



The New York State Report Card 2011–12

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
Principal **MARILYN GRANT**
Telephone **(718) 830-4970**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	80	80	213
Ungraded Elementary	0	0	0
Grade 7	367	358	394
Grade 8	367	385	384
Grade 9	55	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	2
Total K-12	870	824	993

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	31	29	31
Mathematics	30	28	27
Science	29	28	31
Social Studies	30	28	32
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	415	48%	393	48%	414	42%
Reduced Price Lunch	149	17%	141	17%	116	12%
Limited English Proficient	75	9%	95	12%	108	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	2	0%	9	1%
Black or African American	67	8%	62	8%	83	8%
Hispanic or Latino	217	25%	196	24%	259	26%
Asian or Native Hawaiian/Other Pacific Islander	293	34%	317	38%	367	37%
White	293	34%	247	30%	273	27%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		94%
Student Suspensions	92	12%	84	10%	66	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	52	52	56
Percent with No Valid Teaching Certificate	2%	4%	2%
Percent Teaching Out of Certification	10%	8%	7%
Percent with Fewer than Three Years of Experience	2%	6%	16%
Percentage with Master's Degree Plus 30 Hours or Doctorate	62%	56%	46%
Total Number of Core Classes	201	209	233
Percent Not Taught by Highly Qualified Teachers in This School*	7%	7%	8%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	226	254	270
Percent Taught by Teachers Without Appropriate Certification	9%	7%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	0%	0%
Turnover Rate of All Teachers	16%	8%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

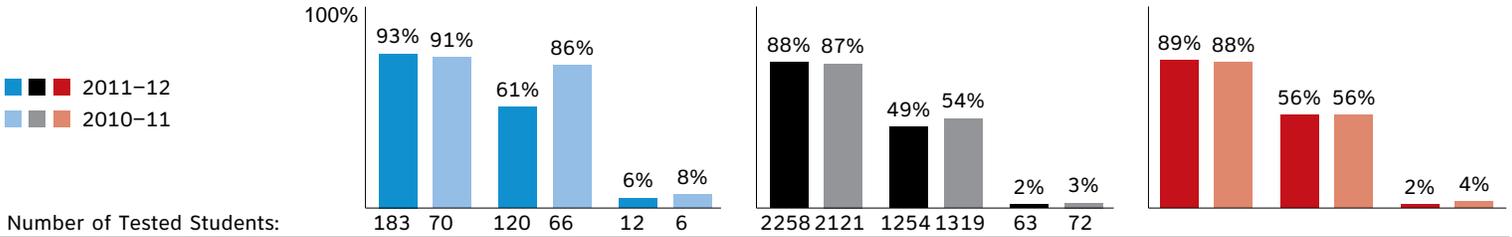
School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 644–785 662–785 694–785
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	197	93%	61%	6%	77	91%	86%	8%
Female	99	95%	69%	9%	44	91%	89%	9%
Male	98	91%	53%	3%	33	91%	82%	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	75%	13%	0%	6	-	-	-
Hispanic or Latino	46	98%	46%	2%	7	86%	86%	0%
Asian or Native Hawaiian/Other Pacific Islander	82	91%	72%	9%	37	95%	89%	11%
White	55	93%	64%	5%	24	96%	92%	8%
Multiracial	5	-	-	-	3	-	-	-
Small Group Totals	6	100%	67%	17%	9	67%	56%	0%
General-Education Students	163	99%	72%	7%	69	97%	93%	9%
Students with Disabilities	34	62%	6%	0%	8	38%	25%	0%
English Proficient	186	95%	64%	6%	73	-	-	-
Limited English Proficient	11	64%	9%	0%	4	-	-	-
Economically Disadvantaged	113	88%	48%	1%	77	91%	86%	8%
Not Disadvantaged	84	99%	79%	13%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	197	93%	61%	6%	77	91%	86%	8%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

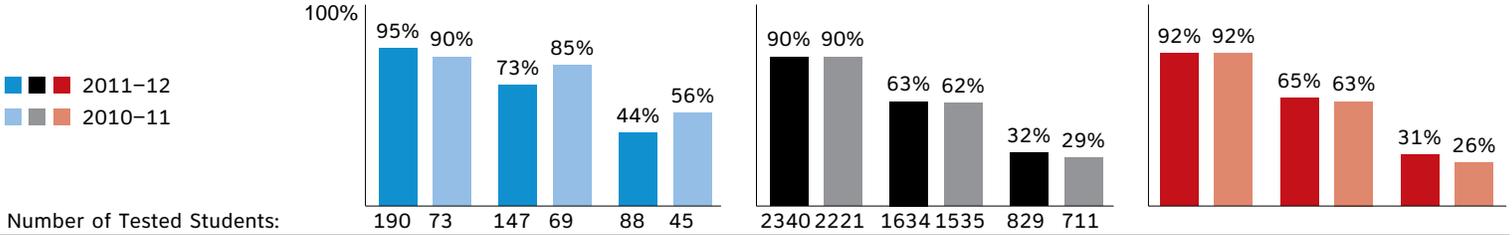
School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 *Range: 640–780 674–780 700–780
2011 Mean Score: 707



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	95%	73%	44%	81	90%	85%	56%
Female	100	97%	75%	42%	46	89%	87%	52%
Male	101	92%	71%	46%	35	91%	83%	60%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	75%	25%	0%	6	–	–	–
Hispanic or Latino	49	96%	57%	20%	8	88%	88%	25%
Asian or Native Hawaiian/Other Pacific Islander	82	96%	88%	66%	38	92%	92%	74%
White	56	95%	71%	38%	26	96%	85%	42%
Multiracial	5	–	–	–	3	–	–	–
Small Group Totals	6	83%	83%	50%	9	67%	56%	44%
General-Education Students	167	99%	83%	52%	73	96%	92%	60%
Students with Disabilities	34	71%	24%	3%	8	38%	25%	13%
English Proficient	186	95%	76%	47%	74	93%	92%	61%
Limited English Proficient	15	87%	40%	7%	7	57%	14%	0%
Economically Disadvantaged	117	91%	59%	32%	81	90%	85%	56%
Not Disadvantaged	84	100%	93%	61%				
Migrant								
Not Migrant	201	95%	73%	44%	81	90%	85%	56%

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Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

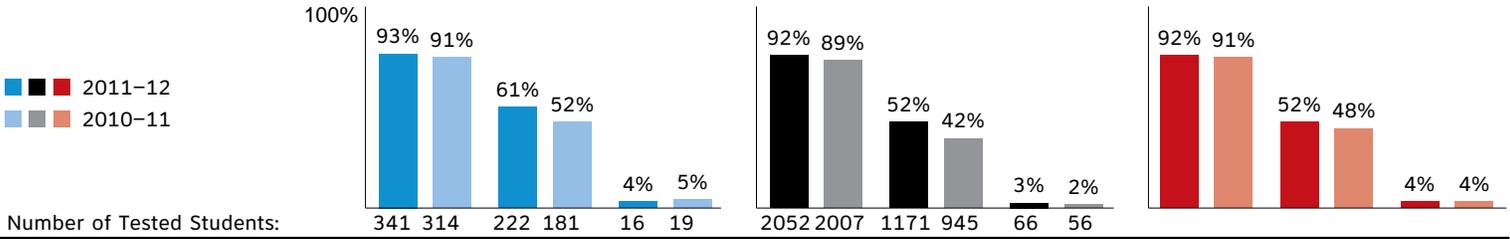
School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 642-790 665-790 698-790
2011 Mean Score: 666



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	93%	61%	4%	346	91%	52%	5%
Female	175	95%	65%	6%	162	94%	56%	8%
Male	190	92%	57%	3%	184	88%	49%	3%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	40	88%	40%	3%	24	-	-	-
Hispanic or Latino	93	95%	57%	0%	89	90%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	126	94%	73%	6%	125	96%	73%	6%
White	99	94%	60%	8%	104	88%	41%	7%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	7	100%	29%	0%	28	79%	32%	7%
General-Education Students	312	97%	69%	5%	284	96%	62%	6%
Students with Disabilities	53	74%	11%	0%	62	68%	10%	2%
English Proficient	337	96%	66%	5%	303	94%	59%	6%
Limited English Proficient	28	57%	4%	0%	43	65%	7%	0%
Economically Disadvantaged	222	92%	55%	3%	346	91%	52%	5%
Not Disadvantaged	143	96%	70%	6%				
Migrant								
Not Migrant	365	93%	61%	4%	346	91%	52%	5%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

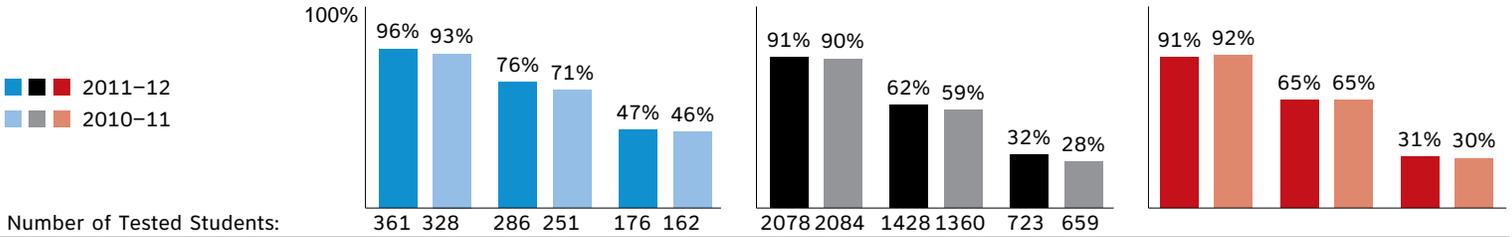
School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 639–800 670–800 694–800
2011 Mean Score: 691



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	377	96%	76%	47%	353	93%	71%	46%
Female	179	95%	76%	50%	166	93%	70%	45%
Male	198	96%	76%	43%	187	93%	72%	47%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	41	80%	44%	15%	24	–	–	–
Hispanic or Latino	99	93%	67%	35%	92	89%	53%	28%
Asian or Native Hawaiian/Other Pacific Islander	129	99%	88%	65%	128	98%	90%	70%
White	101	100%	83%	50%	105	94%	70%	37%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	7	100%	71%	14%	28	75%	46%	29%
General-Education Students	323	99%	83%	53%	291	97%	80%	53%
Students with Disabilities	54	78%	33%	11%	62	76%	27%	11%
English Proficient	338	97%	80%	51%	304	95%	76%	51%
Limited English Proficient	39	87%	38%	8%	49	78%	43%	14%
Economically Disadvantaged	232	94%	71%	41%	353	93%	71%	46%
Not Disadvantaged	145	99%	83%	57%				
Migrant								
Not Migrant	377	96%	76%	47%	353	93%	71%	46%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

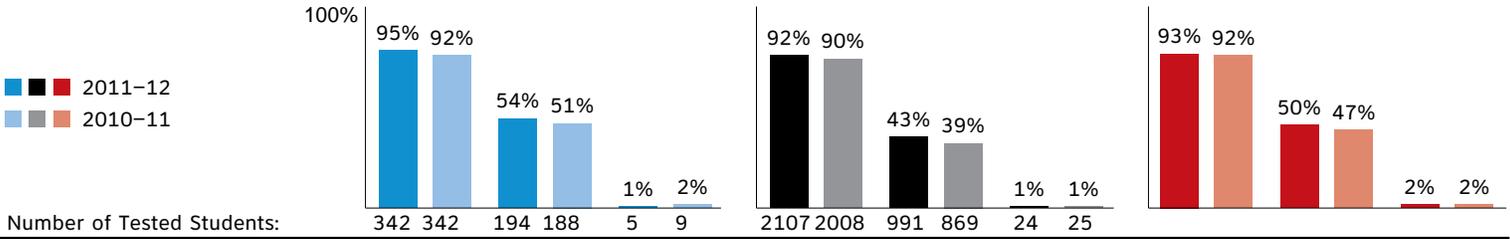
School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 628-790 658-790 699-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	359	95%	54%	1%	372	92%	51%	2%
Female	167	96%	62%	1%	180	93%	59%	4%
Male	192	94%	47%	2%	192	91%	42%	1%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	25	92%	24%	0%	30	-	-	-
Hispanic or Latino	92	93%	45%	0%	92	91%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	127	98%	69%	3%	138	95%	65%	5%
White	110	95%	51%	1%	109	96%	47%	1%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	80%	60%	0%	33	67%	21%	0%
General-Education Students	298	97%	61%	2%	319	97%	57%	3%
Students with Disabilities	61	89%	18%	0%	53	62%	9%	0%
English Proficient	316	97%	60%	2%	336	94%	55%	3%
Limited English Proficient	43	79%	7%	0%	36	72%	8%	0%
Economically Disadvantaged	193	94%	47%	1%	372	92%	51%	2%
Not Disadvantaged	166	97%	63%	2%				
Migrant								
Not Migrant	359	95%	54%	1%	372	92%	51%	2%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

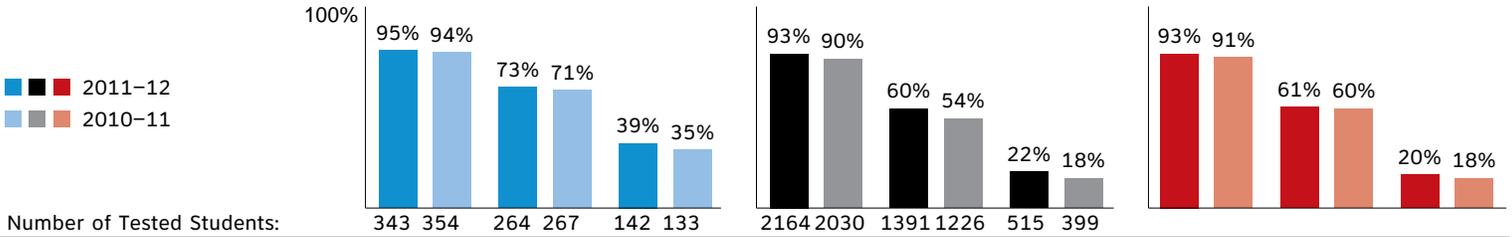
School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 *Range: 639-775 674-775 704-775
2011 Mean Score: 691



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	95%	73%	39%	377	94%	71%	35%
Female	166	96%	75%	43%	182	95%	72%	41%
Male	196	94%	71%	36%	195	93%	70%	30%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	25	76%	36%	16%	29	-	-	-
Hispanic or Latino	93	90%	54%	23%	91	91%	59%	13%
Asian or Native Hawaiian/Other Pacific Islander	128	100%	91%	63%	144	100%	87%	61%
White	111	98%	77%	31%	110	96%	71%	27%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	60%	60%	40%	32	66%	31%	9%
General-Education Students	302	99%	81%	45%	327	98%	78%	40%
Students with Disabilities	60	75%	32%	8%	50	66%	24%	2%
English Proficient	315	96%	77%	43%	333	94%	73%	36%
Limited English Proficient	47	85%	45%	15%	44	91%	57%	27%
Economically Disadvantaged	194	93%	68%	38%	377	94%	71%	35%
Not Disadvantaged	168	96%	79%	41%				
Migrant								
Not Migrant	362	95%	73%	39%	377	94%	71%	35%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

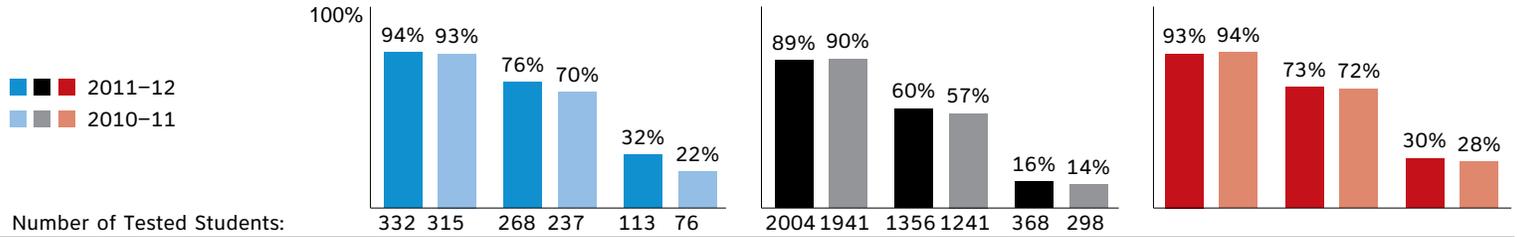
2 Student Performance

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	93%	71%	21%	298	92%	66%	15%
Female	131	93%	72%	20%	140	94%	66%	11%
Male	155	93%	70%	21%	158	91%	66%	18%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	24	-	-	-	23	-	-	-
Hispanic or Latino	79	89%	61%	15%	80	90%	61%	11%
Asian or Native Hawaiian/Other Pacific Islander	86	99%	87%	30%	100	94%	75%	27%
White	94	94%	70%	20%	93	95%	68%	9%
Multiracial	1	-	-	-				
Small Group Totals	27	85%	48%	7%	25	84%	40%	0%
General-Education Students	228	96%	79%	25%	258	95%	73%	17%
Students with Disabilities	58	79%	36%	5%	40	75%	20%	0%
English Proficient	242	95%	77%	24%	258	96%	71%	16%
Limited English Proficient	44	80%	36%	5%	40	70%	35%	5%
Economically Disadvantaged	164	90%	66%	20%	298	92%	66%	15%
Not Disadvantaged	122	97%	76%	21%				
Migrant								
Not Migrant	286	93%	71%	21%	298	92%	66%	15%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	66	66	66	54	40	40	40	32

2 Student Performance

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	101	100%	99%	72%	101	100%	99%	72%	0			
	2010-11	107	100%	100%	83%	107	100%	100%	83%	0			
	2009-10	166	99%	99%	41%	161	99%	99%	42%	5	80%	80%	0%
Geometry	2011-12	4	—	—	—	4	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	30	100%	100%	67%	30	100%	100%	67%	0			
	2010-11	0				0				0			
	2009-10	142	96%	90%	50%	137	98%	92%	52%	5	60%	40%	0%
Physical Setting/Earth Science	2011-12	49	100%	100%	88%	49	100%	100%	88%	0			
	2010-11	51	100%	100%	80%	51	100%	100%	80%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 190 RUSSELL SAGE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	15	7%	13%	33%	47%	10	10%	20%	20%	50%	5	0%	0%	60%	40%
	2010-11	6	17%	0%	67%	17%	6	17%	0%	67%	17%	0				
	2009-10	16	13%	25%	44%	19%	12	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	15	13%	13%	27%	47%	10	10%	20%	30%	40%	5	20%	0%	20%	60%
	2010-11	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
	2009-10	16	19%	31%	44%	6%	12	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	88	3%	20%	35%	41%	69	4%	26%	36%	33%	19	0%	0%	32%	68%
	2010-11	94	0%	14%	38%	48%	72	0%	18%	36%	46%	22	0%	0%	45%	55%
	2009-10	73	1%	12%	30%	56%	61	2%	15%	31%	52%	12	0%	0%	25%	75%
Reading and Writing (Grades 7-8)	2011-12	88	13%	38%	26%	24%	69	16%	33%	25%	26%	19	0%	53%	32%	16%
	2010-11	94	10%	34%	24%	32%	72	11%	32%	19%	38%	22	5%	41%	41%	14%
	2009-10	73	12%	29%	32%	27%	61	11%	26%	31%	31%	12	17%	42%	33%	8%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				

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3 Student Outcomes

School **JHS 190 RUSSELL SAGE**
School ID **34-28-00-01-0190**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#28

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	200%	0		2	200%
	2010-11	3	1%	3	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	0%
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	2	200%	0		2	200%
	2010-11	3	1%	3	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	