



The New York State Report Card 2011–12

School **PS 86**
School ID **34-28-00-01-0086**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
Principal **KAREN ZUVIC**
Telephone **(718) 291-6264**
Grades **K, 3-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT
#28**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	180
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	228	249	128
Grade 4	250	237	264
Grade 5	225	261	265
Grade 6	222	210	0
Ungraded Elementary	1	0	4
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	926	957	841

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	27	30	30
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	707	76%	731	76%	642	76%
Reduced Price Lunch	136	15%	141	15%	124	15%
Limited English Proficient	265	29%	297	31%	333	40%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	2	0%
Black or African American	159	17%	163	17%	133	16%
Hispanic or Latino	396	43%	421	44%	331	39%
Asian or Native Hawaiian/Other Pacific Islander	347	37%	351	37%	355	42%
White	24	3%	21	2%	19	2%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	56	6%	64	7%	60	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	62	57	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	2%
Percent with Fewer than Three Years of Experience	3%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	50%	51%	57%
Total Number of Core Classes	73	63	68
Percent Not Taught by Highly Qualified Teachers in This School*	0%	3%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	100	88	100
Percent Taught by Teachers Without Appropriate Certification	0%	2%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	22%	13%
Turnover Rate of All Teachers	5%	18%	4%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

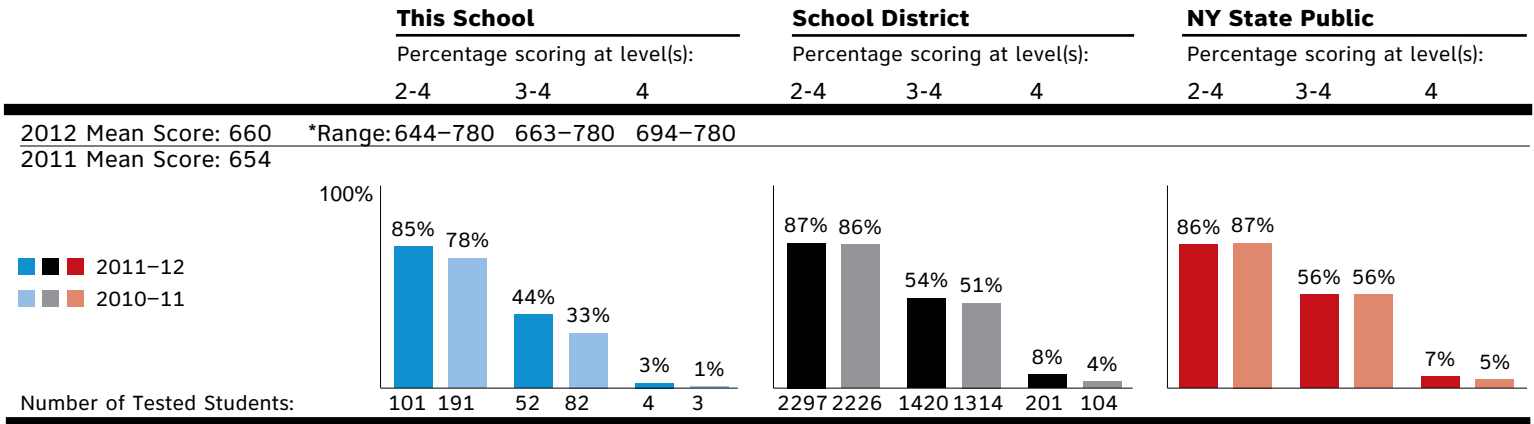
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	119	85%	44%	3%	246	78%	33%	1%
Female	62	90%	50%	6%	126	82%	39%	2%
Male	57	79%	37%	0%	120	73%	28%	0%
American Indian or Alaska Native								
Black or African American	15	–	–	–	34	–	–	–
Hispanic or Latino	25	84%	24%	0%	121	76%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	76	87%	51%	4%	87	82%	51%	2%
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	18	78%	39%	6%	38	74%	32%	3%
General-Education Students	112	86%	45%	4%	215	80%	36%	1%
Students with Disabilities	7	71%	29%	0%	31	65%	13%	0%
English Proficient	81	93%	54%	5%	139	89%	47%	2%
Limited English Proficient	38	68%	21%	0%	107	63%	15%	0%
Economically Disadvantaged	119	85%	44%	3%	246	78%	33%	1%
Not Disadvantaged								
Migrant								
Not Migrant	119	85%	44%	3%	246	78%	33%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	6	N/A	N/A	N/A

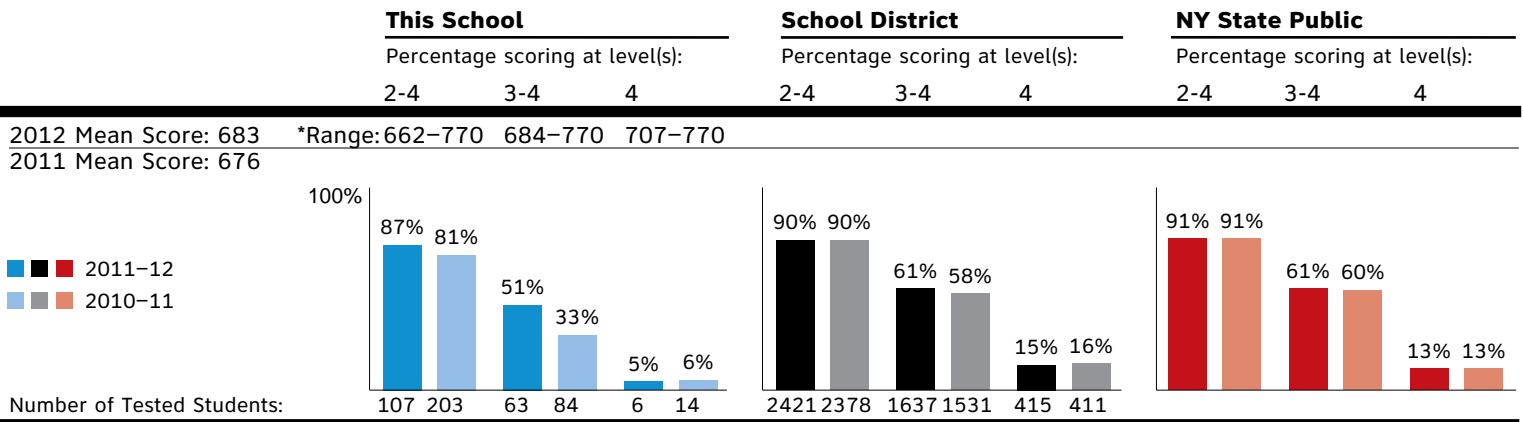
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	123	87%	51%	5%	251	81%	33%	6%
Female	63	90%	51%	8%	128	84%	35%	7%
Male	60	83%	52%	2%	123	78%	32%	4%
American Indian or Alaska Native								
Black or African American	15	–	–	–	34	–	–	–
Hispanic or Latino	25	80%	40%	0%	121	81%	22%	1%
Asian or Native Hawaiian/Other Pacific Islander	80	89%	58%	6%	92	86%	50%	13%
White	3	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	18	89%	39%	6%	38	68%	29%	3%
General-Education Students	116	87%	51%	5%	221	81%	36%	6%
Students with Disabilities	7	86%	57%	0%	30	77%	13%	0%
English Proficient	81	94%	59%	7%	139	88%	47%	9%
Limited English Proficient	42	74%	36%	0%	112	71%	17%	2%
Economically Disadvantaged	123	87%	51%	5%	251	81%	33%	6%
Not Disadvantaged								
Migrant								
Not Migrant	123	87%	51%	5%	251	81%	33%	6%

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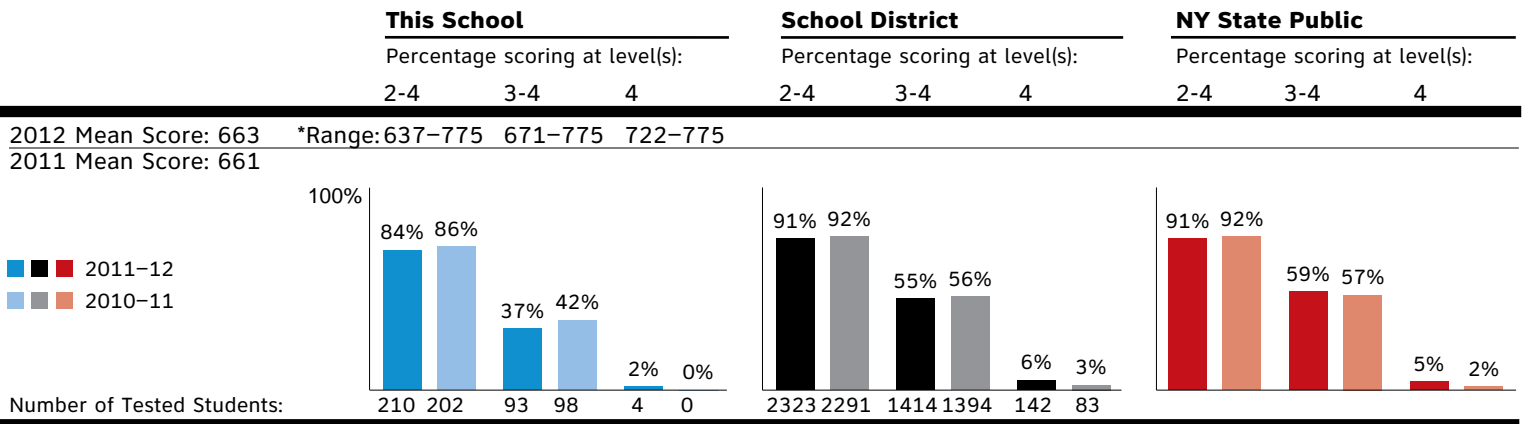
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	250	84%	37%	2%	234	86%	42%	0%
Female	129	84%	42%	3%	129	88%	43%	0%
Male	121	84%	32%	0%	105	84%	41%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	38	79%	37%	0%	45	84%	33%	0%
Hispanic or Latino	115	83%	26%	0%	96	82%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	90	89%	51%	4%	88	91%	61%	0%
White	6	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	7	71%	43%	0%	5	100%	60%	0%
General-Education Students	213	86%	41%	2%	198	90%	48%	0%
Students with Disabilities	37	70%	14%	0%	36	64%	6%	0%
English Proficient	153	94%	54%	3%	146	94%	58%	0%
Limited English Proficient	97	68%	10%	0%	88	74%	16%	0%
Economically Disadvantaged	250	84%	37%	2%	234	86%	42%	0%
Not Disadvantaged								
Migrant								
Not Migrant	250	84%	37%	2%	234	86%	42%	0%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	14	N/A	N/A	N/A

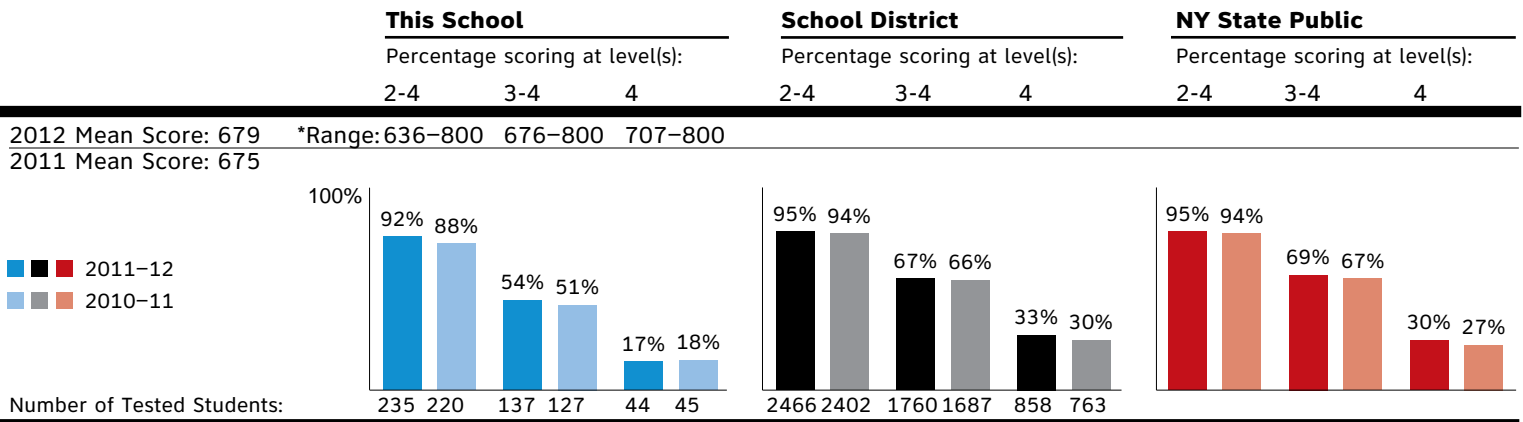
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	255	92%	54%	17%	251	88%	51%	18%
Female	131	92%	56%	21%	136	90%	51%	18%
Male	124	93%	51%	13%	115	85%	50%	17%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	39	87%	46%	8%	45	87%	29%	9%
Hispanic or Latino	116	91%	42%	8%	101	87%	45%	10%
Asian or Native Hawaiian/Other Pacific Islander	93	96%	71%	33%	100	88%	65%	31%
White	6	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	7	86%	57%	14%	5	100%	80%	0%
General-Education Students	218	94%	60%	20%	215	91%	57%	21%
Students with Disabilities	37	84%	19%	3%	36	69%	11%	0%
English Proficient	153	96%	69%	26%	148	95%	64%	26%
Limited English Proficient	102	86%	30%	4%	103	77%	31%	6%
Economically Disadvantaged	255	92%	54%	17%	251	88%	51%	18%
Not Disadvantaged								
Migrant								
Not Migrant	255	92%	54%	17%	251	88%	51%	18%

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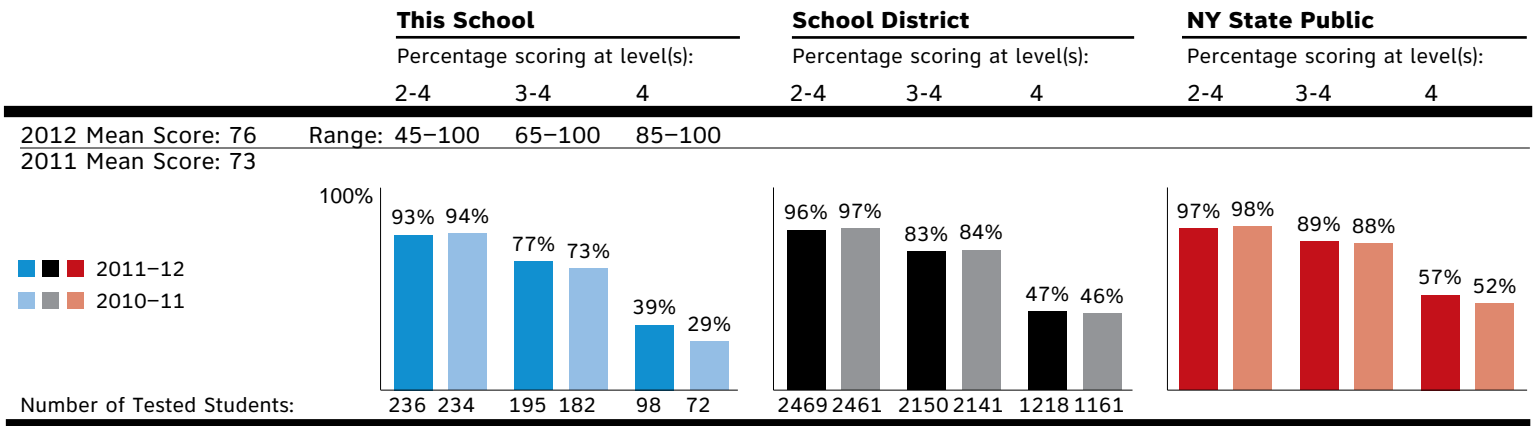
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			

2 Student Performance

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	253	93%	77%	39%	250	94%	73%	29%
Female	130	92%	78%	38%	135	94%	70%	27%
Male	123	95%	76%	40%	115	93%	76%	30%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	39	90%	74%	41%	44	98%	75%	23%
Hispanic or Latino	115	95%	73%	29%	101	95%	69%	17%
Asian or Native Hawaiian/Other Pacific Islander	92	95%	84%	51%	100	90%	74%	43%
White	6	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	7	71%	71%	29%	5	100%	100%	40%
General-Education Students	217	93%	76%	38%	215	93%	75%	33%
Students with Disabilities	36	97%	83%	44%	35	94%	57%	3%
English Proficient	151	97%	91%	52%	148	99%	85%	43%
Limited English Proficient	102	87%	56%	19%	102	85%	55%	8%
Economically Disadvantaged	253	93%	77%	39%	250	94%	73%	29%
Not Disadvantaged								
Migrant								
Not Migrant	253	93%	77%	39%	250	94%	73%	29%

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Other Assessments

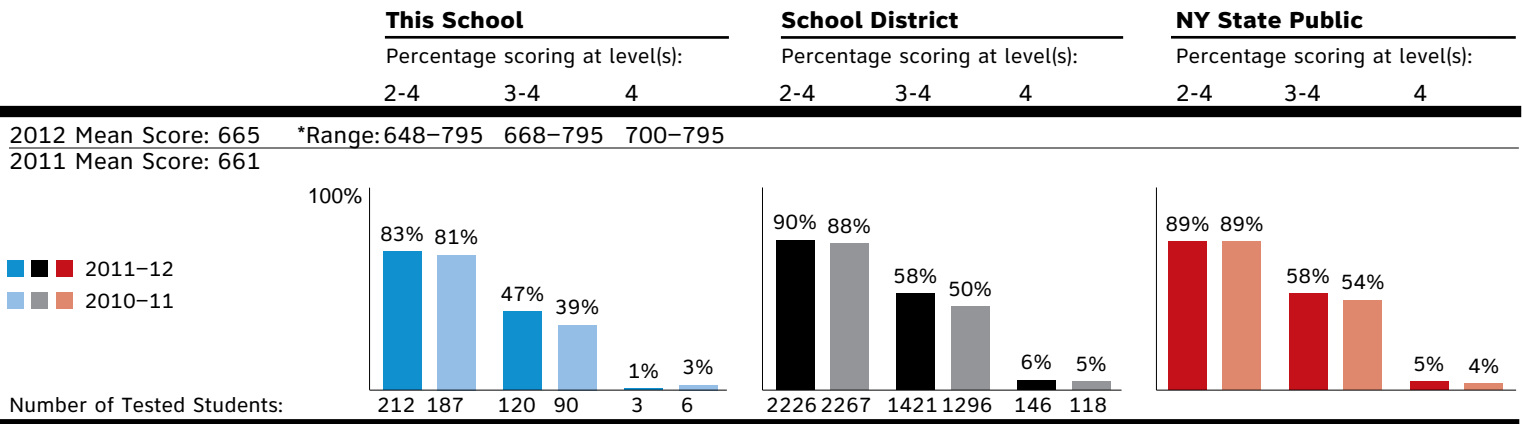
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			

2 Student Performance

School **PS 86**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	254	83%	47%	1%	231	81%	39%	3%
Female	139	88%	50%	2%	117	85%	44%	3%
Male	115	78%	43%	0%	114	77%	33%	3%
American Indian or Alaska Native								
Black or African American	46	87%	39%	0%	39	–	–	–
Hispanic or Latino	107	79%	37%	0%	94	79%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	96	86%	61%	3%	95	83%	54%	5%
White	4	–	–	–	3	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	0%	42	81%	33%	2%
General-Education Students	202	89%	55%	1%	194	87%	45%	3%
Students with Disabilities	52	63%	15%	0%	37	49%	5%	0%
English Proficient	163	98%	66%	2%	173	92%	50%	3%
Limited English Proficient	91	57%	14%	0%	58	48%	5%	0%
Economically Disadvantaged	254	83%	47%	1%	231	81%	39%	3%
Not Disadvantaged								
Migrant								
Not Migrant	254	83%	47%	1%	231	81%	39%	3%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	9	N/A	N/A	N/A	5	N/A	N/A	N/A

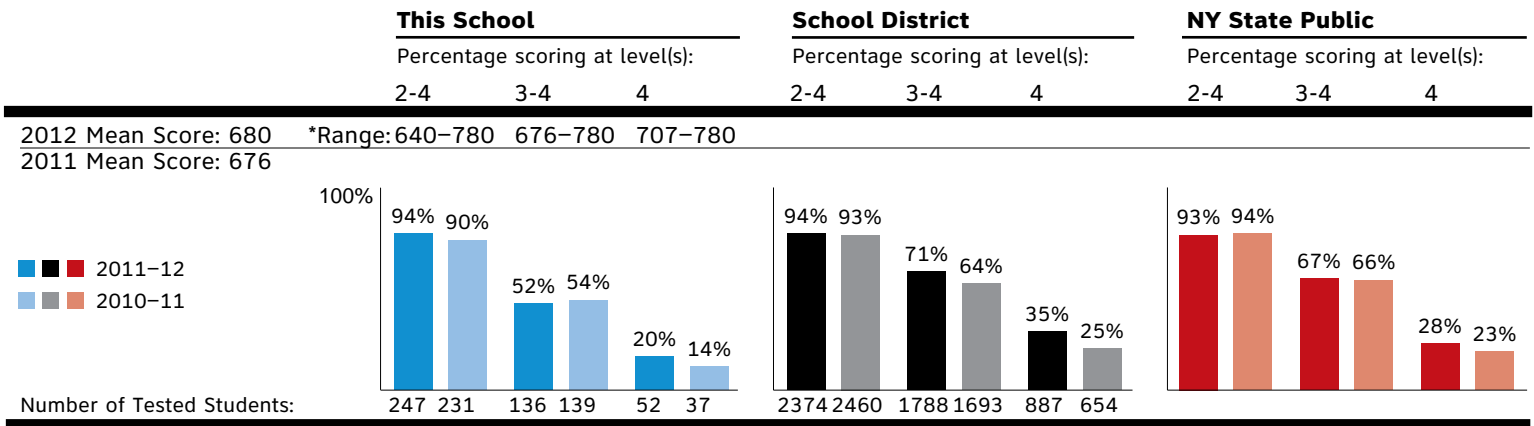
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 86**
School ID **34-28-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	263	94%	52%	20%	256	90%	54%	14%
Female	143	95%	51%	20%	129	93%	55%	12%
Male	120	93%	53%	20%	127	87%	54%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	46	93%	39%	13%	43	93%	44%	7%
Hispanic or Latino	109	94%	41%	9%	107	91%	48%	5%
Asian or Native Hawaiian/Other Pacific Islander	102	95%	69%	34%	101	88%	67%	29%
White	5	–	–	–	4	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	6	83%	50%	17%	5	100%	20%	0%
General-Education Students	211	97%	60%	25%	218	93%	61%	16%
Students with Disabilities	52	83%	19%	0%	38	76%	16%	5%
English Proficient	163	98%	69%	28%	192	97%	65%	18%
Limited English Proficient	100	87%	23%	6%	64	69%	23%	5%
Economically Disadvantaged	263	94%	52%	20%	256	90%	54%	14%
Not Disadvantaged								
Migrant								
Not Migrant	263	94%	52%	20%	256	90%	54%	14%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 86**
School ID **34-28-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 English Language Arts

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

2-4 3-4 4

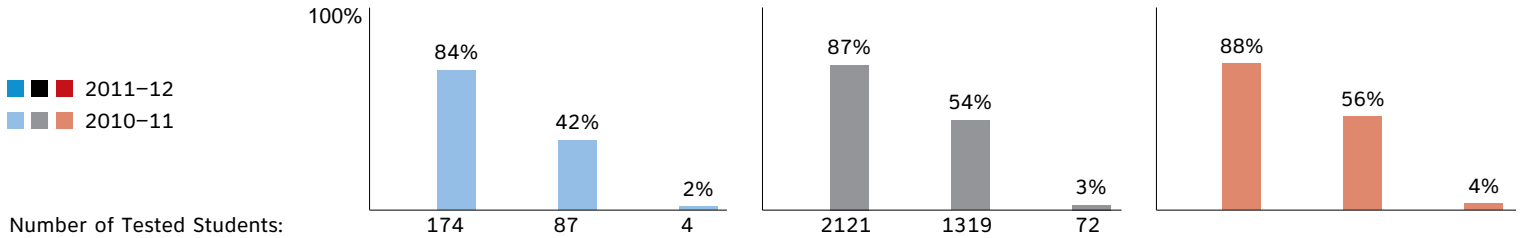
NY State Public

Percentage scoring at level(s):

2-4 3-4 4

*Range: 644–785 662–785 694–785

2011 Mean Score: 657



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

All Students					208	84%	42%	2%
Female					112	88%	46%	0%
Male					96	78%	36%	4%
American Indian or Alaska Native								
Black or African American					42	88%	43%	0%
Hispanic or Latino					84	77%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander					72	89%	54%	6%
White					10	80%	20%	0%
Multiracial								
Small Group Totals								
General-Education Students					178	92%	48%	2%
Students with Disabilities					30	33%	7%	0%
English Proficient					177	90%	49%	2%
Limited English Proficient					31	45%	3%	0%
Economically Disadvantaged					208	84%	42%	2%
Not Disadvantaged								
Migrant								
Not Migrant					208	84%	42%	2%

NOTES

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Other

Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

New York State Alternate Assessment (NYSA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 86**
School ID **34-28-00-01-0086**

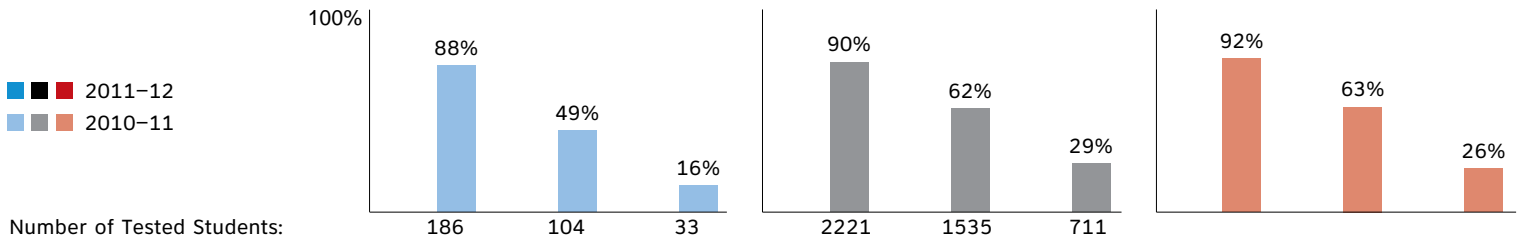
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640–780 674–780 700–780

2011 Mean Score: 675



Results by Student Group

Results by Student Group	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students					212	88%	49%	16%
Female					115	90%	50%	12%
Male					97	85%	48%	20%
American Indian or Alaska Native								
Black or African American					42	86%	43%	2%
Hispanic or Latino					84	87%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander					76	92%	68%	33%
White					10	70%	40%	10%
Multiracial								
Small Group Totals								
General-Education Students					182	94%	55%	18%
Students with Disabilities					30	50%	10%	3%
English Proficient					177	92%	55%	19%
Limited English Proficient					35	69%	20%	0%
Economically Disadvantaged					212	88%	49%	16%
Not Disadvantaged								
Migrant								
Not Migrant					212	88%	49%	16%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS 86**
School ID **34-28-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	85	11%	28%	29%	32%	73	11%	25%	30%	34%	12	8%	50%	25%	17%
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	85	46%	34%	13%	7%	73	44%	33%	15%	8%	12	58%	42%	0%	0%
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	146	1%	5%	34%	60%	125	2%	6%	34%	58%	21	0%	0%	29%	71%
	2010–11	215	4%	6%	44%	47%	178	4%	6%	44%	45%	37	0%	5%	41%	54%
	2009–10	187	5%	7%	47%	41%	148	6%	8%	43%	43%	39	0%	5%	62%	33%
Reading and Writing (Grades 2–4)	2011–12	146	6%	19%	58%	16%	125	7%	20%	55%	18%	21	0%	14%	76%	10%
	2010–11	215	8%	26%	50%	16%	178	8%	24%	51%	17%	37	8%	38%	43%	11%
	2009–10	187	11%	22%	47%	20%	148	12%	18%	45%	25%	39	8%	38%	51%	3%
Listening and Speaking (Grades 5–6)	2011–12	101	3%	12%	31%	54%	74	4%	12%	28%	55%	27	0%	11%	37%	52%
	2010–11	99	3%	11%	51%	35%	79	4%	14%	47%	35%	20	0%	0%	65%	35%
	2009–10	93	9%	12%	19%	60%	71	11%	15%	20%	54%	22	0%	0%	18%	82%
Reading and Writing (Grades 5–6)	2011–12	101	9%	15%	32%	45%	74	8%	12%	28%	51%	27	11%	22%	41%	26%
	2010–11	99	14%	23%	34%	28%	79	16%	18%	37%	29%	20	5%	45%	25%	25%
	2009–10	93	15%	16%	37%	32%	71	20%	14%	32%	34%	22	0%	23%	50%	27%
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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