



The New York State Report Card 2011–12

School **MS 137 AMERICA'S SCHOOL OF HEROES**

School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Principal **LAURA MASTROGIOVANNI**

Telephone **(718) 659-0471**

Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	595	586	650
Ungraded Elementary	2	0	1
Grade 7	648	703	644
Grade 8	674	683	701
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	5	4
Total K-12	1923	1977	2000

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	29	30	30
Grade 8			
English	30	30	30
Mathematics	30	30	30
Science	30	30	30
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1002	52%	1030	52%	1041	52%
Reduced Price Lunch	184	10%	189	10%	192	10%
Limited English Proficient	157	8%	155	8%	141	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	20	1%	34	2%
Black or African American	162	8%	150	8%	148	7%
Hispanic or Latino	669	35%	674	34%	642	32%
Asian or Native Hawaiian/Other Pacific Islander	1046	54%	1091	55%	1139	57%
White	46	2%	42	2%	37	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	83	4%	109	6%	162	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MS 137 AMERICA'S SCHOOL OF HEROES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	109	111	115
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	9%	3%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	42%	42%
Total Number of Core Classes	95	109	120
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	120	119	140
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	19%	0%
Turnover Rate of All Teachers	11%	7%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	7	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	5
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

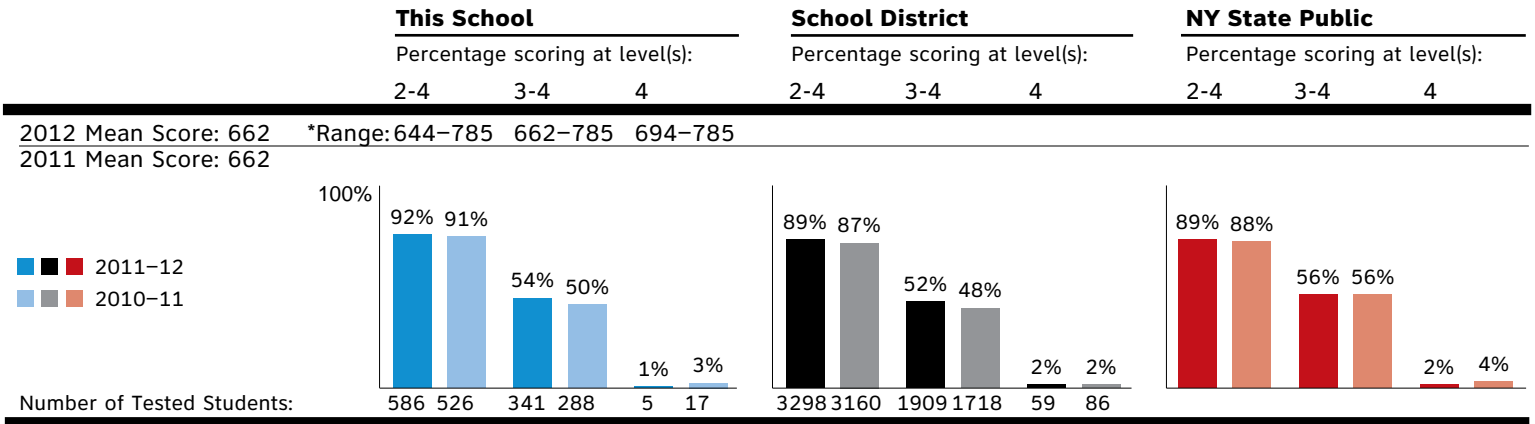
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	635	92%	54%	1%	579	91%	50%	3%
Female	314	94%	57%	1%	275	93%	58%	3%
Male	321	90%	51%	0%	304	89%	42%	3%
American Indian or Alaska Native	5	40%	0%	0%	7	43%	0%	0%
Black or African American	54	96%	54%	2%	37	84%	27%	0%
Hispanic or Latino	202	87%	42%	0%	196	88%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	360	95%	61%	1%	326	94%	58%	5%
White	14	93%	50%	0%	13	100%	31%	0%
Multiracial								
Small Group Totals								
General-Education Students	574	95%	58%	1%	516	94%	55%	3%
Students with Disabilities	61	69%	13%	0%	63	63%	6%	0%
English Proficient	593	96%	57%	1%	542	93%	53%	3%
Limited English Proficient	42	33%	2%	0%	37	54%	0%	0%
Economically Disadvantaged	635	92%	54%	1%	579	91%	50%	3%
Not Disadvantaged								
Migrant								
Not Migrant	635	92%	54%	1%	579	91%	50%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	8	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

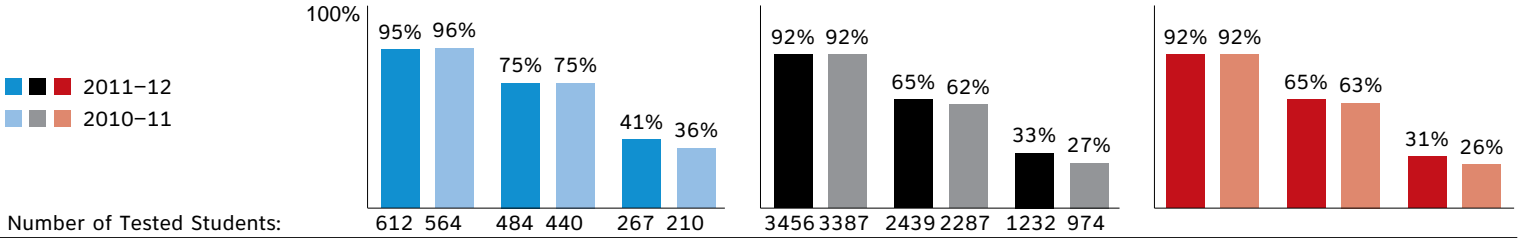
School **MS 137 AMERICA'S SCHOOL OF HEROES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 640-780 674-780 700-780
2011 Mean Score: 691



Number of Tested Students:

This School: 612, 564, 484, 440, 267, 210
School District: 3456, 3387, 2439, 2287, 1232, 974
NY State Public: 3456, 3387, 2439, 2287, 1232, 974

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	644	95%	75%	41%	589	96%	75%	36%
Female	318	95%	76%	39%	278	97%	81%	39%
Male	326	95%	75%	44%	311	94%	69%	32%
American Indian or Alaska Native	8	75%	38%	13%	8	88%	38%	13%
Black or African American	54	93%	70%	30%	37	89%	43%	22%
Hispanic or Latino	206	89%	61%	26%	202	94%	72%	28%
Asian or Native Hawaiian/Other Pacific Islander	362	99%	86%	53%	327	98%	82%	43%
White	14	86%	50%	43%	15	80%	53%	27%
Multiracial								
Small Group Totals								
General-Education Students	583	97%	80%	45%	526	97%	79%	40%
Students with Disabilities	61	75%	26%	7%	63	87%	41%	2%
English Proficient	594	97%	79%	45%	543	97%	78%	38%
Limited English Proficient	50	72%	28%	4%	46	78%	41%	11%
Economically Disadvantaged	644	95%	75%	41%	589	96%	75%	36%
Not Disadvantaged								
Migrant								
Not Migrant	644	95%	75%	41%	589	96%	75%	36%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

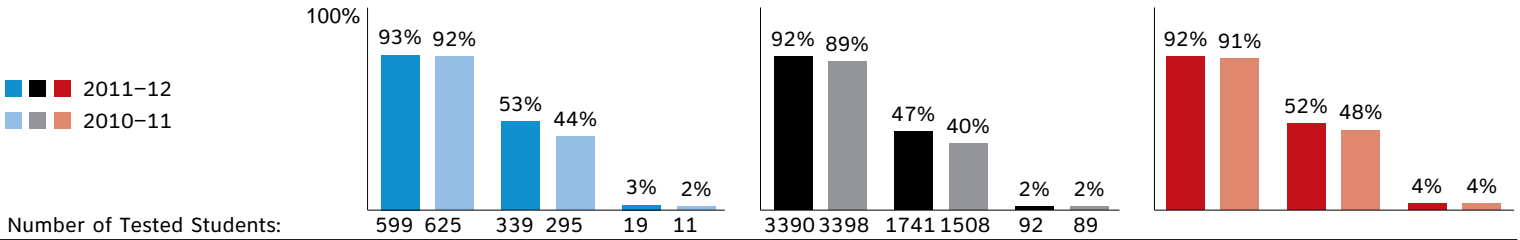
School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	641	93%	53%	3%	678	92%	44%	2%
Female	300	95%	62%	3%	300	94%	51%	3%
Male	341	92%	45%	3%	378	90%	37%	1%
American Indian or Alaska Native	15	93%	13%	0%	7	86%	57%	0%
Black or African American	42	86%	40%	0%	47	94%	36%	0%
Hispanic or Latino	196	92%	48%	2%	224	91%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	374	95%	59%	4%	389	93%	50%	3%
White	13	-	-	-	11	82%	55%	0%
Multiracial	1	-	-	-				
Small Group Totals	14	86%	36%	0%				
General-Education Students	569	97%	57%	3%	614	94%	46%	2%
Students with Disabilities	72	65%	17%	0%	64	73%	16%	0%
English Proficient	598	96%	56%	3%	642	95%	46%	2%
Limited English Proficient	43	63%	12%	0%	36	50%	0%	0%
Economically Disadvantaged	641	93%	53%	3%	678	92%	44%	2%
Not Disadvantaged								
Migrant								
Not Migrant	641	93%	53%	3%	678	92%	44%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	9	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

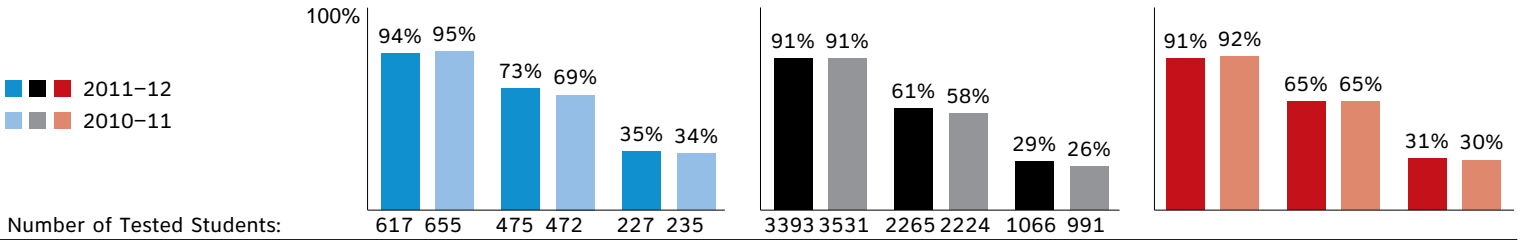
School **MS 137 AMERICA'S SCHOOL OF HEROES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639–800 670–800 694–800
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	653	94%	73%	35%	686	95%	69%	34%
Female	305	95%	75%	37%	303	96%	69%	36%
Male	348	94%	70%	32%	383	95%	69%	33%
American Indian or Alaska Native	15	100%	73%	13%	7	86%	57%	29%
Black or African American	42	81%	48%	17%	47	96%	70%	36%
Hispanic or Latino	205	93%	66%	26%	227	93%	59%	20%
Asian or Native Hawaiian/Other Pacific Islander	377	97%	79%	42%	394	97%	74%	42%
White	13	–	–	–	11	82%	82%	45%
Multiracial	1	–	–	–				
Small Group Totals	14	93%	71%	36%				
General-Education Students	581	96%	77%	38%	622	96%	72%	37%
Students with Disabilities	72	81%	35%	8%	64	88%	34%	5%
English Proficient	600	96%	77%	37%	642	97%	72%	36%
Limited English Proficient	53	75%	23%	8%	44	73%	16%	5%
Economically Disadvantaged	653	94%	73%	35%	686	95%	69%	34%
Not Disadvantaged								
Migrant								
Not Migrant	653	94%	73%	35%	686	95%	69%	34%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

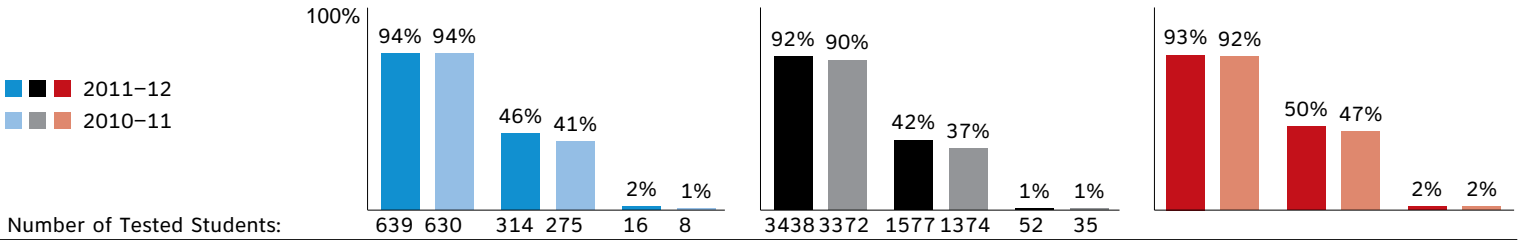
School **MS 137 AMERICA'S SCHOOL OF HEROES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 English Language Arts

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 657 *Range: 628–790 658–790 699–790
2011 Mean Score: 653



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	680	94%	46%	2%	672	94%	41%	1%
Female	303	96%	55%	4%	315	96%	49%	2%
Male	377	92%	39%	1%	357	92%	34%	1%
American Indian or Alaska Native	12	75%	33%	0%	17	71%	18%	6%
Black or African American	46	96%	46%	4%	53	87%	30%	0%
Hispanic or Latino	221	91%	40%	1%	229	93%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	391	96%	50%	3%	355	96%	47%	2%
White	10	90%	40%	0%	16	–	–	–
Multiracial					2	–	–	–
Small Group Totals					18	94%	33%	0%
General-Education Students	619	96%	49%	3%	603	96%	44%	1%
Students with Disabilities	61	72%	18%	0%	69	78%	13%	0%
English Proficient	642	97%	49%	2%	616	96%	45%	1%
Limited English Proficient	38	45%	5%	0%	56	68%	0%	0%
Economically Disadvantaged	680	94%	46%	2%	672	94%	41%	1%
Not Disadvantaged								
Migrant								
Not Migrant	680	94%	46%	2%	672	94%	41%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

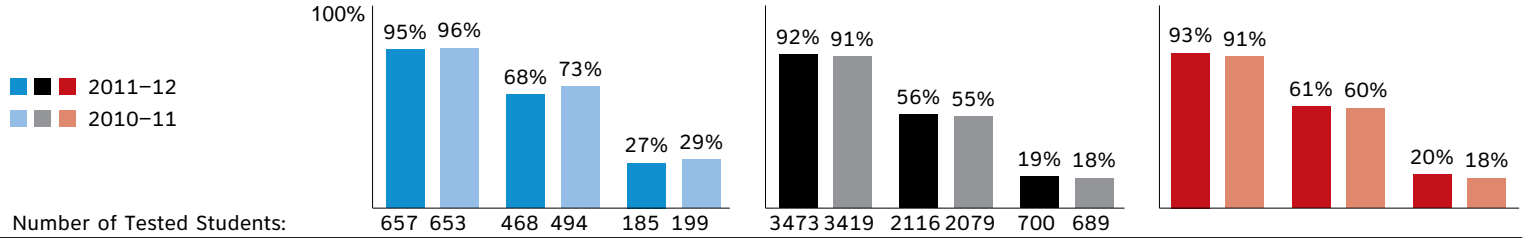
School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 *Range: 639-775 674-775 704-775
2011 Mean Score: 688



Number of Tested Students:

This School: 657, 653, 185, 199
School District: 3473, 3419, 2116, 2079, 700, 689
NY State Public: (Data not explicitly labeled in chart)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	689	95%	68%	27%	681	96%	73%	29%
Female	307	96%	67%	29%	317	95%	77%	28%
Male	382	95%	68%	25%	364	96%	69%	30%
American Indian or Alaska Native	13	100%	54%	23%	17	82%	35%	18%
Black or African American	46	96%	74%	26%	53	94%	53%	13%
Hispanic or Latino	223	94%	61%	16%	234	92%	65%	19%
Asian or Native Hawaiian/Other Pacific Islander	397	96%	72%	33%	358	99%	82%	39%
White	10	80%	60%	30%	17	-	-	-
Multiracial					2	-	-	-
Small Group Totals					19	100%	74%	32%
General-Education Students	628	96%	71%	29%	612	97%	77%	32%
Students with Disabilities	61	84%	33%	3%	69	86%	33%	6%
English Proficient	646	97%	72%	29%	615	98%	77%	32%
Limited English Proficient	43	67%	14%	0%	66	79%	33%	8%
Economically Disadvantaged	689	95%	68%	27%	681	96%	73%	29%
Not Disadvantaged								
Migrant								
Not Migrant	689	95%	68%	27%	681	96%	73%	29%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

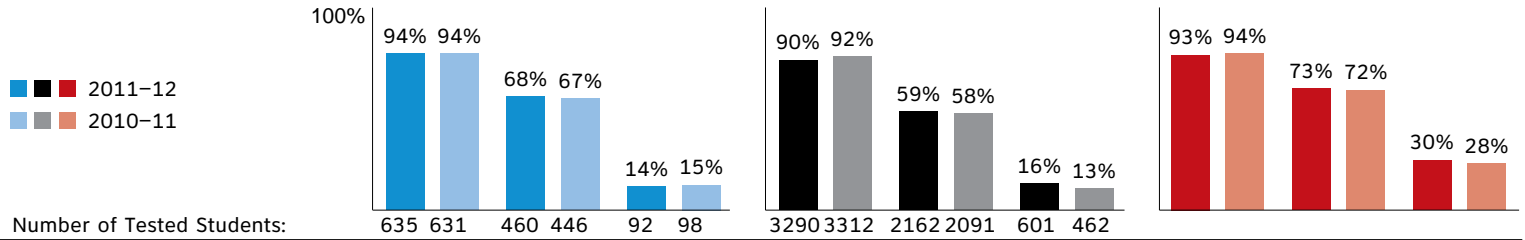
2 Student Performance

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	677	94%	68%	14%	669	94%	67%	15%
Female	300	94%	70%	13%	314	96%	67%	11%
Male	377	93%	67%	14%	355	93%	66%	18%
American Indian or Alaska Native	13	77%	46%	8%	17	71%	41%	6%
Black or African American	45	93%	62%	11%	51	86%	57%	8%
Hispanic or Latino	217	94%	60%	9%	229	93%	59%	12%
Asian or Native Hawaiian/Other Pacific Islander	392	94%	73%	17%	354	97%	74%	18%
White	10	80%	80%	20%	16	-	-	-
Multiracial					2	-	-	-
Small Group Totals					18	100%	72%	11%
General-Education Students	618	94%	72%	15%	602	96%	70%	16%
Students with Disabilities	59	88%	31%	3%	67	81%	33%	3%
English Proficient	635	96%	72%	14%	608	97%	71%	16%
Limited English Proficient	42	67%	7%	2%	61	72%	25%	0%
Economically Disadvantaged	677	94%	68%	14%	669	94%	67%	15%
Not Disadvantaged								
Migrant								
Not Migrant	677	94%	68%	14%	669	94%	67%	15%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	0				0			

2 Student Performance

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	140	100%	100%	50%	139	—	—	—	1	—	—	—
	2010-11	117	100%	100%	79%	116	—	—	—	1	—	—	—
	2009-10	60	100%	100%	70%	60	100%	100%	70%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	30	100%	100%	97%	30	100%	100%	97%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	136	95%	88%	31%	135	—	—	—	1	—	—	—
	2010-11	59	100%	100%	59%	58	—	—	—	1	—	—	—
	2009-10	48	100%	100%	65%	48	100%	100%	65%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	50	12%	24%	52%	12%	41	15%	27%	49%	10%	9	0%	11%	67%	22%
	2010-11	48	13%	6%	60%	21%	35	17%	9%	54%	20%	13	0%	0%	77%	23%
	2009-10	45	4%	18%	36%	42%	30	7%	23%	23%	47%	15	0%	7%	60%	33%
Reading and Writing (Grades 5-6)	2011-12	50	18%	24%	42%	16%	41	20%	24%	37%	20%	9	11%	22%	67%	0%
	2010-11	48	15%	21%	35%	29%	35	20%	9%	40%	31%	13	0%	54%	23%	23%
	2009-10	45	11%	44%	29%	16%	30	13%	30%	33%	23%	15	7%	73%	20%	0%
Listening and Speaking (Grades 7-8)	2011-12	100	2%	14%	33%	51%	78	3%	18%	33%	46%	22	0%	0%	32%	68%
	2010-11	113	5%	11%	35%	50%	90	7%	11%	37%	46%	23	0%	9%	26%	65%
	2009-10	124	3%	15%	23%	59%	95	4%	18%	20%	58%	29	0%	3%	34%	62%
Reading and Writing (Grades 7-8)	2011-12	100	16%	47%	24%	13%	78	19%	41%	23%	17%	22	5%	68%	27%	0%
	2010-11	113	16%	42%	23%	19%	90	19%	38%	22%	21%	23	4%	57%	26%	13%
	2009-10	124	15%	32%	31%	23%	95	15%	33%	33%	20%	29	14%	31%	24%	31%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **MS 137 AMERICA'S SCHOOL OF HEROES**
School ID **34-27-00-01-0137**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	200%	0		1	50%
	2010-11	0		0		0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	0%
	2010-11	0		0		0	
	2009-10	0		0		0	
Total Non-completers	2011-12	4	200%	0		1	50%
	2010-11	0		0		0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	