



# The New York State Report Card 2011–12

School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**  
Principal **PATRICK BURNS**  
Telephone **(718) 657-1120**  
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	224	184	430
Ungraded Elementary	0	1	0
Grade 7	567	581	633
Grade 8	534	610	606
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
<b>Total K-12</b>	<b>1326</b>	<b>1376</b>	<b>1669</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			30
<b>Grade 8</b>			
English	28	30	30
Mathematics	29	30	29
Science	30	30	29
Social Studies	30	31	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1068	81%	1109	81%	1348	81%
Reduced Price Lunch	127	10%	132	10%	161	10%
Limited English Proficient	225	17%	216	16%	262	16%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	8	1%	8	1%	14	1%
Black or African American	197	15%	206	15%	304	18%
Hispanic or Latino	577	44%	574	42%	669	40%
Asian or Native Hawaiian/Other Pacific Islander	476	36%	521	38%	593	36%
White	68	5%	67	5%	89	5%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		91%
Student Suspensions	113	10%	138	10%	106	8%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 217 ROBERT A VAN WYCK**  
 School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	81	84	92
Percent with No Valid Teaching Certificate	5%	4%	0%
Percent Teaching Out of Certification	5%	8%	0%
Percent with Fewer than Three Years of Experience	2%	5%	14%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	58%	57%
<b>Total Number of Core Classes</b>	247	249	326
Percent Not Taught by Highly Qualified Teachers in This School*	6%	8%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	289	296	351
Percent Taught by Teachers Without Appropriate Certification	5%	7%	12%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	0%	10%
Turnover Rate of All Teachers	3%	7%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	9	12
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

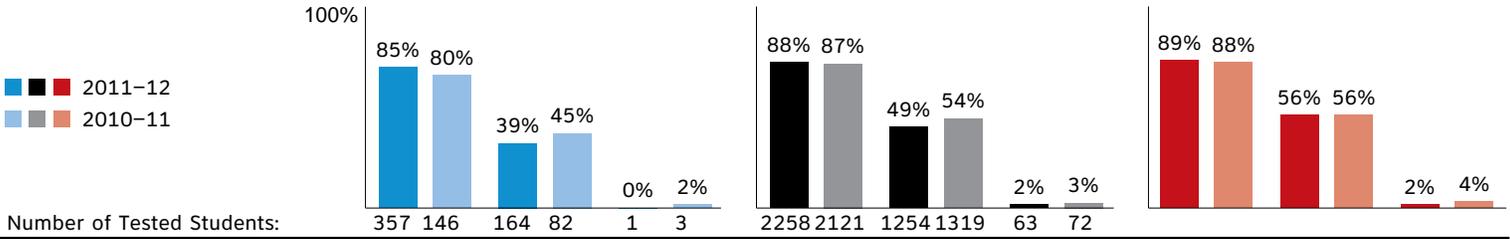
School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 657 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 657



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	418	85%	39%	0%	183	80%	45%	2%
Female	209	87%	38%	0%	104	82%	46%	2%
Male	209	84%	41%	0%	79	77%	43%	1%
American Indian or Alaska Native	5	80%	0%	0%	2	–	–	–
Black or African American	69	83%	23%	0%	29	69%	38%	0%
Hispanic or Latino	180	86%	34%	0%	82	82%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	156	87%	54%	1%	66	83%	50%	5%
White	8	75%	38%	0%	4	–	–	–
Multiracial								
Small Group Totals					6	67%	33%	0%
General-Education Students	357	90%	44%	0%	150	88%	51%	2%
Students with Disabilities	61	61%	11%	0%	33	42%	15%	0%
English Proficient	346	93%	47%	0%	158	87%	51%	2%
Limited English Proficient	72	49%	1%	0%	25	32%	8%	0%
Economically Disadvantaged	418	85%	39%	0%	183	80%	45%	2%
Not Disadvantaged								
Migrant								
Not Migrant	418	85%	39%	0%	183	80%	45%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

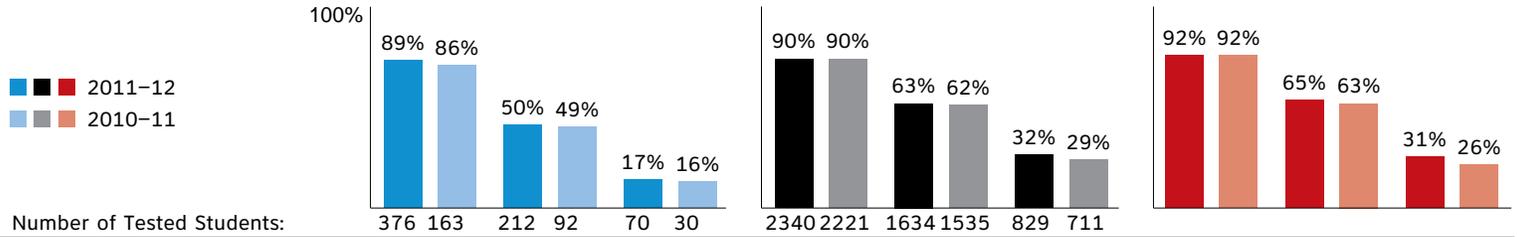
School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	89%	50%	17%	189	86%	49%	16%
Female	213	88%	49%	15%	106	89%	49%	15%
Male	211	89%	51%	18%	83	83%	48%	17%
American Indian or Alaska Native	5	80%	40%	20%	2	-	-	-
Black or African American	69	78%	33%	7%	29	86%	38%	7%
Hispanic or Latino	182	87%	43%	9%	85	86%	47%	14%
Asian or Native Hawaiian/Other Pacific Islander	160	96%	65%	29%	69	87%	55%	22%
White	8	88%	50%	13%	4	-	-	-
Multiracial								
Small Group Totals					6	83%	50%	17%
General-Education Students	362	93%	56%	19%	156	90%	56%	19%
Students with Disabilities	62	61%	13%	2%	33	67%	15%	0%
English Proficient	347	91%	55%	20%	159	91%	55%	18%
Limited English Proficient	77	77%	29%	3%	30	60%	17%	3%
Economically Disadvantaged	424	89%	50%	17%	189	86%	49%	16%
Not Disadvantaged								
Migrant								
Not Migrant	424	89%	50%	17%	189	86%	49%	16%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

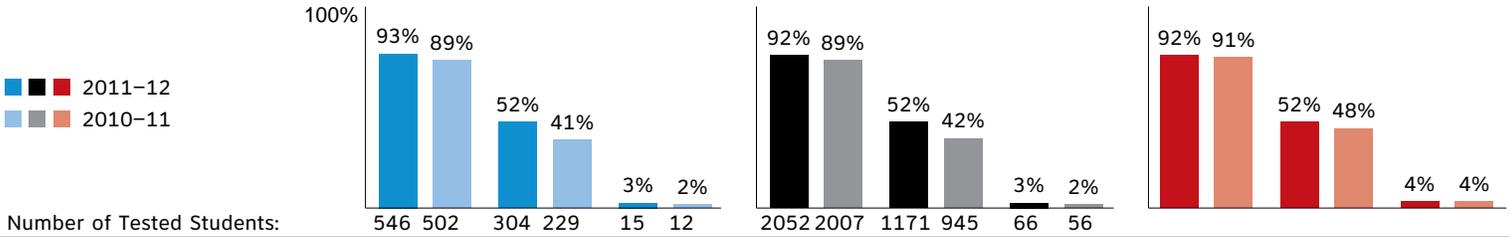
School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	587	93%	52%	3%	565	89%	41%	2%
Female	327	94%	57%	2%	266	91%	46%	3%
Male	260	91%	45%	3%	299	87%	36%	1%
American Indian or Alaska Native	5	100%	60%	0%	3	-	-	-
Black or African American	118	89%	51%	1%	92	90%	38%	1%
Hispanic or Latino	223	93%	43%	2%	221	86%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	199	94%	62%	5%	220	91%	54%	4%
White	42	95%	52%	0%	28	-	-	-
Multiracial					1	-	-	-
Small Group Totals					32	88%	25%	3%
General-Education Students	507	97%	58%	3%	471	92%	47%	3%
Students with Disabilities	80	70%	14%	0%	94	72%	7%	0%
English Proficient	504	96%	59%	3%	478	95%	47%	3%
Limited English Proficient	83	75%	10%	0%	87	53%	2%	0%
Economically Disadvantaged	587	93%	52%	3%	565	89%	41%	2%
Not Disadvantaged								
Migrant								
Not Migrant	587	93%	52%	3%	565	89%	41%	2%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	10	N/A	N/A	N/A	11	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	10	N/A	N/A	N/A	11	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

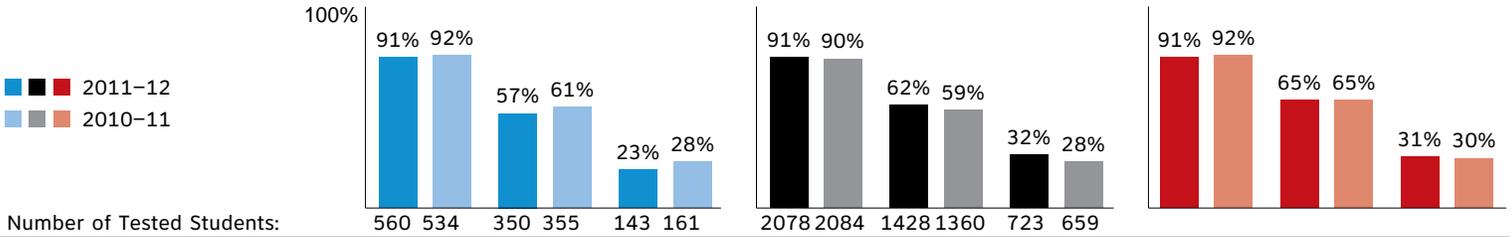
School **JHS 217 ROBERT A VAN WYCK**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 678



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	616	91%	57%	23%	582	92%	61%	28%
Female	336	92%	59%	24%	274	93%	58%	26%
Male	280	90%	54%	22%	308	90%	64%	29%
American Indian or Alaska Native	5	100%	60%	20%	4	–	–	–
Black or African American	127	86%	47%	11%	93	91%	46%	14%
Hispanic or Latino	236	92%	53%	19%	227	90%	53%	19%
Asian or Native Hawaiian/Other Pacific Islander	203	93%	66%	36%	228	95%	75%	43%
White	45	89%	62%	22%	29	83%	59%	28%
Multiracial					1	–	–	–
Small Group Totals					5	80%	80%	20%
General-Education Students	521	94%	63%	26%	489	93%	67%	32%
Students with Disabilities	95	74%	22%	5%	93	83%	30%	3%
English Proficient	521	94%	62%	26%	482	96%	68%	33%
Limited English Proficient	95	75%	31%	5%	100	70%	26%	3%
Economically Disadvantaged	616	91%	57%	23%	582	92%	61%	28%
Not Disadvantaged								
Migrant								
Not Migrant	616	91%	57%	23%	582	92%	61%	28%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

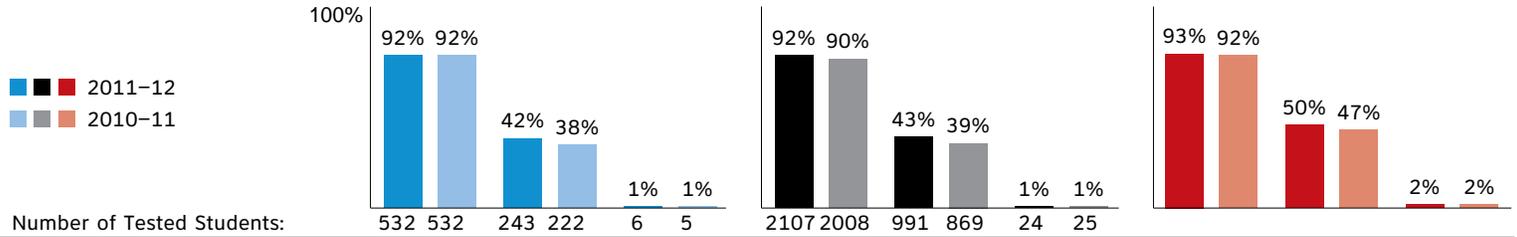
School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 654 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	579	92%	42%	1%	578	92%	38%	1%
Female	270	93%	46%	1%	289	94%	44%	1%
Male	309	91%	39%	1%	289	90%	33%	0%
American Indian or Alaska Native	5	-	-	-	6	67%	0%	0%
Black or African American	91	95%	32%	2%	80	95%	35%	0%
Hispanic or Latino	225	90%	33%	0%	233	89%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	230	93%	57%	2%	225	96%	51%	2%
White	27	89%	30%	0%	34	88%	35%	0%
Multiracial	1	-	-	-				
Small Group Totals	6	83%	0%	0%				
General-Education Students	489	96%	48%	1%	500	94%	43%	1%
Students with Disabilities	90	71%	9%	0%	78	79%	8%	0%
English Proficient	496	98%	49%	1%	504	96%	44%	1%
Limited English Proficient	83	58%	2%	0%	74	64%	3%	0%
Economically Disadvantaged	579	92%	42%	1%	578	92%	38%	1%
Not Disadvantaged								
Migrant								
Not Migrant	579	92%	42%	1%	578	92%	38%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	20	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	10	N/A	N/A	N/A	20	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

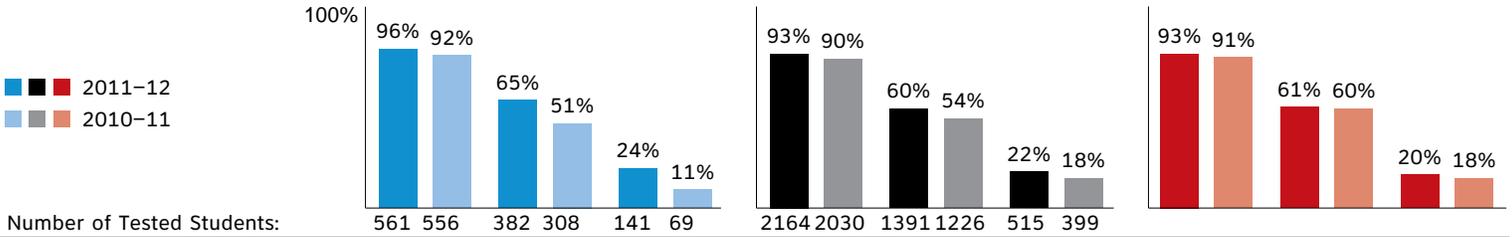
School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 672



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	586	96%	65%	24%	606	92%	51%	11%
Female	269	96%	66%	24%	305	91%	49%	12%
Male	317	95%	64%	24%	301	93%	52%	11%
American Indian or Alaska Native	5	–	–	–	7	57%	0%	0%
Black or African American	92	95%	53%	13%	82	90%	44%	1%
Hispanic or Latino	225	93%	57%	16%	246	90%	42%	6%
Asian or Native Hawaiian/Other Pacific Islander	234	100%	77%	37%	232	97%	66%	22%
White	29	93%	69%	17%	39	85%	38%	5%
Multiracial	1	–	–	–				
Small Group Totals	6	83%	50%	17%				
General-Education Students	499	98%	72%	28%	527	92%	55%	13%
Students with Disabilities	87	85%	29%	1%	79	87%	24%	4%
English Proficient	494	98%	72%	28%	508	96%	58%	14%
Limited English Proficient	92	84%	28%	5%	98	69%	11%	0%
Economically Disadvantaged	586	96%	65%	24%	606	92%	51%	11%
Not Disadvantaged								
Migrant								
Not Migrant	586	96%	65%	24%	606	92%	51%	11%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

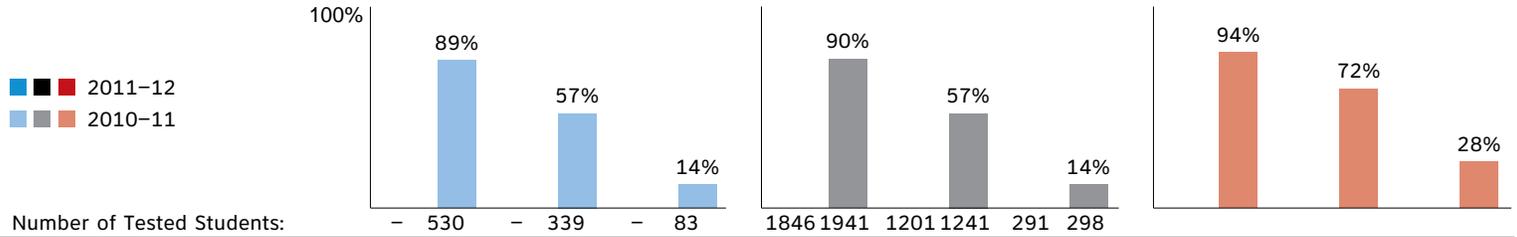
# 2 Student Performance

School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	563	90%	58%	16%	593	89%	57%	14%
Female	263	89%	56%	15%	301	89%	54%	15%
Male	300	90%	59%	16%	292	90%	61%	13%
American Indian or Alaska Native	6	-	-	-	7	29%	0%	0%
Black or African American	88	92%	49%	9%	77	92%	52%	6%
Hispanic or Latino	212	86%	53%	8%	236	89%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	230	93%	68%	25%	234	92%	68%	23%
White	26	85%	50%	19%	39	77%	59%	5%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	14%	0%				
General-Education Students	480	94%	65%	18%	517	90%	63%	16%
Students with Disabilities	83	67%	18%	1%	76	86%	16%	3%
English Proficient	478	96%	67%	19%	498	96%	67%	17%
Limited English Proficient	85	53%	8%	0%	95	55%	7%	0%
Economically Disadvantaged	563	90%	58%	16%	593	89%	57%	14%
Not Disadvantaged								
Migrant								
Not Migrant	563	90%	58%	16%	593	89%	57%	14%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	4	-	-	-	0			

# 2 Student Performance

School **JHS 217 ROBERT A VAN WYCK**  
 School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	91	100%	100%	71%	91	100%	100%	71%	0			
	2010-11	94	100%	100%	41%	94	100%	100%	41%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	90	100%	99%	50%	90	100%	99%	50%	0			
	2010-11	93	100%	100%	49%	93	100%	100%	49%	0			
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	77	1%	13%	34%	52%	62	2%	16%	34%	48%	15	0%	0%	33%	67%
	2010-11	32	13%	16%	47%	25%	18	22%	22%	33%	22%	14	0%	7%	64%	29%
	2009-10	52	0%	13%	58%	29%	25	0%	20%	48%	32%	27	0%	7%	67%	26%
Reading and Writing (Grades 5-6)	2011-12	77	6%	25%	40%	29%	62	6%	21%	37%	35%	15	7%	40%	53%	0%
	2010-11	32	16%	28%	28%	28%	18	28%	33%	22%	17%	14	0%	21%	36%	43%
	2009-10	52	4%	48%	38%	10%	25	4%	44%	40%	12%	27	4%	52%	37%	7%
Listening and Speaking (Grades 7-8)	2011-12	189	2%	13%	35%	50%	140	2%	15%	31%	51%	49	0%	8%	45%	47%
	2010-11	212	6%	15%	29%	50%	158	8%	20%	28%	45%	54	0%	2%	33%	65%
	2009-10	195	4%	14%	27%	55%	153	5%	18%	24%	53%	42	0%	0%	38%	62%
Reading and Writing (Grades 7-8)	2011-12	189	12%	43%	32%	13%	140	13%	36%	34%	17%	49	8%	65%	24%	2%
	2010-11	212	18%	42%	24%	17%	158	22%	38%	25%	16%	54	7%	52%	20%	20%
	2009-10	195	25%	28%	26%	22%	153	29%	24%	24%	24%	42	10%	43%	31%	17%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 217 ROBERT A VAN WYCK**  
School ID **34-28-00-01-0217**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	1	0%	1	0%	0	0%
	2009-10	4	1%	3	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	1	0%	0	0%	1	1%
	2009-10	1	0%	1	0%	0	0%
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	2	0%	1	0%	1	1%
	2009-10	5	1%	4	1%	1	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	