



# The New York State Report Card 2011–12

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**  
Principal **VINCENT SURACI**  
Telephone **(718) 830-4910**  
Grades **6-9, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	316	311	450
Ungraded Elementary	5	9	9
Grade 7	320	314	349
Grade 8	301	342	333
Grade 9	108	81	81
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	26	22	26
<b>Total K-12</b>	<b>1076</b>	<b>1079</b>	<b>1248</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	30	30	30
Mathematics	29	30	31
Science	30	29	29
Social Studies	29	31	29
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 157 STEPHEN A HALSEY**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	594	55%	595	55%	572	46%
Reduced Price Lunch	166	15%	168	16%	148	12%
Limited English Proficient	133	12%	157	15%	192	15%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	2	0%	1	0%
Black or African American	144	13%	131	12%	144	12%
Hispanic or Latino	271	25%	258	24%	283	23%
Asian or Native Hawaiian/Other Pacific Islander	244	23%	211	20%	270	22%
White	414	38%	477	44%	550	44%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		94%
Student Suspensions	51	5%	46	4%	21	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 157 STEPHEN A HALSEY**  
 School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	76	75	80
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	7%	3%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	59%	53%
<b>Total Number of Core Classes</b>	237	247	225
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	316	310	282
Percent Taught by Teachers Without Appropriate Certification	1%	1%	12%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	7%	8%
Turnover Rate of All Teachers	8%	11%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	12	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

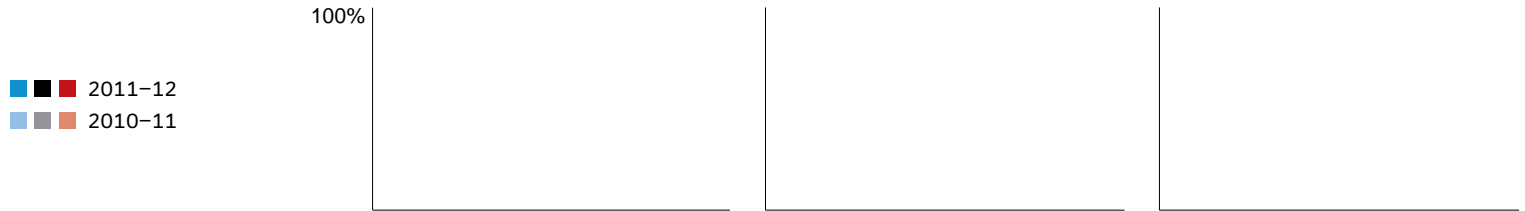
School **JHS 157 STEPHEN A HALSEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

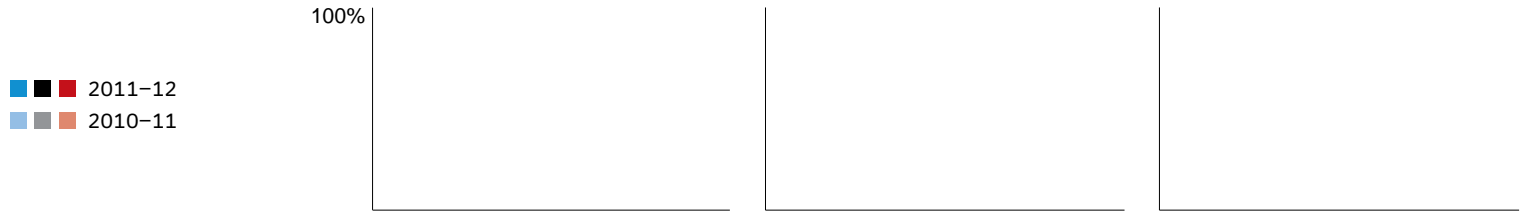
School **JHS 157 STEPHEN A HALSEY**  
 School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

# 2 Student Performance

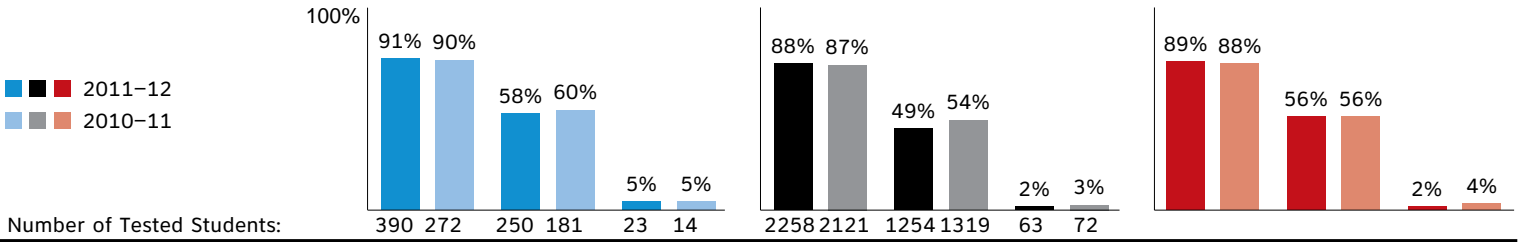
School **JHS 157 STEPHEN A HALSEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	430	91%	58%	5%	303	90%	60%	5%
Female	218	93%	65%	6%	134	87%	60%	3%
Male	212	88%	51%	4%	169	92%	59%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	42	-	-	-	39	87%	49%	3%
Hispanic or Latino	89	92%	56%	0%	67	88%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	108	94%	73%	11%	56	96%	79%	7%
White	189	89%	56%	6%	141	89%	62%	6%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	44	86%	34%	0%	-	-	-	-
General-Education Students	360	94%	66%	6%	251	94%	67%	6%
Students with Disabilities	70	71%	19%	0%	52	67%	23%	0%
English Proficient	379	96%	65%	6%	275	94%	66%	5%
Limited English Proficient	51	51%	6%	0%	28	50%	0%	0%
Economically Disadvantaged	430	91%	58%	5%	303	90%	60%	5%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	430	91%	58%	5%	303	90%	60%	5%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	8	8	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	10	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	10	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

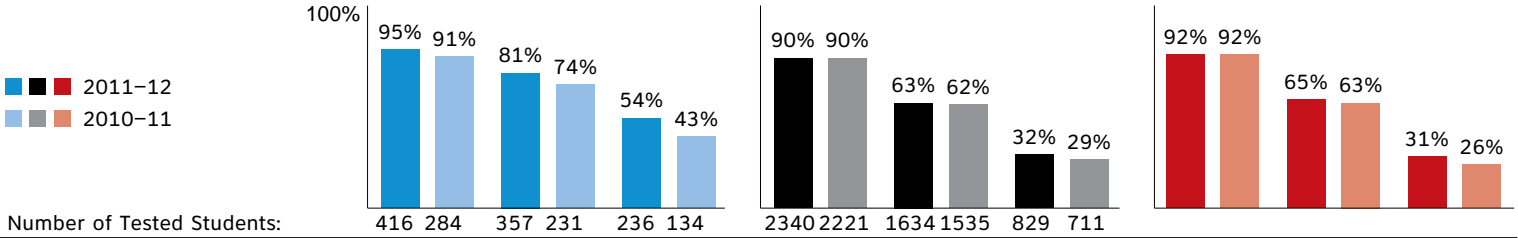
School **JHS 157 STEPHEN A HALSEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 700 \*Range: 640–780 674–780 700–780  
2011 Mean Score: 693



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	440	95%	81%	54%	311	91%	74%	43%
Female	221	96%	86%	57%	138	91%	73%	42%
Male	219	93%	76%	50%	173	92%	75%	44%
American Indian or Alaska Native	1	–	–	–				
Black or African American	42	–	–	–	39	87%	56%	33%
Hispanic or Latino	90	93%	72%	46%	69	87%	65%	22%
Asian or Native Hawaiian/Other Pacific Islander	108	98%	94%	78%	58	97%	93%	66%
White	198	95%	83%	51%	145	92%	76%	47%
Multiracial	1	–	–	–				
Small Group Totals	44	84%	57%	23%				
General-Education Students	370	98%	88%	60%	258	95%	81%	51%
Students with Disabilities	70	79%	47%	20%	53	74%	43%	6%
English Proficient	379	97%	87%	61%	276	96%	81%	49%
Limited English Proficient	61	77%	43%	10%	35	51%	20%	0%
Economically Disadvantaged	440	95%	81%	54%	311	91%	74%	43%
Not Disadvantaged								
Migrant								
Not Migrant	440	95%	81%	54%	311	91%	74%	43%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	8	8	8	8

# 2 Student Performance

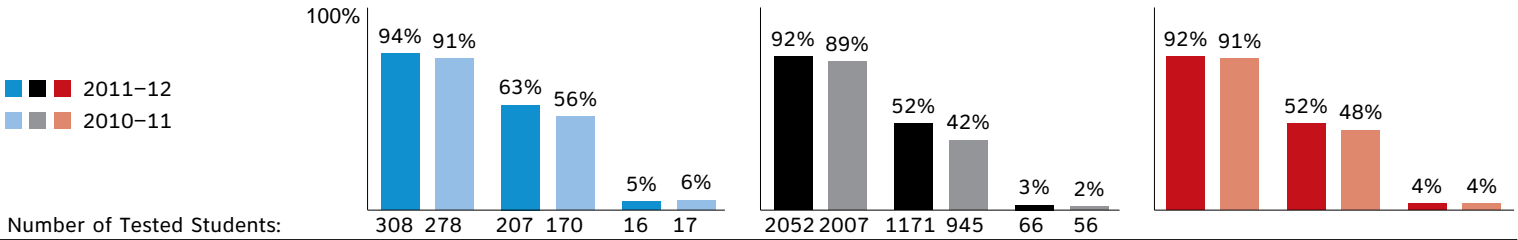
School **JHS 157 STEPHEN A HALSEY**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	327	94%	63%	5%	305	91%	56%	6%
Female	158	92%	68%	4%	144	95%	61%	7%
Male	169	96%	59%	5%	161	88%	51%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	38	95%	45%	0%	21	95%	38%	0%
Hispanic or Latino	75	96%	59%	0%	68	93%	47%	3%
Asian or Native Hawaiian/Other Pacific Islander	65	94%	80%	12%	67	88%	70%	6%
White	149	93%	63%	5%	149	91%	56%	7%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	273	97%	72%	5%	257	93%	63%	7%
Students with Disabilities	54	81%	20%	2%	48	79%	15%	0%
English Proficient	299	98%	69%	5%	268	98%	62%	6%
Limited English Proficient	28	57%	4%	0%	37	41%	8%	0%
Economically Disadvantaged	327	94%	63%	5%	305	91%	56%	6%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	327	94%	63%	5%	305	91%	56%	6%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	10	5	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	12	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	12	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

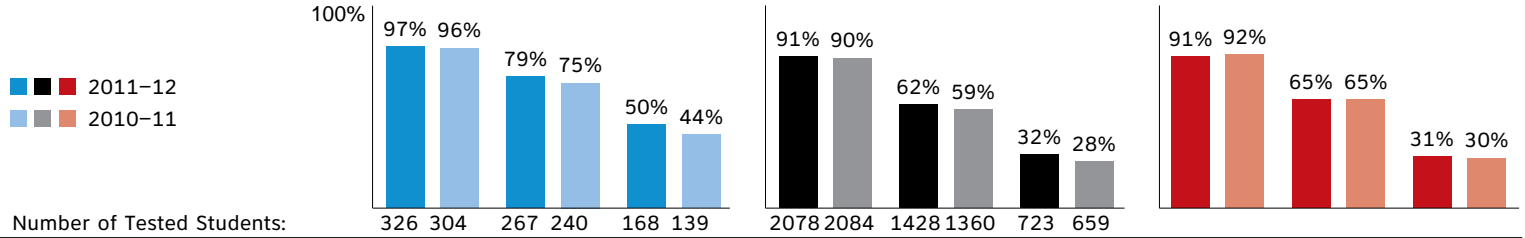
School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 694 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 691



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	337	97%	79%	50%	318	96%	75%	44%
Female	161	96%	78%	47%	149	96%	83%	45%
Male	176	98%	80%	52%	169	95%	69%	43%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	39	95%	59%	26%	21	95%	62%	19%
Hispanic or Latino	75	96%	77%	37%	71	99%	68%	25%
Asian or Native Hawaiian/Other Pacific Islander	67	99%	96%	76%	71	96%	85%	69%
White	156	97%	78%	51%	155	94%	77%	44%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	283	100%	86%	57%	270	97%	83%	50%
Students with Disabilities	54	81%	46%	11%	48	88%	33%	8%
English Proficient	298	98%	83%	53%	270	98%	80%	49%
Limited English Proficient	39	87%	49%	23%	48	81%	48%	15%
Economically Disadvantaged	337	97%	79%	50%	318	96%	75%	44%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	337	97%	79%	50%	318	96%	75%	44%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	10	10	10	10	5	5	5	5

# 2 Student Performance

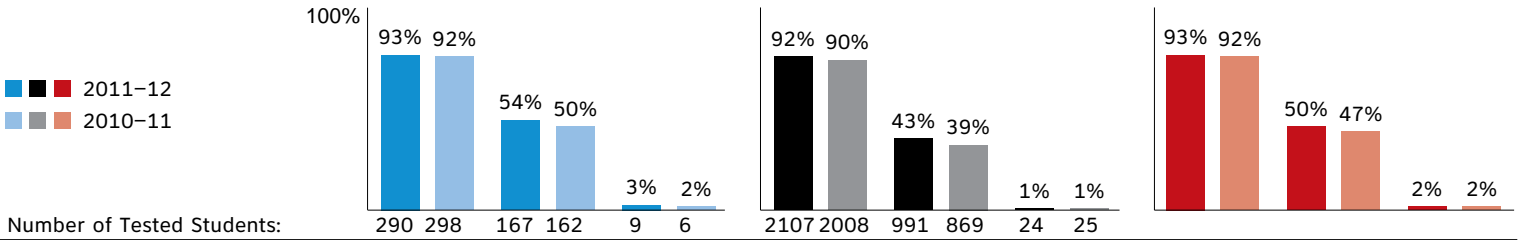
School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 661 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 657



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	93%	54%	3%	324	92%	50%	2%
Female	145	93%	61%	3%	153	95%	56%	1%
Male	167	93%	47%	2%	171	89%	44%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	95%	36%	0%	44	-	-	-
Hispanic or Latino	74	97%	45%	1%	85	92%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	70	90%	67%	6%	64	95%	67%	6%
White	146	92%	54%	3%	130	92%	47%	2%
Multiracial								
Small Group Totals					45	89%	38%	0%
General-Education Students	271	94%	59%	3%	277	95%	58%	2%
Students with Disabilities	41	83%	17%	0%	47	77%	4%	0%
English Proficient	266	98%	62%	3%	284	97%	56%	2%
Limited English Proficient	46	63%	2%	0%	40	58%	5%	0%
Economically Disadvantaged	312	93%	54%	3%	324	92%	50%	2%
Not Disadvantaged								
Migrant								
Not Migrant	312	93%	54%	3%	324	92%	50%	2%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	8	8	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	11	N/A	N/A	N/A	8	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	11	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

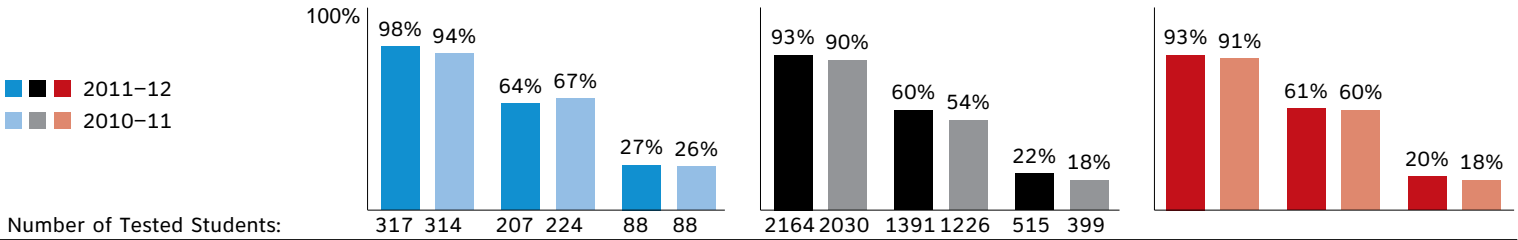
School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 685



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	98%	64%	27%	333	94%	67%	26%
Female	151	98%	65%	30%	156	97%	68%	26%
Male	172	98%	63%	25%	177	92%	67%	27%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	95%	27%	5%	44	-	-	-
Hispanic or Latino	73	99%	58%	12%	86	94%	58%	19%
Asian or Native Hawaiian/Other Pacific Islander	72	100%	78%	51%	67	97%	88%	51%
White	156	97%	66%	26%	135	95%	70%	25%
Multiracial								
Small Group Totals					45	89%	44%	9%
General-Education Students	282	99%	70%	30%	286	97%	74%	30%
Students with Disabilities	41	90%	27%	5%	47	79%	28%	2%
English Proficient	266	99%	70%	32%	284	95%	73%	30%
Limited English Proficient	57	95%	37%	7%	49	88%	37%	6%
Economically Disadvantaged	323	98%	64%	27%	333	94%	67%	26%
Not Disadvantaged								
Migrant								
Not Migrant	323	98%	64%	27%	333	94%	67%	26%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	4	-	-	-

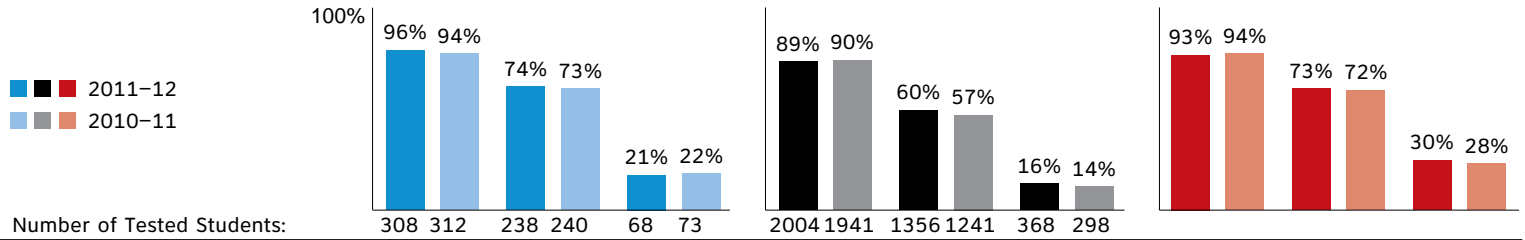
# 2 Student Performance

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	320	96%	74%	21%	331	94%	73%	22%
Female	149	97%	76%	24%	155	96%	72%	20%
Male	171	95%	73%	19%	176	93%	73%	24%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	91%	55%	9%	44	-	-	-
Hispanic or Latino	74	99%	82%	12%	85	96%	72%	16%
Asian or Native Hawaiian/Other Pacific Islander	72	97%	79%	35%	67	96%	90%	36%
White	152	95%	71%	21%	134	93%	68%	23%
Multiracial								
Small Group Totals					45	91%	62%	9%
General-Education Students	281	98%	77%	24%	284	95%	80%	25%
Students with Disabilities	39	87%	54%	3%	47	87%	28%	2%
English Proficient	265	99%	85%	26%	284	97%	81%	25%
Limited English Proficient	55	84%	22%	0%	47	77%	19%	2%
Economically Disadvantaged	320	96%	74%	21%	331	94%	73%	22%
Not Disadvantaged								
Migrant								
Not Migrant	320	96%	74%	21%	331	94%	73%	22%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	8	8	8	8	4	-	-	-
Regents Science	0				0			

# 2 Student Performance

School **JHS 157 STEPHEN A HALSEY**  
 School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	143	97%	90%	48%	132	98%	92%	52%	11	73%	73%	9%
	2010-11	136	96%	88%	34%	119	99%	93%	39%	17	76%	47%	0%
	2009-10	75	100%	100%	51%	73	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	40	98%	88%	15%	32	100%	97%	16%	8	88%	50%	13%
	2010-11	48	100%	85%	25%	31	100%	94%	32%	17	100%	71%	12%
	2009-10	77	97%	91%	16%	53	98%	96%	21%	24	96%	79%	4%
Physical Setting/Earth Science	2011-12	115	100%	98%	73%	113	—	—	—	2	—	—	—
	2010-11	89	100%	100%	66%	89	100%	100%	66%	0			
	2009-10	86	100%	99%	55%	84	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	65	11%	28%	43%	18%	52	12%	31%	38%	19%	13	8%	15%	62%	15%
	2010-11	37	0%	11%	49%	41%	20	0%	10%	50%	40%	17	0%	12%	47%	41%
	2009-10	46	2%	15%	50%	33%	32	3%	19%	50%	28%	14	0%	7%	50%	43%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	65	22%	26%	37%	15%	52	19%	25%	37%	19%	13	31%	31%	38%	0%
	2010-11	37	19%	35%	35%	11%	20	25%	30%	30%	15%	17	12%	41%	41%	6%
	2009-10	46	13%	35%	30%	22%	32	16%	34%	31%	19%	14	7%	36%	29%	29%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	101	5%	33%	35%	28%	75	7%	39%	36%	19%	26	0%	15%	31%	54%
	2010-11	103	12%	11%	22%	55%	79	15%	11%	22%	52%	24	0%	8%	25%	67%
	2009-10	82	1%	12%	32%	55%	59	2%	15%	27%	56%	23	0%	4%	43%	52%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	101	23%	48%	23%	7%	75	23%	48%	23%	7%	26	23%	46%	23%	8%
	2010-11	103	27%	37%	22%	14%	79	30%	32%	25%	13%	24	17%	54%	13%	17%
	2009-10	82	20%	33%	28%	20%	59	19%	25%	34%	22%	23	22%	52%	13%	13%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	29	17%	0%	10%	72%	21	24%	0%	5%	71%	8	0%	0%	25%	75%
	2010-11	28	11%	18%	25%	46%	16	6%	13%	31%	50%	12	17%	25%	17%	42%
	2009-10	17	6%	24%	35%	35%	6	17%	17%	50%	17%	11	0%	27%	27%	45%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	29	14%	31%	45%	10%	21	14%	24%	48%	14%	8	13%	50%	38%	0%
	2010-11	28	21%	57%	18%	4%	16	6%	75%	19%	0%	12	42%	33%	17%	8%
	2009-10	17	29%	59%	6%	6%	6	33%	50%	17%	0%	11	27%	64%	0%	9%

NOTE  
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# 3 Student Outcomes

School **JHS 157 STEPHEN A HALSEY**  
School ID **34-28-00-01-0157**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	1	3%	0		1	3%
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0		0	0%
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	1	3%	0		1	3%
	2010-11	0		0		0	
	2009-10	2	1%	2	1%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	