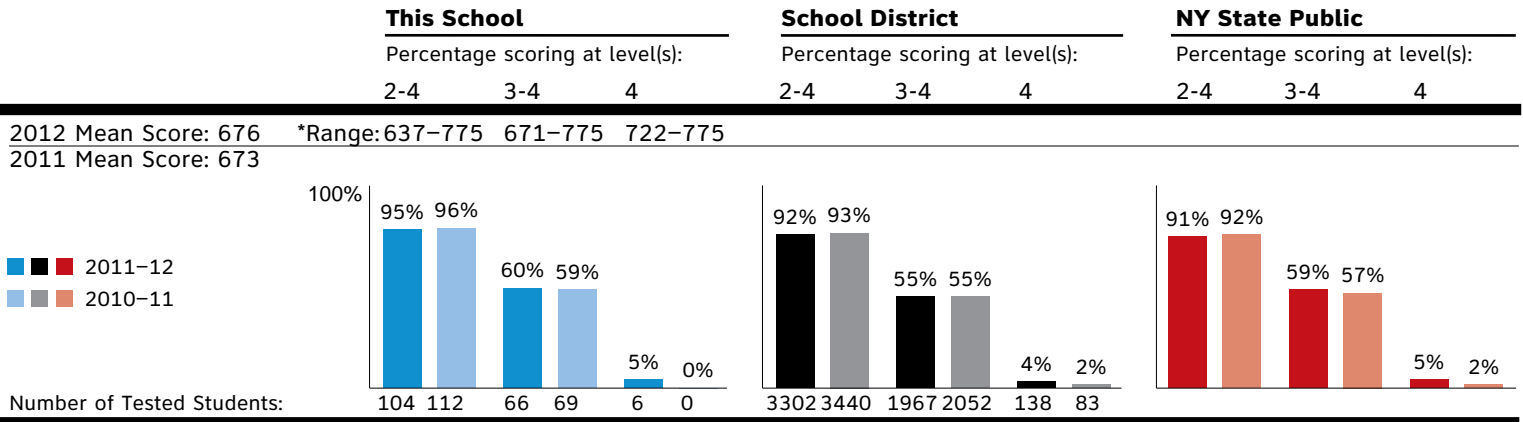
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	110	95%	60%	5%	117	96%	59%	0%
Female	60	100%	70%	8%	57	95%	67%	0%
Male	50	88%	48%	2%	60	97%	52%	0%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	3	–	–	–	5	80%	40%	0%
Hispanic or Latino	83	96%	57%	5%	84	95%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	79%	5%	23	100%	83%	0%
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	8	75%	50%	13%	5	100%	100%	0%
General-Education Students	88	100%	73%	7%	102	98%	64%	0%
Students with Disabilities	22	73%	9%	0%	15	80%	27%	0%
English Proficient	91	95%	69%	7%	92	98%	70%	0%
Limited English Proficient	19	95%	16%	0%	25	88%	20%	0%
Economically Disadvantaged	100	95%	57%	2%	102	96%	56%	0%
Not Disadvantaged	10	90%	90%	40%	15	93%	80%	0%
Migrant								
Not Migrant	110	95%	60%	5%	117	96%	59%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	4	N/A	N/A	N/A

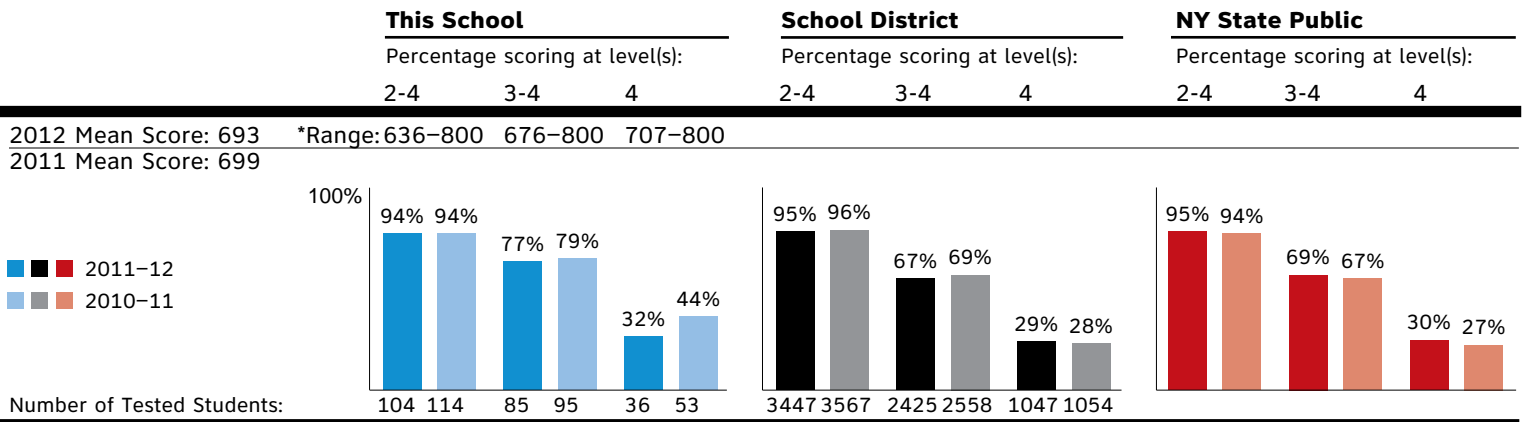
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	111	94%	77%	32%	121	94%	79%	44%
Female	60	98%	80%	37%	59	97%	76%	42%
Male	51	88%	73%	27%	62	92%	81%	45%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	3	–	–	–	5	80%	60%	40%
Hispanic or Latino	84	95%	77%	30%	87	94%	75%	34%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	89%	47%	24	96%	92%	71%
White	4	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	8	75%	38%	25%	5	100%	100%	80%
General-Education Students	89	100%	87%	40%	106	96%	82%	46%
Students with Disabilities	22	68%	36%	0%	15	80%	53%	27%
English Proficient	91	95%	84%	38%	92	98%	88%	54%
Limited English Proficient	20	90%	45%	5%	29	83%	48%	10%
Economically Disadvantaged	101	94%	76%	29%	106	94%	78%	44%
Not Disadvantaged	10	90%	80%	70%	15	93%	80%	40%
Migrant								
Not Migrant	111	94%	77%	32%	121	94%	79%	44%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 4 Science

	This School			School District			NY State Public																																				
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):																																				
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4																																		
2012 Mean Score: 83	Range: 45-100	65-100	85-100																																								
2011 Mean Score: 82																																											
	<table><thead><tr><th>Category</th><th>Level</th><th>2011-12 (%)</th><th>2010-11 (%)</th></tr></thead><tbody><tr><td rowspan="3">This School</td><td>2-4</td><td>99%</td><td>98%</td></tr><tr><td>3-4</td><td>91%</td><td>90%</td></tr><tr><td>4</td><td>59%</td><td>54%</td></tr><tr><td rowspan="3">School District</td><td>2-4</td><td>97%</td><td>98%</td></tr><tr><td>3-4</td><td>87%</td><td>87%</td></tr><tr><td>4</td><td>49%</td><td>45%</td></tr><tr><td rowspan="3">NY State Public</td><td>2-4</td><td>97%</td><td>98%</td></tr><tr><td>3-4</td><td>89%</td><td>88%</td></tr><tr><td>4</td><td>57%</td><td>52%</td></tr></tbody></table>									Category	Level	2011-12 (%)	2010-11 (%)	This School	2-4	99%	98%	3-4	91%	90%	4	59%	54%	School District	2-4	97%	98%	3-4	87%	87%	4	49%	45%	NY State Public	2-4	97%	98%	3-4	89%	88%	4	57%	52%
Category	Level	2011-12 (%)	2010-11 (%)																																								
This School	2-4	99%	98%																																								
	3-4	91%	90%																																								
	4	59%	54%																																								
School District	2-4	97%	98%																																								
	3-4	87%	87%																																								
	4	49%	45%																																								
NY State Public	2-4	97%	98%																																								
	3-4	89%	88%																																								
	4	57%	52%																																								
Number of Tested Students:	107	119	98	109	64	65	3492	3635	3124	3241	1748	1681																															

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	108	99%	91%	59%	121	98%	90%	54%
Female	60	100%	93%	65%	59	98%	92%	54%
Male	48	98%	88%	52%	62	98%	89%	53%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	3	–	–	–	5	100%	80%	60%
Hispanic or Latino	82	100%	93%	57%	87	98%	90%	48%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	74%	24	100%	92%	67%
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	7	86%	71%	43%	5	100%	100%	80%
General-Education Students	89	100%	96%	70%	106	98%	92%	56%
Students with Disabilities	19	95%	68%	11%	15	100%	80%	40%
English Proficient	88	99%	95%	69%	92	100%	98%	67%
Limited English Proficient	20	100%	70%	15%	29	93%	66%	10%
Economically Disadvantaged	98	99%	91%	56%	106	98%	90%	51%
Not Disadvantaged	10	100%	90%	90%	15	100%	93%	73%
Migrant								
Not Migrant	108	99%	91%	59%	121	98%	90%	54%

NOTES

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Other Assessments

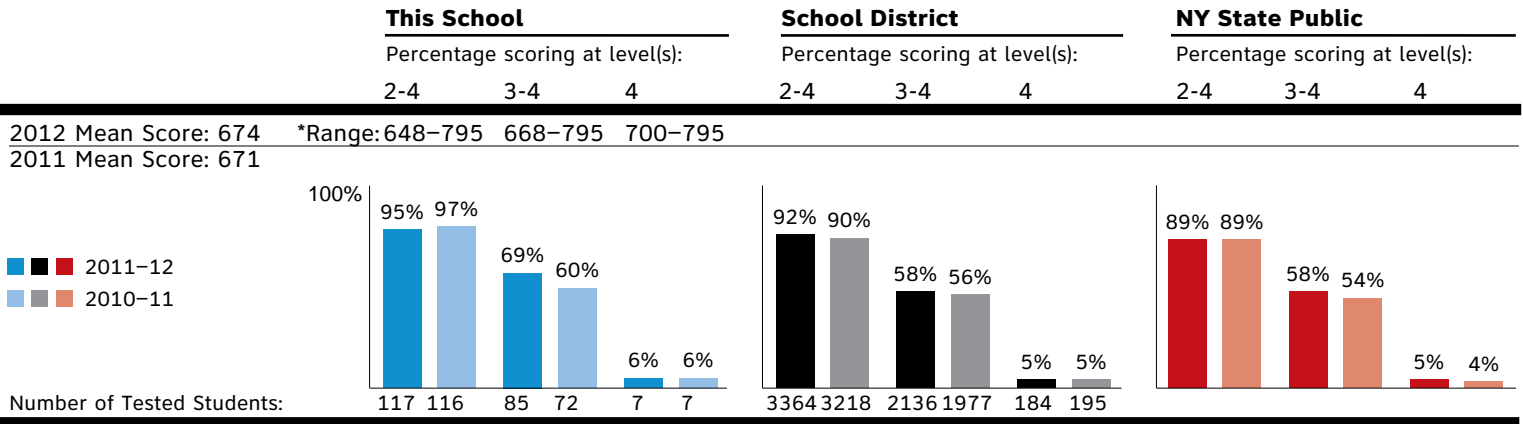
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	123	95%	69%	6%	120	97%	60%	6%
Female	57	96%	70%	11%	48	96%	58%	6%
Male	66	94%	68%	2%	72	97%	61%	6%
American Indian or Alaska Native	2	–	–	–				
Black or African American	5	–	–	–	7	–	–	–
Hispanic or Latino	87	94%	68%	2%	88	95%	58%	3%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	74%	17%	21	100%	76%	14%
White	5	100%	60%	20%	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	8	88%	75%	0%	11	100%	45%	9%
General-Education Students	106	97%	75%	7%	90	100%	77%	8%
Students with Disabilities	17	82%	29%	0%	30	87%	10%	0%
English Proficient	106	96%	78%	7%	104	98%	65%	7%
Limited English Proficient	17	88%	12%	0%	16	88%	25%	0%
Economically Disadvantaged	112	96%	68%	5%	107	96%	58%	3%
Not Disadvantaged	11	91%	82%	9%	13	100%	77%	31%
Migrant								
Not Migrant	123	95%	69%	6%	120	97%	60%	6%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A

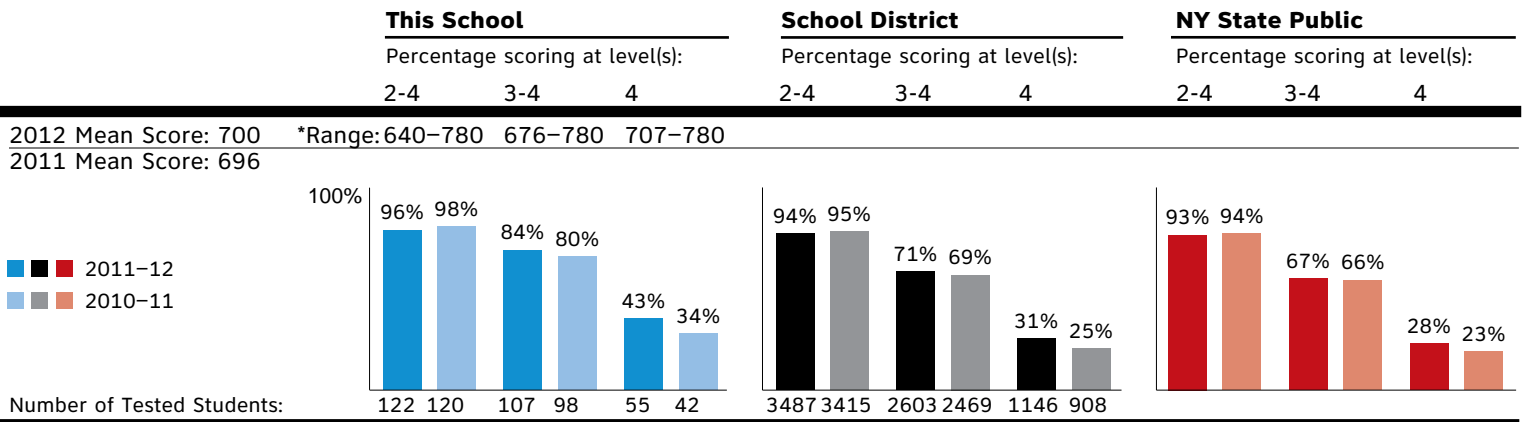
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	127	96%	84%	43%	122	98%	80%	34%
Female	59	98%	86%	44%	49	98%	82%	33%
Male	68	94%	82%	43%	73	99%	79%	36%
American Indian or Alaska Native	2	–	–	–				
Black or African American	5	–	–	–	7	–	–	–
Hispanic or Latino	88	95%	83%	34%	89	100%	79%	29%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	92%	67%	22	100%	100%	55%
White	7	100%	86%	57%	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	8	88%	75%	63%	11	82%	55%	36%
General-Education Students	110	98%	90%	45%	92	100%	93%	45%
Students with Disabilities	17	82%	47%	29%	30	93%	40%	3%
English Proficient	106	98%	89%	49%	104	98%	82%	38%
Limited English Proficient	21	86%	62%	14%	18	100%	72%	11%
Economically Disadvantaged	116	96%	84%	42%	109	98%	81%	31%
Not Disadvantaged	11	100%	82%	55%	13	100%	77%	62%
Migrant								
Not Migrant	127	96%	84%	43%	122	98%	80%	34%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 97 FOREST PARK**
School ID **34-27-00-01-0097**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	51	10%	18%	20%	53%	43	12%	16%	19%	53%	8	0%	25%	25%	50%
	2010–11	45	9%	9%	20%	62%	38	8%	11%	16%	66%	7	14%	0%	43%	43%
	2009–10	64	3%	6%	36%	55%	61	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K–1)	2011–12	51	37%	24%	12%	27%	43	40%	26%	9%	26%	8	25%	13%	25%	38%
	2010–11	45	22%	22%	33%	22%	38	18%	21%	34%	26%	7	43%	29%	29%	0%
	2009–10	64	16%	33%	17%	34%	61	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2–4)	2011–12	60	3%	3%	7%	87%	46	4%	4%	7%	85%	14	0%	0%	7%	93%
	2010–11	81	2%	2%	15%	80%	66	3%	3%	17%	77%	15	0%	0%	7%	93%
	2009–10	84	1%	1%	10%	88%	63	2%	2%	5%	92%	21	0%	0%	24%	76%
Reading and Writing (Grades 2–4)	2011–12	60	8%	20%	62%	10%	46	9%	17%	61%	13%	14	7%	29%	64%	0%
	2010–11	81	7%	30%	41%	22%	66	6%	26%	42%	26%	15	13%	47%	33%	7%
	2009–10	84	5%	17%	56%	23%	63	2%	10%	60%	29%	21	14%	38%	43%	5%
Listening and Speaking (Grades 5–6)	2011–12	21	5%	10%	10%	76%	16	6%	13%	13%	69%	5	0%	0%	0%	100%
	2010–11	18	0%	6%	6%	89%	10	0%	10%	0%	90%	8	0%	0%	13%	88%
	2009–10	23	0%	0%	13%	87%	14	0%	0%	7%	93%	9	0%	0%	22%	78%
Reading and Writing (Grades 5–6)	2011–12	21	14%	0%	48%	38%	16	19%	0%	38%	44%	5	0%	0%	80%	20%
	2010–11	18	6%	6%	39%	50%	10	10%	0%	20%	70%	8	0%	13%	63%	25%
	2009–10	23	0%	13%	57%	30%	14	0%	7%	50%	43%	9	0%	22%	67%	11%
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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