



# The New York State Report Card 2011–12

School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #27**  
Principal **WILLIAM FITZGERALD**  
Telephone **(718) 848-0001**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	343	325	342
Ungraded Elementary	0	1	2
Grade 7	365	394	362
Grade 8	388	388	405
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	1
<b>Total K-12</b>	<b>1097</b>	<b>1109</b>	<b>1112</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	32	30	29
Mathematics	33	31	29
Science	33	29	29
Social Studies	33	27	29
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	685	62%	745	67%	807	73%
Reduced Price Lunch	153	14%	124	11%	131	12%
Limited English Proficient	84	8%	87	8%	95	9%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	7	1%	6	1%	16	1%
Black or African American	108	10%	112	10%	103	9%
Hispanic or Latino	504	46%	512	46%	519	47%
Asian or Native Hawaiian/Other Pacific Islander	366	33%	378	34%	386	35%
White	112	10%	101	9%	88	8%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	43	4%	57	5%	47	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 202 ROBERT H GODDARD**  
 School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	71	70	69
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	3%	10%	1%
Percent with Fewer than Three Years of Experience	6%	10%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	34%	29%
<b>Total Number of Core Classes</b>	234	230	234
Percent Not Taught by Highly Qualified Teachers in This School*	2%	6%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	255	274	294
Percent Taught by Teachers Without Appropriate Certification	3%	6%	14%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	0%	0%
Turnover Rate of All Teachers	6%	13%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **JHS 202 ROBERT H GODDARD**  
 School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

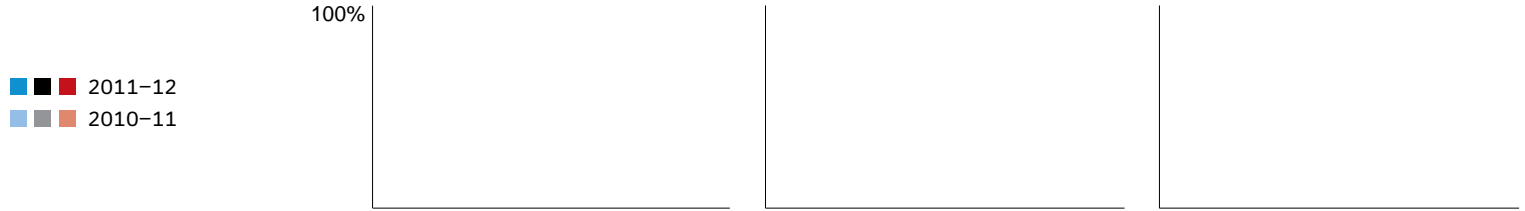
School **JHS 202 ROBERT H GODDARD**  
 School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0			

# 2 Student Performance

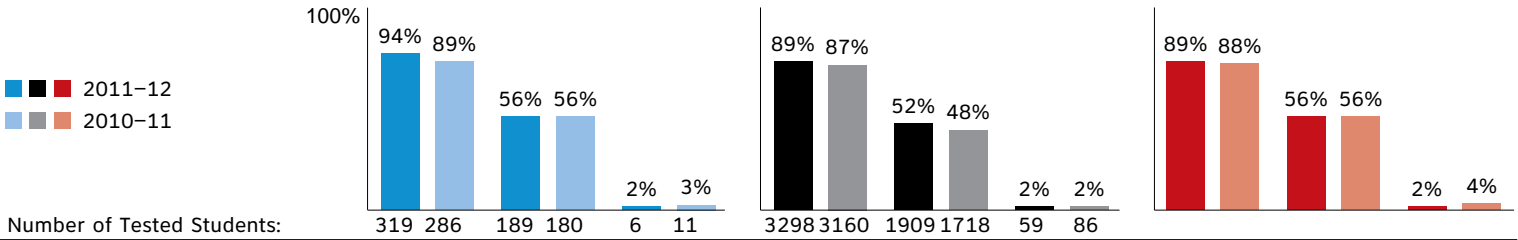
School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 663



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	338	94%	56%	2%	320	89%	56%	3%
Female	161	94%	57%	1%	164	89%	58%	2%
Male	177	94%	55%	3%	156	90%	54%	4%
American Indian or Alaska Native	6	-	-	-				
Black or African American	31	94%	45%	0%	33	91%	39%	3%
Hispanic or Latino	161	93%	48%	0%	148	85%	51%	3%
Asian or Native Hawaiian/Other Pacific Islander	111	96%	66%	5%	115	92%	66%	4%
White	28	100%	75%	4%	24	100%	67%	0%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	57%	0%				
General-Education Students	301	97%	61%	2%	267	93%	64%	4%
Students with Disabilities	37	76%	16%	0%	53	72%	19%	0%
English Proficient	314	96%	59%	2%	295	94%	61%	4%
Limited English Proficient	24	75%	13%	0%	25	40%	0%	0%
Economically Disadvantaged	282	94%	52%	1%	271	89%	56%	3%
Not Disadvantaged	56	96%	73%	5%	49	92%	59%	6%
Migrant								
Not Migrant	338	94%	56%	2%	320	89%	56%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

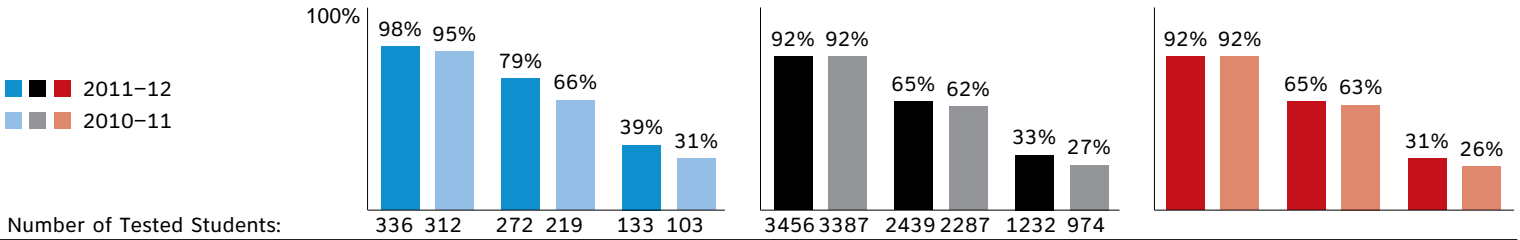
School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 687



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	344	98%	79%	39%	330	95%	66%	31%
Female	163	98%	81%	36%	168	94%	68%	36%
Male	181	97%	77%	41%	162	95%	64%	26%
American Indian or Alaska Native	6	–	–	–				
Black or African American	31	100%	65%	29%	33	94%	45%	12%
Hispanic or Latino	164	96%	75%	28%	152	93%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	114	99%	89%	55%	121	96%	78%	49%
White	28	100%	82%	43%	24	96%	71%	25%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	71%	43%				
General-Education Students	307	98%	84%	42%	277	95%	72%	36%
Students with Disabilities	37	92%	41%	8%	53	92%	36%	4%
English Proficient	314	99%	82%	41%	295	97%	70%	34%
Limited English Proficient	30	83%	53%	13%	35	77%	37%	11%
Economically Disadvantaged	288	97%	76%	36%	281	94%	65%	30%
Not Disadvantaged	56	100%	95%	50%	49	96%	71%	37%
Migrant								
Not Migrant	344	98%	79%	39%	330	95%	66%	31%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

# 2 Student Performance

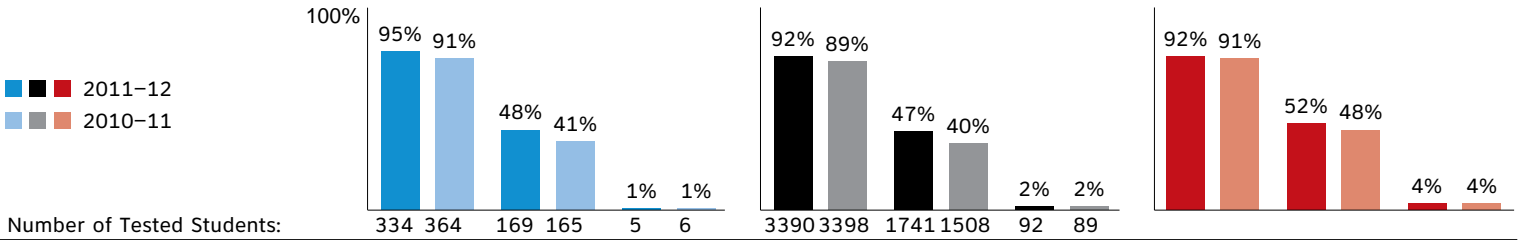
School **JHS 202 ROBERT H GODDARD**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	352	95%	48%	1%	402	91%	41%	1%
Female	181	96%	52%	2%	202	94%	50%	2%
Male	171	94%	44%	1%	200	87%	33%	1%
American Indian or Alaska Native	3	-	-	-	5	-	-	-
Black or African American	33	100%	27%	3%	35	91%	37%	0%
Hispanic or Latino	165	95%	42%	0%	183	90%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	127	92%	61%	2%	147	93%	52%	3%
White	24	-	-	-	30	87%	33%	0%
Multiracial					2	-	-	-
Small Group Totals	27	100%	44%	4%	7	57%	14%	0%
General-Education Students	300	97%	54%	2%	346	94%	47%	2%
Students with Disabilities	52	83%	13%	0%	56	68%	5%	0%
English Proficient	322	97%	51%	2%	376	93%	44%	2%
Limited English Proficient	30	70%	13%	0%	26	54%	0%	0%
Economically Disadvantaged	304	94%	47%	1%	325	89%	40%	1%
Not Disadvantaged	48	100%	52%	6%	77	97%	47%	5%
Migrant								
Not Migrant	352	95%	48%	1%	402	91%	41%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

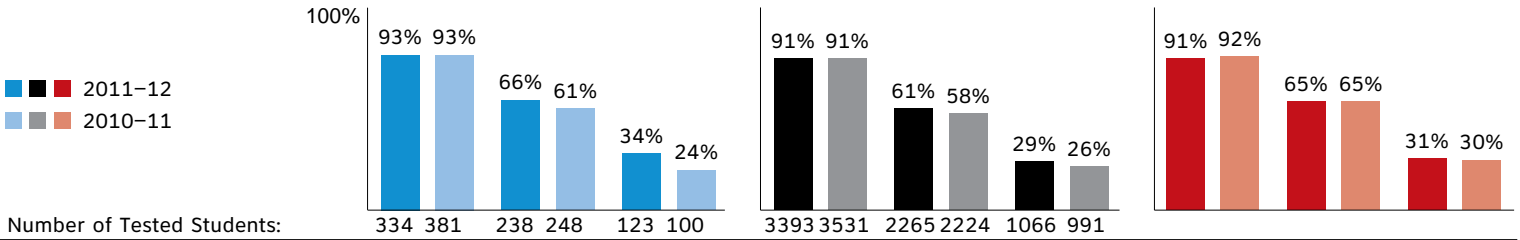
School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 676



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	361	93%	66%	34%	409	93%	61%	24%
Female	184	93%	67%	35%	206	95%	64%	25%
Male	177	92%	65%	33%	203	92%	57%	24%
American Indian or Alaska Native	3	–	–	–	5	–	–	–
Black or African American	33	97%	61%	9%	35	91%	51%	14%
Hispanic or Latino	171	89%	57%	27%	187	94%	56%	16%
Asian or Native Hawaiian/Other Pacific Islander	130	94%	76%	48%	149	96%	73%	42%
White	24	–	–	–	30	90%	50%	10%
Multiracial					3	–	–	–
Small Group Totals	27	100%	78%	37%	8	50%	25%	13%
General-Education Students	309	94%	72%	39%	353	96%	68%	28%
Students with Disabilities	52	83%	33%	8%	56	75%	16%	2%
English Proficient	323	97%	72%	37%	377	94%	64%	26%
Limited English Proficient	38	55%	18%	11%	32	78%	25%	6%
Economically Disadvantaged	313	91%	63%	33%	332	93%	59%	23%
Not Disadvantaged	48	100%	85%	44%	77	92%	69%	30%
Migrant								
Not Migrant	361	93%	66%	34%	409	93%	61%	24%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

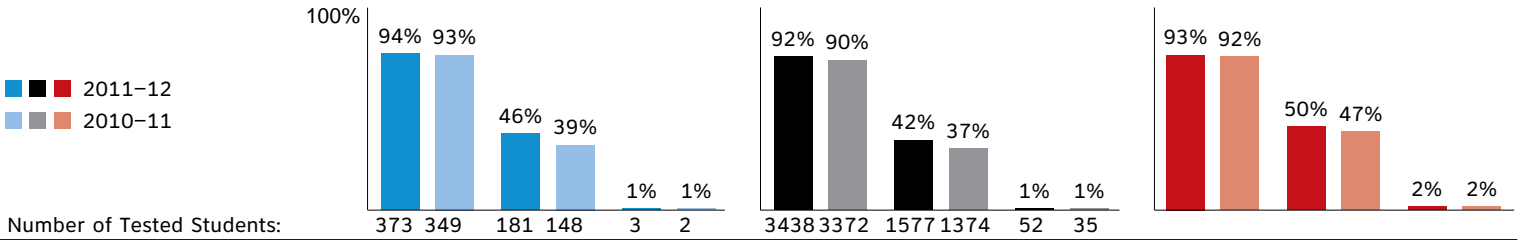
School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 656 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 653



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	397	94%	46%	1%	377	93%	39%	1%
Female	200	97%	54%	2%	178	97%	47%	1%
Male	197	91%	37%	0%	199	89%	33%	0%
American Indian or Alaska Native	5	60%	40%	0%	4	–	–	–
Black or African American	36	94%	33%	0%	40	–	–	–
Hispanic or Latino	183	94%	40%	0%	169	93%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	139	96%	58%	2%	121	93%	46%	1%
White	34	91%	38%	0%	43	91%	33%	0%
Multiracial								
Small Group Totals					44	89%	25%	0%
General-Education Students	346	97%	51%	1%	331	94%	44%	1%
Students with Disabilities	51	75%	8%	0%	46	83%	4%	0%
English Proficient	370	96%	49%	1%	357	96%	41%	1%
Limited English Proficient	27	59%	4%	0%	20	35%	0%	0%
Economically Disadvantaged	337	93%	43%	1%	288	92%	35%	0%
Not Disadvantaged	60	98%	62%	2%	89	94%	52%	1%
Migrant								
Not Migrant	397	94%	46%	1%	377	93%	39%	1%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

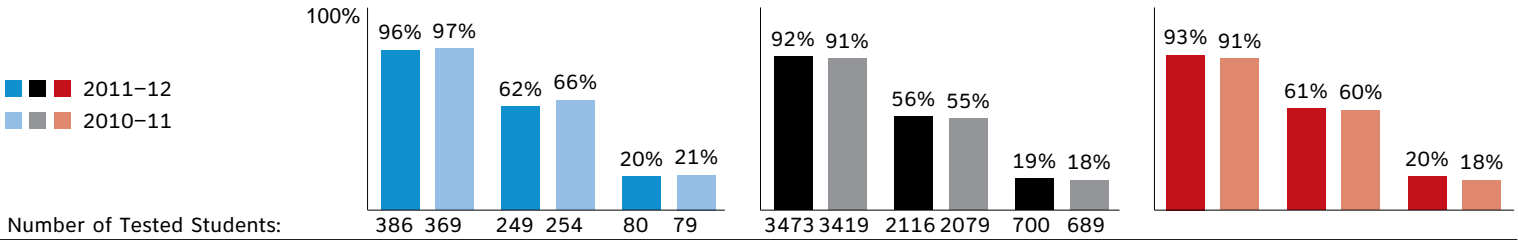
School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 682



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	403	96%	62%	20%	382	97%	66%	21%
Female	203	97%	67%	20%	180	97%	71%	19%
Male	200	95%	57%	20%	202	96%	63%	22%
American Indian or Alaska Native	5	80%	20%	0%	4	–	–	–
Black or African American	37	95%	51%	8%	40	–	–	–
Hispanic or Latino	185	95%	51%	10%	170	96%	62%	16%
Asian or Native Hawaiian/Other Pacific Islander	141	98%	83%	40%	124	98%	81%	31%
White	35	97%	51%	6%	44	93%	57%	20%
Multiracial								
Small Group Totals					44	95%	52%	9%
General-Education Students	350	98%	69%	23%	336	98%	72%	24%
Students with Disabilities	53	83%	15%	2%	46	89%	28%	0%
English Proficient	373	97%	63%	21%	358	98%	68%	22%
Limited English Proficient	30	83%	47%	0%	24	79%	42%	0%
Economically Disadvantaged	343	95%	60%	20%	293	96%	65%	19%
Not Disadvantaged	60	100%	70%	20%	89	100%	72%	27%
Migrant								
Not Migrant	403	96%	62%	20%	382	97%	66%	21%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

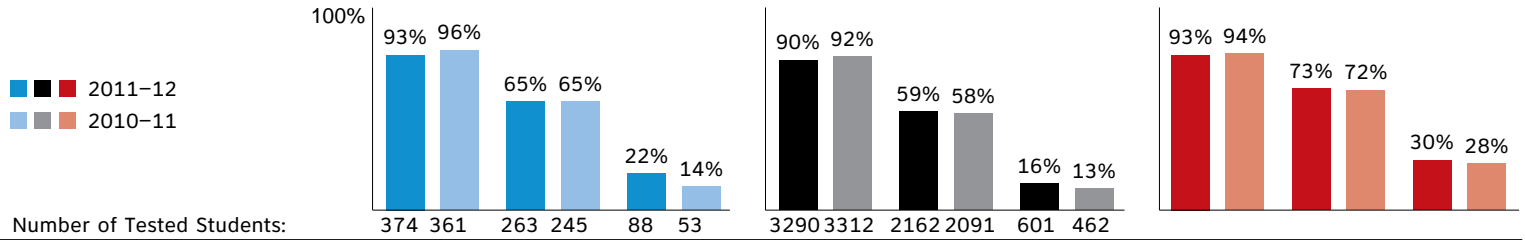
# 2 Student Performance

School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	93%	65%	22%	376	96%	65%	14%
Female	204	95%	68%	20%	176	97%	65%	13%
Male	198	91%	63%	24%	200	95%	65%	16%
American Indian or Alaska Native	5	60%	20%	20%	4	-	-	-
Black or African American	37	86%	57%	8%	38	-	-	-
Hispanic or Latino	183	93%	62%	15%	168	95%	62%	13%
Asian or Native Hawaiian/Other Pacific Islander	142	95%	75%	37%	123	96%	72%	20%
White	35	94%	57%	11%	43	98%	65%	12%
Multiracial								
Small Group Totals					42	98%	57%	5%
General-Education Students	349	95%	71%	25%	332	96%	70%	16%
Students with Disabilities	53	81%	26%	2%	44	95%	30%	2%
English Proficient	371	95%	70%	24%	352	98%	69%	15%
Limited English Proficient	31	65%	10%	0%	24	63%	13%	0%
Economically Disadvantaged	342	92%	64%	20%	288	95%	61%	12%
Not Disadvantaged	60	98%	75%	32%	88	99%	77%	22%
Migrant								
Not Migrant	402	93%	65%	22%	376	96%	65%	14%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **JHS 202 ROBERT H GODDARD**  
 School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	61	100%	98%	31%	60	—	—	—	1	—	—	—
	2010-11	103	100%	97%	20%	103	100%	97%	20%	0			
	2009-10	94	100%	100%	23%	94	100%	100%	23%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	61	100%	100%	79%	60	—	—	—	1	—	—	—
	2010-11	102	99%	98%	55%	102	99%	98%	55%	0			
	2009-10	94	100%	99%	65%	94	100%	99%	65%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades K-1)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 2-4)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Listening and Speaking (Grades 5-6)	2011-12	30	3%	13%	37%	47%	24	4%	17%	29%	50%	6	0%	0%	67%	33%	
	2010-11	36	6%	25%	42%	28%	27	7%	30%	41%	22%	9	0%	11%	44%	44%	
	2009-10	28	25%	14%	36%	25%	20	30%	20%	25%	25%	8	13%	0%	63%	25%	
Reading and Writing (Grades 5-6)	2011-12	30	7%	27%	40%	27%	24	4%	25%	38%	33%	6	17%	33%	50%	0%	
	2010-11	36	22%	19%	28%	31%	27	26%	15%	30%	30%	9	11%	33%	22%	33%	
	2009-10	28	18%	29%	25%	29%	20	15%	30%	20%	35%	8	25%	25%	38%	13%	
Listening and Speaking (Grades 7-8)	2011-12	71	1%	13%	38%	48%	56	2%	14%	43%	41%	15	0%	7%	20%	73%	
	2010-11	58	7%	21%	33%	40%	45	9%	24%	31%	36%	13	0%	8%	38%	54%	
	2009-10	61	0%	13%	15%	72%	54	0%	15%	15%	70%	7	0%	0%	14%	86%	
Reading and Writing (Grades 7-8)	2011-12	71	14%	51%	21%	14%	56	14%	50%	21%	14%	15	13%	53%	20%	13%	
	2010-11	58	24%	50%	17%	9%	45	29%	40%	20%	11%	13	8%	85%	8%	0%	
	2009-10	61	13%	26%	34%	26%	54	13%	22%	35%	30%	7	14%	57%	29%	0%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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# 3 Student Outcomes

School **JHS 202 ROBERT H GODDARD**  
School ID **34-27-00-01-0202**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	3	1%	2	1%	1	2%
	2009-10	1	1%	0		1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0		0	0%
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	3	1%	2	1%	1	2%
	2009-10	1	1%	0		1	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	