



The New York State Report Card 2011–12

School **PS 117 J KELD/BRIARWOOD
SCHOOL**
School ID **34-28-00-01-0117**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
Principal **PAULA CUNNINGHAM**
Telephone **(718) 526-4780**
Grades **K-6, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#28**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	32	36	
Kindergarten	184	183	160
Grade 1	171	189	182
Grade 2	158	177	184
Grade 3	151	169	168
Grade 4	154	154	172
Grade 5	181	165	155
Grade 6	140	179	145
Ungraded Elementary	5	7	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1144	1223	1168

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	26	27
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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 #28**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	837	73%	895	73%	854	73%
Reduced Price Lunch	116	10%	124	10%	118	10%
Limited English Proficient	154	13%	149	12%	139	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	6	0%	13	1%
Black or African American	142	12%	140	11%	132	11%
Hispanic or Latino	332	29%	398	33%	374	32%
Asian or Native Hawaiian/Other Pacific Islander	459	40%	458	37%	438	38%
White	207	18%	221	18%	211	18%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	25	2%	13	1%	5	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 117 J KELD/BRIARWOOD SCHOOL**
 School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	78	78	76
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	44%	47%	50%
Total Number of Core Classes	150	137	120
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	178	172	157
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	6%	14%
Turnover Rate of All Teachers	8%	5%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	6	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

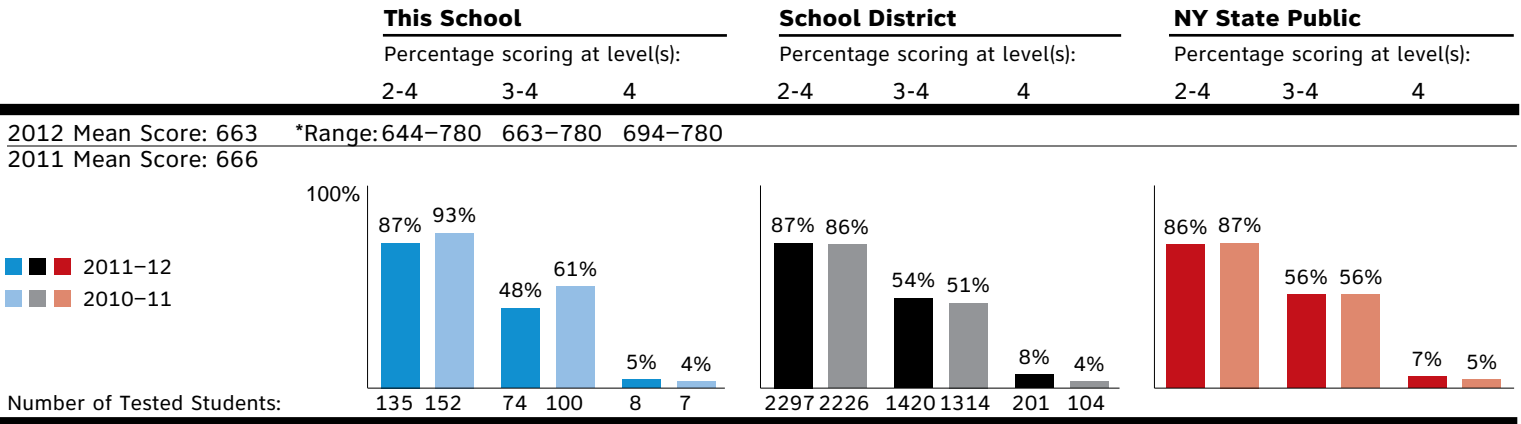
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 117 J KELD/BRIARWOOD SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	87%	48%	5%	163	93%	61%	4%
Female	75	92%	53%	7%	83	99%	73%	5%
Male	80	83%	43%	4%	80	88%	49%	4%
American Indian or Alaska Native	3	-	-	-				
Black or African American	15	-	-	-	22	95%	68%	0%
Hispanic or Latino	54	89%	39%	2%	48	96%	48%	2%
Asian or Native Hawaiian/Other Pacific Islander	54	93%	67%	7%	66	92%	64%	5%
White	28	79%	32%	7%	27	89%	74%	11%
Multiracial	1	-	-	-				
Small Group Totals	19	79%	42%	5%				
General-Education Students	138	91%	49%	6%	155	94%	62%	5%
Students with Disabilities	17	59%	35%	0%	8	75%	50%	0%
English Proficient	137	91%	53%	6%	150	97%	65%	5%
Limited English Proficient	18	56%	11%	0%	13	54%	23%	0%
Economically Disadvantaged	155	87%	48%	5%	163	93%	61%	4%
Not Disadvantaged								
Migrant								
Not Migrant	155	87%	48%	5%	163	93%	61%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

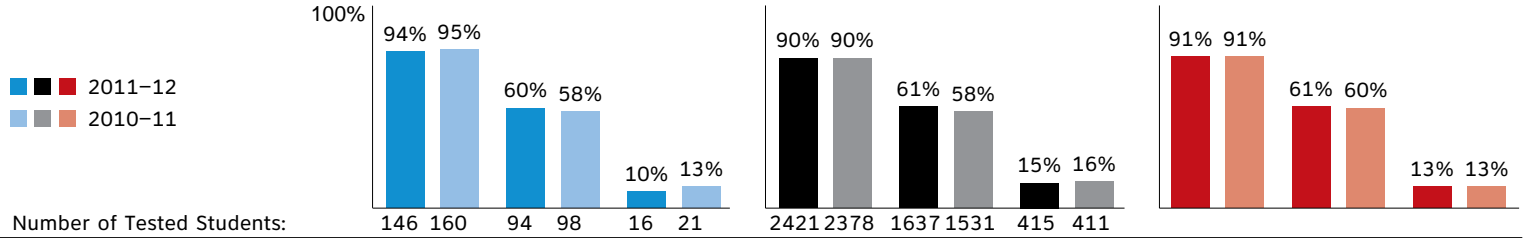
School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 662-770 684-770 707-770
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	94%	60%	10%	168	95%	58%	13%
Female	76	92%	57%	7%	85	96%	62%	12%
Male	80	95%	64%	14%	83	94%	54%	13%
American Indian or Alaska Native	3	-	-	-				
Black or African American	15	-	-	-	23	91%	48%	4%
Hispanic or Latino	53	96%	51%	8%	50	96%	38%	4%
Asian or Native Hawaiian/Other Pacific Islander	56	96%	73%	18%	67	96%	73%	18%
White	28	89%	50%	7%	28	96%	68%	21%
Multiracial	1	-	-	-				
Small Group Totals	19	84%	63%	0%				
General-Education Students	140	95%	60%	9%	160	96%	59%	13%
Students with Disabilities	16	81%	63%	25%	8	88%	50%	0%
English Proficient	134	96%	67%	12%	150	97%	63%	14%
Limited English Proficient	22	82%	18%	0%	18	83%	22%	0%
Economically Disadvantaged	156	94%	60%	10%	168	95%	58%	13%
Not Disadvantaged								
Migrant								
Not Migrant	156	94%	60%	10%	168	95%	58%	13%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

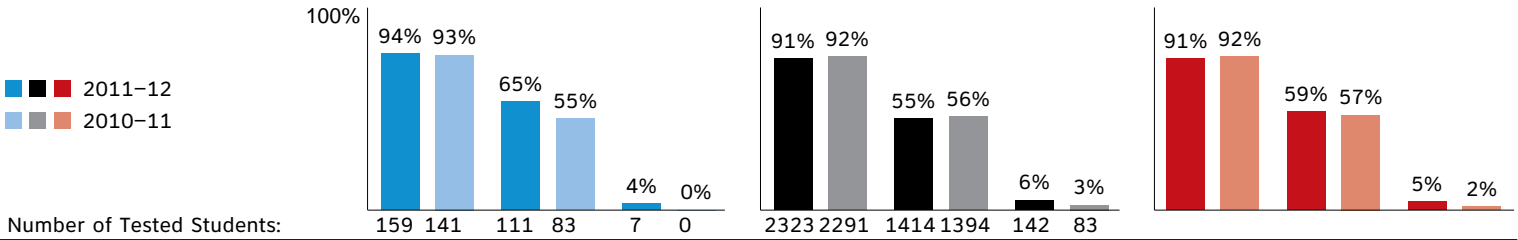
School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 637-775 671-775 722-775
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	94%	65%	4%	152	93%	55%	0%
Female	88	97%	75%	7%	77	95%	62%	0%
Male	82	90%	55%	1%	75	91%	47%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	25	96%	52%	4%	21	95%	52%	0%
Hispanic or Latino	51	92%	55%	2%	48	92%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	65	94%	75%	3%	53	96%	66%	0%
White	29	93%	72%	10%	30	87%	53%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	163	95%	66%	4%	142	93%	56%	0%
Students with Disabilities	7	57%	43%	0%	10	90%	30%	0%
English Proficient	154	99%	72%	5%	139	97%	59%	0%
Limited English Proficient	16	44%	0%	0%	13	46%	8%	0%
Economically Disadvantaged	170	94%	65%	4%	152	93%	55%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	170	94%	65%	4%	152	93%	55%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

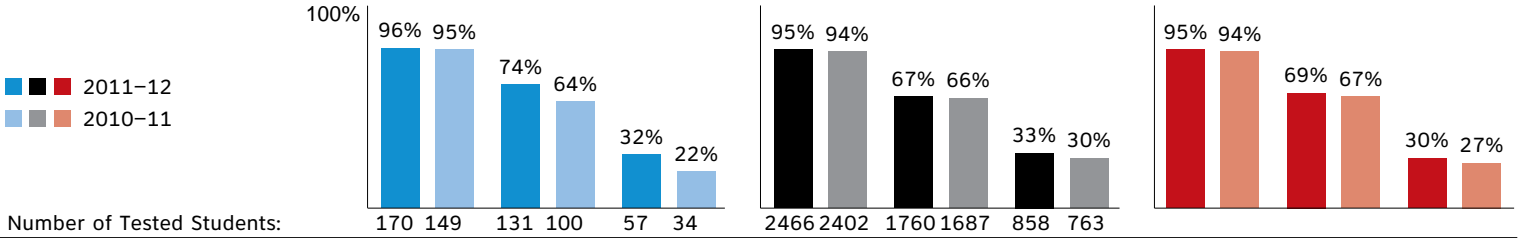
School **PS 117 J KELD/BRIARWOOD SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 636–800 676–800 707–800
 2011 Mean Score: 686



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	96%	74%	32%	157	95%	64%	22%
Female	92	97%	75%	32%	80	93%	61%	20%
Male	86	94%	72%	33%	77	97%	66%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	26	96%	54%	15%	22	91%	55%	14%
Hispanic or Latino	55	95%	60%	25%	51	90%	47%	12%
Asian or Native Hawaiian/Other Pacific Islander	67	97%	87%	42%	54	100%	83%	28%
White	30	93%	87%	37%	30	97%	63%	33%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	170	96%	75%	33%	147	96%	66%	22%
Students with Disabilities	8	88%	38%	13%	10	80%	30%	10%
English Proficient	158	99%	82%	36%	138	99%	70%	25%
Limited English Proficient	20	65%	10%	0%	19	68%	16%	0%
Economically Disadvantaged	178	96%	74%	32%	157	95%	64%	22%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	178	96%	74%	32%	157	95%	64%	22%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

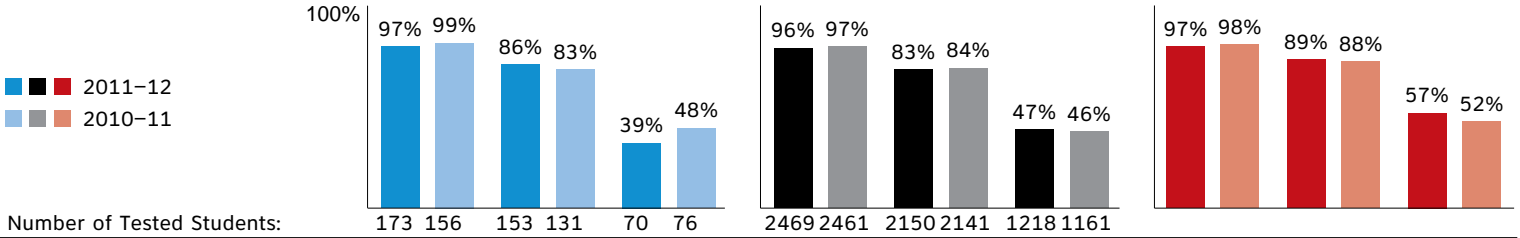
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 78 Range: 45-100 65-100 85-100
2011 Mean Score: 79



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	97%	86%	39%	158	99%	83%	48%
Female	92	99%	89%	39%	82	99%	83%	46%
Male	86	95%	83%	40%	76	99%	83%	50%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	26	100%	88%	31%	22	100%	86%	41%
Hispanic or Latino	56	95%	77%	29%	52	96%	77%	42%
Asian or Native Hawaiian/Other Pacific Islander	68	97%	90%	46%	53	100%	92%	60%
White	28	100%	93%	54%	31	100%	74%	42%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	170	97%	86%	40%	148	99%	83%	48%
Students with Disabilities	8	100%	75%	25%	10	100%	80%	50%
English Proficient	157	99%	92%	44%	139	100%	87%	54%
Limited English Proficient	21	81%	38%	5%	19	89%	53%	5%
Economically Disadvantaged	178	97%	86%	39%	158	99%	83%	48%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	178	97%	86%	39%	158	99%	83%	48%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

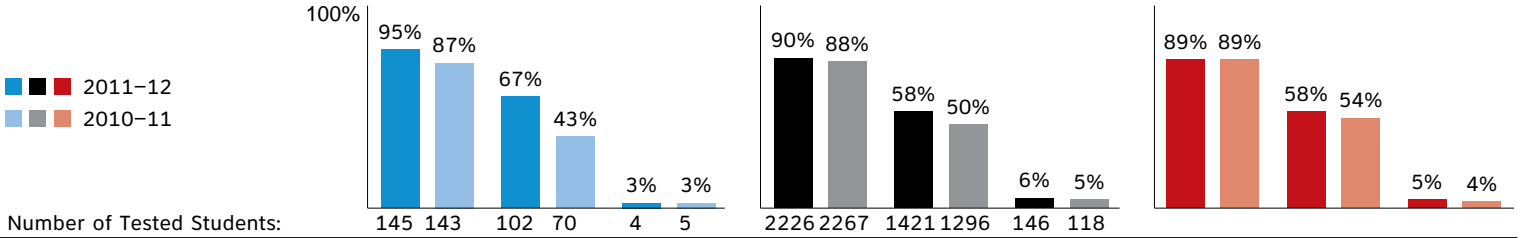
School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 648-795 668-795 700-795
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	95%	67%	3%	164	87%	43%	3%
Female	79	94%	68%	4%	80	91%	50%	3%
Male	74	96%	65%	1%	84	83%	36%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	90%	75%	0%	18	78%	50%	6%
Hispanic or Latino	50	90%	56%	2%	50	82%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	72%	6%	69	94%	52%	6%
White	29	100%	69%	0%	27	85%	37%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	140	95%	68%	3%	144	92%	49%	3%
Students with Disabilities	13	92%	54%	0%	20	50%	0%	0%
English Proficient	138	99%	72%	3%	141	93%	49%	4%
Limited English Proficient	15	60%	20%	0%	23	52%	4%	0%
Economically Disadvantaged	153	95%	67%	3%	164	87%	43%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	153	95%	67%	3%	164	87%	43%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	6	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	6	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

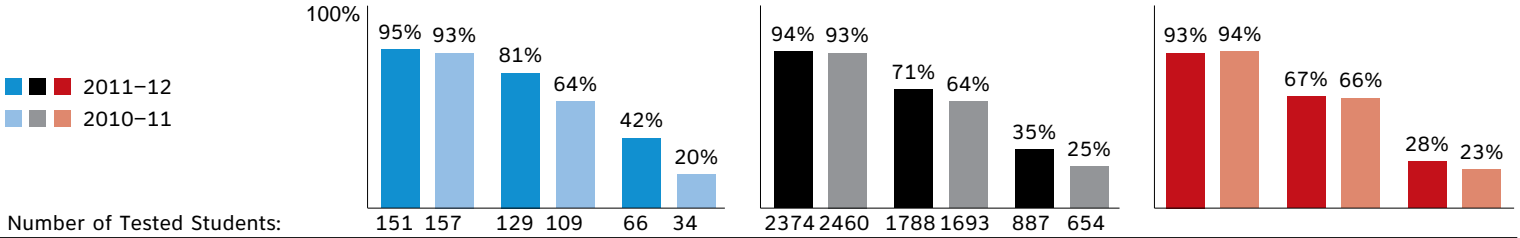
School **PS 117 J KELD/BRIARWOOD SCHOOL**
 School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 701 *Range: 640-780 676-780 707-780
 2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	95%	81%	42%	169	93%	64%	20%
Female	82	94%	77%	41%	84	93%	65%	21%
Male	77	96%	86%	42%	85	93%	64%	19%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	90%	75%	35%	18	100%	50%	17%
Hispanic or Latino	51	94%	75%	29%	52	88%	48%	13%
Asian or Native Hawaiian/Other Pacific Islander	57	96%	89%	53%	71	96%	83%	28%
White	31	97%	81%	45%	28	89%	57%	14%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	146	95%	82%	45%	149	93%	70%	23%
Students with Disabilities	13	92%	69%	0%	20	90%	20%	0%
English Proficient	138	99%	88%	46%	141	96%	74%	24%
Limited English Proficient	21	71%	33%	14%	28	75%	18%	0%
Economically Disadvantaged	159	95%	81%	42%	169	93%	64%	20%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	95%	81%	42%	169	93%	64%	20%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

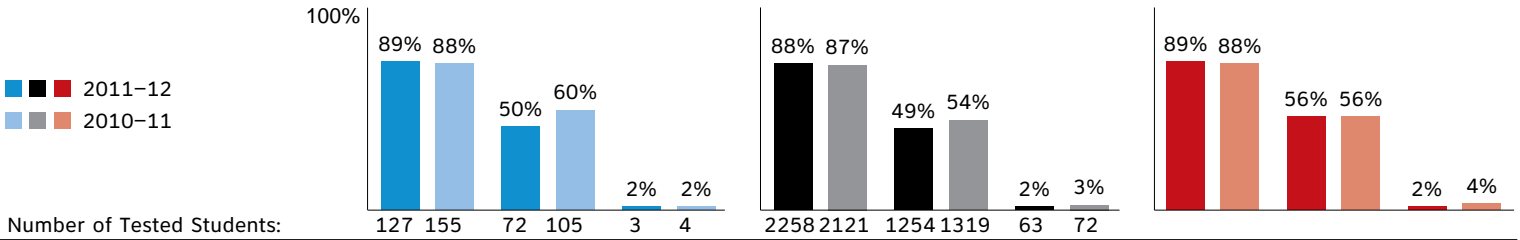
School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644–785 662–785 694–785
2011 Mean Score: 663



Number of Tested Students:

This School: 127, 155, 72, 105, 3, 4
School District: 2258, 2121, 1254, 1319, 63, 72
NY State Public: 2258, 2121, 1254, 1319, 63, 72

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	89%	50%	2%	176	88%	60%	2%
Female	74	89%	57%	3%	97	95%	62%	4%
Male	69	88%	43%	1%	79	80%	57%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	17	82%	41%	6%	22	-	-	-
Hispanic or Latino	42	83%	50%	0%	53	89%	57%	2%
Asian or Native Hawaiian/Other Pacific Islander	64	95%	53%	3%	64	92%	73%	5%
White	20	85%	50%	0%	35	74%	40%	0%
Multiracial								
Small Group Totals					24	96%	58%	0%
General-Education Students	127	93%	54%	2%	162	90%	65%	2%
Students with Disabilities	16	56%	25%	0%	14	64%	0%	0%
English Proficient	124	93%	58%	2%	156	97%	67%	3%
Limited English Proficient	19	63%	0%	0%	20	20%	0%	0%
Economically Disadvantaged	143	89%	50%	2%	176	88%	60%	2%
Not Disadvantaged								
Migrant								
Not Migrant	143	89%	50%	2%	176	88%	60%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

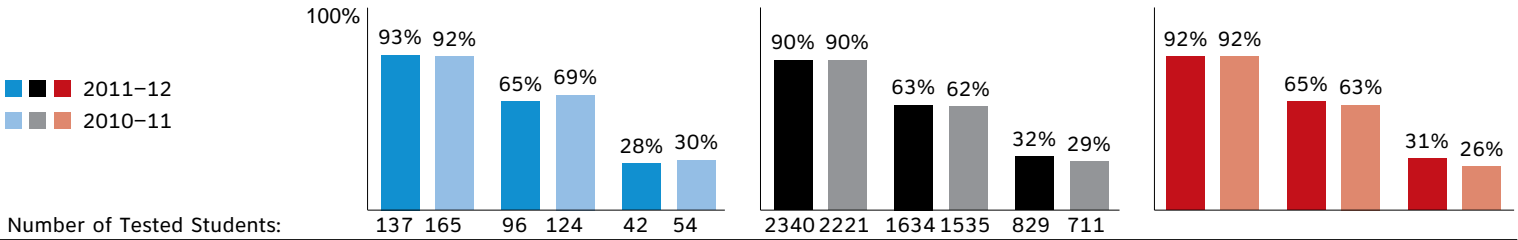
School **PS 117 J KELD/BRIARWOOD SCHOOL**
 School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 640–780 674–780 700–780
 2011 Mean Score: 685



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	148	93%	65%	28%	179	92%	69%	30%
Female	77	90%	68%	34%	99	94%	79%	32%
Male	71	96%	62%	23%	80	90%	58%	28%
American Indian or Alaska Native					2	–	–	–
Black or African American	17	88%	53%	24%	22	–	–	–
Hispanic or Latino	43	91%	49%	19%	54	91%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	65	94%	83%	35%	66	94%	80%	53%
White	23	96%	52%	30%	35	97%	60%	14%
Multiracial								
Small Group Totals					24	83%	50%	13%
General-Education Students	132	94%	67%	32%	165	94%	73%	33%
Students with Disabilities	16	81%	44%	0%	14	71%	21%	0%
English Proficient	124	96%	73%	33%	158	94%	75%	34%
Limited English Proficient	24	75%	25%	4%	21	76%	29%	0%
Economically Disadvantaged	148	93%	65%	28%	179	92%	69%	30%
Not Disadvantaged								
Migrant								
Not Migrant	148	93%	65%	28%	179	92%	69%	30%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 117 J KELD/BRIARWOOD SCHOOL**
School ID **34-28-00-01-0117**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	43	7%	16%	44%	33%	37	8%	16%	46%	30%	6	0%	17%	33%	50%
	2010-11	48	8%	25%	33%	33%	45	—	—	—	—	3	—	—	—	—
	2009-10	66	5%	20%	32%	44%	61	3%	21%	28%	48%	5	20%	0%	80%	0%
Reading and Writing (Grades K-1)	2011-12	43	49%	14%	7%	30%	37	51%	14%	8%	27%	6	33%	17%	0%	50%
	2010-11	48	35%	21%	15%	29%	45	—	—	—	—	3	—	—	—	—
	2009-10	66	27%	18%	9%	45%	61	28%	16%	7%	49%	5	20%	40%	40%	0%
Listening and Speaking (Grades 2-4)	2011-12	69	9%	9%	29%	54%	65	—	—	—	—	4	—	—	—	—
	2010-11	66	11%	9%	29%	52%	62	—	—	—	—	4	—	—	—	—
	2009-10	69	7%	10%	19%	64%	63	8%	11%	19%	62%	6	0%	0%	17%	83%
Reading and Writing (Grades 2-4)	2011-12	69	26%	29%	25%	20%	65	—	—	—	—	4	—	—	—	—
	2010-11	66	17%	32%	29%	23%	62	—	—	—	—	4	—	—	—	—
	2009-10	69	20%	19%	35%	26%	63	22%	19%	32%	27%	6	0%	17%	67%	17%
Listening and Speaking (Grades 5-6)	2011-12	46	2%	30%	33%	35%	44	—	—	—	—	2	—	—	—	—
	2010-11	52	2%	21%	35%	42%	45	2%	22%	36%	40%	7	0%	14%	29%	57%
	2009-10	35	9%	6%	51%	34%	29	10%	7%	45%	38%	6	0%	0%	83%	17%
Reading and Writing (Grades 5-6)	2011-12	46	11%	35%	20%	35%	44	—	—	—	—	2	—	—	—	—
	2010-11	52	23%	21%	31%	25%	45	24%	18%	31%	27%	7	14%	43%	29%	14%
	2009-10	35	11%	29%	34%	26%	29	14%	24%	31%	31%	6	0%	50%	50%	0%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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