



The New York State Report Card 2011–12

School **CATHERINE AND COUNT BASIE
MIDDLE SCHOOL 72**
School ID **34-28-00-01-0072**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
Principal **CRYSTAL TAYLOR-BROWN**
Telephone **(718) 723-6200**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	166	140	267
Ungraded Elementary	0	0	0
Grade 7	305	314	269
Grade 8	333	277	313
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	3
Total K-12	805	731	852

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	25	25	26
Mathematics	26	24	24
Science	27	24	26
Social Studies	24	24	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	549	68%	500	68%	577	68%
Reduced Price Lunch	105	13%	69	9%	70	8%
Limited English Proficient	27	3%	25	3%	45	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	7	1%	6	1%	9	1%
Black or African American	536	67%	502	69%	609	71%
Hispanic or Latino	95	12%	85	12%	107	13%
Asian or Native Hawaiian/Other Pacific Islander	161	20%	132	18%	118	14%
White	6	1%	6	1%	9	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	81	10%	79	10%	87	12%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	54	57	60
Percent with No Valid Teaching Certificate	4%	0%	2%
Percent Teaching Out of Certification	15%	2%	8%
Percent with Fewer than Three Years of Experience	13%	5%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	30%	27%
Total Number of Core Classes	191	237	183
Percent Not Taught by Highly Qualified Teachers in This School*	7%	1%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	221	277	206
Percent Taught by Teachers Without Appropriate Certification	11%	1%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	8%	0%
Turnover Rate of All Teachers	14%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	6	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

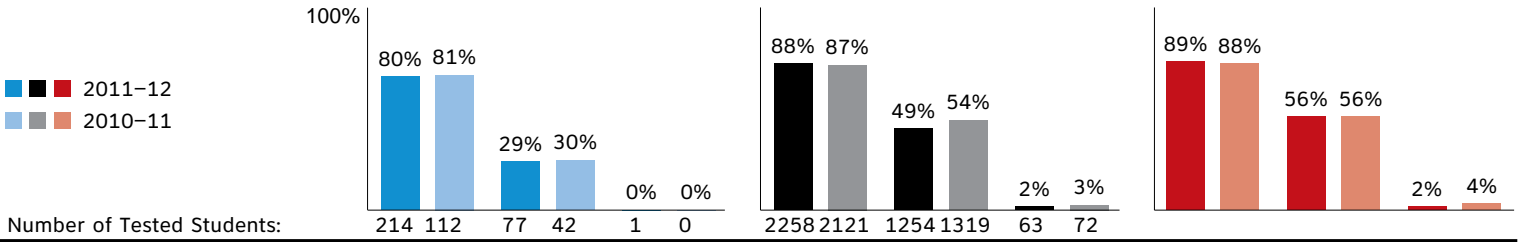
School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 644-785 662-785 694-785
 2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	268	80%	29%	0%	139	81%	30%	0%
Female	123	83%	28%	1%	71	89%	37%	0%
Male	145	77%	29%	0%	68	72%	24%	0%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	202	80%	28%	0%	111	81%	31%	0%
Hispanic or Latino	34	76%	24%	0%	16	81%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	-	-	-	7	71%	43%	0%
White					3	-	-	-
Multiracial								
Small Group Totals	32	81%	41%	0%	5	80%	0%	0%
General-Education Students	221	87%	33%	0%	102	88%	37%	0%
Students with Disabilities	47	45%	9%	0%	37	59%	11%	0%
English Proficient	252	82%	30%	0%	137	-	-	-
Limited English Proficient	16	44%	6%	0%	2	-	-	-
Economically Disadvantaged	240	79%	28%	0%	110	80%	32%	0%
Not Disadvantaged	28	86%	32%	0%	29	83%	24%	0%
Migrant								
Not Migrant	268	80%	29%	0%	139	81%	30%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

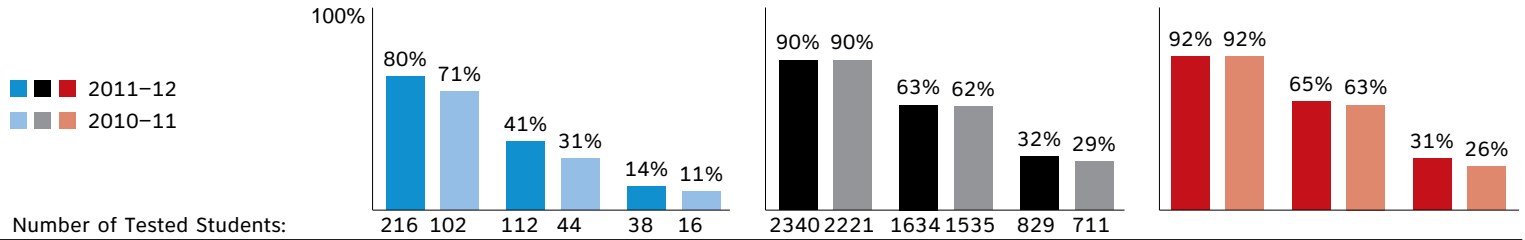
School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 640-780 674-780 700-780
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	271	80%	41%	14%	144	71%	31%	11%
Female	124	82%	40%	10%	73	78%	34%	15%
Male	147	78%	42%	17%	71	63%	27%	7%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	204	80%	40%	14%	113	73%	31%	12%
Hispanic or Latino	35	74%	31%	6%	17	53%	18%	12%
Asian or Native Hawaiian/Other Pacific Islander	29	-	-	-	9	67%	44%	11%
White					3	-	-	-
Multiracial								
Small Group Totals	32	84%	59%	25%	5	80%	40%	0%
General-Education Students	224	83%	46%	16%	107	81%	37%	15%
Students with Disabilities	47	66%	19%	6%	37	41%	11%	0%
English Proficient	252	81%	44%	14%	139	73%	31%	12%
Limited English Proficient	19	63%	11%	11%	5	20%	20%	0%
Economically Disadvantaged	241	80%	41%	14%	113	67%	27%	11%
Not Disadvantaged	30	80%	47%	13%	31	84%	42%	13%
Migrant								
Not Migrant	271	80%	41%	14%	144	71%	31%	11%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

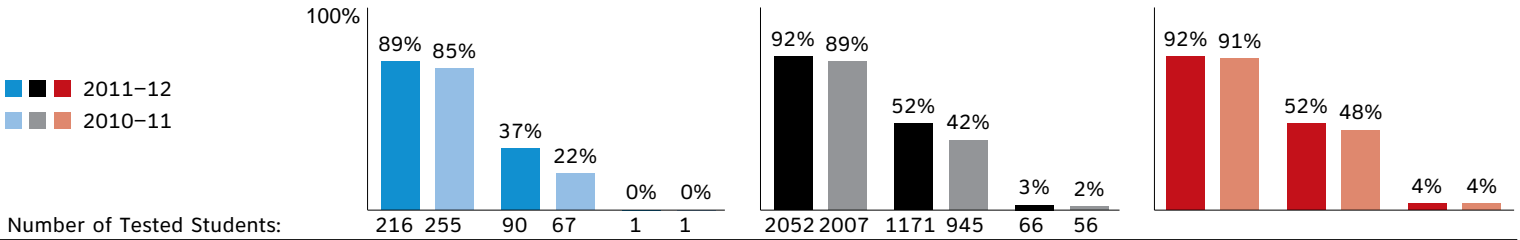
School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 642-790 665-790 698-790
 2011 Mean Score: 656



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	89%	37%	0%	300	85%	22%	0%
Female	113	92%	45%	0%	131	89%	24%	1%
Male	130	86%	30%	1%	169	82%	21%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	164	88%	38%	1%	217	84%	19%	0%
Hispanic or Latino	37	-	-	-	28	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	39	90%	36%	0%	53	89%	30%	0%
White	2	-	-	-	2	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	40	90%	35%	0%	30	83%	30%	0%
General-Education Students	195	92%	45%	1%	244	90%	27%	0%
Students with Disabilities	48	77%	4%	0%	56	63%	2%	0%
English Proficient	234	91%	38%	0%	297	-	-	-
Limited English Proficient	9	44%	0%	0%	3	-	-	-
Economically Disadvantaged	201	89%	37%	0%	251	83%	23%	0%
Not Disadvantaged	42	90%	38%	2%	49	94%	18%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	243	89%	37%	0%	300	85%	22%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

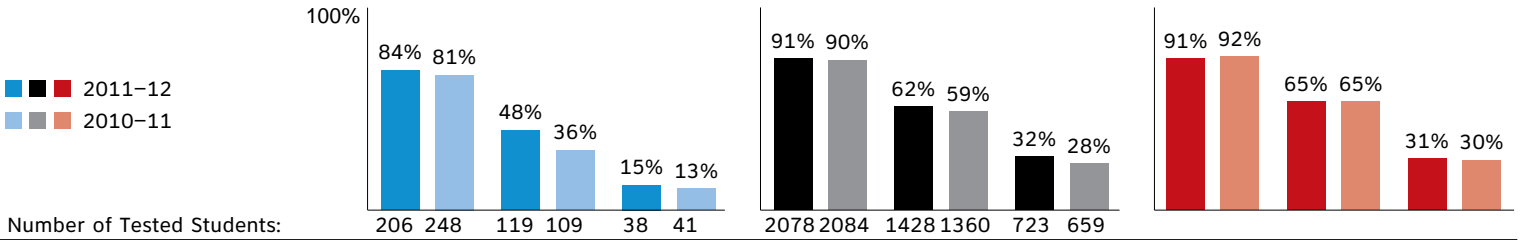
School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 639–800 670–800 694–800
 2011 Mean Score: 661



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	246	84%	48%	15%	305	81%	36%	13%
Female	114	84%	47%	17%	136	81%	33%	13%
Male	132	83%	49%	14%	169	82%	38%	14%
American Indian or Alaska Native	1	–	–	–				
Black or African American	166	86%	43%	14%	222	80%	29%	10%
Hispanic or Latino	39	69%	41%	13%	28	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	38	–	–	–	53	87%	51%	23%
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	41	90%	76%	24%	30	83%	57%	20%
General-Education Students	199	90%	56%	19%	249	88%	42%	16%
Students with Disabilities	47	57%	17%	0%	56	52%	9%	2%
English Proficient	233	86%	51%	16%	298	83%	37%	14%
Limited English Proficient	13	38%	8%	0%	7	29%	0%	0%
Economically Disadvantaged	202	83%	48%	16%	256	81%	36%	14%
Not Disadvantaged	44	86%	50%	14%	49	84%	35%	8%
Migrant								
Not Migrant	246	84%	48%	15%	305	81%	36%	13%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

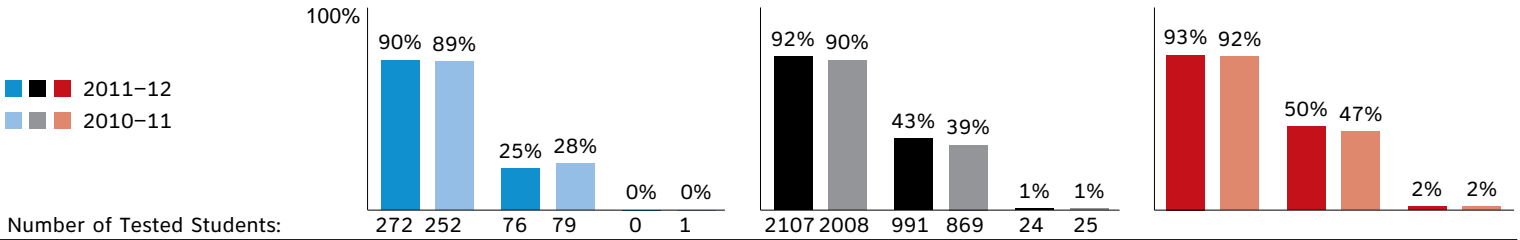
School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 648 *Range: 628-790 658-790 699-790
 2011 Mean Score: 648



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	90%	25%	0%	282	89%	28%	0%
Female	138	95%	32%	0%	143	94%	33%	1%
Male	163	87%	20%	0%	139	84%	23%	0%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	214	89%	20%	0%	166	87%	24%	1%
Hispanic or Latino	30	-	-	-	36	94%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	50%	0%	74	95%	36%	0%
White	2	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	33	88%	21%	0%	6	50%	17%	0%
General-Education Students	251	93%	29%	0%	241	92%	32%	0%
Students with Disabilities	50	76%	6%	0%	41	76%	2%	0%
English Proficient	292	91%	26%	0%	270	90%	29%	0%
Limited English Proficient	9	78%	11%	0%	12	67%	0%	0%
Economically Disadvantaged	242	90%	28%	0%	219	88%	28%	0%
Not Disadvantaged	59	90%	15%	0%	63	94%	27%	2%
Migrant								
Not Migrant	301	90%	25%	0%	282	89%	28%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	10	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

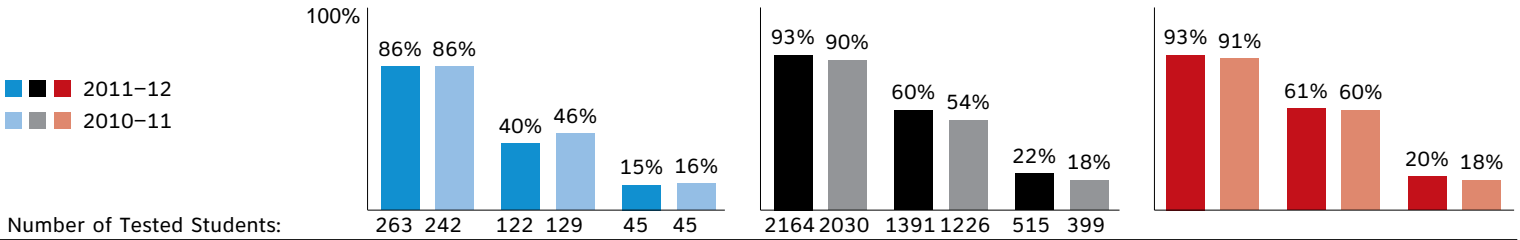
School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 639-775 674-775 704-775
 2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	86%	40%	15%	280	86%	46%	16%
Female	136	88%	37%	15%	140	87%	49%	16%
Male	170	84%	42%	14%	140	86%	44%	16%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	214	84%	37%	12%	163	83%	34%	10%
Hispanic or Latino	32	-	-	-	36	83%	50%	19%
Asian or Native Hawaiian/Other Pacific Islander	57	96%	49%	23%	75	95%	71%	28%
White	2	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	35	83%	40%	20%	6	83%	33%	17%
General-Education Students	256	89%	45%	17%	239	89%	52%	19%
Students with Disabilities	50	68%	12%	2%	41	71%	12%	0%
English Proficient	287	87%	41%	15%	266	88%	48%	17%
Limited English Proficient	19	63%	26%	11%	14	64%	0%	0%
Economically Disadvantaged	247	86%	43%	17%	217	86%	47%	16%
Not Disadvantaged	59	86%	29%	5%	63	89%	41%	17%
Migrant								
Not Migrant	306	86%	40%	15%	280	86%	46%	16%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

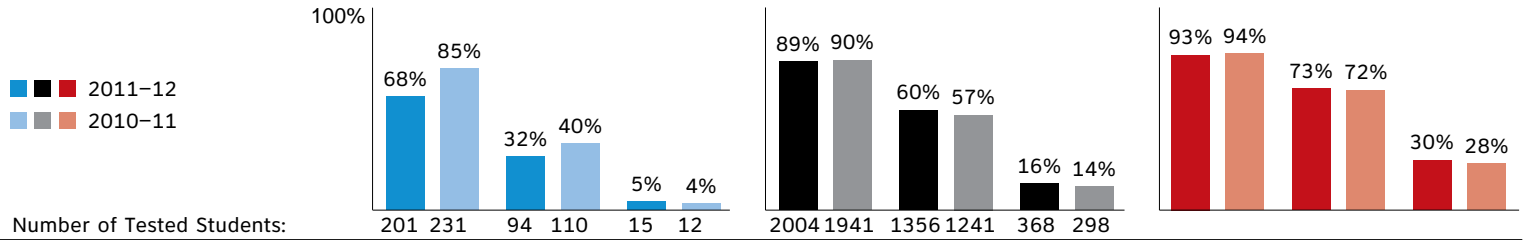
2 Student Performance

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	297	68%	32%	5%	272	85%	40%	4%
Female	130	76%	37%	5%	136	90%	38%	4%
Male	167	61%	28%	5%	136	80%	43%	5%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	206	64%	28%	3%	156	81%	32%	3%
Hispanic or Latino	32	-	-	-	37	92%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	56	82%	43%	13%	73	90%	58%	11%
White	2	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	35	66%	34%	6%	6	67%	33%	0%
General-Education Students	248	70%	35%	6%	235	87%	45%	5%
Students with Disabilities	49	55%	12%	0%	37	73%	14%	0%
English Proficient	279	70%	33%	5%	258	87%	43%	5%
Limited English Proficient	18	28%	17%	0%	14	43%	0%	0%
Economically Disadvantaged	239	69%	33%	6%	212	84%	38%	3%
Not Disadvantaged	58	64%	26%	2%	60	88%	50%	8%
Migrant								
Not Migrant	297	68%	32%	5%	272	85%	40%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	40	100%	100%	55%	40	100%	100%	55%	0			
	2010-11	52	100%	100%	52%	52	100%	100%	52%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	8	100%	100%	38%	8	100%	100%	38%	0			
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	21	100%	100%	95%	21	100%	100%	95%	0			
	2010-11	19	100%	100%	11%	19	100%	100%	11%	0			
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	20	5%	15%	50%	30%	16	-	-	-	-	4	-	-	-	-
	2010-11	5	40%	0%	20%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	20	15%	20%	30%	35%	16	-	-	-	-	4	-	-	-	-
	2010-11	5	40%	20%	20%	20%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	28	7%	25%	18%	50%	24	-	-	-	-	4	-	-	-	-
	2010-11	21	0%	19%	14%	67%	17	-	-	-	-	4	-	-	-	-
	2009-10	28	7%	7%	11%	75%	23	9%	9%	9%	74%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2011-12	28	21%	54%	25%	0%	24	-	-	-	-	4	-	-	-	-
	2010-11	21	19%	38%	33%	10%	17	-	-	-	-	4	-	-	-	-
	2009-10	28	14%	32%	29%	25%	23	17%	30%	22%	30%	5	0%	40%	60%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **CATHERINE AND COUNT BASIE MIDDLE SCHOOL 72**
 School ID **34-28-00-01-0072**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	2	1%	0		2	4%
	2009-10	0	0%	0		0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	1	1%	0		1	2%
Total Non-completers	2011-12	0		0		0	
	2010-11	2	1%	0		2	4%
	2009-10	1	1%	0		1	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	