



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**

District ID **34-28-00-01-0000**

Superintendent **JEANNETTE REED**

Telephone **(718) 557-2622**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	631	610	0
Kindergarten	2630	2599	2721
Grade 1	2747	2773	2734
Grade 2	2569	2688	2740
Grade 3	2491	2627	2708
Grade 4	2561	2520	2563
Grade 5	2353	2601	2541
Grade 6	2439	2419	2564
Ungraded Elementary	115	114	83
Grade 7	2129	2280	2270
Grade 8	2116	2184	2320
Grade 9	3853	4078	3938
Grade 10	3383	3679	3719
Grade 11	2933	2947	3051
Grade 12	2877	2986	2882
Ungraded Secondary	80	78	75
<b>Total K-12</b>	<b>35276</b>	<b>36573</b>	<b>36909</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	25	26	26
<b>Grade 8</b>			
English	29	28	29
Mathematics	28	28	28
Science	28	29	29
Social Studies	28	29	29
<b>Grade 10</b>			
English	30	27	30
Mathematics	28	27	29
Science	30	31	30
Social Studies	31	29	30

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	20812	59%	22432	61%	22025	60%
Reduced Price Lunch	3988	11%	3560	10%	3651	10%
Limited English Proficient	3875	11%	4045	11%	4202	11%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	214	1%	384	1%	538	1%
Black or African American	10516	30%	10398	28%	10058	27%
Hispanic or Latino	8573	24%	9066	25%	9192	25%
Asian or Native Hawaiian/Other Pacific Islander	10453	30%	10979	30%	11205	30%
White	5520	16%	5746	16%	5862	16%
Multiracial	0	0%	0	0%	54	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1702	5%	1654	5%	1492	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	2213	2266	2294
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	4%	5%	4%
Percent with Fewer than Three Years of Experience	6%	4%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	52%	53%	53%
<b>Total Number of Core Classes</b>	5183	5542	5625
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	6311	6781	6859
Percent Taught by Teachers Without Appropriate Certification	6%	5%	8%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	12%	13%	15%
Turnover Rate of All Teachers	11%	12%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

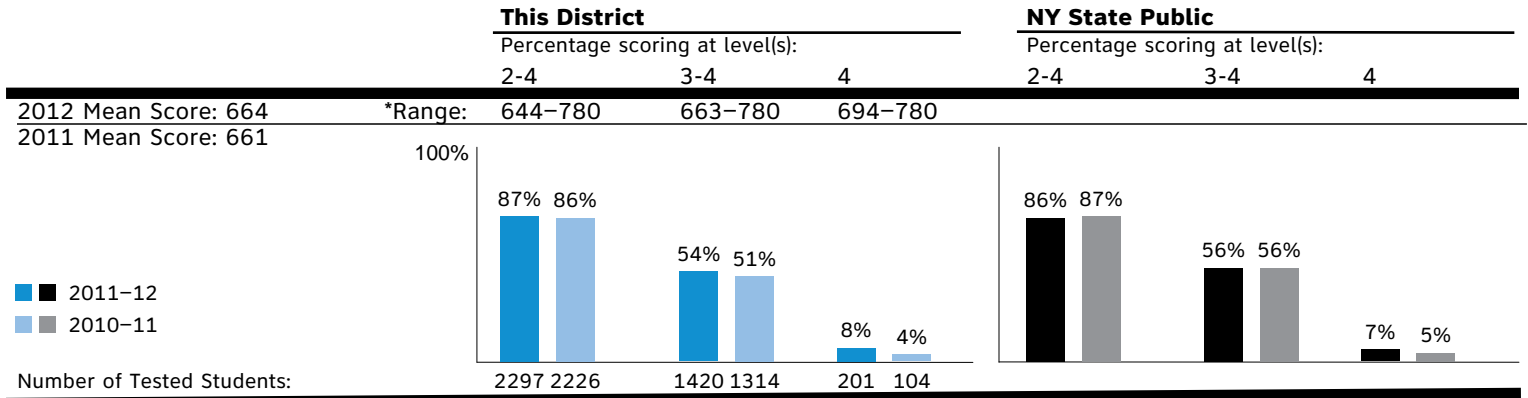
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2640</b>	<b>87%</b>	<b>54%</b>	<b>8%</b>	<b>2599</b>	<b>86%</b>	<b>51%</b>	<b>4%</b>
Female	1257	91%	57%	8%	1208	89%	56%	5%
Male	1383	83%	51%	7%	1391	83%	46%	3%
American Indian or Alaska Native	54	91%	61%	4%	22	77%	36%	0%
Black or African American	659	80%	38%	2%	718	81%	36%	1%
Hispanic or Latino	658	84%	45%	5%	672	83%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	752	94%	71%	12%	715	90%	65%	7%
White	499	90%	59%	10%	464	90%	65%	6%
Multiracial	18	94%	78%	39%	8	88%	75%	13%
Small Group Totals								
General-Education Students	2201	93%	60%	9%	2121	92%	57%	5%
Students with Disabilities	439	59%	23%	1%	478	57%	22%	0%
English Proficient	2319	90%	58%	9%	2254	89%	56%	5%
Limited English Proficient	321	66%	23%	0%	345	63%	17%	0%
Economically Disadvantaged	2051	85%	48%	4%	2098	84%	44%	2%
Not Disadvantaged	589	94%	74%	20%	501	93%	76%	12%
Migrant								
Not Migrant	2640	87%	54%	8%	2599	86%	51%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	54	51	50	49	44	38	38	34
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	37	N/A	N/A	N/A	45	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	38	N/A	N/A	N/A	45	N/A	N/A	N/A

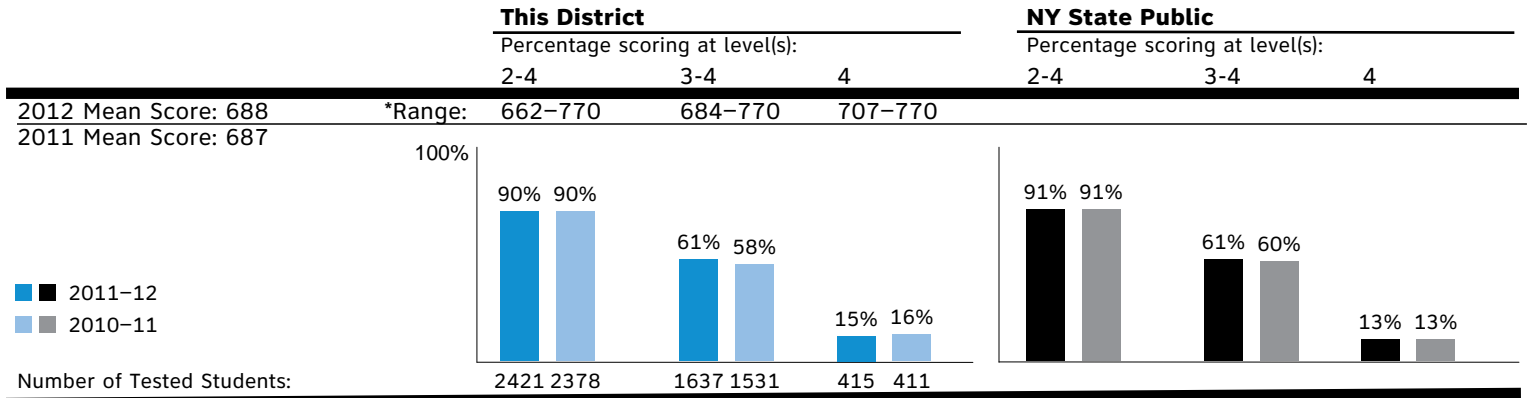
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2678</b>	<b>90%</b>	<b>61%</b>	<b>15%</b>	<b>2648</b>	<b>90%</b>	<b>58%</b>	<b>16%</b>
Female	1276	92%	61%	15%	1233	90%	58%	15%
Male	1402	89%	61%	16%	1415	89%	58%	16%
American Indian or Alaska Native	55	95%	62%	15%	22	82%	59%	5%
Black or African American	662	83%	40%	5%	718	86%	41%	6%
Hispanic or Latino	666	88%	54%	10%	680	88%	47%	8%
Asian or Native Hawaiian/Other Pacific Islander	771	96%	78%	25%	739	93%	74%	27%
White	506	94%	70%	22%	481	94%	74%	23%
Multiracial	18	94%	83%	28%	8	100%	88%	38%
Small Group Totals								
General-Education Students	2238	94%	67%	18%	2175	93%	64%	18%
Students with Disabilities	440	75%	32%	4%	473	73%	29%	3%
English Proficient	2320	93%	65%	17%	2257	92%	63%	18%
Limited English Proficient	358	77%	36%	3%	391	76%	25%	3%
Economically Disadvantaged	2084	89%	56%	11%	2139	88%	52%	10%
Not Disadvantaged	594	94%	80%	32%	509	96%	82%	37%
Migrant								
Not Migrant	2678	90%	61%	15%	2648	90%	58%	16%

### NOTES

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### Other Assessments

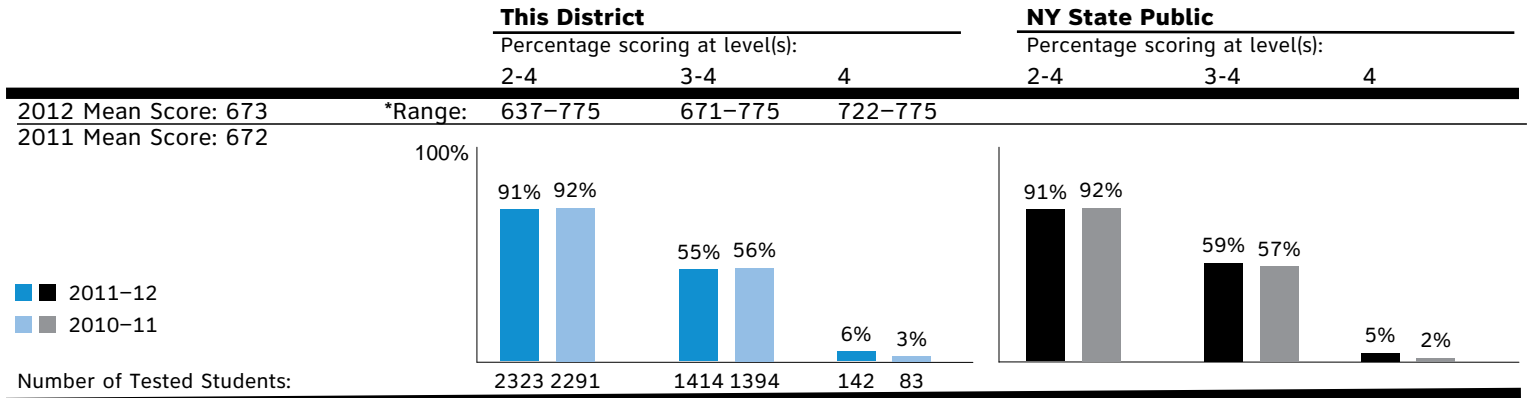
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	54	53	49	44	45	45	40	35

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2562</b>	<b>91%</b>	<b>55%</b>	<b>6%</b>	<b>2498</b>	<b>92%</b>	<b>56%</b>	<b>3%</b>
Female	1210	92%	59%	7%	1210	94%	60%	4%
Male	1352	89%	52%	4%	1288	89%	51%	3%
American Indian or Alaska Native	34	91%	47%	0%	27	100%	56%	0%
Black or African American	676	87%	40%	0%	694	88%	43%	1%
Hispanic or Latino	653	89%	47%	1%	606	89%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	730	94%	70%	12%	766	96%	69%	6%
White	458	93%	67%	9%	393	92%	65%	7%
Multiracial	11	91%	73%	27%	12	100%	75%	25%
Small Group Totals								
General-Education Students	2090	96%	63%	7%	2048	96%	64%	4%
Students with Disabilities	472	69%	20%	1%	450	72%	20%	0%
English Proficient	2236	94%	61%	6%	2198	94%	61%	4%
Limited English Proficient	326	71%	14%	0%	300	76%	20%	0%
Economically Disadvantaged	2031	89%	49%	2%	2013	91%	51%	1%
Not Disadvantaged	531	96%	78%	17%	485	95%	75%	11%
Migrant								
Not Migrant	2562	91%	55%	6%	2498	92%	56%	3%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	55	53	52	49	35	34	34	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	37	N/A	N/A	N/A	53	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	38	N/A	N/A	N/A	54	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

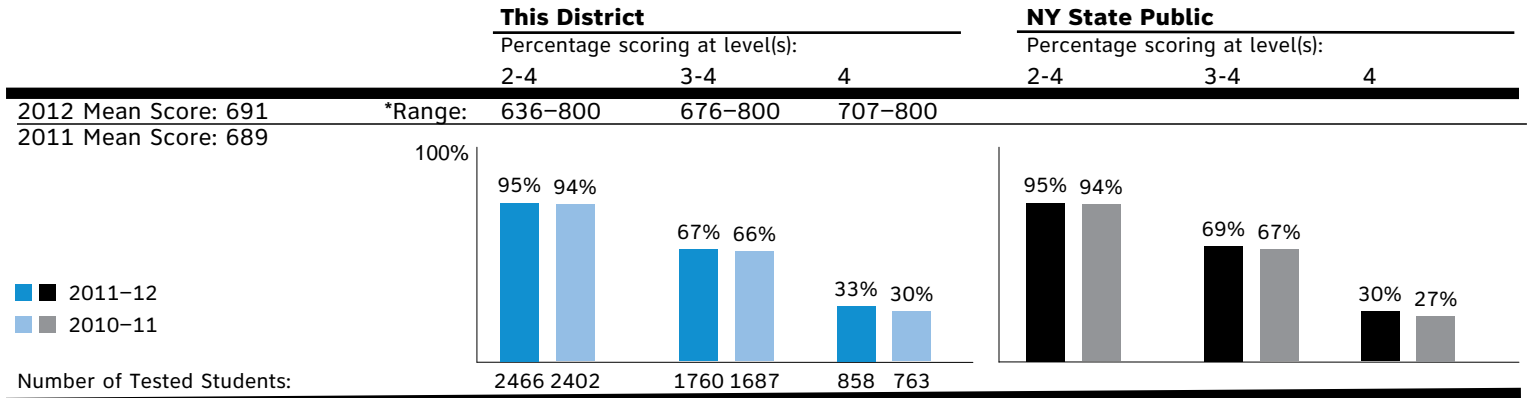


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2609</b>	<b>95%</b>	<b>67%</b>	<b>33%</b>	<b>2565</b>	<b>94%</b>	<b>66%</b>	<b>30%</b>
Female	1233	95%	67%	31%	1240	94%	66%	30%
Male	1376	94%	68%	34%	1325	93%	65%	30%
American Indian or Alaska Native	34	94%	56%	29%	27	96%	59%	22%
Black or African American	682	91%	48%	14%	696	91%	48%	13%
Hispanic or Latino	665	93%	59%	23%	635	91%	57%	20%
Asian or Native Hawaiian/Other Pacific Islander	755	97%	83%	50%	795	96%	83%	48%
White	462	97%	83%	46%	400	97%	76%	39%
Multiracial	11	100%	73%	55%	12	100%	92%	50%
Small Group Totals								
General-Education Students	2137	98%	75%	38%	2116	96%	73%	34%
Students with Disabilities	472	81%	34%	9%	449	81%	31%	9%
English Proficient	2243	96%	72%	37%	2204	96%	70%	33%
Limited English Proficient	366	85%	41%	8%	361	82%	41%	9%
Economically Disadvantaged	2064	94%	63%	26%	2073	93%	62%	25%
Not Disadvantaged	545	97%	86%	60%	492	96%	81%	49%
Migrant								
Not Migrant	2609	95%	67%	33%	2565	94%	66%	30%

### NOTES

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### Other Assessments

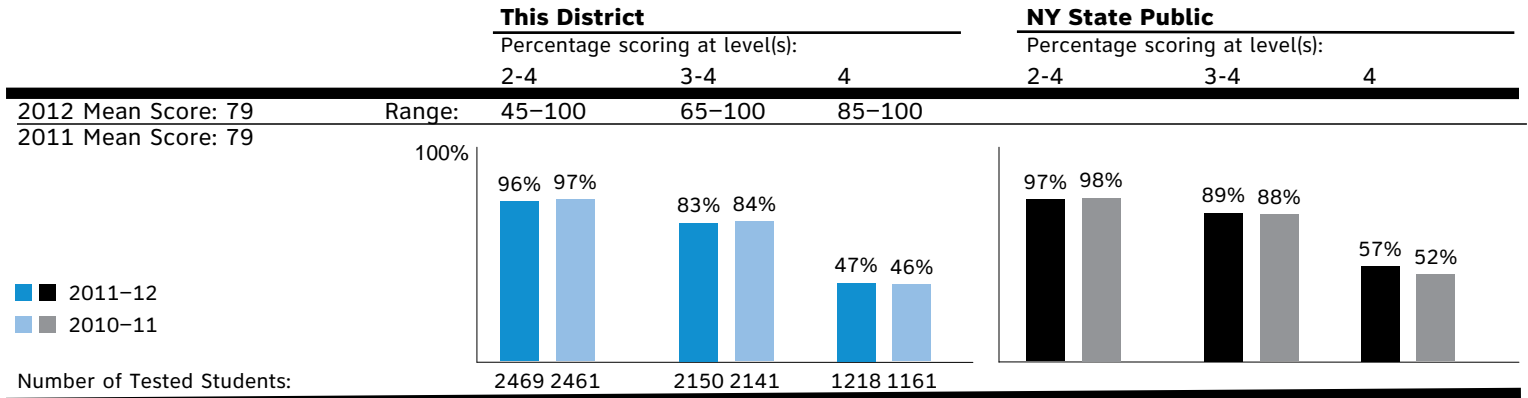
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	55	55	54	45	35	35	34	32

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2576</b>	<b>96%</b>	<b>83%</b>	<b>47%</b>	<b>2534</b>	<b>97%</b>	<b>84%</b>	<b>46%</b>
Female	1217	96%	83%	47%	1233	98%	85%	46%
Male	1359	96%	84%	47%	1301	96%	84%	46%
American Indian or Alaska Native	33	94%	79%	36%	29	97%	83%	24%
Black or African American	671	94%	76%	32%	678	97%	79%	28%
Hispanic or Latino	658	95%	80%	38%	631	97%	79%	36%
Asian or Native Hawaiian/Other Pacific Islander	745	97%	91%	62%	788	97%	91%	65%
White	458	97%	89%	59%	396	98%	88%	55%
Multiracial	11	91%	82%	64%	12	100%	100%	92%
Small Group Totals								
General-Education Students	2109	97%	88%	53%	2102	98%	88%	52%
Students with Disabilities	467	90%	65%	21%	432	94%	69%	18%
English Proficient	2213	98%	88%	52%	2181	98%	88%	51%
Limited English Proficient	363	85%	57%	16%	353	89%	61%	14%
Economically Disadvantaged	2041	95%	81%	40%	2042	97%	83%	41%
Not Disadvantaged	535	97%	91%	73%	492	98%	92%	67%
Migrant								
Not Migrant	2576	96%	83%	47%	2534	97%	84%	46%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

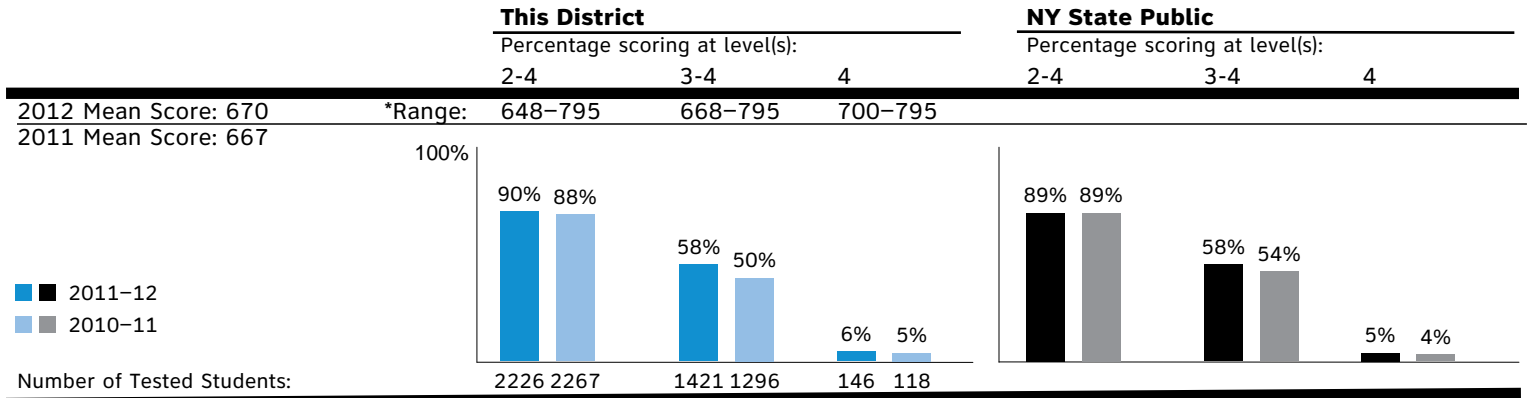
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	55	53	53	53	35	31	31	29

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2471	90%	58%	6%	2580	88%	50%	5%
Female	1193	93%	61%	7%	1268	91%	53%	5%
Male	1278	87%	55%	5%	1312	85%	47%	4%
American Indian or Alaska Native	34	94%	41%	6%	23	83%	57%	4%
Black or African American	651	86%	42%	1%	733	83%	32%	1%
Hispanic or Latino	619	87%	50%	2%	615	86%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	777	94%	72%	11%	781	92%	65%	8%
White	375	93%	67%	9%	419	93%	64%	9%
Multiracial	15	93%	67%	20%	9	89%	78%	11%
Small Group Totals								
General-Education Students	2022	95%	65%	7%	2089	94%	58%	6%
Students with Disabilities	449	68%	24%	0%	491	62%	16%	1%
English Proficient	2198	93%	63%	7%	2340	91%	54%	5%
Limited English Proficient	273	65%	14%	0%	240	61%	13%	0%
Economically Disadvantaged	1983	89%	52%	3%	2132	87%	45%	3%
Not Disadvantaged	488	96%	80%	19%	448	94%	75%	14%
Migrant								
Not Migrant	2471	90%	58%	6%	2580	88%	50%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	38	38	37	33	57	55	55	51
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	49	N/A	N/A	N/A	40	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	50	N/A	N/A	N/A	42	N/A	N/A	N/A

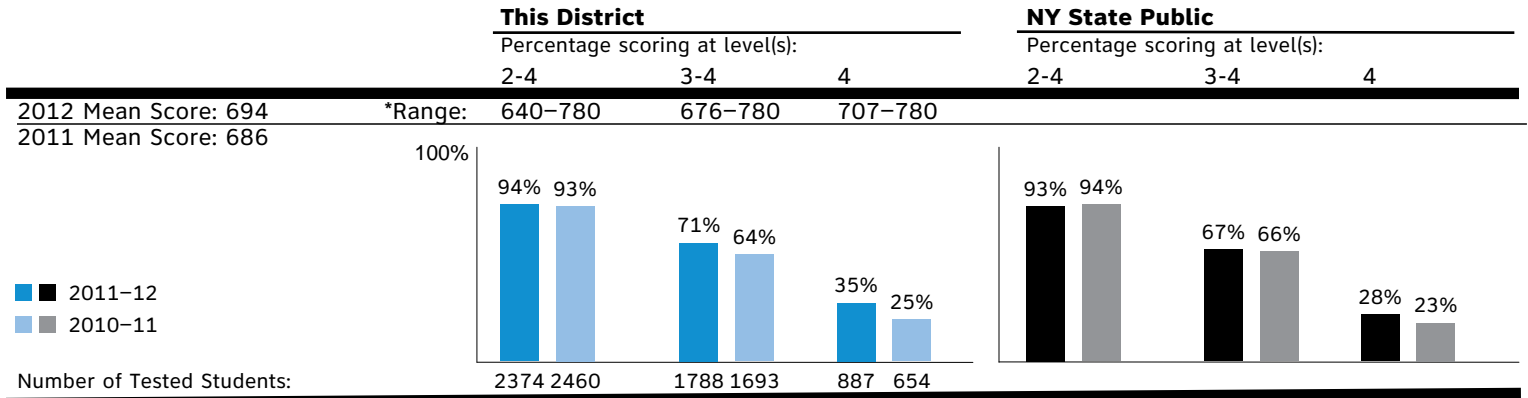
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2524</b>	<b>94%</b>	<b>71%</b>	<b>35%</b>	<b>2647</b>	<b>93%</b>	<b>64%</b>	<b>25%</b>
Female	1224	95%	71%	35%	1304	94%	65%	24%
Male	1300	93%	70%	36%	1343	92%	63%	25%
American Indian or Alaska Native	34	94%	59%	26%	24	88%	63%	25%
Black or African American	656	91%	56%	20%	742	90%	46%	8%
Hispanic or Latino	631	93%	61%	24%	640	92%	55%	16%
Asian or Native Hawaiian/Other Pacific Islander	796	97%	86%	52%	802	95%	79%	41%
White	391	95%	82%	43%	430	95%	79%	35%
Multiracial	16	94%	75%	56%	9	100%	89%	22%
Small Group Totals								
General-Education Students	2074	97%	78%	41%	2157	96%	71%	29%
Students with Disabilities	450	81%	38%	8%	490	78%	32%	5%
English Proficient	2201	96%	76%	39%	2364	95%	68%	27%
Limited English Proficient	323	81%	39%	8%	283	79%	31%	8%
Economically Disadvantaged	2028	93%	67%	29%	2192	93%	60%	20%
Not Disadvantaged	496	97%	86%	59%	455	95%	81%	49%
Migrant								
Not Migrant	2524	94%	71%	35%	2647	93%	64%	25%

### NOTES

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### Other Assessments

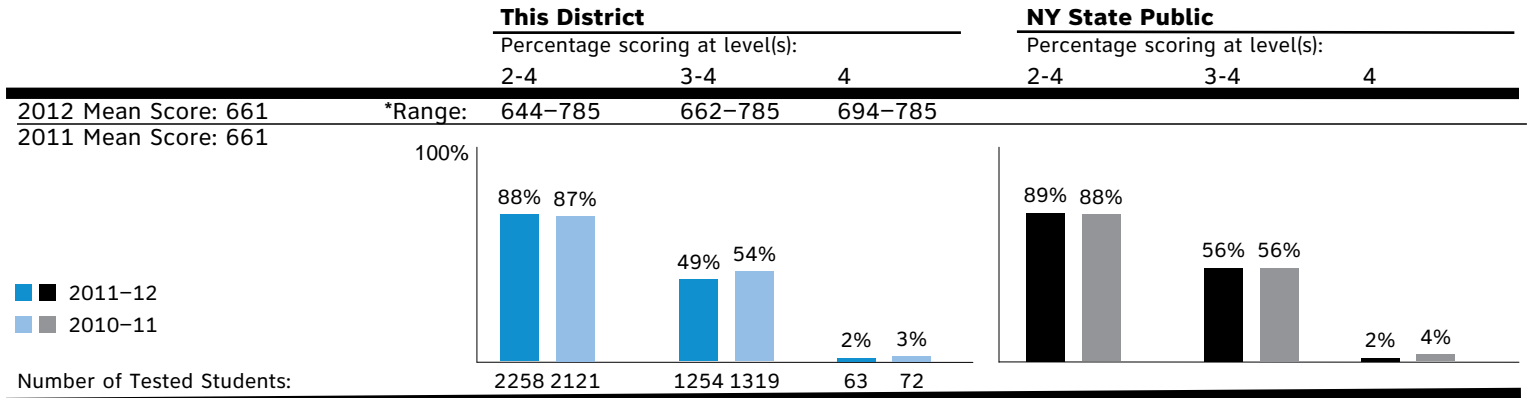
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	38	37	37	34	58	57	57	55

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2560</b>	<b>88%</b>	<b>49%</b>	<b>2%</b>	<b>2428</b>	<b>87%</b>	<b>54%</b>	<b>3%</b>
Female	1302	91%	55%	3%	1205	89%	57%	3%
Male	1258	85%	43%	2%	1223	85%	52%	3%
American Indian or Alaska Native	25	84%	40%	0%	23	78%	48%	0%
Black or African American	792	83%	34%	1%	748	84%	42%	1%
Hispanic or Latino	600	88%	44%	0%	595	85%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	740	92%	62%	5%	683	92%	69%	5%
White	395	91%	60%	5%	371	89%	61%	6%
Multiracial	8	100%	75%	13%	8	100%	63%	0%
Small Group Totals								
General-Education Students	2078	94%	57%	3%	1959	93%	63%	4%
Students with Disabilities	482	64%	15%	0%	469	62%	20%	0%
English Proficient	2346	91%	53%	3%	2245	91%	58%	3%
Limited English Proficient	214	54%	4%	0%	183	44%	7%	0%
Economically Disadvantaged	2202	88%	46%	2%	2149	86%	53%	2%
Not Disadvantaged	358	92%	67%	6%	279	94%	67%	7%
Migrant								
Not Migrant	2560	88%	49%	2%	2428	87%	54%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	53	53	51	48	43	42	41	40
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	36	N/A	N/A	N/A	30	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	36	N/A	N/A	N/A	31	N/A	N/A	N/A

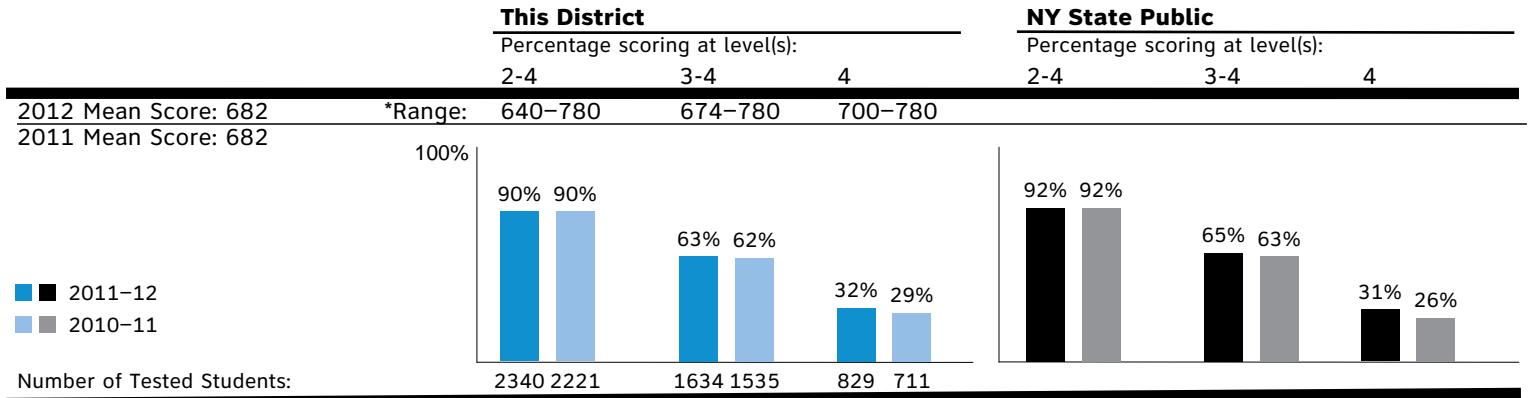
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2595</b>	<b>90%</b>	<b>63%</b>	<b>32%</b>	<b>2468</b>	<b>90%</b>	<b>62%</b>	<b>29%</b>
Female	1316	92%	66%	34%	1227	91%	63%	29%
Male	1279	88%	60%	30%	1241	89%	61%	29%
American Indian or Alaska Native	25	84%	52%	20%	23	78%	39%	22%
Black or African American	795	83%	45%	16%	748	85%	46%	13%
Hispanic or Latino	610	89%	54%	20%	605	89%	55%	20%
Asian or Native Hawaiian/Other Pacific Islander	748	96%	80%	51%	702	94%	79%	47%
White	409	96%	78%	46%	382	95%	74%	40%
Multiracial	8	88%	88%	50%	8	100%	75%	63%
Small Group Totals								
General-Education Students	2113	95%	71%	38%	2000	95%	70%	34%
Students with Disabilities	482	70%	29%	6%	468	70%	30%	7%
English Proficient	2345	92%	66%	35%	2250	92%	66%	31%
Limited English Proficient	250	75%	32%	6%	218	67%	25%	5%
Economically Disadvantaged	2232	90%	61%	30%	2186	89%	61%	27%
Not Disadvantaged	363	91%	76%	47%	282	94%	73%	39%
Migrant								
Not Migrant	2595	90%	63%	32%	2468	90%	62%	29%

### NOTES

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### Other Assessments

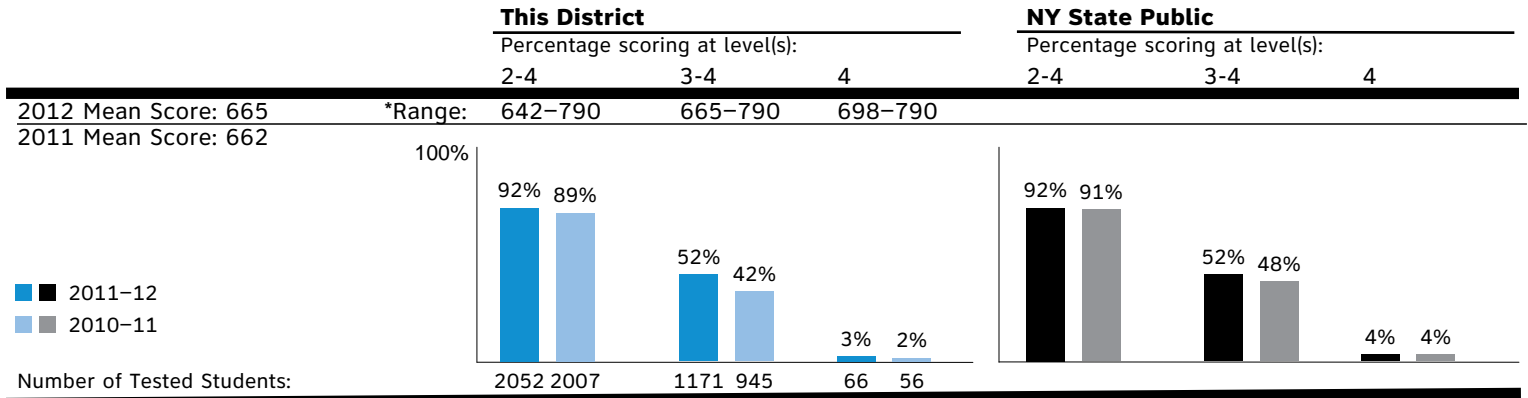
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	53	53	45	41	43	42	42	41

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2234</b>	<b>92%</b>	<b>52%</b>	<b>3%</b>	<b>2250</b>	<b>89%</b>	<b>42%</b>	<b>2%</b>
Female	1113	94%	59%	3%	1097	92%	48%	3%
Male	1121	89%	46%	3%	1153	86%	37%	2%
American Indian or Alaska Native	20	95%	30%	0%	12	–	–	–
Black or African American	709	89%	40%	1%	715	86%	29%	1%
Hispanic or Latino	563	92%	48%	1%	576	88%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	590	94%	67%	6%	620	93%	60%	4%
White	347	93%	61%	5%	323	91%	50%	6%
Multiracial	5	100%	40%	0%	4	–	–	–
Small Group Totals					16	88%	31%	0%
General-Education Students	1813	96%	61%	4%	1829	94%	49%	3%
Students with Disabilities	421	72%	14%	0%	421	70%	10%	0%
English Proficient	2066	94%	56%	3%	2051	92%	46%	3%
Limited English Proficient	168	63%	7%	0%	199	55%	5%	0%
Economically Disadvantaged	1859	92%	51%	3%	2061	89%	41%	3%
Not Disadvantaged	375	93%	61%	4%	189	94%	50%	2%
Migrant								
Not Migrant	2234	92%	52%	3%	2250	89%	42%	2%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	45	45	40	38	34	34	31	30
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	40	N/A	N/A	N/A	36	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	41	N/A	N/A	N/A	36	N/A	N/A	N/A

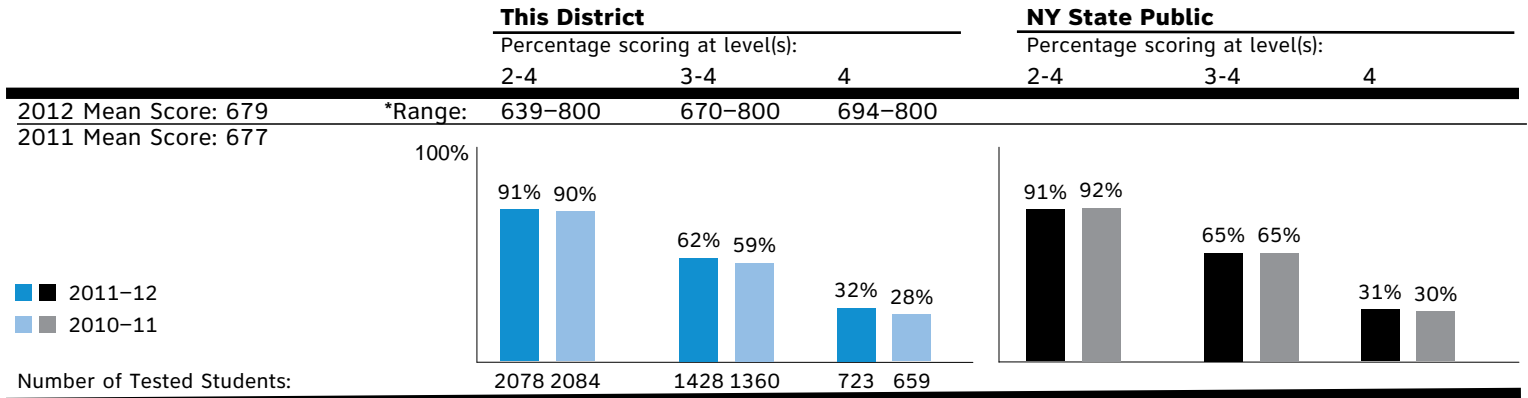
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2294</b>	<b>91%</b>	<b>62%</b>	<b>32%</b>	<b>2318</b>	<b>90%</b>	<b>59%</b>	<b>28%</b>
Female	1136	91%	63%	31%	1131	91%	60%	28%
Male	1158	90%	61%	32%	1187	89%	57%	29%
American Indian or Alaska Native	20	85%	60%	20%	13	–	–	–
Black or African American	725	85%	44%	14%	738	83%	40%	13%
Hispanic or Latino	585	89%	58%	24%	594	90%	54%	21%
Asian or Native Hawaiian/Other Pacific Islander	600	95%	79%	51%	637	95%	78%	48%
White	359	96%	78%	46%	332	94%	72%	39%
Multiracial	5	100%	80%	20%	4	–	–	–
Small Group Totals					17	82%	59%	24%
General-Education Students	1857	95%	70%	37%	1888	94%	67%	34%
Students with Disabilities	437	70%	29%	8%	430	73%	24%	4%
English Proficient	2083	92%	65%	34%	2078	92%	62%	31%
Limited English Proficient	211	73%	31%	8%	240	72%	32%	7%
Economically Disadvantaged	1914	90%	61%	29%	2127	90%	59%	29%
Not Disadvantaged	380	92%	71%	43%	191	92%	57%	24%
Migrant								
Not Migrant	2294	91%	62%	32%	2318	90%	59%	28%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	45	44	44	39	34	31	30	29

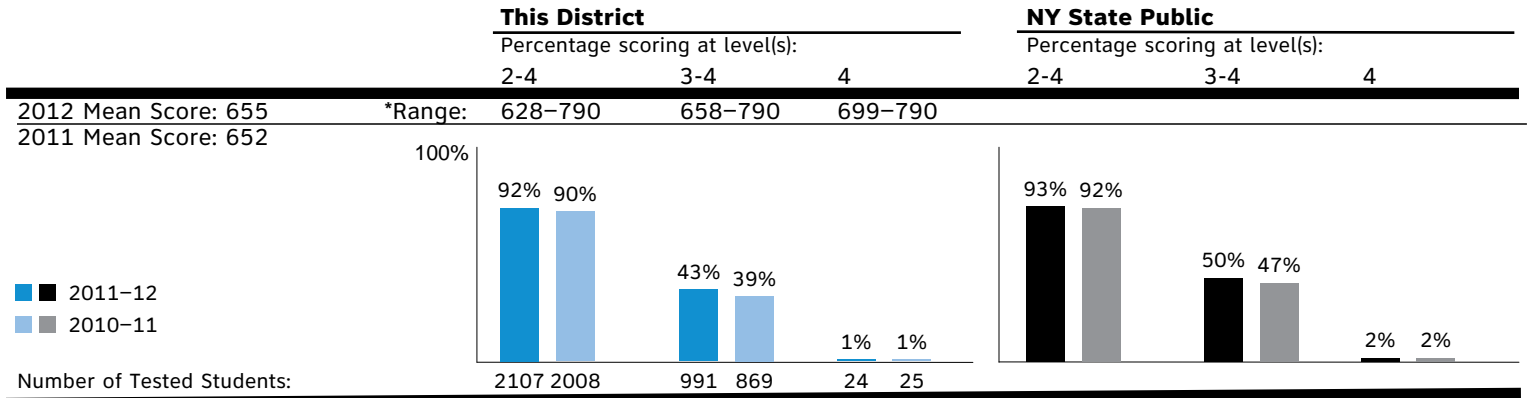


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2290	92%	43%	1%	2222	90%	39%	1%
Female	1109	94%	50%	1%	1105	94%	46%	1%
Male	1181	90%	37%	1%	1117	87%	33%	1%
American Indian or Alaska Native	15	–	–	–	16	–	–	–
Black or African American	720	89%	28%	1%	704	87%	28%	0%
Hispanic or Latino	587	91%	37%	0%	572	90%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	632	96%	63%	2%	629	95%	55%	3%
White	332	93%	52%	2%	298	92%	44%	1%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	19	84%	21%	0%	19	79%	16%	0%
General-Education Students	1866	96%	50%	1%	1789	95%	47%	1%
Students with Disabilities	424	75%	12%	0%	433	72%	7%	0%
English Proficient	2079	95%	47%	1%	2027	93%	43%	1%
Limited English Proficient	211	65%	3%	0%	195	62%	4%	0%
Economically Disadvantaged	1895	92%	42%	1%	2048	91%	40%	1%
Not Disadvantaged	395	93%	51%	1%	174	89%	33%	1%
Migrant								
Not Migrant	2290	92%	43%	1%	2222	90%	39%	1%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	44	44	42	40	33	33	32	29
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	39	N/A	N/A	N/A	43	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	39	N/A	N/A	N/A	44	N/A	N/A	N/A

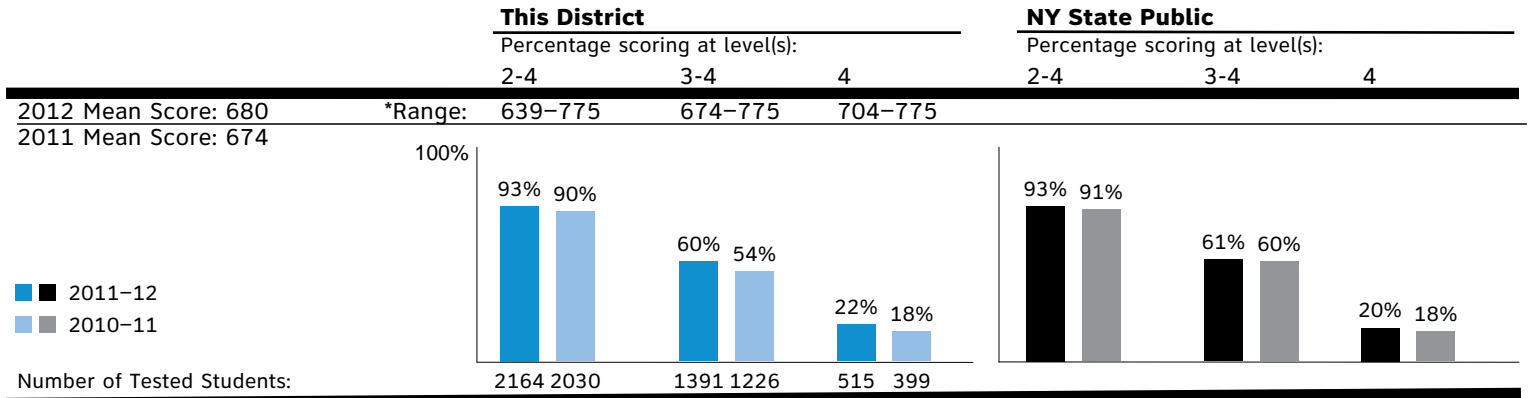
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2316</b>	<b>93%</b>	<b>60%</b>	<b>22%</b>	<b>2263</b>	<b>90%</b>	<b>54%</b>	<b>18%</b>
Female	1110	94%	61%	23%	1124	92%	55%	19%
Male	1206	93%	59%	21%	1139	88%	53%	16%
American Indian or Alaska Native	16	–	–	–	17	–	–	–
Black or African American	720	88%	44%	11%	704	83%	36%	5%
Hispanic or Latino	588	93%	55%	15%	586	89%	48%	10%
Asian or Native Hawaiian/Other Pacific Islander	643	99%	78%	40%	645	97%	76%	36%
White	345	97%	70%	25%	308	93%	64%	22%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	20	80%	55%	15%	20	75%	20%	5%
General-Education Students	1897	97%	68%	27%	1836	94%	62%	21%
Students with Disabilities	419	78%	25%	3%	427	71%	21%	2%
English Proficient	2068	94%	63%	24%	2020	91%	58%	19%
Limited English Proficient	248	85%	33%	7%	243	75%	26%	7%
Economically Disadvantaged	1920	94%	60%	22%	2091	90%	55%	18%
Not Disadvantaged	396	92%	62%	26%	172	85%	45%	13%
Migrant								
Not Migrant	2316	93%	60%	22%	2263	90%	54%	18%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	44	41	41	38	33	31	29	28

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

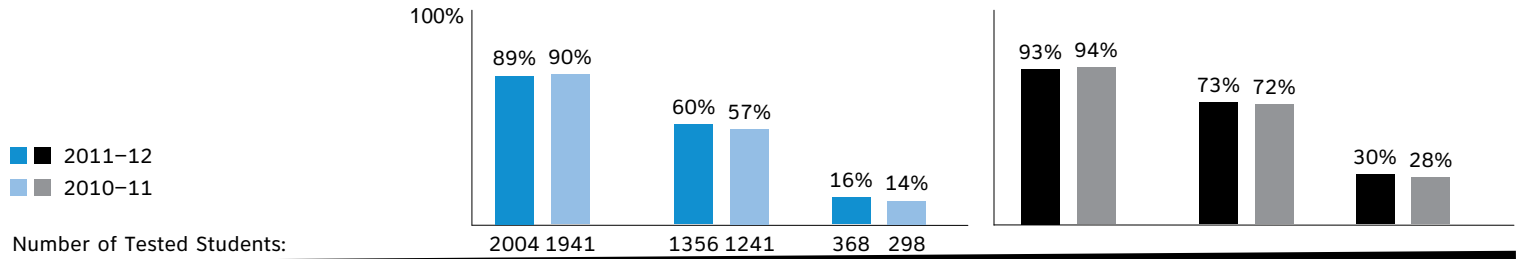
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2093</b>	<b>88%</b>	<b>57%</b>	<b>14%</b>	<b>2028</b>	<b>89%</b>	<b>55%</b>	<b>12%</b>
Female	1000	90%	59%	14%	995	90%	54%	12%
Male	1093	86%	56%	14%	1033	88%	55%	13%
American Indian or Alaska Native	18	-	-	-	17	-	-	-
Black or African American	662	80%	40%	6%	628	85%	40%	4%
Hispanic or Latino	543	89%	58%	8%	541	90%	53%	10%
Asian or Native Hawaiian/Other Pacific Islander	555	94%	72%	25%	553	93%	69%	22%
White	313	94%	69%	21%	288	91%	65%	15%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	20	80%	30%	0%	18	61%	28%	0%
General-Education Students	1693	92%	64%	17%	1641	92%	63%	15%
Students with Disabilities	400	74%	28%	3%	387	78%	21%	2%
English Proficient	1860	91%	62%	16%	1797	92%	60%	14%
Limited English Proficient	233	65%	18%	1%	231	63%	17%	1%
Economically Disadvantaged	1776	89%	57%	14%	1888	89%	56%	13%
Not Disadvantaged	317	86%	61%	16%	140	86%	40%	7%
Migrant								
Not Migrant	2093	88%	57%	14%	2028	89%	55%	12%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	43	36	36	36	33	30	28	27
Regents Science	160	158	155	77	140	136	131	52

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

District ID 34-28-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

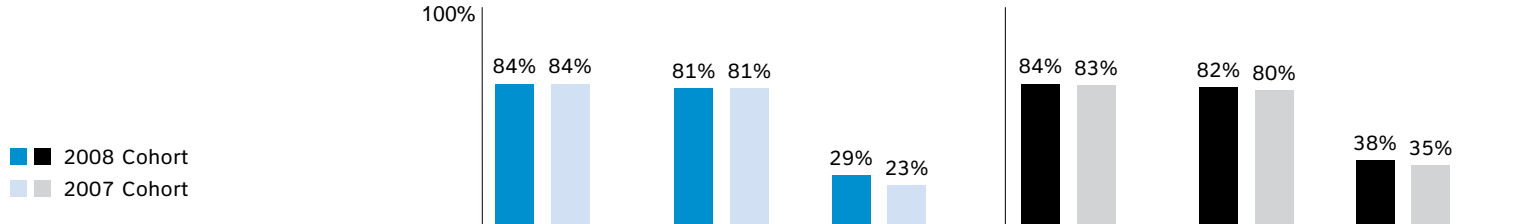
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>3362</b>	<b>84%</b>	<b>81%</b>	<b>29%</b>	<b>3494</b>	<b>84%</b>	<b>81%</b>	<b>23%</b>
Female	1620	88%	85%	33%	1701	87%	85%	28%
Male	1742	81%	78%	25%	1793	81%	78%	18%
American Indian or Alaska Native	29	59%	41%	7%	32	-	-	-
Black or African American	1038	79%	75%	19%	1121	77%	72%	15%
Hispanic or Latino	782	79%	76%	24%	842	84%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	1098	92%	90%	38%	1062	91%	89%	31%
White	410	89%	87%	39%	433	89%	88%	27%
Multiracial	5	40%	40%	20%	4	-	-	-
<b>Small Group Totals</b>					<b>36</b>	<b>53%</b>	<b>53%</b>	<b>17%</b>
General-Education Students	2923	90%	87%	33%	3136	89%	86%	25%
Students with Disabilities	439	46%	39%	5%	358	44%	38%	3%
English Proficient	3053	87%	84%	32%	3218	86%	83%	24%
Limited English Proficient	309	60%	50%	2%	276	67%	57%	4%
Economically Disadvantaged	2227	87%	84%	29%	2139	87%	84%	25%
Not Disadvantaged	1135	78%	76%	30%	1355	79%	76%	20%
Migrant								
Not Migrant	3362	84%	81%	29%	3494	84%	81%	23%

### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

District ID 34-28-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

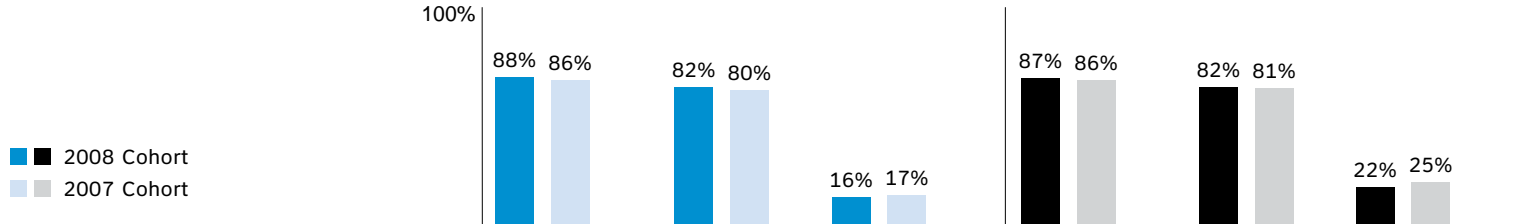
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>3362</b>	<b>88%</b>	<b>82%</b>	<b>16%</b>	<b>3494</b>	<b>86%</b>	<b>80%</b>	<b>17%</b>
Female	1620	90%	85%	16%	1701	88%	82%	18%
Male	1742	85%	80%	16%	1793	84%	79%	17%
American Indian or Alaska Native	29	55%	45%	10%	32	–	–	–
Black or African American	1038	82%	73%	5%	1121	78%	69%	7%
Hispanic or Latino	782	84%	78%	9%	842	84%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	1098	95%	93%	31%	1062	94%	91%	31%
White	410	92%	89%	19%	433	91%	88%	26%
Multiracial	5	40%	40%	0%	4	–	–	–
<b>Small Group Totals</b>					<b>36</b>	<b>72%</b>	<b>67%</b>	<b>8%</b>
General-Education Students	2923	94%	90%	18%	3136	91%	86%	19%
Students with Disabilities	439	47%	31%	2%	358	39%	28%	1%
English Proficient	3053	88%	83%	17%	3218	87%	82%	18%
Limited English Proficient	309	80%	69%	6%	276	76%	66%	8%
Economically Disadvantaged	2227	90%	85%	17%	2139	88%	83%	20%
Not Disadvantaged	1135	83%	76%	14%	1355	82%	76%	14%
Migrant								
Not Migrant	3362	88%	82%	16%	3494	86%	80%	17%

### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	3362	3%	54%	23%	2923	3%	57%	26%	439	8%	28%	3%
<b>U.S. History and Government</b>	3362	4%	40%	38%	2923	3%	42%	42%	439	8%	25%	7%
<b>Science</b>	3362	6%	62%	17%	2923	5%	67%	19%	439	13%	30%	2%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	56	7	1	1	47
Mathematics	56	0	1	6	49
Social Studies	56	1	0	4	51
Science	56	0	1	2	53

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	4599	86%	76%	28%	4165	89%	79%	30%	434	65%	47%	4%
	2010-11	4281	89%	80%	25%	3863	91%	83%	27%	418	76%	60%	6%
	2009-10	4035	86%	77%	19%	3690	88%	80%	21%	345	55%	40%	3%
Integrated Algebra	2011-12	5455	89%	70%	11%	4754	92%	75%	12%	701	65%	33%	1%
	2010-11	5155	82%	64%	9%	4488	86%	69%	10%	667	61%	33%	1%
	2009-10	4670	82%	66%	8%	4122	85%	70%	9%	548	56%	34%	1%
Geometry	2011-12	3414	80%	63%	16%	3229	81%	64%	16%	185	60%	38%	4%
	2010-11	3194	79%	60%	12%	3041	80%	62%	12%	153	53%	33%	0%
	2009-10	2964	75%	60%	11%	2837	77%	61%	11%	127	35%	27%	3%
Algebra 2/Trigonometry	2011-12	2071	75%	59%	22%	2036	76%	59%	22%	35	57%	31%	3%
	2010-11	2044	67%	55%	17%	2018	67%	55%	17%	26	31%	23%	8%
	2009-10	1807	65%	56%	21%	1792	65%	56%	21%	15	47%	47%	27%
Global History and Geography	2011-12	4248	83%	71%	22%	3738	87%	76%	24%	510	55%	40%	7%
	2010-11	4170	83%	72%	22%	3689	86%	76%	25%	481	56%	38%	4%
	2009-10	3852	76%	64%	20%	3478	79%	67%	22%	374	53%	35%	3%
U.S. History and Government	2011-12	3634	87%	77%	35%	3279	90%	81%	38%	355	65%	49%	11%
	2010-11	4569	92%	85%	44%	4204	95%	88%	47%	365	67%	52%	12%
	2009-10	3447	90%	83%	33%	3236	92%	86%	35%	211	62%	47%	6%
Living Environment	2011-12	4240	85%	70%	18%	3668	88%	74%	21%	572	63%	39%	3%
	2010-11	4166	87%	73%	17%	3682	90%	76%	19%	484	68%	44%	4%
	2009-10	4550	84%	67%	17%	4120	86%	70%	18%	430	58%	37%	3%
Physical Setting/Earth Science	2011-12	2522	75%	59%	17%	2258	77%	61%	18%	264	57%	41%	9%
	2010-11	2481	70%	52%	10%	2244	71%	54%	11%	237	55%	36%	2%
	2009-10	2292	69%	49%	9%	2115	71%	50%	9%	177	51%	35%	5%
Physical Setting/Chemistry	2011-12	1735	87%	62%	8%	1687	88%	63%	8%	48	71%	40%	2%
	2010-11	1558	89%	66%	10%	1537	89%	67%	10%	21	71%	43%	5%
	2009-10	1364	87%	67%	8%	1350	87%	67%	8%	14	93%	86%	7%
Physical Setting/Physics	2011-12	954	84%	67%	20%	946	84%	68%	20%	8	75%	50%	0%
	2010-11	455	79%	66%	19%	449	79%	66%	20%	6	83%	67%	0%
	2009-10	618	78%	62%	17%	613	78%	62%	17%	5	60%	20%	0%

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

District ID **34-28-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	147	46%	4	—	143	—
	2010-11	249	42%	4	—	245	—
	2009-10	211	40%	4	—	207	—
Science	2011-12	161	36%	5	80%	156	35%
	2010-11	232	43%	1	—	231	—
	2009-10	264	36%	4	—	260	—
Reading	2011-12	149	48%	2	—	147	—
	2010-11	104	36%	2	—	102	—
	2009-10	174	52%	2	—	172	—
Writing	2011-12	72	90%	1	—	71	—
	2010-11	141	89%	0	—	141	89%
	2009-10	144	83%	1	—	143	—
Global Studies	2011-12	153	24%	3	—	150	—
	2010-11	211	37%	4	—	207	—
	2009-10	219	30%	5	40%	214	30%
U.S. History and Government	2011-12	88	38%	1	—	87	—
	2010-11	121	50%	5	80%	116	48%
	2009-10	115	47%	2	—	113	—

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

District ID 34-28-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	935	7%	19%	33%	41%	828	7%	18%	32%	43%	107	9%	28%	38%	24%
	2010-11	896	5%	16%	39%	40%	796	4%	15%	39%	42%	100	11%	24%	35%	30%
	2009-10	915	5%	18%	40%	37%	791	5%	17%	39%	39%	124	3%	23%	48%	26%
<b>Reading and Writing (Grades K-1)</b>	2011-12	935	33%	25%	15%	27%	828	32%	24%	16%	28%	107	36%	27%	14%	22%
	2010-11	896	30%	26%	21%	23%	796	28%	26%	21%	24%	100	41%	27%	22%	10%
	2009-10	915	29%	30%	17%	24%	791	27%	30%	17%	26%	124	37%	30%	19%	15%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	1140	3%	7%	29%	60%	917	3%	7%	27%	62%	223	4%	7%	35%	53%
	2010-11	1179	3%	8%	30%	59%	926	3%	7%	28%	61%	253	1%	11%	37%	51%
	2009-10	1094	3%	7%	29%	61%	834	4%	7%	25%	65%	260	0%	10%	42%	48%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	1140	14%	30%	40%	15%	917	12%	29%	42%	16%	223	22%	35%	32%	10%
	2010-11	1179	14%	27%	40%	19%	926	11%	25%	43%	21%	253	24%	34%	30%	11%
	2009-10	1094	13%	28%	41%	17%	834	11%	24%	44%	21%	260	21%	40%	33%	7%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	588	5%	16%	35%	44%	446	7%	18%	34%	41%	142	1%	9%	38%	51%
	2010-11	520	4%	13%	44%	39%	376	5%	15%	41%	39%	144	2%	7%	53%	38%
	2009-10	535	5%	13%	36%	47%	355	7%	14%	32%	47%	180	1%	10%	43%	46%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	588	12%	19%	36%	33%	446	12%	18%	34%	37%	142	13%	25%	42%	21%
	2010-11	520	17%	23%	32%	28%	376	18%	20%	31%	31%	144	14%	30%	35%	21%
	2009-10	535	12%	25%	37%	25%	355	13%	22%	35%	30%	180	11%	32%	42%	16%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	470	4%	21%	34%	42%	339	5%	24%	33%	39%	131	0%	13%	37%	50%
	2010-11	508	6%	14%	29%	51%	365	9%	17%	27%	48%	143	0%	5%	35%	60%
	2009-10	438	3%	13%	27%	56%	321	5%	16%	25%	54%	117	0%	3%	33%	63%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	470	18%	44%	26%	13%	339	18%	40%	27%	16%	131	17%	54%	23%	6%
	2010-11	508	21%	36%	24%	19%	365	22%	34%	24%	21%	143	18%	41%	25%	16%
	2009-10	438	24%	30%	26%	20%	321	26%	25%	26%	23%	117	20%	45%	25%	10%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	1125	7%	25%	27%	40%	940	6%	28%	29%	37%	185	12%	14%	21%	52%
	2010-11	1105	9%	34%	24%	32%	952	9%	36%	24%	31%	153	14%	24%	25%	37%
	2009-10	1091	8%	28%	21%	43%	961	8%	29%	21%	42%	130	8%	21%	23%	48%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	1125	11%	42%	27%	19%	940	9%	44%	27%	20%	185	25%	34%	28%	14%
	2010-11	1105	14%	48%	21%	17%	952	12%	48%	22%	18%	153	27%	47%	19%	7%
	2009-10	1091	11%	44%	24%	20%	961	10%	43%	26%	21%	130	18%	51%	13%	18%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

District ID 34-28-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	2684		2506		178	
	2010-11	2808		2637		171	
	2009-10	2837		2710		127	
<b>Receiving a Regents Diploma</b>	2011-12	2442	91%	2357	94%	85	48%
	2010-11	2334	83%	2277	86%	57	33%
	2009-10	2106	74%	2071	76%	35	28%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	793	30%	785	31%	8	4%
	2010-11	808	29%	805	31%	3	2%
	2009-10	636	22%	633	23%	3	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	68	N/A	0		68	N/A
	2010-11	56	N/A	1	N/A	55	N/A
	2009-10	53	N/A	0		53	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	610	4%	485	4%	125	6%
	2010-11	611	4%	485	3%	126	5%
	2009-10	445	3%	329	2%	116	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	64	0%	40	0%	24	1%
	2010-11	125	1%	94	1%	31	1%
	2009-10	112	1%	85	1%	27	1%
<b>Total Non-completers</b>	2011-12	674	5%	525	4%	149	7%
	2010-11	736	4%	579	4%	157	7%
	2009-10	557	4%	414	3%	143	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1287	47%	1260	50%	27	11%
<b>To 2-year College</b>	810	29%	740	30%	70	28%
<b>To Other Post-secondary</b>	27	1%	26	1%	1	0%
<b>To the Military</b>	25	1%	23	1%	2	1%
<b>To Employment</b>	32	1%	24	1%	8	3%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	4	0%	4	0%	0	0%
<b>Plan Unknown</b>	567	21%	429	17%	138	56%