



# The New York State Report Card 2011–12

School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #27**  
Principal **ROSALYN ALLMAN-MANNING**  
Telephone **(718) 845-5942**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	644	675	631
Ungraded Elementary	13	7	5
Grade 7	663	685	691
Grade 8	690	666	714
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	28	31	31
<b>Total K-12</b>	<b>2038</b>	<b>2064</b>	<b>2072</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	30	30	29
<b>Grade 8</b>			
English	29	31	32
Mathematics	30	31	32
Science	30	31	32
Social Studies	30	30	33
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 210 ELIZABETH BLACKWELL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1477	72%	1568	76%	1600	77%
Reduced Price Lunch	214	11%	202	10%	201	10%
Limited English Proficient	255	13%	287	14%	289	14%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	7	0%
Black or African American	150	7%	145	7%	143	7%
Hispanic or Latino	1235	61%	1243	60%	1236	60%
Asian or Native Hawaiian/Other Pacific Islander	569	28%	585	28%	601	29%
White	84	4%	90	4%	85	4%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		93%
Student Suspensions	71	4%	64	3%	60	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 210 ELIZABETH BLACKWELL**  
 School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	119	121	127
Percent with No Valid Teaching Certificate	2%	1%	0%
Percent Teaching Out of Certification	2%	2%	0%
Percent with Fewer than Three Years of Experience	3%	4%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	43%	41%	38%
<b>Total Number of Core Classes</b>	358	344	363
Percent Not Taught by Highly Qualified Teachers in This School*	3%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	431	431	452
Percent Taught by Teachers Without Appropriate Certification	3%	2%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	7%	0%
Turnover Rate of All Teachers	10%	9%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	13	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	5
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

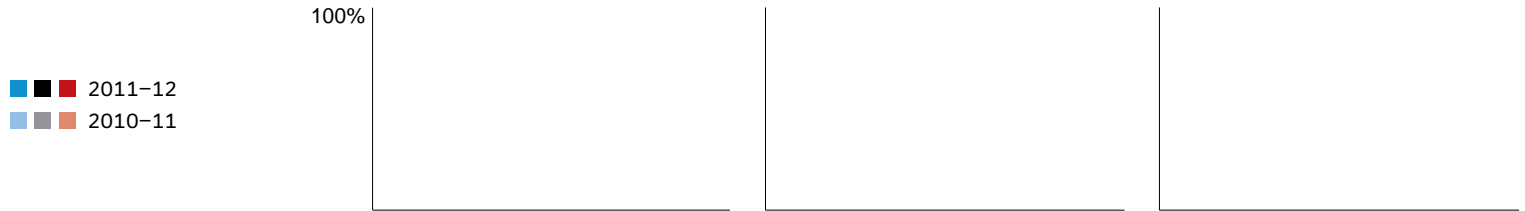
School **JHS 210 ELIZABETH BLACKWELL**  
 School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

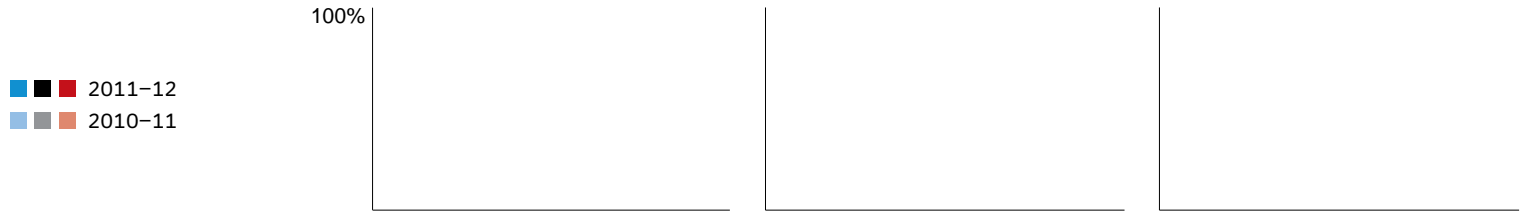
School **JHS 210 ELIZABETH BLACKWELL**  
 School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

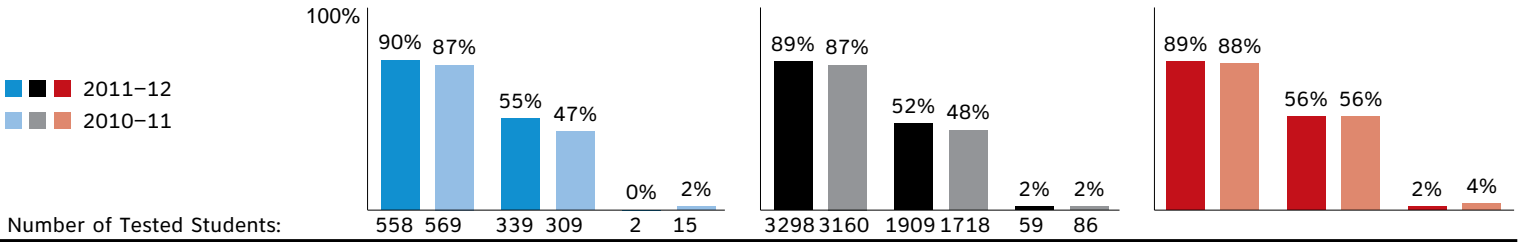
School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 662 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	621	90%	55%	0%	655	87%	47%	2%
Female	283	90%	58%	0%	323	90%	53%	4%
Male	338	89%	52%	0%	332	84%	42%	1%
American Indian or Alaska Native	5	100%	60%	0%				
Black or African American	43	86%	47%	0%	37	86%	43%	3%
Hispanic or Latino	380	90%	51%	1%	398	86%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	169	91%	62%	0%	187	89%	58%	5%
White	24	83%	75%	0%	33	85%	39%	0%
Multiracial								
Small Group Totals								
General-Education Students	543	93%	60%	0%	578	91%	53%	3%
Students with Disabilities	78	67%	17%	0%	77	58%	3%	0%
English Proficient	545	94%	61%	0%	569	93%	54%	3%
Limited English Proficient	76	57%	5%	0%	86	49%	3%	0%
Economically Disadvantaged	558	90%	53%	0%	577	86%	46%	2%
Not Disadvantaged	63	90%	65%	0%	78	91%	56%	5%
Migrant								
Not Migrant	621	90%	55%	0%	655	87%	47%	2%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	6	6	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	13	N/A	N/A	N/A	16	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	13	N/A	N/A	N/A	17	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

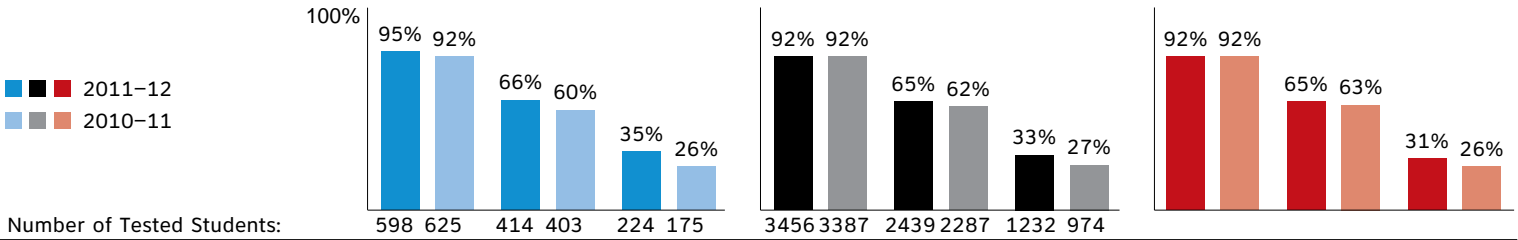
School **JHS 210 ELIZABETH BLACKWELL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 682



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	632	95%	66%	35%	676	92%	60%	26%
Female	287	94%	67%	35%	334	93%	65%	28%
Male	345	95%	64%	36%	342	92%	54%	24%
American Indian or Alaska Native	5	100%	100%	40%	-	-	-	-
Black or African American	45	89%	49%	29%	37	97%	65%	32%
Hispanic or Latino	389	94%	59%	28%	407	91%	54%	20%
Asian or Native Hawaiian/Other Pacific Islander	171	98%	82%	52%	199	93%	70%	38%
White	22	95%	82%	50%	33	94%	55%	12%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	554	96%	71%	40%	597	95%	65%	29%
Students with Disabilities	78	85%	26%	4%	79	75%	20%	1%
English Proficient	545	97%	72%	41%	571	95%	66%	30%
Limited English Proficient	87	82%	26%	3%	105	77%	25%	1%
Economically Disadvantaged	569	95%	64%	33%	597	92%	58%	25%
Not Disadvantaged	63	95%	78%	62%	79	92%	68%	29%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	632	95%	66%	35%	676	92%	60%	26%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	4	6	6	6	4

# 2 Student Performance

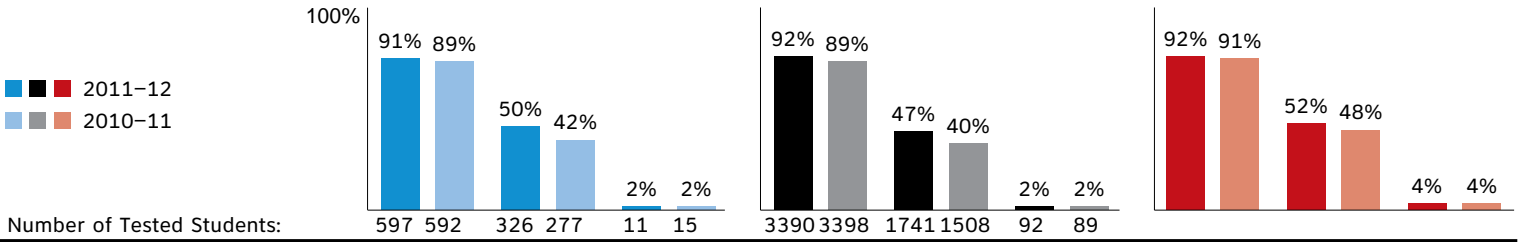
School **JHS 210 ELIZABETH BLACKWELL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	655	91%	50%	2%	665	89%	42%	2%
Female	331	94%	57%	3%	323	91%	49%	3%
Male	324	88%	42%	1%	342	87%	35%	1%
American Indian or Alaska Native	2	-	-	-				
Black or African American	40	90%	50%	3%	42	90%	43%	2%
Hispanic or Latino	393	92%	45%	1%	405	90%	37%	2%
Asian or Native Hawaiian/Other Pacific Islander	192	91%	62%	4%	198	87%	53%	4%
White	28	-	-	-	20	85%	35%	0%
Multiracial								
Small Group Totals	30	87%	40%	0%				
General-Education Students	574	94%	56%	2%	573	92%	47%	3%
Students with Disabilities	81	70%	5%	0%	92	68%	7%	0%
English Proficient	575	95%	57%	2%	580	94%	47%	3%
Limited English Proficient	80	61%	1%	0%	85	56%	5%	0%
Economically Disadvantaged	594	91%	49%	1%	569	88%	42%	2%
Not Disadvantaged	61	97%	61%	5%	96	94%	42%	1%
Migrant								
Not Migrant	655	91%	50%	2%	665	89%	42%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	9	15	15	15	15
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	19	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	19	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

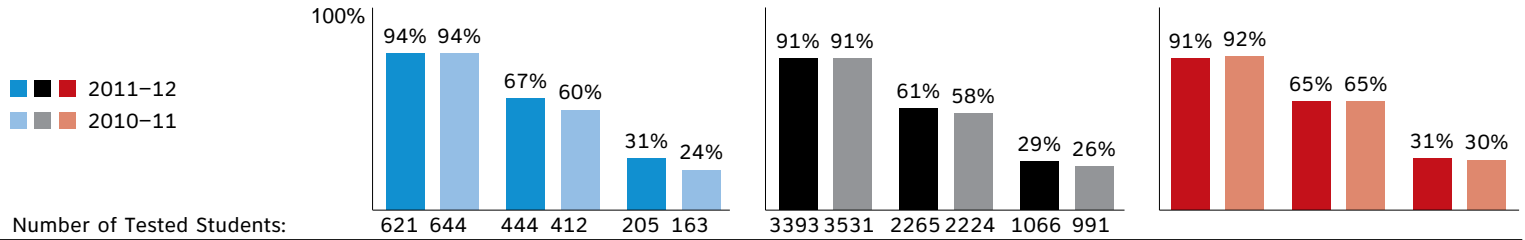
School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 675



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	660	94%	67%	31%	685	94%	60%	24%
Female	335	95%	70%	34%	338	94%	60%	24%
Male	325	93%	64%	28%	347	94%	60%	23%
American Indian or Alaska Native	2	–	–	–				
Black or African American	41	90%	61%	27%	41	88%	49%	12%
Hispanic or Latino	394	95%	63%	24%	417	94%	56%	19%
Asian or Native Hawaiian/Other Pacific Islander	197	94%	78%	47%	207	95%	73%	35%
White	26	–	–	–	20	95%	40%	25%
Multiracial								
Small Group Totals	28	93%	64%	29%				
General-Education Students	580	96%	73%	35%	594	96%	64%	27%
Students with Disabilities	80	80%	24%	3%	91	84%	32%	3%
English Proficient	575	96%	71%	34%	581	96%	66%	27%
Limited English Proficient	85	84%	42%	9%	104	82%	30%	8%
Economically Disadvantaged	598	94%	67%	30%	588	94%	59%	23%
Not Disadvantaged	62	98%	73%	40%	97	97%	69%	29%
Migrant								
Not Migrant	660	94%	67%	31%	685	94%	60%	24%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	5	15	15	15	5

# 2 Student Performance

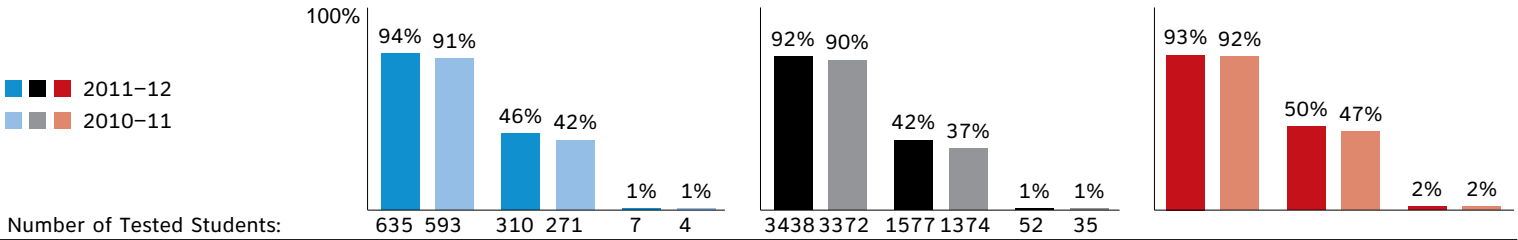
School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 652



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	678	94%	46%	1%	652	91%	42%	1%
Female	338	94%	51%	1%	339	90%	46%	1%
Male	340	93%	40%	1%	313	92%	37%	1%
American Indian or Alaska Native								
Black or African American	42	100%	36%	0%	57	91%	32%	0%
Hispanic or Latino	406	95%	41%	1%	391	92%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	207	91%	57%	2%	183	90%	51%	0%
White	23	91%	48%	0%	21	90%	29%	0%
Multiracial								
Small Group Totals								
General-Education Students	594	95%	51%	1%	595	92%	45%	1%
Students with Disabilities	84	83%	8%	0%	57	79%	9%	0%
English Proficient	585	97%	52%	1%	574	96%	47%	1%
Limited English Proficient	93	73%	4%	0%	78	56%	5%	0%
Economically Disadvantaged	594	93%	45%	1%	564	90%	40%	1%
Not Disadvantaged	84	96%	49%	1%	88	95%	50%	1%
Migrant								
Not Migrant	678	94%	46%	1%	652	91%	42%	1%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	18	18	18	11	11	11	11
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	9	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

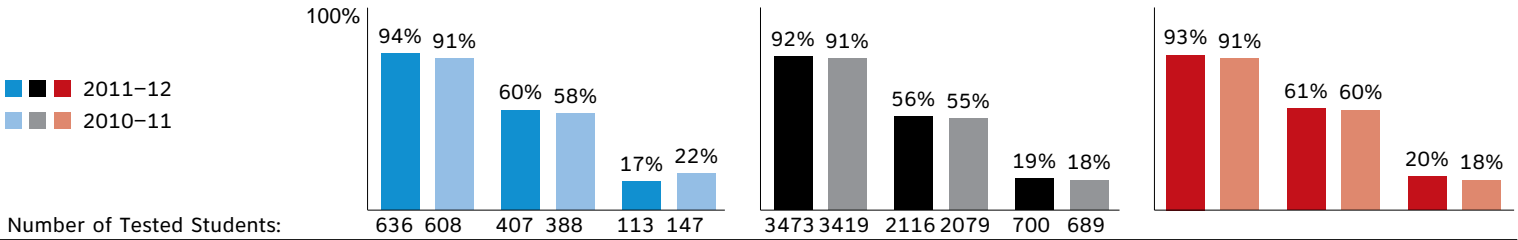
School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 678



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>679</b>	<b>94%</b>	<b>60%</b>	<b>17%</b>	<b>666</b>	<b>91%</b>	<b>58%</b>	<b>22%</b>
Female	341	95%	62%	18%	349	90%	54%	21%
Male	338	92%	58%	15%	317	93%	63%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	42	83%	38%	10%	56	86%	46%	14%
Hispanic or Latino	408	94%	54%	12%	398	91%	53%	17%
Asian or Native Hawaiian/Other Pacific Islander	208	96%	76%	28%	190	95%	75%	35%
White	21	90%	48%	14%	22	86%	45%	23%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	596	96%	66%	19%	611	93%	62%	24%
Students with Disabilities	83	78%	18%	1%	55	67%	18%	4%
English Proficient	581	94%	61%	18%	573	92%	61%	25%
Limited English Proficient	98	89%	51%	8%	93	87%	43%	6%
Economically Disadvantaged	595	93%	59%	17%	578	91%	57%	21%
Not Disadvantaged	84	95%	65%	17%	88	93%	66%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	679	94%	60%	17%	666	91%	58%	22%

### NOTES

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### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	18	18	14	11	11	11	5

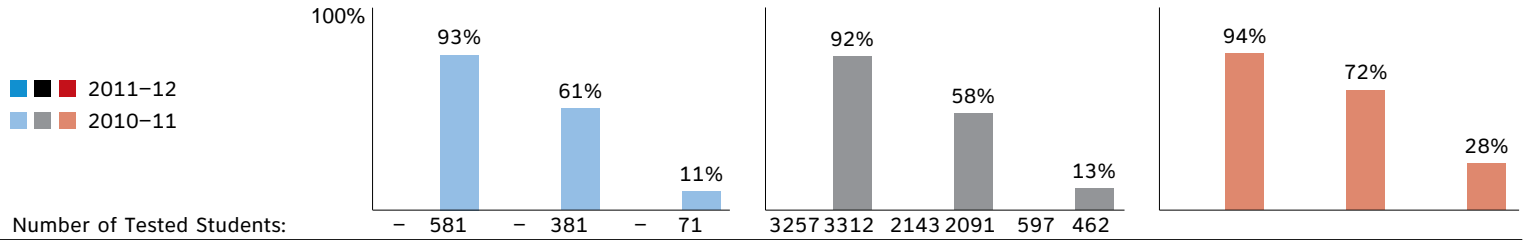
# 2 Student Performance

School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	663	93%	65%	16%	626	93%	61%	11%
Female	333	94%	65%	15%	332	92%	55%	9%
Male	330	93%	66%	16%	294	94%	67%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	39	87%	54%	5%	46	98%	43%	11%
Hispanic or Latino	395	93%	63%	13%	372	93%	60%	9%
Asian or Native Hawaiian/Other Pacific Islander	208	93%	72%	22%	187	91%	67%	17%
White	21	100%	67%	14%	21	90%	57%	5%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	584	95%	69%	18%	578	94%	65%	12%
Students with Disabilities	79	82%	35%	1%	48	81%	15%	2%
English Proficient	564	95%	72%	18%	540	96%	67%	13%
Limited English Proficient	99	82%	26%	2%	86	72%	20%	1%
Economically Disadvantaged	583	92%	64%	15%	543	92%	60%	10%
Not Disadvantaged	80	99%	74%	20%	83	96%	64%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	663	93%	65%	16%	626	93%	61%	11%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	18	18	18	18	11	11	10	10
Regents Science	1	-	-	-	0	-	-	-

# 2 Student Performance

School **JHS 210 ELIZABETH BLACKWELL**  
 School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient								
Limited English Proficient				1	-	-	-	
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

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# 2 Student Performance

School **JHS 210 ELIZABETH BLACKWELL**  
 School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient								
Limited English Proficient				1	-	-	-	
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **JHS 210 ELIZABETH BLACKWELL**  
 School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	123	98%	95%	32%	121	—	—	—	2	—	—	—
	2010-11	152	100%	98%	36%	151	—	—	—	1	—	—	—
	2009-10	183	99%	99%	23%	183	99%	99%	23%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	122	100%	100%	62%	120	—	—	—	2	—	—	—
	2010-11	152	100%	99%	32%	151	—	—	—	1	—	—	—
	2009-10	176	100%	100%	61%	176	100%	100%	61%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	93	10%	17%	33%	40%	73	8%	18%	34%	40%	20	15%	15%	30%	40%
	2010-11	108	8%	12%	39%	41%	79	11%	14%	38%	37%	29	0%	7%	41%	52%
	2009-10	80	10%	16%	34%	40%	65	12%	20%	29%	38%	15	0%	0%	53%	47%
Reading and Writing (Grades 5-6)	2011-12	93	13%	27%	39%	22%	73	11%	25%	42%	22%	20	20%	35%	25%	20%
	2010-11	108	20%	24%	32%	23%	79	24%	24%	27%	25%	29	10%	24%	48%	17%
	2009-10	80	20%	29%	39%	13%	65	25%	25%	37%	14%	15	0%	47%	47%	7%
Listening and Speaking (Grades 7-8)	2011-12	191	3%	14%	28%	55%	150	3%	16%	27%	55%	41	5%	5%	32%	59%
	2010-11	162	1%	16%	26%	57%	131	1%	19%	25%	55%	31	0%	3%	29%	68%
	2009-10	165	4%	18%	21%	57%	138	4%	21%	20%	55%	27	4%	4%	26%	67%
Reading and Writing (Grades 7-8)	2011-12	191	17%	42%	34%	7%	150	16%	40%	36%	8%	41	20%	49%	27%	5%
	2010-11	162	17%	39%	28%	15%	131	18%	33%	31%	18%	31	16%	65%	16%	3%
	2009-10	165	27%	41%	22%	10%	138	29%	36%	22%	12%	27	15%	67%	19%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 210 ELIZABETH BLACKWELL**  
School ID **34-27-00-01-0210**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#27**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	4	57%	0		0	
	2010-11	4	1%	3	1%	1	1%
	2009-10	3	0%	1	0%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	4	57%	0		0	
	2010-11	4	1%	3	1%	1	1%
	2009-10	3	0%	1	0%	2	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	