



# The New York State Report Card 2011–12

School **PS 50 TALFOURD LAWN  
ELEMENTARY SCHOOL**  
School ID **34-28-00-01-0050**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**  
Principal **RINA MANJARREZ**  
Telephone **(718) 526-5336**  
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	
Kindergarten	119	122	118
Grade 1	139	132	140
Grade 2	116	137	118
Grade 3	129	120	136
Grade 4	139	122	112
Grade 5	117	134	122
Grade 6	123	98	0
Ungraded Elementary	1	2	1
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>883</b>	<b>867</b>	<b>747</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	27	24	25
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	807	91%	779	90%	644	86%
Reduced Price Lunch	57	6%	51	6%	31	4%
Limited English Proficient	118	13%	152	18%	136	18%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	19	2%	114	13%	107	14%
Black or African American	296	34%	283	33%	228	31%
Hispanic or Latino	359	41%	350	40%	300	40%
Asian or Native Hawaiian/Other Pacific Islander	161	18%	92	11%	95	13%
White	48	5%	28	3%	16	2%
Multiracial	0	0%	0	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	37	4%	38	4%	15	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	55	54	52
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	6%	0%
Percent with Fewer than Three Years of Experience	11%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	37%	48%
<b>Total Number of Core Classes</b>	65	70	62
Percent Not Taught by Highly Qualified Teachers in This School*	0%	14%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	75	89	72
Percent Taught by Teachers Without Appropriate Certification	0%	12%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	35%	12%	36%
Turnover Rate of All Teachers	21%	16%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

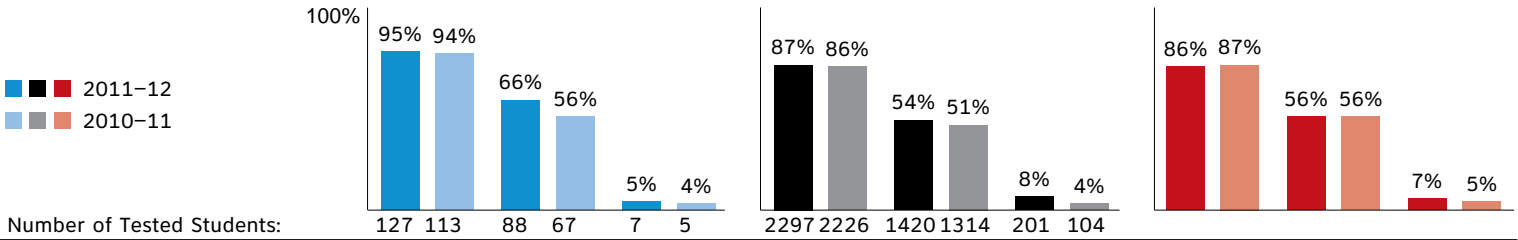
School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 668 \*Range: 644-780 663-780 694-780  
 2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	95%	66%	5%	120	94%	56%	4%
Female	71	97%	73%	1%	58	95%	57%	9%
Male	62	94%	58%	10%	62	94%	55%	0%
American Indian or Alaska Native	21	-	-	-	7	-	-	-
Black or African American	33	94%	67%	0%	42	93%	50%	2%
Hispanic or Latino	55	96%	60%	9%	48	94%	52%	2%
Asian or Native Hawaiian/Other Pacific Islander	23	96%	65%	4%	22	95%	68%	14%
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	22	95%	82%	5%	8	100%	75%	0%
General-Education Students	110	96%	69%	6%	101	94%	57%	5%
Students with Disabilities	23	91%	52%	0%	19	95%	47%	0%
English Proficient	108	97%	72%	6%	97	97%	62%	5%
Limited English Proficient	25	88%	40%	0%	23	83%	30%	0%
Economically Disadvantaged	129	-	-	-	118	-	-	-
Not Disadvantaged	4	-	-	-	2	-	-	-
Migrant								
Not Migrant	133	95%	66%	5%	120	94%	56%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

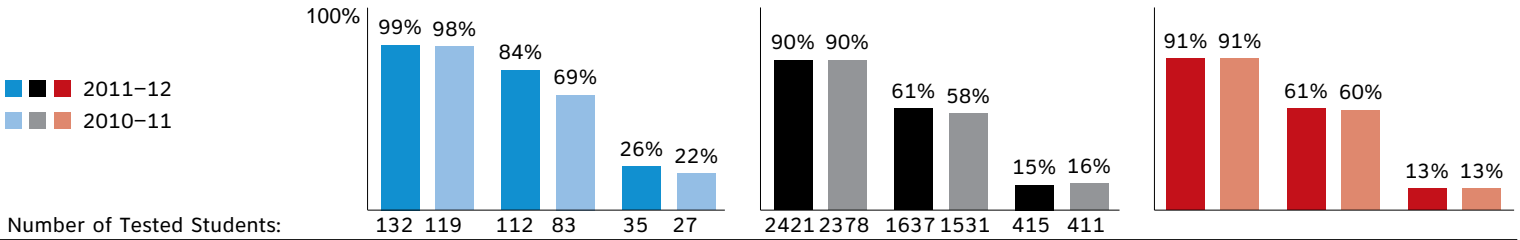
School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 697 \*Range: 662-770 684-770 707-770  
 2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	99%	84%	26%	121	98%	69%	22%
Female	71	100%	89%	27%	58	100%	67%	22%
Male	63	97%	78%	25%	63	97%	70%	22%
American Indian or Alaska Native	21	-	-	-	7	-	-	-
Black or African American	33	97%	73%	15%	42	100%	62%	19%
Hispanic or Latino	56	98%	86%	25%	48	98%	69%	19%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	35%	23	100%	74%	39%
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	22	100%	82%	36%	8	88%	88%	13%
General-Education Students	111	99%	86%	30%	102	100%	69%	22%
Students with Disabilities	23	96%	74%	9%	19	89%	68%	26%
English Proficient	108	99%	84%	30%	97	99%	77%	27%
Limited English Proficient	26	96%	81%	12%	24	96%	33%	4%
Economically Disadvantaged	130	-	-	-	119	-	-	-
Not Disadvantaged	4	-	-	-	2	-	-	-
Migrant								
Not Migrant	134	99%	84%	26%	121	98%	69%	22%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

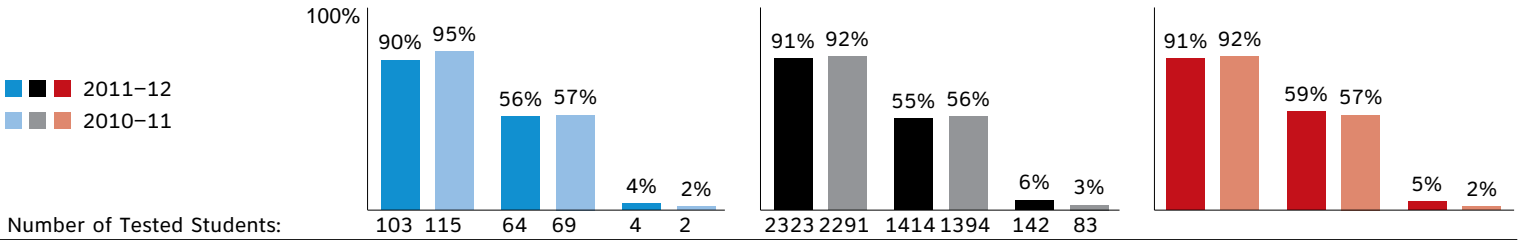
School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 675



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	90%	56%	4%	121	95%	57%	2%
Female	56	89%	59%	5%	66	98%	62%	2%
Male	58	91%	53%	2%	55	91%	51%	2%
American Indian or Alaska Native	7	-	-	-	8	100%	63%	0%
Black or African American	33	91%	45%	0%	46	98%	59%	4%
Hispanic or Latino	48	90%	58%	0%	45	93%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	88%	64%	16%	15	93%	73%	0%
White	1	-	-	-	7	86%	43%	0%
Multiracial								
Small Group Totals	8	100%	63%	0%				
General-Education Students	94	91%	63%	4%	102	98%	63%	2%
Students with Disabilities	20	85%	25%	0%	19	79%	26%	0%
English Proficient	95	96%	63%	4%	104	98%	64%	2%
Limited English Proficient	19	63%	21%	0%	17	76%	12%	0%
Economically Disadvantaged	113	-	-	-	113	95%	57%	1%
Not Disadvantaged	1	-	-	-	8	100%	63%	13%
Migrant								
Not Migrant	114	90%	56%	4%	121	95%	57%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

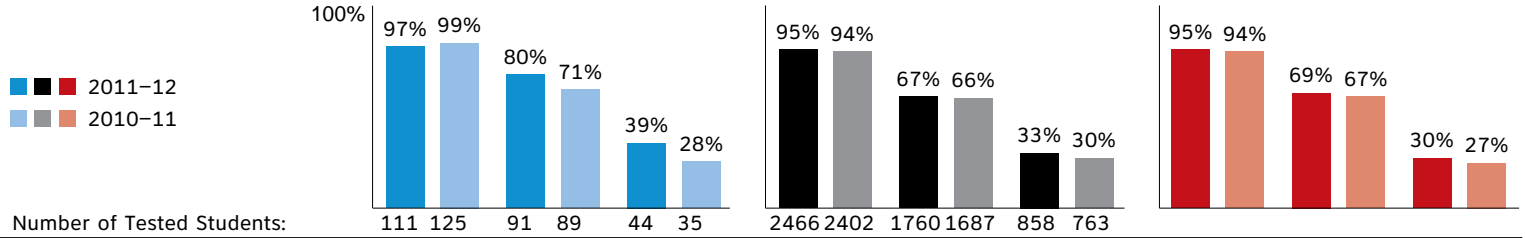
School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 \*Range: 636–800 676–800 707–800  
 2011 Mean Score: 694



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	114	97%	80%	39%	126	99%	71%	28%
Female	56	98%	86%	38%	71	99%	76%	24%
Male	58	97%	74%	40%	55	100%	64%	33%
American Indian or Alaska Native	7	-	-	-	8	100%	75%	25%
Black or African American	33	94%	79%	33%	46	100%	76%	28%
Hispanic or Latino	48	98%	77%	35%	49	98%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	25	100%	88%	44%	16	100%	81%	44%
White	1	-	-	-	7	100%	71%	29%
Multiracial								
Small Group Totals	8	100%	75%	63%				
General-Education Students	94	98%	86%	45%	107	99%	75%	29%
Students with Disabilities	20	95%	50%	10%	19	100%	47%	21%
English Proficient	95	98%	83%	44%	104	100%	78%	31%
Limited English Proficient	19	95%	63%	11%	22	95%	36%	14%
Economically Disadvantaged	113	-	-	-	118	99%	72%	27%
Not Disadvantaged	1	-	-	-	8	100%	50%	38%
Migrant								
Not Migrant	114	97%	80%	39%	126	99%	71%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

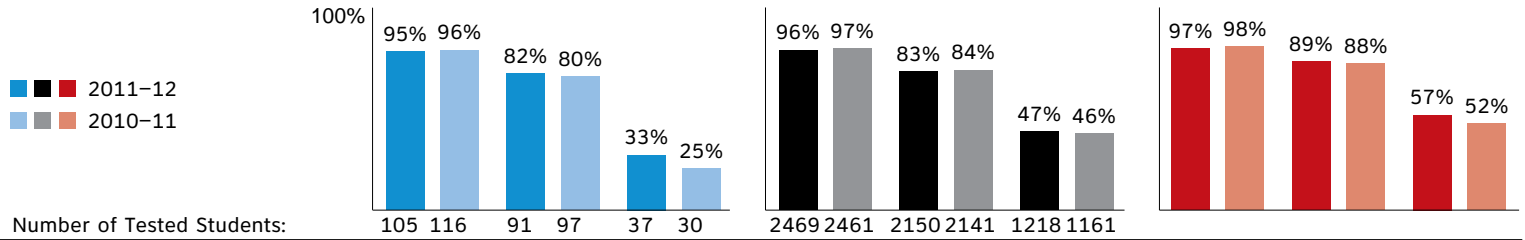
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 76      Range: 45-100      65-100      85-100  
 2011 Mean Score: 75



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>111</b>	<b>95%</b>	<b>82%</b>	<b>33%</b>	<b>121</b>	<b>96%</b>	<b>80%</b>	<b>25%</b>
Female	55	95%	84%	33%	69	100%	83%	19%
Male	56	95%	80%	34%	52	90%	77%	33%
American Indian or Alaska Native	7	-	-	-	8	88%	75%	25%
Black or African American	33	94%	76%	30%	43	95%	86%	23%
Hispanic or Latino	46	96%	80%	28%	47	100%	77%	19%
Asian or Native Hawaiian/Other Pacific Islander	24	92%	92%	46%	16	88%	81%	38%
White	1	-	-	-	7	100%	71%	43%
Multiracial								
Small Group Totals	8	100%	88%	38%				
General-Education Students	91	95%	86%	40%	102	96%	83%	28%
Students with Disabilities	20	95%	65%	5%	19	95%	63%	5%
English Proficient	92	97%	90%	37%	99	96%	90%	29%
Limited English Proficient	19	84%	42%	16%	22	95%	36%	5%
Economically Disadvantaged	110	-	-	-	113	96%	79%	24%
Not Disadvantaged	1	-	-	-	8	100%	100%	38%
Migrant								
Not Migrant	<b>111</b>	<b>95%</b>	<b>82%</b>	<b>33%</b>	<b>121</b>	<b>96%</b>	<b>80%</b>	<b>25%</b>

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

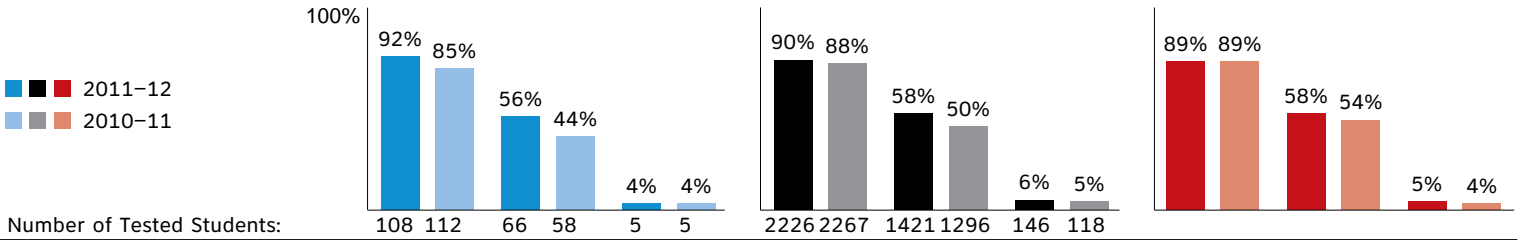
School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 648-795 668-795 700-795  
 2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	92%	56%	4%	132	85%	44%	4%
Female	64	97%	56%	3%	71	90%	48%	3%
Male	53	87%	57%	6%	61	79%	39%	5%
American Indian or Alaska Native	9	89%	44%	11%	8	-	-	-
Black or African American	40	98%	53%	5%	42	88%	43%	0%
Hispanic or Latino	46	85%	52%	4%	46	83%	37%	7%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	80%	0%	34	82%	53%	6%
White	7	100%	71%	0%	1	-	-	-
Multiracial					1	-	-	-
Small Group Totals					10	90%	50%	0%
General-Education Students	96	98%	64%	5%	108	95%	53%	5%
Students with Disabilities	21	67%	24%	0%	24	38%	4%	0%
English Proficient	99	96%	64%	5%	115	88%	48%	4%
Limited English Proficient	18	72%	17%	0%	17	65%	18%	0%
Economically Disadvantaged	109	92%	56%	4%	127	84%	44%	4%
Not Disadvantaged	8	100%	63%	13%	5	100%	40%	0%
Migrant								
Not Migrant	117	92%	56%	4%	132	85%	44%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

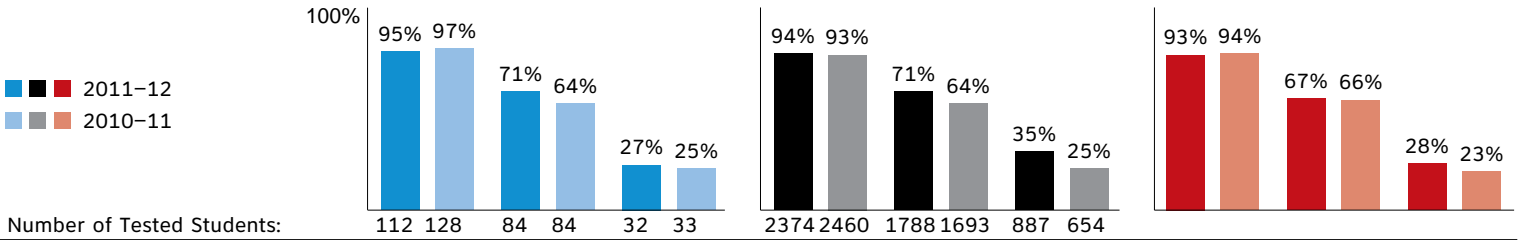
School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 \*Range: 640–780 676–780 707–780  
 2011 Mean Score: 691



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>118</b>	<b>95%</b>	<b>71%</b>	<b>27%</b>	<b>132</b>	<b>97%</b>	<b>64%</b>	<b>25%</b>
Female	65	98%	72%	26%	71	99%	68%	25%
Male	53	91%	70%	28%	61	95%	59%	25%
American Indian or Alaska Native	9	89%	78%	44%	8	–	–	–
Black or African American	40	98%	73%	23%	42	98%	60%	21%
Hispanic or Latino	47	91%	60%	21%	46	98%	61%	17%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	93%	47%	34	97%	65%	41%
White	7	100%	86%	29%	1	–	–	–
Multiracial					1	–	–	–
Small Group Totals					10	90%	90%	20%
General-Education Students	97	99%	79%	31%	108	98%	73%	30%
Students with Disabilities	21	76%	33%	10%	24	92%	21%	4%
English Proficient	99	97%	77%	31%	115	97%	68%	26%
Limited English Proficient	19	84%	42%	5%	17	100%	35%	18%
Economically Disadvantaged	110	95%	71%	26%	127	97%	65%	26%
Not Disadvantaged	8	100%	75%	38%	5	100%	40%	0%
Migrant								
Not Migrant	<b>118</b>	<b>95%</b>	<b>71%</b>	<b>27%</b>	<b>132</b>	<b>97%</b>	<b>64%</b>	<b>25%</b>

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

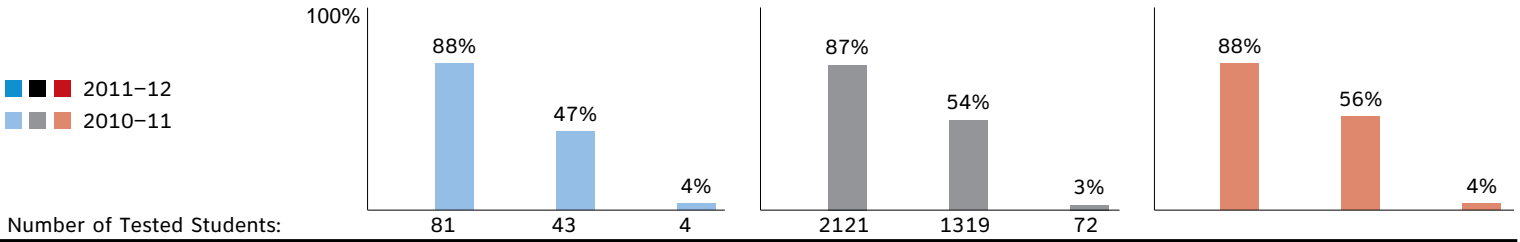
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range: 644-785 662-785 694-785

2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					<b>92</b>	<b>88%</b>	<b>47%</b>	<b>4%</b>
Female					48	85%	42%	4%
Male					44	91%	52%	5%
American Indian or Alaska Native					6	-	-	-
Black or African American					37	89%	46%	3%
Hispanic or Latino					29	83%	38%	3%
Asian or Native Hawaiian/Other Pacific Islander					19	89%	47%	11%
White					1	-	-	-
Multiracial								
Small Group Totals					7	100%	86%	0%
General-Education Students					79	92%	54%	5%
Students with Disabilities					13	62%	0%	0%
English Proficient					79	92%	53%	5%
Limited English Proficient					13	62%	8%	0%
Economically Disadvantaged					91	-	-	-
Not Disadvantaged					1	-	-	-
Migrant								
Not Migrant					92	88%	47%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

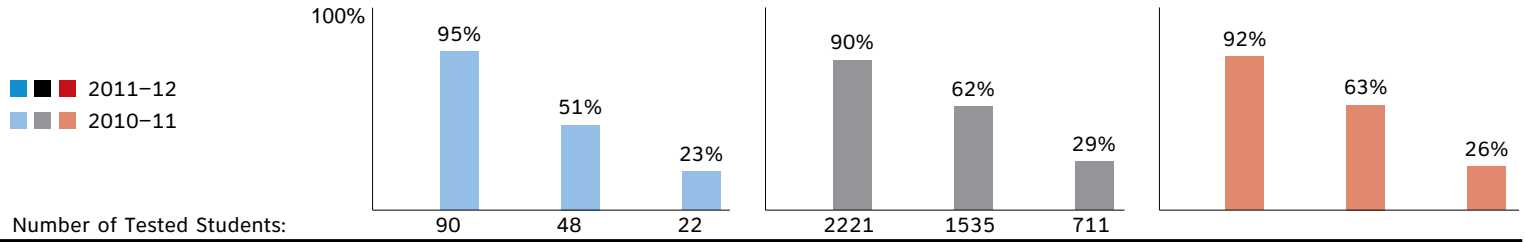
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range: 640-780 674-780 700-780

2011 Mean Score: 679



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					<b>95</b>	<b>95%</b>	<b>51%</b>	<b>23%</b>
Female					50	92%	50%	24%
Male					45	98%	51%	22%
American Indian or Alaska Native					6	-	-	-
Black or African American					37	95%	51%	8%
Hispanic or Latino					31	94%	45%	26%
Asian or Native Hawaiian/Other Pacific Islander					20	95%	55%	35%
White					1	-	-	-
Multiracial								
Small Group Totals					7	100%	57%	57%
General-Education Students					82	98%	57%	26%
Students with Disabilities					13	77%	8%	8%
English Proficient					79	96%	56%	25%
Limited English Proficient					16	88%	25%	13%
Economically Disadvantaged					94	-	-	-
Not Disadvantaged					1	-	-	-
Migrant								
Not Migrant					95	95%	51%	23%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

School **PS 50 TALFOURD LAWN ELEMENTARY SCHOOL**  
 School ID **34-28-00-01-0050**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	60	0%	18%	38%	43%	54	0%	19%	39%	43%	6	0%	17%	33%	50%
	2010-11	62	0%	6%	29%	65%	56	0%	7%	30%	63%	6	0%	0%	17%	83%
	2009-10	35	6%	9%	54%	31%	33	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	60	20%	35%	18%	27%	54	20%	33%	19%	28%	6	17%	50%	17%	17%
	2010-11	62	27%	26%	27%	19%	56	30%	21%	27%	21%	6	0%	67%	33%	0%
	2009-10	35	31%	43%	11%	14%	33	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	68	6%	4%	32%	57%	58	7%	5%	33%	55%	10	0%	0%	30%	70%
	2010-11	67	3%	6%	22%	69%	56	4%	7%	21%	68%	11	0%	0%	27%	73%
	2009-10	65	3%	2%	31%	65%	52	4%	2%	31%	63%	13	0%	0%	31%	69%
Reading and Writing (Grades 2-4)	2011-12	68	18%	35%	26%	21%	58	17%	38%	22%	22%	10	20%	20%	50%	10%
	2010-11	67	10%	22%	52%	15%	56	11%	20%	52%	18%	11	9%	36%	55%	0%
	2009-10	65	9%	25%	54%	12%	52	12%	15%	60%	13%	13	0%	62%	31%	8%
Listening and Speaking (Grades 5-6)	2011-12	18	6%	6%	33%	56%	14	—	—	—	—	4	—	—	—	—
	2010-11	33	3%	9%	58%	30%	25	4%	12%	56%	28%	8	0%	0%	63%	38%
	2009-10	22	9%	9%	36%	45%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	18	11%	11%	50%	28%	14	—	—	—	—	4	—	—	—	—
	2010-11	33	9%	21%	36%	33%	25	8%	16%	36%	40%	8	13%	38%	38%	13%
	2009-10	22	18%	23%	41%	18%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.