The New York State Report Card

2011–12

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**
Principal **DAVID NORMENT**
Telephone **(718) 657-4760**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	36	38	
Kindergarten	98	79	82
Grade 1	115	106	93
Grade 2	116	114	102
Grade 3	114	119	114
Grade 4	120	111	101
Grade 5	94	112	106
Grade 6	94	78	0
Ungraded Elementary	3	3	6
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	754	722	604

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	25	28	30
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	509	68%	578	80%	489	81%
Reduced Price Lunch	66	9%	43	6%	42	7%
Limited English Proficient	26	3%	26	4%	21	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	6	1%	24	4%
Black or African American	643	85%	603	84%	477	79%
Hispanic or Latino	84	11%	94	13%	77	13%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	7	1%	13	2%
White	16	2%	12	2%	13	2%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		91%
Student Suspensions	22	3%	23	3%	20	3%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	50	48	39
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	2%	2%	3%
Percent with Fewer than Three Years of Experience	4%	0%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	36%	38%	46%
Total Number of Core Classes	61	57	45
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	84	79	51
Percent Taught by Teachers Without Appropriate Certification	5%	1%	2%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	80%
Turnover Rate of All Teachers	4%	10%	23%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	11	10	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

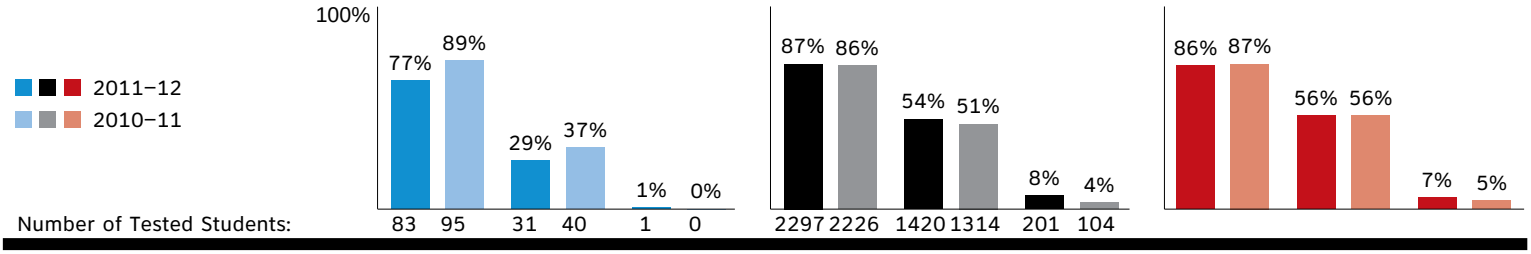
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655 *Range:	644–780	663–780	694–780						
2011 Mean Score: 657									
2011–12	77%	29%	1%	87%	54%	8%	86%	56%	7%
2010–11	89%	37%	0%	86%	51%	4%	87%	56%	5%
Number of Tested Students:	83 / 95	31 / 40	1 / 0	2297 / 2226	1420 / 1314	201 / 104			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**108**	**77%**	**29%**	**1%**	**107**	**89%**	**37%**	**0%**
Female	52	88%	42%	0%	49	92%	39%	0%
Male	56	66%	16%	2%	58	86%	36%	0%
American Indian or Alaska Native	4	–	–	–				
Black or African American	86	78%	30%	1%	95	88%	35%	0%
Hispanic or Latino	12	75%	17%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	10	70%	30%	0%	12	92%	58%	0%
General-Education Students	91	82%	32%	1%	86	92%	41%	0%
Students with Disabilities	17	47%	12%	0%	21	76%	24%	0%
English Proficient	104	–	–	–	104	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	105	–	–	–	96	89%	40%	0%
Not Disadvantaged	3	–	–	–	11	91%	18%	0%
Migrant								
Not Migrant	108	77%	29%	1%	107	89%	37%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

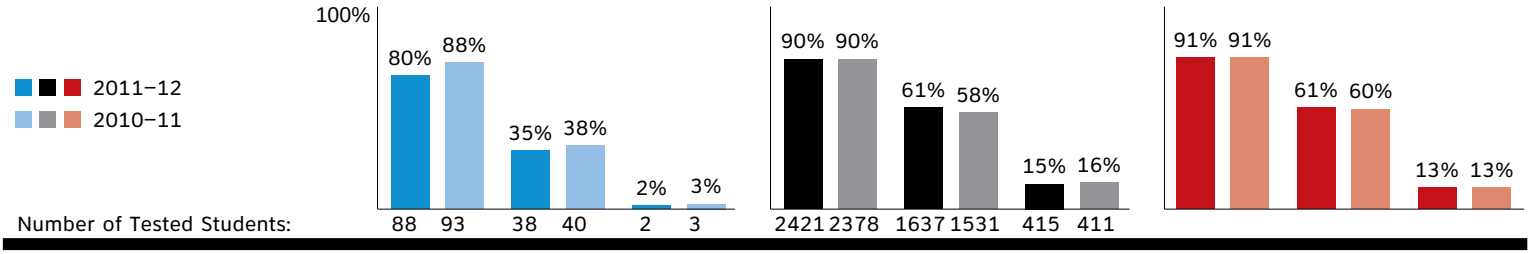
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675	*Range: 662–770	684–770	707–770						
2011 Mean Score: 679									
Number of Tested Students:	88 93	38 40	2 3	2421 2378	1637 1531	415 411			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**110**	**80%**	**35%**	**2%**	**106**	**88%**	**38%**	**3%**
Female	52	85%	38%	2%	49	92%	35%	4%
Male	58	76%	31%	2%	57	84%	40%	2%
American Indian or Alaska Native	4	–	–	–				
Black or African American	88	81%	33%	2%	94	86%	35%	3%
Hispanic or Latino	12	75%	25%	0%	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	10	80%	60%	0%	12	100%	58%	0%
General-Education Students	93	80%	34%	2%	86	88%	45%	3%
Students with Disabilities	17	82%	35%	0%	20	85%	5%	0%
English Proficient	105	82%	36%	2%	103	–	–	–
Limited English Proficient	5	40%	0%	0%	3	–	–	–
Economically Disadvantaged	107	–	–	–	95	88%	37%	3%
Not Disadvantaged	3	–	–	–	11	82%	45%	0%
Migrant								
Not Migrant	110	80%	35%	2%	106	88%	38%	3%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

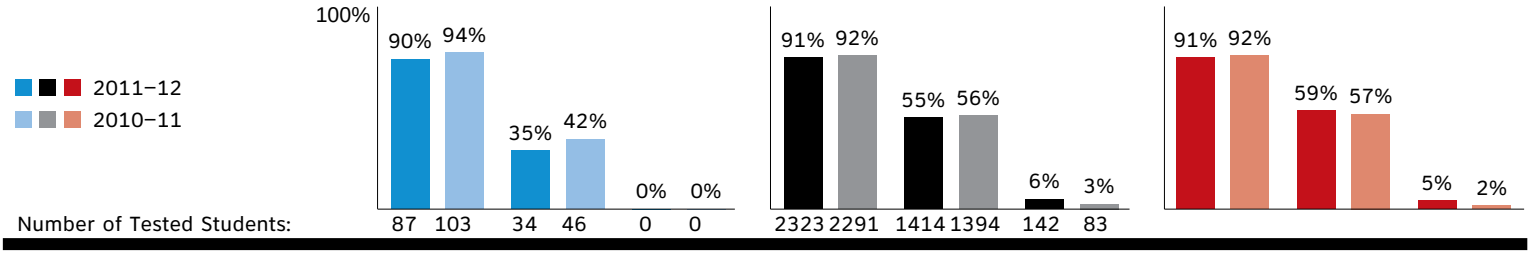
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662	*Range: 637–775	671–775	722–775						
2011 Mean Score: 663									
2011–12	90%	35%	0%	91%	55%	6%	91%	59%	5%
2010–11	94%	42%	0%	92%	56%	3%	92%	57%	2%
Number of Tested Students:	87 103	34 46	0 0	2323 2291	1414 1394	142 83			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**97**	**90%**	**35%**	**0%**	**109**	**94%**	**42%**	**0%**
Female	47	94%	47%	0%	53	96%	51%	0%
Male	50	86%	24%	0%	56	93%	34%	0%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	80	88%	31%	0%	90	93%	40%	0%
Hispanic or Latino	11	100%	36%	0%	14	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	100%	83%	0%	5	100%	60%	0%
General-Education Students	81	90%	41%	0%	94	97%	46%	0%
Students with Disabilities	16	88%	6%	0%	15	80%	20%	0%
English Proficient	95	–	–	–	107	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	88	90%	35%	0%	103	94%	41%	0%
Not Disadvantaged	9	89%	33%	0%	6	100%	67%	0%
Migrant								
Not Migrant	97	90%	35%	0%	109	94%	42%	0%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

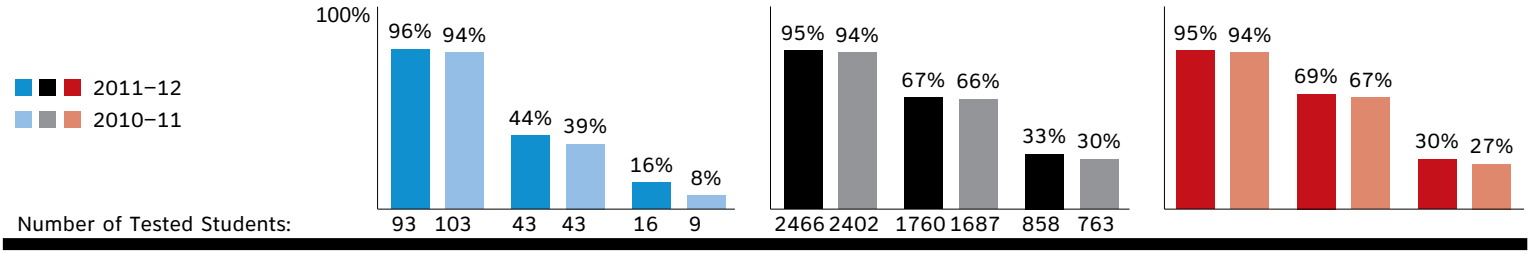
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 674	*Range: 636–800	676–800	707–800						
2011 Mean Score: 670									
Number of Tested Students:	93	103	43	43	16	9	2466	2402	1760	1687	858	763			
2011–12	96%	94%	44%	39%	16%	8%	95%	94%	67%	66%	33%	30%	95%	94%	69%	67%	30%	27%
2010–11																		



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**97**	**96%**	**44%**	**16%**	**110**	**94%**	**39%**	**8%**
Female	47	98%	51%	15%	53	92%	45%	11%
Male	50	94%	38%	18%	57	95%	33%	5%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	80	96%	41%	16%	91	92%	34%	7%
Hispanic or Latino	11	91%	73%	18%	14	100%	50%	14%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	100%	33%	17%	5	100%	100%	20%
General-Education Students	81	98%	48%	19%	94	96%	43%	10%
Students with Disabilities	16	88%	25%	6%	16	81%	19%	0%
English Proficient	95	–	–	–	108	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	88	95%	44%	18%	104	93%	38%	9%
Not Disadvantaged	9	100%	44%	0%	6	100%	67%	0%
Migrant								
Not Migrant	97	96%	44%	16%	110	94%	39%	8%

NOTES

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Other Assessments

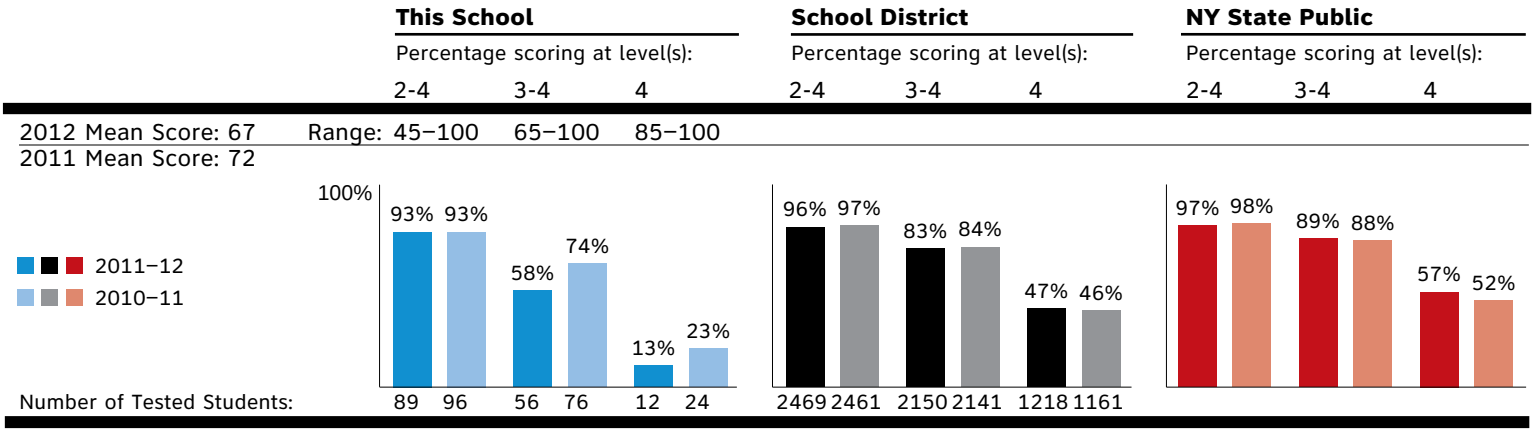
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 4 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**96**	**93%**	**58%**	**13%**	**103**	**93%**	**74%**	**23%**
Female	45	96%	58%	16%	51	100%	78%	25%
Male	51	90%	59%	10%	52	87%	69%	21%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	79	92%	54%	10%	84	92%	71%	19%
Hispanic or Latino	11	100%	73%	18%	13	100%	77%	38%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	6	83%	83%	33%	6	100%	100%	50%
General-Education Students	82	95%	62%	13%	94	95%	76%	26%
Students with Disabilities	14	79%	36%	7%	9	78%	56%	0%
English Proficient	94	–	–	–	101	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	87	92%	59%	13%	98	93%	74%	22%
Not Disadvantaged	9	100%	56%	11%	5	100%	60%	40%
Migrant								
Not Migrant	96	93%	58%	13%	103	93%	74%	23%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

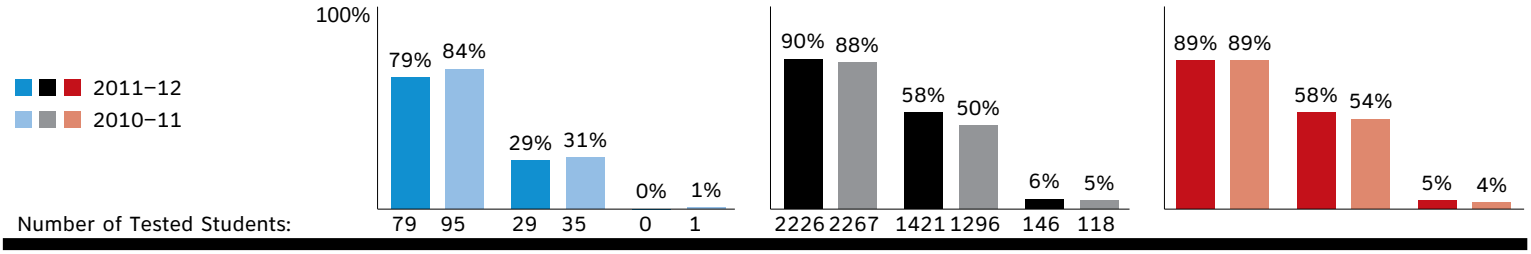
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660	*Range: 648–795	668–795	700–795						
2011 Mean Score: 661									
2011–12	79%	29%	0%	90%	58%	6%	89%	58%	5%
2010–11	84%	31%	1%	88%	50%	5%	89%	54%	4%
Number of Tested Students:	79 / 95	29 / 35	0 / 1	2226 / 2267	1421 / 1296	146 / 118			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**100**	**79%**	**29%**	**0%**	**113**	**84%**	**31%**	**1%**
Female	50	92%	38%	0%	58	88%	36%	2%
Male	50	66%	20%	0%	55	80%	25%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	81	79%	26%	0%	98	83%	28%	0%
Hispanic or Latino	14	79%	43%	0%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	80%	40%	0%	15	93%	53%	7%
General-Education Students	84	83%	35%	0%	94	91%	36%	1%
Students with Disabilities	16	56%	0%	0%	19	47%	5%	0%
English Proficient	96	–	–	–	111	–	–	–
Limited English Proficient	4	–	–	–	2	–	–	–
Economically Disadvantaged	92	78%	28%	0%	102	83%	29%	1%
Not Disadvantaged	8	88%	38%	0%	11	91%	45%	0%
Migrant								
Not Migrant	100	79%	29%	0%	113	84%	31%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	4	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

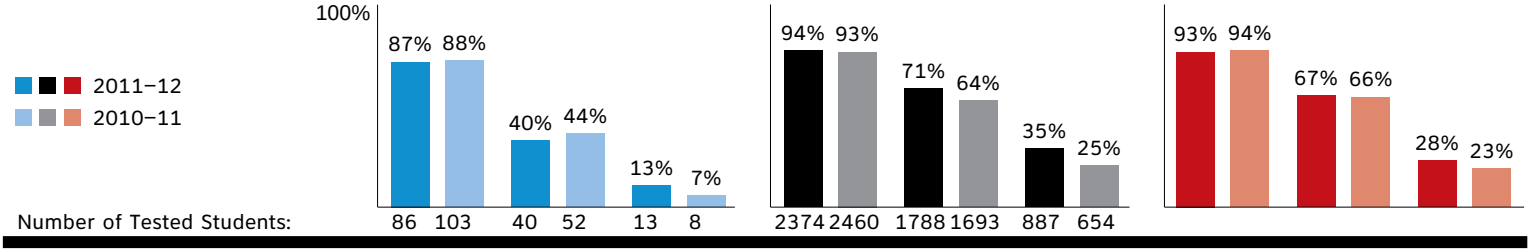
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 672	*Range: 640–780	676–780	707–780						
2011 Mean Score: 672									
2011–12	87%	40%	13%	94%	71%	35%	93%	67%	28%
2010–11	88%	44%	7%	93%	64%	25%	94%	66%	23%
Number of Tested Students:	86	40	13	2374	1788	887			
	103	52	8	2460	1693	654			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**99**	**87%**	**40%**	**13%**	**117**	**88%**	**44%**	**7%**
Female	50	96%	54%	18%	59	90%	49%	10%
Male	49	78%	27%	8%	58	86%	40%	3%
American Indian or Alaska Native	2	–	–	–				
Black or African American	80	85%	36%	10%	101	88%	42%	3%
Hispanic or Latino	14	93%	57%	21%	13	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	100%	60%	40%	16	88%	63%	31%
General-Education Students	83	90%	45%	16%	98	93%	50%	8%
Students with Disabilities	16	69%	19%	0%	19	63%	16%	0%
English Proficient	95	–	–	–	111	89%	47%	7%
Limited English Proficient	4	–	–	–	6	67%	0%	0%
Economically Disadvantaged	92	88%	42%	13%	106	87%	45%	8%
Not Disadvantaged	7	71%	14%	14%	11	100%	36%	0%
Migrant								
Not Migrant	99	87%	40%	13%	117	88%	44%	7%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

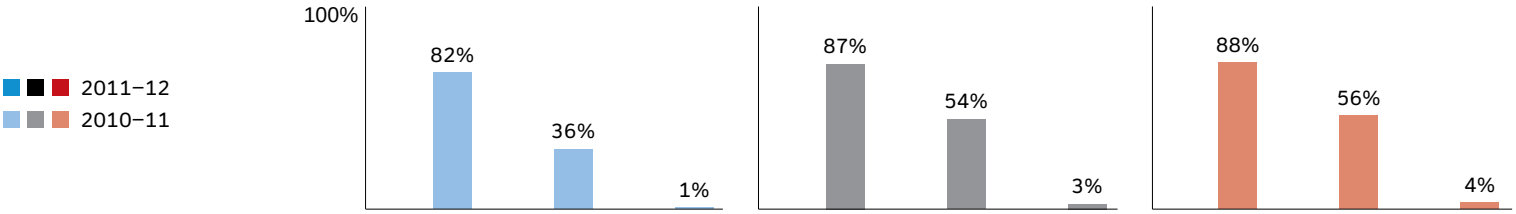
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:	644–785	662–785	694–785						
2011 Mean Score:	654								
2011–12	82%	36%	1%	87%	54%	3%	88%	56%	4%
2010–11									
Number of Tested Students:	61	27	1	2121	1319	72			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students					**74**	**82%**	**36%**	**1%**
Female					31	90%	35%	3%
Male					43	77%	37%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American					64	83%	38%	2%
Hispanic or Latino					9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					10	80%	30%	0%
General-Education Students					55	91%	45%	2%
Students with Disabilities					19	58%	11%	0%
English Proficient					69	84%	39%	1%
Limited English Proficient					5	60%	0%	0%
Economically Disadvantaged					64	80%	33%	0%
Not Disadvantaged					10	100%	60%	10%
Migrant								
Not Migrant					74	82%	36%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

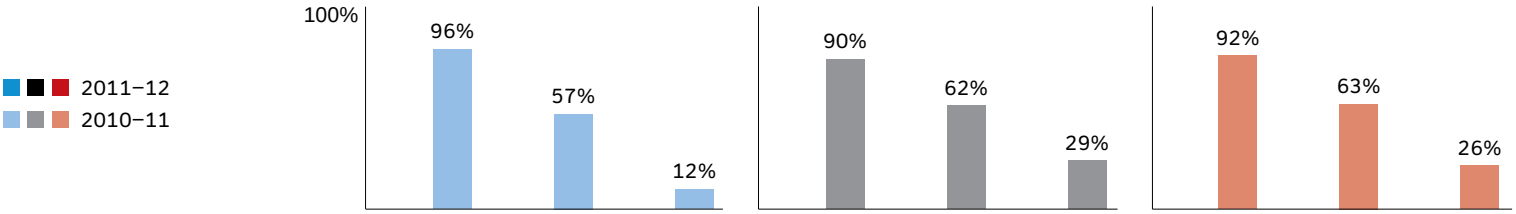
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:	640–780	674–780	700–780						
2011 Mean Score:	676								
2011–12	96%	57%	12%	90%	62%	29%	92%	63%	26%
2010–11									
Number of Tested Students:	71	42	9	2221	1535	711			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students					**74**	**96%**	**57%**	**12%**
Female					31	94%	42%	13%
Male					43	98%	67%	12%
American Indian or Alaska Native					1	–	–	–
Black or African American					64	95%	56%	11%
Hispanic or Latino					9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					10	100%	60%	20%
General-Education Students					55	96%	60%	16%
Students with Disabilities					19	95%	47%	0%
English Proficient					69	96%	57%	12%
Limited English Proficient					5	100%	60%	20%
Economically Disadvantaged					64	95%	53%	6%
Not Disadvantaged					10	100%	80%	50%
Migrant								
Not Migrant					74	96%	57%	12%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

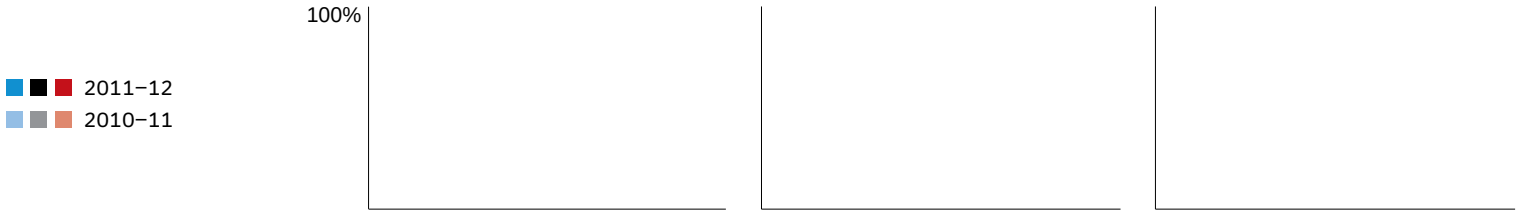
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
2011–12									
2010–11									
Number of Tested Students:									



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

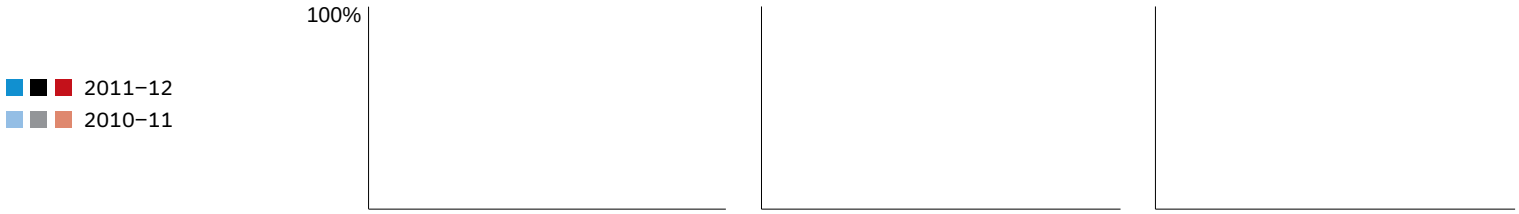
2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
2011–12									
2010–11									
Number of Tested Students:									



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 140 EDWARD K ELLINGTON**
School ID **34-28-00-01-0140**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	5	0%	0%	80%	20%	3	–	–	–	–	2	–	–	–	–
	2010–11	7	14%	43%	43%	0%	6	–	–	–	–	1	–	–	–	–
	2009–10	9	0%	22%	33%	44%	8	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	5	60%	40%	0%	0%	3	–	–	–	–	2	–	–	–	–
	2010–11	7	71%	0%	14%	14%	6	–	–	–	–	1	–	–	–	–
	2009–10	9	33%	11%	33%	22%	8	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	8	13%	0%	13%	75%	7	–	–	–	–	1	–	–	–	–
	2010–11	11	0%	0%	27%	73%	9	–	–	–	–	2	–	–	–	–
	2009–10	9	11%	0%	11%	78%	7	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 2–4)	2011–12	8	13%	13%	63%	13%	7	–	–	–	–	1	–	–	–	–
	2010–11	11	9%	18%	55%	18%	9	–	–	–	–	2	–	–	–	–
	2009–10	9	11%	56%	11%	22%	7	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 5–6)	2011–12	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2010–11	11	9%	9%	55%	27%	9	–	–	–	–	2	–	–	–	–
	2009–10	13	0%	31%	38%	31%	9	–	–	–	–	4	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2010–11	11	27%	36%	18%	18%	9	–	–	–	–	2	–	–	–	–
	2009–10	13	15%	54%	23%	8%	9	–	–	–	–	4	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
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