



# The New York State Report Card 2011–12

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #27**  
Principal **LAURIE SHAPIRO**  
Telephone **(718) 474-8615**  
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#27**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	35	36	
Kindergarten	95	97	84
Grade 1	105	94	106
Grade 2	117	91	91
Grade 3	101	126	95
Grade 4	106	104	108
Grade 5	96	105	95
Grade 6	88	89	103
Ungraded Elementary	4	1	2
Grade 7	97	104	89
Grade 8	108	97	107
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>917</b>	<b>908</b>	<b>880</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	30	29	27
<b>Grade 8</b>			
English	25	24	27
Mathematics	25	25	26
Science	25	26	30
Social Studies	25	25	26
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	830	91%	823	91%	791	90%
Reduced Price Lunch	35	4%	34	4%	33	4%
Limited English Proficient	76	8%	68	7%	64	7%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	1%	1	0%	3	0%
Black or African American	563	61%	572	63%	540	61%
Hispanic or Latino	313	34%	297	33%	288	33%
Asian or Native Hawaiian/Other Pacific Islander	20	2%	23	3%	19	2%
White	16	2%	15	2%	30	3%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		91%
Student Suspensions	147	17%	144	16%	137	15%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 105 THE BAY SCHOOL**  
 School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	74	72	74
Percent with No Valid Teaching Certificate	3%	0%	1%
Percent Teaching Out of Certification	4%	0%	1%
Percent with Fewer than Three Years of Experience	3%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	40%	42%
<b>Total Number of Core Classes</b>	107	99	118
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	121	112	125
Percent Taught by Teachers Without Appropriate Certification	3%	0%	5%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	6%	13%	33%
Turnover Rate of All Teachers	9%	9%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

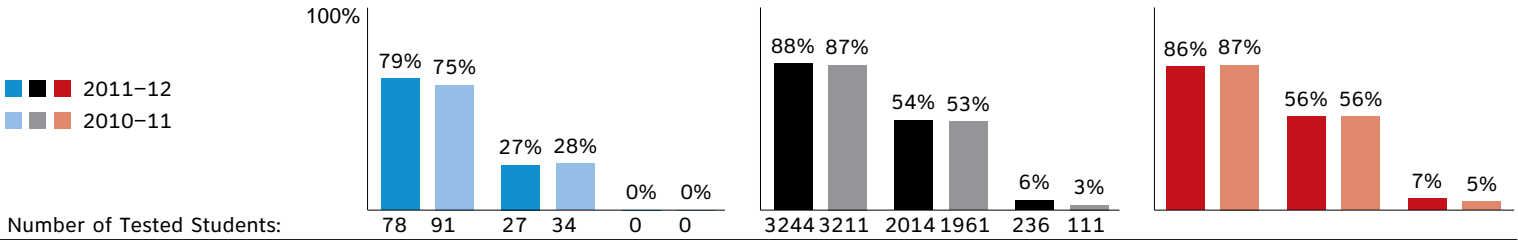
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 649



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	79%	27%	0%	122	75%	28%	0%
Female	42	88%	26%	0%	69	74%	32%	0%
Male	57	72%	28%	0%	53	75%	23%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	63	78%	25%	0%	74	73%	26%	0%
Hispanic or Latino	32	-	-	-	43	74%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	36	81%	31%	0%	5	100%	40%	0%
General-Education Students	79	82%	29%	0%	98	82%	34%	0%
Students with Disabilities	20	65%	20%	0%	24	46%	4%	0%
English Proficient	90	82%	29%	0%	113	78%	28%	0%
Limited English Proficient	9	44%	11%	0%	9	33%	22%	0%
Economically Disadvantaged	99	79%	27%	0%	122	75%	28%	0%
Not Disadvantaged								
Migrant								
Not Migrant	99	79%	27%	0%	122	75%	28%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

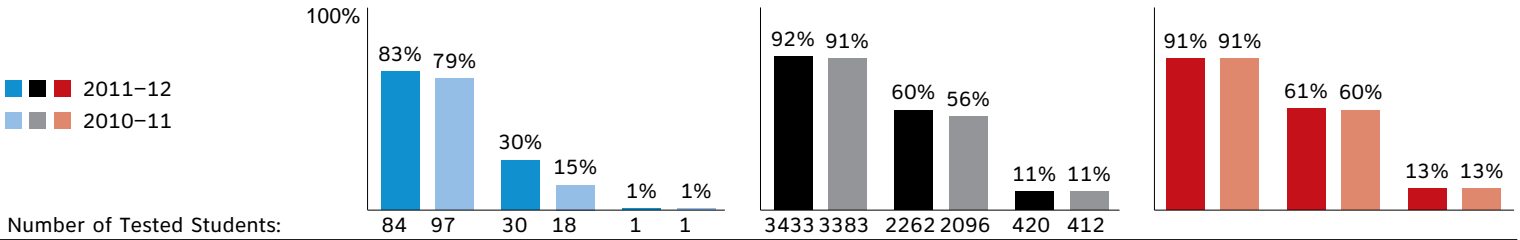
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	83%	30%	1%	123	79%	15%	1%
Female	44	86%	25%	0%	70	76%	9%	1%
Male	57	81%	33%	2%	53	83%	23%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	63	81%	29%	0%	74	77%	8%	0%
Hispanic or Latino	34	-	-	-	44	82%	20%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	38	87%	32%	3%	5	80%	60%	0%
General-Education Students	81	83%	31%	1%	99	80%	15%	1%
Students with Disabilities	20	85%	25%	0%	24	75%	13%	0%
English Proficient	91	87%	33%	1%	113	81%	14%	1%
Limited English Proficient	10	50%	0%	0%	10	60%	20%	0%
Economically Disadvantaged	101	83%	30%	1%	123	79%	15%	1%
Not Disadvantaged								
Migrant								
Not Migrant	101	83%	30%	1%	123	79%	15%	1%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

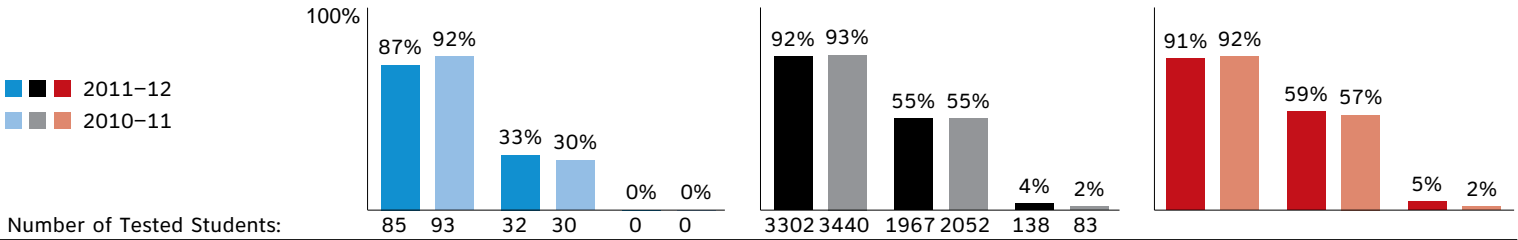
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 662



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	87%	33%	0%	101	92%	30%	0%
Female	57	88%	33%	0%	46	96%	39%	0%
Male	41	85%	32%	0%	55	89%	22%	0%
American Indian or Alaska Native								
Black or African American	63	89%	33%	0%	68	88%	25%	0%
Hispanic or Latino	31	-	-	-	30	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	3	-	-	-				
Multiracial								
Small Group Totals	35	83%	31%	0%	33	100%	39%	0%
General-Education Students	81	89%	37%	0%	79	95%	32%	0%
Students with Disabilities	17	76%	12%	0%	22	82%	23%	0%
English Proficient	93	88%	34%	0%	95	93%	29%	0%
Limited English Proficient	5	60%	0%	0%	6	83%	33%	0%
Economically Disadvantaged	98	87%	33%	0%	101	92%	30%	0%
Not Disadvantaged								
Migrant								
Not Migrant	98	87%	33%	0%	101	92%	30%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

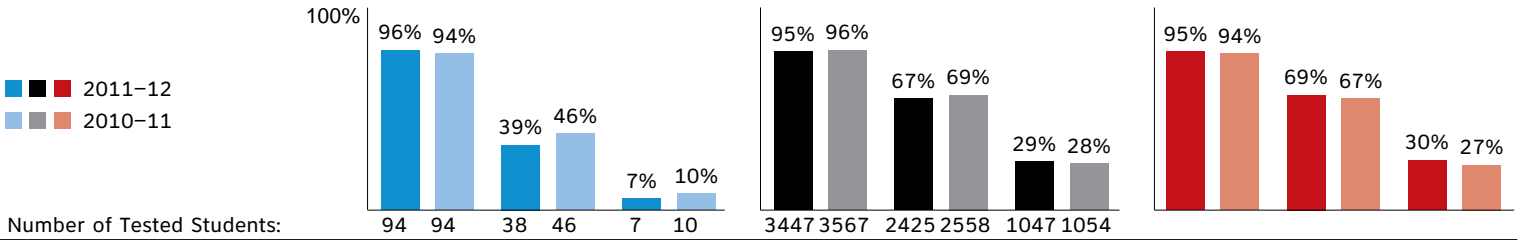
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 673



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	96%	39%	7%	100	94%	46%	10%
Female	57	95%	40%	7%	46	93%	52%	4%
Male	41	98%	37%	7%	54	94%	41%	15%
American Indian or Alaska Native								
Black or African American	63	97%	37%	6%	67	91%	43%	9%
Hispanic or Latino	31	-	-	-	30	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	3	-	-	-				
Multiracial								
Small Group Totals	35	94%	43%	9%	33	100%	52%	12%
General-Education Students	81	95%	40%	9%	78	96%	53%	12%
Students with Disabilities	17	100%	35%	0%	22	86%	23%	5%
English Proficient	93	97%	41%	8%	94	94%	48%	11%
Limited English Proficient	5	80%	0%	0%	6	100%	17%	0%
Economically Disadvantaged	98	96%	39%	7%	100	94%	46%	10%
Not Disadvantaged								
Migrant								
Not Migrant	98	96%	39%	7%	100	94%	46%	10%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

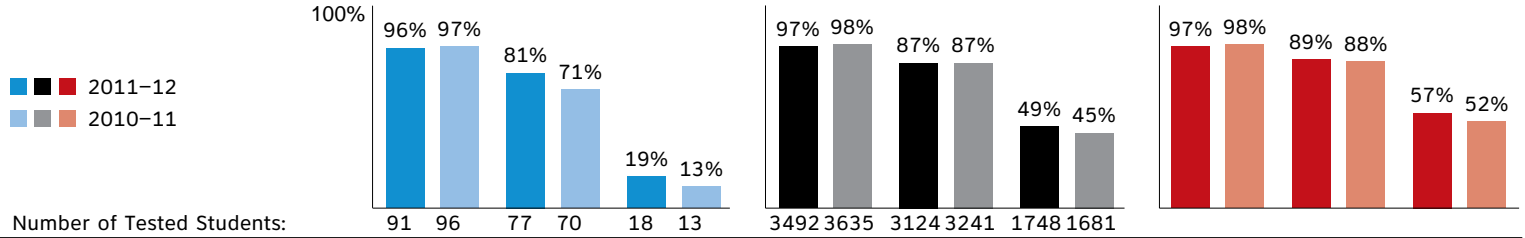
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 74      Range: 45-100      65-100      85-100  
2011 Mean Score: 71



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	96%	81%	19%	99	97%	71%	13%
Female	56	93%	75%	21%	46	98%	74%	9%
Male	39	100%	90%	15%	53	96%	68%	17%
American Indian or Alaska Native								
Black or African American	62	95%	84%	18%	66	95%	65%	12%
Hispanic or Latino	29	-	-	-	30	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	3	-	-	-				
Multiracial								
Small Group Totals	33	97%	76%	21%	33	100%	82%	15%
General-Education Students	80	95%	85%	21%	78	99%	74%	15%
Students with Disabilities	15	100%	60%	7%	21	90%	57%	5%
English Proficient	91	-	-	-	93	97%	69%	13%
Limited English Proficient	4	-	-	-	6	100%	100%	17%
Economically Disadvantaged	95	96%	81%	19%	99	97%	71%	13%
Not Disadvantaged								
Migrant								
Not Migrant	95	96%	81%	19%	99	97%	71%	13%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

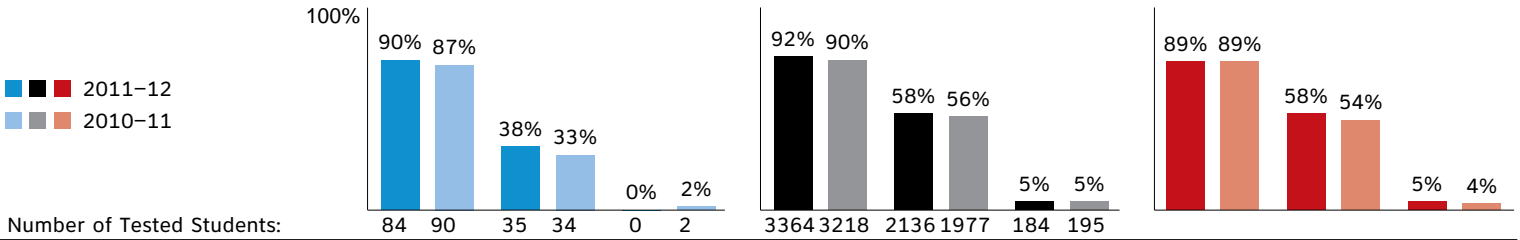
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 663 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 662



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	90%	38%	0%	104	87%	33%	2%
Female	41	100%	51%	0%	50	94%	38%	0%
Male	52	83%	27%	0%	54	80%	28%	4%
American Indian or Alaska Native								
Black or African American	62	89%	34%	0%	66	85%	26%	0%
Hispanic or Latino	28	-	-	-	32	91%	44%	6%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	31	94%	45%	0%	6	83%	50%	0%
General-Education Students	72	93%	42%	0%	83	96%	37%	2%
Students with Disabilities	21	81%	24%	0%	21	48%	14%	0%
English Proficient	88	91%	40%	0%	93	86%	33%	2%
Limited English Proficient	5	80%	0%	0%	11	91%	27%	0%
Economically Disadvantaged	93	90%	38%	0%	104	87%	33%	2%
Not Disadvantaged								
Migrant								
Not Migrant	93	90%	38%	0%	104	87%	33%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

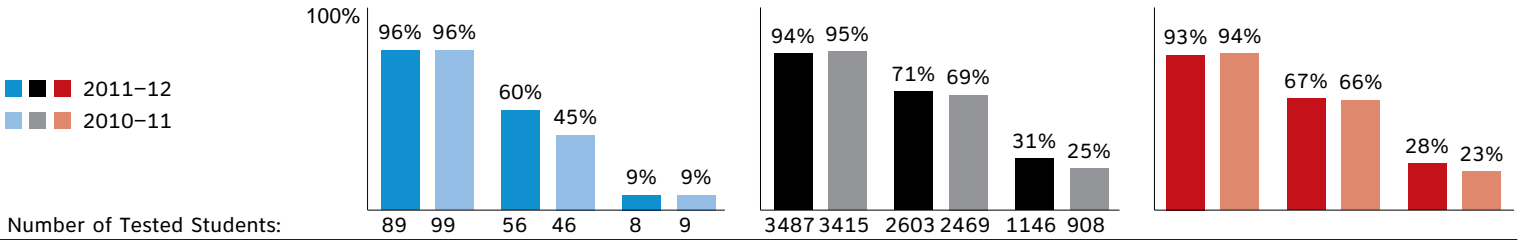
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	96%	60%	9%	103	96%	45%	9%
Female	41	100%	66%	7%	49	98%	47%	8%
Male	52	92%	56%	10%	54	94%	43%	9%
American Indian or Alaska Native								
Black or African American	62	97%	63%	6%	65	95%	43%	8%
Hispanic or Latino	28	-	-	-	32	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	3	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	31	94%	55%	13%	6	83%	33%	0%
General-Education Students	72	97%	64%	10%	82	99%	50%	11%
Students with Disabilities	21	90%	48%	5%	21	86%	24%	0%
English Proficient	88	98%	64%	9%	92	97%	47%	9%
Limited English Proficient	5	60%	0%	0%	11	91%	27%	9%
Economically Disadvantaged	93	96%	60%	9%	103	96%	45%	9%
Not Disadvantaged								
Migrant								
Not Migrant	93	96%	60%	9%	103	96%	45%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

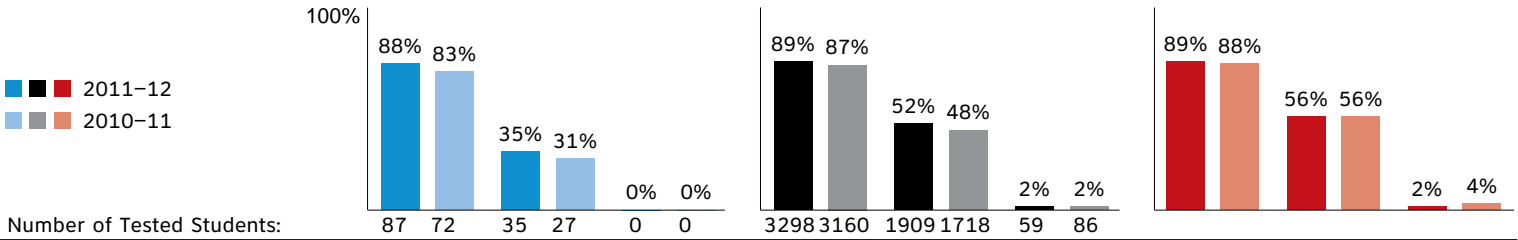
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	88%	35%	0%	87	83%	31%	0%
Female	45	89%	29%	0%	43	84%	33%	0%
Male	54	87%	41%	0%	44	82%	30%	0%
American Indian or Alaska Native								
Black or African American	62	85%	37%	0%	56	82%	21%	0%
Hispanic or Latino	31	94%	32%	0%	27	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	3	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	6	83%	33%	0%	31	84%	48%	0%
General-Education Students	77	92%	40%	0%	82	87%	33%	0%
Students with Disabilities	22	73%	18%	0%	5	20%	0%	0%
English Proficient	93	89%	37%	0%	83	-	-	-
Limited English Proficient	6	67%	17%	0%	4	-	-	-
Economically Disadvantaged	99	88%	35%	0%	87	83%	31%	0%
Not Disadvantaged								
Migrant								
Not Migrant	99	88%	35%	0%	87	83%	31%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

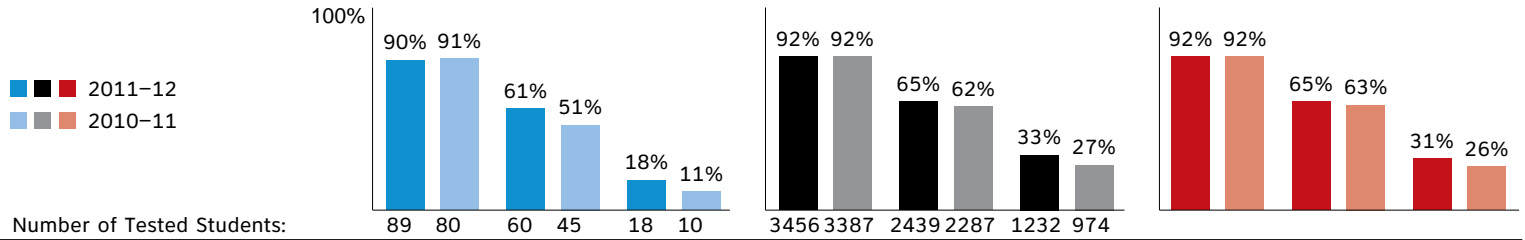
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	99	90%	61%	18%	88	91%	51%	11%
Female	45	89%	69%	16%	43	98%	53%	12%
Male	54	91%	54%	20%	45	84%	49%	11%
American Indian or Alaska Native								
Black or African American	62	89%	61%	19%	56	93%	43%	4%
Hispanic or Latino	31	94%	58%	16%	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	3	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	6	83%	67%	17%	32	88%	66%	25%
General-Education Students	77	94%	64%	21%	83	95%	53%	12%
Students with Disabilities	22	77%	50%	9%	5	20%	20%	0%
English Proficient	93	91%	62%	19%	83	93%	54%	12%
Limited English Proficient	6	67%	33%	0%	5	60%	0%	0%
Economically Disadvantaged	99	90%	61%	18%	88	91%	51%	11%
Not Disadvantaged								
Migrant								
Not Migrant	99	90%	61%	18%	88	91%	51%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

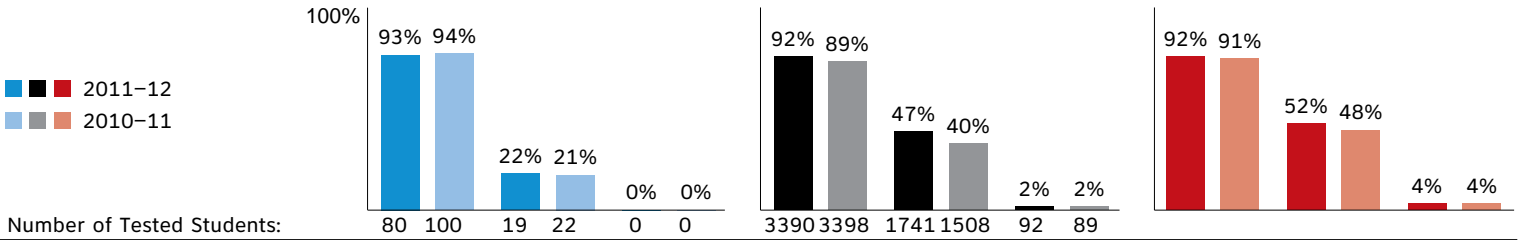
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 658 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	93%	22%	0%	106	94%	21%	0%
Female	42	100%	38%	0%	59	97%	29%	0%
Male	44	86%	7%	0%	47	91%	11%	0%
American Indian or Alaska Native								
Black or African American	55	93%	13%	0%	72	93%	18%	0%
Hispanic or Latino	28	-	-	-	31	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	3	-	-	-				
Multiracial								
Small Group Totals	31	94%	39%	0%	34	97%	26%	0%
General-Education Students	79	95%	23%	0%	97	96%	22%	0%
Students with Disabilities	7	71%	14%	0%	9	78%	11%	0%
English Proficient	80	95%	24%	0%	102	-	-	-
Limited English Proficient	6	67%	0%	0%	4	-	-	-
Economically Disadvantaged	86	93%	22%	0%	106	94%	21%	0%
Not Disadvantaged								
Migrant								
Not Migrant	86	93%	22%	0%	106	94%	21%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

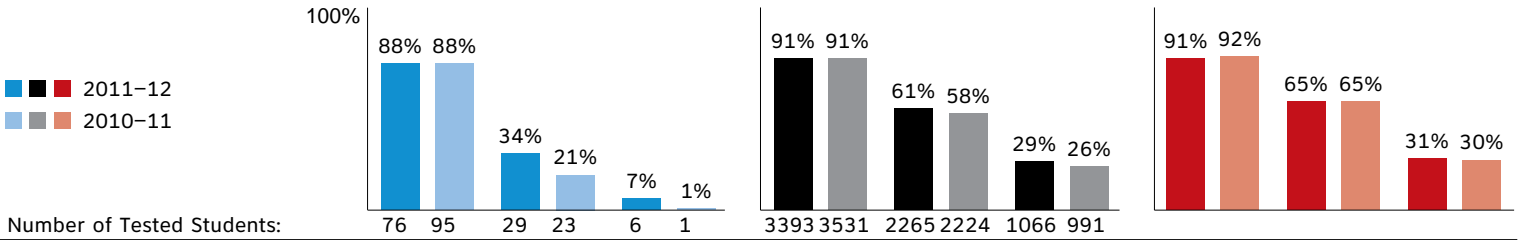
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	88%	34%	7%	108	88%	21%	1%
Female	42	93%	36%	10%	61	89%	18%	0%
Male	44	84%	32%	5%	47	87%	26%	2%
American Indian or Alaska Native								
Black or African American	55	85%	25%	4%	72	88%	18%	1%
Hispanic or Latino	28	-	-	-	33	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	3	-	-	-				
Multiracial								
Small Group Totals	31	94%	48%	13%	36	89%	28%	0%
General-Education Students	79	90%	34%	8%	99	88%	22%	1%
Students with Disabilities	7	71%	29%	0%	9	89%	11%	0%
English Proficient	80	88%	35%	8%	103	88%	22%	1%
Limited English Proficient	6	100%	17%	0%	5	80%	0%	0%
Economically Disadvantaged	86	88%	34%	7%	108	88%	21%	1%
Not Disadvantaged								
Migrant								
Not Migrant	86	88%	34%	7%	108	88%	21%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

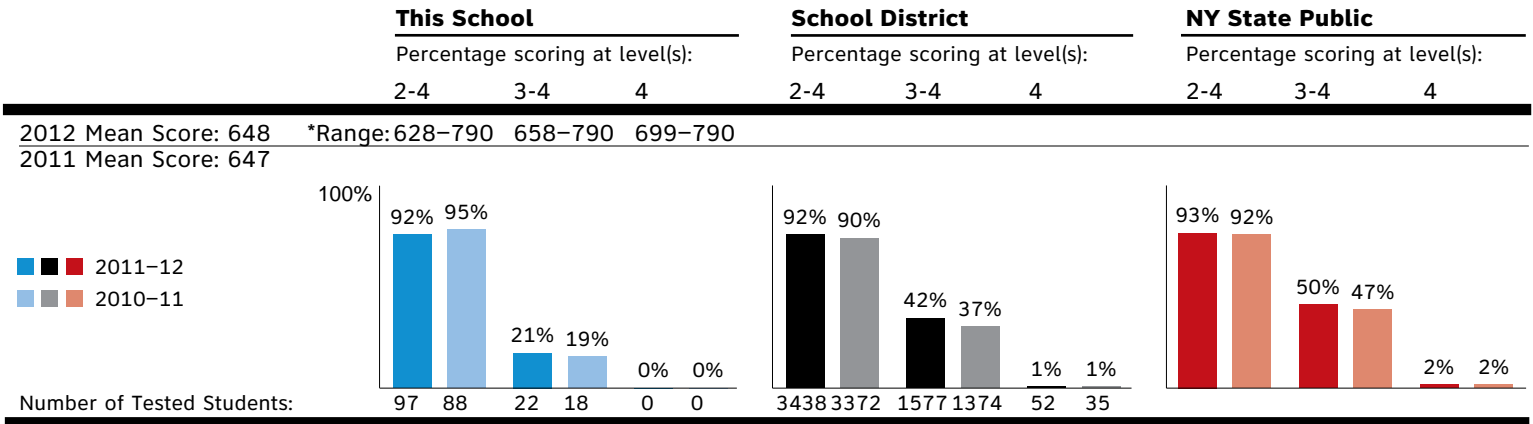


# 2 Student Performance

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	105	92%	21%	0%	93	95%	19%	0%
Female	60	88%	25%	0%	45	96%	31%	0%
Male	45	98%	16%	0%	48	94%	8%	0%
American Indian or Alaska Native								
Black or African American	68	94%	19%	0%	56	93%	13%	0%
Hispanic or Latino	33	–	–	–	35	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	37	89%	24%	0%	37	97%	30%	0%
General-Education Students	95	94%	23%	0%	81	95%	21%	0%
Students with Disabilities	10	80%	0%	0%	12	92%	8%	0%
English Proficient	101	–	–	–	88	95%	20%	0%
Limited English Proficient	4	–	–	–	5	80%	0%	0%
Economically Disadvantaged	105	92%	21%	0%	93	95%	19%	0%
Not Disadvantaged								
Migrant								
Not Migrant	105	92%	21%	0%	93	95%	19%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

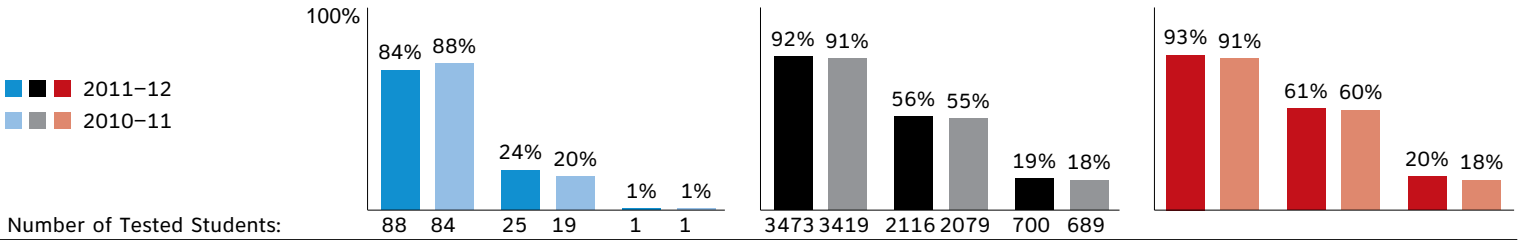
School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	84%	24%	1%	95	88%	20%	1%
Female	60	82%	20%	0%	47	91%	17%	2%
Male	45	87%	29%	2%	48	85%	23%	0%
American Indian or Alaska Native								
Black or African American	69	81%	19%	1%	56	89%	18%	2%
Hispanic or Latino	32	-	-	-	37	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	36	89%	33%	0%	39	87%	23%	0%
General-Education Students	95	84%	24%	1%	83	89%	23%	1%
Students with Disabilities	10	80%	20%	0%	12	83%	0%	0%
English Proficient	102	-	-	-	88	92%	22%	1%
Limited English Proficient	3	-	-	-	7	43%	0%	0%
Economically Disadvantaged	105	84%	24%	1%	95	88%	20%	1%
Not Disadvantaged								
Migrant								
Not Migrant	105	84%	24%	1%	95	88%	20%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

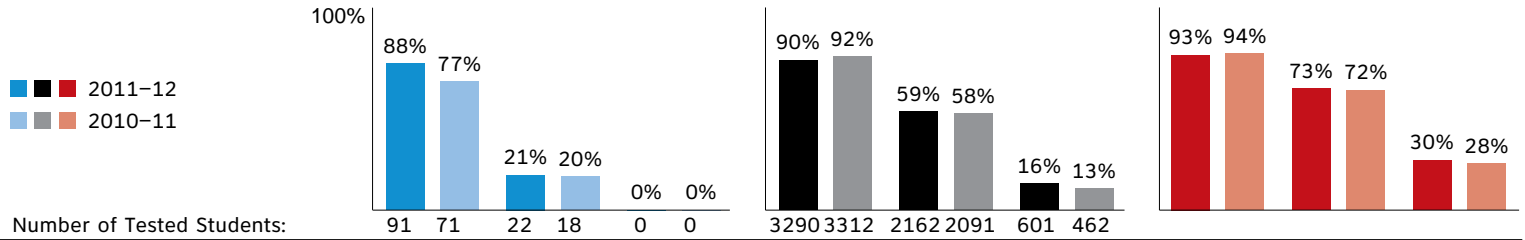
# 2 Student Performance

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	89%	14%	0%	66	83%	20%	0%
Female	43	81%	9%	0%	30	77%	20%	0%
Male	33	100%	21%	0%	36	89%	19%	0%
American Indian or Alaska Native								
Black or African American	53	89%	9%	0%	44	82%	16%	0%
Hispanic or Latino	21	-	-	-	22	86%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White								
Multiracial								
Small Group Totals	23	91%	26%	0%				
General-Education Students	67	93%	16%	0%	56	84%	20%	0%
Students with Disabilities	9	67%	0%	0%	10	80%	20%	0%
English Proficient	73	-	-	-	60	85%	20%	0%
Limited English Proficient	3	-	-	-	6	67%	17%	0%
Economically Disadvantaged	76	89%	14%	0%	66	83%	20%	0%
Not Disadvantaged								
Migrant								
Not Migrant	76	89%	14%	0%	66	83%	20%	0%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	28	23	11	0	26	16	5	0

# 2 Student Performance

School **PS 105 THE BAY SCHOOL**  
 School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	28	86%	43%	0%	27	—	—	—	1	—	—	—
	2010-11	28	96%	79%	0%	27	—	—	—	1	—	—	—
	2009-10	27	96%	78%	0%	27	96%	78%	0%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	28	82%	39%	0%	27	—	—	—	1	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	26	62%	19%	0%	26	62%	19%	0%	0			
	2009-10	26	23%	19%	0%	26	23%	19%	0%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	15	7%	20%	7%	67%	14	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	31%	15%	54%	11	-	-	-	-	2	-	-	-	-
	2009-10	20	5%	15%	50%	30%	16	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2011-12	15	40%	13%	7%	40%	14	-	-	-	-	1	-	-	-	-
	2010-11	13	31%	23%	8%	38%	11	-	-	-	-	2	-	-	-	-
	2009-10	20	45%	40%	0%	15%	16	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	25	0%	8%	12%	80%	19	0%	11%	0%	89%	6	0%	0%	50%	50%
	2010-11	25	0%	8%	8%	84%	19	0%	11%	11%	79%	6	0%	0%	0%	100%
	2009-10	27	4%	7%	26%	63%	21	5%	10%	29%	57%	6	0%	0%	17%	83%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	25	8%	28%	36%	28%	19	5%	32%	32%	32%	6	17%	17%	50%	17%
	2010-11	25	20%	40%	12%	28%	19	16%	42%	11%	32%	6	33%	33%	17%	17%
	2009-10	27	22%	22%	33%	22%	21	19%	29%	33%	19%	6	33%	0%	33%	33%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	11	0%	0%	45%	55%	8	-	-	-	-	3	-	-	-	-
	2010-11	16	0%	13%	31%	56%	14	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	7%	29%	57%	12	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	11	0%	9%	55%	36%	8	-	-	-	-	3	-	-	-	-
	2010-11	16	0%	6%	31%	63%	14	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	29%	43%	21%	12	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0	-	-	-	-
	2010-11	11	27%	9%	18%	45%	10	-	-	-	-	1	-	-	-	-
	2009-10	15	7%	20%	27%	47%	12	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	9	11%	44%	11%	33%	9	11%	44%	11%	33%	0	-	-	-	-
	2010-11	11	36%	9%	36%	18%	10	-	-	-	-	1	-	-	-	-
	2009-10	15	20%	27%	33%	20%	12	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **PS 105 THE BAY SCHOOL**  
School ID **34-27-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	2%	2	2%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	2%	2	2%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	