



The New York State Report Card 2011–12

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #27**
Principal **RUSHELL WHITE**
Telephone **(718) 843-2260**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#27**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	409	415	339
Ungraded Elementary	3	0	3
Grade 7	478	520	484
Grade 8	580	523	498
Grade 9	1	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	4	5
Total K-12	1474	1462	1329

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	30	30
Grade 8			
English	28	30	30
Mathematics	28	30	30
Science	28	30	30
Social Studies	28	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT
#27**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	918	62%	1004	69%	920	69%
Reduced Price Lunch	166	11%	118	8%	115	9%
Limited English Proficient	62	4%	70	5%	81	6%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	1%	21	1%	79	6%
Black or African American	648	44%	600	41%	547	41%
Hispanic or Latino	329	22%	361	25%	287	22%
Asian or Native Hawaiian/Other Pacific Islander	474	32%	465	32%	407	31%
White	14	1%	15	1%	9	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		91%
Student Suspensions	155	10%	39	3%	29	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	94	85	85
Percent with No Valid Teaching Certificate	4%	0%	0%
Percent Teaching Out of Certification	7%	1%	2%
Percent with Fewer than Three Years of Experience	3%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	48%	54%	53%
Total Number of Core Classes	219	202	67
Percent Not Taught by Highly Qualified Teachers in This School*	8%	0%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	5%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	292	274	84
Percent Taught by Teachers Without Appropriate Certification	9%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	35%	10%	50%
Turnover Rate of All Teachers	17%	14%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	5	4
Principals	1	0	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

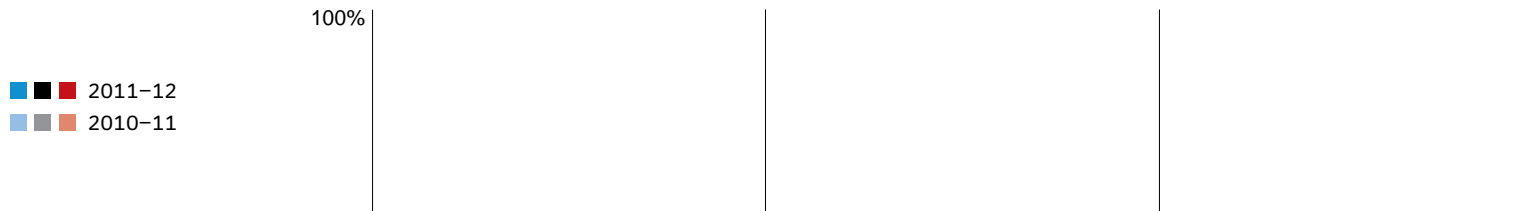
School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other

Assessments

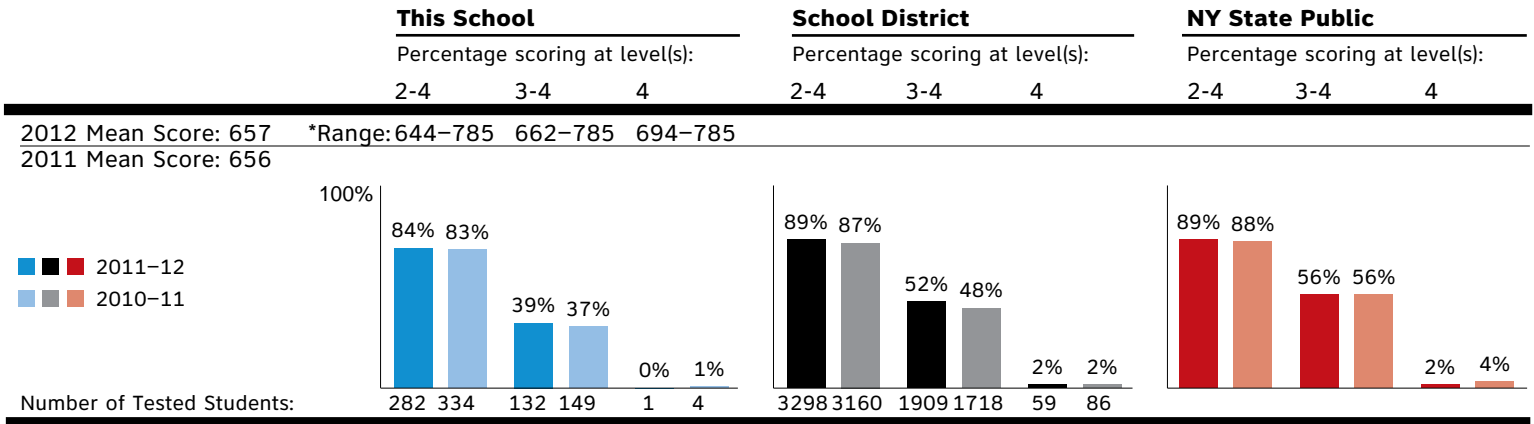
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	336	84%	39%	0%	402	83%	37%	1%
Female	159	87%	44%	1%	198	87%	42%	2%
Male	177	81%	35%	0%	204	79%	32%	0%
American Indian or Alaska Native	20	–	–	–	10	100%	70%	0%
Black or African American	140	86%	31%	0%	162	82%	30%	0%
Hispanic or Latino	80	78%	39%	1%	96	81%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	92	90%	53%	0%	129	85%	47%	2%
White	4	–	–	–	5	60%	20%	0%
Multiracial								
Small Group Totals	24	67%	33%	0%				
General-Education Students	269	91%	46%	0%	340	88%	44%	1%
Students with Disabilities	67	55%	10%	0%	62	55%	2%	0%
English Proficient	316	87%	42%	0%	389	84%	38%	1%
Limited English Proficient	20	35%	0%	0%	13	62%	0%	0%
Economically Disadvantaged	298	83%	38%	0%	331	83%	35%	1%
Not Disadvantaged	38	92%	53%	3%	71	85%	48%	0%
Migrant								
Not Migrant	336	84%	39%	0%	402	83%	37%	1%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	7	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	7	N/A	N/A	N/A	8	N/A	N/A	N/A

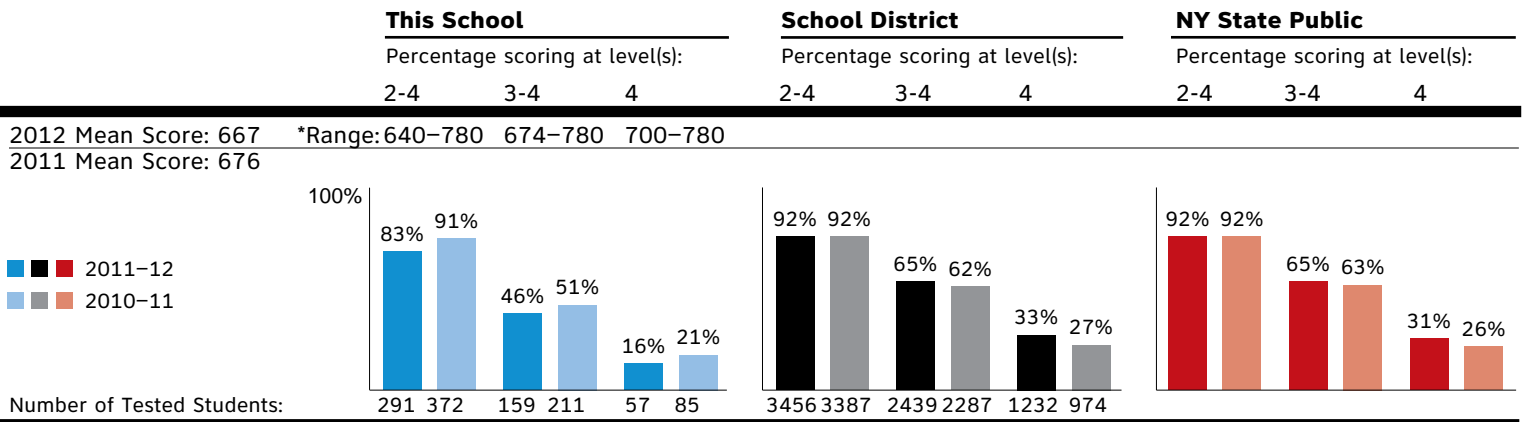
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	349	83%	46%	16%	410	91%	51%	21%
Female	162	86%	48%	17%	201	93%	55%	25%
Male	187	81%	44%	16%	209	89%	48%	16%
American Indian or Alaska Native	21	–	–	–	10	100%	90%	60%
Black or African American	143	83%	39%	11%	161	91%	43%	16%
Hispanic or Latino	84	73%	40%	13%	102	87%	44%	15%
Asian or Native Hawaiian/Other Pacific Islander	97	93%	64%	29%	132	92%	63%	29%
White	4	–	–	–	5	100%	80%	20%
Multiracial								
Small Group Totals	25	88%	28%	8%				
General-Education Students	280	89%	54%	20%	350	93%	57%	24%
Students with Disabilities	69	59%	13%	1%	60	77%	20%	2%
English Proficient	320	87%	48%	18%	386	92%	54%	22%
Limited English Proficient	29	48%	17%	0%	24	75%	13%	4%
Economically Disadvantaged	309	83%	44%	17%	336	90%	52%	21%
Not Disadvantaged	40	90%	58%	15%	74	93%	50%	22%
Migrant								
Not Migrant	349	83%	46%	16%	410	91%	51%	21%

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Other

Assessments

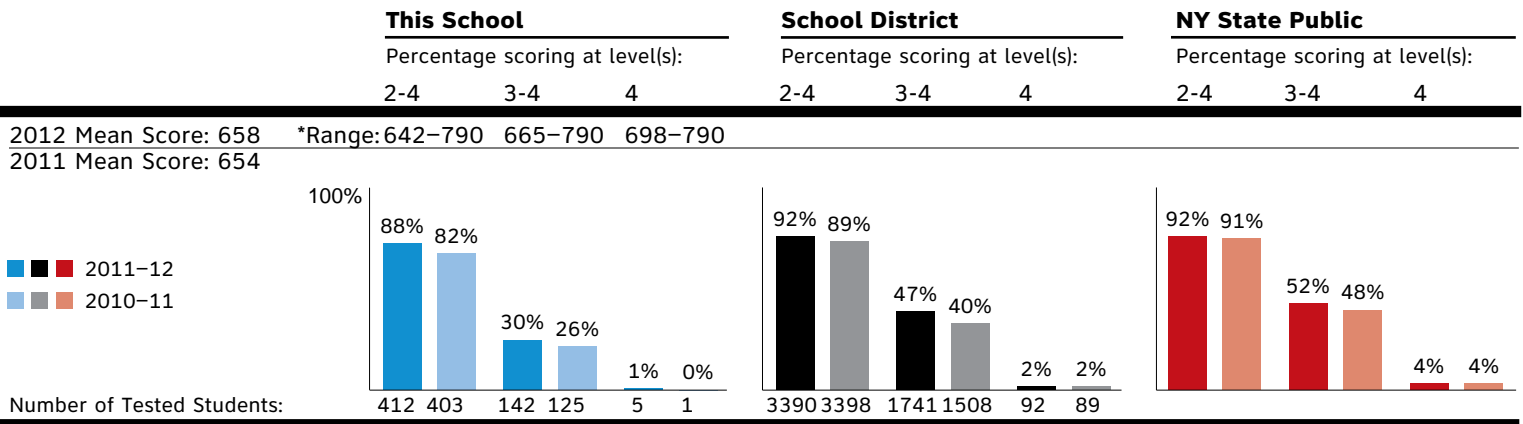
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	4	0			

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	468	88%	30%	1%	489	82%	26%	0%
Female	222	94%	36%	1%	223	87%	30%	0%
Male	246	83%	25%	1%	266	79%	22%	0%
American Indian or Alaska Native	32	88%	38%	0%	18	–	–	–
Black or African American	194	85%	23%	1%	200	71%	17%	0%
Hispanic or Latino	98	89%	24%	2%	97	92%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	138	92%	43%	1%	172	91%	35%	1%
White	6	83%	17%	0%	2	–	–	–
Multiracial								
Small Group Totals					20	75%	20%	0%
General-Education Students	403	93%	35%	1%	387	89%	30%	0%
Students with Disabilities	65	57%	3%	0%	102	59%	10%	0%
English Proficient	445	89%	31%	1%	469	84%	27%	0%
Limited English Proficient	23	65%	13%	0%	20	55%	0%	0%
Economically Disadvantaged	381	87%	30%	1%	403	81%	25%	0%
Not Disadvantaged	87	93%	33%	2%	86	87%	27%	1%
Migrant								
Not Migrant	468	88%	30%	1%	489	82%	26%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	4	N/A	N/A	N/A

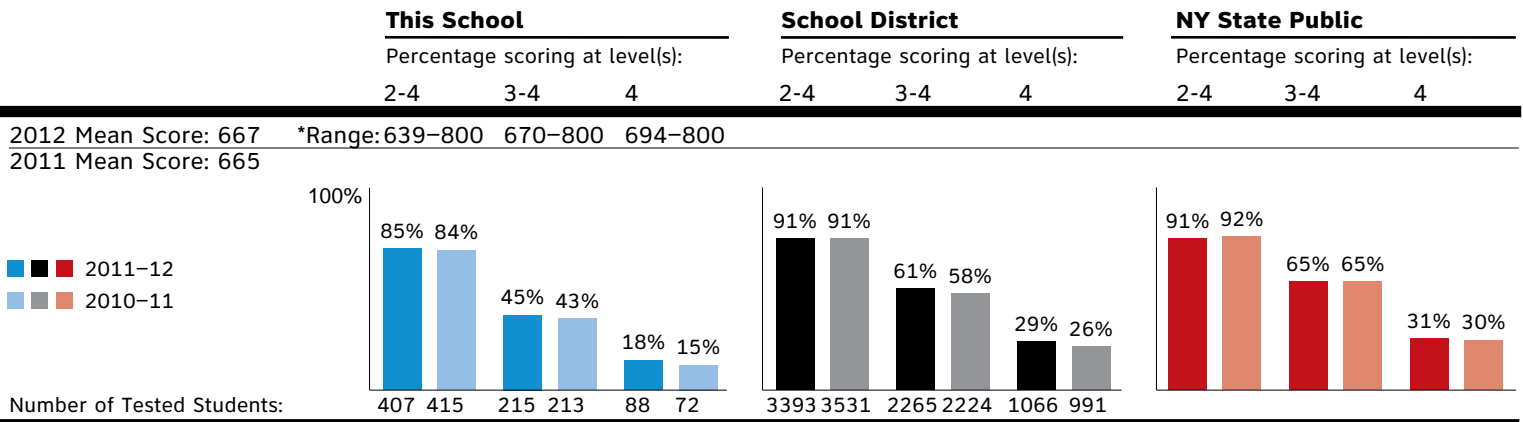
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	477	85%	45%	18%	494	84%	43%	15%
Female	229	86%	48%	21%	225	87%	45%	14%
Male	248	85%	42%	16%	269	82%	41%	15%
American Indian or Alaska Native	31	94%	61%	26%	18	–	–	–
Black or African American	197	82%	36%	13%	200	76%	29%	11%
Hispanic or Latino	101	84%	36%	16%	99	89%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	142	89%	61%	27%	175	91%	57%	23%
White	6	83%	50%	0%	2	–	–	–
Multiracial								
Small Group Totals					20	75%	35%	5%
General-Education Students	412	89%	50%	21%	391	90%	51%	18%
Students with Disabilities	65	63%	17%	2%	103	61%	12%	3%
English Proficient	448	87%	46%	19%	469	85%	44%	15%
Limited English Proficient	29	62%	24%	7%	25	72%	20%	8%
Economically Disadvantaged	390	83%	43%	18%	407	85%	43%	15%
Not Disadvantaged	87	94%	53%	20%	87	82%	41%	13%
Migrant								
Not Migrant	477	85%	45%	18%	494	84%	43%	15%

NOTES

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Other

Assessments

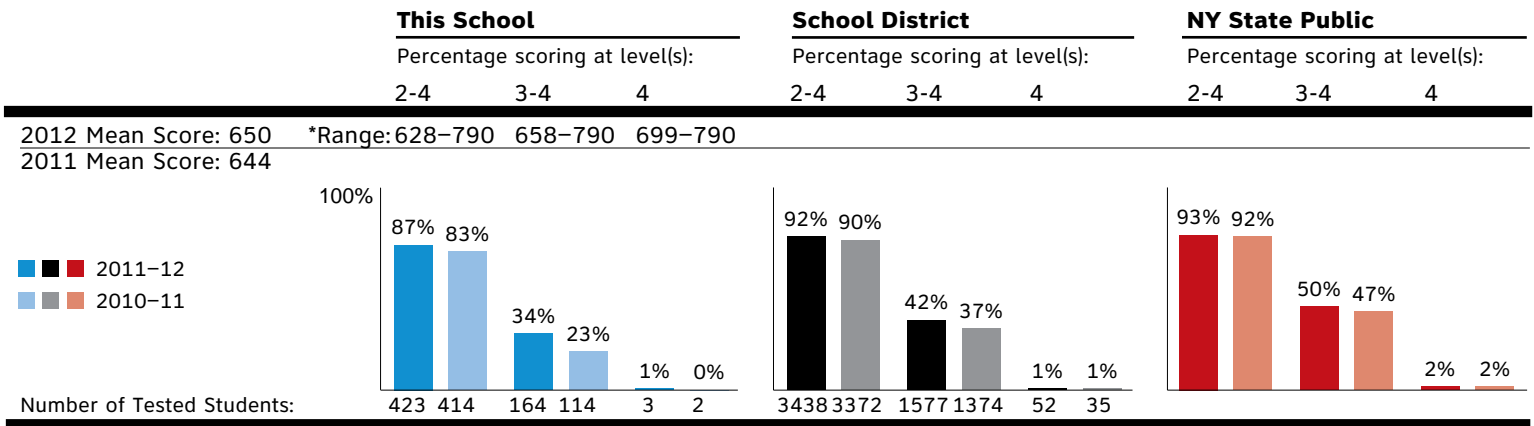
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	488	87%	34%	1%	500	83%	23%	0%
Female	227	90%	36%	1%	249	88%	29%	1%
Male	261	84%	31%	0%	251	78%	17%	0%
American Indian or Alaska Native	41	–	–	–	12	–	–	–
Black or African American	185	84%	22%	0%	209	76%	19%	0%
Hispanic or Latino	95	88%	33%	0%	125	88%	19%	2%
Asian or Native Hawaiian/Other Pacific Islander	165	93%	47%	1%	151	89%	32%	0%
White	2	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	43	70%	37%	2%	15	73%	13%	0%
General-Education Students	396	92%	40%	1%	412	90%	27%	0%
Students with Disabilities	92	65%	8%	0%	88	51%	2%	0%
English Proficient	462	89%	35%	1%	475	84%	24%	0%
Limited English Proficient	26	54%	12%	0%	25	52%	0%	0%
Economically Disadvantaged	389	87%	34%	1%	368	80%	21%	1%
Not Disadvantaged	99	85%	32%	0%	132	89%	27%	0%
Migrant								
Not Migrant	488	87%	34%	1%	500	83%	23%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	11	N/A	N/A	N/A	5	N/A	N/A	N/A

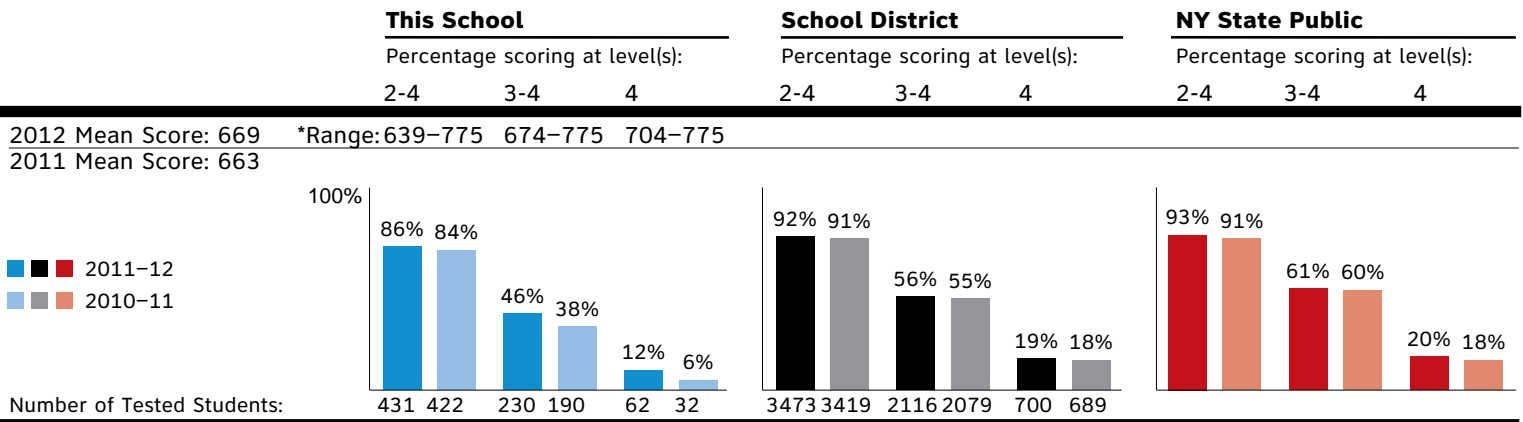
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	500	86%	46%	12%	500	84%	38%	6%
Female	234	88%	45%	12%	253	89%	43%	9%
Male	266	85%	47%	13%	247	79%	33%	4%
American Indian or Alaska Native	42	–	–	–	13	–	–	–
Black or African American	186	84%	35%	6%	207	78%	27%	5%
Hispanic or Latino	99	81%	44%	9%	124	91%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	171	92%	60%	22%	153	90%	49%	10%
White	2	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	44	82%	41%	11%	16	69%	25%	6%
General-Education Students	405	91%	52%	15%	415	91%	44%	8%
Students with Disabilities	95	66%	19%	0%	85	53%	11%	0%
English Proficient	463	88%	48%	13%	470	86%	39%	7%
Limited English Proficient	37	62%	27%	5%	30	57%	17%	0%
Economically Disadvantaged	403	86%	46%	12%	370	82%	39%	7%
Not Disadvantaged	97	89%	46%	13%	130	91%	35%	5%
Migrant								
Not Migrant	500	86%	46%	12%	500	84%	38%	6%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	1	–	–	–

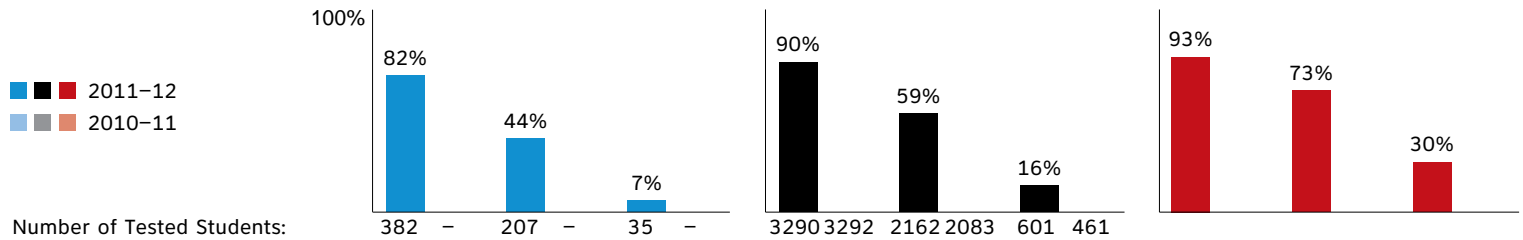
2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	467	82%	44%	7%	482	86%	36%	3%
Female	224	85%	44%	7%	246	88%	39%	4%
Male	243	79%	45%	8%	236	85%	33%	2%
American Indian or Alaska Native	37	–	–	–	14	–	–	–
Black or African American	174	76%	36%	5%	200	82%	28%	3%
Hispanic or Latino	93	81%	40%	6%	116	92%	36%	5%
Asian or Native Hawaiian/Other Pacific Islander	160	90%	56%	12%	149	89%	48%	2%
White	3	–	–	–	2	–	–	–
Multiracial					1	–	–	–
Small Group Totals	40	78%	48%	5%	17	76%	29%	0%
General-Education Students	385	87%	51%	9%	400	91%	41%	3%
Students with Disabilities	82	57%	15%	1%	82	66%	12%	1%
English Proficient	433	85%	47%	8%	454	88%	38%	3%
Limited English Proficient	34	41%	9%	3%	28	57%	11%	0%
Economically Disadvantaged	381	81%	43%	7%	354	86%	36%	3%
Not Disadvantaged	86	86%	51%	8%	128	88%	35%	2%
Migrant								
Not Migrant	467	82%	44%	7%	482	86%	36%	3%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	1	–	–	–
Regents Science	0				3	–	–	–

2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	117	98%	87%	12%	115	—	—	—	2	—	—	—
	2010-11	106	95%	90%	7%	103	—	—	—	3	—	—	—
	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	94	88%	68%	15%	92	—	—	—	2	—	—	—
	2010-11	94	48%	32%	0%	92	—	—	—	2	—	—	—
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#27

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	31	0%	26%	61%	13%	25	0%	32%	56%	12%	6	0%	0%	83%	17%
	2010–11	24	0%	8%	50%	42%	18	0%	11%	56%	33%	6	0%	0%	33%	67%
	2009–10	31	6%	10%	52%	32%	23	9%	13%	48%	30%	8	0%	0%	63%	38%
Reading and Writing (Grades 5–6)	2011–12	31	26%	35%	32%	6%	25	28%	28%	36%	8%	6	17%	67%	17%	0%
	2010–11	24	17%	17%	42%	25%	18	22%	22%	39%	17%	6	0%	0%	50%	50%
	2009–10	31	16%	19%	48%	16%	23	17%	13%	48%	22%	8	13%	38%	50%	0%
Listening and Speaking (Grades 7–8)	2011–12	62	5%	13%	35%	47%	51	6%	16%	33%	45%	11	0%	0%	45%	55%
	2010–11	52	0%	10%	31%	60%	35	0%	14%	37%	49%	17	0%	0%	18%	82%
	2009–10	54	7%	20%	30%	43%	45	9%	22%	27%	42%	9	0%	11%	44%	44%
Reading and Writing (Grades 7–8)	2011–12	62	32%	35%	21%	11%	51	31%	33%	22%	14%	11	36%	45%	18%	0%
	2010–11	52	21%	38%	23%	17%	35	26%	34%	20%	20%	17	12%	47%	29%	12%
	2009–10	54	35%	33%	19%	13%	45	40%	27%	18%	16%	9	11%	67%	22%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **JHS 226 VIRGIL I GRISSON**
School ID **34-27-00-01-0226**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #27**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	100%	0		0	
	2010–11	5	1%	3	1%	2	2%
	2009–10	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	
	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
Total Non-completers	2011–12	1	100%	0		0	
	2010–11	6	1%	4	1%	2	2%
	2009–10	2	1%	1	0%	1	1%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	