



# The New York State Report Card 2011–12

School **QUEENS GATEWAY TO HEALTH  
SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**  
Principal **CYNTHIA EDWARDS**  
Telephone **(718) 969-3155**  
Grades **6-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#28**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	110
Ungraded Elementary	0	0	0
Grade 7	95	88	99
Grade 8	92	94	88
Grade 9	128	118	131
Grade 10	113	127	127
Grade 11	97	107	127
Grade 12	115	98	101
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>640</b>	<b>632</b>	<b>783</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	30	31	30
Mathematics	30	31	30
Science	30	32	30
Social Studies	30	31	30
<b>Grade 10</b>			
English	26	31	34
Mathematics			
Science	32		
Social Studies	26	32	32

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	307	48%	353	56%	395	50%
Reduced Price Lunch	133	21%	98	16%	102	13%
Limited English Proficient	0	0%	0	0%	1	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	0	0%
Black or African American	293	46%	285	45%	351	45%
Hispanic or Latino	107	17%	111	18%	122	16%
Asian or Native Hawaiian/Other Pacific Islander	223	35%	220	35%	289	37%
White	15	2%	14	2%	21	3%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		97%
Student Suspensions	4	1%	5	1%	6	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	30	29	34
Percent with No Valid Teaching Certificate	0%	0%	3%
Percent Teaching Out of Certification	7%	0%	12%
Percent with Fewer than Three Years of Experience	7%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	55%	62%
<b>Total Number of Core Classes</b>	127	114	139
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	15%
Percent Not Taught by Highly Qualified Teachers in This District**	5%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	150	133	158
Percent Taught by Teachers Without Appropriate Certification	5%	0%	22%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	0%	0%
Turnover Rate of All Teachers	6%	7%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

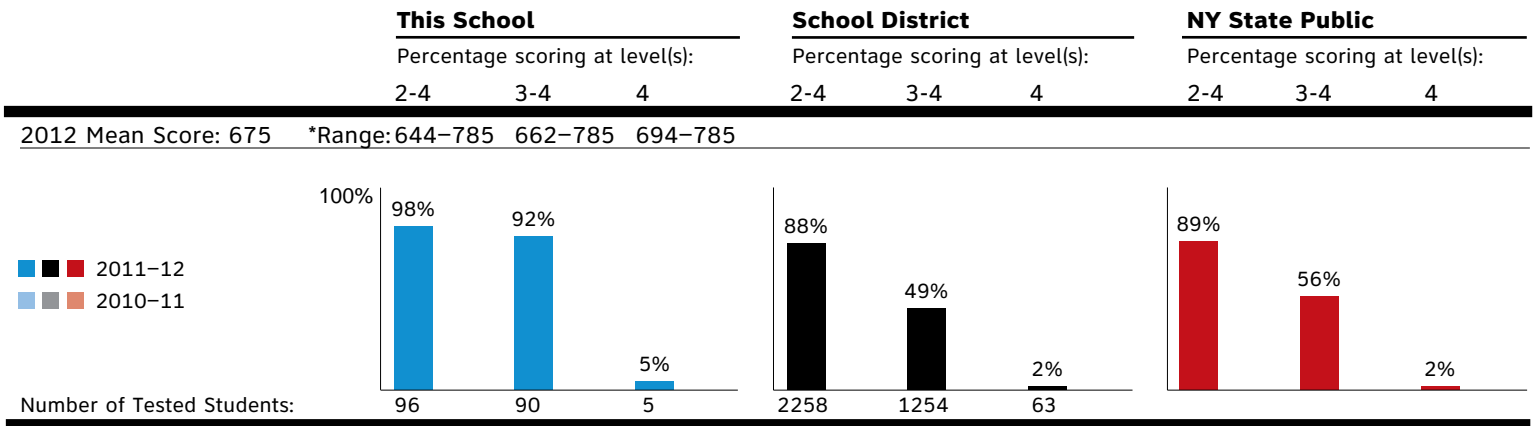
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Results in Grade 6 English Language Arts



#### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	98%	92%	5%				
Female	64	97%	92%	5%				
Male	34	100%	91%	6%				
American Indian or Alaska Native								
Black or African American	44	98%	89%	7%				
Hispanic or Latino	8	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	43	100%	95%	5%				
White	3	–	–	–				
Multiracial								
Small Group Totals	11	91%	91%	0%				
General-Education Students	96	–	–	–				
Students with Disabilities	2	–	–	–				
English Proficient	98	98%	92%	5%				
Limited English Proficient								
Economically Disadvantaged	72	97%	90%	4%				
Not Disadvantaged	26	100%	96%	8%				
Migrant								
Not Migrant	98	98%	92%	5%				

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

#### Other

#### Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Results in Grade 6 Mathematics

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

Percentage scoring at level(s):

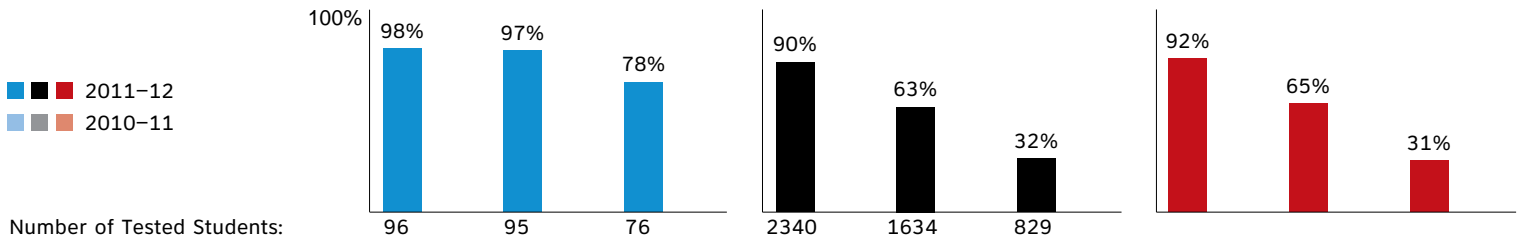
2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 714 \*Range: 640–780 674–780 700–780



#### Results by Student Group

##### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

##### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	Percentage scoring at level(s): 3-4	Percentage scoring at level(s): 4	Total Tested	Percentage scoring at level(s): 2-4	Percentage scoring at level(s): 3-4	Percentage scoring at level(s): 4
All Students	98	98%	97%	78%				
Female	64	97%	97%	77%				
Male	34	100%	97%	79%				
American Indian or Alaska Native								
Black or African American	44	98%	98%	66%				
Hispanic or Latino	8	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	43	100%	98%	88%				
White	3	–	–	–				
Multiracial								
Small Group Totals	11	91%	91%	82%				
General-Education Students	96	–	–	–				
Students with Disabilities	2	–	–	–				
English Proficient	98	98%	97%	78%				
Limited English Proficient								
Economically Disadvantaged	72	97%	97%	74%				
Not Disadvantaged	26	100%	96%	88%				
Migrant								
Not Migrant	98	98%	97%	78%				

#### NOTES

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#### Other

#### Assessments

##### 2011-12 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

##### 2010-11 School Year

Total Number scoring at level(s):  
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
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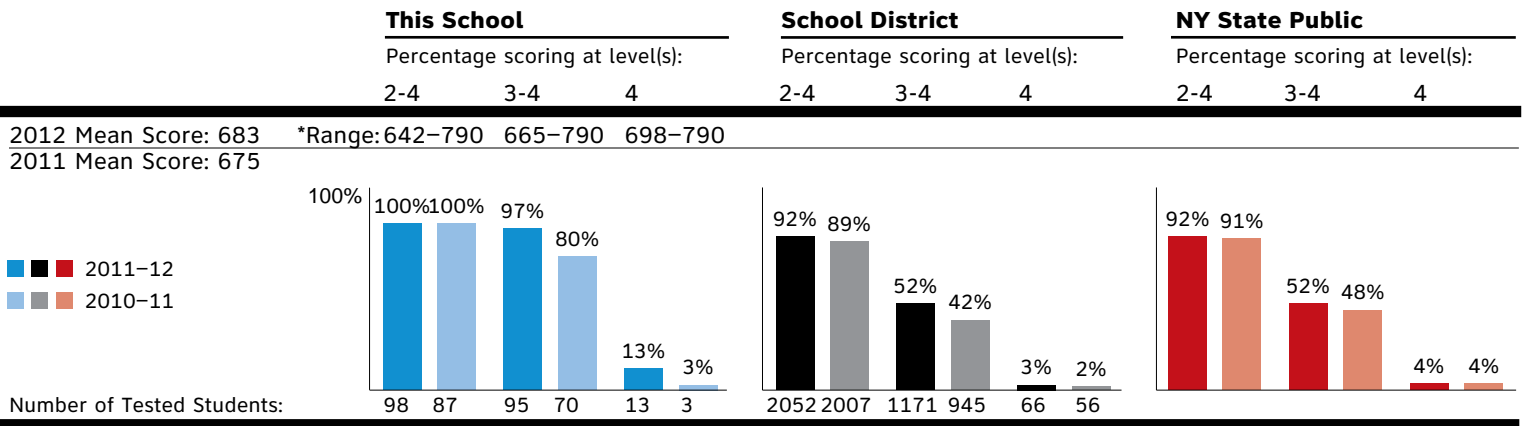


# 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 7 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	98	100%	97%	13%	87	100%	80%	3%
Female	50	100%	98%	4%	50	100%	78%	4%
Male	48	100%	96%	23%	37	100%	84%	3%
American Indian or Alaska Native								
Black or African American	29	100%	90%	10%	33	100%	79%	3%
Hispanic or Latino	13	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	53	100%	100%	17%	37	100%	89%	5%
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	16	100%	100%	6%	17	100%	65%	0%
General-Education Students	97	–	–	–	87	100%	80%	3%
Students with Disabilities	1	–	–	–				
English Proficient	98	100%	97%	13%	87	100%	80%	3%
Limited English Proficient								
Economically Disadvantaged	61	100%	97%	13%	68	100%	78%	4%
Not Disadvantaged	37	100%	97%	14%	19	100%	89%	0%
Migrant								
Not Migrant	98	100%	97%	13%	87	100%	80%	3%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

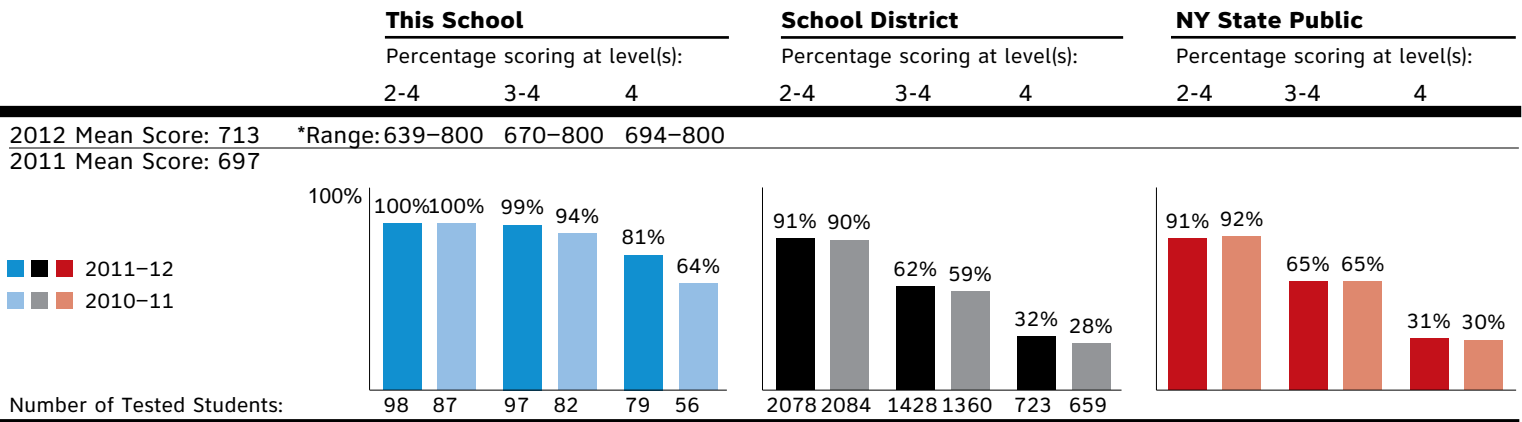


## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Results in Grade 7 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	98	100%	99%	81%	87	100%	94%	64%
Female	50	100%	98%	68%	50	100%	90%	56%
Male	48	100%	100%	94%	37	100%	100%	76%
American Indian or Alaska Native								
Black or African American	29	100%	97%	66%	33	100%	94%	58%
Hispanic or Latino	13	–	–	–	14	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	53	100%	100%	91%	37	100%	97%	68%
White	3	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	16	100%	100%	75%	17	100%	88%	71%
General-Education Students	97	–	–	–	87	100%	94%	64%
Students with Disabilities	1	–	–	–				
English Proficient	98	100%	99%	81%	87	100%	94%	64%
Limited English Proficient								
Economically Disadvantaged	61	100%	100%	79%	68	100%	93%	66%
Not Disadvantaged	37	100%	97%	84%	19	100%	100%	58%
Migrant								
Not Migrant	98	100%	99%	81%	87	100%	94%	64%

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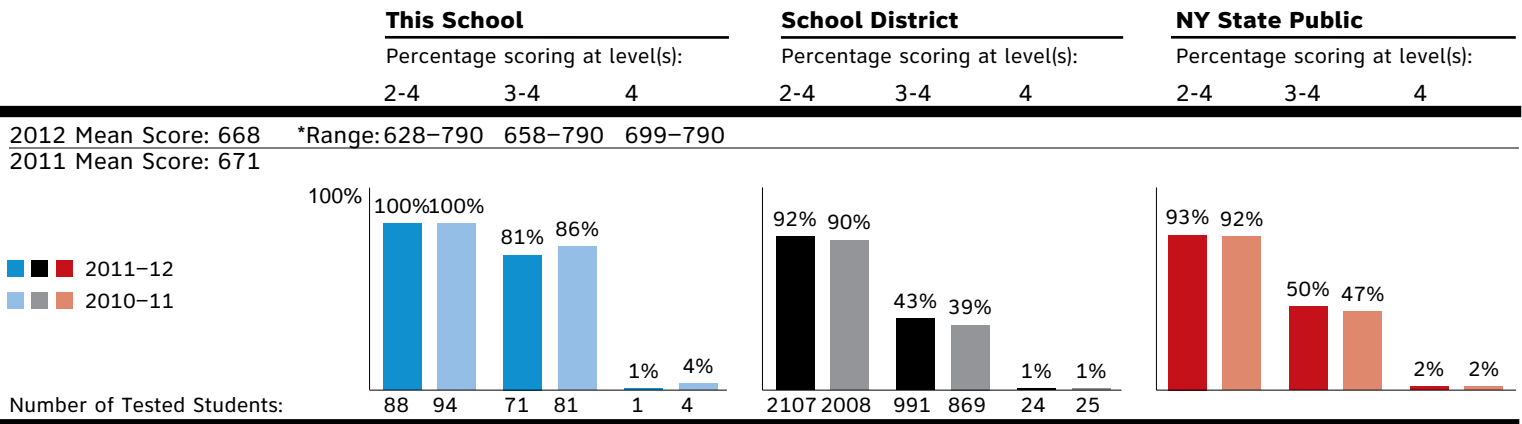
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	88	100%	81%	1%	94	100%	86%	4%
Female	51	100%	82%	2%	61	100%	89%	3%
Male	37	100%	78%	0%	33	100%	82%	6%
American Indian or Alaska Native								
Black or African American	34	100%	74%	0%	31	100%	81%	0%
Hispanic or Latino	14	–	–	–	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	37	100%	95%	3%	46	100%	89%	4%
White	3	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	17	100%	65%	0%	17	100%	88%	12%
General-Education Students	88	100%	81%	1%	94	100%	86%	4%
Students with Disabilities								
English Proficient	88	100%	81%	1%	94	100%	86%	4%
Limited English Proficient								
Economically Disadvantaged	64	100%	75%	0%	72	100%	88%	6%
Not Disadvantaged	24	100%	96%	4%	22	100%	82%	0%
Migrant								
Not Migrant	88	100%	81%	1%	94	100%	86%	4%

### NOTES

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### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

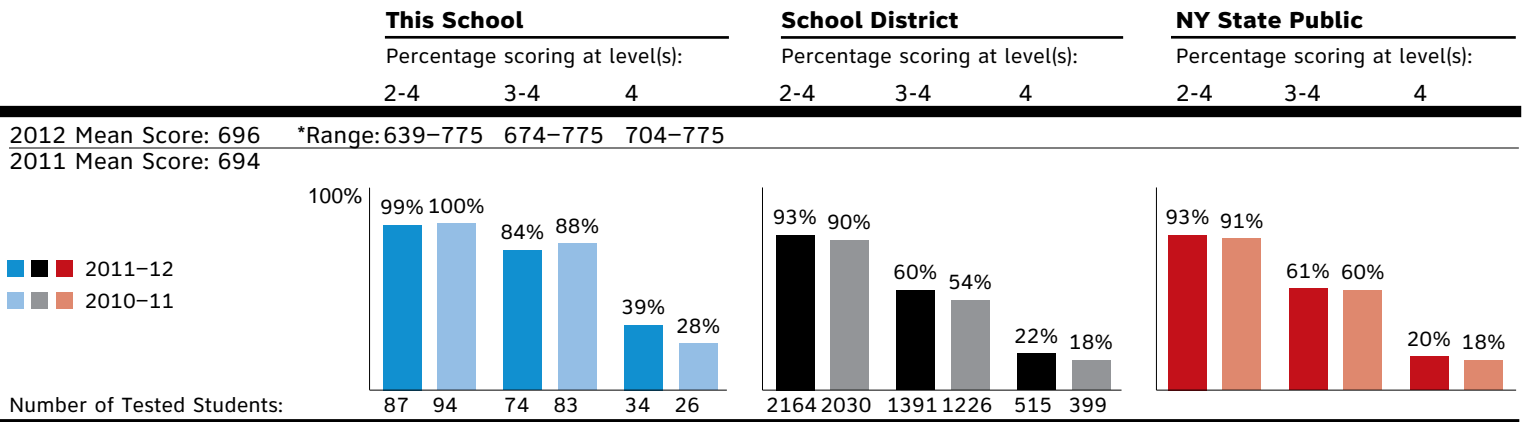
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	88	99%	84%	39%	94	100%	88%	28%
Female	51	98%	80%	31%	61	100%	85%	28%
Male	37	100%	89%	49%	33	100%	94%	27%
American Indian or Alaska Native								
Black or African American	34	100%	91%	38%	31	100%	74%	10%
Hispanic or Latino	14	–	–	–	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	37	100%	81%	46%	46	100%	96%	46%
White	3	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	17	94%	76%	24%	17	100%	94%	12%
General-Education Students	88	99%	84%	39%	94	100%	88%	28%
Students with Disabilities								
English Proficient	88	99%	84%	39%	94	100%	88%	28%
Limited English Proficient								
Economically Disadvantaged	64	98%	86%	38%	72	100%	89%	29%
Not Disadvantaged	24	100%	79%	42%	22	100%	86%	23%
Migrant								
Not Migrant	88	99%	84%	39%	94	100%	88%	28%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

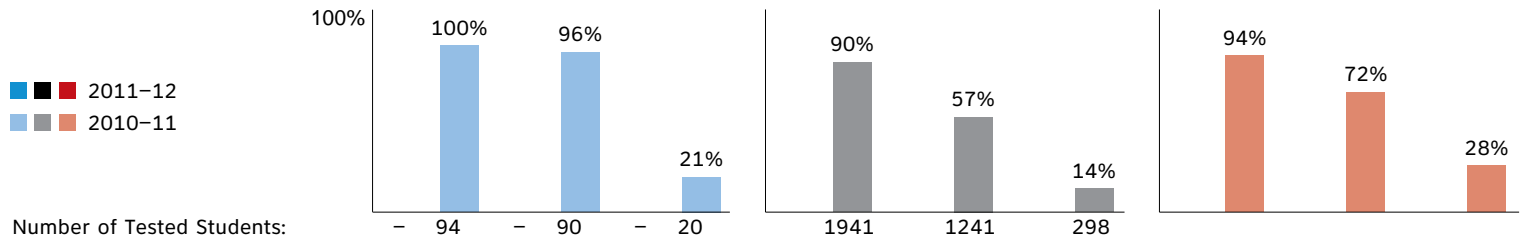
## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	1	–	–	–				
Female	1	–	–	–				
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	1	–	–	–				
General-Education Students	1	–	–	–				
Students with Disabilities								
English Proficient	1	–	–	–				
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	1	–	–	–				

#### NOTES

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#### Other Assessments

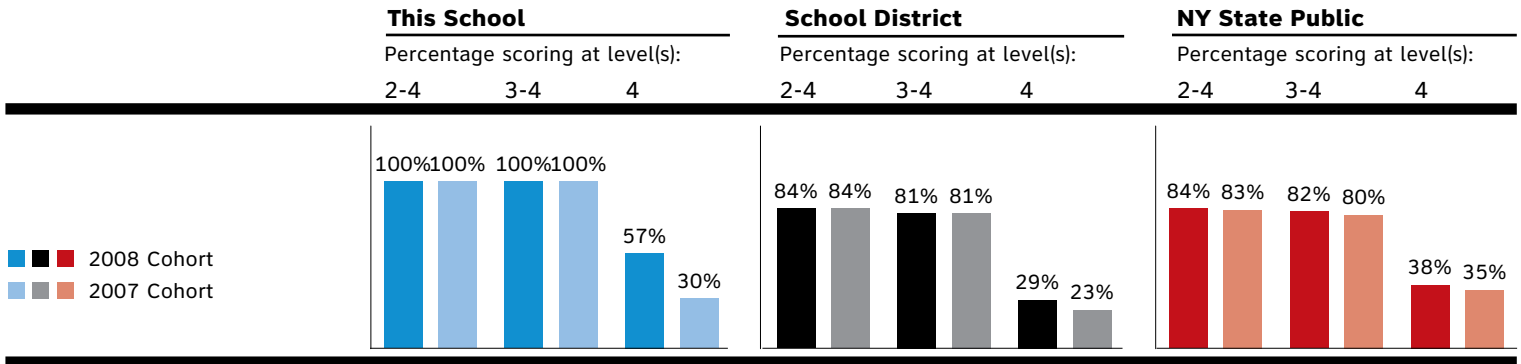
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	87	86	83	20	94	94	90	20

## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4      3–4      4			Number of Students	Percentage scoring at level(s): 2–4      3–4      4		
All Students	103	100%	100%	57%	98	100%	100%	30%
Female	64	100%	100%	58%	59	100%	100%	32%
Male	39	100%	100%	56%	39	100%	100%	26%
American Indian or Alaska Native					1	–	–	–
Black or African American	49	100%	100%	53%	30	100%	100%	40%
Hispanic or Latino	14	–	–	–	23	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	37	100%	100%	59%	43	100%	100%	28%
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	17	100%	100%	65%	25	100%	100%	20%
General-Education Students	103	100%	100%	57%	98	100%	100%	30%
Students with Disabilities								
English Proficient	103	100%	100%	57%	98	100%	100%	30%
Limited English Proficient								
Economically Disadvantaged	57	100%	100%	63%	67	100%	100%	33%
Not Disadvantaged	46	100%	100%	50%	31	100%	100%	23%
Migrant								
Not Migrant	103	100%	100%	57%	98	100%	100%	30%

#### NOTES

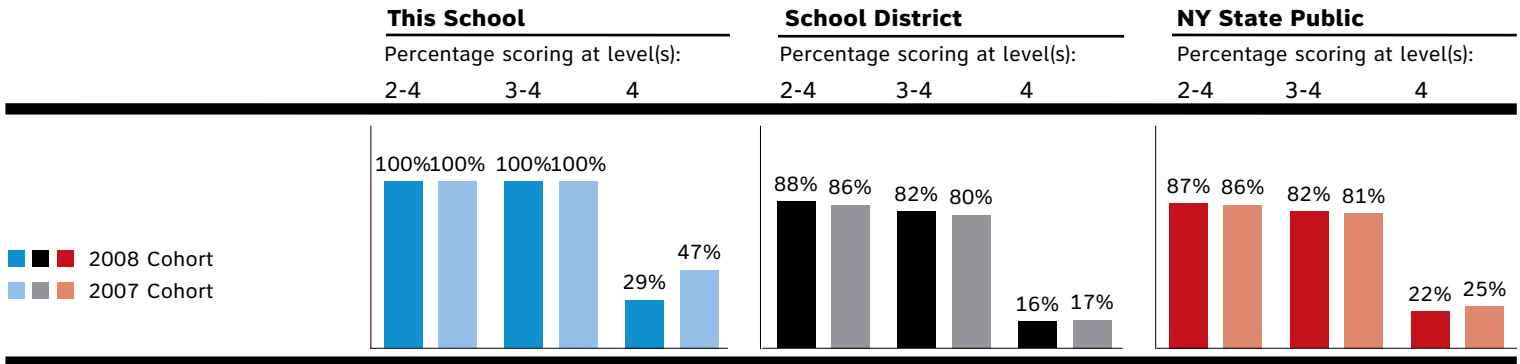
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## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	100%	100%	29%	98	100%	100%	47%
Female	64	100%	100%	25%	59	100%	100%	42%
Male	39	100%	100%	36%	39	100%	100%	54%
American Indian or Alaska Native					1	–	–	–
Black or African American	49	100%	100%	22%	30	100%	100%	43%
Hispanic or Latino	14	–	–	–	23	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	37	100%	100%	38%	43	100%	100%	51%
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	17	100%	100%	29%	25	100%	100%	44%
General-Education Students	103	100%	100%	29%	98	100%	100%	47%
Students with Disabilities								
English Proficient	103	100%	100%	29%	98	100%	100%	47%
Limited English Proficient								
Economically Disadvantaged	57	100%	100%	35%	67	100%	100%	46%
Not Disadvantaged	46	100%	100%	22%	31	100%	100%	48%
Migrant								
Not Migrant	103	100%	100%	29%	98	100%	100%	47%

#### NOTES

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## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	103	0%	51%	49%	103	0%	51%	49%	0			
<b>U.S. History and Government</b>	103	1%	19%	79%	103	1%	19%	79%	0			
<b>Science</b>	103	0%	71%	29%	103	0%	71%	29%	0			

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

#### NOTES

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## 2 Student Performance

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#28**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	378	99%	99%	58%	377	—	—	—	1	—	—	—
	2010–11	106	100%	100%	56%	106	100%	100%	56%	0			
	2009–10	107	100%	100%	28%	107	100%	100%	28%	0			
Integrated Algebra	2011–12	139	96%	86%	15%	139	96%	86%	15%	0			
	2010–11	137	98%	91%	10%	137	98%	91%	10%	0			
	2009–10	131	95%	82%	9%	131	95%	82%	9%	0			
Geometry	2011–12	156	88%	78%	8%	155	—	—	—	1	—	—	—
	2010–11	134	90%	72%	17%	134	90%	72%	17%	0			
	2009–10	144	97%	83%	10%	143	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011–12	153	69%	53%	19%	153	69%	53%	19%	0			
	2010–11	138	77%	57%	7%	138	77%	57%	7%	0			
	2009–10	107	78%	64%	10%	107	78%	64%	10%	0			
Global History and Geography	2011–12	141	98%	88%	35%	140	—	—	—	1	—	—	—
	2010–11	135	96%	89%	36%	135	96%	89%	36%	0			
	2009–10	112	99%	92%	47%	112	99%	92%	47%	0			
U.S. History and Government	2011–12	130	98%	93%	48%	130	98%	93%	48%	0			
	2010–11	106	100%	98%	76%	106	100%	98%	76%	0			
	2009–10	104	99%	93%	64%	104	99%	93%	64%	0			
Living Environment	2011–12	132	99%	95%	25%	132	99%	95%	25%	0			
	2010–11	135	100%	97%	20%	135	100%	97%	20%	0			
	2009–10	155	100%	96%	30%	155	100%	96%	30%	0			
Physical Setting/Earth Science	2011–12	59	97%	93%	39%	59	97%	93%	39%	0			
	2010–11	33	94%	88%	39%	33	94%	88%	39%	0			
	2009–10	29	100%	86%	14%	29	100%	86%	14%	0			
Physical Setting/Chemistry	2011–12	143	87%	51%	0%	142	—	—	—	1	—	—	—
	2010–11	143	92%	64%	13%	143	92%	64%	13%	0			
	2009–10	126	91%	71%	5%	125	—	—	—	1	—	—	—
Physical Setting/Physics	2011–12	129	78%	57%	16%	129	78%	57%	16%	0			
	2010–11	98	80%	59%	7%	98	80%	59%	7%	0			
	2009–10	93	78%	63%	4%	93	78%	63%	4%	0			

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# 3 Student Outcomes

School **QUEENS GATEWAY TO HEALTH SCIENCES SECONDARY SCHOOL**  
School ID **34-28-00-01-1680**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	98		98		0	
	2010–11	101		101		0	
	2009–10	110		110		0	
Receiving a Regents Diploma	2011–12	98	100%	98	100%	0	
	2010–11	97	96%	97	96%	0	
	2009–10	109	99%	109	99%	0	
Receiving a Regents Diploma with Advanced Designation	2011–12	60	61%	60	61%	0	
	2010–11	74	73%	74	73%	0	
	2009–10	74	67%	74	67%	0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	1	0%	0	
	2010–11	1	0%	1	0%	0	
	2009–10	2	0%	2	0%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	
	2010–11	0	0%	0	0%	0	
	2009–10	1	0%	1	0%	0	
Total Non-completers	2011–12	1	0%	1	0%	0	
	2010–11	1	0%	1	0%	0	
	2009–10	3	1%	3	1%	0	

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		77	79%	77	79%	0	
To 2-year College		17	17%	17	17%	0	
To Other Post-secondary		4	4%	4	4%	0	
To the Military		0	0%	0	0%	0	
To Employment		0	0%	0	0%	0	
To Adult Services		0	0%	0	0%	0	
To Other Known Plans		0	0%	0	0%	0	
Plan Unknown		0	0%	0	0%	0	